

Net Capacity Assessment Method for Secondary Schools

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details

LEA

DfES LEA/school number date

school name

age range to

utilisation factor u

	'u'	'u'
9 - 13	0.83	11 - 18 0.71
10 - 13	0.81	12 - 18 0.70
11 - 13	0.79	13 - 18 0.69
11 - 16	0.75	14 - 18 0.67
12 - 16	0.73	16 - 18 0.63
13 - 16	0.72	
14 - 16	0.69	

first admission year (if below 16)

normal year of admission for instance 'Y7'

number of years up to age 16 a number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

planned admission number b if known; if in Y12, further agreed admission number beyond those 'staying on'

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites l ##

total site area (m²) m

(second admission year, if applicable) (Y12 admission, if applicable)

c: f

d: g

e: h

$e = (c \times d) / b$ $h = (f \times g) / b$

sixth form data

	FTE NoR in Year 11	FTE pupils staying on post-16	'stay-on rate'
this year	<input type="text"/>	<input type="text" value="184"/>	<input type="text" value="0.77"/> i
last year	<input type="text" value="240"/>	<input type="text" value="193"/>	<input type="text" value="0.77"/> j
year before last	<input type="text" value="250"/>		

average sixth form 'stay-on rate' k $(i + j) / 2$

number of age groups n $(a + e + h + k)$

If applicable: complete these boxes if the school has a sixth form. Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

If applicable: Description of LEA designated Early Years and Childcare provision, if any

LEA designated specially resourced facilities, if any

LEA designated adult learning facilities, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Net Capacity Assessment Method for Secondary Schools

Net Area Schedule (and allocation of workplaces)

DfES no. 392/4032

school name Burnside High School

STEP 1				STEP 2				STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals		113	10454	80	50	14	19	3166	693	
BS1G 03	Humanities 1		54	1				30	3	t
BS1G 04	Humanities 2		54	1				30	3	t
BS1G 05	Hum Res		44	1				27	0	
BS1G 06	Humanities 3		54	1				30	3	t
BS1G 07	Humanities 4		54	1				30	3	t
BS1G 08	Humanities 5		54	1				30	3	t
BS1G 09	Humanities 6		54	1				30	3	t
BS1G 10	Humanities 7		54	1				30	3	t
BS1G 11	Humanities 8		54	1				30	3	t
BS1G 12	Humanities 9		54	1				30	3	t
BS1G 13	Humanities 10		54	1				30	3	t
BS1G 16	Cleaners Store	3								
BS1F 02	Leadership ML		29	1				17	0	
BS1F 03	Hum 11		54	1				30	3	t
BS1F 04	hum 12		54	1				30	3	t
BS1F 05	Curric res ML		44	1				27	0	
BS1F 06	ML1		54	1				30	3	t
BS1F 07	ML2		54	1				30	3	t
BS1F 08	ML3		54	1				30	3	t
BS1F 09	ML4		54	1				30	3	t
BS1F 10	ML5		54	1				30	3	t
BS1F 11	ML6		54	1				30	3	t
BS1F 12	ML7		54	1				30	3	t
BS1F 13	ML8		54	1				30	3	t
BS1F 16	Cleaners Store	3								
BS2 G03	Leadership Maths		29	1				17	0	
BS2 G06	Store		2	1				0	1	
BS2 G08	Cleaners Store	2								
BS2 G010	Maths 1		58	1				30	6	t
BS2 G011	Maths 2		58	1				30	6	t
BS2 G012	Maths Hub		43	1				26	0	
BS2 G013	Maths 3		58	1				30	6	t
BS2 G014	Maths 4		58	1				30	6	t
BS2 G015	Maths 5		58	1				30	6	t
BS2 G016	Maths 6		58	1				30	6	t
BS2 G017	Curric res Maths		43	1				26	0	
BS2 G018	Maths 7		58	1				30	6	t
BS2 G019	Maths 8		58	1				30	6	t
BS2 G020	Maths 9		58	1				30	6	t
BS2 G021	Maths 10		58	1				30	6	t
BS2 F03	Leadership Eng		29	1				17	0	
BS2 F06	Store		2	1				0	1	
BS2 F08	Cleaners Store	2								
BS2 F10	Eng 1		58	1				30	6	t
BS2 F011	Eng 2		58	1				30	6	t
BS2 F012	Eng Hub		43	1				26	0	
BS2 F013	Eng 3		58	1				30	6	t
BS2 F014	Eng 4		58	1				30	6	t
BS2 F015	Eng 5		58	1				30	6	t
BS2 F016	Eng 6		58	1				30	6	t
BS2 F017	Curric Res Eng		43	1				26	0	
BS2 F018	Eng 7		58	1				30	6	t
BS2 F019	Eng 8		58	1				30	6	t
BS2 F020	Eng 9		58	1				30	6	t

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DFES no. 392/4032

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Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
BS2 F021	Eng 10		58	1				30	6	t
BS3 B05	Biol 1		91	0	1			30	3	t
BS3 B06	Biol 2		91	0	1			30	3	t
BS3 B07	Biol Prep 1		15	0	1			0	2	
BS3 B08	Biol 3		86	0	1			30	1	t
BS3 B09	Biol 4		86	0	1			30	1	t
BS3 B10	Biol Prep 2		15	0	1			0	2	
BS3 B12	Food Tech		112	0		1		27	0	t
BS3 B13	Food Tech Prep 1		15	0		1		0	1	
BS3 B14	Food Tech Kit / Store		110	0		1		27	0	
BS3 B15	Food Tech Prep 2		15	0		1		0	1	
BS3 B16	Food Tech 2		114	0		1		28	0	t
BS3 G06	Scie & Tech Hub		43	1				26	0	
BS3 G07	Leadership Sci		43	1				26	0	
BS3 G08	Chem 1		91	0	1			30	3	t
BS3 G09	Chem Prep 1		15	0	1			0	2	
BS3 G10	Chem 2		86	0	1			30	1	t
BS3 G11	Chem 3		86	0	1			30	1	t
BS3 G12	Chem prep 2		15	0	1			0	2	
BS3 G13	Chem 4		91	0	1			30	3	t
BS3 G14	Learning Support		91	1				30	28	
BS3 G15	Textiles 2		96	0		1		23	0	t
BS3 G16	Textiles prep		15	0		1		0	1	
BS3 G17	Textiles 1		91	0		1		21	0	t
BS3 G18	Multimedia 2		136	0		1		30	4	t
BS3 G19	multimedia store 2		15	0		1		0	1	
BS3 G20	multimedia 1		112	0		1		27	0	t
BS3 G21	multimedial store 1		15	0		1		0	1	
BS3 G23	Cleaners Store	3								
BS3 F06	Sci & Tech Hub		43	0	1			0	14	
BS3 F07	Curric Res Sci		43	1				26	0	
BS3 F08	Phy 1		91	0	1			30	3	t
BS3 F09	Phy prep 1		15	0	1			0	2	
BS3 F10	Phy 2		86	0	1			30	1	t
BS3 F11	ICT / Data Log		86	0	1			30	1	t
BS3 F12	ICT Prep 1		15	0	1			0	2	
BS3 F13	ICT /CAD		90	0	1			30	2	t
BS3 F14	Flex Teach 1		89	0	1			30	2	t
BS3 F15	Flex Teach 2		90	0	1			30	2	t
BS3 F16	ICT Prep 2		15	0	1			0	2	
BS3 F17	ICT Graphics		90	0	1			30	2	t
BS3 F18	Multipurpose Workshop		102	0		1		25	0	t
BS3 F19	Electronics prep		15	0	1			0	2	
BS3 F20	Systems control		90	0	1			30	2	t
BS3 F21	Phy 3		90	0	1			30	2	t
BS3 F22	Phy prep 2		15	0	1			0	2	
BS3 F23	Phy 4		90	0	1			30	2	t
BS3 F24	Cleaners Store	3								
BS4 G03	2D Art 1		122	0	1			30	15	t
BS4 G04	Leadership Art		27	0	1			0	7	
BS4 G05	Art store 1		14	0	1			0	2	
BS4 G10	2d art 2		121	0	1			30	15	t
BS4 G11	Art store 2		21	0	1			0	5	
BS4 G12	Dark Room		13	0	1			0	2	
BS4 G14	Creative Arts Hub		120	0	1			30	14	
BS4 G15	3d Art		115	0	1			30	12	t
BS4 G16	Art store 3		14	0	1			0	2	
BS4 G17	Art Store 4		13	0	1			0	2	

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DfES no. 392/4032

school name Burnside High School

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
BS4 G18	Kiln Room		13	0	1			0	2	
BS4 G21	Music practice 1		40	0			1	0	12	t
BS4 G22	Music practice 2		40	0			1	0	12	t
BS4 G23	music practice 3		40	0			1	0	12	t
BS4 G25	Dining hall		179	0			1	30	5	
BS4 G26	Kitchen	74								
BS4 G34	Flexi workspace		47	1				29	0	t
BS4 G35	Assembly Hall		266	0			1	30	12	
BS4 G36	Assembly Store		20	1				0	11	
BS4 G38	Library		275	0	1			90	16	
BS4 G39	Library Store 1		6	0	1			0	1	
BS4 G40	Library Store 2		7	0	1			0	1	
BS4 G41	Library Store 3		7	0	1			0	1	
BS4 G43	Careers Bureau		24	1				0	13	r
BS4 G44	Seminar Room		51	1				30	1	r
BS4 G45	Bookshop		52	1				30	2	r
BS4 F01	Staff Gallery									
BS4 F02	GNVQ Marketing		53	0	1			18	0	t
BS4 F03	GNVQ Marketing Store		10	0	1			0	1	
BS4 F04	GNVQ Business Stud		53	0	1			18	0	t
BS4 F05	GNVQ Business Stud Store		10	0	1			0	1	
BS4 F08	Lecture Theatre		121	0			1	30	0	t
BS4 F09	Leadership Music / Drama		45	0		1	1	0	16	s
BS4 F10	Lecture Theatre Store		15	0			1	0	2	
BS4 F15	Drama / Dance Studio		223	0			1	30	8	t
BS4 F16	drama Store 1		16	0			1	0	3	t
BS4 F17	L & E Room		11	1				0	5	
BS4 F18	Drama Store 2		16	0			1	0	3	t
BS4 F20	Music Clas 1		124	0			1	30	0	t
BS4 F21	Music Store 1		16	0			1	0	3	
BS4 F22	Music Store 2		14	0			1	0	2	
BS4 F23	L & E 2		12	1				0	5	
BS4 F24	Music Class 2		119	0			1	30	0	t
BS4 F25	Music store 3		14	0			1	0	2	
BS4 F26	Music store 4		12	0			1	0	1	
BS4 F30	Office		68	1				30	13	
BS4 F31	ICT 1		90	0	1			30	2	t
BS4 F32	ICT 2		83	0	1			30	0	t
BS4 F34	Exam office		23	1				0	13	
BS4 F35	Finance office		17	1				0	9	
BS4 F36	Heads PA		12	1				0	5	
BS4 F37	Head Office		18	1				0	9	
BS5 G02	Rec. Office		18	1				0	9	
BS5 G04	Gym		299	0			1	30	14	t
BS5 G05	Store		13	1				0	6	
BS5 G08	Sports Hall		1229	0			1	90	29	t
BS5 G09	Store		20	1				0	11	
BS5 G10	Store		21	1				0	11	
BS5 G17	Laundry	23								
BS5 G18	Medical Room		23	1				0	13	
BS5 G19	Store		26	1				15	0	
BS5 G20	Staff Workroom		63	1				30	9	
BS5 F01	Gallery									
BS5 F02	Reprographics		18	1				0	9	
BS5 F03	Business Studies		81	0	1			29	0	t
BS5 F04	Fitness Suite		106	0		1		26	0	
BS5 F05	Store		17	1				0	9	
BS5 F06	Fitness Office		17	1				0	9	

Net Capacity Assessment Method for Secondary Schools

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)

early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised resourced facilities	60	16	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be **rounded down** to the nearest whole number.

Workplaces Included in Capacity Calculation 3106 p 677 q

totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	2405	t	basic workplaces in spaces marked 'T' at step 4, or $((p + q) \times 70\%)$, if lower
capacity based on teaching spaces	1664	r	$((t-60) \times u)$ (u as calculated in School Detail
basic workplace allowance	75	s	$(75 \times l)$, plus 50 if (m) is less than $(10,000 + (30 \times r))$
maximum workplaces available	1664	v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available	1497	w	$(v \times 90\%)$
capacity based on planned admission no.	1500	x	$(b \times n)$

Net Capacity 1500 y

if x is more than v, then $y = v$
 if x is between v and w, then $y = x$
 if x is less than w, then $y = w$

indicated admission number 260 z

first admission year

(y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (Yr12 admission, if applicable)

$(z \times e) / c$ $(z \times h) / i$

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher		Date	/ /	Signature on behalf of Local Education Authority		Date	/ /
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School Details

LEA

DfES LEA/school number date

school name

age range to 'u' 'u'

	9 - 13	0.83	11 - 18	0.71
	10 - 13	0.81	12 - 18	0.70
	11 - 13	0.79	13 - 18	0.69
	11 - 16	0.75	14 - 18	0.67
	12 - 16	0.73	16 - 18	0.63
	13 - 16	0.72		
	14 - 16	0.69		

utilisation factor u

first admission year (if below 16) for instance 'Y7'

number of years up to age 16 a number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

planned admission number b if known; if in Y12, further agreed admission number beyond those 'staying on'

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites i ##

total site area (m²) m

(second admission year, if applicable) (Y12 admission, if applicable)

Y12

c f

d g

e h

$e = (c \times d) / b$ $h = (f \times g) / b$

sixth form data

	FTE NoR in Year 11	FTE pupils staying on post-16	'stay-on rate'
this year		<input type="text" value="78"/>	<input type="text" value="0.70"/> i
last year	<input type="text" value="111"/>	<input type="text" value="84"/>	<input type="text" value="0.66"/> j
year before last	<input type="text" value="127"/>		
average sixth form 'stay-on rate'			<input type="text" value="0.68"/> k $(i + j) / 2$
number of age groups	<input type="text" value="5.68"/> n		$(a + e + h + k)$

If applicable: complete these boxes if the school has a sixth form.

Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

If applicable: Description of LEA designated Early Years and Childcare provision, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

LEA designated specially resourced facilities, if any

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable.

Enter area in 'net area' column and note with an 'R' at step 4

LEA designated adult learning facilities, if any

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities).

Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no. **392/4033**

school name **Churchill Community College**

STEP 1				STEP 2				STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status	
Totals			144	7370	121	31	8	7	2099	641	
c/1/71	6TH FORM	0	64	1				30	10		
d/1/31	Area adj Reception(50% circulat	65	65	1				0	41	u	
a/2/120	Art	0	72	0	1			25	0	t	
b/2/102	Art	0	77	0	1			27	0	t	
a/2/119	Art	0	95	0	1			30	4	t	
D/2/3A	Balcony	0	12	1				0	5	u	
c/1/79	CHEMICAL STORE	0	1	1				0	1		
A/1/43	HOY Resource	0	46	1				28	0		
A/1/45	Classroom	0	46	1				28	0	t	
a/2/113	Classroom	0	46	1				28	0	t	
a/2/114	Classroom	0	46	1				28	0	t	
a/3/130	HOY Resource	0	46	1				28	0		
A/1/44	Classroom	0	47	1				29	0	t	
A/1/46	Classroom	0	47	1				29	0	t	
A/1/47	Classroom	0	47	1				29	0	t	
A/1/48	HOY Resource	0	47	1				29	0		
A/1/49	Classroom	0	47	1				29	0	t	
A/1/50	Classroom	0	47	1				29	0	t	
A/1/51	Classroom	0	47	1				29	0	t	
a/2/115	Classroom	0	47	1				29	0	t	
a/2/118	Classroom	0	47	1				29	0	t	
a/2/124	Classroom	0	47	1				29	0	t	
a/2/125	Classroom	0	47	1				29	0	t	
a/3/129	Classroom	0	47	1				29	0	t	
a/3/128	Classroom	0	48	1				29	0	t	
c/1/63	Classroom	0	50	1				30	1	t	
c/1/65	Classroom	0	50	1				30	1	t	
c/2/81	Classroom	0	50	1				30	1	t	
b/2/99	Classroom	0	51	1				30	1	t	
c/1/69	CLASSROOM	0	51	1				30	1	t	
A/1/41	Classroom	0	55	1				30	4	t	
a/2/126	Classroom	0	55	1				30	4	t	
d/1/7A	Classroom (gallery) over gym ref	0	36	1				21	0		
d/1/5	Classroom(IT)	0	46	0	1			15	0	t	
d/1/17	Corridor (85% circulation)	56	10	1				0	4		
B/1/68	CUTTING ROOM	0	24	0		1		0	2		
d/1/2	DANCE STUDIO	0	62	0			1	21	0	t	
c/2/82	Dept Office	0	37	1				22	0		
a/1/36a	Exam Store	0	3	1				0	1		
d/1/1	Fitness room	0	63.5	0			1	22	0	t	
b/2/100	Food Tech	0	86	0	1			30	1	t	
b/2/111	Food Tech	0	86	0	1			30	1	t	
b/2/107	Food Tech	0	91	0	1			30	3	t	
c/1/70	GENERAL TEACHING SPACE	0	51	1				30	1	t	
d/1/12	Gymnasium	0	268	0			1	30	29	t	
d/1/13/14	Hall & stage	0	480	0			1	30	29	t	
c/2/85	I.T.Classroom	0	28	0	1			0	8	t	
c/2/86	I.T.Classroom	0	28	0	1			0	8	t	
a/3/135	I.T.Classroom	0	46	0	1			15	0	t	
a/3/145	I.T.Classroom	0	47	0	1			15	0	t	
a/3/132	I.T.Classroom	0	61	0	1			21	0	t	
a/3/133	I.T.Classroom	0	77	0	1			27	0	t	
a/3/146/147	I.T.Classroom	0	137	0	1			30	21	t	
b/1/62	ICT	0	15	0	1			0	2	t	

Net Capacity Assessment Method for Secondary Schools

DfES/0749/2001

DfES no. 392/4033

school name Churchill Community College

STEP 1				STEP 2				STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
b/2/110	ICT Classroom (15% circulation)	3	19	0	1			0	4	t
d/2/72a	IT	0	99	0	1			30	6	t
d/2/68b	IT class	0	48	0	1			16	0	R
a/2/121	Kiln room	0	11	0		1		0	1	
d/1/6	Kitchen	0	14	1				0	7	
c/1/67	Kitchenette	0	6	1				0	1	
c/2/84	Library / LRC	0	171	0	1			60	5	t
d/1/37	LIFT - PLATFORM ACCESS	0	23	1				0	13	
a/3/136	LRC	0	155	0	1			30	28	t
c/2/83	LRC office	0	24	1				0	13	
b/1/57	Machine shop	0	36	0		1		0	6	t
b/2/93	MEETING ROOM	0	9	1				0	3	
d/1/19	MEETING ROOM	0	16	1				0	8	
d/1/21c	MEETING ROOM	0	16	1				0	8	
d/2/78a	Music /stage	0	98.6	0			1	28	0	t
b/2/92	Office	0	5	1				0	1	
a/3/139	OFFICE	0	7	1				0	2	
c/1/76	Office	0	8	1				0	3	
d/1/31a	Office	0	8	1				0	3	
d/1/32e	Office	0	8	1				0	3	
d/1/20	Office	0	9	1				0	3	
d/2/77a	Office	0	9	1				0	3	
d/1/23	Office	0	10	1				0	4	
d/1/34	Office	0	10	1				0	4	
d/1/36	Office	0	10	1				0	4	
a/2/127	Office	0	11	1				0	5	
a/2/122	Office	0	12	1				0	5	
d/1/38	Office	0	12	1				0	5	
d/1/17b	Office	0	13	1				0	6	
d/2/71a	OFFICE	0	13	1				0	6	
b/2/96	Office	0	15	1				0	7	
d/1/18	Office	0	16	1				0	8	
b/1/52a	OFFICE	0	19	1				0	10	
b/2/94	Office	0	19	1				0	10	
d/1/22	Office	0	20	1				0	11	
a/3/137	OFFICE	0	23	1				0	13	s
d/1/21a	Office	0	23	1				0	13	
c/1/68	Office	0	24	1				0	13	
d/1/24	Office	0	25	1				0	14	
d/1/33	Office	0	28	1				16	0	
d/1/28	Office	0	30	1				17	0	
d/1/4	Office	0	30	1				17	0	
E/1/1	OFFICE	0	56	1				30	5	
a/3/134	Office (ICT)	0	14	1				0	7	
a/2/113e	Office (MATHS)	0	17	1				0	9	
a/3/143	OFFICE (MFL)	0	20	1				0	11	
d/1/4b	ONE TO ONE ROOM	0	7	1				0	2	t
a/1/151	PE Dept Office	0	37	1				22	0	
A/1/51c	PE Office	0	8	1				0	3	
c/2/90	Prep / Dept Office	0	32	1				19	0	
c/1/73	Prep room	0	11	0	1			0	1	
c/1/75	Prep room (15% circulation)	0	29	0	1			0	8	
d/1/30	Reception	0	18	1				0	9	
d/1/35	REFERRAL SPACE	0	10	1				0	4	
b/2/98	Resource room	0	30	1				17	0	
b/2/95	Resource room	0	37	1				22	0	
c/2/87	Science	0	46	0	1			15	0	t
c/1/72	Science	0	48	0	1			16	0	t

DfES no. 392/4033

school name Churchill Community College

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
c/1/80	Science	0	82	0	1			29	0	t
c/1/74	Science	0	84	0	1			30	0	t
c/1/77	Science	0	84	0	1			30	0	t
c/2/88	Science	0	86	0	1			30	1	t
c/2/89	Science	0	86	0	1			30	1	t
c/1/78	Science (15% Circ)	13	71	0	1			25	0	t
c/1/66	SEN	0	62	1				30	9	t
d/1/40	SITE MANAGERS OFFICE	0	12	1				0	5	
E/1/8	SMALL GROUP ROOM	0	16	1				0	8	
E/1/7	SMALL GROUP ROOM	0	40	1				24	0	
d/1/7	SPORTS HALL	0	827	0			1	60	27	t
d/1/3	Squash court	0	63	0			1	22	0	t
d/1/32	Staff room	0	100	1				60	4	
A/1/42	STAFF WORKSPACE	0	54	1				30	3	
b/1/53	Stationery store	0	6	1				0	1	
A/1/51g	Store	0	1	1				0	1	
b/2/101	Store	0	1	1				0	1	
D/1/1D	STORE	0	1	1				0	1	
a/2/116	Store	0	2	1				0	1	
a/2/117	Store	0	2	1				0	1	
d/1/6A	Store	0	2	1				0	1	
A/1/47C	STORE	0	3	1				0	1	s
b/1/62a	Store	0	3	1				0	1	
b/2/112	Store	0	3	1				0	1	
d/1/25	Store	0	3	1				0	1	
a/1/51H	STORE	0	4	1				0	1	
a/3/140	Store	0	4	1				0	1	
a/3/141	Store	0	4	1				0	1	
b/1/60a	Store	0	4	1				0	1	
c/1/69a	Store	0	4	1				0	1	
b/2/108	Store	0	5	1				0	1	
d/3/152	STORE	0	5	1				0	1	
d/3/153	STORE	0	5	1				0	1	
c/1/63A	Store	0	6	1				0	1	
c/2/81a	Store	0	6	1				0	1	
b/2/103	Store	0	7	1				0	2	
b/2/104	Store	0	7	1				0	2	
a/2/123	Store	0	8	1				0	3	
d/1/11	STORE	0	8	1				0	3	
d/1/8	STORE	0	8	1				0	3	
b/2/109	Store	0	9	1				0	3	
d/1/16	Store	0	11	1				0	5	
b/2/106	Store	0	12	1				0	5	
d/1/3b	store	0	12	1				0	5	
d/1/9	Store	0	13	1				0	6	
d/1/10	Store	0	14	1				0	7	
a/3/142	Store	0	20	1				0	11	
a/3/144	SWITCH ROOM	7	7	1				0	2	
b/2/105	Textiles	0	62	0		1		0	13	t
d/1/26	Waiting Area	0	14	1				0	7	
b/1/52	Woodwork	0	103	0		1		25	0	t
b/1/55	Woodwork	0	103	0		1		25	0	t
b/1/59	Woodwork	0	103	0		1		25	0	t
b/1/60	Woodwork	0	104	0		1		25	0	t

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)

early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	16	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

Workplaces Included in Capacity Calculation 2083 p 641 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	1651	t	basic workplaces in spaces marked 'T' at step 4, or $((p + q) \times 70\%)$, if lower
capacity based on teaching spaces	1129	r	$((t-60) \times u)$ (u from School Details)
basic workplace allowance	75	s	$(75 \times l)$, plus 50 if (m) is less than $(10,000 + (30 \times r))$
maximum workplaces available	1129	v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available	1016	w	$(v \times 90\%)$
capacity based on planned admission no.	1079	x	$(b \times n)$

Net Capacity 1079 y

if x is more than v, then $y = v$
 if x is between v and w, then $y = x$
 if x is less than w, then $y = w$

indicated admission number 190 z first admission year (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (Yr12 admission, if applicable)

/ /

(z x e) / c (z x h) / f

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher Date / / Signature on behalf of Local Education Authority Date / /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details

LEA

DfES LEA/school number date

school name

age range to

	'u'		'u'
9 - 13	0.83	11 - 18	0.71
10 - 13	0.81	12 - 18	0.70
11 - 13	0.79	13 - 18	0.69
11 - 16	0.75	14 - 18	0.67
12 - 16	0.73	16 - 18	0.63
13 - 16	0.72		
14 - 16	0.69		

utilisation factor u

first admission year (if below 16) for instance 'Y7'

normal year of admission

number of years up to age 16 a number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

planned admission number b if known; if in Y12, further agreed admission number beyond those 'staying on'

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites l ##

total site area (m²)

(second admission (Y12 year, if admission, if applicable) applicable)

Y12

c f

d g

e h

e = (c x d) / b h = (f x g) / b

sixth form data

	FTE NoR in Year 11	FTE pupils staying on post-16	'stay-on rate'
this year		<input type="text" value="122"/>	<input type="text" value="0.77"/> i
last year	<input type="text" value="159"/>	<input type="text" value="110"/>	<input type="text" value="0.71"/> j
year before last	<input type="text" value="155"/>		

average sixth form 'stay-on rate' k (i + j) / 2

number of age groups n (a + e + h + k)

If applicable: complete these boxes if the school has a sixth form. Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

If applicable: Description of LEA designated Early Years and Childcare provision, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

LEA designated specially resourced facilities, if any

Behaviour Improvement Base
Parent and Toddler Room
Learning Support Centre

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable.

Enter area in 'net area' column and note with an 'R' at step 4

LEA designated adult learning facilities, if any

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no. 392/4030 school name George Stephenson High School

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name <small>(based on the activities the room is designed or equipped to accommodate)</small>	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals		2323	7119	126	26	16	9	2254	627	
C/1/61	Classroom	0	47	1				29	0	T
A/2/232	Classroom	0	55	1				30	4	T
G/2/412	Classroom	0	52	1				30	2	T
C/2/100	Classroom	0	63	1				30	9	T
C/2/102	Classroom	0	63	1				30	9	T
C/2/106	Classroom	0	42	1				25	0	T
C/2/108	Classroom	0	55	1				30	4	T
C/2/111	Classroom	0	62	1				30	9	T
C/2/113	Classroom	0	56	1				30	5	T
C/2/117	Classroom	0	62	1				30	9	T
C/2/118	Classroom	0	61	1				30	8	T
C/2/120	Classroom	0	63	1				30	9	T
C/2/123	Classroom	0	62	1				30	9	T
C/2/124	Classroom	0	62	1				30	9	T
A/1/202	Classroom	0	48	1				29	0	T
A/1/204	Classroom	0	48	1				29	0	T
A/1/206	Classroom	0	48	1				29	0	T
A/1/216	Classroom	0	48	1				29	0	T
A/1/218	Classroom	0	48	1				29	0	T
A/2/227	Classroom	0	62	1				30	9	T
A/2/230	Classroom	0	55	1				30	4	T
A/2/231	Classroom	0	57	1				30	5	T
A/2/237	Classroom	0	55	1				30	4	T
A/2/240	Classroom	0	48	1				29	0	T
F/1/314	Classroom	0	53	1				30	3	T
F/1/317	Classroom	0	69	1				30	13	T
G/2/411	Classroom	0	58	1				30	6	T
C/1/55	Classroom	0	47	1				29	0	T
C/1/58	Classroom	0	47	1				29	0	T
C/1/64	Classroom	0	47	1				29	0	T
C/1/72	Classroom	0	46	1				28	0	T
C/1/78	Classroom	0	48	1				29	0	T
C/1/82	Classroom	0	48	1				29	0	T
C/1/84	Classroom	0	59	1				30	7	T
C/3/138	Science	0	81	0	1			29	0	T
C/3/139	Science	0	84	0	1			30	0	T
C/3/140	Science	0	84	0	1			30	0	T
C/3/142	Science	0	83	0	1			30	0	T
C/3/147	Science	0	83	0	1			30	0	T
C/3/153	Science	0	77	0	1			27	0	T
C/3/158	Science	0	83	0	1			30	0	T
C/3/160	Science	0	56	0	1			19	0	T
C/3/163	Science	0	84	0	1			30	0	T
C/3/167	Science	0	41	0	1			0	13	T
G/3/432	ICT Room	0	64	0	1			23	0	T
G/3/437	ICT Room	0	68	0	1			24	0	T
C/2/127	ICT. Classroom	0	62	0	1			21	0	T
C/3/157	Science (from ICT)	0	61	0	1			21	0	T
C/1/21	ICT. Classroom	0	64	0	1			22	0	T
A/2/229	ICT Classroom	0	72	0	1			25	0	T
A/3/248	IT. Classroom/Business Studies	0	52	0	1			17	0	T
C/1/51	ICT. Classroom	0	61	0	1			21	0	T
G/3/424	Art	0	90	0	1			30	2	T
G/3/426	Art (Pottery)	0	112	0	1			30	11	T
G/3/433	6th Form Art Room	0	47	0	1			15	0	T
G/3/439	Art Room	0	77	0	1			27	0	T
F/1/305	Graphics Room	0	89	0	1			30	2	T
G/2/406	HE Room	0	88	0		1		21	0	T

DfES no. 392/4030

school name George Stephenson High School

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
G/2/414	Food Tech Room (area)	0	81	0	1			19	0	T
G/2/418	HE Room	0	74	0	1			17	0	T
F/1/307	Woodwork	0	90	0	1			21	0	T
F/1/308	Woodwork	0	110	0	1			27	0	T
F/1/310	Metalwork	0	53	0	1			0	11	T
F/1/311	Metalwork	0	83	0	1			19	0	T
C/1/69c	general teaching space	0	68	1				30	13	T
C/1/69d	Music	0	85	0			1	27	0	T
C/1/1	Drama Studio	0	96	0			1	28	0	T
C/2/93a	Dance Studio	0	73	0			1	26	0	T
E/1/516	Gym	0	247	0			1	30	10	T
E/1/502	Gymnasium	0	247	0			1	30	10	T
A/1/250	Learning Support Room	0	37	1				22	0	T
C/1/75	Classroom (SEN)	0	46	1				28	0	T
C/2/93	Dining Hall/Assembly Hall/Stairwell	0	403	0			1	30	23	
C/1/8	Library	0	270	0			1	30	12	T
A/1/213	Exam Room	0	6	1				0	1	
A/1/251	Kitchen area	0	9	1				0	3	
A/1/253	IT Resource Area	0	37	0	1			0	11	
G/2/407	HE Prep/Store	0	13	0		1		0	1	
G/2/417	Computer Room	0	12	0	1			0	1	
G/3/427	Kiln Room	0	11	0		1		0	1	
G/3/429	Display Area	0	41	1				25	0	
G/3/435	Dark Room	0	9	0		1		0	1	
G/3/529	Fabric Printing Room	0	3	0		1		0	1	
C/3/139a	Prep	0	24	0		1		0	2	
C/3/141	Prep	0	20	0		1		0	1	
C/3/144	Prep	0	13	0		1		0	1	
C/3/165	Prep	0	20	0		1		0	1	
A/1/214	Inclusion Unit	0	48	0		1		0	9	
F/1/308a	Computer Room	0	8	0	1			0	1	
F/1/312	Forge Area	0	21	1				0	1	
C/1/6	6th Form Study	0	93	1				30	29	
C/1/69a	Music Practice	0	5	0			1	0	1	T
C/1/69b	Music Practice	0	5	0			1	0	1	T
C/2/93b	Gallery	0	39	1				23	0	
C/2/93c	Hall Gallery (6th form common room)	0	47	1				29	0	
A/1/208	Interview Room	0	6.5	1				0	2	
A/1/211	Office	0	11	1				0	5	
A/1/212	Office	0	22	1				0	12	
A/2/236	Staff workroom (Maths)	0	29	1				17	0	
A/1/252	Office	0	9	1				0	3	
F/1/313	Office (Staffroom)	0	14	1				0	7	
G/2/409	Office	0	20	1				0	11	
E/1/505	Office	0	3	1				0	1	
E/1/512	Office	0	13	1				0	6	
E/1/513	WC Staff & Shower	3	0	0						
E/1/514	WC Staff & Shower	3	0	0						
E/1/520	Office	0	13	1				0	6	
C/1/521	WC Staff	3	0	0						
C/2/100a	A.V. Room	0	17	1				0	9	
C/2/104	Office	0	42	1				25	0	
C/2/116	Office	0	14	1				0	7	
C/3/128d	WC Male Staff	6.5	0	0						
C/3/138b	WC Female Staff	10	0	0						
C/3/149	Science workroom	0	41	1				25	0	
C/3/156	Office	0	14	1				0	7	
A/1/211b	Office	0	9	1				0	3	
A/1/211c	Interview Room	0	7	1				0	2	
C/1/22	Reprographics	0	20	1				0	11	
A/1/223d	Office	0	6	1				0	1	
A/2/235	ICT Office	0	13	1				0	6	

DfES no. 392/4030 school name George Stephenson High School

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
A/2/239	Office	0	21	1				0	11	
A/3/245	Office	0	8	1				0	3	
A/3/245a	Interview Room	0	8	1				0	3	
A/3/246	Office	0	8	1				0	3	
C/1/25	Office (Finance)	0	40	1				24	0	
C/1/28	Office	19	24	1				0	13	
C/1/28b	M I Room	0	14	1				0	7	
C/1/28c	Office	0	11	1				0	5	
C/1/29	Office	0	11	1				0	5	
C/1/32	Office (Head teacher)	0	20	1				0	11	
C/1/35	Office (Deputy Head teacher)	0	11	1				0	5	
C/1/36	Interview Room	0	9	1				0	3	
C/1/38	Staff room Tea point Stairwell	0	113	1				60	13	
C/1/38a	Office	0	12	1				0	5	
C/1/38b	Drop in Telephone Point	0	7	1				0	5	
C/1/4	Office	0	8	1				0	3	
G/2/405	Office	0	11	1				0	5	
C/1/15	Office	0	8	1				0	3	
C/1/69e	Office	0	6	1				0	1	
C/1/17	Office	0	12	1				0	5	
C/1/70	Office (English Staff)	0	19	1				0	10	
C/1/70a	Office	0	14	1				0	7	
C/1/19	WC Girls	14	0	0						
C/1/10	WC Boys	17	0	0						
C/1/34	WC Access	3	0	0						
C/1/62	WC Girls	17	0	0						
C/1/63	WC Boys	14	0	0						
A/1/209	WC Boys	9	0	0						
A/1/210	WC Girls	11	0	0						
F/1/302	WC Boys	9	0	0						
G/2/403	WC Pupils Unisex (Nursery)	8	0	0						
G/2/404	WC Access	3	0	0						
E/1/506	WC Boys	6	0	0						
E/1/507	Access Shower	3.5	0	0						
E/1/508	Changing Boys	58	0	0						
E/1/509	WC Access	3	0	0						
E/1/517	Changing Girls	58	0	0						
C/1/522	WC Pupils	1.5	0	0						
C/1/523	WC Female	18	0	0						
C/1/524	WC Male	16	0	0						
C/3/128a	WC Girls	12	0	0						
C/3/128b	WC Boys	12	0	0						
A/1/223b	WC Access & Shower	4	0	0						
A/1/223c	WC Access	3.7	0	0						
F/1/301a	Access WC	3	0	0						
F/1/313b	WC Girls	10	0	0						
E/1/515a	WC Girls	6	0	0						
C/1/62a	WC Access	4.5	0	0						
C/1/88a	WC Girls	17	0	0						
C/1/88b	WC Boys	14	0	0						
C/1/26	Store Music	0	4	1				0	1	
C/1/33	Store	0	3.5	1				0	1	
A/1/207	Store	0	1.5	1				0	1	
A/1/215	Store	0	1.5	1				0	1	
A/1/217	Store	0	1.5	1				0	1	
A/1/240	Store	0	1.5	1				0	1	
F/1/309	Store wood	0	19	1				0	10	
G/3/425	Store	0	6	1				0	1	
G/3/428	Store	0	2	1				0	1	
G/3/431	Store	0	3	1				0	1	
G/3/434	Store	0	2	1				0	1	
G/3/438	Store	0	6	1				0	1	

DfES no. 392/4030

school name George Stephenson High School

STEP 1				STEP 2				STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
E/1/510	Store (15% Circ)	2	11	1				0	5	
E/1/511	Store	0	9	1				0	3	
C/1/12	Store	0	2	1				0	1	
C/3/139b	Chemical Store	0	1	1				0	1	
A/1/203	Store	1.5								
A/1/205	Store	1.5								
A/1/219	Store	1.5								
A/2/241	Store cleaner	1.5								
A/3/247	Store	0	8	1				0	3	
A/1/253a	Store	0	5	1				0	1	
C/1/25a	Store	0	6	1				0	1	
C/1/28a	Store	0	6	1				0	1	
F/1/306	Store Wood	0	8	1				0	3	
F/1/312a	Store Metal	0	23	1				0	13	
F/1/317a	Store	0	2	1				0	1	
C/1/32a	Store	0	1	1				0	1	
G/2/402	Nursery	0	52	1				30	2	
G/2/410	Store	0	2	1				0	1	
G/2/415	Staff Resource Area/Cloaks/Store	0	15	1				0	7	
G/2/416	Store	0	5	1				0	1	
C/1/59	Store	0	1	1				0	1	
C/1/60	Store	0	2	1				0	1	
C/1/72a	Store	0	2	1				0	1	
C/1/78a	Store	0	2	1				0	1	
C/1/82a	Store	0	2	1				0	1	
C/1/86	Store	0	3	1				0	1	
C/1/87	Store	0	3	1				0	1	
C/2/90a	Store	0	3	1				0	1	
C/1/2	Corridor	55	0	0						
C/1/68	Corridor Circulation	75	0	0						
C/1/89	Corridor/Ramp	70	0	0						
C/3/128	Lobby	16	0	0						
C/3/151	Corridor	47	0	0						
A/1/201	Stairwell/Corridor	38	0	0						
A/1/220	Corridor	60	0	0						
A/1/222	Corridor & Stairwell	62	0	0						
A/2/224	Stairwell	19	0	0						
A/2/234	Stairwell/Corridor	23	0	0						
A/3/244	Stairwell	25	0	0						
G/2/401	Corridor	21	0	0						
G/2/408	Lobby	29	0	0						
G/2/413	Lobby	31	0	0						
G/2/420	Stairwell	19	0	0						
G/3/430	Circulation	16	0	0						
G/3/436	Lobby	19	0	0						
E/1/501	Corridor	42	0	0						
E/1/503	Corridor	3	0	0						
E/1/504	Circulation (50% Circulation)	14	14	1				0	7	
E/1/515	Lobby	3	0	0						
G/1/525	Stairwell	22	0	0						
G/1/526	Lift	4	0	0						
G/2/527	Stairwell	22	0	0						
G/2/528	Lift	4	0	0						
G/3/530	Stairwell	22	0	0						
G/3/531	Lift	4	0	0						
C/2/100b	Corridor	67	0	0						
C/2/100c	Cleaner Store	3	0	0						
C/2/100d	Landing	6	0	0						
C/2/100e	Stairwell	16	0	0						
C/2/113a	Corridor	46	0	0						
C/2/113b	Stairwell	22	0	0						

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)

early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

Workplaces Included in Capacity Calculation 2254 p 627 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	1936	t	basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces	1331	r	((t-60) x u) (u as calculated in School Details)
basic workplace allowance	75	s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available	1331	v	(r), or ((p - s) x 70% x u), if higher
minimum workplaces available	1197	w	(v x 90%)
capacity based on planned admission no.	1309	x	(b x n)

Net Capacity 1309 y

if x is more than v, then y = v
if x is between v and w, then y = x
if x is less than w, then y = w

first admission year 228 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (Yr12 admission, if applicable)

z x e / c z x h / f

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher Date / /

Signature on behalf of Local Education Authority Date / /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details

LEA

DfES LEA/school number

date

school name

age range to

utilisation factor u

	'u'	'u'
9 - 13	0.83	11 - 18 0.71
10 - 13	0.81	12 - 18 0.70
11 - 13	0.79	13 - 18 0.69
11 - 16	0.75	14 - 18 0.67
12 - 16	0.73	16 - 18 0.63
13 - 16	0.72	
14 - 16	0.69	

first admission year (if below 16)

normal year of admission

for instance 'Y7'

number of years up to age 16 a

number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

planned admission number b

if known; if in Y12, further agreed admission number beyond those 'staying on'

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites

total site area (m²)

(second admission year, if applicable) (Y12 admission, if applicable)

c f

d g

e h

$e = (c \times d) / b$ $h = (f \times g) / b$

sixth form data

FTE NoR in Year 11

FTE pupils staying on post-16

'stay-on rate'

this year

last year

year before last

average sixth form 'stay-on rate' k $(i + j) / 2$

If applicable: complete these boxes if the school has a sixth form.

Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

number of age groups n $(a + e + h + k)$

If applicable: Description of LEA designated Early Years and Childcare provision, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

LEA designated specially resourced facilities, if any

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable.

Enter area in 'net area' column and note with an 'R' at step 4

LEA designated adult learning facilities, if any

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities).

Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no. **392/4038**

school name **John Spence Community High School**

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals		1782	5829	85	19	6	11	1476	420	
A/0/G001	Headteacher		15	1				0	7	
A/0/G002	Office		7	1				0	2	
A/0/G003	Office		9	1				0	3	
A/0/G004	Meeting room		16	1				0	8	
A/0/G005	Reprographics		17	1				0	9	
A/0/G006	Stairs	28								
A/0/G007	General Office		28	1				16	0	
A/0/G008	Bleacher seating	16								
A/0/G009	Activity store		13	1				0	6	
A/0/G010	Main Hall		197	0			1	30	6	t
A/0/G011	Circulation	74								
A/0/G012	Chair store		11	1				0	5	
A/0/G013	DB	2								
A/0/G014	Entrance		13	1				0	6	
A/0/G015	Circulation	8								
A/0/G016	Drama / dance		119	0			1	30	0	t
A/0/G017	MI room		11	1				0	5	
A/0/G018	Access WC	4								
A/0/G019	Interview room	8								
A/0/G020	Food Tech		104	0		1		25	0	t
A/0/G021	Circulation	8								
A/0/G022	Plant room	50								
A/0/G023	Switch room	10								
A/0/G024	Waiting area		7	1				0	2	
A/0/G025	Sick bay	4								
A/0/G026	Graphics / textiles		84	0	1			30	0	t
A/0/G027	Community store		4	1				0	1	
A/0/G028	Circulation	8								
A/0/G029	Food prep		10	0		1		0	1	
A/0/G030	Store		5	1				0	1	
A/0/G031	Store		5	1				0	1	
A/0/G032	Staff workroom		18	1				0	9	
A/0/G033	Food tech		104	0		1		25	0	t
A/0/G034	Graphics / textiles		83	0	1			30	0	t
A/0/G035	FM office		10	1				0	4	
A/0/G036	Stairs	30								
A/0/G037	lift	3								
A/0/G038	SM kitchen	75								
A/0/G039	Circulation	62								
A/0/G040	Dining		215	0			1	30	8	
A/0/G041	Sp res staff		9	1				0	3	
A/0/G042	Central store		10	1				0	4	
A/0/G043	Main store		9	1				0	3	
A/0/G044	Staff workroom		17	1				0	9	
A/0/G045	Pastoral		7	1				0	0	s
A/0/G046	Girls WC	46								
A/0/G047	Access WC	4								
A/0/G048	Cleaners	1								
A/0/G049										
A/0/G050	Boys WC	49								
A/0/G051	Multi mat prep		40	0		1		0	7	
A/0/G052	Res Mat		104	0		1		25	0	t
A/0/G053	Circulation	8								
A/0/G054	Circulation	8								

Net Capacity Assessment Method for Secondary Schools

DfES/0749/2001

DfES no. 392/4038

school name John Spence Community High School

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name <small>(based on the activities the room is designed or equipped to accommodate)</small>	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
A/0/G055	Access WC	4								
A/0/G056	Cleaners store	2								
A/0/G057	Circulation	64								
A/0/G058	Pastoral		7	1				0	2	
A/0/G059	Pastoral		7	1				0	2	
A/0/G060	Staff workroom		18	1				0	9	
A/0/G061	Res Mat		104	0		1		25	0	t
A/0/G062	Circulation	96								
A/0/G063	DB	1								
A/0/G064	Classroom		56	1				30	5	t
A/0/G065	Classroom		55	1				30	4	t
A/0/G066	ICT rich		61	0	1			21	0	t
A/0/G067	Classroom		55	1				30	4	t
A/0/G068	Classroom		56	1				30	5	t
A/0/G069	Classroom		55	1				30	4	t
A/0/G070	ICT rich		56	0	1			19	0	t
A/0/G071	Staff workroom		17	1				0	9	
A/0/G072	Classroom		55	1				30	4	t
A/0/G073	staircase	27								
A/0/G074	Pastoral		8	1				0	3	
A/0/G075	general store		6	1				0	1	
A/0/G076	Access WC	5								
A/1/F001	Group room		13	1				0	6	
A/1/F002	staircase	28								
A/1/F003	Store		10	1				0	4	
A/1/F004	LRC		123	0	1			30	16	t
A/1/F005	store		2	1				0	1	
A/1/F006	SENCO		12	1				0	5	
A/1/F007	Pastoral		8	1				0	3	
A/1/F008	Dept2		9	1				0	3	
A/1/F009	SEN therapy		12	1				0	5	
A/1/F010	Hub	5								
A/1/F011	Exam store		7	1				0	2	
A/1/F012	Hygiene	11								
A/1/F013	Access WC	3								
A/1/F014	Circulation	7								
A/1/F015	Riser	1								
A/1/F016	ICT		66	0	1			23	0	t
A/1/F017	ICT class		62	0	1			21	0	t
A/1/F018	Classroom		55	1				30	4	t
A/1/F019	Classroom		55	1				30	4	t
A/1/F020	Classroom		55	1				30	4	t
A/1/F021	Classroom		55	1				30	4	t
A/1/F022	Classroom		55	1				30	4	t
A/1/F023	Office		10	1				0	4	
A/1/F024	staircase	29								
A/1/F025	Classroom		60	1				30	7	t
A/1/F026	Staff workroom		18	1				0	9	
A/1/F027	Server	11								
A/1/F028	Chem store	7								
A/1/F029	Pastoral		8	1				0	3	
A/1/F030	Science prep		76	0	1			27	0	
A/1/F031	Science		84	0	1			30	0	t
A/1/F032	ICT Science		59	0	1			20	0	t
A/1/F033	Science		83	0	1			30	0	t
A/1/F034	Science		86	0	1			30	1	t
A/1/F035	WC	49								
A/1/F036	Access WC	3								

Net Capacity Assessment Method for Secondary Schools

DfES/0749/2001

DfES no. **392/4038**

school name **John Spence Community High School**

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
A/1/F037	Circulation	114								
A/1/F038	Circulation	8								
A/1/F039	store		4	1				0	1	
A/1/F040	DB	1								
A/1/F041	Science		83	0	1			30	0	t
A/1/F042										
A/1/F043	science		82	0	1			29	0	t
A/1/F044	General store		5	1				0	1	
A/1/F045	staff workroom		19	1				0	10	
A/1/F046	ICT classroom		61	0	1			21	0	t
A/1/F047	Science		85	0	1			30	0	t
A/1/F048	Classroom		55	1				30	4	t
A/1/F049	Classroom		57	1				30	5	t
A/1/F050	Classroom		56	1				30	5	t
A/1/F051	staff workroom		17	1				0	9	
A/1/F052	Classroom		56	1				30	5	t
A/1/F053	staircase	27								
A/1/F054	store		5	1				0	1	
A/1/F055	pastoral		8	1				0	3	
A/1/F056	Circulation	83								
A/1/F057	access WC	4								
C/1/264	Sports Hall		1,280	0			1	120	3	t
C/1/265	Plant Room	13.5								
C/1/266	Store		34	1				20	0	s
C/1/266a	Electrical Switch Room	2								
C/1/267	Changing Room	38								
C/1/268	Changing Room	37								
C/1/269	Cleaner	4								
C/1/270	Circulation	73								
C/1/271	Changing Room	26								
C/1/272	Changing Room	26								
C/1/273	Accessible WC	5								
C/1/274	Male WCs	18								
C/1/275	Accessible WC	5								
C/1/276	Female WC	18								
C/1/277	Lobby	6								
C/1/278	Reception		6	1				0	1	
C/1/279	Office		9	1				0	3	
C/1/280	Referee	5								
C/1/281	First Aid Room	6								
C/1/282	Store		50	1				30	1	
C/1/202	Light Control Room	20								
B/1/207	Classroom		65	1				30	11	t
B/1/142	ICT Suite		70	0	1			24	0	t
B/1/139	Art		84	0	1			30	0	t
B/1/143	Classroom		70	1				30	14	t
B/1/146	store		7	1				0	2	
B/1/209	Music Classroom		73	0			1	26	0	t
B/1/211	Music Practice Room		9	1				0	3	t
B/1/212	Music Practice Room		14	0			1	0	2	t
B/1/213	Music Practice Room		7	0			1	0	1	t
B/1/214	Music Practice Room		7	0			1	0	1	t
B/1/217	Music Practice Room		12	0			1	0	1	t
B/1/218	Music Practice Room		19	0			1	0	4	t
B/1/149	Drama Studio		207	0			1	30	7	t
B/1/205	Classroom Learning Support		48	1				29	0	
B/1/35	ICT Resources		7	0	1			0	1	
B/1/215	Resources Room		14	1				0	7	

Net Capacity Assessment Method for Secondary Schools

DfES/0749/2001

DfES no. **392/4038**

school name **John Spence Community High School**

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name <small>(based on the activities the room is designed or equipped to accommodate)</small>	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
B/1/33	Kitchen		7	1				0	2	
B/1/34	Staffroom		21	1				0	11	
B/1/36	WC Staff Male	4								
B/1/41	WC Staff Female	4								
B/1/145	Store		10	1				0	4	
B/1/38	WC Boys	15								
B/1/39	WC Access	4								
B/1/42	WC Access	4								
B/1/40	Store		7	1				0	0	
B/1/43	Store	24								
B/1/140	Store		12	1				0	5	
B/1/141	Store		16	1				0	8	
B/1/144	Store		8	1				0	3	
B/1/148	Store		10	1				0	4	
B/1/201	Store		20	1				0	11	
B/1/206	Store		7	1				0	2	
B/1/208	Store		10	1				0	4	
B/1/207a	Store		2	1				0	1	
B/1/207b	Store		2	1				0	1	
B/1/220b	Store		5	1				0	1	
B/1/45a	Store		7	1				0	2	
B/1/31	Foyer	64								
B/1/37	Store	22								
B/1/44	WC Girls	15								
B/1/45	Switch Room	5								
B/1/203	Stairwell	6								
B/1/204	Stairwell	6								
B/1/210	Corridor	45								
B/1/219	Corridor	18								
B/1/220	Corridor	32								
B/1/221	Corridor	75								
B/1/205a	Lobby	8								
B/1/220a	Corridor	9								
B/1/221b	Corridor	9								

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)

early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

Workplaces Included in Capacity Calculation 1476 p 420 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	1324	t	basic workplaces in spaces marked 'T' at step 4, or $((p + q) \times 70\%)$, if lower
capacity based on teaching spaces	948	r	$((t-60) \times u)$ (u as calculated in School Detail
basic workplace allowance	75	s	$(75 \times l)$, plus 50 if (m) is less than $(10,000 + (30 \times r))$
maximum workplaces available	948	v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available	853	w	$(v \times 90\%)$
capacity based on planned admission no.	885	x	$(b \times n)$

Net Capacity 885 y

if x is more than v, then y = v
if x is between v and w, then y = x
if x is less than w, then y = w

indicated admission number 177 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

first admission year

(second admission year, if applicable) (Yr12 admission, if applicable)

$(z \times e) / c$ $(z \times h) / f$

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher Date / /

Signature on behalf of Local Education Authority Date / /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details

LEA

DfES LEA/school number date

school name

age range to

		'u'		'u'
	9 - 13	0.83	11 - 18	0.71
	10 - 13	0.81	12 - 18	0.70
utilisation factor	11 - 13	0.79	13 - 18	0.69
<input type="text" value="0.71"/> u	11 - 16	0.75	14 - 18	0.67
	12 - 16	0.73	16 - 18	0.63
	13 - 16	0.72		
	14 - 16	0.69		

first admission year (if below 16)

normal year of admission for instance 'Y7'

number of years up to age 16 a number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

planned admission number b if known; if in Y12, further agreed admission number beyond those 'staying on'

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites l

total site area (m²) m

(second admission year, if applicable) (Y12 admission, if applicable)

c: f

d: g

e: h

$e = (c \times d) / b$ $h = (f \times g) / b$

sixth form data

	FTE NoR in Year 11	FTE pupils staying on post-16	'stay-on rate'
this year		<input type="text" value="173"/>	<input type="text" value="0.91"/> i
last year	<input type="text" value="191"/>	<input type="text" value="160"/>	<input type="text" value="0.83"/> j
year before last	<input type="text" value="192"/>		
average sixth form 'stay-on rate'			<input type="text" value="0.87"/> k $(i + j) / 2$
number of age groups	<input type="text" value="5.87"/> n		$(a + e + h + k)$

If applicable: complete these boxes if the school has a sixth form.

Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

If applicable: Description of LEA designated Early Years and Childcare provision, if any

LEA designated specially resourced facilities, if any

LEA designated adult learning facilities, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no. **392/4039**

school name **Longbenton high School**

STEP 1				STEP 2				STEP 3	STEP 4	
Room Reference	Room Name <small>(based on the activities the room is designed or equipped to accommodate)</small>	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals			7	5622						
G04	Interview		6	1				0	1	
G05	Meeting room		20	1				0	11	
G06	Melrose Staff room		20	1				0	11	
G07	ASD Class		41	1				25	0	t
G10	Calm room		9	1				0	3	
G11	ASD Class		42	1				25	0	t
G14	ASD Class		42	1				25	0	t
G16	Medium 1 person office		11	1				0	5	
G18	ASD food room		41	0	1			0	13	
G21	Sensory room		15	1				0	7	
G27	Therapy		12	1				0	5	
G28	Calm room		15	1				0	7	
G29	EWO		9	1				0	3	
G31	Student reception		16	1				0	8	
G32	General office		28	1				16	0	
G33	Sick bay		6	1				0	1	
G34	Head teacher		21	1				0	11	
G35	PA to Head		9	1				0	3	
G37	Medium 1 person office		9	1				0	3	
G38	Post 16		42	1				25	0	t
G39	Post 16 social		55	1				30	4	
G42	MFL		41	1				25	0	t
G43	English Library		133	0	1			30	20	t
G46	MFL		55	1				30	4	t
G47	MFL		55	1				30	4	t
G52	bleacher seating									
G53	Main Hall		197	1				120	9	
G57	Drama		89	0		1		28	0	t
G58	Medium 1 person office		9	1				0	3	
G64	History		55	1				30	4	t
G65	History		55	1				30	4	t
G66	History		55	1				30	4	t
G67	Discover Class		67	1				30	12	t
G68	RSD		68	1				30	13	t
G71	RSD		55	1				30	4	t
G72	Business		41	1				25	0	t
G73	Geography		55	1				30	4	t
G74	Geography		55	1				30	4	t
G75	Pe		55	0		1		18	0	t
G80	Dining		180	1				90	27	
G81	Sports Hall		594	0		1		60	8	t
G82	Staff work room		18	1				0	9	
G84	Medium 1 person office		13	1				0	6	
G89	Staff work room		17	1				0	9	
G94	FM office		9	1				0	3	
G95	FM store		9	1				0	3	
G97	Activity Studio		150	0		1		30	2	t
G103	Create		97	1				60	2	t
G106	Prep									
G108	Resistant Materials		97	0		1		23	0	t
G113	Art		83	0	1			30	0	t
G115	0									
G116	Art		83	0	1			30	0	t
G120	Art		83	0	1			30	0	t
G124	Create - food		96	0		1		23	0	t
G125	Create - food prep		10	0		1		0	1	
G126	Food Technology		97	0		1		23	0	t
G127	Graphics		83	0	1			30	0	t

DfES no. 392/4039

school name Longbenton high School

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
F01	English		55	1				30	4	t
F02	Enquire staff prep		27	1				15	0	
F03	Reprographics		20	1				0	11	
F04	Exam Store		4	1				0	1	
F05	Admin		18	1				0	9	
F06	Staffroom		40	1				24	0	
F07	Learning Support		38	1				23	0	
F08	SENCO office		12	1				0	5	
F09	SEN workspaces		26	1				15	0	t
F10	SEN workspaces		12	1				0	5	t
F11	SEN workspaces		3	1				0	1	t
F12	SEN workspaces		9	1				0	3	t
F13	SEN workspaces		9	1				0	3	t
F14	behaviour support		33	1				19	0	t
F16	Circulation		13	1				0	6	
F20	Hall Controls		7	1				0	2	
F21	Stock room		12	1				0	5	
F22	Medium 1 person office		11	1				0	5	
F23	English		55	1				30	4	t
F24	English		55	1				30	4	t
F25	ICT English		62	0	1			21	0	t
F26	English		55	1				30	4	t
F27	Medium 1 person office		12	1				0	5	
F30	English		55	1				30	4	t
F31	English		55	1				30	4	t
F38	Medium 1 person office		9	1				0	3	
F42	Medium 1 person office		9	1				0	3	
F47	Staff prep		27	1				15	0	
F48	Business		63	1				30	9	t
F49	ICT		63	0	1			22	0	t
F50	Maths		55	1				30	4	t
F51	ICT		63	0	1			22	0	t
F53	Maths		54	1				30	3	t
F54	Maths		55	1				30	4	t
F55	Maths		41	1				25	0	t
F56	Maths		55	1				30	4	t
F58	Maths		55	1				30	4	t
F64	SLT office		20	1				0	11	
F66	Exam store		6	1				0	1	
F68	Medium 1 person office		9	1				0	3	
F69	Science Prep		89	0	1			30	2	
F70	ICT Tech		16	0	1			0	3	
F71	server room		15	1				0	7	
F72	instrument store		3	0			1	0	1	
F73	Medium 1 person office		10	1				0	4	
F74	Science		83	0	1			30	0	t
F75	Science		90	0	1			30	2	t
F76	Science		90	0	1			30	2	t
F77	Science		90	0	1			30	2	t
F79	Create Seminar		41	1				25	0	t
F8										
F80	Science		69	0	1			24	0	t
F82	Science		83	0	1			30	0	t
F83	Science		69	0	1			24	0	t
F84	Science		83	0	1			30	0	t
F85	Music		62	0			1	21	0	t
F86	Music Store		5	0			1	0	1	
F87	Music practice		8	0			1	0	1	t
F88	Music practice		15	0			1	0	2	t
F90	Music		83	0			1	27	0	t
F92	chemical store	7			1					

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)

early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specialist resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

Workplaces Included in Capacity Calculation 2013 p 417 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	1650	t	basic workplaces in spaces marked 'T' at step 4, or $((p + q) \times 70\%)$, if lower
capacity based on teaching spaces	1128	r	$((t-60) \times u)$ (u as calculated in School Detail)
basic workplace allowance	75	s	$(75 \times l)$, plus 50 if (m) is less than $(10,000 + (30 \times r))$
maximum workplaces available	1128	v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available	1015	w	$(v \times 90\%)$
capacity based on planned admission no.	1057	x	$(b \times n)$

Net Capacity 1057 y

if x is more than v, then y = v
if x is between v and w, then y = x
if x is less than w, then y = w

first admission year (second admission year, if applicable) (Yr12 admission, if applicable)

indicated admission number 180 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

$(z \times e) / c$ $(z \times h) / f$

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher	<input type="text"/>	Date	<input type="text"/>	Signature on behalf of Local Education Authority	<input type="text"/>	Date	<input type="text"/>
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Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details

LEA

DfES LEA/school number

date

school name

age range to

utilisation factor u

first admission year (if below 16)

normal year of admission

number of years up to age 16 a

planned admission number b

	'u'	'u'
9 - 13	0.83	11 - 18
10 - 13	0.81	12 - 18
11 - 13	0.79	13 - 18
11 - 16	0.75	14 - 18
12 - 16	0.73	16 - 18
13 - 16	0.72	
14 - 16	0.69	

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites l ##

total site area (m²) m

(second admission year, if applicable) (Y12 admission, if applicable)

Y12

c: f

d: g

e: h

$e = (c \times d) / b$ $h = (f \times g) / b$

for instance 'Y7'

number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

if known; if in Y12, further agreed admission number beyond those 'staying on'

sixth form data

FTE NoR in Year 11

FTE pupils staying on post-16

'stay-on rate'

this year

i

last year

j

year before last

average sixth form 'stay-on rate'

k $(i + j) / 2$

number of age groups n

$(a + e + h + k)$

If applicable: complete these boxes if the school has a sixth form.

Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

If applicable: Description of LEA designated Early Years and Childcare provision, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

LEA designated specially resourced facilities, if any

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

LEA designated adult learning facilities, if any

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no. **392/4006**

school name **Marden High School**

STEP 1				STEP 2				STEP 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals			4903	72	14	5	12	1643	348	
L0.35	Electronics		78.8	0		1		18	0	t
L0.36	Product Design		97.1	0		1		23	0	t
L0.41	Resistant Materials		103.2	0		1		25	0	t
L0.43	Food		104.2	0		1		25	0	t
L0.45	STEM Lab		104.3	0		1		25	0	t
L0.46	Graphics		76.5	0	1			27	0	t
L0.47	LRC		127.2	0	1			30	17	t
L0.32	ICT2		62.9	0	1			22	0	t
L0.24	ICT1		62.9	0	1			22	0	t
L0.33	Media Hub		76.3	0	1			27	0	t
L0.21	Sports Hall		506.9	0			1	60	1	t
L0.70	Music Group Room		15.9	0			1	0	3	t
L0.74	Music Practice		8	0			1	0	1	t
L0.76	Music Practice		7.8	0			1	0	1	t
L0.78	Music Practice		8.1	0			1	0	1	t
L0.75	Music Practice		8	0			1	0	1	t
L0.77	Music Practice		7.6	0			1	0	1	t
L0.79	Music Practice		8	0			1	0	1	t
L0.82	Main Hall		229.4	0			1	30	9	
L0.86	Dance Studio		119.8	0			1	30	0	t
L0.80	Music		61.7	0			1	21	0	t
L0.84	Drama		89.1	0			1	28	0	t
L1.17	MFL 1		54.4	1				30	3	t
L1.19	MFL 2		55.6	1				30	5	t
L1.22	Maths 6		55.6	1				30	5	t
L1.24	Maths 5		54.5	1				30	4	t
L1.15	SEN Base 1		31.3	1				18	0	t
L1.16	SEN Base 2		31.1	1				18	0	t
L1.18	MFL 3		55.2	1				30	4	t
L1.21	MFL 4		55.1	1				30	4	t
L1.23	Maths 4		55.4	1				30	4	t
L1.34	Maths 1		55.6	1				30	5	t
L1.37	Maths 2		55.6	1				30	5	t
L1.39	Maths 3		55.6	1				30	5	t
L1.01	Art 1		81.2	0	1			29	0	t
L1.02	Art 2		84.6	0	1			30	0	t
L1.25	Science 1		78.9	0	1			28	0	t
L1.26	Science 2		83.8	0	1			30	0	t
L1.30	Science 3		83.7	0	1			30	0	t
L1.33	Scienc Prep Room		77.2	0	1			27	0	t
L1.27	Science 4		85	0	1			30	0	t
L1.29	Science 5		83.4	0	1			30	0	t
L1.32	Science 6		83.8	0	1			30	0	t
L2.01	Humanities 1		55.5	1				30	5	t
L2.16	Humanities 2		54.4	1				30	5	t
L2.18	Humanities 3		55.6	1				30	5	t
L2.21	Humanities 4		55.6	1				30	5	t
L2.23	Humanities 5		56.9	1				30	5	t
L2.13	English 1		58.5	1				30	7	t
L2.14	English 2		55.1	1				30	4	t
L2.15	English 3		55.2	1				30	4	t
L2.17	English 4		55.2	1				30	4	t
L2.20	English 5		55.1	1				30	4	t
L2.22	English 6		55.4	1				30	4	t

Net Capacity Assessment Method for Secondary Schools

DfES/0749/2001

DfES no. 392/4006

school name Marden High School

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name <small>(based on the activities the room is designed or equipped to accommodate)</small>	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
L0.37	Store		6.2	1				0	1	
L0.39	Store		10.3	1				0	4	
L0.40	Store		5.1	1				0	1	
L0.44	Materials Prep Room		40	1				24	0	
L0.49	SEN/MI		13.3	1				0	6	
L0.50	Deputy Head		11.1	1				0	5	
L0.52	Repro		9.2	1				0	3	
L0.53	General Office		52.9	1				30	3	
L0.56	Entrance Lobby		10	1				0	4	
L0.58	Conference Room		23.4	1				0	13	
L0.60	Head		17	1				0	9	
L0.83	Hall Store		31.3	1				18	0	
L0.85	D Store		9.3	1				0	3	
L0.73	Central Stock		10.1	1				0	4	
L0.72	Exam Prep		4.9	1				0	1	
L0.71	Exam Store		4.9	1				0	1	
L0.67	SMT 1		7.6	1				0	3	
L0.34	Wheelchair Store		10.1	1				0	4	
L0.28	SMT3		7.5	1				0	3	
L0.30	Group Room		16.4	1				0	8	
L0.25	SEN Resource		30.7	1				18	0	
L0.18	SMT 4		9.3	1				0	3	
L0.19	SMT 5		9.3	1				0	3	
L0.20	FM		9.2	1				0	3	
L0.23	PE Store		51.5	1				30	2	
L0.22	External Store		8	1				0	3	
L0.15	Com Store		4.1	1				0	1	
L0.06	FM Store		10	1				0	4	
L0.26	IT Store		9.4	1				0	3	
L0.27	IT Tech		19.3	1				0	10	
L0.02	Dining		220	1				120	24	
L0.55	Reception		23.8	1				0	13	
L0.68	SMT 2		7.7	1				0	3	
L1.35	Chemistry Store		7.8	1				0	3	
L1.36	Hub Room		11.1	1				0	5	
L1.38	Central Staff Work Room		62.7	1				30	2	
L1.41	Store		2	1				0	1	
L1.47	Group Room 2		16.2	1				0	8	
L1.50	Staff Room		60.2	1				30	7	
L1.49	SMT 6/7		16.3	1				0	8	
L1.03	Store		5.7	1				0	1	
L1.11	SMT 8		9	1				0	3	
L1.12	Store		7.6	1				0	3	
L1.14	SEN Therapy		12.2	1				0	5	
L1.13	Res Staff Room		9.1	1				0	3	
L2.05	Store		5.7	1				0	1	
L2.02	Group Room 3		19.3	1				0	10	
L2.04	SMT 9		7.2	1				0	2	
L2.25	Store		4.9	1				0	1	

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)

early years and childcare facilities	<input type="text" value="0"/>	<input type="text" value="0"/>	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised facilities	<input type="text" value="0"/>	<input type="text" value="0"/>	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	<input type="text" value="0"/>	<input type="text" value="0"/>	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

Workplaces Included in Capacity Calculation p q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	<input type="text" value="1313"/>	t	basic workplaces in spaces marked 'T' at step 4, or $((p + q) \times 70\%)$, if lower
capacity based on teaching spaces	<input type="text" value="939"/>	r	$((t-60) \times u)$ (u as calculated in School Detail)
basic workplace allowance	<input type="text" value="75"/>	s	$(75 \times l)$, plus 50 if (m) is less than $(10,000 + (30 \times r))$
maximum workplaces available	<input type="text" value="939"/>	v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available	<input type="text" value="845"/>	w	$(v \times 90\%)$
capacity based on planned admission no.	<input type="text" value="905"/>	x	$(b \times n)$

Net Capacity y

if x is more than v, then y = v
if x is between v and w, then y = x
if x is less than w, then y = w

indicated admission number z first admission year (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (Yr12 admission, if applicable)

$(z \times e) / c$ $(z \times h) / f$

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher	<input type="text"/>	Date	<input type="text" value="/ /"/>	Signature on behalf of Local Education Authority	<input type="text"/>	Date	<input type="text" value="/ /"/>
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Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details

LEA

DfES LEA/school number date

school name

age range to 'u' 'u'

9 - 13	0.83	11 - 18	0.71
10 - 13	0.81	12 - 18	0.70
11 - 13	0.79	13 - 18	0.69
11 - 16	0.75	14 - 18	0.67
12 - 16	0.73	16 - 18	0.63
13 - 16	0.72		
14 - 16	0.69		

utilisation factor u

first admission year (if below 16) for instance 'Y7'

normal year of admission

number of years up to age 16 a number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

planned admission number b if known; if in Y12, further agreed admission number beyond those 'staying on'

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites l ##

total site area (m²) m

(second admission (Y12 year, if applicable) admission, if applicable)

c f

d g

e h

$e = (c \times d) / b$ $h = (f \times g) / b$

sixth form data

	FTE NoR in Year 11	FTE pupils staying on post-16	'stay-on rate'
this year		<input type="text" value="180"/>	<input type="text" value="1.01"/> i
last year	<input type="text" value="178"/>	<input type="text" value="153"/>	<input type="text" value="0.85"/> j
year before last	<input type="text" value="179"/>		
average sixth form 'stay-on rate'			<input type="text" value="0.93"/> k $(i + j) / 2$
number of age groups	<input type="text" value="3.93"/> n		$(a + e + h + k)$

If applicable: complete these boxes if the school has a sixth form.

Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

If applicable: Description of LEA designated Early Years and Childcare provision, if any

non-school and support provision, not normally available to the school during the school day including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

LEA designated specially resourced facilities, if any

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

LEA designated adult learning facilities, if any

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

DfES no. 392/4034

school name Monkseaton Community High School

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
56	Service Shaft	9								
57	IT Hub	10								
58	Lobby	10								
59	Food Technology		99	0	1			30	6	t
60	Food Technology		60	0	1			20	0	t
61	Community Room	50								
62	Plant Room	56								
63	Tank Room	35								
64	Switch Room	11								
65	Staff Changing Room	9								
66	Staff Changing Room	4								
67	Caretaker Store	9								
68	Meeting room	8								
68	Staff Base	39								
69	Classroom		60	1				30	7	t
70	Classroom		60	1				30	7	t
71	Classroom		63	1				30	9	t
72	Store		2	1				0	1	
73	Classroom		62	1				30	9	t
74	Store		2	1				0	1	
75	Classroom		63	1				30	9	t
76	Classroom		61	1				30	8	t
77	Classroom		62	1				30	9	t
78	Independent Learning		95	1				60	1	
79	Business and ICT		60	0	1			20	0	t
80	DT Textiles		77	0		1		17	0	t
81	DT Graphics		77	0		1		17	0	t
82	Art		150	0	1			30	26	t
83	Graphics Suite		21	0	1			0	5	t
84	Kiln Room		7	0	1			0	1	t
85	Store		2	1				0	1	
86	Toilets		7	1				0	0	
87	Dark Room		8	0	1			0	1	t
88	DT Electronics		90	0		1		21	0	
89	Physics		91	0	1			30	3	t
90	Physics		90	0	1			30	2	t
91	Biology		92	0	1			30	3	t
92	Chemical Store		10	0	1			0	1	
93	Technician Base		84	0	1			30	0	
94	Biology		91	0	1			30	3	t
95	General Science		91	0	1			30	3	t
96	Chemistry		90	0	1			30	2	t
97	Science Prep		23	0	1			0	6	
98	Chemistry		85	0	1			30	0	t
99	Independent Learning		147	0	1			30	25	
100	Cleaner's Store		4							
101	IT Hub		4							
102	Services		11							
103	Stairs		34							
104	Stair Void		3							
105	Lobby		11							
106	Accessible WC		3							
107	Independent Learning		39	1				23	0	
108	Classroom		60	1				30	7	t
109	Store		2	1				0	1	
110	Classroom		60	1				30	7	t
111	Store		2	1				0	1	
112	Business and ICT		60	0	1			20	0	t
113	Store		2	1				0	1	
114	Business and ICT		60	0	1			20	0	t
115	Store		3	1				0	1	
116	Business and ICT		60	0	1			20	0	t

Capacity Calculation

Basic Resource
Workplaces Workplaces

Workplaces Not Included in Capacity Calculation (if measured)

early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specialised facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

Workplaces Included in Capacity Calculation 2210 p 411 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	1615 t	basic workplaces in spaces marked 'T' at step 4, or $((p + q) \times 70\%)$, if lower
capacity based on teaching spaces	1072 r	$((t-60) \times u)$ (u as calculated in School Details)
basic workplace allowance	75 s	$(75 \times l)$, plus 50 if (m) is less than $(10,000 + (30 \times r))$
maximum workplaces available	1072 v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available	964 w	$(v \times 90\%)$
capacity based on planned admission no.	943 x	$(b \times n)$

Net Capacity 964 y

if x is more than v, then y = v
if x is between v and w, then y = x
if x is less than w, then y = w

first admission year

indicated admission number 245 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (Yr12 admission, if applicable)

(z x e) / c (z x h) / l

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher		Date	/ /	Signature on behalf of Local Education Authority		Date	/ /
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School Details

LEA

DfES LEA/school number date

school name

age range to

		'u'		'u'
9 - 13	0.83	11 - 18	0.71	
10 - 13	0.81	12 - 18	0.70	
11 - 13	0.79	13 - 18	0.69	
11 - 16	0.75	14 - 18	0.67	
12 - 16	0.73	16 - 18	0.63	
13 - 16	0.72			
14 - 16	0.69			

utilisation factor u

first admission year (if below 16)

normal year of admission for instance 'Y7'

number of years up to age 16 a number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

planned admission number b if known; if in Y12, further agreed admission number beyond those 'staying on'

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites l ##

total site area (m²) m

(second admission year, if applicable) (Y12 year, if admission, if applicable)

Y12

c f

d g

e h

$e = (c \times d) / b$ $h = (f \times g) / b$

sixth form data

	FTE NoR in Year 11	FTE pupils staying on post-16	'stay-on rate'
this year		<input type="text" value="0"/>	<input type="text"/>
last year	<input type="text" value="166"/>	<input type="text" value="0"/>	<input type="text"/>
year before last	<input type="text" value="176"/>		

average sixth form 'stay-on rate' k $(i + j) / 2$

number of age groups n $(a + e + h + k)$

If applicable: complete these boxes if the school has a sixth form.

Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

If applicable: Description of LEA designated Early Years and Childcare provision, if any

LEA designated specially resourced facilities, if any

LEA designated adult learning facilities, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no. **392/4008** school name **Norham Community Tech College.**

STEP 1				STEP 2				STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status	
Totals			330	6390	168	20	7	12	1727	772	
A/1/47	Art		69	0	1			24	0	t	
A/1/48	Art		64	0	1			22	0	t	
A/1/53	CDT		87	0		1		20	0	t	
A/1/54	CDT		86	0		1		20	0	t	
A/1/56	CDT (50% circulation)	51.00	51	0		1		0	10	t	
A/2/180	Circ	3.00	3	1				0	1		
A/2/150A	Circ & Stairwell	33.00									
A/1/204	Circ (50% circ)	13.00	13	1				0	6		
A/1/38	Class base (LASC)		54	1				30	3	r	
A/1/2	Classroom		55	1				30	4	t	
A/1/26	Classroom		61	1				30	8	t	
A/1/27	Classroom		58	1				30	6	t	
A/1/28	Classroom		49	1				30	0	t	
A/1/30	Classroom		52	1				30	2	t	
A/1/31	Classroom		50	1				30	1	t	
A/1/32	Classroom		49	1				30	0	t	
A/2/95	Classroom		57	1				30	5	t	
A/2/96	Classroom		51	1				30	1	t	
A/2/97	Classroom		69	1				30	13	t	
A/2/98	Classroom		58	1				30	6	t	
A/2/110	Classroom		62	1				30	9	t	
A/2/111	Classroom		50	1				30	1	t	
A/2/112	Classroom		50	1				30	1	t	
A/2/113	Classroom		51	1				30	1	t	
A/2/114	Classroom		59	1				30	7	t	
A/2/116	Classroom		65	1				30	11	t	
A/2/117	Classroom		64	1				30	10	t	
A/2/118	Classroom		65	1				30	11	t	
A/2/119	Classroom		81	1				30	21	t	
A/2/120	Classroom		69	1				30	13	t	
A/2/121	Classroom		52	1				30	2	t	
A/2/127	Classroom		52	1				30	2	t	
A/1/142	Classroom		51	1				30	1	t	
A/2/148	Classroom		52	1				30	2	t	
A/2/174	Classroom (15% circulation)	9.00	76	1				30	18	t	
A/1/37	Classroom (Lang Res Base)		51	1				30	1	r	
A/1/41	Corridor	34.00	2	1				0	1		
A/1/80	Corridor (85% circulation)	56.00	10	1				0	4		
A/1/52	Cutting Shop		36	0		1		0	6		
A/1/137	Dark Room		13	0		1		0	1	t	
A/1/75	Dining Hall		294	0			1	30	14		
A/1/5	Drama Class		92	0			1	28	0	t	
A/1/10	Drama Class		88	0			1	28	0	t	
A/1/187	Fitness Room		41	0			1	0	13	t	
A/2/182	Food Tech (15% circulation)	12.00	69	0	1			28	0	t	
A/2/85	Food Technology		80	0	1			28	0	t	
A/1/55	Graphics		88	0	1			30	2	t	
A/1/207	Greenhouse		14	1				0	7		
A/1/83	Gymnasium		263	0			1	30	12	t	
A/1/159a	Interview Room		9	1				0	3		
A/1/35B	Interview Room		9	1				0	3		
A/1/60	IT Classroom		49	0	1			16	0	t	
A/2/100	IT Classroom		88	0	1			30	2	t	
A/2/128	IT Classroom		74	0	1			26	0	t	

Net Capacity Assessment Method for Secondary Schools

DfES/0749/2001

DfES no. 392/4008

school name Norham Community Tech College.

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
A/2/93a	IT Server Room (Store)		8	0	1			0	1	t
A/1/195	IT Workshop		37	0	1			0	11	t
A/1/48a	Kiln room		17	0		1		0	1	t
A/1/40	Library		114	0	1			30	12	t
A/1/196	Lobby	7.00								
A/1/35A	Lobby (85% Circ)	22.00	4	1				0	1	
A/1/35	Lobby/Reception (85% circulation)	58.00	10	1				0	4	
A/1/61	Music		68	0			1	24	0	t
A/1/66	Music		83	0			1	27	0	t
A/1/62	Music practice		11	0			1	0	1	t
A/1/63	Music practice		9	0			1	0	1	t
A/1/64	Music practice		9	0			1	0	1	t
A/1/65	Music practice		9	0			1	0	1	t
A/1/42	Office	4.00	24	1				0	13	
A/1/3	Office		18	1				0	9	
A/1/34	Office		10	1				0	4	
A/1/43	Office		20	1				0	11	
A/1/44	Office		15	1				0	7	
A/2/88	Office		9	1				0	3	
A/2/99	Office		10	1				0	4	
A/2/101	Office		11	1				0	5	
A/2/109	Office		13	1				0	6	
A/2/122	Office		12	1				0	5	
A/2/126	Office		5	1				0	1	
A/2/129	Office		14	1				0	7	
A/1/134	Office		10	1				0	4	
A/1/135	Office		10	1				0	4	
A/2/147	Office		16	1				0	8	
A/2/149	Office		12	1				0	5	
A/2/150	Office		12	1				0	5	
A/1/154	Office		21	1				0	11	
A/1/156	Office		12	1				0	5	
A/2/175	Office		13	1				0	6	
A/2/178	Office		7	1				0	2	
A/2/119b	Office		10	1				0	4	
A/1/47a	Office		6	1				0	3	s
A/2/87B	Office		8	1				0	3	
A/1/8B	Office		10	1				0	4	
A/1/9D	Office		11	1				0	5	
A/1/36	Office (Lang Res Base)		51	1				30	1	r
A/1/37A	Office (Lang Res Base)		11	1				0	5	r
A/1/167	Office (PE Girls)		10	1				0	4	
A/1/1	Office Connexions/Careers		32	1				19	0	
A/1/42a	Office Exams		7	1				0	2	
A/1/171	PE Office		10	1				0	4	
A/1/51	Pect Room		80	1				30	21	
A/2/144	Prep Room		10	1				0	4	
A/1/9C	Reception - Students		7	1				0	2	
A/1/71	Reprographics		27	1				15	0	
A/2/86	Resource Area		20	1				0	11	
A/1/9E	Resource Area		11	1				0	5	
A/1/9H	Resource Area		11	1				0	5	
A/2/181	Resource Area (ICT) (15% circulation)	2.00	13	1				0	6	
A/1/9F	Resource Area (Learning Mentors)		23	1				0	13	
A/1/8C	Resource Area Learning Mentors		22	1				0	12	
A/1/8D	Resource Area Learning Mentors		22	1				0	12	
A/1/16	Science		88	0	1			30	2	
A/1/201	Science		82	0	1			29	0	t

Net Capacity Assessment Method for Secondary Schools

DfES/0749/2001

DfES no. 392/4008

school name Norham Community Tech College.

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
A/1/17	Science Lab		65	0	1			22	0	t
A/1/18	Science Lab		78	0	1			28	0	t
A/1/19	Science Lab		80	0	1			28	0	t
A/1/20	Science Lab		87	0	1			30	1	t
A/1/21	Science Prep		30	0	1			0	8	
A/1/200	Science Prep		20	0	1			0	4	
A/1/203	Science prep (15% circulation)		14	0	1			0	2	
A/1/39	SEN Office		26	1				15	0	
A/1/39A	SEN Room		53	1				30	3	
A/1/84	Sports Hall		666	0			1	60	14	t
A/1/168	Staff Changing		7	1				0	2	
A/2/92	Staffroom		83	1				30	23	
A/2/93	Staffroom		44	1				27	0	
A/1/10c	Store	4.00	4	1				0	1	
A/2/119a	Store		9	1				0	3	
A/2/98a	Store		1	1				0	1	
A/1/22	Store		22	1				0	12	
A/1/29	Store		5	1				0	1	
A/1/49	Store		3	1				0	1	
A/1/50	Store		6	1				0	1	
A/2/87	Store		3	1				0	1	
A/2/107	Store		3	1				0	1	
A/2/108	Store		8	1				0	1	s
A/2/130	Store		6	1				0	1	
A/2/131	Store		5	1				0	1	
A/1/133	Store		8	1				0	3	
A/2/151	Store		5	1				0	1	
A/1/152	Store		12	1				0	5	
A/1/164	Store		7	1				0	2	
A/2/176	Store		9	1				0	3	
A/2/177	Store		7	1				0	2	
A/2/179	Store		8	1				0	3	
A/1/205	Store		9	1				0	3	
A/1/206	Store		9	1				0	3	
A/2/100A	Store		5	1				0	1	
A/2/107A	Store		2	1				0	1	
A/2/110b	Store		5	1				0	1	
A/2/111a	Store		2	1				0	1	
A/2/112a	Store		2	1				0	1	
A/2/113a	Store		2	1				0	1	
A/2/114a	Store		2	1				0	1	
A/2/116A	Store		10	1				0	4	
A/2/117a	Store		4	1				0	1	
A/2/118a	Store		6	1				0	1	
A/2/120a	Store		4	1				0	1	
A/2/121a	Store		4	1				0	1	
A/2/128a	Store		5	1				0	1	
A/2/128b	Store		4	1				0	1	
A/1/142A	Store		4	1				0	1	
A/2/147a	Store		8	1				0	3	
A/2/147b	Store		3	1				0	1	
A/2/148B	Store		4	1				0	1	
A/2/149b	Store		3	1				0	1	
A/2/175a	Store		2	1				0	1	
A/2/183a	Store		7	1				0	2	
A/2/183b	Store		3	1				0	1	
A/2/183c	Store		4	1				0	1	
A/1/24a	Store		6	1				0	1	

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)

early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	90	10	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

Workplaces Included in Capacity Calculation 1637 p 762 q totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	1384	t	basic workplaces in spaces marked 'T' at step 4, or $((p + q) \times 70\%)$, if lower
capacity based on teaching spaces	993	r	$((t-60) \times u)$ (u as calculated in School Detail
basic workplace allowance	75	s	$(75 \times l)$, plus 50 if (m) is less than $(10,000 + (30 \times r))$
maximum workplaces available	993	v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available	893	w	$(v \times 90\%)$
capacity based on planned admission no.	450	x	$(b \times n)$

Net Capacity 893 y

if x is more than v, then $y = v$
 if x is between v and w, then $y = x$
 if x is less than w, then $y = w$

indicated admission number 178 z first admission year (y / n) rounded down (n, c, e, f and h as calculated under School Details)

(second admission year, if applicable) (Yr12 admission, if applicable)

$(z \times e) / c$ $(z \times h) / f$

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and

Signature of Head Teacher Date / /

Signature on behalf of Local Education Authority Date / /

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details

LEA

DfES LEA/school number date

school name

age range to

utilisation factor u

first admission year (if below 16)

normal year of admission for instance 'Y7'

number of years up to age 16 a number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

planned admission number b if known; if in Y12, further agreed admission number beyond those 'staying on'

	'u'	'u'
9 - 13	0.83	11 - 18 0.71
10 - 13	0.81	12 - 18 0.70
11 - 13	0.79	13 - 18 0.69
11 - 16	0.75	14 - 18 0.67
12 - 16	0.73	16 - 18 0.63
13 - 16	0.72	
14 - 16	0.69	

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites i ##

total site area (m²) m

(second admission year, if applicable) (Y12 admission, if applicable)

Y12

c f

d g

e h

e = (c x d) / b h = (f x g) / b

sixth form data

	FTE NoR in Year 11	FTE pupils staying on post-16	'stay-on rate'
this year	<input type="text"/>	<input type="text" value="528"/>	<input type="text" value="1.50"/> i
last year	<input type="text" value="353"/>	<input type="text" value="541"/>	<input type="text" value="1.55"/> j
year before last	<input type="text" value="348"/>		
average sixth form 'stay-on rate'			<input type="text" value="1.53"/> k (i + j) / 2
number of age groups	<input type="text" value="4.53"/> n		(a + e + h + k)

If applicable: complete these boxes if the school has a sixth form. Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.

If applicable: Description of LEA designated Early Years and Childcare provision, if any

LEA designated specially resourced facilities, if any

LEA designated adult learning facilities, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no. **392/4029**

school name **Whitley Bay High School**

STEP 1				STEP 2				STEP 3	STEP 4		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status	
Totals			492	9699	133	49	8	13	3057	774	
A/2/224	6th Form Common Room	0	178	1				90	26		
D/1/105	Art	0	80	0	1			28	0	t	
D/1/108	Art	0	80	0	1			28	0	t	
D/1/99	Art	0	90	0	1			30	2	t	
A/1/51	ICT	0	35	0	1			0	10	t	
C/1/83	CDT	0	72	0		1		16	0	t	
C/1/86	CDT	0	75	0		1		17	0	t	
C/1/90	CDT (15% Circ)	12	65	0		1		0	14	t	
B/1/137	Classroom	0	61	1				30	8	t	
B/1/139	Classroom	0	49	1				30	0	t	
B/1/142	IT *	0	61	0	1			21	0	t	
B/1/143	MLD *	0	55	1				30	4		
A/1/32	Classroom	0	61	1				30	8	t	
A/2/208	Classroom	0	55	1				30	4	t	
A/2/215	Classroom	0	48	1				29	0	t	
A/2/216	Classroom	0	48	1				29	0	t	
A/2/217	Classroom	0	48	1				29	0	t	
A/3/262	ICT	0	77	0	1			27	0	t	
A/3/269	Classroom	0	48	1				29	0	t	
A/3/271	Classroom	0	48	1				29	0	t	
A/3/272	Classroom	0	48	1				29	0	t	
A/3/273	Classroom	0	48	1				29	0	t	
A/3/274	Classroom	0	63	1				30	9	t	
B/2/233	Classroom	0	47	1				29	0	t	
B/2/237	Classroom	0	49	1				30	0	t	
B/2/239	Classroom	0	53	1				30	3	t	
B/2/240	Classroom	0	49	1				30	0	t	
B/2/243	Classroom	0	49	1				30	0	t	
B/2/245	Classroom	0	50	1				30	1	t	
B/3/250	Classroom	0	42	1				25	0	t	
A/2/202	Science Lab		80	0	1			28	0	t	
B/3/252	Classroom	0	49	1				30	0	t	
B/3/254	Classroom	0	54	1				30	3	t	
B/3/255	Classroom	0	54	1				30	3	t	
B/3/256	Classroom	0	44	1				27	0	t	
P/1/157	Classroom / ICT	0	56	0	1			19	0	t	
L/1/159	Business Studies office	0	54	1				30	3		
L/1/162	Classroom	0	49	1				30	0	t	
L/1/163	Classroom	0	49	1				30	0	t	
L/2/167	Classroom	0	54	1				30	3	t	
L/2/168	Classroom	0	60	1				30	7	t	
P/1/148	Classroom	0	55	1				30	4	t	
P/1/154	Classroom	0	44	1				27	0	t	
H/1/25	Classroom	0	55	1				30	4	t	
H/1/26	Classroom	0	55	1				30	4	t	
H/1/30	Classroom	0	55	1				30	4	t	
A/2/209	Classroom	0	62	1				30	9	t	
A/3/275	Classroom	0	48	1				29	0	t	
H/1/29	Classroom	0	55	1				30	4	t	
B/1/141	Classroom	0	33	1				19	0	T	
A/1/11	Corridor	20									
A/1/127	Corridor	165									
A/2/205	Corridor	48.45									

DfES no. 392/4029

school name Whitley Bay High School

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name <small>(based on the activities the room is designed or equipped to accommodate)</small>	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
B/2/230	Corridor		23							
A/3/268	Corridor & Stairwell		13							
A/3/267	Corridor & Stairwell		30							
d/1/102	Dark room	0	9	1				0	3	
A/1/2	Dining Hall	0	90	0			1	28	0	
D/1/109	Drama	0	137	0			1	30	1	t
D/1/126	Drama	0	80	0			1	27	0	t
C/1/57	Food Tech	0	96	0		1		23	0	t
C/1/60	Food Tech	0	90	0		1		21	0	t
C/1/85	Forge	0	29	0		1		0	4	t
D/2/181	Gallery	0	25	1				0	14	
A/1/39	Gen Office	0	56	1				30	5	
B/3/259	Geography IT Drop in	0	42	0	1			0	13	t
D/1/77	Graphics	0	73	0	1			26	0	t
B/1/144	Gym	0	252	0			1	30	11	t
A/1/18	Gym	0	253	0			1	30	11	t
A/1/1	Hall /Stage / Dining Hall	0	427	0			1	30	25	
L/1/158	I. T. Resource area	0	29	0	1			0	8	
C/1/76	ICT Resource Area	0	26	0	1			0	7	
A/3/265	classbase	0	62	1				30	9	t
A/2/213	ASDAN	0	40	1				24	0	
A/2/225	D/HT OFFICE	0								
A/2/211	IT (Languages)	0	27	0	1			0	7	t
D/1/101	IT. Classroom	0	20	0	1			0	4	t
B/1/129	IT. Classroom	0	62	0	1			21	0	t
C/1/61	IT. Classroom	0	73	0	1			26	0	t
C/2/193	IT. Classroom	0	35	0	1			0	10	t
L/2/169	IT. Classroom	0	71	0	1			25	0	t
B/2/231	IT. Classroom (Maths)	0	35	0	1			0	10	t
D/1/103	Kiln room	0	4	1				0	1	
d/2/183	Library	166	165	0	1			60	2	t
A/1/43	Medical Room	0	15	1				0	7	
c/1/87	Metal Store/IT Space	0	7	0		1		0	1	
D/1/116	Music	0	60	0			1	20	0	t
D/1/118	music	0	79	0			1	27	0	t
D/1/117	Music IT	0	20	0			1	0	4	t
D/1/113	Music Practice	0	6	0			1	0	1	t
D/1/114	Music Practice	0	6	0			1	0	1	t
D/1/122	Music Practice	0	6	0			1	0	1	t
SP/1/282	PE Classbase		65	1				30	11	t
B/1/138	Meeting room	0	16	1				0	8	
B/1/146	SEN Office	0	12	1				0	5	
B/1/147	SEN Office	0	31	1				18	0	
A/1/41	Office	0	14	1				0	7	
A/1/48	Office	0	17	1				0	9	
A/1/50	Office	0	20	1				0	11	
A/1/6	Office	0	10	1				0	4	
A/1/68	Office	0	8	1				0	3	
C/1/69	Office	0	12	1				0	5	
C/1/7	Office	0	5	1				0	1	
C/1/70	Office	0	12	1				0	5	
A/1/8	Office	0	20	1				0	11	
A/2/184	Office	0	19	1				0	10	
A/2/189	Office	0	28	1				16	0	
A/2/226	Office	0	24	1				0	13	
A/2/227	Office	0	38	1				23	0	

Net Capacity Assessment Method for Secondary Schools

DfES/0749/2001

DfES no. 392/4029

school name Whitley Bay High School

STEP 1				STEP 2				STEP 3		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non-Net' Area, if known (m ²)	Net Area (m ²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
A/2/229	Tech office	0	15	1				0	7	
C/2/195	ICT Class	0	16	0	1			0	3	t
L/1/158	Office	0	18	1				0	9	
A/1/15	class	0	25	1				0	14	t
A/1/13	class	0	25	1				0	14	t
A/1/82	Office	0	2.5	1				0	1	
A/1/89	Office	0	6	1				0	1	
a/3/266	Office	0	10	1				0	4	
H/1/155	Office	0	17	1				0	9	
H/1/24	Office	0	14	1				0	7	
H/1/28	Office	0	13	1				0	6	
A/1/67	Office Exams	0	18	1				0	9	
A/1/35	Office Head teacher	0	28	1				16	0	
A/1/71	Office Reprographics	0	35	1				21	0	
A/1/78	PECT (15% circ)	12	67	0		1		15	0	t
A/1/74	Prep Room	0	23	0	1			0	6	
A/2/175	Prep Room	0	16	0	1			0	3	
C/2/194	Prep Room	0	37	0	1			0	11	
C/2/197	Prep Room	0	24	0	1			0	6	
D/1/119	Recording Studio	0	10	0	1			0	1	
D/1/73	Science Lab	0	89	0	1	1		0	20	t
C/1/75	Science Lab	0	72	0	1			25	0	t
A/2/176	Science Lab	0	80	0	1			28	0	t
A/2/177	Science Lab	0	80	0	1			28	0	t
A/2/178	Science Lab	0	89	0	1			30	2	t
A/2/179	Science Lab	0	80	0	1			28	0	t
C/2/189	classbase	0	89	1				30	27	t
C/2/191	Science Lab	0	72	0	1			25	0	t
C/2/196	Science Lab	0	71	0	1			25	0	t
C/2/198	Science Lab	0	87	0	1			30	1	t
C/2/199	Science Lab	0	80	0	1			28	0	t
C/2/200	Science Lab	0	96	0	1			30	5	t
C/2/204	Science Lab	0	80	0	1			28	0	t
A/1/21	Sports Hall	0	807	0			1	60	25	t
A/2/223	Staff Workroom (INCL 222)	0	141	1				90	1	
C/2/201	Staff Workroom	0	23	1				0	13	
A/1/100	Store	0	11	1				0	5	
A/1/106	Store	0	12	1				0	5	
A/1/107	Store	0	12	1				0	5	
A/1/110	Office	0	16	1				0	8	
A/1/115	Store	0	6	1				0	1	
A/1/120	Store	0	4	1				0	1	
A/1/123	Store	0	4	1				0	1	
A/1/145	Store	0	15	1				0	7	
A/1/19	Store	0	13	1				0	6	
A/1/20	Store	0	17	1				0	9	
A/1/22	Store	0	14	1				0	7	
A/1/3	Store	0	11	1				0	5	
C/1/84	Store	0	12	1				0	5	
C/1/88	Store	0	11	1				0	5	
A/2/185	Store	0	4	1				0	1	
A/2/210	Store	0	9	1				0	3	
A/2/228	Store	0	7	1				0	2	

Capacity Calculation

Basic Workplaces Resource Workplaces

Workplaces Not Included in Capacity Calculation (if measured)			
early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specialist resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be rounded down to the nearest whole number.

Workplaces Included in Capacity Calculation 3057 p 774 q

totals of all workplaces except those shown above as excluded or marked 'W' at step 4

workplaces available in teaching spaces	2536	t	basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces	1708	r	((t-60) x u) (u from School Details)
basic workplace allowance	75	s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available	1708	v	(r), or ((p - s) x 70% x u), if higher
minimum workplaces available	1537	w	(v x 90%)
capacity based on planned admission no.	1640	x	(b x n)

Net Capacity 1640 y

if x is more than v, then y = v
 if x is between v and w, then y = x
 if x is less than w, then y = w

first admission year (y / n) rounded down
 (n, c, e, f and h as calculated under School Details)

indicated admission number 362 z

(second admission year, if applicable) (Yr12 admission, if applicable)

(z x e) / c (z x h) / f

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

Signature of Head Teacher Date / /

Signature on behalf of Local Education Authority Date / /

