Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details	Inclinate Statement All proper total
LEA North Tyneside	If applicable: complete the boxes below if the school is
DfES LEA/school number 392/2075 date Sep-13	on a small or split site or
school name Grasmere Academy	has more than one year of admission.
age range 3 to 11	no. of sites 1 ##
	total site area m m
first admission year	(second (third admission admission year, if year, if applicable) applicable)
normal year of admission R for instance 'Y2' or 'R' if reception (do not include nurseries: see below)	
number of years 7 a number of years that those in the admission year will be at this school (e.g. '7')	[]r
planned admission number 30 b if known (allowing for infant class size limits)	d g
	$\begin{bmatrix} & & & \\ & & \\ e = (c \times d) / b & & \\ h = (f \times g) / b & & \\ \end{bmatrix} h$
number of age groups 7 n (a + e + h)	
If applicable: Description of  non-school and support p school during the school of	rovision, not normally available to the day
LEA designated Early Years and Childcare provision, if any	nd the number of places involved.
26 FTE Place Nursery Unit  Enter area in 'net area' co	llumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	
facilities, or youth centre)	n as a community library, multi-agency or support facilities (such as an SEN
places, if applicable	ing Support Unit). y additional specially resourced slumn and note with an 'R' at step 4
LEA designated adult learning facilities, if any	
Lifelong Learning facilities	entres, teacher training, or other s). olumn and note with an 'A' at step 4

	STEP 1			STI	EP 2	S	TEP3 S
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces
TOTALS		103	1286	35	4	462	159
N/1/33	Admin Office		13.8	1		0	7
V1/41	Changing Rooms (No Showers)	13.6	10.0			· ·	
A/1/43	Changing Rooms (No Showers)	13					
V/1/24	Classbase Y1/2		59.5	1		30	7
V2/54	Classbase Y3		58.1	1		30	6
\/2/55	Classbase Y4/5		58.1	1		30	6
V2/56	Classbase Y6		58	1		30	6
V1/11	Classbase YR		64.8	1			
V/1/3	Community Creche		70.1	1		30	11
V2/58	Corridor/Stairs (Circ Space -85%)	19	70.1	1		30	14
V1/40	MLD	19	51.7	1		0.	1
V1/51	MLD				_	30	2
/2/71	Hall/Gym		53.1	1		30	3
/2/69			141.2	0	1	30	2
V2/09 V1/30	Hall/Gym Dining Room Heads Office		164.8	0	1	30	4
/1/50 /1/52			10.4	1		0	4
	I T Room		33.4	0	1	0	10
/1/37	Lobby 15% Circulation	24	4	1		0	1
/1/36	Lobby Waiting Area 50% Library are	22	22	1		0	12
/1/1	Lobby/Entrance (Circ Space -85%)	10.9	1.9	1		0	1
/1/33B	Meeting Room		16.9	1		0	9
/1/5	Nursery Classbase		70.8	1		30	15
/1/9	Nursery Classbase		43.1	1		26	0
/1/15	Out of School Club		34.8	_1		21	0
/1/2	P E Store		15.6	1		0	8
/1/52A	Quiet Room		26.8	1		15	0
/1/26	Resource Base/Music Room		65.9	0	1	23	0
/2/53	SEN Sensory		70	1		30	14
/1/38	Staff Room		29	1		17	0
/1/12	Store		4	1		0	1
/1/1A	Store		5	1		0	
/1/33C	Store		2.1	1		0	1
/1/39a	Store		2	1		0	4
/1/47	Store		5	1		0	1
/1/50	Store		9.6	1		0	4
/1/51A	Store		2.6	1		0	1
/2/53A	Store		2.6	1		0	1
/2/54A	Store		2.6	1		0	
/2/55A	Store		2.6	1		0	
/2/56A	Store		2.6	1		0	1
/1/3a	Store		2.0	1		programming control of	
/1/3b	Store		2	1		0	1
			2	1		0	
						<b>ω</b> ∢ ω _	<b>с</b> п № О

STEP 1		JIM LA	STE	P 2	STE	P3 S	TEP
Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource	S. tets.
	Room Name (based on the activities the room is designed or equipped	Room Name (based on the activities the room is designed or equipped known	Room Name 'Non-Net' Area, if Net room is designed or equipped known Area	Room Name (based on the activities the room is designed or equipped known Area	Room Name (based on the activities the room is designed or equipped known Area		Room Name (based on the activities the room is designed or equipped to accommodate)    Not   Net   Net

Capacity Calculation			[2] 2 B 10 F 1 F 1 F 1 F 1 F 1 F 1 F 1 F 1 F 1
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (in	f measured)		
parents/community room	30	14	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	56	15	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	81	5	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	295 p	125	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 150	r		basic workplaces in spaces marked 'C' at step 4, or ((p + q ) $\times$ 70%), if lower
basic workplace allowance 75	S		$(75 \times I)$ , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	154 V	1	(r), or ((p - s) $\times$ 70%), if higher
minimum workplaces available	105 v	v	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210	х		(b x n)
Net Capacity 154	у		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 22 z (y / n) round	ed down d h as calculated	Lunder School	(second (third admission admission year, if year, if applicable)
Details)	so salionated	. G.IGGI OCIIOOI	(zxe)/c (zxh)/f

## **Declaration of Accuracy**

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date		Date
Signature of Head Teacher		nature on behalf f Local Eduction Authority	/ /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details	
LEA North Tyneside  DfES LEA/school number 392/2002	date Jul-06  If applicable: complete the boxes below if the school is on a small or split site or
school name Priory Primary	has more than one year of admission.
age range 5 to 11	no, of sites 1 ##  total site area m  (m²)
first admission year  normal year of admission R for instance 'Y2' or 'R' include nurseries: see number of years 7 a number of years that the year will be at this school planned admission number 60 b if known (allowing for include nurseries) and the school planned admission number 60 b if known (allowing for include nurseries).	those in the admission (e.g. '7')
ii applicable. Description of	non-school and support provision, not normally available to the school during the school day
LEA designated Early Years and Childcare provision, if any	including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	
	non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4
LEA designated adult learning facilities, if any	
	(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

DfES no.	392/2002 school name F	riory Primary						
	STEP 1	nory rinnary		ST	EP 2	S. S	TEP 3	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		25	1330	47	4	509	124	
A/1/4	Classbase		56	1				
A/1/6	Classbase		50	1		30 30	5	С
4/1/7	Classbase		50	1		30	1	C
A/1/9	Classbase		63	1		30	9	C
A/1/11	Classbase		51	1	-	30	1	C
1/1/12	Classbase		52	1		30	2	C
N/1/13	Classbase		46	1		28	0	С
V/1/14	Classbase		49	1		30	0	C
N/1/15	Classbase		55	1		30	4	C
N/1/16	Classbase		49	1		30	0	С
\/1/18	Classbase		46	1		28	0	C
\/1/20	Classbase		49	1		30	0	С
V/1/31	Classbase		45	1		27		C
\/2/32	Classbase		50	1		30	0	С
V1/12a	Cupboard		2	1		0		С
V/1/13A	Cupboard		1	1		0		
V1/13B	Cupboard		1	1		1000	31 -11	
/1/13C	Cupboard		1	1		0	1	
V1/18A	Cupboard		1	1		0	1	
V1/18B	Cupboard		1	1		0	1	
V1/18C	Cupboard		1	1		0	1	
/1/1A	Cupboard		2	1		0	1	Ed .
/1/2D	Cupboard		4	1	-	0	1	8 -
/1/4B	Cupboard	- I		1			1	
/1/4C	Cupboard		2	1		0	1	
/1/6A	Cupboard		1	1			1	
/1/6B	Cupboard		2	1		0	Number of the least	4
/1/7A	Cupboard		2	1		0	1	4 -
/1/7B	Cupboard		1	1			1	4
/1/8A	Cupboard		6	1		0	1	4 :
/1/8B	Cupboard		6	1		0	1	
/1/27	Hall	25	145	0	1	30	1	
/1/8	Hall	20	164	0	1	30	2	4
/1/19	ICT Room		44	0	1	0	4	
/1/28	Kitchen		44	U	1	U	14	l —
/1/29	Kitchen Office							<b>1</b>
/1/28a	Kitchen Store							
/1/28b	Kitchen store					To a Willell		
/1/29a	Kitchen Store				_			
/1/23	Music Room	+	45	0	1	0	44	
/1/1	Office		13	1	- 4	0	14	
/1/26	Office		17	1		0	6	
/1/1C	Office		16	1		0	9	-
/1/2C	Plant Room		10	1		ω <0ν _	и тво О	
/1/30a	Resource Area		16	4		0		
/2/33	SEN Room	-	17	1		0	8	-
1/10	Staffroom & Reprographics		31	1		0	9	
2/34	Store			1		18	0	
1/22	Store		31	1		18	0	-
/1/15A	Store		6 6	1		0	1	
/1/22A	Store		6	4		0	10000	

		ol name Priory Primary	July III . III . III	STE	D 2	STE	P3 ST	EP
	STEP 1		Date of the	SIE				Last Control
Room Reference	Room Name (based on the activities to room is designed or equation to accommodate)	he 'Non- Net' Area, if ipped known (m²)	Net Area (m²)	general	specalist	Basic Workplaces	Resource Workplaces	
/1/2E	Store		6	1		0	1	
/1/31A /1/4A /1/8C /1/30b /1/9A	Store Store Store Store Store Store		3 5 6 4 2	1 1 1 1 1		0 0 0 0	1 1 1 1 1 1 1	
						<b>ω</b> ∢ω⊷	αшνο	
				1				

392/2002 DfES no. school name Priory Primary STEP 2 STEP 3 STEP 4 Basic Workplaces Resource Workplaces 'Non-Net' Area, if known (m²) **Room Name** specialist (based on the activities the Net general Status room is designed or equipped Area  $(m^2)$ to accommodate) пшио m < m\_

	STEP 1			STE	P 2	STE		STEP 4
Room	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area. if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
							- F38/E	

Capacity Calculation			
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (if	measured)		
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	509	124 q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 413			basic workplaces in spaces marked 'C' at step 4, or $((p + q) \times 70\%)$ , if lower
basic workplace allowance 75	S		$(75 \times I)$ , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	413	V	(r), or ((p - s) x 70%), if higher
minimum workplaces available	367	N	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	ĸ		(b x n)
Net Capacity 413	/		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year	. 4		(second (third admission admission year, if year, if applicable) applicable)
indicated admission number 59 z (y / n) rounde (n, c, e, f and Details)	ed down I h as calculated	d under School	(z x e) / c (z x h) / f
Declaration of Accuracy	1 (V. 100a )	18 - 5M7 - 1	

We confirm that we are satisfied with the accuracy of the information given under School Details and

9	Date	Date
Signature of Head Teacher	Signature of Local E	/ /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time.

This form can be used to assess any secondary, middle deemed secondary or upper school.

It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details			
LEA North Tynes	side		If applicable: complete the
DfES LEA/school number 392/4041	date	17-Mar-05	boxes below if the school is on a small or split site or has more than one year of
school name Seaton Bur	Community College		admission.
age range 11 t	0 18 9 - 13 0.83	'u' 11 - 18 0.71	no. of sites 1 ##
utilisation factor 0.71	11 - 16  0.75 12 - 16  0.73 13 - 16  0.72	12 - 18	total sitem
first admission year (if below 16)	14 - 16 0.69		(second admission (Y12 year, if admission, if applicable) applicable)
normal year of admission y7	for instance 'Y7'		<u> </u>
number of years up to age 16 5 a	number of years, up to age 16, admission year will be at this so		c 2 f
planned admission number 169 b	if known; if in Y12, further agree beyond those 'staying on'	ed admission number	d g
3			$e = (c \times d)/b$ $h = (f \times g)/b$
sixth form data FTE NoR in Year 11		f applicable: con school has a sixtl	mplete these boxes if the
this year  last year 146  year before last 151	103 - 0.68 j	he school in Years 12 o nearest two decima	uld only include pupils remaining at 2 to 14. Calculate the 'stay-on rate' all places by dividing the post-16 VIOUS Year 11 (e.g. 1.33). a proposed numbers.
average sixth form 'stay-on rate'	0.63 k	(i + j) / 2	
number of age groups 5.63 r	(	a + e + h + k)	
If applicable: Description of LEA designated Early Years and Childcare	provision, if any school	ol during the school da	
	Enter	area in 'net area' col	d the number of places involved. umn and note with an 'E' at step 4
LEA designated specially resourced faciliti	faciliti suppo Includ if app	es, or youth centre) on the centre or a Learning the the number of any licable.	as a community library, multi-agency or support facilities (such as an SEN og Support Unit). additional specially resourced places, umn and note with an 'R' at step 4
LEA designated adult learning facilities, if		as City Learning Cer	ntres, teacher training, or other
	Lifelo	ng Learning facilities	

# Net Area Schedule (and allocation of workplaces)

+	STEP 1			mini	STE	P 2	Wille-	ST	EP3 S	STE
Room Reference	Room Name  (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	
otals		613	6080	116	24	4	9	1780	581	l
0/1/195	6th Form Room		24	1				0	13	Ė
0/1/184	6th Form Room		34	1		-		20	0	1 -
V1/79	Art		77	0	1			27	0	
V1/82	Art		74	0	1			26	0	
V1/74	Art ( 15% circulation )	11	65	0	1			22	0	
V1/90	Business & Enterprise Area		70	0	1			24	0	
0/1/193	Careers Library		29	0	1			0	8	
V1/68	CDT ( 15% circulation ) Multi-materia	12	65	0		1		0	14	
V1/65	CDT (Multi-materials)		100	0		1		24	0	
V1/64	CDT Graphics		64	0		1		0	14	
V1/69 C/1/204	CDT Multi-materials	00.0	76	0		1		17	0	
0/1/204	Changing Boys	28.3						THE STATE OF THE S	N Carlotte	
2/1/210	Changing Female	38								L
)/1/215	Changing Girls Changing Male	28.3								
2/1/202	Changing Male Changing Staff	38 3.7						HA BAY		-
3/1/117	Classroom	3.7	49	1				20		
3/1/119	Classroom		49	1				30	0	
/1/120	Classroom		49	1				30	0	
3/1/121	Classroom		49	1				30 30	0	
/1/124	Classroom		49	1		-		30	0	
/1/125	Classroom		49	1	-	-		30	0	H
/1/128	Classroom		49	1				30	0 -	-
/1/149	Classroom		55	1				30	4	
/2/162	Classroom		69	1			-	30	13	-
/2/163	Classroom		56	1				30	5	
/2/166	Classroom		50	1				30	1	
/2/169	Classroom		50	1				30	1	
/2/170	Classroom		69	1				30	13	
/2/177	Classroom		51	1				30	1	
/2/178	Classroom		51	1				30	1	
/2/181	Classroom		54	1				30	3	
/2/200	Classroom		40	1				24	0	
/2/108	Classroom		54	1				30	3	
/2/110	Classroom		68	1				30	13	
/2/112	Classroom		81	1				30	21	
/2/113	Classroom		50	1				30	1119	
/2/115 /2/116	Classroom		72	1				30	15	
/1/89	Classroom		50	1				30	1	
/2/175	Classroom		60	1				30	7	
/2/1/3	Classroom Business Studies		51	1	at .			30	1	
/1/34	Classroom Drama		63 48	0	1		4	22	0	-
/2/168	Cleaners	1	40	0		-	1	16	0	-
/2/174	Common Room		34	1	-			20	0	$\perp$
/1/123	Corridor ( 85% circulation )	58	10	1	-	£	-	m 20, _	шш000	+
/1/44	Corridor ( 85% circulation )	16	3	1	-			0	4	-
/1/18	Corridor ( 85% circulation )	51	9	1	-			0	3	-
1/33	Corridor (85% circulation)	51	9	1		-		0	3	-
/1/139	Corridor (85% circulation)	53	9	1	-			0	3	
/1/46	Dining Hall	2.50	401	0			1	30	23	
/1/17	Drama ( 15% circulation )	24	138	0			1	30	2	
1/147	Entrance Lobby ( 50% circulation )	11	11	1				0	5	
1/1	Entrance Lobby ( 50% circulation )	19	19	1				0	10	
/1/51	Entrance Lobby ( 50% circulation )	46	46	1				28	0	
/1/99	Food Tech		72	0	1			25	0	
/1/94	Food Tech (15% circulation)	11	60	0	154			20	0	

= 15 O H	392/4041 school name   Sea	J. W. H. L	1 E3A 1	ш	STE	P 2		STEI	P3 S	TEP
					125.4715	- 1	ڃَا			
Room Reference	Room Name (based on the activities the room	'Non- Net' Area, if	Net Area	aral	light practical	heavy practical	a & perform	Basic Workplaces	Resource Workplaces	
Roo	is designed or equipped to accommodate)	known (m²)	(m <sup>2</sup> )	general	light	heav	large	Bas	Res	
C/1/206	Gymnasium		264	0			1	30	12	
3/1/148	Haz Chem Store		1	1	4			0	1	
3/1/118	ICT Classroom		49	0	1			16	0 14	-
V2/106	IT Resource		44	0	1			0 18	0	H
¥/2/109	IT Classroom		54	0	1			17	0	
0/1/194	IT. Classroom		51	0	1			30	0	1
V1/61	IT. Classroom		84 54	0	1			18	0	-
V1/60	IT. Classroom		63	0	1			22	0	1
V1/88	IT. Classroom	10	59	0	1			20	0	l F
V1/71	IT. Classroom ( 15% circulation ) Gra	10	32	1		-		19	0	
V1/40	Learning Mentors/Support		49	1		-		30	0	
3/1/122	Learning Support Centre		128	0	1	-		30	18	1
V1/56	Library Madical Office		128	1	-	-		0	5	1
V1/11	Medical Office Music		50	0			1	16	0	Ħ
V1/9 V1/7	Music Practice		8	0			1	0	1	1
V1/7 V1/6	Music Practice  Music Practice		8	0	1		1	0	Dence de la	1
V1/6 V1/8	Music Practice Music Practice ( 15% circulation )	2	9	0			1	0		1
V1/6 V1/10	Office (15% circulation)		8.5	1			-	O	3	H
3/1/126	Office		19	1	1			0	10	Ħ
3/1/120 3/1/145	Office		8	1		1		0	3	11
3/2/167	Office		8	1				ő	3	
3/2/176	Office		12	1				Ö	5	H
3/2/179	Office		12	1				0	5	H
3/2/180	Office		12	1				0.	5	H
0/2/199	Office		21	1			$\Box$	0	11	H
0/1/213	Office		11	1				0	5	
V2/111	Office		8	1				0	3	
V1/12	Office		20	1				0	11	
V1/14	Office		6	1				0	1	I
V1/15	Office		6	1				0	1	
4/1/20	Office		9	1		_	-	_ <0>> _	ac m3v o	Ш
V1/21	Office		9	1	l			0	3	
N1/28	Office		16	1				0	8	11
V1/31	Office		17	1				0	9	Ш
V1/31a	Office		6	1				0	1	Ш
V1/36	Office		5	1				0		11
V1/38	Office		7	1				0	2	
V1/39	Office		6	_1				0	1	Н
V1/4	Office		30	1				17	0	
V1/41	Office		9	1				0	3	
V1/42	Office		17	1		-		0	9	
V1/43	Office		9	1	-			0	0	
V1/47	Office		43	1	-	-		26	5	
V1/48	Office		12	1	-			0	1	
1/1/55	Office		9	1			-	0	3	
V1/98	Office		5	1	-		-	0	1	
0/1/185	Office		7.2	1	1			0	2	
0/1/197	Office		6	1	i -			0	1	
V1/77	Office Office		6	1			$\vdash$	0		
V1/81 B/1/130	Office ( S.E.N)	1	9	1				0	3	
V1/27	Office ( S.E.N) Office (Head teacher)		20	1				0	11	F
V1/58	Office (Reprographics)		30	1				17	0	
V1/13	Office Drama Lighting Control Room		6	1		-		0	1	
V1/13 V1/72	Plant Room		9						Wend and	
3/1/137	Prep Room		24	1				0	13	1
3/1/13 <i>1</i> 3/1/155	Prep Room		35	1				21	0	
V1/53	Prep Room		18	1				0	9	1
4/1/53 4/1/63	Prep Room		25	1				0	14	
4/1/85	Prep Room		18	1				0	9	
4 1/00	Reception ( 50% circulation )	28	28					16	0	411

	STEP 1	The state of	W. HOE	7510	STI	EP 2	120	ST	EP3 S	TE
e	Room Name	'Non- Net'					perform.			- 10
Room Reference	(based on the activities the room is designed or equipped to accommodate)	Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & p	Basic Workplaces	Resource Workplaces	
/1/18a	Resource Area ( 15% circulation )	3	20	1				0	11	
1/132	S.E.N . Resources		25	1				0	14	
1/131	S.E.N. Classroom Science		56	1				30	5	
1/138 1/150	Science		93	0	1			30	4	
1/158	Science		81 70	0	1			29 24	0	
1/159	Science	-	69	0	1			24	0	
1/54	Science		87	0	1			30	1	
1/153	Science		68	0	1			24	0	
1/154	Science ( 15% circulation )	10	60	0	1			20	0	
1/205	Showers Boys	14								
1/212	Showers Girls	14						V 314.53		
1/86	Staff room		79	1				30	20	
1/19	Store		1	1				0	10/100	
1/26	Store		1	1	-	£	=	m <00 -	ampo	
1/59 1/129	Store Store		14	1				0	7	
1/129	Store		7	1				0	2	
1/144	Store		1	1				0	1	
1/157	Store		1	1				0.		1
2/164	Store		1	i				0		ŀ
1/187	Store		2	1				0		
2/107	Store		9	1				0	3	F
1/22	Store		25	1				0	14	
1/62	Store		1	1				0		
1/67	Store		11	1				0	5	
1/83 1/84	Store Store		3	1				0	1	
1/91	Store		3	1				0	1	
1/95	Store		6	1				0	1	
1/96	Store		1	1				0		-
1/97	Store		9	1				ő	3	ŀ
1/156	Store	t = //	6	1				0	1	ŀ
1/80	Store		3.8	1				0	1	Ť
2/173	Store		15	1				0	7	
1/214	Store		10	1				0	4	
1/219 1/220	Store									
1/220 1/172a	Store Store		9	1				0	3	
1/2a	Store		15 2	1				0	7	
1/32	Store (Cleaners)	19		1				O	1	-
1/73	Store (Technology)		9	1				0	3	ł
1/143	Store Cleaners	2								
1/76	Store Kiln		11.2	1				0	5	1
1/87	Video Conference		36	1				21	0	
2/182	WC Access	2.7							Q A FEED AND	1
1/186 1/24	WC Female WC Staff	8						Mestilling i	300	
124	WO Stall			-				S MON B	BURN'IL	
										-
		i						n Area		+
										f
									30 S S T V	
										-
								ESTATE OF THE RESIDENCE		-
				-					The City	-
										1-
						_		00 < 00 -	C III O O	

	STEP 1	ment & Program		Ų	STE	P 2	1111	STE	P 3	STEP 4	
Rooin Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces		
ŘŘ	accommodate)	(	L (III )	ğ	.≌′	Ĕ	<u>a</u>	m ≤	~≤		
								30 550 14 1			
									Strain E		
			-								
								2.03.039			
									VAN SU		
									EWIED		
									THE CONTRACT		
								YESTER			
							-			100	
								7 VF1			
				-						8 -	
	-			-							
										8	
		1	-								
										5/1	
										1	
								N DIE IN	I N YET		
									is traced		
						-		2 12 12 12			
									Labor II		
									-		

Capacity Calculation	
Basic Resource Workplaces Workplaces	
Workplaces Not Included in Capacity Calculation (if measured)	
early years and childcare facilities 0 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities 0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
	All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation 1780 p 581	dotals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces 1485 t	basic workplaces in spaces marked 'T' at step 4, or ((p + q ) x 70%), if lower
capacity based on teaching spaces 1011 r	((t-60) x u) (u as calculated in School Details
basic workplace allowance 75 s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available 1011 v	(r), or $((p - s) \times 70\% \times u)$ , if higher
minimum workplaces available 909 w	(v x 90%)
capacity based on planned admission no. 951 x	(b x n)
Net Capacity 951 y	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year  indicated admission number 169 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)	(second admission (Yr12 year, if admission, if applicable) applicable)
Declaration of Accuracy	
We confirm that we are satisfied with the accuracy of the information give	n under School Details and
Signature of Head Teacher	Date / /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

Local Education Authority.		
School Details	事情 电线电	計算的影響。大學可以至
LEA North Tyneside		If applicable: complete the
DfES LEA/school number 392/4605	date 1-Mar-15	boxes below if the school is on a small or split site or has
school name St Thomas More RC High Scho	ol	more than one year of admission.
age range 11 to 18 g - 13	'u' 'u' 0.83 11 - 18 0.71	no. of sites 1 ##
utilisation factor 0.71 u 10 - 13 11 - 13 11 - 16 12 - 16 13 - 16	0.79 13 - 18 0.69 0.75 14 - 18 0.67 0.73 16 - 18 0.63	total site m area (m²)
first 14 - 16 admission year (if below 16)		(second admission (Y12 year, if admission, if applicable) applicable)
normal year of admission Y7 for instance 'Y7'		Y12
	to age 16, that those in the at this school (e.g. '5')	e [ 2 ]f
planned admission number 265 b if known; if in Y12, fr	urther agreed admission n ng on'	umber d g
		$ \begin{bmatrix} & & & \\ e & & & \\ e = (c \times d) / b & & \\ h = (f \times g) / b \end{bmatrix} h $
sixth form data  FTE NOR in Year 11  staying on post-16  FTE pupils 'stay		e: complete these boxes if the sixth form.
this year 346 1.:	the school in Ye	rs should only include pupils remaining at ears 12 to 14. Calculate the 'stay-on rate'
last year 271 366 - 1.:	34 j numbers by the	lecimal places by dividing the post-16 PREVIOUS Year 11 (e.g. 1.33). ms use proposed numbers.
year before last 273	milew dixarren	
average sixth form 'stay-on rate'	31 k (i + j) / 2	
number of age groups 6.31 n	(a + e + h + k)	
If applicable: Description of LEA designated Early Years and Childcare provision, if any	non-school and supp school during the sch	oort provision, not normally available to the nool day
LEA designated Early reals and emission provided, a say		ge and the number of places involved. a' column and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	facilities, or youth ce support centre or a L Include the number of if applicable.	(such as a community library, multi-agency ntre) or support facilities (such as an SEN learning Support Unit), of any additional specially resourced places, ea' column and note with an 'R' at step 4
LEA designated adult learning facilities, if any	/cuch as City Lograin	og Centres, teacher training, or other
	(Such as City Learning	ng Centres, teacher training, or other

Lifelong Learning facilities).

Enter area in 'net area' column and note with an 'A' at step 4

# Net Area Schedule (and allocation of workplaces)

			re RC High:	odiloc						
	STEP 1			<u> 515</u>	STE	P 2		S	TEP 3	STEP 4
Room Reference	Room Name  (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals		1944	8570	161	40	5	10	2821	788	1
A/1/1	Foyer	44								
A/1/10 A/1/11	Science (SEN)		69 27		1			24	7	t
A/1/12	Science (15% circulation)	12	68		1			24	7	t
A/1/13	Office		10	1					4	Ì
A/1/14 A/1/15	Science (15% circulation)	5	27 70	1	1			15		W
A/1/16	Office Office	3	1	1	'			24	1	t
A/1/17	Office		12	1					5	
A/1/18 A/1/19	Office Exam Secure Office		8	1				e alte il 1	3	
A/1/2	Circulation	53	8	1					3	
A/1/20	Strong room		7	1					2	
A/1/202	Lobby	7								
A/1/203 A/1/204	Heads WC WC Access	4								
A/1/205	Store		4	1			-		1	
A/1/206	Lobby	6								
A/1/207 A/1/208	FireExit Circulation & Stairwell	3								
A/1/209	Lobby	30								-
A/1/21	Office		8	1					3	
A/1/210	Deleted, Combined with A/1/14									
A/1/211 A/1/212	Deleted, Combined with A/1/14 Circulation & Stairwell	75								
A/1/213	WC Male Staff	6							- C 10 C 10 A	
A/1/214	WC Female Staff	9								
A/1/215 A/1/216	Staff work room Store		12	1					5	
A/1/217	Chaplain Office	20	5	1				a distribution	1	
A/1/218	WC Female Staff	8		1						
A/1/219	WC Male	6								
A/1/22 A/1/220	Class base Reprographics		51 25	1				30	1 14	t
A/1/221	Circulation	3	2.5	H	==1				14	
A/1/222	Circulation	50						alive re	Philosophia	
A/1/223 A/1/224	Store Lobby		12	1					5	
A/1/225	PE Staff workroom	8	39	1	-	-		23		
A/1/226	Lobby	8						20		
A/1/227	Changing Girls	41								
A/1/228 A/1/229	Changing Girls (showers) WC Girls	17 12			-					
A/1/23	Class base	12	58	1				30	6	
A/1/230	Store Cleaner	1			_	£	_	m < w _	αμωο	S
A/1/231 A/1/232	Store Changing Boys	20								
A/1/232 A/1/233	Showers Boys	30 18								
A/1/234	WC Boys	7								
A/1/235	Office PE		9	1					3	
A/1/236 A/1/237	Store Lobby	9	11	1					5	
A/1/238	Store	9	16	1					8	
A/1/239	WC Male Staff	3								
A/1/24 A/1/25	Store		2	1					1	
A/1/25 A/1/26	Store Store		3	1					1	
A/ 1/20										

392/4605 school

school name St Thomas More RC High School

	STEP 1	Hiller & St		-16	STE	EP 2		STE	P 3 S	STEP 4
Roorn Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Ārea (m²)	general	light practical	heavy practical	large & perform	Basic Worltplaces	Resource Workplaces	Status
A/1/28	Office		6	1					1	
A/1/29	Store		5	1				00	1	
A/1/3	Office		34 12	1	-			20	5	-
A/1/30 A/1/31	Office Deputy Head Business Manager		20	1					11	
A/1/32	Reception Office		9	1					3	
A/1/33	Waiting Area (15% circulation)	27	64	1				30	10	
A/1/36	Drama/Dance Hall		151				1	30	3	t
A/1/36a	Reprographics		35 54	1				21 30	3	-
A/1/36b A/1/37	Training room Assembly Hall		305		-		1	30	15	t
A/1/37 A/1/38	Store		3	1					1	
A/1/39	Store		3	1					101	
A/1/4	Circulation & Stairwell	33						00	22	١.
A/1/40	Gym		259 20			-	1	30	11	t
A/1/41 A/1/42	Music Practice Circulation (inc ramp)	55	20							
A/1/42 A/1/43	Circulation (Inc ramp)	29								
A/1/44	Music Room		59				1	20		t
A/1/45	Music Room		50				1	16		t
A/1/46	Graphics/Electronics		50			1			10	t
A/1/47	Store & Workshop		37	1				22	5	
A/1/48	Store CDT 2 (15% circulation)	11	11 62	-1		1		(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	13	t
A/1/49 A/1/49a	Graphics prep	- '	50	-	1			16		l F
A/1/49b	Store		25	1					14	
A/1/5	Pupil Inclusion room (t)		12	1					5	
A/1/50	CDT 1 15% circulation	11	63			1			13	t
A/1/51	Office		9	1					3	l —
A/1/52 A/1/53	Staff Office Store		9	1	-	-	+-+		9	1 -
A/1/53 A/1/54	Graphics		74	-	1			m 26 _	жшоо	t
A/1/55	PECT Room CDT		76		1	1		17		t
A/1/56	6th form ICT		22		1	1	=11		5	t
A/1/57	Deleted. Combined with A/1/56			-			110		hiv strain	l
A/1/58	Store (instruments)	- 1	15 16	1		-		Errita o	8	-
A/1/59 A/1/6	Office Office Head teachers PA	3	8	1		+	-	0.115-1535	3	+ -
A/1/60	Music Practice		9				1		1	t
A/1/61	Music Room (Recital) (15% circula	13	73				1	26		t
A/1/62	Recording Studio		12	1					5	t
A/1/63	Store		9	1					3 11	
A/1/7 A/1/8	Head teacher Store Cleaner	3	20	1						1
a/1/8	Office		13	1			-	May John	6	
A/2/113	Science		52		1			17		t
A/2/114	Science		48		1			16		t
A/2/115	Stairwell	15			- 4				44	١.
A/2/116	Science (15% circulation)	10	25		1	-			14	t
A/2/117 A/2/119	Science Prep Science		78	-	1	-		28	U	t
A/2/119 A/2/120	Science		46		1			15		t
A/2/122	Office Counsellor		6	1					1	
A/2/123	Store		6	1					1	
A/2/124	Class base		57	1				30	5	t
A/2/125	Class base		60 51	1				30	7	t
A/2/126 A/2/127	Class base Office		6	-1		-	-	00	1	-
A/2/128	Science		75		1			26		t
A/2/129	Prep room		17		1				3	
A/2/130	Science Prep		15		_ 1				2	
A/2/131	Science		90		1			30	2	t

DfES no. 392/4605

school name St Thomas More RC High School

TX HIER	STEP 1			1910	STE	P 2		ST	EP 3	STEP 4	
Room Reference	Room Name  (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status	
A/2/132	Science		75		1			26	LUMBER OF THE PARTY.	ı	
A/2/134	Science Prep		20		ાં			26	4		
A/2/135	Science		88		1			30	2	t	
A/2/273 A/2/274	Circulation & Stairwell WC Female Staff	57									
A/2/274	WC Female Staff	6						HERVING HEST	WATER OF		
A/2/276	Store		3	1					1		
A/2/277	Store		3	1				The same of the	1		
A/2/278	Store		3	1					1		
A/2/279 A/2/280	Science Store		10		1				1		
A/2/280 A/2/281	Stairwell / fire exit Circulation & Stairwell	37									
A/2/282	Chemical Store	31	1.2	1					1		
B/1/100	Class base		53	1				30	3	t	
B/1/101	Store		4	1	_	£	_	m < m_	e uto o	us .	
B/1/102	Class base		55	1				30	4	t	
B/1/103 B/1/104	Store Store		4	1				4 3 3 3 1 1			
B/1/104	Class base		55	1				30	1		
B/1/107	Class base		53	1				30	3	t	
B/1/109	Store		4	1				1000	1		
B/1/110	Store Cleaner	2						VEW COLUMN	and the same of th		
B/1/111	Circulation & Stairwell	85									
B/1/112 B/1/188	Office/ Resource base History class base		15	1					7		
B/1/189	class base / SEN PPA		46	1			-	28 28		t	
B/1/190	class base		46	1				28		t	
B/1/191	class base		46	1				28		t	
B/1/192	class base		46	1				28		t	
B/1/193 B/1/194	class base		46	1				28		t	
B/1/194 B/1/195	class base		46 46	1				28 28		t	
B/1/196	class base		46	1				28		t	
B/1/197	class base		51	1				30	1	t	
B/1/198	Art		84		1			30		t	
B/1/199 B/1/240	Art Circulation & Stairwell	24	84		1			30		t	
B/1/240	Circulation & Stairwell	31 10				-					
B/1/242	Lobby	8									
B/1/243	Staff work room		21	1					11		
B/1/244	Lobby	6							15,189,1		
B/1/245	Store		11	1				1194 1192 50	5		
B/1/246 B/1/247	Store Cleaner Store	2	4	2				E Brief			
B/1/248	Office (English)		33	1				19	1		
B/1/249	WC Girls	15	- 33					10			
B/1/250	WC Boys	16								=	
B/1/251	Store		4	1				over in	7,161		
B/1/252 B/1/253	Store Office		4	1					1		
B/1/254	Store		25 4	1					14		
B/1/255	Circulation	54							1		
B/1/256	Office		16	1				e subayour	8		
B/1/257	Store		4	1					1		
B/1/258	Circulation & Stairwell	57									
B/1/259 B/1/260	WC Male Staff WC Male Staff	4									
B/1/260 B/1/261	Store Cleaner	3						Name of the	3010 111/1		
B/1/261a	Lobby	18									
B/1/82	Lobby		3	1	-	£	_	m < ω _	மயில	(s)	
B/1/83	Office		27	1	100 E	= 1	DE:	15			
B/1/84	Lift	4									

school name St Thomas More RC High School

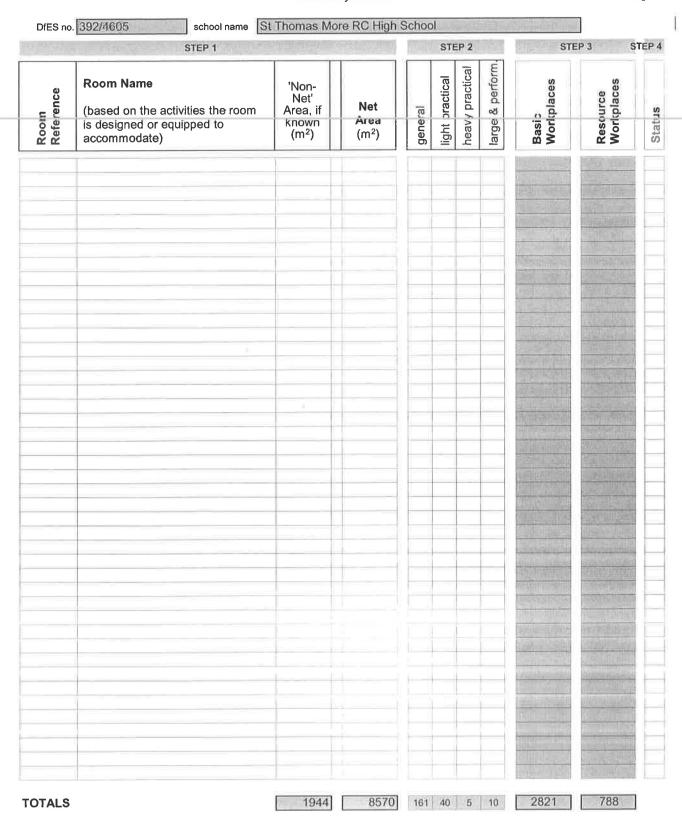
	STEP 1				STE	P 2	TRAIL	STE	P3 :	STEP 4	
Roorn Reference	Room Name (based on the activities the room is designed or equipped to	'Non- Net' Area, if	Net Area	general	light practical	heav / practical	e & perform.	Basic Workplaces	Resource Workplaces	Status	
Roo	accommodate)	(m <sup>2</sup> )	(m <sup>2</sup> )	gen	light	hea	large	Wol	Res	Sta	
B/1/85	Circulation /Stairwell	90	65			1			14	t	
B/1/87 B/1/88	Textiles Circulation & Stairwell	31	65								
B/1/89	Art (Pottery)		66		1			23		t	
B/1/90 B/1/92	Food Tech Food Tech		68 70		1			24 24		t	
B/1/92 B/1/93	6th Form Classbase		25	1				24	14	t	
B/1/94	6th Form Classbase		35	1				21	Thing (ca)	t	
B/1/95 B/1/96	6th Form Classbase Textiles		35 26	1	1			21	7	t	
B/1/96 B/1/97	6th Form Art Resource base and te	aching roo	CO. C.	1				17		t	
B/1/98	Darkroom		6		1				1	t	
B/1/99	Art Science Prop		72 9		1			25	1	t	
b/2/121 B/2/136	Science Prep 6th Form Classbase		27	1	- 1			15		t	
B/2/137	Office		17	1					9		
B/2/138	6th Form Common Room		72	1				30	15		
B/2/140 B/2/141	Store store		3	1							
B/2/142	Office		13	1					6		
B/2/143	6th Form Classbase		35	1				21 21		t	
B/2/144 B/2/145	6th Form Classbase		35 80	1	1			28		t	
B/2/146	Server room		20	1	Ė			E/4/19	11		
B/2/147	Circulation & Stairwell	43									
B/2/148 B/2/149	Library Office Library		164 9	1	1	-		60	3	t	
B/2/149 B/2/150	ICT ICT		51	•	1			17		t	
B/2/151	Circulation	17									
B/2/152 B/2/154	Class base 6th Form class Business Studies		43	1	1			26	14	t	
B/2/157	ICT Class Business Studies		43		1			POPULATION	14	t	
B/2/158	ICT Office		9	1				200	3		
B/2/174	Class base		53 56	1				30 30	3 5	t	
B/2/175 B/2/176	Class base Class base		37	1				22			
B/2/177	Class base		54	1				30	3	t	
B/2/178	Class base		56 14	1		-		30	5 7	1	
B/2/179 B/2/180	Staff work room Language Office		10	1					4		
B/2/181	Office Staff MFL		17	1					9		
B/2/182	Circulation/Stairwell	52	40	1		201		a 24_	(met use of the		
B/2/183 B/2/184	6th Form Tutors 6th form LRC		40 85		1	£	-	30	™ w O	t t	
B/2/185	Learning Support Centre		75	1				30	17	t	
B/2/186	Careers class	th D/2/205	54	1				30 26	3	t	
B/2/187 B/2/201	ICT Business Office (combined with	ui DiZiZ95	43 38	1	1			20	12	t	
B/2/283	Stairwell	30							N BUNK		
B/2/284	Circulation	6						King at			
B/2/285 B/2/286	WC Girls WC Boys	16 18		-							
B/2/287	Store Cleaner	3									
B/2/288	Lift	4						4 10			
B/2/289 B/2/290	Lobby Office	5	13	1					6		
B/2/290 B/2/291	1 to 1 room		9	1					3	AI .	
B/2/292	Office		23	1					13		
B/2/293	Circulation	46	7	4				De-Wild De III	2	-	
B/2/294 B/2/295	Head of Dept Office Deleted. Combined with B/2/187		18	1					9	ī -	
B/2/296	Store		4	1					1 000	Ĭ	

DfES no. 392/4605 school name St Thomas More RC High School

S. P. (480)	STEP 1		d'ingred L	554	STE	P2		ST	EP 3	STEP 4	
Room Reference	Room Name  (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status	
B/2/297	Circulation	116									
B/2/298	Store	110	9	1					3		
B/2/299	Store Cleaner	3									
B/2/300 B/2/301	ICT		68		1			24		t	
B/2/301	ICT		23 46		1			15	6	t	
B/2/303	Class base		46	1				28		t	
B/2/304	Class base		46	1				28		t	
B/2/305 B/2/306	Class base		46 56	1				28		t	
B/2/307	WC Girls	16	36					30	5	t	
B/2/308	WC Boys	18							10000		
B/2/309	Circulation	52						MIZIUME			
B/2/310 B/2/311	Geography dept PPA WC Female Staff	7	17	1					9		
B/2/311	WC Access	5									
B/2/313	Office		10	1					4		
B/2/314	Store		7	1					2		
B/3/160 B/3/161	Class base Class base		48 45	1				29		t	
B/3/162	Class base		45	1				27 27	ESC. VONTO	t	
B/3/164	Resource room / PPA		38	1				23			
B/3/165	Class base		45	1				27		t	
B/3/166 B/3/167	Class base Office		48 13	1			_	29		t	
B/3/169	Class base		50	1		4		m 30	6 மயில	t <sub>o</sub>	
B/3/170	Class base		50	1		_		30	1	t	
B/3/171	Office		15	1				BIWARINE	7		
B/3/172 B/3/315	office Stairwell	15	49	1				30			
B/3/316	Lift	4									
B/3/317	Circulation	38							1 1 1/4		
B/3/318	Store		9	1					3		
B/3/319 B/3/320	Maths Staff room Stairwell	15	28	1				16			
C/1/200	Dining Hall	10	327	-			1	30	17		
C/1/263	Lobby	10									
C/1/264	WC Girls	24							10 10 7 16		
C/1/265 D/1/266	WC Boys Store Cleaner	3									
D/1/267	Lobby	10						0.018		#	
D/1/268	Changing Boys	30							4 4		
D/1/269	Store Cints	20	6	1					1		
D/1/270 D/1/271	Changing Girls Store	30	6	1		-		000 C	1		
D/1/272	Store Cleaner	2		19							
D/1/64	Sports Hall		433				1	30	25	t	
D/1/65	PE Store		30	1				17	FEW TO		
E/1/1 E/1/1a	Classbase Lobby	5	60	1				30	7	t	
E/1/2	Classbase		60	1				30	7	t	
E/1/3	Classbase		60	1				30	7	ì	
E/1/4 E/2/5	Classbase Classbase		60	1				30	7	t	
E/2/5a	Lobby	5	60	1				30	7	t	
E/2/5b	Access WC	5									
E/2/6	Classbase		60	1				30	7	t	
E/2/7 E/2/8	Classbase Classbase		60	1				30	7	t	
R/1/74	Classbase		60 52	1				30	7 2	1	
R/1/75	Store		8	1				30	3	ì	
R/1/76	Store		8	1					3		

school name St Thomas More RC High School DfES no. 392/4605 STEP 4 STEP 3 STEP 2 STEP 1 large & perform. heavy practical Basic Workplaces Resource Workplaces light practical **Room Name** 'Non-Net' Area, if Net general (based on the activities the room Status Area known (m²) is designed or equipped to (m<sup>2</sup>)accommodate) 30 t 1 Classbase 52 R/1/77 1 60 4 t 100 Indoor PE activities R/1/78 9 1 17 R/1/79 Store с ш о О w  $\omega \lessdot \omega =$ ᆮ LOOE M M OO LOOE 0 × 0 -

DfES no. 392/4605 school name St Thomas More RC High School STEP 1 STEP 2 STEP 3 STEP 4 large & perform. heavy practical **Room Name** 'Non-Net' Area, if known (m²) light practical Basic Workplaces Room Reference Resource Workplaces Net (based on the activities the room general Status is designed or equipped to Area  $(m^2)$ accommodate) LOOE сшо0 m < 01 \_



### **Capacity Calculation**

Basic Resource Workplaces Workplaces Workplaces Not Included in Capacity Calculation (if measured) workplaces in spaces marked 'E' at step 4, as early years and childcare facilities described under School Details workplaces in spaces marked 'R' at step 4, as specially resourced facilities described under School Details workplaces in spaces marked 'A' at step 4, as adult learning facilities described under School Details All calculations below should be rounded down to the nearest whole number. Workplaces Included in Capacity Calculation totals of all workplaces except those shown 2806 788 above as excluded or marked 'W' at step 4 basic workplaces in spaces marked 'T' at workplaces available in teaching spaces 2384 t step 4, or ((p + q) x 70%), if lower capacity based on teaching spaces 1650 ((t-60) x u) (u as calculated in School Details (75 x l), plus 50 if (m) is less than basic workplace allowance 75  $(10,000 + (30 \times r))$ maximum workplaces available 1650 (r), or  $((p - s) \times 70\% \times u)$ , if higher minimum workplaces available 1485 (v x 90%) capacity based on planned admission no. 1672  $(b \times n)$ if x is more than v, then y = v**Net Capacity** 1650 if x is between v and w, then y = xif x is less than w, then y = w(second first admission (Yr12 admission year, if admission, if year applicable) applicable) indicated admission number (y / n) rounded down 261 (n, c, e, f and h as calculated under (z x h) / f (z x e) / c School Details) **Declaration of Accuracy** We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form. Date Date Signature of Signature on behalf Head Teacher of Local Education

Authority