Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details	
DfES LEA/school number 392/4032	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of
school name Burnside High School	admission.
age range 11 to 18 9- utilisation factor 0.71 u 11- 11- 12- 13-	13 0.81 12 - 18 0.70 13 0.79 13 - 18 0.69 16 0.75 14 - 18 0.67 16 0.73 16 - 18 0.63 total site [m
first 14 - admission year (if below 16)	9.7
normal year of admission Y7 for instance 'Y7'	<u>Y12</u>
	up to age 16, that those in the II be at this school (e.g. '5')
planned admission number 260 b if known; if in Y12 beyond those 'sta	g, further agreed admission number deligion deli
	rate' If applicable: complete these boxes if the school has a sixth form.
last year 240 193	i Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers.
	0.77. k (i+j)/2
average sixth form 'stay-on rate'	0.771 K (1+1)/2
number of age groups 5.77 n	(a + e + h + k)
If applicable: Description of LEA designated Early Years and Childcare provision, if any	non-school and support provision, not normally available to the school during the school day including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4
LEA designated adult learning facilities, if any	(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces) DfES no. 392/4032 school name Burnside High School STEP 2 STEP 3 STEP 4 perform practical Room Name Basic Workplaces Room Reference light practical Resource Workplaces 'Non-Net' Net (based on the activities the room Area, if general ∞ Status Area large is designed or equipped to known (m^2) (m^2) accommodate) **Totals** 50 14 BS1G 03 Humanities 1 t BS1G 04 Humanities 2 t BS1G 05 Hum Res BS1G 06 Humanities 3 t BS1G 07 Humanities 4 t BS1G 08 Humanities 5 t BS1G 09 Humanities 6 t BS1G 10 Humanities 7 t BS1G 11 Humanities 8 t BS1G 12 Humanities 9 t BS1G 13 Humanities 10 t BS1G 16 Cleaners Store BS1F 02 Leadership ML BS1F 03 Hum 11 t BS1F 04 hum 12 t BS1F 05 Curric res ML BS1F 06 ML1 BS1F 07 ML2 t BS1F 08 ML3 t BS1F 09 ML4 t BS1F 10 ML5 t BS1F 11 ML6 t BS1F 12 ML7 t BS1F 13 ML8 t BS1F 16 Cleaners Store BS2 G03 Leadership Maths BS2 G06 Store BS2 G08 Cleaners Store BS2 G010 Maths 1 t BS2 G011 Maths 2 t BS2 G012 Maths Hub BS2 G013 Maths 3 BS2 G014 Maths 4 t BS2 G015 Maths 5 t BS2 G016 Maths 6 t BS2 G017 Curric res Maths BS2 G018 Maths 7 BS2 G019 Maths 8 t BS2 G020 Maths 9 t BS2 G021 Maths 10 t BS2 F03 Leadership Eng BS2 F06 Store BS2 F08 Cleaners Store BS2 F10 Eng 1 BS2 F011 Eng 2 m 200 or mon o to BS2 F012 Eng Hub BS2 F013 Eng 3 BS2 F014 Eng 4 BS2 F015 Eng 5 BS2 F016 Eng 6 BS2 F017 Curric Res Eng BS2 F018 Eng 7 BS2 F019 Eng 8 BS2 F020 Eng 9

	STEP 1			TE	STE	P 2		STEP 3 S		
Room Reference	Room Name (based on the activities the room	'Non- Net' Area, if	Net		light p-actical	heavy practical	å perform.	Basic Workplaces	Resource Workplaces	
Roor	is designed or equipped to accommodate)	known (m²)	Area (m²)	general	light p	heav	large	Basic	Reso	
S2 F021	Eng 10		58	1				30	6	ĺ
3S3 B05			91	0	1			30	3	
3S3 B06			91	0	1			30	3	
	Biol Prep 1		15	0	1			0	2	
3S3 B08			86	0	1			30	1	
3S3 B09			86	0	1			30	1	
	Biol Prep 2		15	0	1			0	2	
	Food Tech		112	0		1		27	0	
	Food Tech Prep 1		15	0		1		0	1	
	Food Tech Kit / Store		110	0		1		27	0	
	Food Tech Prep 2		15	0		1		0	1	
	Food Tech 2		114	0		1		28	0	
	Scie & Tech Hub		43	1				26	0	
	Leadership Sci		43	1				26	0	
	Chem 1		91	0	1		-	30	3	
	Chem Prep 1		15	0	1			0	2	
	Chem 2		86	0	1		-	30	1	П
	Chem 3		86	0	1			30	1	
	Chem prep 2		15	0	1			0	2	
	Chem 4		91	0	1			30	3 28	Н
	Learning Support		91 96	1		1		30 23	0	
	Textiles 2		15	0		1		0	1000	
	Textiles prep		91	0		1		21	ó	
	Textiles 1		136	0		1		30	4	
	Multimedia 2 multimedia store 2		156	0	-	1		0	1	
	multimedia 1		112	0		1		27	0	
	multimedial store 1	1	15	0		1		0	1	П
	Cleaners Store	3	13	U		-				
	Sci & Tech Hub	0	43	i 0	1			0	14	
	Curric Res Sci		43	1	-	-		26	o	
S3 F08			91	0	1			30	3	П
	Phy prep 1		15	0	-1			0	2	
3S3 F10			86	0	1			30	1	
	ICT / Data Log	Ť I	86	Ö	1			30		
	ICT Prep 1		15	0	1	c		_ c0> m	œ ш20 O	
	ICT /CAD		90	0	1	-		30	2	П
	Flex Teach 1		89		1			30	2	
	Flex Teach 2		90	0	1			30	2	
	ICT Prep 2		15	0	1			0	2	
	ICT Graphics		90	0	1			30	2	
	Multipurpose Workshop		102	0		1		25	0	
	Electronics prep		15	0	1			0	2	
	Systems control		90	0	1			30	2	
3S3 F21			90	0	1			30	2	П
	Phy prep 2		15	0	1			0	2	
S3 F23			90	0	1			30	2	
	Cleaners Store	3								П
	2D Art 1		122	0	1			30	15	
	Leadership Art		27	0	1			0	7	
	Art store 1		14	0	1			0	2	П
	2d art 2		121	0	1			30	15	П
	Art store 2		21	0	1			0	5	
	Dark Room		13	0	1			0	2	Į.
	Creative Arts Hub		120	0	1			30	14	i
S4 G15			115	0	1			30	12	
	Art store 3		14	0	1			0	2	į.
04 047	Art Store 4		13	0	1			0	2	

school name Burnside High School

DfES no. 392/4032

STEP 1 STEP 2 STEP 3 STEP 4 perform. heavy practical Basic Workplaces **Room Name** Resource Workplaces light practical Room Reference 'Non-Net' Net (based on the activities the room Area, if general ∘ಶ Status Area is designed or equipped to known large (m^2) (m²)accommodate) BS4 G18 Kiln Room BS4 G21 Music practice 1 t BS4 G22 Music practice 2 t BS4 G23 music practice 3 t BS4 G25 Dining hall BS4 G26 Kitchen BS4 G34 Flexi workspace t BS4 G35 Assembley Hall BS4 G36 Assembley Store BS4 G38 Library BS4 G39 Library Store 1 BS4 G40 Library Store 2 BS4 G41 Library Store 3 BS4 G43 Careers Bureau r BS4 G44 Seminar Room r BS4 G45 Bookshop r BS4 F01 Staff Gallery BS4 F02 GNVQ Marketing t BS4 F03 GNVQ Marketing Store BS4 F04 GNVQ Business Stud t BS4 F05 GNVQ Business Stud Store BS4 F08 Lecture Theatre t BS4 F09 Leadership Music / Drama 00 das e who Ø BS4 F10 Lecture Theatre Store BS4 F15 Drama / Dance Studio t BS4 F16 drama Store 1 t BS4 F17 L & E Room BS4 F18 Drama Store 2 t BS4 F20 Music Clas 1 t BS4 F21 Music Store 1 BS4 F22 Music Store 2 BS4 F23 L & E 2 BS4 F24 Music Class 2 t BS4 F25 Music store 3 BS4 F26 Music store 4 BS4 F30 Office BS4 F31 ICT 1 t BS4 F32 ICT 2 t BS4 F34 | Exam office BS4 F35 Finance office BS4 F36 Heads PA BS4 F37 Head Office BS5 G02 Rec. Office BS5 G04 Gym t BS5 G05 Store BS5 G08 Sports Hall t BS5 G09 Store BS5 G10 Store BS5 G17 Laundry BS5 G18 Medical Room BS5 G19 Store BS5 G20 Staff Workroom BS5 F01 Gallery BS5 F02 Reprographics BS5 F03 Business Studies BS5 F04 Fitness Suite BS5 F05 Store BS5 F06 Fitness Office

school name Burnside High School DfES no. 392/4032 STEP 4 STEP 2 STEP 3 STEP 1 large & perform. heavy practical Resource Workplaces Basic Workplaces light practical **Room Name** 'Non-Room Reference Net' Net (based on the activities the room Area, if general Status known (m²) Area is designed or equipped to (m^2) accommodate) 18 0 31 BS5 F07 PE Teacher 29 0 1 47 BS5 F12 6th Form 1 29 0 47 BS5 F13 6th Form Study RE USO 0 4 0 с ш о О m < 0 -

	. 392/4032 school name E	We to a little	RICHI .		STE	P 2		ST	TEP3 S	TEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	
									HKWINIW	
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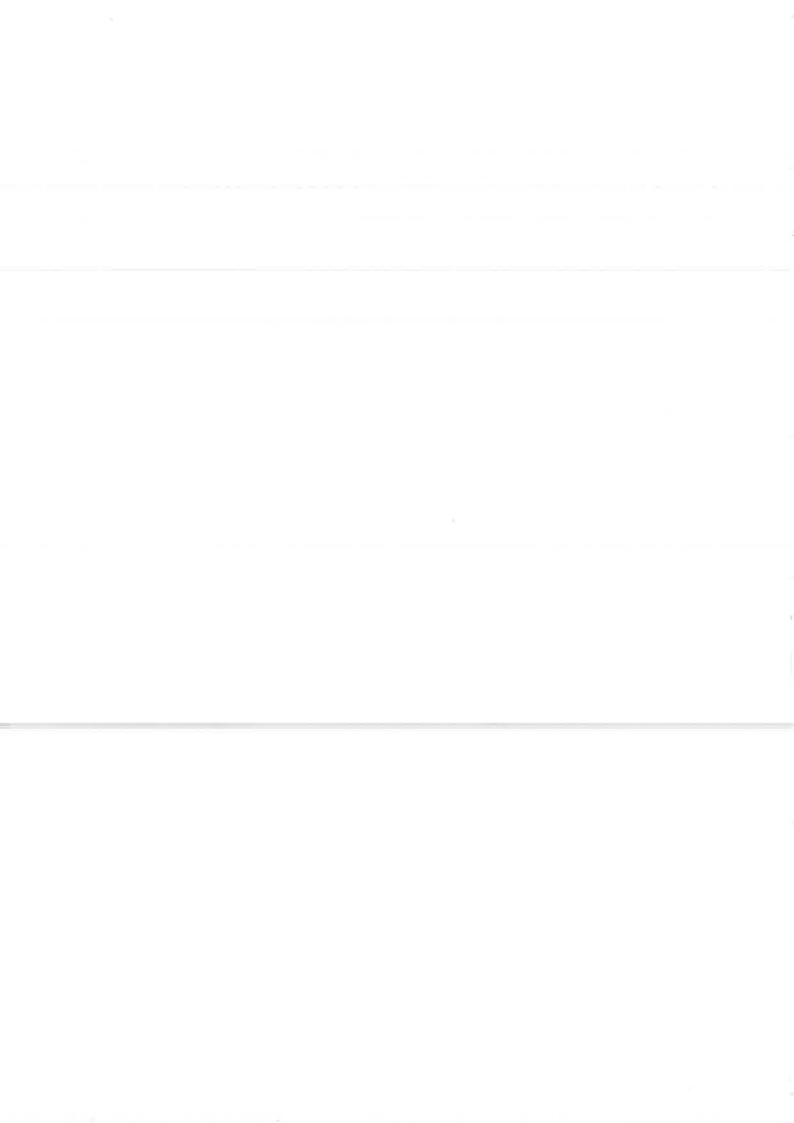
DfES no. 392/4032 school name Burnside High School STEP 2 STEP 3 STEP 4 STEP 1 large & perform. heavy practical Basic Workplaces Resource Workplaces light practical **Room Name** 'Non-Net' Area, if Room Reference Net general (based on the activities the room Status known (m²) Area is designed or equipped to (m²)accommodate) αшюО m < 00 -LOOE

	STEP 1			STEP 2				STE	P 3	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Otatio	
								10-1	W-W((
									5		
										4	
										0	

Capacity Calculation

Basic Resource Workplaces Workplaces

Workplaces Not Included in Capacity Calculation (if measured)	
early years and childcare facilities 0 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities 60 16	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
	All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation 3106 p 677	q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces 2405 t	basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces 1664 r	((t-60) x u) (u as calculated in School Detail
basic workplace allowance 75 s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available 1664 v	(r), or ((p - s) x 70% x u), if higher
minimum workplaces available 1497 w	(v x 90%)
capacity based on planned admission no. 1500 x	(b x n)
Net Capacity 1500 y	if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year indicated admission number 260 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)	(second admission (Yr12 year, if admission, if applicable) applicable) (zxe)/c (zxh)/f
Declaration of Accuracy	
We confirm that we are satisfied with the accuracy of the information gives the status of spaces (step 4 of the Net Area Schedule) on this form.	ven under School Details and
Signature of Head Teacher Signature on behalf of Local Education Authority	Date / /



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	LUE AND DESCRIPTION OF SERVICE	A STATE OF THE STA	A SHIP WAS A STATE OF THE STATE
School Details			
	North Tyneside		If applicable: complete the boxes below if the school is
DfES LEA/school number		date Mar-15	on a small or split site or has more than one year of
school name	Churchill Community College		admission.
age range	11 to 18 9-13	'u' 'u' 0,83 11 - 18 0.71	no. of sites []I ##
utilisation factor	0.71 u 10 - 13 11 - 13 11 - 16 12 - 16 13 - 16	0.81	total sitemm area (m²)
	first 14 - 16 admission year (if below 16)	0.69	(second admission (Y12 year, if admission, if applicable) applicable)
normal year of admission	Y7 for instance 'Y7'		Y12
number of years up to age 16		age 16, that those in the at this school (e.g. '5')	c 2 f
planned admission number	190 b if known; if in Y12, fur number beyond those	ther agreed admission · 'staying on'	d g e = (c x d) / b h = (f x g) / b
sixth form data	FTE NoR FTE pupils 'stay-o in Year 11 staying on rate' post-16	If applicable: co	omplete these boxes if the horm.
this year	78 - 0.70 111 84 - 0.66	the school in Years 1 to nearest two decim	ould only include pupils remaining at 12 to 14. Calculate the 'stay-on rate' al places by dividing the post-16 VIOUS Year 11 (e.g. 1.33).
	407	In new sixth forms us	se proposed numbers.
year before last	127		
average sixth form 'stay-on rate'	0.68	k (i + j) / 2	
number of age groups	5.68 n	(a + e + h + k)	
If applicable: Description of LEA designated Early Years and	l Childcare provision, if any	school during the school of including the age range a	rovision, not normally available to the day nd the number of places involved. blumn and note with an 'E' at step 4
LEA designated specially resou	rced facilities, if any	facilities, or youth centre) support centre or a Learn Include the number of any if applicable.	n as a community library, multi-agency or support facilities (such as an SEN ing Support Unit). y additional specially resourced places, olumn and note with an 'R' at step 4
LEA designated adult learning f	acilities, if any	T (such as Oited as a	antros topohorterining or the
		Lifelong Learning facilities	entres, teacher training, or other s). olumn and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

	STEP 1		W 00 S000	mann	STE	EP 2		STEP 3 STEP			
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Ċ	
Totals		144	7370	121	31	8	7	2099	641		
c/1/71	6TH FORM	0	64	1				30	10		
d/1/31	Area adj Reception(50% circulation	65	65	1				0	41	- 1	
a/2/120	Art	0	72	0	1			25	0		
0/2/102	Art	0	77	0	1			27	0		
a/2/119	Art	0	95	0	1			30	4		
D/2/3A	Balcony	0	12	1	-			0	5	19	
c/1/79	CHEMICAL STORE	0	1	1				0	1	- 1	
A/1/43	HOY Resource	0	46	1				28			
4/1/45	Classroom	0			-				0		
a/2/113	Classroom		46	1				28	0		
		0	46	1				28	0		
a/2/114	Classroom	0	46	1				28	0		
a/3/130	HOY Resource	0	46	1				28	0		
V1/44	Classroom	0	47	1				29	0		
4/1/46	Classroom	0	47	1				29	0		
V1/47	Classroom	0	47	1				29	0		
1/1/48	HOY Resource	0	47	1				29	0		
V/1/49	Classroom	0	47	1				29	0		
V1/50	Classroom	0	47	1				29	0		
V1/51	Classroom	0	47	1	_			29	0		
/2/115	Classroom	0	47	1	_			29			
1/2/118		0.50							0		
	Classroom	0	47	1				29	0		
a/2/124	Classroom	0	47	1				29	0		
1/2/125	Classroom	0	47	1				29	0		
/3/129	Classroom	0	47	1				29	0		
/3/128	Classroom	0	48	1				29	0		
:/1/63	Classroom	0	50	1				30	1	11	
:/1/65	Classroom	0	50	1				30	1		
:/2/81	Classroom	0	50	1				30	1		
0/2/99	Classroom	0	51	1				30	1		
:/1/69	CLASSROOM	0	51	1		-	-	30	1		
V1/41	Classroom	0		-						ļ.	
			55	1				30	4		
1/2/126	Classroom	0	55	1				30	4		
/1/7A	Classroom (gallery) over gym ref	0	36	1				21	0		
1/1/5	Classroom(IT)	0	46	0	1			15	0		
1/1/17	Corridor (85% circulation)	56	10	1				0	4		
3/1/68	CUTTING ROOM	0	24	0		1		0	2		
/1/2	DANCE STUDIO	0	62	0			1	21	0		
:/2/82	Dept Office	0	37	1				22	0		
/1/36a	Exam Store	0	3	1				0	1		
1/1/1	Fitness room	0	63.5	0			1	22	0	1	
/2/100	Food Tech	0	86	0	1			30			
/2/100	Food Tech			1000			-		1		
/2/111		0	86	0	1			30	1		
	Food Tech	0	91	0	1			30	3		
/1/70	GENERAL TEACHING SPACE	0	51	1				30	1		
/1/12	Gymnasium	0	268	0	_	ے	1	m ≈30s_	м щ 30		
/1/13/14	Hall & stage	0	480	0			1	30	29		
/2/85	I.T.Classroom	0	28	0	1			0	8		
/2/86	I.T.Classroom	0	28	0	1			0	8		
/3/135	I.T.Classroom	0	46	0	1			15	0		
/3/145	I.T.Classroom	0	47	0	1			15	0		
/3/132	I.T.Classroom	0	61	0	1			21	0		
/3/133	I.T.Classroom	0	77	0	1			27	0		
/3/133	I.T.Classroom	0	137		·						
/1/62	ICT	0	157	0	1			30	21		

school name Churchill Community College DfES no. 392/4033 STEP 3 STEP 4 STEP 2 STEP 1 perform. heavy practical Basic Workplaces Resource Workplaces 'Nonlight practical **Room Name** Room Reference Net' Net Area, if (based on the activities the general oğ. Status large known Area room is designed or equipped (m²)(m²)to accommodate) t ICT Classroom (15% circulation) b/2/110 t d/2/72a IT R IT class d/2/68b Kiln room a/2/121 Kitchen d/1/6 Kitchenette c/1/67 t Library / LRC c/2/84 LIFT - PLATFORM ACCESS d/1/37 t a/3/136 **LRC** LRC office c/2/83 t Machine shop b/1/57 MEETING ROOM b/2/93 MEETING ROOM d/1/19 MEETING ROOM d/1/21c t 98.6 d/2/78a Music /stage b/2/92 Office **OFFICE** a/3/139 Office c/1/76 Office d/1/31a Office d/1/32e Office d/1/20 Office d/2/77a Office d/1/23 Office d/1/34 Office d/1/36 Office a/2/127 Office a/2/122 Office d/1/38 Office d/1/17b **OFFICE** d/2/71a b/2/96 Office Office d/1/18 **OFFICE** b/1/52a b/2/94 Office d/1/22 Office ம மி 30 **OFFICE** 10 x Qo _ a/3/137 Office d/1/21a c/1/68 Office d/1/24 Office d/1/33 Office d/1/28 Office d/1/4 Office E/1/1 **OFFICE** a/3/134 Office (ICT) a/2/113e Office (MATHS) a/3/143 OFFICE (MFL) ONE TO ONE ROOM d/1/4b PE Dept Office a/1/151 A/1/51c PE Office c/2/90 Prep / Dept Office c/1/73 Prep room Prep room (15% circulation) c/1/75 d/1/30 Reception REFERRAL SPACE d/1/35 b/2/98 Resource room b/2/95 Resource room t c/2/87 Science c/1/72 Science

DfES no. 392/4033

school name Churchill Community College STEP 1 STEP 2 STEP 3 STEP 4 perform, heavy practical 'Non-Basic Workplaces **Room Name** ight practical Resource Workplaces Room Réference Net' Area, if Net (based on the activities the general ఠ Status known Area large 8 room is designed or equipped (\bar{m}^2) (m^2) to accommodate) c/2/86A Science ŧ c/1/80 Science t c/1/74 Science t c/1/77 Science t c/2/88 Science t c/2/89 Science t c/1/78 Science (15% Circ) t c/1/66 SEN t d/1/40 SITE MANAGERS OFFICE E/1/8 SMALL GROUP ROOM E/1/7 SMALL GROUP ROOM d/1/7 SPORTS HALL t d/1/3 Squash court t d/1/32 Staff room A/1/42 STAFF WORKSPACE b/1/53 Stationery store A/1/51g Store b/2/101 Store D/1/1D STORE a/2/116 Store a/2/117 Store d/1/6A Store A/1/47C STORE m <00 _ o of m (J) b/1/62a Store b/2/112 Store d/1/25 Store a/1/51H STORE a/3/140 Store a/3/141 Store b/1/60a Store c/1/69a Store b/2/108 Store d/3/152 STORE d/3/153 STORE c/1/63A Store c/2/81a Store b/2/103 Store b/2/104 Store a/2/123 Store d/1/11 STORE d/1/8 STORE b/2/109 Store d/1/16 Store b/2/106 Store d/1/3b store d/1/9 Store d/1/10 Store a/3/142 Store a/3/144 SWITCH ROOM b/2/105 **Textiles** t d/1/26 Waiting Area b/1/52 Woodwork t b/1/55 Woodwork t b/1/59 Woodwork t b/1/60 Woodwork

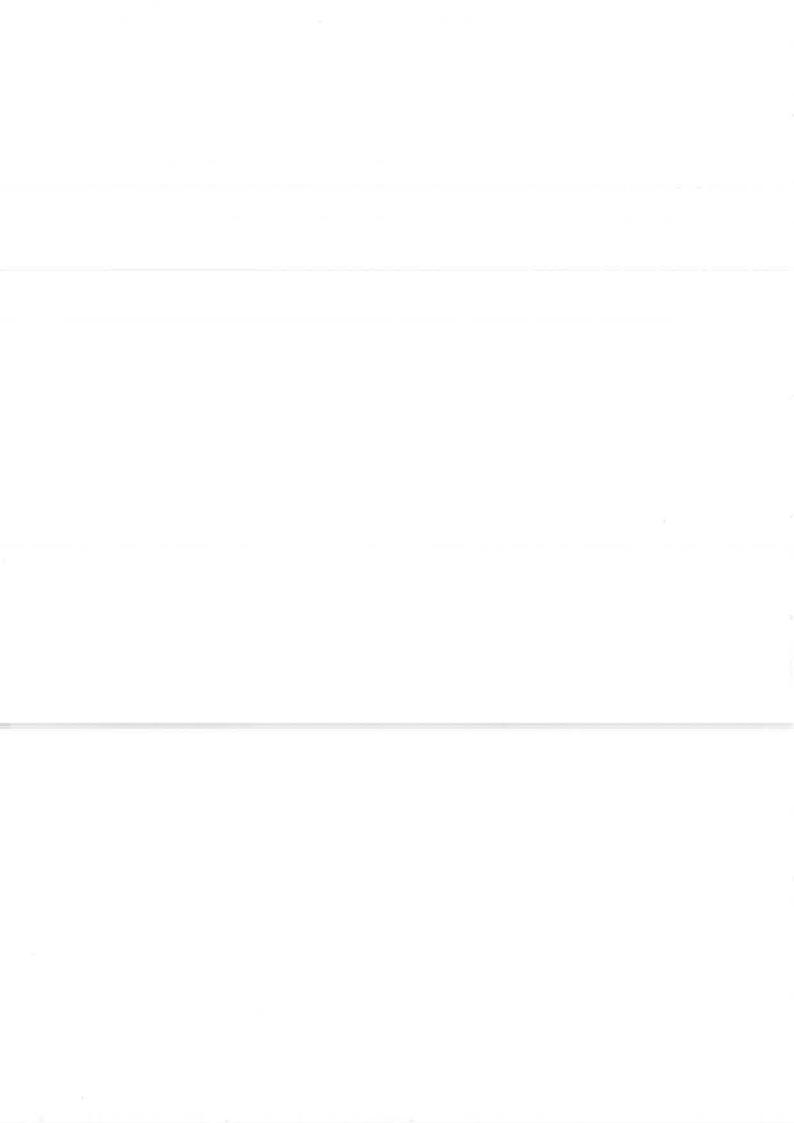
school name Churchill Community College DfES no. 392/4033 STEP 3 STEP 4 STEP 1 STEP 2 large & perform. heavy practical Resource Workplaces Basic Workplaces 'Nonlight practical **Room Name** Roon Referance Net' Area, if Net general Status (based on the activities the known (m²) Area room is designed or equipped (m²)to accommodate) ∝шио BAS--00E-0

	STEP 1				STE	P 2	S	STEP 3 STEI		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	Basic Workplaces	Resource Workplaces		
								- """"		
				-						
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Capacity Calculation

Basic Resource Workplaces Workplaces

Workplaces Not Included in Capacity Calculation (if measured)	
early years and childcare facilities 0 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities 16 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
	All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation 2083 p 641	q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces 1651 t	basic workplaces in spaces marked 'T' at step 4, or ((p + q) \times 70%), if lower
capacity based on teaching spaces 1129 r	((t-60) x u) (u from School Details)
basic workplace allowance 75 s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available 1129 v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available 1016 w	(v x 90%)
capacity based on planned admission no. 1079 x	(b x n)
Net Capacity 1079 y	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 190 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)	(second admission (Yr12 year, if admission, if applicable) applicable) (z x e)/c (z x h)/f
Declaration of Accuracy	
We confirm that we are satisfied with the accuracy of the information given the status of spaces (step 4 of the Net Area Schedule) on this form.	ven under School Details and
Date	Date
Signature of Head Teacher Signature on behalf of Local Education Authority	1 1



Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details		是 图 里 計
LEA North Tyneside DfES LEA/school number 392/4030	date 1-Mar-16	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of
school name George Stephenson High Sch	ool	admission.
age range 11 to 18 9 -	'u' 'u' 13 0.83 11 - 18 0.71	no. of sites 1 ##
utilisation factor 0.71 u 10 - 1 11 - 1 12 - 1 13 - 1	13 0.79 13 - 18 0.69 16 0.75 14 - 18 0.67 16 0.73 16 - 18 0.63 16 0.72	total site marea (m²)
first 14 - 2 admission year (if below 16)	6 0.69	(second admission (Y12 year, if admission, if applicable) applicable)
normal year of admission 7 for instance 'Y7'		Y12
	p to age 16, that those in the be at this school (e.g. '5')	c 2 f
planned admission number 228 b if known; if in Y12, beyond those 'stay	further agreed admission numbering on'	d g
		$e = (c \times d)/b$ $h = (f \times g)/b$
	If applicable: co school has a sixt	mplete these boxes if the h form.
	the school in Years 1 to nearest two decim numbers by the PRE	ould only include pupils remaining at 2 to 14. Calculate the 'slay-on rate' al places by dividing the post-16 VIOUS Year 11 (e.g. 1.33). se proposed numbers.
average sixth form 'stay-on rate'	.74 k (i + j) / 2	
number of age groups 5.74 n	(a + e + h + k)	
If applicable: Description of LEA designated Early Years and Childcare provision, if any	school during the school d	rovision, not normally available to the lay nd the number of places involved. lumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	facilities, or youth centre)	as a community library, multi-agency or support facilities (such as an SEN
Behaviour Improvement Base Parent and Toddler Room Learning Support Centre	if applicable.	ng Support Unit). additional specially resourced places, lumn and note with an 'R' at step 4
LEA designated adult learning facilities, if any	(such as City Learning Ce	entres, teacher training, or other
	Lifelong Learning facilities	

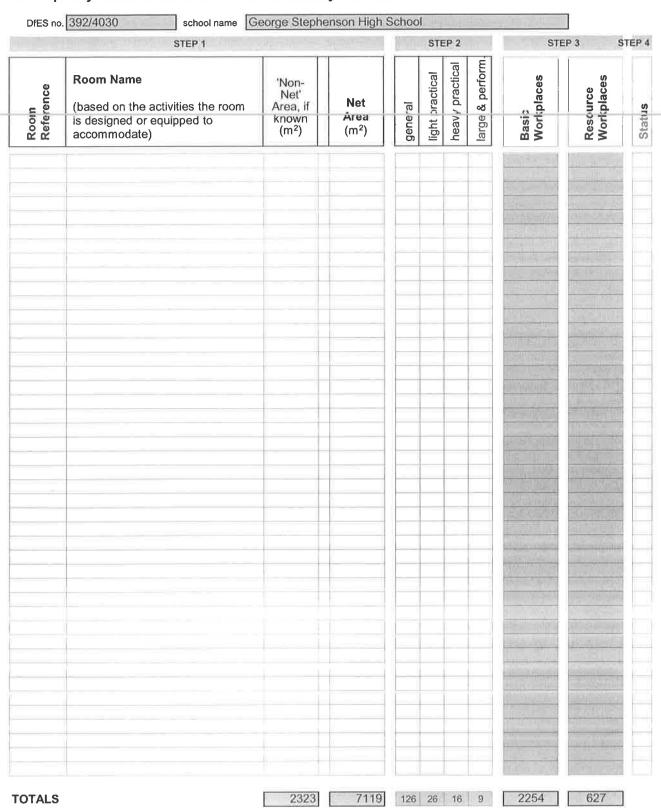
Net Area Schedule (and allocation of workplaces) DfES no. 392/4030 school name George Stephenson High School STEP 1 STEP 2 STEP 3 STEP 4 perform practical Basic Workplaces **Room Name** practical Resource Workplaces Room Reference 'Non-Net' Net (based on the activities the room Area, if general Status ంర heavy p Area known large is designed or equipped to light | (m²) (m²)accommodate) **Totals** 2323 7119 126 2254 26 16 9 627 C/1/61 Classroom 0 47 1 29 0 A/2/232 T Classroom 0 55 1 30 4 G/2/412 Classroom 52 Т 0 1 30 2 C/2/100 Classroom 0 63 1 T 30 9 C/2/102 Classroom 0 63 1 30 Т 9 C/2/106 Classroom 42 0 1 25 0 T C/2/108 Classroom 0 55 1 30 4 T C/2/111 Classroom 0 62 1 30 9 T C/2/113 Classroom 0 56 1 T 30 5 C/2/117 Classroom 1 0 62 T 30 9 C/2/118 Classroom 0 61 1 T 8 C/2/120 Classroom T 0 63 1 30 9 T C/2/123 Classroom 0 62 1 9 C/2/124 Classroom T 0 62 1 30 9 A/1/202 Classroom 48 1 Т 0 29 A/1/204 Classroom 0 48 1 29 T A/1/206 Classroom 0 48 1 29 0 T A/1/216 Classroom 0 48 1 T 29 0 A/1/218 Classroom 0 48 1 29 T 0 A/2/227 T Classroom 0 62 1 30 9 A/2/230 Classroom 0 55 1 30 4 A/2/231 Classroom 57 T 0 1 5 A/2/237 T Classroom 0 55 1 30 4 A/2/240 Classroom 0 48 Т 1 29 0 F/1/314 Classroom 0 53 1 30 T 3 F/1/317 Classroom 0 69 1 30 13 T G/2/411 Classroom 0 58 1 T 30 6 C/1/55 Classroom 0 47 1 T 29 0 C/1/58 Classroom Т 0 47 1 29 0 C/1/64 Classroom 0 47 1 T 29 0 C/1/72 Classroom Т 0 46 1 28 0 C/1/78 Classroom 29 Т 0 48 1 0 C/1/82 Classroom 48 1 Ť 29 0 C/1/84 Classroom 0 59 1 30 T 7 C/3/138 Science 0 0 81 29 0 Ţ C/3/139 Science 0 84 0 1 30 T 0 C/3/140 Science 0 84 0 1 30 0 T C/3/142 Science 0 83 0 1 30 0 T C/3/147 Science 0 83 0 1 30 0 T C/3/153 Science 0 77 0 Τ 1 27 0 C/3/158 Science T 0 83 0 1 30 0 C/3/160 Science 0 56 0 1 T 19 0 C/3/163 Science 0 84 0 1 30 0 T C/3/167 Science 0 0 1 T 41 0 13 G/3/432 ICT Room 0 64 0 T T 1 с по о m 223 G/3/437 ICT Room 0 68 0 24 1 0 C/2/127 ICT. Classroom 0 0 62 1 21 0 C/3/157 Science (from ICT) Ť 0 61 0 1 21 0 C/1/21 ICT. Classroom Т 0 64 0 22 1 0 A/2/229 ICT Classroom 0 72 Т 0 1 25 0 A/3/248 IT. Classroom/Business Studies 0 52 0 17 T 0 C/1/51 ICT. Classroom 0 61 0 Ť 1 21 0 G/3/424 0 90 0 T 30 2 G/3/426 Art (Pottery) 0 112 0 1 30 11 T G/3/433 6th Form Art Room 0 47 0 Т 15 0 G/3/439 Art Room 0 77 0 27 Т 0 F/1/305 **Graphics Room** 89 0 0 Т 30 2 G/2/406 HE Room 88 0 Т 21 0

DfES no.	392/4030 school name Ge	orge Stephe	nson High S	choo	1	inië.	450	62 p. of 1		
1971 114	STEP 1		* * 1	N H	STE	P 2		STE	P 3	STEP 4
Roorn Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
G/2/414 G/2/418 F/1/307 F/1/308 F/1/310 F/1/311 C/1/69c C/1/69d C/1/1 C/2/93a E/1/516 E/1/502 A/1/250 C/1/75 C/2/93 C/1/8 A/1/251 A/1/253 G/2/407 G/2/417 G/3/429 G/3/435 G/3/429 C/3/139a C/3/141 C/3/165 A/1/214 F/1/308a F/1/312 C/1/6 C/1/69a C/1/69b C/2/93b C/2/93c A/1/208 A/1/211	(based on the activities the room is designed or equipped to accommodate) Food Tech Room (area) HE Room Woodwork Woodwork Metalwork Metalwork General teaching space Music Drama Studio Dance Studio Gym Gymnasium Learning Support Room Classroom (SEN) Dining Hall/Assembly Hall/Stairwell Library Exam Room Kitchen area IT Resource Area HE Prep/Store Computer Room Kiln Room Display Area Dark Room Fabric Printing Room Prep Prep Prep Prep Prep Prep Prep Prep	Net' Area, if known (m²) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Area (m²) 81 74 90 110 53 83 68 85 96 73 247 247 37 46 403 270 6 9 37 13 12 11 41 9 3 24 20 13 20 48 8 21 93 5 5 39 47 6.5 11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	light bractic	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ంర	19 17 21 27 0 19 30 27 28 26 30 30 22 28 30 30 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 11 0 13 0 0 0 10 10 0 0 23 12 1 1 1 1 1 1 1 1 1 2 1 1 1 2 1 1 1 1	T T T T T T T T T T T T T T T T T T T
C/2/104 C/2/116 C/3/128d C/3/138b C/3/149 C/3/156 A/1/211b	Interview Room Reprographics	0 0 0 0 0 0 0 3 3 0 0 0 0 0 0 0 0 0 0 0	22 29 9 14 20 3 13 0 17 42 14 0 0 41 14 9 7 20 6 13	1 1 1 1 1 1 1 0 0 1 1 1 1 1 0 0 1 1 1 1				0 17 0 0 0 0 0 0 0 25 0 0 0 0 0	12 0 3 7 11 1 6 9 0 7 7 0 7 3 2 11 1 6	

	STEP 1		441 50		STE	P 2		S	TEP 3	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
A/2/239	Office	0	21	1				0	11	Н
A/3/245	Office	0	8	1				0	3	
A/3/245a	Interview Room	0	8	1				0	3	
A/3/246	Office	0	8	1				0	3	
C/1/25	Office (Finance)	0	40	1				24	0	
C/1/28	Office	19	24	1				0	13	
C/1/28b	M I Room	0	14	1				0	7	
C/1/28c	Office	0	11	1				0	5	
C/1/29	Office	0	11	1				0	5	
C/1/32	Office (Head teacher)	0	20	1				0	11	
C/1/35	Office (Deputy Head teacher)	0	11	1				0	5	
C/1/36	Interview Room	0	9	1				0	3	
C/1/38	Staff room Tea point Stairwell	0	113	1				60	13	
C/1/38a	Office	0	12	1				0	5	
C/1/38b	Drop in Telephone Point	0	7	1		£	_	m <00 _	ос ш200	S
C/1/4	Office	0	8	1				0	3	
G/2/405	Office	0	11	1				0	5	
C/1/5	Office	0	8	1				0	3	
C/1/69e	Office	0	6	1				0	1	
C/1/7	Office	0	12	1				0	5	
C/1/70	Office (English Staff)	0	19	1				0	10	
C/1/70a	Office	0	14	1				0	7	
C/1/9	WC Girls	14	0	0						
C/1/10	WC Boys	17	0	0						
C/1/34	WC Access	3	0	0						
C/1/62	WC Girls	17	0	0						
C/1/63	WC Boys	14	0	0						
A/1/209	WC Boys	9	0	0				- B		
A/1/210	WC Girls	11_	0	0				Barby St.		
F/1/302	WC Boys	9	0	0					MALITY COLOR	
G/2/403	WC Pupils Unisex (Nursery) WC Access	8	0	0				Till Car 191		
G/2/404 E/1/506	WC Access WC Boys	3	0	0					House To the	
E/1/507	Access Shower	6_	0	0					Beneglios.	
E/1/508	Changing Boys	3.5	0	0	-		- 4	lineir duch	te Et La S	
E/1/509	WC Access	58 3	0	0	-				and had	
E/1/517	Changing Girls	58 58	0	0	-	-			NO ASSESSMENT	
C/1/522	WC Pupils	1.5	0	0	_			100		_
	WC Female	1.5	0	0			-			
C/1/524	WC Male	16	0	0				to or an area		
	WC Girls	12	0	0	-					-
	WC Boys	12	0	0	-	-				-
	WC Access & Shower	4	0	0		-				-
	WC Access	3.7	0	0		-			- Salar Con	
	Access WC	3	0	0		-				
	WC Girls	10	0	0						
	WC Girls	6	0	0		-				
	WC Access	4.5	0	0		-				
	WC Girls	17	0	0		-				
	WC Boys	14	0	0	-	-		-11/5/11/1		
C/1/26	Store Music	0	4	1				0	1	
C/1/33	Store	ŏ	3.5	1			-1	0	1	
4/1/207	Store	ő	1.5	1	-			0		
V 1/215	Store	0	1.5	1				0	4	
V1/217	Store	ő	1.5	1				0	1	
V1/240	Store	o o	1.5	1				0	1	
F/1/309	Store wood	ő	19	1				0	10	
G/3/425	Store	o o	6	1				0	10	
3/3/428	Store	0	2	1			-	0	1	
3/3/431	Store	0	3	1		_	_	m <0o _	e who	.04
	Store	0	2	i -	-	- 10		0	1	69
3/3/438									Annual State of State	

STEP 1 STEP 2 STEP 3 STEP 4 STEP 3 S	DfES no.	392/4030 school name Ge	eorge Stepher	nson High S	choo			u Hin			
E Chased on the activities the room Area, if a commodate) Net a commodate Area (m²) Read (m²) E B S S S B B S S S S S S S S S S S S S	William Co.	STEP 1				STE	P 2	11 118	STE	P 3	STEP 4
E/1/510 Since (15% Circ) 2 11 1 0 0 3 5 E/1/511 Since 0 0 9 1 0 0 3 6 E/1/511 Since 0 0 2 1 0 0 1 1 0	Room Reference	(based on the activities the room is designed or equipped to	Net' Area, if known	Area	general	light practical	heavy practical	৹ধ	Basic Workplaces	Resource Workplaces	Status
E/H/511 Store	G/3/440	Store	0	4	1				0	The state of the s	
CI/1122 Store	E/1/510										
Alignormonia Alig									100		
A1/12/19 Store			0		_					1	
A/12/19 Store cleaner						-					
A/2/241 Store cleaner 1.5					-						
AffileSas Store O											
C/1/25a Store											
CATLEBS Store CATLEBS Store CATLEBS Store CATLEBS										7/ 10	
F/I/312a Store Metal 0			0	6	1					22.31	
F/1/317a Store											
C/1/22a Store											
G/Z/402 Nursery 0 52 1 0 30 2 2 1 0 0 1 1 0 1 1 0 1 0 7 0 1 0 7 0 1 0 7 0 1 0 0			0						O		
G/2/416 Store O 15	G/2/402										
Social Control Contr					17				The second secon	-1-176	
C/1/159 Store C/1/160 Store C/1/172a Store C/1/172a Store C/1/172b Store C/1/172a Store C/1/172b Store C/1/172b Store C/1/172b Store C/1/186 Store C/1/187 Store C/1/187 Store C/1/188 Store C/1/188 Store C/1/189 Store C/1/180 Corridor C/									and the second second		
C/1/72a Store	C/1/59										
C/1/78a Store								-			-
C/1/82a Store											
C/1/87 Store O 3 1 O 1	C/1/82a		0	2						1 1	
C/2/90a Store C/1/2 Corridor S5 C C/1/2 Corridor C/1/2 C/										1	
C/1/2 Corridor 55 0 0 C/1/68 Corridor Circulation 75 0 0 C/1/189 Corridor/Ramp 70 0 0 C/3/128 Lobby 16 0 0 C/3/151 Corridor 47 0 0 A/1/220 Stairwell/Corridor 38 0 0 A/1/221 Stairwell/Corridor 60 0 0 A/1/224 Stairwell 19 0 0 A/2/234 Stairwell 23 0 0 A/3/244 Stairwell 25 0 0 G/2/401 Corridor 21 0 0 G/2/402 Stainwell 19 0 0 G/2/420 Stainwell 19 0 0 G/3/436 Lobby 19 0 0 E/1/501 Corridor 42 0 0 E/1/504 Circulation (50% Circulation) <									PH.	7/	
C/3/128 Lobby 16 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	C/1/2	Corridor	55	0							
C/3/128 Lobby C/3/151 Corridor A/1/201 Stairwell/Corridor A/1/220 Corridor A/1/222 Corridor & 60 A/1/222 Corridor & 62 A/1/223 Stairwell B/2/243 Stairwell B/2/244 Stairwell B/2/240 Corridor B/2/2401 Corridor B/2/2401 Corridor B/2/2402 Stairwell B/2/240 Stairwell											
C/3/151 Corridor A/1/201 Stainwell/Corridor A/1/212 Corridor A/1/220 Corridor A/1/221 Stainwell A/2/224 Stainwell A/2/234 Stainwell A/3/243 Stainwell A/3/244 Stainwell A/3/244 Stainwell A/3/244 Stainwell A/3/245 Corridor A/3/246 Stainwell A/3/247 Stainwell A/3/248 Lobby A/3/240 Corridor A/3/24											
A/1/220 Corridor	C/3/151	Corridor	47	0	0						
A/1/222 Corridor & Stairwell A/2/224 Stairwell A/2/234 Stairwell/Corridor A/3/244 Stairwell Corridor G/2/401 Corridor G/2/408 Lobby G/2/413 Lobby G/2/413 Lobby G/2/420 Stairwell 19 0 0 G/3/430 Circulation 16 0 0 G/3/430 Circulation 16 0 0 G/3/430 Corridor E/1/501 Corridor E/1/502 Corridor E/1/503 Corridor E/1/504 Circulation (50% Circulation) E/1/505 Stairwell 22 0 0 G/1/526 Lift 4 0 0 G/2/527 Stairwell 22 0 0 G/3/530 Stairwell 22 0 0 G/3/531 Lift 4 0 0 G/3/531 Lift 4 0 0 G/3/531 Lift 4 0 0 C/2/100b Corridor G/2/100c Cleaner Store G/2/100e Stairwell G/2/100e Sta											ļ ļi
A/2/224 Stainwell 19											-
A/3/244 Stairwell 25		Stairwell	19	0	0						
G/2/401 Corridor											
G/2/408 Lobby G/2/413 Lobby G/2/420 Stairwell G/3/430 Circulation G/3/436 Lobby 19 Corridor E/1/501 Corridor E/1/503 Corridor E/1/504 Circulation (50% Circulation) E/1/515 Lobby 3 0 0 E/1/525 Stairwell 22 0 0 G/2/527 Stairwell 22 0 0 G/2/528 Lift 4 0 0 G/2/528 Lift 4 0 0 G/2/528 Lift 4 0 0 C/2/100b Corridor 67 0 0 C/2/100b Corridor 67 0 0 C/2/100c Cleaner Store C/2/100d Stairwell C/2/100d Corridor C/2/100d Stairwell C/2/100d Stairwell C/2/100d Stairwell C/2/100d Corridor C/2/100d Stairwell C/2/100d Corridor C/2/100d Stairwell C/2/110a Corridor C/2/100d Corridor C/2/100d Stairwell C/2/110a Corridor C/2/100d Corridor C/2/100d Stairwell C/2/110a Corridor											-
G/2/420 Stairwell 19 0 0 G/3/430 Circulation 16 0 0 G/3/436 Lobby 19 0 0 E/1/501 Corridor 42 0 0 E/1/503 Corridor 3 0 0 E/1/504 Circulation (50% Circulation) 14 14 1 0 E/1/515 Lobby 3 0 0 0 G/1/525 Stairwell 22 0 0 0 G/1/526 Lift 4 0 0 0 0 G/2/527 Stairwell 22 0			29		0					XIII.	
G/3/430 Circulation 16 0 0 0 G/3/436 Lobby 19 0 0 G/3/436 Lobby 19 0 0 G/3/436 Lobby 19 0 0 G/3/436 Corridor 42 0 0 G/3/436 Corridor 3 0 0 G/3/535 Stairwell 22 0 0 G/3/530 Stairwell 22 0 0 G/3/531 Lift 4 0 0 G/3/531 Lift 5 G/3/531			_) <u>-</u>	۲	-	∞ < 0 =	αшοО	w
G/3/436 Lobby 19 0 0 E/1/501 Corridor 42 0 0 E/1/503 Corridor 3 0 0 E/1/504 Circulation (50% Circulation) 14 14 1 0 7 E/1/515 Lobby 3 0<						-					
E/1/503 Corridor 3 0 0 E/1/504 Circulation (50% Circulation) 14 14 1 0 F/1/515 Lobby 3 0 0 G/1/525 Stairwell 22 0 0 G/1/526 Lift 4 0 0 G/2/527 Stairwell 22 0 0 G/2/528 Lift 4 0 0 G/3/530 Stairwell 22 0 0 G/3/531 Lift 4 0 0 C/2/100b Corridor 67 0 0 C/2/100c Cleaner Store 3 0 0 C/2/100d Landing 6 0 0 C/2/100e Stairwell 16 0 0 C/2/113a Corridor 46 0 0			19				Ĺ			2 11 17 11	
E/1/504 Circulation (50% Circulation) 14 14 1 0 7 E/1/515 Lobby 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0										AT E. DO	
E/1/515 Lobby 3 0 0 0						-		H	0	7	
G/1/526 Lift 4 0 0 G/2/527 Stairwell 22 0 0 G/2/528 Lift 4 0 0 G/3/530 Stairwell 22 0 0 G/3/531 Lift 4 0 0 C/2/100b Corridor 67 0 0 C/2/100c Cleaner Store 3 0 0 C/2/100d Landing 6 0 0 C/2/100e Stairwell 16 0 0 C/2/113a Corridor 46 0 0			3		0				334		
G/2/527 Stairwell 22 0 0 G/2/528 Lift 4 0 0 G/3/530 Stairwell 22 0 0 G/3/531 Lift 4 0 0 C/2/100b Corridor 67 0 0 C/2/100c Cleaner Store 3 0 0 C/2/100d Landing 6 0 0 C/2/100e Stairwell 16 0 0 C/2/113a Corridor 46 0 0											
G/2/528 Lift 4 0 0 G/3/530 Stairwell 22 0 0 G/3/531 Lift 4 0 0 C/2/100b Corridor 67 0 0 C/2/100c Cleaner Store 3 0 0 C/2/100d Landing 6 0 0 C/2/100e Stairwell 16 0 0 C/2/113a Corridor 46 0 0						-					
G/3/530 Stairwell 22 0 0 G/3/531 Lift 4 0 0 C/2/100b Corridor 67 0 0 C/2/100c Cleaner Store 3 0 0 C/2/100d Landing 6 0 0 C/2/100e Stairwell 16 0 0 C/2/113a Corridor 46 0 0			4		0						
C/2/100b Corridor 67 0 0 C/2/100c Cleaner Store 3 0 0 C/2/100d Landing 6 0 0 C/2/100e Stairwell 16 0 0 C/2/113a Corridor 46 0 0	G/3/530						!		1000000		
C/2/100c Cleaner Store 3 0 0 C/2/100d Landing 6 0 0 C/2/100e Stairwell 16 0 0 C/2/113a Corridor 46 0 0						-					
C/2/100d Landing 6 0 0 C/2/100e Stairwell 16 0 0 C/2/113a Corridor 46 0 0											
C/2/113a Corridor 46 0 0	C/2/100d	Landing							seekin ell	10.50	
GIETTICA CONTACT											0

1/36b Corridor (85% circulation) 29 0 0		STEP 1			0.5	STE	P 2		ST	EP3 S	STE
2/1136	Room Reference	(based on the activities the room is designed or equipped to	Net' Area, if known	Area	general	light practical	heavy practical	ంర	Basic Workplaces	Resource Workplaces	
2/13 Stainwell 17 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	/2/113c	Corridor	14	0							
21/23a Stainwell											
3/128c Cleaner Store 5 0 0 0 3/128c Stairwell 20 0 0 0 0 3/138a Corridor 23 0 0 0 3/154a Corridor 23 0 0 0 3/154b Corridor 60 0 0 0 3/156b Lobby 13 0 0 0 3/156b Stainwell 16 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2/123a	Stairwell	17						A Challe		ľ
3/134a Corridor 3/154a Corridor -60 0 0 3/156a Lobby 13 0 0 0 3/156a Lobby 14 0 0 0 1/1208a Lobby 12 1 0 0 0 1/1208a Lobby 12 1 0 0 0 1/1208a Lobby 14 0 0 0 1/1214a Cleaner Store 2 0 0 0 1/1223a Corridor 1/124a Corridor (85% circulation) & Ramp 74 0 0 1/1244 Corridor (85% circulation) & Ramp 74 0 0 0 1/1244 Corridor (85% circulation) & Ramp 74 0 0 0 1/1244 Corridor & Stalirs to Staffroom 16 0 0 0 1/1301 Cleaners Store 2 0 0 0 1 1/1301 Lobby 3 0 0 1 1/1301 Lobby 3 0 0 1 1/1302 Lobby 3 0 0 1 1/136a Office (Caretaker) 6 0 0 0 1 1/136a Office (Caretaker) 6 0 0 0 1 1/136b Corridor (85% circulation) 29 0 0 0	3/128c	Cleaner Store	5	0	0				and tox of the		
3/151a Corridor 3/156a Lobby 13 0 0 0 3/156b Stainvell 16 0 0 0 3/156b Stainvell 17 0 0 0 1/201a Lift 4 0 0 0 1/201a Lift 4 0 0 0 1/201b Cleaner Store 2 0 0 0 1/211a Cleaner Store 2 0 0 0 1/211a Cleaner Store 2 0 0 0 1/223a Lobby 14 0 0 0 1/223a Corridor 36 0 0 0 1/224 Corridor & Stairs to Staffroom 16 0 0 0 1/24a Corridor & Stairs to Staffroom 16 0 0 0 1/24a Corridor & Stairs to Staffroom 16 0 0 0 1/301 Corridor 1/301 Lobby 3 0 0 0 1/302 Lobby 3 0 0 0 1/3030 Lobby 3 0 0 0 1/304 Lobby 3 0 0 0 1/305 Corridor 1/306 Corridor (85% circulation) & Ramp 1/307 Lobby 5 0 0 0 1/308 Corridor (85% circulation) 1/309 Corridor (85% circulation) 1/300 Lobby 5 0 0 0 1/300 Lobby 5 0 0 0 1/300 Lobby 5 0 0 0 1/301 Lobby 5 0 0 0 0 1/302 Stairwell 19 0 0 0 10 0 0 10 0 0 10 0 0 10 0 0 0 10 0 0 0 10 0 0 0 10 0 0 0 10 0 0 0			20	0	0						
3/156b Stainvell 3/156b Stainvell 17 0 0 0 3/156b Stainvell 17 0 0 0 3/156b Stainvell 17 0 0 0 1/1201a Lift 4 0 0 0 1/1201a Lift 4 0 0 0 1/1201a Lift 1/208a Lobby 21 0 0 0 1/1211a Cleaner Store 2 0 0 0 1/1223a Corridor 2/233a Corridor 36 0 0 0 2/233a Corridor (85% circulation) & Ramp 1/24 Corridor (85% circulation) & Ramp 1/25 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0	0						
3/156b Stainwell				0							Н
17			13	0			i				H
1/201a Lift											
1/208b Cleaner Store 2			17								
1/2018 Cleaner Store 2					750-7						
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1/223a				_							Ш
2/233a Corridor										Mar Car	
1/24										00=10×=1	
1/24a Corridor (85% circulation) & Ramp					And the second second		-				Н
1/24a Corridor & Stairs to Staffroom 16						-		-	Company Political Company		H
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1/30/4				_	and the second						H
1/307a Lobby 7				_							H
		Lobby									
1/36b Office (Caretaker) 6 0 0 0									0	1	H
1/36c Foyer 19	1/36a		6							No pezille	
1/36c Foyer 19	1/36b		29	0	0		£		m < 00 _	жшио	
19	1/36c		19	0	0						
1/423				0							П
1/49				_							
1/49a Corridor Stairwell 49 0 0 0 1 1 1 1 1 1 1				_					Service :		
1/528a Stainwell											
1/62b Store Cleaner										- SA (0.3E5 11)	Ц
1/65 Store							-				
1/65a Stairwell 20									0		-
1/66 Corridor			_		112		-		9		1
1/67	1/66						-		- A TO THE	THE PARTY OF THE P	
1/67a Corridor Circulation 74 0 0 0 1/68a Corridor & Stair lift 96 0 0 0 1/88c Lift 4 0 0 0 1/88e Store cleaner 2 0 0 0 1/819 Plant Room 0 0 0 0 1/88d Plant Room 0 0 0 1/88d Plant Room 0 0 1/88	1/67	Corridor							CONTROL S		
1/88c Lift 4 0 0 1/88e Store cleaner 2 0 0 2/92 Kitchen 0 0 0 1/519 Plant Room 0 0 0 2/120a Plant Room 0 0 0 1/88d Plant Room 0 0 0	1/67a	Corridor Circulation	74	0	0						
1/88e Store cleaner 2 0 0 2/92 Kitchen 0 0 0 1/519 Plant Room 0 0 0 2/120a Plant Room 0 0 0 1/88d Plant Room 0 0 0	1/68a	Corridor & Stair lift	96	0	0					10000	
2/92 Kitchen			4	0	0						
1/519											I
2/120a Plant Room 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			_	-	2.674				Ann Francis		
M/88d Plant Room 0 0 0									Fire to		
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	700u	Flant Room	U	U	0					10 10 10 10 10 10 10 10 10 10 10 10 10 1	ļ.
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										CENTRAL SE	
						-					
									E		



Capacity Calculation

Basic Resource Workplaces Workplaces Workplaces Not Included in Capacity Calculation (if measured) workplaces in spaces marked 'E' at step 4, as early years and childcare facilities 0 described under School Details workplaces in spaces marked 'R' at step 4, as specially resourced facilities 0 0 described under School Details workplaces in spaces marked 'A' at step 4, as adult learning facilities 0 0 described under School Details All calculations below should be rounded down to the nearest whole number Workplaces Included in Capacity Calculation q totals of all workplaces except those shown 2254 627 above as excluded or marked 'W' at step 4 basic workplaces in spaces marked 'T' at workplaces available in teaching spaces 1936 t step 4, or $((p + q) \times 70\%)$, if lower capacity based on teaching spaces 1331 ((t-60) x u) (u as calculated in School Details (75 x l), plus 50 if (m) is less than basic workplace allowance 75 $(10,000 + (30 \times r))$ maximum workplaces available 1331 V (r), or ((p - s) x 70% x u), if higher minimum workplaces available 1197 w $(v \times 90\%)$ capacity based on planned admission no. 1309 (b x n) if x is more than v, then v = v**Net Capacity** 1309 if x is between v and w, then y = xif x is less than w, then y = w(second first admission (Yr12 admission admission, if year, if vear applicable) applicable) indicated admission number 228 (y / n) rounded down (n, c, e, f and h as calculated under (z x h) / f (z x e)/c School Details)

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date	Date
Signature of Head Teacher	Signature on behalf of Local Education	1 1
	Authority	

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details			
LEA	North Tyneside		If applicable: complete the boxes below if the school is
DfES LEA/school number	392/4038	date 1-Nov-16	on a small or split site or has more than one year of
school name	John Spence Community High So	chool	admission.
age range	9-13	'u' 'u' 0.83 11 - 18 0.71 0.81 12 - 18 0.70	no. of sites 1 44
utilisation factor	0.75 u 10 - 13 11 - 13 11 - 16 12 - 16	0.79 13 - 18 0.69 0.75 14 - 18 0.67 0.73 16 - 18 0.63	total site marea (m²)
	first 13 - 16 14 - 16 admission year (if below 16)	0.72 0.69	(second admission (Y12 year, if admission, if applicable) applicable)
normal year of admission	Y7 for instance 'Y7'		Y12
number of years up to age 16	5 a number of years, up to admission year will be	age 16, that those in the at this school (e.g. '5')	c 2 f
planned admission number	ther agreed admission number on'	e h	
sixth form data this year	FTE NoR FTE pupils 'stay-o in Year 11 staying on post-16	If applicable: co school has a sixt Post-16 numbers sho the school in Years 1	ould only include pupils remaining at 2 to 14. Calculate the 'stay-on rate'
last year year before last		j numbers by the PRE	al places by dividing the post-16 VIOUS Year 11 (e.g. 1.33). se proposed numbers.
average sixth form 'stay-on rate'		k (i+j)/2	
number of age groups	5 ln	(a + e + h + k)	
If applicable: Description of LEA designated Early Years an		school during the school of including the age range ar	nd the number of places involved.
		Enter area in 'net area' co	lumn and note with an 'E' at step 4
LEA designated specially resou	urced facilities, if any	facilities, or youth centre) support centre or a Learni Include the number of any if applicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit). additional specially resourced places, lumn and note with an 'R' at step 4
LEA designated adult learning	facilities, if any	Lifelong Learning facilities	entres, teacher training, or other s). lumn and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no.	DfES no. 392/4038 school name John Spence Community Hi				STEP 2 STEP 3 STEP						
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces		
Totals		1782	5829	85	19	6	11	1476	420		
	Headteacher		15	1	Ċ.			0	7		
V0/G002			7	1				0	2		
V0/G003			9	1				0	3	H	
	Meeting room		16	1				0	8	1	
1/0/G005 1/0/G006	Reprographics	00	17	1				0	9		
	General Office	28	0.0	4							
	Bleacher seating	40	28	1				16	0	-	
V0/G000	Activity store	16	40								
	Main Hall		13	1			4	0	6		
	Circulation	7.4	197	0			1	30	6		
	Chair store	74	4.4	4				10			
V0/G012		2	11	1				0	5		
	Entrance	2	13	4				0			
	Circulation	8	13	1				0	6		
	Drama / dance	0	110	_			4	- 00	0		
V0/G010			119	0			1	30	0		
	Access WC	1	11	1				0	5		
	Interview room	4 8									
	Food Tech	8	101	0		4		0.6			
	Circulation	0	104	0		1		25	0		
	Plant room	8						28			
	Switch room	50 10									
	Waiting area	10	7	4		-		0			
/0/G024 /0/G025		4	7	1			-	0	2		
J0/G025	Graphics / textiles	4 i	0.4		a	-		00			
/0/G020	Community store		84 4	0	1			30	0		
	Circulation		4	1	-			0	1		
	Food prep	8	10	_	- 1	4		0	CONTRACTOR OF THE PARTY OF THE		
/0/G029 /0/G030			10	0		1		0	1		
/0/G030 /0/G031			5	1				0	1		
	Staff workroom		5					0	1		
	Food tech		18	1		4		0	9		
	Graphics / textiles		104	0	4	1		25	0		
	FM office		83	0	1			30	0	L	
/0/G035 /0/G036		20	10	1				0	4		
/0/G036 /0/G037		30									
	SM kitchen	75		-						F	
	Circulation	62		-							
/0/G039 /0/G040		02	215	0	-		4	20	0		
	Sp res staff	-	∠15 9	1	-		1	30	8	-	
	Central store		10	1	-			0	3 4	-	
	Main store			1	-			0			
	Staff workroom		9 17					0	3		
/0/G044 /0/G045			17	1				0	9		
/0/G045 /0/G046		46	7	1	-	c	-	m <00 -	с ш2л О		
	Access WC	46									
/0/G047 /0/G048		4									
/0/G048 /0/G049	Oleaners	1									
	Roya MC	40									
	Boys WC	49	40	-		4			1 St - 12 St		
/0/G051 /0/G052	Multi mat prep		40	0		1		0	7		
	Res Mat Circulation	0	104	0		1		25	0		
1010000	Circulation	8									

school name John Spence Community High School DfES no. 392/4038 STEP 3 STEP 4 STEP 1 perform. heavy practical Resource Workplaces Basic Workolaces light practical Room Name 'Non-Room Reference Net' Net Area, if eğ. (based on the activities the room general Status large Area known is designed or equipped to (m^2) (m²)accommodate) A/0/G055 Access WC A/0/G056 Cleaners store A/0/G057 Circulation A/0/G058 Pastoral A/0/G059 Pastoral A/0/G060 Staff workroom t A/0/G061 Res Mat A/0/G062 Circulation A/0/G063 DB A/0/G064 Classroom t A/0/G065 Classroom t A/0/G066 ICT rich A/0/G067 Classroom t A/0/G068 Classroom A/0/G069 Classroom t A/0/G070 ICT rich A/0/G071 Staff workroom t A/0/G072 Classroom A/0/G073 staircase A/0/G074 Pastoral A/0/G075 general store A/0/G076 Access WC A/1/F001 Group room A/1/F002 staircase A/1/F003 Store t A/1/F004 LRC A/1/F005 store A/1/F006 SENCO A/1/F007 Pastoral A/1/F008 Dept2 A/1/F009 SEN therapy A/1/F010 Hub A/1/F011 Exam store A/1/F012 Hygiene A/1/F013 Access WC A/1/F014 Circulation αшио m K m -A/1/F015 Riser A/1/F016 ICT t A/1/F017 ICT class t A/1/F018 Classroom t A/1/F019 Classroom A/1/F020 Classroom t A/1/F021 Classroom t A/1/F022 Classroom A/1/F023 Office A/1/F024 staircase A/1/F025 Classroom A/1/F026 Staff workroom A/1/F027 Server A/1/F028 Chem store A/1/F029 Pastoral A/1/F030 Science prep t A/1/F031 Science t A/1/F032 ICT Science t A/1/F033 Science t A/1/F034 Science A/1/F035 WC A/1/F036 Access WC

DfES no. 392/4038

school name John Spence Community High School STEP 1 STEP 2 STEP 3 STEP 4 & perform. neavy practical Resource Workplaces **Room Name** Basic Workplaces ight practical Room Reference 'Non-Net' Net (based on the activities the room Area, if general Status known (m²) Area large (is designed or equipped to (m²)accommodate) A/1/F037 Circulation 114 A/1/F038 Circulation 8 A/1/F039 store 4 1 0 1 A/1/F040 DB A/1/F041 Science 83 0 1 30 0 t A/1/F042 A/1/F043 science 82 0 1 29 0 t A/1/F044 General store 5 1 0 A/1/F045 staff workroom 19 1 0 10 A/1/F046 ICT classroom 61 0 1 21 0 A/1/F047 Science 85 0 1 30 0 t A/1/F048 Classroom 55 1 30 4 t A/1/F049 Classroom 57 1 5 t A/1/F050 Classroom 56 1 30 5 t A/1/F051 staff workroom 17 1 9 0 A/1/F052 Classroom 56 1 30 5 t A/1/F053 staircase 27 A/1/F054 store 5 1 0 A/1/F055 pastoral 8 1 0 3 A/1/F056 Circulation 83 A/1/F057 access WC 4 C/1/264 Sports Hall 0 1,280 1 120 3 t C/1/265 Plant Room 13.5 R M W O 4 m < 0 -S C/1/266 Store 34 20 0 Electrical Switch Room C/1/266a 2 C/1/267 Changing Room 38 C/1/268 Changing Room 37 C/1/269 Cleaner 4 C/1/270 Circulation 73 C/1/271 Changing Room 26 C/1/272 Changing Room 26 C/1/273 Accessible WC 5 C/1/274 Male WCs 18 C/1/275 Accessible WC 5 C/1/276 Female WC 18 C/1/277 Lobby 6 C/1/278 Reception 6 C/1/279 Office 9 1 0 3 C/1/280 Referee 5 C/1/281 First Aid Room 6 C/1/282 Store 50 1 30 1 C/1/202 Light Control Room 20 B/1/207 Classroom 65 30 11 B/1/142 ICT Suite 70 0 24 0 B/1/139 Art 84 0 30 0 t B/1/143 Classroom 70 1 30 14 B/1/146 store 1 0 2 B/1/209 Music Classroom 73 1 0 26 0 B/1/211 Music Practice Room 9 0 3 B/1/212 Music Practice Room 14 0 0 2 B/1/213 Music Practice Room 7 0 1 0 1 B/1/214 Music Practice Room 7 0 0 1 1 B/1/217 Music Practice Room 12 0 0 1 B/1/218 Music Practice Room 19 0 1 0 4 B/1/149 Drama Studio 207 0 30 B/1/205 Classroom Learning Support 48 1 29 0 B/1/35 **ICT** Resources 7 0 0 B/1/215 Resources Room 14 0

school name John Spence Community High School DfES no. 392/4038 STEP 3 STEP 4 STEP 2 STEP 1 perform. heavy practical Basic Workplaces Resource Workplaces ight practical **Room Name** 'Non-Room Reference Net' Net general Area, if οX Status (based on the activities the room large Area known is designed or equipped to (m²)(m²)accommodate) 14 B/1/32 Office 1 0 Kitchen B/1/33 11 21 1 Staffroom B/1/34 4 WC Staff Male B/1/36 WC Staff Female 4 B/1/41 10 0 4 1 B/1/145 Store 15 WC Boys B/1/38 4 WC Access B/1/39 4 WC Access B/1/42 1 m 400 _ œ ш20 O B/1/40 Store 4 24 B/1/43 Store 5 12 B/1/140 Store 8 16 1 0 Store B/1/141 3 0 8 1 B/1/144 Store 1 0 4 10 Store B/1/148 11 1 0 20 Store B/1/201 2 0 1 Store B/1/206 4 10 1 0 Store B/1/208 1 0 2 2 5 7 Store B/1/207a 1 0 B/1/207b Store 1 0 B/1/220b Store 2 0 B/1/45a Store 64 B/1/31 Foyer 22 B/1/37 Store WC Girls 15 B/1/44 Switch Room 5 B/1/45 6 Stairwell B/1/203 Stairwell 6 B/1/204 Corridor 45 B/1/210 Corridor 18 B/1/219 32 B/1/220 Corridor 75 B/1/221 Corridor B/1/205a Lobby 8 B/1/220a Corridor 9 9 B/1/221b Corridor пшио m K m -

DfES no. 392/4038 school name John Spence Community High School STEP 1 STEP 3 STEP 4 large & perform. heavy practical **Room Name** Basic Workplaces Resource Workplaces Room Reference 'Nonlight practical Net' (based on the activities the room Net general Area, if Status known (m²) Area is designed or equipped to (m^2) accommodate) m K W пшио

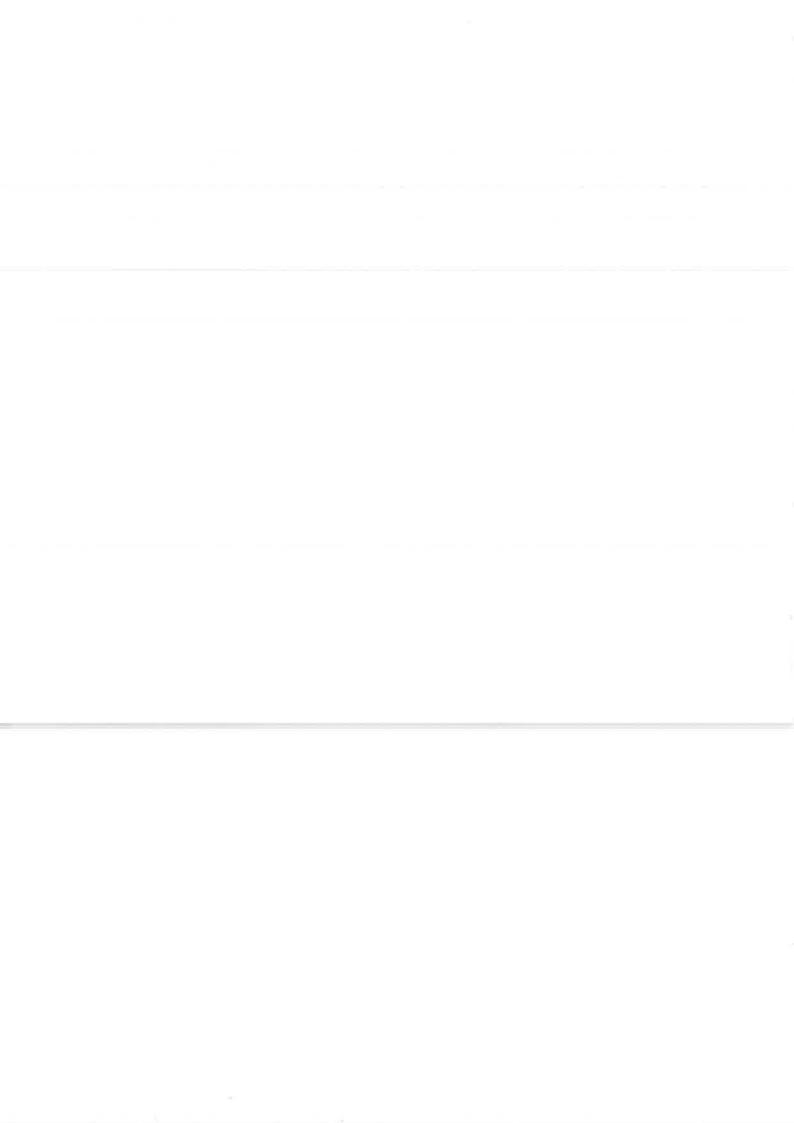
school name John Spence Community High School DfES no. 392/4038 STEP 3 STEP 4 STEP 1 large & perform. heavy practical Basic Workolaces Resource Workplaces light practical **Room Name** 'Non-Net' Room Reference Area, if known (m²) Net general (based on the activities the room Status Area is designed or equipped to (m²)accommodate) m < so_ LOOE

DfES no. 392/4038 school name John Spence Community I					STE	P 2	STE	STEP 3		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	Basic Workplaces	Resource Workplaces	2017070	
							hama Anaida	W. W.		

Capacity Calculation

Basic Resource Workplaces Workplaces

Workplaces Not Included in Capacity Calculation (if measured)	
early years and childcare facilities 0 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities 0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
	All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation 1476 p 420	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces 1324 t	basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces 948 r	((t-60) x u) (u as calculated in School Detail
basic workplace allowance 75 s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available 948 v	(r), or ((p - s) x 70% x u), if higher
minimum workplaces available 853 w	(v x 90%)
capacity based on planned admission no.	(b x n)
Net Capacity 885 y	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 177 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)	(second admission (Yr12 year, if admission, if applicable) applicable)
Declaration of Accuracy	
We confirm that we are satisfied with the accuracy of the information give the status of spaces (step 4 of the Net Area Schedule) on this form.	en under School Details and
Date	Date
Signature of Head Teacher I Signature on behalf of Local Education Authority Authority Authority Signature on behalf of Local Education Authority Signature on behalf Signature on be	1 1



Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

Local Education Authority. **School Details** LEA North Tyneside If applicable: complete the boxes below if the school is DfES LEA/school number 392/4039 date 1-Sep-16 on a small or split site or has more than one year of school name Longbenton high School admission. no. of sites 18 age range 11 9 - 13 0.83 11 - 18 0.71 10 - 13 0.81 12 - 18 0.70 total site utilisation factor 0.71 11 - 13 0.79 13 - 18 0.69 area (m2) 14 - 18 0.67 11 - 16 0.75 0.63 12 - 16 16 - 18 0.73 13 - 16 0.72 14 - 16 0.69 (second first (Y12 admission admission admission, if year, if year (if applicable) applicable) below 16) Y12 for instance 'Y7 normal year of admission Y7 number of years, up to age 16, that those in the number of years up to age 16 5 admission year will be at this school (e.g. '5') if known; if in Y12, further agreed admission number 180 planned admission number beyond those 'staying on' $e = (c \times d)/b$ $h = (f \times g) / b$ FTE NoR 'stay-on FTE pupils If applicable: complete these boxes if the sixth form data in Year 11 staying on post-16 school has a sixth form. Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' 0.91 this year 173 to nearest two decimal places by dividing the post-16 0.83 160 last year 191 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers. year before last 192 0.87 k (i+j)/2 average sixth form 'stay-on rate' number of age groups (a + e + h + k)non-school and support provision, not normally available to the If applicable: Description of school during the school day LEA designated Early Years and Childcare provision, if any including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4 non-school facilities (such as a community library, multi-agency LEA designated specially resourced facilities, if any facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable, Enter area in 'net area' column and note with an 'R' at step 4 LEA designated adult learning facilities, if any (such as City Learning Centres, teacher training, or other

Lifelong Learning facilities).

Enter area in 'net area' column and note with an 'A' at step 4

DfES no	. 392/4039 school name L	onabenton his	h School		WILL D	3 =	TUTE	SISMULTES		
	STEP 1		THE STATE OF	to di	STI	EP 2	House Co	S	TEP3 S	STEP
Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
tals		7	5622	81	20	4	11	2013	417	1
G04	Interview		6	1				0	1	
G05	Meeting room		20	1				0	11	
306	Melrose Staff room		20	1				0	11	
G07 G10	ASD Class		41	1				25	0	t
G11	Calm room ASD Class		9	1				0	3	
G14	ASD Class		42	1				25	0	t
316	Medium 1 person office	-	42 11	1 1				25	0	t
318	ASD food room		41	0	1			0	5 13	-
G21	Sensory room		15	1	- '			0	7	
G27	Therapy		12	1				0	5	-
G28	Calm room		15	1				0	7	-
G29	EWO		9	1				0	3	
331	Student reception		16	1				0	8	
332	General office		28	1				16	0	
333	Sick bay		6	1				0	1	
334	Head teacher		21	1				0	11	
335	PA to Head		9	1				0	3	
337	Medium 1 person office		9	1				0	3	
338 339	Post 16		42	1				25	0	t
342	Post 16 social		55	1				30	4 111	
343	English Library		41	1	4			25	0	t
343 346	MFL		133	0	1			30	20	t
347	MFL		55 55	1	-			30	4	t
352	bleacher seating		55	1			-	30	4	t
353	Main Hall		197	1				120	9	
357	Drama		89	0			1	28	0	t
358	Medium 1 person office		9	1			-	0	3	1
364	History		55	1				30	4	t
365	History		55	1	-	-		30	4	t
366	History		55	1				30	4	t
67	Discover Class		67	1				30	12	t
68	RSD		68	1				30	13	t
371	RSD		55	1				30	4	ant.
372	Business		41	1				25	0	t
673 674	Geography		55	1				30	4	t
375	Geography Pe		55	1				30	4	t
880	Dining		55	0			1	18	0	t
381	Sports Hall		180 594	1			4	90	27	-
82	Staff work room		18	0		-	1	60	8	t
884	Medium 1 person office		13	4		-		0	9	-
889	Staff work room		17	1		-		0	9	-
94	FM office		9	1	-	-		m <0>> _	ம யில் 0	100
95	FM store		9	1	-	-	-	0	3	(A)
97	Activity Studio		150	0			1	30	2	t
	Create		97	1				60	2	t
106	Prep									1
108	Resistant Materials		97	0		1		23	0	t
113	Art		83	0	1			30	0	t
115	0									1
116	Art		83	0	1			30	0	t
	Art Create food		83	0	1			30	0	t
	Create - food Create - food prep		96	0		1		23	0	t
	Food Technology		10	0		1		0	1	
140	Graphics		97	0		7		23	0	t

DIES NO.	. 392/4039 school name LC	arguenton ni	gir acriool		STE	P 2		STE	J P3 5	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
F01	English		55	1				30	4	t
F02	Enquire staff prep		27 20	1				15 0	11	
F03 F04	Reprographics Exam Store		4	1				0	1	
F05	Admin		18	1				0	9	
F06	Staffroom		40	1				24	0	ł
F07 F08	Learning Support SENCO office		38 12	1				0	5	
F09	SEN workspaces		26	1				15	0	t
F10	SEN workspaces		12	1				0	5	t
F11	SEN workspaces		3 9	1				0	3	t
F12 F13	SEN workspaces SEN workspaces		9	1				Ö	3	t
F14	behaviour support		33	1				19	0	t
F16	Circulation		13	1				0	6	
F20 F21	Hall Controls Stock room		7	1			-	0	2 5	
F22	Medium 1 person office		11	1				Ö	5	
F23	English		55	1				30	4	t
F24	English		55 62	1	4	-	-	30 21	0	t
F25 F26	ICT English English		55	1	1			30	4	t
F27	Medium 1 person office		12	1				0	5	
F30	English		55	1				30	4	t
F31 F38	English Medium 1 person office		55	1				30 0	4	t
F42	Medium 1 person office		9	1				0	3	
F47	Staff prep		27	1				15	0	
F48	Business		63 63	1	4			30 22	9	t
F49 F50	ICT Maths		55	0	1			30	4	t
F51	ICT		63	0	1	c	_	m 42b _	or was o	t,
F53	Maths		54	1				30	3	t
F54 F55	Maths Maths		55	1		-		30 25	4.	t
F56	Maths		55	1		-	1	30	4	t
F58	Maths		55	1		^		30	4	t
F64	SLT office		20	1				0	11	
F66 F68	Exam store Medium 1 person office		6 9	1				0	3	1 -
F69	Science Prep		89	0	1		\Box	30	2	
F70	ICT Tech		16	0	1			0	3	
F71	server room instrument store		15	1			1	0	7	
F72 F73	Medium 1 person office		10	1			- K	0	4	1
F74	Science		83	0	1			30	0	t
F75	Science		90	0	1			30	2	t
F76 F77	Science Science	-	90	0	1		\vdash	30	2 2	t t
F79	Create Seminar		41	1	1.0	-		25	ō	t
F8				-						
F80	Science		69 83	0	1			30	0	t
F82 F83	Science Science		69	0	1			24	0	t
F84	Science		83	0	1			30	0	t
F85	Music		62	0			1	21	0	t
F86 F87	Music Store Music practice		5 8	0			-1	0	1	t
F88	Music practice		15	0			1	0	2	t
F90	Music		83	0			1	27	0	t
F92	chemical store	7			1					

1/1-4	STEP 1	THE PERSON	AVAILUE (E.		STE	P 2		ST	EP3 S	TE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	
91	Music practice		8	0			1	0	1	
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10.0	STEP 1			1000	STE	P 2		STE	EP3 5	STE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	
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Capacity Calculation

Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (if measured)		
early years and childcare facilities 0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities 0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities 0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
Workplaces Included in Capacity Calculation 2013	p 417	All calculations below should be rounded down to the nearest whole number. q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces 1650 t		basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces 1128 r		((t-60) x u) (u as calculated in School Details
basic workplace allowance 75 s		(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available 1128	v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available 1015	w	(v x 90%)
capacity based on planned admission no. 1057 x		(b x n)
Net Capacity 1057 y		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 180 z (y/n) rounded down (n, c, e, f and h as calculate School Details)	ed under	(second admission (Yr12 year, if admission, if applicable) applicable)

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

-	Date		Date
Signature of Head Teacher	1 1	Signature on behalf of Local Education Authority	1 1

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time.

This form can be used to assess any secondary, middle deemed secondary or upper school.

It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details		nesilj _{in}		
LEA	North Tyneside			If applicable: complete the
DfES LEA/school number	392/4006	date[1-Sep-16	boxes below if the school is on a small or split site or has
school name	Marden High School			more than one year of admission.
age range	11 to 16 9-13	'u' 0.83	'u' 11 - 18 0,71	no. of sites 1 titl
utilisation factor	0.75 u 10 - 13 11 - 13 11 - 16 12 - 16	0.81 0.79 0.75 0.73	12 - 18	total site marea (m²)
	first 13 - 16 14 - 16 admission year (if below 16)	0.72 0.69		(second admission (Y12 year, if admission, if applicable) applicable)
normal year of admission	y7 for instance 'Y7'			[Y12]
number of years up to age 16	5 a number of years, up to admission year will be			c 2 f
planned admission number	181 b if known; if in Y12, fur beyond those 'staying		eed admission number	i
				$ \begin{array}{c c} & e & h \\ e & (c \times d) / b & h = (f \times g) / b \end{array} $
sixth form data	FTE NoR FTE pupils 'stay-or' in Year 11 staying on rate' post-16		If applicable: conschool has a sixth	mplete these boxes if the
this year	0 -	<u>"</u>]i	Post-16 numbers shou	uld only include pupils remaining at 2 to 14. Calculate the 'stay-on rate'
last year	182 0	j	to nearest two decima	al places by dividing the post-16 //OUS Year 11 (e.g. 1.33).
year before last	181		III Hew Sixti Torins doc	s proposed numbers.
average sixth form 'stay-on rate'		k	(i + j) / 2	
number of age groups	5 n		(a + e + h + k)	
If applicable: Description of			school and support pro ool during the school da	ovision, not normally available to the
LEA designated Early Years and	d Childcare provision, if any	inclu	uding the age range and	d the number of places involved, umn and note with an 'E' at step 4
LEA designated specially resou	rced facilities, if any			as a community library, multi-agency or support facilities (such as an SEN
		supp Incluif ap	port centre or a Learnin ade the number of any plicable	ng Support Unit). additional specially resourced places,
LEA designated adult learning t	facilities, if any			umn and note with an 'R' at step 4
		Lifel	ong Learning facilities)	
		Lnte	er area in het area coll	umn and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

STEELS.	o. 392/4006 school name M	larden High S			QTI	EP 2	No. of	0.71		OTER
	OIEF I				511	EP Z	ei I	SII	P 3	STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	generaí	light practical	heavy practical	large & perform	Basic Workplaces	Respurce Workplaces	Status
Γotals			4903	72	14	5	12	1643	348	
_0.35	Electronics		78.8	0		1		18	0	t
0.36	Product Design		97.1	0		1		23	.0	t
_0.41	Resistant Materials		103.2	0		1		25	0	t
_0.43	Food		104.2	0		1		25	0	t
.0.45	STEM Lab		104.3	0		1		25	0	t
-0.46	Graphics		76.5	0	1			27	0	t
_0.47	LRC		127.2	0	1			30	17	t
0.32	ICT2		62.9	0	1			22	0	t
.0.24	ICT1		62.9	0	1			22	0	t
.0.33	Media Hub		76.3	0	1			27	0	t
.0.21	Sports Hall		506.9	0			1	60	1	t
0.70	Music Group Room		15.9	0			1	0	3	t
0.74	Music Practice		8	0			1	0		t
.0.76	Music Practice		7.8	0			1	0	1	t
.0.78	Music Practice		8.1	0			1	0	1	t
0.75	Music Practice		8	0			1	0	1	t
0.77	Music Practice		7.6	0			1	0	1	t
0.79	Music Practice	1	8	0			1	0	1	t
0.82	Main Hall		229.4	0			1	30	9	
.0.86	Dance Studio		119.8	0			1	30	ő	t
0.80	Music		61.7	0			1	21	0	t
0.84	Drama		89.1	0			1	28	ő	t
.1.17	MFL 1		54.4	1			•	30	3	t
1.19	MFL 2		55.6	1				30	5	t
1.22	Maths 6		55.6	1				30	5	t
1.24	Maths 5		54.5	1				30	4	t
1.15	SEN Base 1		31.3	1				18	0	1
1.16	SEN Base 2		31.1	1				18	0	
1.18	MFL 3	t t	55.2	1				30	4	t
1.21	MFL 4		55.1	1				30	4	t
1.23	Maths 4		55.4	1				30	4	t
1.34	Maths 1		55.6	1				30	5	t
1.37	Maths 2		55.6	1				30	5	i
1.39	Maths 3		55.6	1				30	5	t
1.01	Art 1		81.2	0	1			29	0	t
1.02	Art 2		84.6	0	1			30	0	t
1.25	Science 1		78.9	0	1			28	0	t
1.26	Science 2		83.8	0	1			30	0	t
1.30	Science 3		83.7	0	1			30	0	t
1.33	Scienc Prep Room		77.2	0	1			27	0	t
1.27	Science 4		85	0	1			30	0	t
1.29	Science 5		83.4	0	1			30	0	1
1.32	Science 6		83.8	0	1			30	0	1
2.01	Humanities 1		55.5	1	- 1			30	5	1
2.16	Humanities 2		54.4	1				m 305_	ж ш3n O	
2.18	Humanities 3		55.6	1		~	***	30 a	т шол O	t
2.21	Humanities 4		55.6	1				30	5	1
2.23	Humanities 5		56.9	1				30		
2.13	English 1	1	58.5	1				30	5 7	1
2.14	English 2		55.1	1				30		I
2.15	English 3		55.2	1					4	I I
2.17	English 4		55.2					30	4	, I
2.20	English 5			1				30	4	Ţ
2.22	English 6		55.1 55.4	1				30 30	4	t.

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Room Referance	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	č
0.37	Store		6.2	1				0	1	
0.39	Store		10.3	1				0	4	
0.40	Store		5.1	1				0	1	
0.44	Materials Prep Room		40	1				24	0	
0.49	SEN/MI		13.3	1				0	6	
0.50	Deputy Head		11.1	1				0	5	
0.52	Repro		9.2	1				0	3	
0.53	General Office		52.9	1				30	3	
0.56	Entrance Lobby		10	1				0	4	
0.58	Conference Room		23.4	1				0	13	
0.60	Head		17	1				0	9	
0.83	Hall Store		31.3	1				18	0	
0.85	D Store		9.3	1				0	3	
0.73	Central Stock		10.1	1				0	4	
0.72	Exam Prep		4.9	1				0	1 1	
0.71	Exam Store		4.9	1				0	4	
0.67	SMT 1		7.6	1				0	3	
0.34	Wheelchair Store		10.1	1				0	4	
0.28	SMT3		7.5	1				0	3	
0.30	Group Room		16.4	1				0	8	
0.25	SEN Resource		30.7	1				18	0	
0.18	SMT 4		9.3	1				0	3	
0.19	SMT 5		9.3	1				0	3	
0.20	FM		9.2	1				0	3	
0.23	PE Store		51.5	1				30	2	
0.22	External Store		8	1				0	3	
0.15	Com Store		4.1	1				0	1	
0.06	FM Store		10	1				0	4	
0.26	IT Store		9.4	1				0	3	
0.27	IT Tech		19.3	1				0	10	
0.02	Dining		220	1				120	24	1
0.55	Reception		23.8	1				0	13	9
0.68	SMT 2		7.7	1				0	3	
1.35	Chemistry Store		7.8	1			-1	0	3	
1.36	Hub Room		11.1	1				0	5	H
1.38	Central Staff Work Room		62.7	1		_		m 30 _	மாகும்	
1.41	Store		2	1				0	1	
1.47	Group Room 2		16.2	1				0	8	
1.50	Staff Room	1	60.2	1				30	7	
1.49	SMT 6/7		16.3	1				0	8	
1.03	Store		5.7	1				0	1	
1.11	SMT 8		9	1				0	3	
1.12	Store		7.6	1				0	3	
1.14	SEN Therapy		12.2	1				0	5	
1.13	Res Staff Room		9.1	1				0	3	
2.05	Store		5.7	1				0	1	1 -
2.02	Group Room 3		19.3	1				0	10	
2.04	SMT 9		7.2	1				0	2	1
2.25	Store		4.9	1				0	1	

	STEP 1	Parent.	STE	P 2		STEP 3 STE				
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	
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	392/4006 school name M STEP 1				STE	P 2	11	STE	P3 ST
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces
									Maritime
								Windows	
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									W. Arriva

	STEP 1	La Balletin	- Dilleton	11/2	STE	P 2		STEP 3 STEP		
Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	
										-
									2010 II	
										-
										-
										1
										-

Capacity Calculation

Basic Resource Workplaces Workplaces

Workplaces Not Included in Capacity Calculation (if measured)	
early years and childcare facilities 0 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities 0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
	All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation 1643 p 348	q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces 1313 t	basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces 939 r	((t-60) x u) (u as calculated in School Detail
basic workplace allowance 75 s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available 939 v	(r), or ((p - s) x 70% x u), if higher
minimum workplaces available 845 w	(v x 90%)
capacity based on planned admission no. 905 x	(b x n)
Net Capacity 905 y	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 181 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)	(second admission (Yr12 year, if admission, if applicable) applicable) (zxe)/c (zxh)/f
Declaration of Accuracy	
We confirm that we are satisfied with the accuracy of the information given the status of spaces (step 4 of the Net Area Schedule) on this form.	en under School Details and
Date	Date
Signature of Head Teacher / / Signature on behalf of Local Education	1 1

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details LEA North Tyneside If applicable: complete the boxes below if the school is DfES LEA/school number 392/4034 1-Mar-15 date on a small or split site or has more than one year of school name Monkseaton Community High School admission. 13 18 no, of sites age range to 9 - 13 0.83 11 - 18 0.71 0.70 10 - 130.81 12 - 18utilisation factor 0.69 total site 11 - 13 13 - 18 0.79 0.69 area (m2) 14 - 18 0.67 11 - 16 0.75 16 - 18 0.63 12 - 16 0.73 13 - 16 0.72 14 - 16 0.69 (second first (Y12 admission admission admission, if year (if year, if applicable) below 16) applicable) normal year of admission for instance 'Y7' Y12 number of years, up to age 16, that those in the number of years up to age 16 3 admission year will be at this school (e.g. '5') if known; if in Y12, further agreed admission number planned admission number 240 beyond those 'staying on' $= (c \times d) / b$ $h = (f \times g) / b$ FTE NoR FTE pupils 'stay-on sixth form data If applicable: complete these boxes if the in Year 11 staying on post-16 school has a sixth form. Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'slay-on rate' this year 180 1.01 to nearest two decimal places by dividing the post-16 last year 178 153 0.85 numbers by the PREVIOUS Year 11 (e.g. 1.33). In new sixth forms use proposed numbers. year before last 179 0.93 k (i+j)/2 average sixth form 'stay-on rate' 3.93 number of age groups (a + e + h + k)If applicable: Description of non-school and support provision, not normally available to the school during the school day LEA designated Early Years and Childcare provision, if any including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4 LEA designated specially resourced facilities, if any non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4 LEA designated adult learning facilities, if any (such as City Learning Centres, teacher training, or other

Lifelong Learning facilities).

Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

AT DISCHOOL	STEP 1			(FIE)	STE	P 2		STI	EP3 S	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals	,	7308	6019	57			15	2210	411	1
	Ir.,		0010	(July	24	300	10	22.10	371)	
G01 G02	Entrance Lobby	9								-
G02 G03	Foyer Sixth Form Area	20	255	4				450	3.3	
G03	Gymnasium		156	1			1	150 30	17	t
G04A	Gym Lobby	7	130	U				30	3	-
G04B	Gym Store		4	1				0	1	-
G06	Sports Hall		600	0			1	60	8	t
G06A	Sports Store		3	1				0	1	
G07	Reception		13	1				0	6	
G08	Office/Reception		24	1				0	13	
G09	Science		91	0	1			30	3	t
G10	Science Prep		10	0	1			0	Total	
G11	Sports Store		28	0			1	0	8	
G12	Lobby	10								
G13	IT Hub	10						A VANCE		
G14	Service Shaft	7								
G15	Stairs	35								
G16	Lobby	15								
G17	External Sports Store		9	0			1	0	1	
G18	Plant WC	27								
G19		47								
	Sports Changing Lobby	37								
	Sports Changing	37								
G21A	Lobby	4							CONTACTOR OF	
	Accessible Change	18		-						-
	Physiotherapy	16	7							
G25	Corridor	31								
	Lobby	5						diamental a		
	Classroom		45	1				27	0	t
G28	Classroom		56	1				30	5	t
	Accessible WC	3							THE STATE OF THE S	
G33	Lobby	12								
G34	Stairs	38								
G35	IT Hub	5								
G36	Service Shaft	8								
G38	Practice Room		5	0			1	0	1	t
G39 G40	Practice Room	10	9	0			1	0	1	t
G40 G41	Lobby Music Practice Room	13		0			4	0		
G42	Music Practice Room Music Practice Room		10	0			1	0	1	t
G43	Music Practice Room	-	13	0			1	0	1 2	t
G44	Cleaner's Cupboard	5	13	U	-			O	2	<u>t</u>
G45	Music Practice Room	 	8	0			1	0	1	t
G46	Recording Studio		19	0		E	1	_ <0>> □	ac wAn O	to
G47	Music Room		73	0	_	- 1	1	26	0	t
G48	Music Room		87	0			1	27	0	t
G49	Music Store		34	1				20	O	
G50	Accessible WC	5							77 TX 81 47	
	Drama		88	0			1	28	0	t
	Kitchen	93								
	Corridor	335								
	Lift	3								
	Lift	3						3/2-12/24		
	Dining Room	185						1.00		
	WC Lobby	5 14								
	H ODDY I	1/1								

DfES no. 392/4034 school name Monkseaton Community High School

DfES no. 392/4034

school name | Monkseaton Community High School

	STEP 1			110	STE	P 2	1 3	ST	EP 3	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
	Store		3	1				0	1000	
	Tollets Accessible WC	13								
120	Lobby	10								
121	Stairs	40								
	Stair Void	3								
	IT Hub Services	3 5						(1-11-023HD2))		
	Toilets	16						1000		
132	Independent Learning		300	1				180	17	t
	Accessible WC	3								
	Stairs Stair Void	34								
	Services	11								
	IT Hub	7			_	£		on < or _	00 m 00 O	v)
	Cleaner's Store Lobby	3 12				1				
140	Meeting room	8						0.00000		
141	Secure Office		8	1				0	3	
	Staff Office Base		33	1_				19	0	
	Store Store		3 2	1				0	1	
	Store		2	1				0	1	
146	Media Studies		84	0	1			30	0	t
	English		61	1				30	8	t
148	English English		61 61	1				30 30	8	t
150	English		60	1	-			30	7	t
151	Departmental Storage		52	1				30	2	
	History and Geography History and Geography		60 60	1				30	7	t
154	History and Geography		60	1		-1		30	7	t
155	Independent Learning		32	1				19	0	l i i i
	General Teaching		46	1				28	0	t
	SEN SEN		46 61	1	-	-	-	28 30	8	t
159	General Teaching		46	1				28	0	t
160	Storage		46	1				28	0	
	General Teaching Mathematics		48	1				29	0	t
	Mathematics		60 60	1		-		30 30	7	t
	Mathematics		60	1				30	7	t
	Mathematics		60	1				30	7	t
	Changing Lobby	3	27	1	-			15	0	-
	Cleaner's Store	3 3								
	IT Hub	3							Harage Park	
	Services Stairs	11 26								
	Stair Void	3								
	Accessible WC	3								
	Gym		179	0			1	30	5	
	Gym Lobby Gym Store	4	25	1				0	14	
	Lobby	3		-					14	
	SEN		147	1				90	5	
	Staff Area Toilets	17	88	1				30	26	
	Accessible WC	17								
	Stairs	32			-	e.		m < m −	сшио	v
	Stair Void	3								
	IT Hub	6								

school name | Monkseaton Community High School DfES no. 392/4034 STEP 2 STEP 3 STEP 4 STEP 1 large & perform. heavy practical Basic Workplaces Resource Workplaces light practical 'Non-Net' **Room Name** Roorn Reference general Net (based on the activities the room Area, if Status Area known is designed or equipped to (m²) (m^2) accommodate) 9 Services 21 Toilets Accessible Toilet 3 26 Stairs Stair Void 3 11 Services 7 IT Hub Cleaner's Store 5 Toilets Toilets 5 1068 Void 1346 Void 3 Lift 3 Lift 481 Circulation Changing Rooms 27 3 Lobby 19 Lobby 19 Lobby 17 Lobby 3 Services Services 4 Services 3 Lobby 3 Lobby 2493 Void шωоО m < 0 -

DfES no. 392/4034 school name Monkseaton Community High School STEP 1 STEP 3 STEP 2 STEP 4 large & perform. heavy practical **Room Name** 'Non-Net' Area, if known (m²) light practical Basic Workplaces Room Reference Resource Workplaces Net (based on the activities the room general Status is designed or equipped to Area (m^2) accommodate) 00 < 00 _ R W OO

school name | Monkseaton Community High School DfES no. 392/4034 STEP 2 STEP 3 STEP 4 STEP 1 large & perform. heavy practical Basic Workplaces Resource Workplaces light practical **Room Name** 'Non-Net' Area, if Room Reference Net general Status (based on the activities the room Area known (m²) is designed or equipped to (m²)accommodate) 6019 57 24 4 15 2210 **TOTALS** 7308

Capacity Calculation

Basic Resource Workplaces Workplaces

Workplaces Not Included in Capacity Calcu	ilation (if m	easured)		
early years and childcare	facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced	facilities	0 .	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning	facilities [0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
				All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Cal	culation	2210	411	q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces	1615 t			basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces	1072 r			((t-60) x u) (u as calculated in School Details
basic workplace allowance	75 s			(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available		1072	/	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available		964	N	(v x 90%)
capacity based on planned admission no.	943 x			(b x n)
				if x is more than v, then $y = v$
Net Capacity	964 y			if x is between v and w, then y = x if x is less than w, then y = w
first admission year	(y / n) rounded	I down		(second admission (Yr12 year, if admission, if applicable) applicable)
	(n, c, e, f and l School Details	n as calculate	ed under	(zxe)/c (zxh)/f

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date		Date
Signature of Head Teacher	1 1	Signature on behalf of Local Education Authority	1 1

Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details			
	North Tyneside		If applicable: complete the
DfES LEA/school number	392/4008	date Sep-14	boxes below if the school is on a small or split site or has
school name	Norham Community Tech College.		more than one year of admission.
age range		'u' 'u' 0,83 11 - 18 0,71	no. of sites 1 ##
utilisation factor	0.75 u 11 - 13 11 - 16 12 - 16 13 - 16	0.81	total site m area (m²)
	first admission year (if below 16)	0.09	(second admission (Y12 year, if admission, if applicable) applicable)
normal year of admission	y7 for instance 'Y7'		Y12
number of years up to age 16	5 a number of years, up to admission year will be a	age 16, that those in the at this school (e.g. '5')	c 2 f
planned admission number	90 b if known; if in Y12, furth beyond those 'staying of	ner agreed admission numbe on'	d g e = (cxd)/b h = (fxg)/b
this year last year year before last		school has a sixt Post-16 numbers sho the school in Years 1 to nearest two decim	ould only include pupils remaining at 2 to 14. Calculate the 'stay-on rate' al places by dividing the post-16 VIOUS Year 11 (e.g. 1.33).
average sixth form 'stay-on rate'		k (i + j) / 2	
number of age groups	5 n	(a + e + h + k)	
If applicable: Description of LEA designated Early Years an	d Childcare provision, if any	non-school and support pr school during the school d	rovision, not normally available to the lay
LEA designated Early Teals an	u Cililucate provision, il any	including the age range ar Enter area in 'net area' co	nd the number of places involved. lumn and note with an 'E' at step 4
LEA designated specially resou	urced facilities, if any	facilities, or youth centre) support centre or a Learni Include the number of any if applicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit). additional specially resourced places, lumn and note with an 'R' at step 4
LEA designated adult learning	facilities, if any	(such as City Learning Ce	ntres, teacher training, or other
		Lifelong Learning facilities	

Net Area Schedule (and allocation of workplaces)

DfES no	. 392/4008 school name N	orham Comm	unity Tech (Colleg	e.	9/10	90 1	E E n Wyahi		
	STEP 1				ST	EP 2	N-31	SI	TEP 3	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals		330	6390	168	20	7	12	1727	772	
A/1/47	Art		69	0	1			24	0	l t
A/1/48	Art		64	0	1			22	0	t
A/1/53	CDT		87	0		1		20	0	t
A/1/54	CDT		86	0		1		20	0	t
A/1/56	CDT (50% circulation)	51.00	51	0		1		0	10	t
A/2/180	Circ	3.00	3	1				0	1	
A/2/150A	Circ & Stairwell	33.00	7,34							
A/1/204	Circ (50% circ)	13.00	13	1				0	6	
A/1/38	Class base (LASC)		54	1				30	3	r
A/1/2	Classroom		55	1				30	4	t
A/1/26	Classroom		61	1				30	8	t
A/1/27	Classroom		58	1				30	6	t
A/1/28	Classroom		49	1				30	0	t
A/1/30	Classroom		52	1				30	2	t
A/1/31	Classroom		50	1				30	1	t.
A/1/32 A/2/95	Classroom		49	1				30	0	t
A/2/95 A/2/96	Classroom		57	1				30	5	t
A/2/96 A/2/97	Classroom		51	1				30	1	t
A/2/97 A/2/98	Classroom		69	1				30	13	t
A/2/110	Classroom		58	1				30	6	t
A/2/110 A/2/111	Classroom		62	1				30	9	t
A/2/111	Classroom Classroom		50	1				30	100	t
A/2/113	Classroom		50	1				30	1	t
A/2/114	Classroom		51	1				30	1	t
A/2/116	Classroom		59	1				30	7	t
A/2/117	Classroom		65	1				30	11	t
A/2/118	Classroom		64 65	1				30	10	t
A/2/119	Classroom			1				30	11	t
A/2/120	Classroom		69	1				30	21 13	t
A/2/121	Classroom		52	1	-			30		t
A/2/127	Classroom		52	1				30	2 2	t
A/1/142	Classroom		51	1				30	4	t
A/2/148	Classroom		52	1	-			30	2	t
A/2/174	Classroom (15% circulation)	9.00	76	1				30	18	1
A/1/37	Classroom (Lang Res Base)		51	1				30	1	r
A/1/41	Corridor	34.00	2	1				0	4	13.0
A/1/80	Corridor (85% circulation)	56.00	10	1				0	4	
A/1/52	Cutting Shop	33.24.30	36	0		1		0	6	
A/1/137	Dark Room		13	0		1		0	1	t
A/1/75	Dining Hall		294	0			1	30	14	
A/1/5	Drama Class		92	0			1	28	0	t
A/1/10	Drama Class		88	0			1	28	0	t
	Fitness Room		41	0		-	1	0	13	t
	Food Tech (15% circulation)	12.00	69	0	1	.c	_	m 24_	m ulao	to
	Food Technology		80	0	1			28	0	t
A/1/55	Graphics		88	0	1			30	2	t
A/1/207	Greenhouse		14	1				0	7	
A/1/83	Gymnasium		263	0			1	30	12	t
	Interview Room		9	1				0	3	
	Interview Room		9	1				0	3	
	IT Classroom IT Classroom		49	0	1			16	0	t
	IT Classroom		88	0	1			30	2	t
MZ1120	11 Classiooiii		74	0	1			26	0	t

school name Norham Community Tech College.

DfES no. 392/4008

STEP 3 STEP 4 STEP 2 STEP 1 & perform heavy practical Resource Workplaces Basic Workplaces light practical **Room Name** 'Non-Room Reference Net' Net Area. if (based on the activities the room general Status large Area known is designed or equipped to (m²)(m²)accommodate) t 0 A/2/93a IT Server Room (Store) 8 0 0 11 t A/1/195 IT Workshop 37 0 1 1 t A/1/48a Kiln room 17 0 0 12 1 t A/1/40 Library 114 0 30 A/1/196 Lobby 7.00 0 A/1/35A Lobby (85% Circ) 22.00 Lobby/Reception (85% circulation) 10 1 0 4 A/1/35 58.00 0 1 24 0 t A/1/61 Music 68 27 t 0 1 0 A/1/66 Music 83 t 0 1 0 A/1/62 Music practice 11 t 0 Music practice 1 0 A/1/63 9 t 0 Music practice 9 1 0 A/1/64 t 9 0 1 0 A/1/65 Music practice 24 13 4.00 1 0 A/1/42 Office 1 9 18 0 A/1/3 Office 1 4 0 A/1/34 Office 10 1 20 0 11 A/1/43 Office 1 15 0 A/1/44 Office 1 3 9 0 A/2/88 Office 1 4 10 0 A/2/99 Office 1 0 A/2/101 Office 11 6 1 0 A/2/109 Office 13 1 0 12 A/2/122 Office 5 1 0 A/2/126 Office 1 0 14 A/2/129 Office 1 0 4 A/1/134 10 Office 1 0 4 10 A/1/135 Office 1 0 8 16 A/2/147 Office 1 5 0 12 A/2/149 Office 1 0 5 12 A/2/150 Office 0 11 21 1 A/1/154 Office 1 0 5 12 A/1/156 Office 1 0 6 13 A/2/175 Office 7 0 2 1 A/2/178 Office 1 0 4 10 A/2/119b Office 1 m <0s 6 шwo o A/1/47a Office _ S 1 0 3 8 A/2/87B Office 10 1 0 4 A/1/8B Office 11 1 0 5 A/1/9D Office 51 1 30 1 r A/1/36 Office (Lang Res Base) 11 1 0 5 r A/1/37A Office (Lang Res Base) 10 1 0 4 Office (PE Girls) A/1/167 32 1 19 0 Office Connexions/Careers A/1/1 7 1 0 2 Office Exams A/1/42a 10 1 0 4 A/1/171 PE Office 21 80 1 30 A/1/51 Pect Room 10 1 0 4 A/2/144 Prep Room 7 1 0 2 Reception - Students A/1/9C 27 1 15 0 A/1/71 Reprographics 20 1 0 11 Resource Area A/2/86 11 1 0 5 A/1/9E Resource Area 11 0 5 1 A/1/9H Resource Area 2.00 13 0 6 Resource Area (ICT) (15% circulation 1 A/2/181 Resource Area (Learning Mentors) 23 1 0 13 A/1/9F 22 0 12 Resource Area Learning Mentors 1 A/1/8C 22 1 0 12 Resource Area Learning Mentors A/1/8D 88 0 30 2 Science A/1/16 82 0 1 29 0 A/1/201 Science

DfES no. 392/4008

school name Norham Community Tech College. STEP 1 STEP 2 STEP 3 STEP 4 perform heavy practical Basic Workplaces Resource Workplaces **Room Name** light practical Room Reference 'Non-Net' Net (based on the activities the room Area, if જ general Status Area is designed or equipped to known large (m^2) (m²)accommodate) A/1/17 Science Lab 65 0 1 22 t 0 A/1/18 Science Lab 78 0 1 28 0 t A/1/19 Science Lab 80 0 1 28 0 t A/1/20 Science Lab 87 0 1 30 t A/1/21 Science Prep 30 0 1 0 8 A/1/200 Science Prep 20 0 4 0 4 A/1/203 Science prep (15% circulation) 14 0 1 0 2 A/1/39 SEN Office 26 1 0 15 A/1/39A SEN Room 53 1 3 30 A/1/84 Sports Hall 666 0 1 60 14 t A/1/168 Staff Changing 1 2 0 A/2/92 Staffroom 83 1 30 23 A/2/93 Staffroom 44 1 27 0 A/1/10c Store 4.00 4 1 0 A/2/119a Store 9 1 0 3 A/2/98a Store 1 0 A/1/22 Store 22 1 0 12 A/1/29 Store 1 5 0 A/1/49 1 Store 3 0 A/1/50 1 Store 6 0 A/2/87 Store 1 3 0 A/2/107 Store 3 1 0 A/2/108 Store 8 1 0 Aln_ ㄷ OC USEN CO Ø A/2/130 Store 6 1 0 A/2/131 Store 5 0 A/1/133 Store 8 0 3 A/2/151 Store 5 A/1/152 Store 1 12 0 5 A/1/164 Store 1 0 2 A/2/176 9 Store 1 0 3 A/2/177 7 Store 1 0 2 A/2/179 Store 1 8 0 3 A/1/205 Store 9 1 0 3 A/1/206 Store 9 1 0 3 A/2/100A Store 5 1 0 1 A/2/107A Store 2 0 A/2/110b Store 5 A/2/111a Store 2 1 0 2 A/2/112a Store 1 0 Store 2 A/2/113a 1 0 A/2/114a Store 2 1 0 A/2/116A Store 10 1 0 A/2/117a Store 4 1 0 A/2/118a Store 6 1 0 A/2/120a Store 4 1 0 A/2/121a Store 4 1 0 A/2/128a Store 5 1 0 A/2/128b Store 4 1 0 A/1/142A Store 4 1 0 A/2/147a Store 8 1 0 3 A/2/147b Store 3 1 0 A/2/148B Store 4 1 0 A/2/149b Store 3 1 0 A/2/175a Store 2 1 0 A/2/183a Store 7 0 A/2/183b Store 3 0 A/2/183c Store 4 0 A/1/24a Store 0

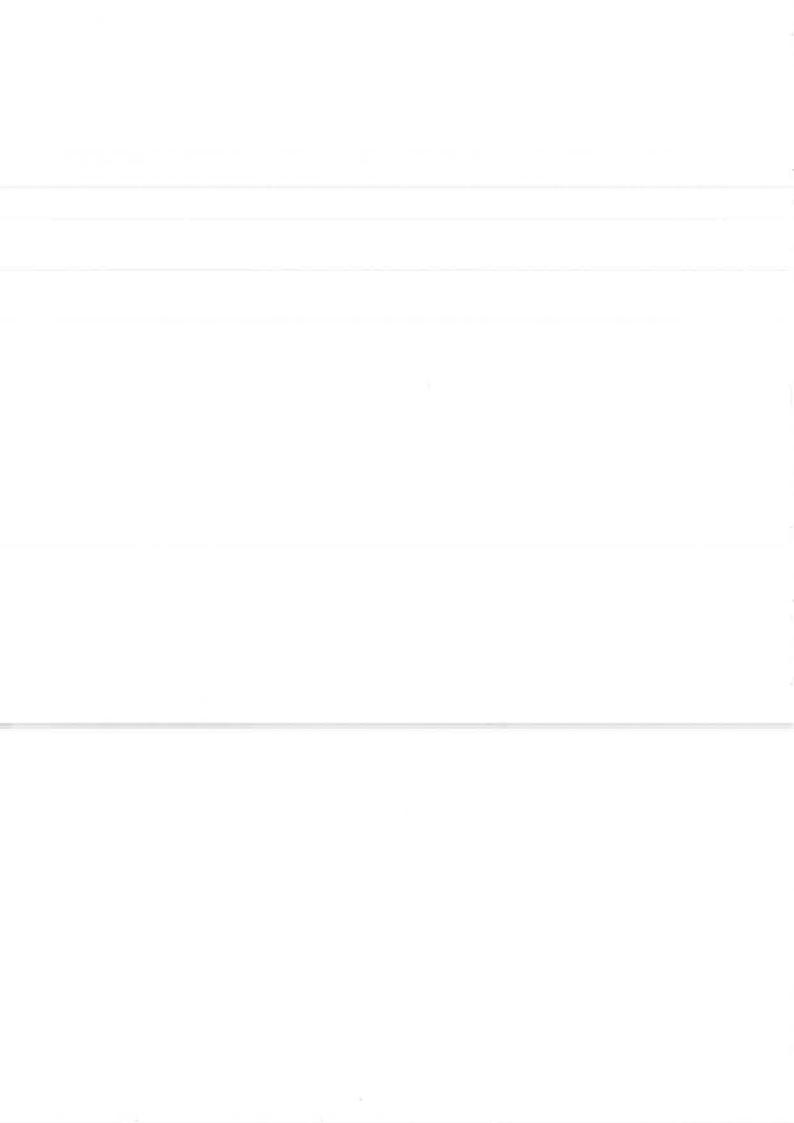
school name Norham Community Tech College. DfES no. 392/4008 STEP 3 STEP 2 STEP 4 STEP 1 perform heavy practical Basic Workplaces Resource Workplaces **Room Name** light practical 'Non-Room Referance Net' Net Status Area if ٥X (based on the activities the room general large (Area known is designed or equipped to (m²)(m²)accommodate) A/1/27a 5 1 Store 5 7 1 0 A/1/28a Store 1 0 2 A/1/2A Store 5 1 0 Store A/1/31a 5 0 Store A/1/32a 6 1 0 Store A/1/34a 1 5 0 Store A/1/36C 1 4 0 Store A/1/40A 1 11 0 5 Store A/1/47b 17 1 m dos O NPW YO A/1/48b Store (I) 드 2 1 A/1/51a Store 6 1 0 A/1/51b Store 1 20 0 11 A/1/54a Store 3 1 0 A/1/5a Store 3 1 0 A/1/5b Store 2 7 1 0 A/1/60a Store 11 1 20 0 A/1/61a Store 1 1 0 A/1/71b Store 0 1 27 Store 45 A/1/83a 1 3 Store 8 0 A/2/85a 1 3 8 Store 0 A/2/85b 2 1 0 A/1/8E Store 2 1 Store 0 A/1/8F 12 5 1 A/2/95a Store 0 1 A/2/95b Store 4 0 1 4 0 A/2/96a Store 3 1 A/2/99A Store 0 3 1 0 A/1/9G Store 5 1 0 A/1/26a Store 4 0 A/2/87A Store 1 4 1 0 A/1/197 Store (Chemical) 1 0 4 A/1/10d Store (Drama) 1 0 6 A/1/3A Store (Exam) 6 0 7.00 13 1 A/1/136 Store Cleaner 0 1 A/1/10b Store Drama 4 0 4 3.00 10 A/1/81A Store PE 1 0 4 10 A/1/82A Store PE 0 1 A/1/8A Tea Point 4 63 0 13 t 0 1 12.00 A/2/183 Textiles (15% circulation) с ш и О m < 0 -

DfES no. 392/4008 school name Norham Community Tech College. STEP 1 STEP 2 STEP 3 STEP 4 large & perform, heavy practical Basic Workplaces Resource Workplaces **Room Name** 'Non-Net' light practical Room Reference Net general (based on the activities the room Area, if Status known (m²) Area is designed or equipped to (m^2) accommodate) 0 < 0 _ RE WOO

H 557	· 	orham Comn		The last		P 2		STE	:P3 G	STE	
	STEP 1				316		ا نے	315		1	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform	Basic Workplaces	Resource Workplaces		
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Paris it	STEP 1			100	STE	2	STE	EP3 S	TEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical large & perform.	Basic Workplaces	Resource Workplaces	Č
									F
									E
									E

	esource
Workplaces Wor	rkplaces
Workplaces Not Included in Capacity Calculation (if measured)	
early years and childcare facilities 0	workplaces in spaces marked 'E' at step 4, a described under School Details
specially resourced facilities 90	workplaces in spaces marked 'R' at step 4, a described under School Details
adult learning facilities 0	workplaces in spaces marked 'A' at step 4, a described under School Details
	All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation 1637 p	q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces 1384 t	basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces 993 r	((t-60) x u) (u as calculated in School Deta
basic workplace allowance 75 s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available 993 v	(r), or ((p - s) x 70% x u), if higher
minimum workplaces available 893 w	(v x 90%)
capacity based on planned admission no. 450 x	(b x n)
Net Capacity 893 y	if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year indicated admission number 778 z (y / n) rounded down (n, c, e, f and h as calculated un School Details)	(second admission (Yr12 year, if admission, if applicable) applicable) (zxe)/c (zxh)/f
eclaration of Accuracy	
We confirm that we are satisfied with the accuracy of the informa	ition given under School Details and
Date	Date



Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any secondary, middle deemed secondary or upper school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details				
LEA	North Tyneside			If applicable: complete the
DfES LEA/school number	392/4029	date	Jan-17	boxes below if the school is on a small or split site or has
school name	Whitley Bay High School			more than one year of admission.
age range	13 to 18 9	'u' - 13 0.83	'u' 11 - 18 0.71	no. of sites []1 ##
utilisation factor	0.69 u 11	- 13 0.81 - 13 0.79	12 - 18	total site marea (m²)
	12 -	- 16 0.75 - 16 0.73 - 16 0.72	16 - 18 0.63	
	first 14 admission	- 16 0.69		(second admission (Y12
	year (if below 16)			year, if admission, if applicable)
normal year of admission	9 for instance 'Y7'			Y12
number of years up to age 16	a number of years admission year v	s, up to age 16 will be at this s	s, that those in the school (e.g. '5')	c 2 f
planned admission number	: Fl	12, further agr	eed admission	[]d[]g
	30			$\begin{bmatrix} & & & \\ & & & \\ & & & \\ e = (c \times d)/b & & h = (f \times g)/b \end{bmatrix}$
	Teresia Distriction In			G- (CX a) / B 11 - (FX g) / B
sixth form data	FTE NoR FTE pupils 's in Year 11 staying on post-16		If applicable: co school has a sixt	mplete these boxes if the horm.
this year	528			ould only include pupils remaining at 2 to 14. Calculate the 'stay-on rate'
last year	353 541	1.55	numbers by the PRE	al places by dividing the post-16 VIOUS Year 11 (e.g. 1.33). se proposed numbers.
year before last	348		III new sixur lonns us	e proposed numbers.
average sixth form 'stay-on rate'		1.53 k	(i + j) / 2	
number of age groups	4.53 n		(a + e + h + k)	
If applicable: Description of		coho	school and support p	rovision, not normally available to the day
LEA designated Early Years and	Childcare provision, if any	inclu	iding the age range a er area in 'net area' co	nd the number of places involved. lumn and note with an 'E' at step 4
LEA designated specially resou	rced facilities, if any	facili	ities, or youth centre) oort centre or a Learn	as a community library, multi-agency or support facilities (such as an SEN ing Support Unit).
		if ap	plicable.	additional specially resourced places, lumn and note with an 'R' at step 4
LEA designated adult learning f	acilities, if any		h ac City Loorning Co	entres, teacher training, or other
		Lifel	ong Learning facilities	

Net Area Schedule (and allocation of workplaces)

DtES	no. 392/4029 school name W	hitley Bay Hi	gh School			16	ii-waye			
A STATE OF THE STA	STEP 1		, LID 881	Na.	STI	EP 2		ST	EP3 S	STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals		492	9699	133	49	8	13	3057	774	
A/2/224	6th Form Common Room	0	178	1				90	26	9
D/1/105	Art	0	80	0	1			28	0	t
D/1/108	Art	0	80	0	1			28	0	t
D/1/99	Art	0	90	0	1			30	2	t
A/1/51	ICT	0	35	0	1			0	10	t
C/1/83	CDT	0	72	0		1		16	0	t
C/1/86	CDT	0	75	0		1		17	0	t
C/1/90	CDT (15% Circ)	12	65	0		1		0	14	t
B/1/137	Classroom	0	61	1				30	8	t
B/1/139	Classroom	0	49	1				30	0	t
B/1/142	IT *	0	61	0	1			21	0	t
B/1/143	MLD *	0	55	1				30	4	
A/1/32	Classroom	0	61	1				30	8	t
A/2/208 A/2/215	Classroom	0	55	1				30	4	t
A/2/215 A/2/216	Classroom	0	48	1				29	0	t
A/2/210 A/2/217	Classroom	0	48	1				29	0	t
A/3/262	Classroom	0	48	1				29	0	t
A/3/262 A/3/269	Classroom	0	77	0	1			27	0	t
A/3/271		0	48	1				29	O	t
A/3/272	Classroom Classroom	0	48	1				29	0	t
A/3/273	Classroom	0	48	1				29	0	t
A/3/274	Classroom	0	48	1		-		29	0	t
B/2/233	Classroom	0	63	1				30	9	t
B/2/237	Classroom	0	47 49	1				29	0	t
B/2/239	Classroom	0	53	1				30 30	0	t
B/2/240	Classroom	0	49	1				30	3	t
B/2/243	Classroom	0	49	1		-		30	0	t
B/2/245	Classroom	0	50	1				30	1	
B/3/250	Classroom	0	42	1				25	0	I I
A/2/202	Science Lab		80	0	1			28	0	t
B/3/252	Classroom	0	49	1				30	0	t
B/3/254	Classroom	0	54	1				30	3	t
B/3/255	Classroom	0	54	1				30	3	t
B/3/256	Classroom	0	44	1				27	0	t
P/1/157	Classroom / ICT	0	56	0	1			19	0	t
L/1/159	Business Studies office	0	54	1	(2)			30	3	
L/1/162	Classroom	0	49	1				30	0	t
L/1/163	Classroom	0	49	1				30	0	l t
L/2/167	Classroom	0	54	1				30	3	t
L/2/168	Classroom	0	60	1				30	7	t
P/1/148	Classroom	0	55	1				30	4	t
P/1/154	Classroom	0	44	1				27	0	t
H/1/25	Classroom	0	55	1				30	4	t
H/1/26	Classroom	0	55	1	1942	_	_	m 205_	ac wAs o	to
H/1/30	Classroom	0	55	1				30	4	t
A/2/209	Classroom	0	62	1				30	9	t
4/3/275	Classroom	0	48	1				29	0	t
H/1/29	Classroom	0	55	1				30	4	t
B/1/141	Classroom	0	33	1				19	0	Ť
A/1/11	Corridor	20								
A/1/127	Corridor	165								
A/2/205	Corridor	48.45							a 11 115/15	

school name Whitley Bay High School DfES no. 392/4029 STEP 2 STEP 3 STEP 4 STEP 1 perform. heavy practical Basic Work places Resource Workplaces 'Non-**Room Name** light practical Room Referance Net' Area, if Net Status (based on the activities the ĸΧ general known Area large room is designed or equipped (m^2) (m²)to accommodate) Corridor B/2/230 Corridor & Stairwell A/3/268 Corridor & Stairwell A/3/267 d/1/102 Dark room Dining Hall A/1/2 D/1/109 Drama t D/1/126 Drama Food Tech C/1/57 t Food Tech C/1/60 t C/1/85 Forge Gallery D/2/181 Gen Office A/1/39 t Geography IT Drop in B/3/259 t Graphics D/1/77 t Gym B/1/144 t Gym A/1/18 Hall /Stage / Dining Hall A/1/1 I. T. Resource area L/1/158 ICT Resource Area C/1/76 t classbase A/3/265 **ASDAN** A/2/213 D/HT OFFICE A/2/225 t IT (Languages) A/2/211 t IT. Classroom D/1/101 t IT. Classroom B/1/129 t IT. Classroom C/1/61 t IT. Classroom C/2/193 t IT. Classroom L/2/169 t B/2/231 IT. Classroom (Maths) D/1/103 Kiln room t d/2/183 Library A/1/43 Medical Room c/1/87 Metal Store/IT Space t D1/116 Music to m 276_ C LLAND D/1/118 music L t D/1/117 Music IT t D1/113 Music Practice t D/1/114 Music Practice t Music Practice D/1/122 t PE Classbase SP/1/282 Meeting room B/1/138 SEN Office B/1/146 SEN Office B/1/147 Office A/1/41 Office A/1/48 A/1/50 Office Office A/1/6 A/1/68 Office C/1/69 Office Office C/1/7 C/1/70 Office Office A/1/8 A/2/184 Office A/2/189 Office A/2/226 Office A/2/227 Office

school name Whitley Bay High School

DfES no. 392/4029

STEP 1 STEP 2 STEP 3 STEP 4 perform heavy practical 'Non-Basic Workplaces Resource Workplaces **Room Name** light practical Room Reference Net' Area, if Net general (based on the activities the <u>~</u> Status Area known room is designed or equipped large (m^2) (m²)to accommodate) A/2/229 Tech office C/2/195 ICT Class t L/1/158 Office class A/1/15 t A/1/13 class t A/1/82 Office 2.5 A/1/89 Office a/3/266 Office H/1/155 Office H/1/24 Office H/1/28 Office A/1/67 Office Exams A/1/35 Office Head teacher A/1/71 Office Reprographics A/1/78 PECT (15% circ) t A/1/74 Prep Room A/2/175 Prep Room C/2/194 Prep Room C/2/197 Prep Room D/1/119 Recording Studio D/1/73 Science Lab m 20, с шило C/1/75 Science Lab t A/2/176 Science Lab t A/2/177 Science Lab t A/2/178 Science Lab t A/2/179 Science Lab t C/2/189 classbase t C/2/191 Science Lab t C/2/196 Science Lab t C/2/198 Science Lab t C/2/199 Science Lab t C/2/200 Science Lab t C/2/204 Science Lab t A/1/21 Sports Hall A/2/223 Staff Workroom (INCL 222) C/2/201 Staff Workroom A/1/100 Store A/1/106 Store A/1/107 Store A/1/110 Office A/1/115 Store A/1/120 Store A/1/123 Store Store A/1/145 Store A/1/19 Store A/1/20 Store A/1/22 Store A/1/3 Store C/1/84 Store C/1/88 Store A/2/185 Store A/2/210 Store A/2/228 Store

school name Whitley Bay High School

DfES no. 392/4029

STEP 2 STEP 3 STEP 4 STEP 1 perform heavy practical 'Non-Basic Workplaces Resource Workplaces **Room Name** ight practical Room Reference Net' Area, if Net Status (based on the activities the Š general large Area known room is designed or equipped (m²)(m²)to accommodate) 2 7 0 D/2/172 Store 0 1 1 0 1 B/2/235 Store 0 1 2 1 0 B/2/238 Store 0 2 1 0 0 B/2/241 Store 2 1 0 0 1 B/2/244a Store 2 1 0 0 1 B/2/246 Store 0 2 1 0 B/3/251 Store 1 1 0 B/3/253 Store 0 do _ a wwo 上 3 1 0 0 B/3/258 Store 1 0 6 0 C/2/203 Store 1 0 4 0 L/1/164 Store 4 1 0 0 L/1/165 Store 1 0 4 0 A/1/12 Store 12 1 0 5 0 A/1/134 Store 1 0 3 0 8 A/1/16 Store 1 0 0 3 A/1/42 Store 1 0 5 0 12 C/1/56 Store 1 0 8 0 16 C/1/62 Store 1 1 0 3.5 A/1/79 Store 1 0 6 A/1/91 Store 2 1 0 B/3/264 Store 0 5 1 Store R/1/149 1 0 3 0 8 Office R/1/156 7 1 0 2 0 R/1/31 Store 11 0 0 1 0 1 Store (Food Tech) A/1/58 0 1 0 1 Store (Food Tech) 11 0 A/1/59 0 Store (Reprographics) 0 1 15 26 A/1/53 3 u A/1/40 wc 22 0 0 65 0 1 t A/1/55 Textiles t 0 54 0 1 18 0 A/1/63 **Textiles** 25 0 86 1 30 Training Room A/1/10 3 0 9 1 0 u Video Editing Studio A/2/186 0 5 0 12 1 Wood Store A/1/92 1 27 0 English ICT 0 45 t A/3/277 0 T ICT 55 0 1 18 A/1/acl1 0 T ICT 61 0 1 21 A/1/acl2 5 56 1 30 t R/1/5 classbase 27 0 T 44 1 p/1/154 classbase 2 t 52 1 30 B/3/257 classbase 4 10 1 0 A/2/218 Office 2 t 52 1 30 H/1/280 classbase 2 52 1 30 h/1/281 repro 30 2 Т 52 1 SP/1/283 classbase 30 2 Т classbase 52 1 SP/1/284 52 0 17 0 E/1/285 Art 52 0 1 17 0 t E/1/286 **Textiles** 93 0 1 30 4 New1 science 93 0 1 30 4 t New2 science 93 0 30 4 t New3 science m K W кш00

DfES no. 392/4029 school name Whitley Bay High School STEP 1 STEP 2 STEP 3 STEP 4 large & perform. heavy practical 'Non-**Room Name** Basic Workplaces Resource Workplaces light practical Room Reference Net' Area, if Net general (based on the activities the Status known Area room is designed or equipped (m²) (m^2) to accommodate) m K W _ с ш со О

Capacity Calculation

Basic Resource Workplaces Workplaces

Workplaces Not Included in Capacity Calculation (if measured)	
early years and childcare facilities 0 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities 0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
	All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation 3057 p 774	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces 2536 t	basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces 1708 r	((t-60) x u) (u from School Details)
basic workplace allowance 75 s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available 1708 v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available 1537 w	(v x 90%)
capacity based on planned admission no. 1640 x	(b x n)
Net Capacity 1640 y	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 362 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)	(second admission (Yr12 year, if admission, if applicable) applicable)
Declaration of Accuracy	
Declaration of Accuracy	n under Cahaal Dataila and
We confirm that we are satisfied with the accuracy of the information give the status of spaces (step 4 of the Net Area Schedule) on this form.	en under School Details and
Date	Date
Signature of Head Teacher	1 1

