School Details			"是"的"拉",但是对"是一个"的一定
LEA	North Tyneside		If applicable: complete the boxes below if the school is
DfES LEA/school number		date Jun-09	on a small or split site or has more than one year of
school name	Marden Bridge Middle School		admission.
age range	9 to 13 9-13 10-13	'u' 'u' 0,83 11 - 18 0.71 0.81 12 - 18 0.70	no. of sites l ##
utilisation factor	0.83 u 11 - 13 11 - 16 12 - 16 13 - 16	0.79 13 - 18 0.69 0.75 14 - 18 0.67 0.73 16 - 18 0.63 0.72	total site [im area (m²)
	first 14 - 16 admission year (if below 16)	0,69	(second admission (Y12 year, if admission, if applicable) applicable)
normal year of admission	y5 for instance 'Y7'		Y12
number of years up to age 16	admission year will be	o age 16, that those in the at this school (e,g. '5')	c 2 f
planned admission number	150 b if known; if in Y12, fur beyond those 'staying	rther agreed admission numbe g on'	i
			e = (c x d) / b h = (f x g) / b
sixth form data	FTE NoR FTE pupils 'stay- in Year 11 staying on rate post-16	f amalian blat on	mplete these boxes if the h form.
this year		the school in Years 1 to nearest two decimal	ould only include pupils remaining at 2 to 14. Calculate the 'stay-on rate' al places by dividing the post-16 VIOUS Year 11 (e.g. 1.33). se proposed numbers.
year before last			
average sixth form 'stay-on rate'		k (i + j) / 2	
number of age groups	4 n	(a + c + h + k)	
If applicable: Description of LEA designated Early Years an	d Childcare provision, if any	non-school and support pr school during the school d	rovision, not normally available to the ay
LEA designated Early Tears an	a chinadare previous, ir any	including the age range ar Enter area in 'net area' co	nd the number of places involved. lumn and note with an 'E' at step 4
LEA designated specially resou	urced facilities, if any	facilities, or youth centre) support centre or a Learni Include the number of any if applicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit). r additional specially resourced places, lumn and note with an 'R' at step 4
LEA designated adult learning	facilities, if any		
		Lifelong Learning facilities	ntres, teacher training, or other s). lumn and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

1-47	STEP 1		and the same	ool	STI	EP 2	JAN 1	Q1	EP3	STEP 4
					911	1	[<u>-</u>	51	EP 3	SIEP 4
Room Reference	(based on the activities the room is designed or equipped to kr	Non- Net' Pea, if Nown m ²)	Net Area (m²)	general	light practical	heavy practical	large & perform	Basic Workplaces	Resource Workplaces	Status
Totals	[20]	583	3356	66	5	1	3	1128	362	1
A/1/13	Corridor (85% circulation)	14	2	1				0	DE 16	
A/1/20	Corridor	14	2	1				Ö	1	
A/1/27a A/1/8A	Cloaks (85% circulation) Cloaks (85% circulation)	21	4	1				0	1	
B/1/123	Reception (50% circulation)	21 40	4 40	1				0	1	
A/1/8	Corridor (85% circulation)	120	21	1				24	0	
A/1/27	Corridor (85% circulation)	120	21	1				0	11	
A/1/2	Classroom	120	85	1				30	24	Т
A/1/3	Classroom		64	1				30	10	Ť
A/1/5	Classroom		67	1				30	12	Ť
A/1/9	Classroom (extend to use 13 sq m of '10')	59	1				30	7	Τ
A/1/22	Classroom		40	1				24	Ó	宁
A/1/23	Classroom (former Resource Roo)		40	1				24	Ô	Ť
A/1/24	Classroom		46	1				28	0	Т
A/1/29	Classroom		64	1				30	10	T
A/1/30	Classroom		66	1				30	11	T
A/1/32 A/2/42	Classroom SEN	_	74	1				30	17	T
A/2/44	Classroom		40	1				24	0	
A/2/45	Classroom	-	40	1				24	0	T
F/1/65	Classroom (former - Fiction Library)	_	40 59	1			- 1	24	0	Ţ
C/1/81	Demolished Nov 2006		59		_			30	7	T
C/1/83	Demolished Nov 2006									
E/1/90	Demolished Nov 2006									\vdash
E/1/92	Demolished Nov 2006					_				
D/1/85	Science		85	0	1			30	0	T
D/1/89	Science		85	0	1			30	0	Ť
A/2/43	Classroom (ICT)		40	1				24	0	T
A/3/51	I.T. Classroom		84	0	1			30	0	T
F/1/61	ART		106	0	1			30	9	Т
A/3/52 R/1/79	Store		13	1				0	6	T
F/1/73	C/t Workshop CD1		49	1				30	0	
F/1/68	Music		106	0		1		26	0	Т
B/1/75	Resource Room	-	109 59	0			1	29	0	T
B/1/120	Sports Hall (893 sq m)		594	1 1			1	30 60	7	-
A/1/10	English Intervention (former - 'Reprograph	ics')	14	1			-	0	8 7	T
A/1/11	Classroom (extend to use 13 sq m of '10')		53	1				30	3	Ť
A/1/19	Hall		99	0	-	-	1	28	0	Ť
A/1/19A	Stage		56	1			·	30	5	T
A/3/56	Library / LRC ('ICT)		81	.0	1			29	0	T
A/2/39	Classroom (Area Childrens Team)		38	1				23	0	t
A/2/41	Behaviour Support		35	1				21	0	T
A/2/46 A/2/47	Resource Room		35	1				21	0	
D/1/86	Classbase Prep		38	1	-	.c	-	m 23 _	E mos o	T
A/2/34	Staff room		30	1				17	0	
A/1/12	Office		42 9	1				25	0	
A/1/14	Office		19	1				0	3	
A/1/15	Store		1	1				0	10	
A/1/17	Office		19	1				0	10	
A/1/25	Office		9	1				0	3	
A/2/40	Office		8	1				0	3	
A/2/48	Office (Bursar)		7.7							

Net Capacity Assessment Method for Secondary Schools

school name Marden Bridge Middle School DfES no. 392/4025 STEP 4 STEP 3 STEP 2 STEP 1 perform heavy practical Resource Workplaces ight practical **Room Name** laces Room Reference 'Non-Net' Net large & p Basic Workpla (based on the activities the room Area, if Status general Area known is designed or equipped to (m²)(m²)accommodate) 1 5 A/3/53 Office 1 0 9 18 A/3/54 Headteacher 1 0 1 2.6 Tea point/first aid A/1/105 1 0 6 Store A/1/106 22 1 0 12 Store F/1/108 0 1 6 1 Office F/1/116 10 1 0 4 Office B/1/125 0 8 First Aid 16 1 B/1/126 0 1 Kitchen B/1/127 Changing (Staff) 7.7 B/1/131 Changing (Staff) 7.7 B/1/140 16.4 Changing F/1/111 16.4 F/1/114 Changing Changing (Female) 37 B/1/132 Changing (Male) 33 B/1/133 Changing (Male) 33 B/1/137 37 B/1/138 Changing 17 1 0 9 A/1/1 Store 21 1 0 11 Store A/1/31 5.2 1 0 1 A/3/50 Store 8 1 0 3 Office - (Store) A/3/55 8 1 0 3 Office (Store) A/3/57 mereged with room A/3/54 A/3/58 2 7 1 0 F/1/66 Store 3 8 1 0 F/1/67 Store 6 13 1 0 F/1/70 Store 11 1 0 5 B/1/74 Store 1 1 0 1 R/1/80 Store Demolished Nov 2006 C/1/82 Demolished Nov 2006 C/1/84 20 79 30 PE Store B/1/121 20 79 1 30 B/1/122 PE Store Demolished Nov 2006 //93 0 1 5 F/1/113 Kitchen A/2/38 Corridor 10 F/1/62 Store K III O m K si -Store Caretaker R/1/76 Store R/1/77 R/1/78 Store Demolished Nov 2006 E/1/91 16.4 F/1/110 Corridor B/1/124 Control room Т 30 5 56 G/1/139 Classbase 30 5 Τ 1 56 G/1/140 Classbase 12! G/1/41 Cloaks T 30 27 Dining Hall (50%) 90 A/1/142

DfES no. 392/4025 school name Marden Bridge Middle School STEP 1 STEP 3 STEP 2 STEP 4 large & perform. heavy practical Basic Workplaces **Room Name** light practical Resource Workplaces 'Non-Net' Area, if Room Reference Net (based on the activities the room general Status known (m²) Area is designed or equipped to (m²)accommodate) m < 0 -∝шио

DfES no. 392/4025 school name Marden Bridge Middle School STEP 4 STEP 3 STEP 2 STEP 1 large & perform. heavy practical Basic Workplaces Resource Workplaces light practical **Room Name** 'Non-Net' Room Reference Area, if known (m²) Net general Status (based on the activities the room Area is designed or equipped to (m²)accommodate) αшωо LOOE

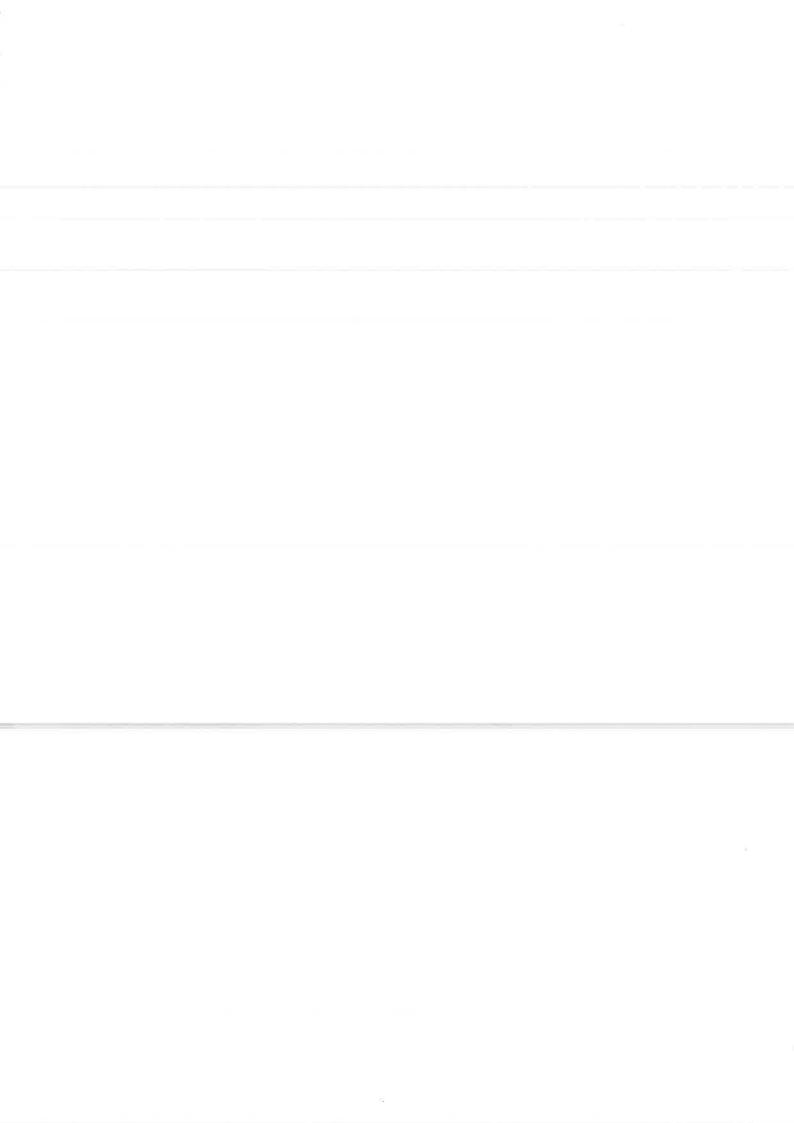
110 3	STEP 1			HIEO TE	STE	P 2		STE	P3 S	TEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	
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							- 40		,	

Capacity Calculation

Basic Resource Workplaces Workplaces

Workplaces Not Included in Capacity Calculation (if measured)	
early years and childcare facilities 0 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities 0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
	All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation 1128 p 362	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces 897 t	basic workplaces in spaces marked 'T' at step 4, or ((p + q) \times 70%), if lower
capacity based on teaching spaces 694 r	((t-60) x u) (u as calculated in School Detail
basic workplace allowance 75 s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available 694 v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available 624 w	(v x 90%)
capacity based on planned admission no. 600 x	(b x n)
Net Capacity 624 y	if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year indicated admission number 156 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)	(second admission (Yr12 year, if admission, if applicable) applicable) (zxe)/c (zxh)/f
Declaration of Accuracy	
We confirm that we are satisfied with the accuracy of the information given the status of spaces (step 4 of the Net Area Schedule) on this form.	en under School Details and
Date	Date
Signature of Head Teacher / / Signature on behalf of Local Education	/ /

Authority



School Details		Tone 1		4、最後地位為2000年
LEA	North Tyneside			If applicable: complete the
DfES LEA/school number	392/4027	date[Sep-19	boxes below if the school is on a small or split site or has more than one year of
school name	Monkseaton Middle School			admission.
age range	9 to 13 9-		'u' 11 - 18 0.71	no. of sites [1 ##
utilisation factor	0.83 u 10 - 11 - 11 -	13 0,79	12 - 18	total site [m area (m²)
	12 - 13 -	16 0.73 16 0.72	16 - 18 0.63	
	first 14 - admission	16 0,69		(second admission (Y12
	year (if below 16)			year, if admission, if applicable)
normal year of admission	y5 for instance 'Y7'			Y12
number of years up to age 16	a number of years, admission year wi		6, that those in the school (e.g. '5')	c 2 f
planned admission number	96 b if known; if in Y12 beyond those 'sta		reed admission numbe	d g
				e = (c x d) / b h = (f x g) / b
sixth form data this year last year	in Year 11 staying on post-16	ay-on rate'	school has a sixtle Post-16 numbers sho the school in Years 12 to nearest two decimals are the school in Years 12 to nearest two decimals are the school has a sixtle Post-16 numbers are the school has a sixtle Post-16 number are t	uld only include pupils remaining at 2 to 14. Calculate the 'stay-on rate' al places by dividing the post-16 VIOUS Year 11 (e.g. 1.33).
year before last				
average sixth form 'stay-on rate'		k	(i + j) / 2	
number of age groups	4 n		(a + e + h + k)	
If applicable: Description of LEA designated Early Years an		sch incl	ool during the school d uding the age range an	d the number of places involved.
		Ent	er area in 'net area' col	umn and note with an 'E' at step 4
LEA designated specially resou	irced facilities, if any	faci sup Incl if ap	lities, or youth centre) or port centre or a Learning ude the number of any oplicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit), additional specially resourced places, umn and note with an 'R' at step 4
LEA designated adult learning	facilities, if any	(\$116	ch as Cily Learning Cer	ntres, teacher training, or other
		Life	long Learning facilities	

Net Area Schedule (and allocation of workplaces)

DfES no	o. 392/4027 school name Mo	onkseaton Mi	ddle School							
is Inc	STEP 1				STE	P2	ile.	ST	EP3 S	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals		246	1925	55	6	1	2	664	171	
A/1/29 A/1/24 A/1/92 A/1/91	Art CDT Changing Boys Changing Girls	32 35	63 71	0	1	1		22 16	0	t
A/1/4 A/1/5 A/1/6 A/1/7	Classroom Library Classroom Classroom	_	55 55 55 55	1 0 1	1			30 18 30 30	4 0 4 4	t t t
A/1/19 A/1/20 A/1/21 A/1/22	Classroom Classroom Classroom		55 55 55 55	1 1 1				30 30 30 30	4 4 4 4	t t t
A/1/49 A/1/50 A/1/51 A/1/9 B/1/52	Classroom Classroom Classroom Classroom Classroom		51 51 51 54	1 1 1				30 30 30 30	1 1 1 3	t t t
A/1/28			51	1				30		t
A/1/53 A/1/11 A/1/12 A/1/13	Learning Support Cloaks (15% circulation) Cloaks/Corridor (15% circulation) Corridor Corridor	4 3 11 11	32 20 19	1 1				19 0 0	0 11 10	
A/1/9A A/1/82 A/1/25 A/1/48 A/1/23	Corridor Dining Hall Food Tech General Purpose(50% circulation) Hall / Stage	12 31	156 70 31 213	0 0 1 0	1		1	30 24 18 30	3 0 0 8	t t
A/1/30 A/1/31 A/1/13A A/1/1A B/1/59	SEND support I.T. Classroom Kiln Room Lobby Lobby (50% Circ)	8	51 48 13 6 8	0 0 1 1	1			17 16 0	0 0 6 1 3	t
A/1/33 A/1/1 A/2/43 A/1/45	Lobby/Corridor (85% circulation) Office Office Office	41	7 22 14 15	1 1 1 1				0 0 0 0	2 12 7 7	
A/1/85 A/2/41 A/1/2 A/1/3 A/1/53A	Office Office Headteacher Reception (50% circulation) Reception (50% circulation)	5 7	7 22 5 7	1 1 1				0 0 0 0	2 12 1 2	
A/1/26 A/1/47 A/1/94 A/1/93	Resources Science SEN Support Showers Boys Showers Girls	15 15	9 84 28	1 0 1	1	E	-	0 m 30,_ 16	3 <u>« ш</u> Q ₀ ©	to
A/1/64 A/2/38 A/1/34 A/2/42 B/1/61	Staff Changing Staff room Stage Store Store	5	37 43 7	1 1 1 1				22 26 0	0 0 2	
B/1/62	Store		4	1				0	1	

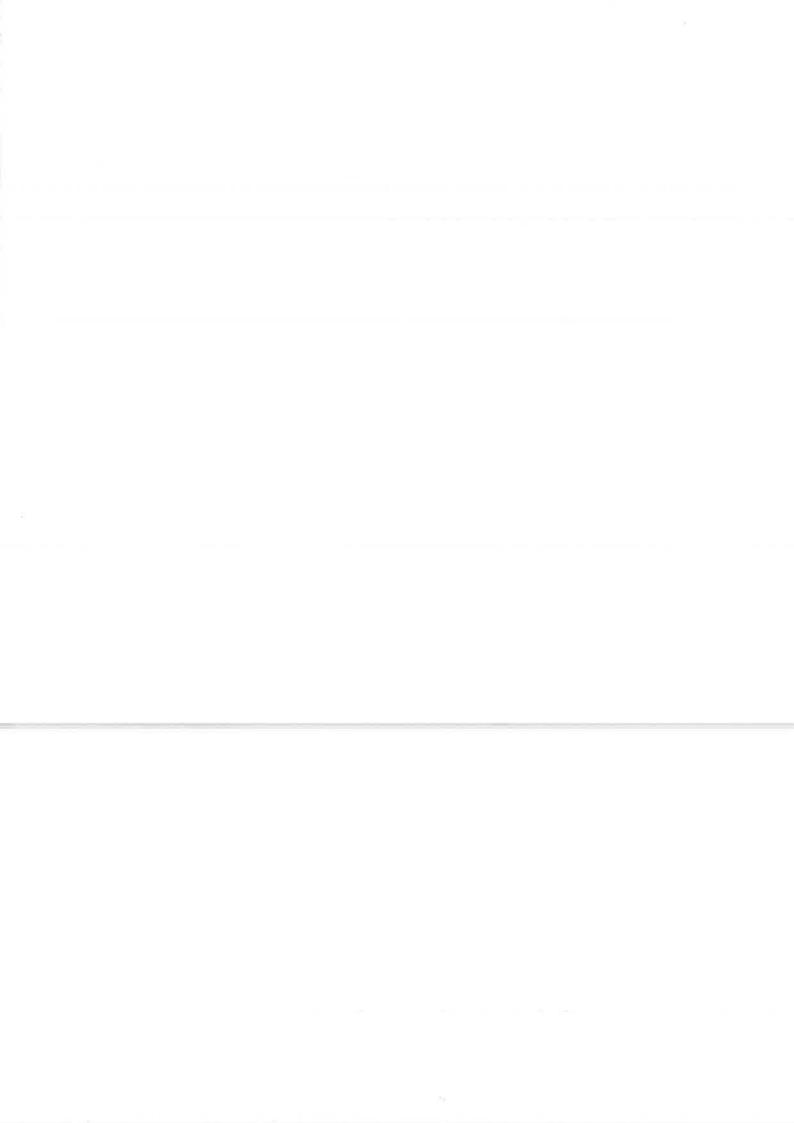
	392/4027 school name [1]				STE	P 2	IE L	STE	P3 S	TE
	1113-666-8N 20					-	Ė			Ī
Jce	Room Name	'Non- Net'	Net		light practical	heavy practical	perform	Basic Workplaces	Resource Workplaces	
Room Reference	(based on the activities the room is designed or equipped to accommodate)	Area, if known (m²)	Area (m²)	general	ght p	eavy	large &	Sasic	Resou	
~ ~	accommodate)				=	-	70		1	
1/86	Store		1	1				0	1	
1/11A	Store		8	1				0	3	H
1/12A	Store		4	1				0		1
1/19A	Store		4	1	-			0	1	1
1/20A 1/21A	Store Store		4	1				0	1	
1/21A	Store		4	1				0	1	П
1/24A	Store		10	1				0	4	П
1/25A	Store		8	1				0	3	П
1/26A	Store		7	1				0	2	
1/29A	Store		5	1				0	1	
I/31A	Store		2	1				0	100	
I/31B	Store		14	1				0	7	
1/49A	Store		2	1				0	1	Н
1/4A	Store		3 2	1				0	1	
1/51A	Store	-	3	1				0.	1	Н
1/5A	Store		3	1				0	331	Н
1/6A 1/7A	Store Store		3	1				0		
1/9B	Store		7	1				0	2	П
1/27	Store		15	1				0	7	П
1/13B	Store		2	1				0	1	l
1/46	WC	4								
2/44	WC Staff	7								ш
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DfES no. 392/4027 school name | Monkseaton Middle School STEP 1 STEP 2 STEP 3 STEP 4 large & perform. heavy practical Basic Workplaces Resource Workplaces **Room Name** 'Non-Net' light practical Room Reference Area, if known (m²) Net (based on the activities the room general Status Area is designed or equipped to (m^2) accommodate) 00 × 00 -∝ m vo O

	. 392/4027 school name M			E. Lin	STE	P 2	A P	STE	P3 ST	TEF
Koom Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	
										I
			415							
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								Michigan Company		
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P3 ST	STE		P 2	STE		/ / / / / / / / / / / / / / / / / / /		STEP 1	W
Resource Workplaces	Basic Workplaces	large & perform.	heavy practical	light practical	general	Net Area (m²)	'Non- Net' Area, if known (m²)	Room Name (based on the activities the room is designed or equipped to accommodate)	Room Reference
11									
0000000									
Tune 1									
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Capacity Calculation	
Basic Resource Workplaces Workplaces	
Workplaces Not Included in Capacity Calculation (if measured)	
early years and childcare facilities 0 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities 0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
	All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation 664 p 171	q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces 551 t	basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces 407 r	((t-60) x u) (u as calculated in School Detail
basic workplace allowance 75 s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available 407 v	(r), or $((p - s) \times 70\% \times u)$, if higher
minimum workplaces available 366 w	(v x 90%)
capacity based on planned admission no. 384 x	(b x n)
Net Capacity 384 y	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 96 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)	(second admission (Yr12 year, if admission, if applicable) applicable) (zxe)/c (zxh)/f
Declaration of Accuracy	
We confirm that we are satisfied with the accuracy of the information giv	en under School Details and
Signature of Head Teacher	Date / /



School Details LEA North Tyneside If applicable: complete the boxes below if the school is DfES LEA/school number 392/4026 17-Jun-16 date on a small or split site or has more than one year of school name Valley Gardens Middle School admission. 'u' 9 no. of sites age range to 9 - 130.83 11 - 18 0.71 10 - 13 0.81 12 - 180.70 total site 0.83 utilisation factor 11 - 13 13 - 180.79 0.69 area (m2) 11 - 16 14 - 180.67 0.75 12 - 16 16 - 18 0.63 0.73 13 - 16 0.72 14 - 16 0.69 first (second admission admission year, if admission, if year (if below 16) applicable) applicable) normal year of admission for instance 'Y7' y5 number of years, up to age 16, that those in the number of years up to age 16 admission year will be at this school (e.g. '5') if known; if in Y12, further agreed admission number 192 planned admission number beyond those 'staying on' P $h = (f \times g) / b$ $e = (c \times d) / b$ FTF NoR FTE pupils 'stay-on sixth form data If applicable: complete these boxes if the in Year 11 staying on rate! post-16 school has a sixth form. Post-16 numbers should only include pupils remaining at this year the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 last year numbers by the PREVIOUS Year 11 (e.g. 1,33). In new sixth forms use proposed numbers. year before last average sixth form 'stay-on rate' (i + j) / 2number of age groups (a + e + h + k)If applicable: Description of non-school and support provision, not normally available to the school during the school day LEA designated Early Years and Childcare provision, if any including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4 non-school facilities (such as a community library, multi-agency LEA designated specially resourced facilities, if any facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). ARP provision for pupils with MLD Include the number of any additional specially resourced places, if applicable Enter area in 'net area' column and note with an 'R' at step 4 LEA designated adult learning facilities, if any (such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

DfES no	o. 392/4026 school name Valle	ey Gardens	Middle Sch	ool	gi ng	- un	747]	
	STEP 1		May 2011	1111	STE	P 2	8,11	STI	P 3 S	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	Status
Totals		22,111	3616	79	10	2	4	1222	366	
A/1/19 A/1/14 A/1/17 A/2/73	Science CDT CDT Classroom		76 110 76 56	0 0 0	1	1		27 27 17 30	0 0 0 5	t t t
B/1/103 A/1/34 B/1/116 B/1/122 A/1/66a R/1/131 R/1/134 A/1/32 A/1/33 A/1/35 A/1/69 A/1/70 A/2/72 A/2/74 A/2/75 B/1/102 A/1/68 A/1/66	Community Room Classroom Music Classroom SEN Classroom		55 55 55 55 56 56 55 55 56 56 56 56 56 5	1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			1	30 30 18 30 15 30 30 30 30 30 30 30 30 30 30 30 30 30	4 4 0 4 0 5 5 5 4 4 4 4 9 5 5 5 5 0 19 0	P t t t t t t t t t t t t t t t t t t t
A/2/99 A/1/1 A/1/21 A/2/96	Food Tech/Textiles Gymnasium Hall / Stage I.T. Classroom	- - - -	103 254 327 77	0 0 0	1		1	30 30 30 27	8 11 17 0	t
A/2/92 A/2/87 A/2/86 A/1/71 A/1/52 A/1/59 A/1/7 A/2/83 A/2/84 A/1/47 A/1/2 A/1/4 B/1/126	IT Room LibraryLearning Resource Centre MI Room Classroom Office Office Office Office Office Office Office Office Fe Description		86 100 6 88 12 11 6 23 24 11 14 6	0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	ч		30 30 0 30 0 0 0 0 0 0 0	1 6 1 26 5 5 1 13 13 5 7 \$\columbfrace{\colimbfrace{\colu	t t
A/1/65 A/2/100 R/1/11 B/1/118 A/1/58 A/1/64 B/1/104 A/2/88	Prep Prep Room Pre-school/After Hours Music Room De (Office) Science Science SEN (OOSC) Staff room	emolish)	22 6 87 88 45	1 1 0 0	1 1			0 0 30 30 27	12 1 1 2	t t R

Net Capacity Assessment Method for Secondary Schools

DfES no. 392/4026 school name Valley Gardens Middle School STEP 3 STEP 4 STEP 2 STEP 1 large & perform. neavy practical Basic Workplaces Resource Workplaces **Room Name** ight practical 'Non-Roon Reference Net' Net Area, if (based on the activities the room general Status known (m²) Area is designed or equipped to (m²)accommodate) B/1/114 Office A/2/82 Stairwell and Circulation 29 17 0 A/1/46 Store 1 0 R/1/140 Store 3 1 0 3 1 R/1/144 Store 0 3 1 A/2/101 Store 0 3 1 R/1/12 Store 0 3 1 R/1/128 Store 0 3 R/1/132 Store 1 0 3 1 R/1/135 Store 0 17 1 A/1/16 Store 0 9 1 A/1/36 Store 4 0 1 A/1/39 Store 4 0 A/1/40 Store 4 1 0 10 A/1/48 Store 1 0 4 1 A/1/49 Store 10 0 4 A/1/5 Store 5 1 0 A/1/57 Store 10 1 0 4 1 A/1/6 Store 5 0 6 1 0 A/1/62 Store 10 1 A/1/63 Store 0 4 2 1 0 A/1/68a Store 2 1 0 A/1/69a Store 3 1 0 A/1/70a Store 3 1 0 A/1/71a Store 4 1 0 A/2/76 Store 4 1 0 A/2/77 Store 4 1 0 A/2/78 Store 4 1 0 A/2/79 Store 6 1 0 A/2/85 Store 5 0 1 A/2/92a Store 1 4 0 A/2/93 Store 4 1 0 A/2/94 Store 6 1 0 A/2/97 Store 1 0 5 A/2/98 Store 23 1 a 130 A/1/18 Store and Kiln Room m 400 -7 1 6 0 A/1/60 Store photocopying 30 7 t Classbase - Y5 60 1 A/1/145 30 Classbase - Y5 60 1 t A/1/146 30 7 60 1 t A/1/147 Classbase - Y5 1 30 7 60 t A/1/148 Classbase - Y5 30 7 60 1 A/1/149 Classbase - Y5 t 30 7 A/1/150 Classbase - Y5 60 1 t 24 0 A/1/151 SEN 40 1 New Prefabricated Unit 105 0 30 8 t C/1/152 Art 1 0 t 0 C/1/153 Kiln 0 0 12 C/1/154 Store 60 30 1 MFL class C/1/155 0 3 C/1/156 Store 30 t 60 MFL class C/1/157 0 3 C/1/158 Store 60 30 7 1 C/1/160 !General Teaching 0 3 C/1/153 Store

school name Valley Gardens Middle School DfES no. 392/4026 STEP 1 STEP 2 STEP 3 STEP 4 large & perform. heavy practical Basic Workplaces Resource Workplaces **Room Name** light practical 'Non-Net' Room Reference Net general (based on the activities the room Area, if Status known (m²) Area is designed or equipped to (m²) accommodate) пшоо 0 × 00 -

DfES/0749/2001

	STEP 1				STE	P 2	HOW !	STEP 3		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	
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STEP 1				STEP 2			STEP 3 ST		TEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	large & perform.	Basic Workplaces	Resource Workplaces	0,000
							Water Asset		
							Oliv.		
								THE VERNI	
								en Seun	-

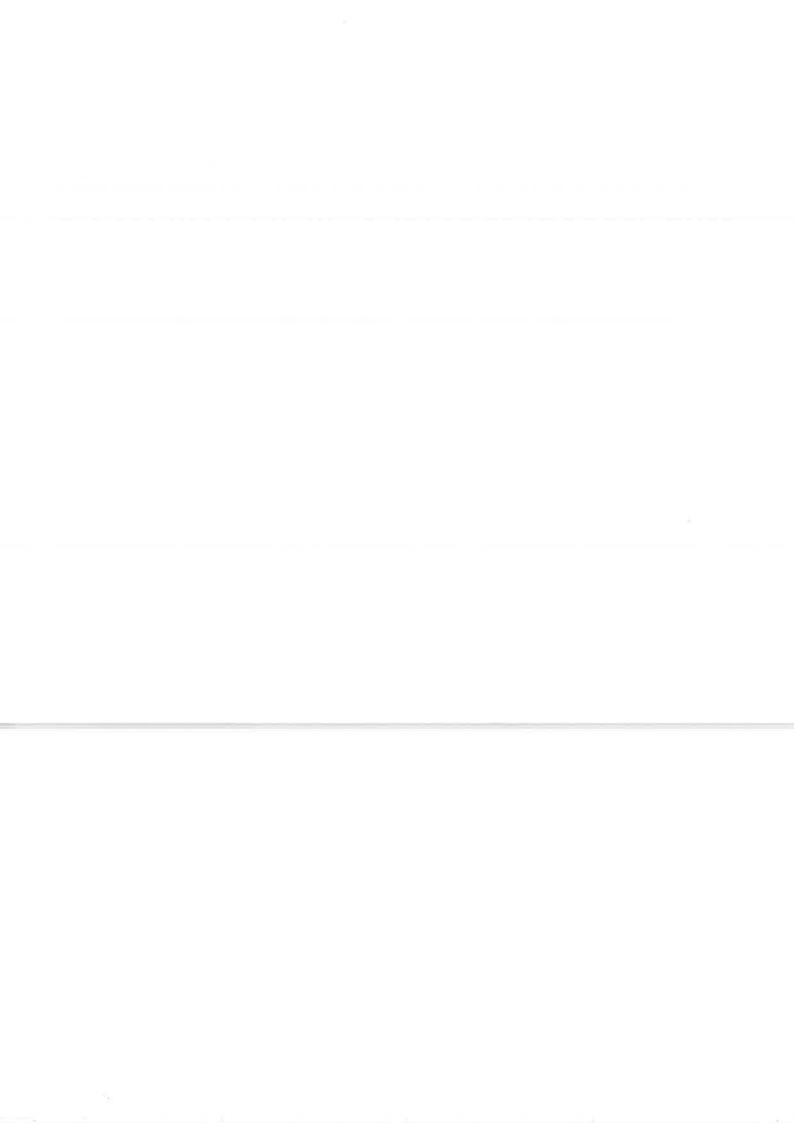
Capacity Calculation

Basic Resource Workplaces Workplaces

Workplaces Not Included in Capacity Calculation (if mea	sured)	
early years and childcare facilities	0 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	15 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
		All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	207 p 366	q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces 1094 t		basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces 858 r		((t-60) x u) (u as calculated in School Detail
basic workplace allowance 75 s		(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available	858 v	(r), or ((p - s) \times 70% \times u), if higher
minimum workplaces available	772 w	(v x 90%)
capacity based on planned admission no. 768 x		(b x n)
Net Capacity 772 y		if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year indicated admission number 193 z (y / n) rounded do (n, c, e, f and h a School Details)	own s calculated under	(second admission (Yr12 year, if admission, if applicable) applicable)
Declaration of Accuracy		

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date		Date
Signature of Head Teacher	1 1	Signature on behalf of Local Education Authority	1 1



School Details			
LEA North Tynesic	ie		If applicable: complete the
DfES LEA/school number 392/5400	date	Sep-18	boxes below if the school is on a small or split site or has more than one year of
school name Wellfield Mide	dle School		admission.
age range 9 to	13 9 - 13 0.83	'u' 11 - 18 0.71	no. of sites []1 ##
utilisation factor 0.83 u	10 - 13	12 - 18	total sitem area (m²)
first admission year (if below 16)	13 - 16		(second admission (Y12 year, if admission, if applicable)
normal year of admission y5	for instance 'Y7'		Y12
number of years up to age 16 4 a	number of years, up to age 16 admission year will be at this		c 2 f
planned admission number 60 b	eed admission numbe	ſ d g	
			$e = (c \times d) / b \qquad h = (f \times g) / b$
sixth form data FTE NoR in Year 11	FTE pupils 'stay-on staying on rate'	If applicable: co	mplete these boxes if the h form.
this year	i	Post-16 numbers sho the school in Years 1	ould only include pupils remaining at 2 to 14. Calculate the 'stay-on rate'
last year		to nearest two decim- numbers by the PRE In new sixth forms us	al places by dividing the post-16 VIOUS Year 11 (e.g. 1.33).
year before last		In flew sixtif forms us	e proposed numbers.
average sixth form 'stay-on rate'	k	(i + j) / 2	
number of age groups 4 n		(a + e + h + k)	
If applicable: Description of	ech	-school and support proof during the school d	rovision, not normally available to the
LEA designated Early Years and Childcare p	rovision, if any	uding the age range ar	nd the number of places involved. lumn and note with an 'E' at step 4
LEA designated specially resourced facilitie	s, if any non	-school facilities (such	as a community library, multi-agency or support facilities (such as an SEN
	sup Incl if ap	port centre or a Learni ude the number of any oplicable.	ng Support Unit). additional specially resourced places, lumn and note with an 'R' at step 4
LEA designated adult learning facilities, if a	ny	ah an City Looming Co	entres, teacher training, or other
	Life	long Learning facilities	

Net Area Schedule (and allocation of workplaces) DfES no. 392/5400 school name | Wellfield Middle School STEP 1 STEP 2 STEP 3 STEP 4 perform. practical Basic Workplaces Room Name Resource Workplaces light practical Room Reference 'Non-Net' Net (based on the activities the room Area, if general Status ఠ heavy is designed or equipped to Area known large (m²)(m²)accommodate) **Totals** 28 1455 34 503 4 2 3 100 B/1/62 Tech / Res mats 63 0 1 0 13 t Art Store B/1/62b 32 1 19 0 B/1/64 Science 62 0 1 0 21 t A/1/21 Classroom 48 1 29 0 t A/1/24 Classroom 47 1 29 0 ţ A/1/25 Classroom 50 1 1 A/1/28 Classroom 1 47 29 0 t A/1/29 Classroom 48 1 29 0 ţ A/1/33 Library 0 64 1 22 0 t A/1/12 Dining Hall 107 0 1 29 Entrance Foyer (85%) circulation) A/1/1 45 1 27 B/1/58 0 52 1 17 t Hall / Stage(3) A/1/2 189 0 1 6 t A/1/40 I.T. Classroom 64 0 22 t A/1/32 Classroom 0 48 1 16 0 t C/1/69 Demolished 2018 A/1/13 Office 1 18 0 9 A/1/16 Office 1 6 0 1 A/1/18 Office 1 11 0 5 A/1/39 Office 1 5 0 1 B/1/64b **Outside Store** 22 1 0 12 B/1/68 Practice / Entrance (15% circulation) 3 7 1 0 2 B/1/61 Prep (15 % circulation) 1 3 0 1 A/1/19 Reprographics 7 1 0 2 B/1/55 Text /F Tech 70 0 15 0 t A/1/9 SEN room 18 1 0 9 A/1/36 Staff room 1 33 19 0 A/1/3 Stage A/1/4 Store 7 1 0 2 A/1/5 Store 7 1 0 2 A/1/8 Store 5 1 0 1 A/1/17 Store 4 1 0 A/1/34 Store 5 1 0 A/1/35 Store 5 1 0 B/1/59 Store 1 1 0 B/1/60 Store 1 1 0 B/1/67 Store 1 3 0 B//57 Store Science 6 1 0 A/1/48 Store Cleaners 7 1 0 2 B/1/65 Store Wood 8 1 0 3 A/1/15 WC Accesible 6 1 0 D/1/70 **Entrance Foyer** 15 D/1/70 Classroom 56 1 30 5 D/1/76 Classroom 56 1 30 5 t E/1/77 Classroom 56 1 с ш500 m 30 _ E/1/78 Classroom 56 30 5

school name Wellfield Middle School DfES no. 392/5400 STEP 3 STEP 4 STEP 1 STEP 2 large & perform. heavy practical Basic Work places Resource Workplaces light practical **Room Name** 'Non-Net' Room Referance Area, if known (m²) Net general Status (based on the activities the room Area is designed or equipped to (m²)accommodate) щшωо m < 0 _ LOOE

STEP 1				STEP 2			127	STEP 3 STEP		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	light practical	heavy practical	large & perform.	Basic Workplaces	Resource Workplaces	i

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TALS										

Capacity Calculation

Signature of Head Teacher Basic Resource Workplaces Workplaces

Workplaces Not Included in Capacity Calculation (if measured)	
early years and childcare facilities 0 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities 0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
	All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation 503 p 100	q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces 409 t	basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces 289 r	((t-60) x u) (u as calculated in School Detail
basic workplace allowance 75 s	(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available 289 v	(r), or ((p - s) x 70% x u), if higher
minimum workplaces available 260 w	(v x 90%)
capacity based on planned admission no. 240 x	(b x n)
Net Capacity 260 y	if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year indicated admission number 65 z (y / n) rounded down (n, c, e, f and h as calculated under School Details)	(second admission (Yr12 year, if admission, if applicable) applicable)
Declaration of Accuracy	
We confirm that we are satisfied with the accuracy of the information gives the status of spaces (step 4 of the Net Area Schedule) on this form.	en under School Details and
Date	Date

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Signature on behalf of Local Education Authority

