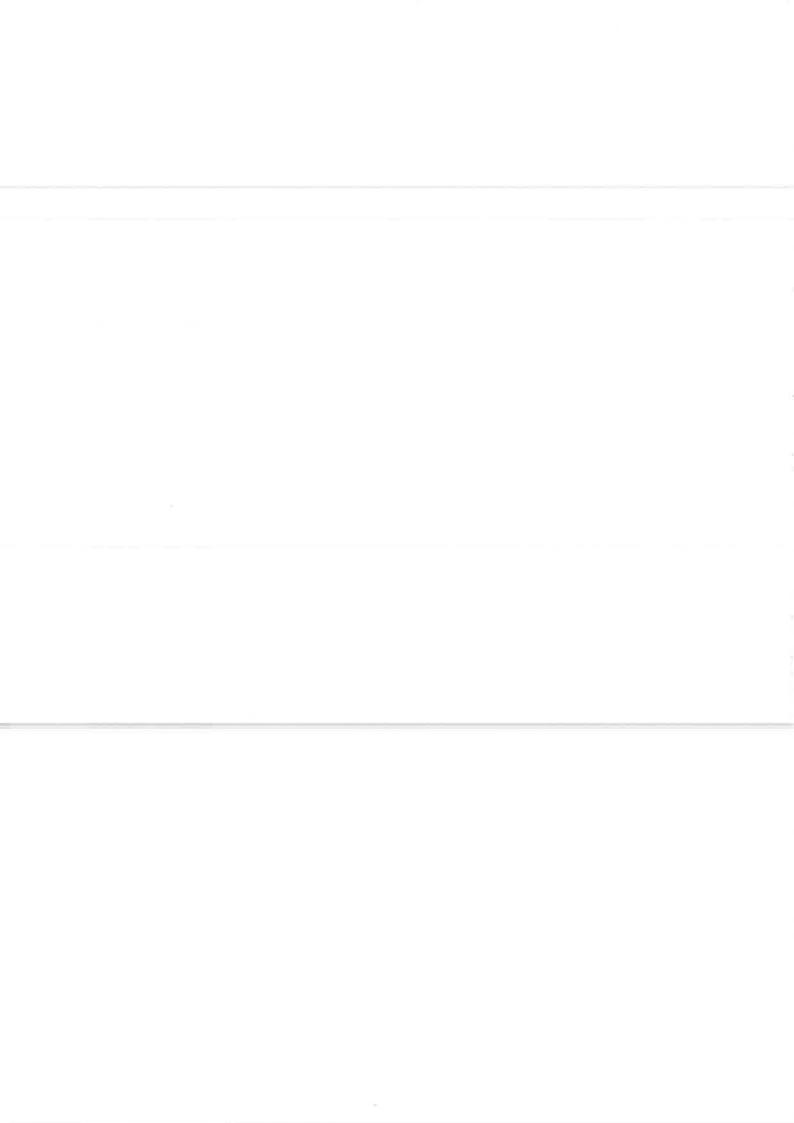
School Details		
LEA North Tyneside		If applicable: complete the boxes below if the school is
DfES LEA/school number 392/2048	date Mar-06	on a small or split site or
school name Amberley Community Primary S	School	has more than one year of admission.
age range 3 to 11		no. of sites 1 total site area m (m²)
number of years 7 a year will be at this so	those in the admission	(second (third admission year, if year, if applicable) applicable) c f d g e = (c x d)/b h = (f x g)/b
If applicable: Description of	non-school and support pr	rovision, not normally available to the lay
LEA designated Early Years and Childcare provision, if any		
Nursery Unit - 26 fte places	including the age range at Enter area in 'net area' co	nd the number of places involved. lumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any		
	facilities, or youth centre) support centre or a Learni Include the number of any places, if applicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit), additional specially resourced
LEA designated adult learning facilities, if any		
	Lifelong Learning facilities	ntres, teacher training, or other s). Iumn and note with an 'A' at step 4

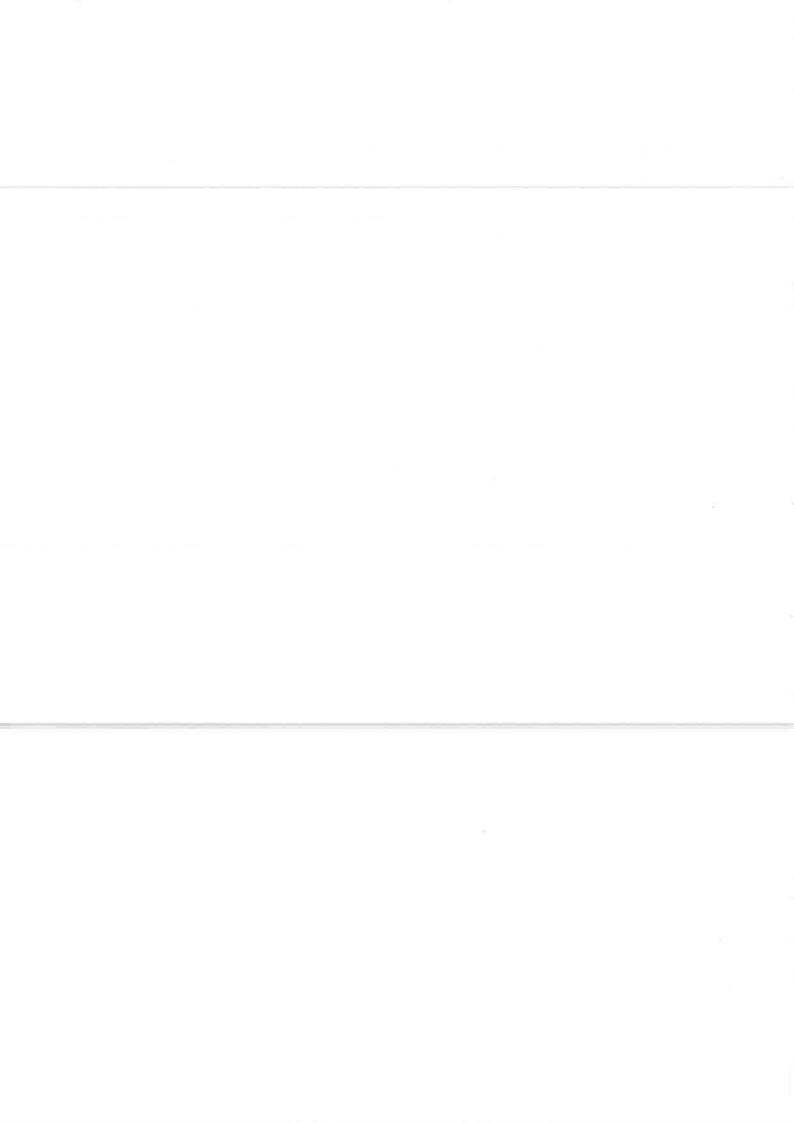
Net Area	Schedule (and allocation of v	vorkplace	s)	THE WAY	HE STIER			
DfES no.	392/2048 school name Am	berley Comr	munity Prima	1				
	STEP 1			STI	EP 2	S	TEP 3	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS	•	69	1479	49	3	554	203	
A/1/1	Classbase	0	62.9	1		30	9	С
A/1/10	Classbase	0	58.3	1		30	6	C
A/1/10a	Store	0	4	1		0	1	
A/1/11	Classbase	0	59	1		30	7	С
A/1/11a	Store	0	3.8	1		0	1	
A/1/12	Classbase	0	62	1		30	9	С
A/1/12a	Store	0	3.6	1		0	1	
A/1/13	Classbase	0	59	1		30	7	С
A/1/13a	Store	0	3.8	1		0	1	1
A/1/14	Classbase	0	60.2	1		30	7	С
A/1/14a	Store	0	3.6	1		0	1	
A/1/16 A/1/17	Office	0	19.7	1		0	11	
A/1/17 A/1/18	Heads Office Staff Room	0	19.5	1		0	11	
A/1/1a	Store	0	51.8	1		30	2	
A/1/1a A/1/2	Outside Store	0_	3.6	1		0	1	
A/1/20	Reception Area (Circ Space -85%)	0_	8	1		0	3	
A/1/22	Resource Area	26.1 0	4.6	1		0	1	
A/1/26	Classbase	- 0	8.9 76.4	1		0	3	
A/1/26d	Art Store	0	76.4 5.9	1		30	18	С
A/1/26e	Store	0-	3.6	1		0	1	
A/1/27	Classbase	0	52.4	1		30	1	
A/1/28	Classbase (15% Circulation)	9.6	55.3	1		30	2	C
A/1/28a	Store	0.0	6.8	1		0	2	C
A/1/29	I T Room	0	37.2	0	1	0	11	
A/1/31	Store	-	5.8	1		0	1	
A/1/32	Boys Changing (No showers)	0						
A/1/33	Changing Girls					Number 1		
A/1/34a	Store	0	4.6	1		0	1	
A/1/35	Library	0	50.9	0	1	17	0	
A/1/35a	Store	0	6	1		0	1	
A/1/36	Corridor (Circ Space -85%)	16.3	2.9	1		0	1	
A/1/39	Classbase (15% Circulation)	9.6	55.1	1		30	4	С
A/1/39a	Store	0	6.8	1		0	2	
A/1/4	Nursery Classbase	0	63.1	1		30	9	Ε
A/1/40	Classbase	0	50.6	1		30	1	С
A/1/41	Classbase	0	67.7	1		30	13	С
A/1/41a A/1/42	Store	0	5.9	1		0	1	
A/1/42 A/1/42a	Classbase Store	0	56.4	1		30	5	C
A/1/43	Hall	0	6.6	1	_	0	2	
A/1/43 A/1/43a	P E Store	0	183.2	0	1	30	5	
A/1/43a A/1/4a	Store	0	23.4	1		0	13	
A/1/4b	Store	0	2	1		m <0s _	m m to o	
A/1/4e	Cloakroom	0	8.5	1		0	1	
A/1/4f	Resource Area	0	7.9	1		0	3	
A/1/4g	Resource Area	0	9	1		0	3	
A/1/4h	Kitchen	0	7.9	1		0	3	
A/1/5	Classbase	0	55.7	1		30	5	С
A/1/5a	Store	0	3.6	1		0	1	
A/1/6	WC Accessible	3.1	0.0			0		

Net Capacity Assessment Method for Primary Schools

school name Amberley Community Primary School 392/2048 DfES no. STEP 3 STEP 1 Resource Workplaces Basic Workplaces 'Non-Net' Room Reference **Room Name** specialist general Net Status (based on the activities the Area, if room is designed or equipped known Area (m^2) (m^2) to accommodate) A/1/6a WC Staff 3.8 27 0 45.3 Learning Support 0 1 A/1/7 1 0 0 A/1/7a Lobby 4 1 0 0 A/1/8c Store 6 0 0 A/1/8d Store m < い_ ишио



Capacity Calculation	是使新发学品以作词
Basic Resourc Workplaces Workplac	
Workplaces Not Included in Capacity Calculation (if measured)	
parents/community room 0 0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities 30 9	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities 0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
	All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation 524 p 194	q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 420 r	basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75 s	(75×1) , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available 420 v	(r), or ((p - s) \times 70%), if higher
minimum workplaces available 378 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420 x	(b x n)
Net Capacity 420 y	if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year indicated admission number 60 z (y / n) rounded down (n, c, e, f and h as calculated under Scho	(second (third admission admission year, if year, if applicable) applicable) (zxe)/c (zxh)/f
Declaration of Accuracy We confirm that we are satisfied with the accuracy of the information of the status of angage (stan 4 of the Net Area Schodule) on this form	given under School Details and
the status of spaces (step 4 of the Net Area Schedule) on this form. Date	Date
Signature of Head Teacher Signature on behalf of Local Eduction Authority	



School Details

LEA North Tynesid	e		If applicable: complete the
DfES LEA/school number 392/2032		date Sep-18	boxes below if the school is on a small or split site or
school name BACKWORTH	H PARK PRIMARY	SCHOOL	has more than one year of admission.
age range 3 to	11		no. of sites 1 ## total site area m
	for instance 'Y2' or 'R' not include nurseries: number of years that t year will be at this sch if known (allowing for i	see below) hose in the admission	(second (third admission year, if year, if applicable) applicable) c f d g e = (c x d)/b h = (f x g)/b
If applicable: Description of		non-school and support p school during the school of	rovision, not normally available to the
LEA designated Early Years and Childcare prov	ision, if any		
26 place FTE Nursery Unit	nami sym- Sa Chile		nd the number of places involved, lumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if	f any		
		facilities, or youth centre) support centre or a Learn Include the number of any places, if applicable.	as a community library, multi-agency or support facilities (such as an SEN ing Support Unit). y additional specially resourced solution and note with an 'R' at step 4
LEA designated adult learning facilities, if any			
	-	Lifelong Learning facilities	entres, teacher training, or other s). Slumn and note with an 'A' at step 4
	- 11		

	392/2032 school name B							
	STEP 1		DI TOTAL	STE	EP 2	ST	TEP 3 S	STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known- (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
TOTALS	*	1076	1341	38	2	507	190	
V0/1	Secure Lobby	7.69					2 018000	řτ
/0/2	Reception Lobby	13.63						-
/0/3	General Office	14.68						ı
/0/4	Headteacher	_	18.7	1		0	10	
/0/5	Office		17.1	1		0	9	
V0/6	Reprographics		8.01	1		0	3	
V/0/7	store		6.04	1		0		1
N/0/8	Admin Lobby	10.69						
V0/9	Plant	34.32						Ť
V0/10	External store	5.15						ı
\/0/11	Electrical services	4.16						
V/0/12	Maintenance store	5						
V0/13	Reception class		62.06	1		30	9	1
/0/14	store		4.76	1		0	1	
/0/15	Group room		9.08	1		0	3	
/0/16	DB	1.84						
/0/17	Cloak	18.71						1
/0/18	WC	14.15						1
/0/19	Reception class		62.07	1		30	9	1
/0/20	store		4.79	1		0	1	İ
/0/21	Nursery		65.52	1		30	11	
/0/22	Nursery Group		9.99	1		0	4	
/0/23	Nusery staff		6.17	1		0	1	
/0/24	Store		3.59	1		0	1	İ
/0/25	Staff WC	3.59						
/0/26	Hygiene room	12.94						
/0/27	WC	8.13						
/0/28	Cloak	10.01						-
/0/29	Stair	28.62				None Some		1
/0/30	Cleaner	1.86						
/0/31	DB	0.96						
/0/32	shell class	62.06						
/0/33	Shell class store	2.6					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
/0/34	cloak	14.56				1481815/55		
/0/35	WC	8.66						
/0/36	Class		62.06	1		30	9	
/0/37	store		2.08	1		0	1	
/0/38	Class		62.06	1		30	9	
/0/39	store		2.08	1		0	1	
/0/40	cloak	14.56					PERM	
/0/41	WC	8.66						
/0/42	Class		62.06	1		30	9	
/0/43	store		2.08	1		m <0, _	m ш100	
/0/44	stair	28.79						-
0/45	Lift	3.2						
/0/46	DB	2.38						
0/47	DDA WC	2.58						
0/48	Visitor WC	2.08				The second		
/0/49	Visitor WC	2.08						
/0/50	Chair store	11.11						
0/51	Hall		180.83	0	1	30	5	

Net Capacity Assessment Method for Primary Schools

392/2032 school name BACKWORTH PARK PRIMARY SCHOOL DfES no. STEP 3 STEP 4 STEP 2 STEP 1 Basic Worl places Resource Workplaces Room Reference 'Non-**Room Name** Net' specalist Net general Status (based on the activities the Area if Area room is designed or equipped known (m²)(m²)to accommodate) 23.98 1 0 13 A/0/52 PE store A/0/52a External plant 19.73 A/0/53 Kitchen 67.48 63.08 30 9 р 1 A/0/54 Commuity room A/0/55 Female change 11.83 11.83 A/0/56 Male change 1.33 A/0/57 store 1.33 A/0/57a store Access WC 3.3 A/0/58 13.69 1 0 7 Interview Room A/0/59 6.74 A/0/60 Circulation A/0/61 Circulation 48.75 53.6 Circulation A/0/62 66.96 Circulation A/0/63 1 27 0 0 86.32 A/1/100 ICT /LRC A/1/101 Group room 15.01 1 0 19.15 1 0 10 ICT tech A/1/102 0.62 A/1/103 services 1.2 A/1/104 Riser A/1/105 DB 1.08 18.97 A/1/106 WC A/1/107 WC 18.99 DDA WC 3.3 A/1/108 1.5 A/1/109 Cleaner 30 4 С 55.07 1 A/1/110 class 2.64 1 0 A/1/111 store 55.07 30 4 1 С A/1/112 Class 2.64 1 0 1 A/1/113 store 4 1 30 55.07 С A/1/114 Class 1 A/1/115 store 2.64 1 0 55.07 Shell class A/1/116 3.09 A/1/117 Shell class store 28.73 A/1/118 stair 1.94 A/1/119 DB 64.19 Shell class A/1/120 m K m_ αшио A/1/121 55.06 30 4 C A/1/122 Class 0 1 2.64 1 Store A/1/123 1 30 4 55.06 A/1/124 Class C 2.64 0 1 A/1/125 store 30 4 55.06 1 C A/1/126 Class 2.64 1 0 1 A/1/127 store 30 3 С 1 staffroom 54.06 A/1/128 2.45 A/1/129 Staff WC Staff WC 2.45 A/1/130 28.73 A/1/131 stair 30 13 68.06 A/1/132 Studio 6.09 circulation A/1/133 circulation 114.57 A/1/134 67.26 A/1/135 circulation 3.2 A/1/136 Lift

school name BACKWORTH PARK PRIMARY SCHOOL 392/2032 DfES no. STEP 3 STEP 2 STEP 4 Resource Workplaces Basic Workplaces 'Non-**Room Name** Net' specialist general Net (based on the activities the Status Area, if room is designed or equipped Area known (m²) to accommodate) (m²)омшоо 0 < 0 _

	STEP 1			STE	P 2	STE	P3 S	TEP
Room Reference	Room Name (hased on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	04-4-
						47 - 5		
						West hard		
						1 History 7		
								-
							1.68	
								1

Capacity Calculation			
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (if	measured)		
parents/community room	30	9	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	16	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	447	165	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 360	r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	360	1	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	315 v	V	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 315	х		(b x n)
Net Capacity 315	у		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year			(second (third admission admission year, if year, if applicable)
indicated admission number 45 z (y / n) round (n, c, e, f and Details)	ed down d h as calculated	d under School	(z x e) / c (z x h) / f

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date		Date
Signature of		Signature on behalf	
Head Teacher		of Local Eduction	
		Authority	

School Details

LEA	North Tyneside		If applicable: complete the
DfES LEA/school number	392/2054	date Mar-06	boxes below if the school is on a small or split site or has more than one year of
school name	BAILEY GREEN PRIM	MARY SCHOOL	admission.
age range	3 to 11		no. of sites
normal year of admission number of years planned admission number number of age groups	R include no number o year will be 60 b if known (ce 'Y2' or 'R' if reception (do not urseries: see below) of years that those in the admission be at this school (e.g. '7') (allowing for infant class size limits)	(second admission year, if applicable) c c f d g g g g g g g g g
If applicable: Description of		school during the scho	t provision, not normally available to the ol day
LEA designated Early Years and (Childcare provision, if	including the age range	e and the number of places involved.
Nursery Unit - 52 FTE		Enter area in 'net area'	column and note with an 'E' at step 4
LEA designated specially resource	ed facilities, if any		
		facilities, or youth centre support centre or a Lea Include the number of places, if applicable.	uch as a community library, multi-agency re) or support facilities (such as an SEN arning Support Unit), any additional specially resourced column and note with an 'R' at step 4
LEA designated adult learning fac	ilities, if any		
		Lifelong Learning facili	Centres, teacher training, or other ties). column and note with an 'A' at step 4

	STEP 1		PRIMARY	Towns or the same		THE REAL PROPERTY.	0.757	
	SIEF I			SIE	P 2		TEP 3	STE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
OTALS		87	1650	42	4	654	199	
/1/10	Hall/Gym		165.2	0	1	30	4	
/1/12	Admin (Reprographics)		6.5	1		0	2	農士
/1/13	Staff Room	-	22.4	1		0	12	
/1/14	Cloakroom and Corridor (50% circula	32	32	1		19	0	-
/1/17	Library (50% Circulation)	34	34	0	1	0	10	
/1/18	Classbase	0.	55.2	1	_	30	4	
/1/19	Classbase		55	1		30	4	
/1/20	Classbase		54	1		30	3	
/1/21	Classbase		55	1		30	4	
/1/24	Community Room	-	26.8	1		15	0	8 :
/1/25	I T Room		37	0	1	0	11	
/1/26	Store		16.6	1		0	9	
/1/27	Store	_	2	1		0	1	
/1/28	Store		2	1		0		ii i
1/29	Store		6	1		0		
1/32	Office	_	9	1		0	3	
1/34	Store		3.7	1		0	1	
1/35	Resource Room	-	33.5	1		20	ó	
1/36	Hall (Circ Space -15%)	21	119.1	0	1	30	0	
1/37	P E Store	_,	17	1		0	9	
1/39	Classbase		51	1		30	1	
1/4	Store		2	1		0	4	
1/40	Cloakroom		3.7	1		0	1	
1/42	Resource area		11	1		0	5	
1/43	Nursery		51	1		30	1	
1/44	Kitchen		3.9	1		0	1	8 :
1/46	Nursery		64	1		30	10	8 3
1/47	Cloakroom		3.6	1		0	1	
1/49	Classbase		64	1		30	10	
1/5	Office		18.6	1		0	10	
1/50	store		3.9	1		0	1	
1/52	Resource area		10.6	1		0	5	
1/53	Classbase		51	1		30	1	1
1/54	Cloakroom	_	4	1		0	1	
1/56	Classbase		52	1		30	2	i i
1/57	Cloakroom		3.6	1		0	ī	
1/59	Store (Dining Furniture)		12.1	1		0	5	1
1/6	Office		17.8	1		0	9	
1/61	Classbase		58.8	1		30	7	2
1/63	Classbase		59.4	1		30	7	
1/65	Classbase		59.4	1		30	7	8
1/66	Classbase		59	1	-	30	7	1 -
2/68	Classbase		59	1		ω ≥30s_	с ш700	-
2/70	Classbase		58	1 .		30	6	
2/72	Classbase		58	1		30	6	
2/74	Classbase		59	1		30	7	
							Mary Control	

	STEP 1			STE	P 2	STE	P3 S	TE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specalist	Basic Workplaces	Resource Workplaces	
							Vacability By	
			-					
TALS		87	1650	42	4	654	199	ř

Capacity Calculation	第20章 中心自然	
	Basic Resource Workplaces Workplaces	
Workplaces Not Included in Capacity Calculation (if	measured)	
parents/community room	15 0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	90 22	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
		All calculations below should be rounded down to the nearest whole number,
Workplaces Included in Capacity Calculation	549 p 177 c	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 450	r	basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s	(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	450 v	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	405 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	×	(b x n)
Net Capacity 420	y	if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year indicated admission number 60 z (y / n) round (n, c, e, f and	ed down d h as calculated under School	(second (third admission admission year, if year, if applicable)
Declaration of Accuracy We confirm that we are satisfied with the accuracy	v of the information	(zxe)/c (zxh)/f

	Date	Date
Signature of	Signature on behalf	
Head Teacher	/ / of Local Eduction	
	Authority	

School Details		
LEA North Tyne	side	If applicable: complete the boxes below if the school is
DfES LEA/school number 392/2077	date Mar-06	on a small or split site or
school name BALLIOL P	RIMARY SCHOOL	has more than one year of admission.
age range 3	to 11	no. of sites 1 ## total site area m (m²) m
first admission year normal year of admission R number of years 7 a planned admission number 30 b number of age groups 7 r	if known (allowing for infant class size limits)	(second (third admission year, if year, if applicable) applicable) c f d g e = (c x d)/b h = (f x g)/b
If applicable: Description of	school during the school	provision, not normally available to the day
Nursery Unit - 60 place	including the age range a	and the number of places involved. olumn and note with an 'E' at step 4
LEA designated specially resourced facilities	s. if any	
ESBD Unit for 8 pupils	non-school facilities (suc facilities, or youth centre support centre or a Learr Include the number of an places, if applicable.	h as a community library, multi-agency or support facilities (such as an SEN ning Support Unit). by additional specially resourced olumn and note with an 'R' at step 4
LEA designated adult learning facilities, if an		
	Lifelong Learning facilitie	entres, teacher training, or other is). olumn and note with an 'A' at step 4

DEC .	392/2077 school name BA	LUOI DELL	DVACUE	21	- 111	500 A 5		
DfES no.	392/2077 school name BA	LLIOL PRIMA	ARY SCHOOL	1	70.0			
	SIEP I		Mile IN SEC.	SII	EP 2			STE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
OTALS	*	112	1341	36	5	468	141	1
V/1	Entrance Lobby (Circ space -85%)	14.3	2.5	1		0	11114	
V/1/36	Cloakroom (Circ Space -85%)	19.9	3.5	1		0		
V/1/3	Gym/Hall (15% Circulation)	24	144	0	1	30	2	
V/1/2	Waiting Area Circ Space -85%)	26.8	4.8	1		0	1	
V/1/46	Corridor Cloakroom	27	8.2	1		0	3	
V1/115	Class base (SEN) EBS		48.6	1		30	0	
/1/11	Class base 2		55.2	1		30	4	
/2/128	Class base 3		62.8	1		30	9	
/2/129	Class base 4		52.3	1		30	2	
/1/16	Class base Y1	_	54	1		30	3	
/1/29	Class base (Reception)		EE A	1		30	4	
/1/33	Nursery Class base		103.8	1		60	7	
/1/41	Class base 5		55.5	1		30	5	
/1/45	Class base 6		52.8	1		30	3	
/2/120	ICT Suite		87	0	1	27	0	
/2/131	SEN		40.5	1		25	0	
/1/117	Class base (SEN)		10.1	1		29	0	
/1/26	Library	_	05.0	0	1	0	7	
/1/11a	Quiet Area	-		-				
/1/13	Resource Area	_	12.9	1		0	6	
/1/14	Resource Area		12.8	1		0	6	
/1/34a	Quiet Area		7.9	1		0	3	
/1/37	Quiet Room		8.4	1		0	3	
/1/21	Office (Admin)		14.6	1		o	7	
/1/22	Reprographics		9.9	1		0	4	
/1/23	Store		3.1	1		0	1	
/1/24	Office (Headteacher)		16.3	1		0	8	
/1/27	Medical Room Office		14.1	1		0	7	ŀ
/1/35	Kitchen		8.6	1		0	3	
/1/40	Training (Library)		42	0	1	0	13	
/1/50	Staff Room		43.6	1		27	0	
/1/115a	Store		6	1		0	1	H
/1/115b	Store		6	1		0	1	H
/1/12	Store		7.7	1		0	3	H
/1/15	Store		7.7	1		0	3	H
/1/30	Store		7.4	1		ő	2	1
/1/34	Store		6.9	1		0	2	
/1/38	Store		7.4	1		0	2	
/1/48	Store		5.2	1		0	1	Ť
/1/5	P E Store		10	1		0	4	
/1/53	Dining Room		166.4	0	1	30	4	ÌŤ
/1/4	Dining Furniture		11.2	1		0	5	
						ω < ω =	Em NO	
							Allel San In	
							w. Phase	
						Section 4		

	STEP 1		STS HIN III	STE	P 2	STE	P3 S	TEP
Room	Room Name (hased on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource	Status

	Basic Workplaces \	Resource Vorkplaces	
Norkplaces Not Included in Capacity Calculati		TA ME	
parents/community r	oom 0	0	workplaces in space marked 'P' at step 4 only one per school
early years and childcare faci	ities 60	7	workplaces in spaces marked 'E' at step as described under School Details
specially resourced faci	ities 59	0	workplaces in spaces marked 'R' at step as described under School Details
adult learning faci	ities 0	0	workplaces in spaces marked 'A' at step as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calcula	tion 349 p	134	totals of all workplaces except those shown above as excluded or marked 'W at step 4
capacity based on classbases 21	0 r		basic workplaces in spaces marked 'C' step 4, or $((p+q) \times 70\%)$, if lower
basic workplace allowance 78	5 s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	210 v		(r), or ((p - s) x 70%), if higher
minimum workplaces available	189 w		lower of (v x 90%) and v rounded down nearest multiple of (30 x n / 4)
apacity based on planned admission no.	0 x		(b x n)
Net Capacity 21	0 y		if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year indicated admission number 30 z (y / n)	rounded down		(second (third admission admission year, if year, if applicable)
(n, c, a	, f and h as calculated u	under School	(zxe)/c (zxh)/f
eclaration of Accuracy	画 製造 医结核		
We confirm that we are satisfied with the accu he status of spaces (step 4 of the Net Area S			en under School Details and
Date			Date

Signature of Head Teacher Signature on behalf of Local Eduction Authority

School Details	
DfES LEA/school number 392/2068 school name BATTLE HILL PRIMage range 3 to 1	phonon and the second s
normal year of admission R not incline number of years 7 a number year w planned admission number 60 b if know	(second admission admission year, if year, if applicable) applicable) ance 'Y2' or 'R' if reception (do ude nurseries: see below) or of years that those in the admission II be at this school (e.g. '7') or (allowing for infant class size limits) (second admission year, if year, if applicable) applicable) or of years that those in the admission II be at this school (e.g. '7') or (allowing for infant class size limits)
number of age groups 7 n (a + e	non-school and support provision, not normally available to the school during the school day
LEA designated Early Years and Childcare provision	
Nursery Unit - 26 place fte	including the age range and the number of places involved, Enter area in 'net area' column and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	
	non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4
LEA designated adult learning facilities, if any	
	(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

	Schedule (and allocation of w			S VA PAR				
DfES no.	392/2068 school name BA	TTLE HILL F	PRIMARY S		EVIAT			
	STEP 1			STI	EP 2	S	307427 (802)	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		94	1610	68	2	566	285	
A/1/1	Hall		163	0	1	30	4	
A/1/10	Classbase 3		52	1		30	2	С
A/1/100	Office		15	-1		0	7	
A/1/101	SEN		21	1		0	11	
A/1/102	Nursery		92	1		30	29	E
A/1/102b	Cloaks		11	1		0	5	
A/1/103c	Store		4	1		0	1	
A/1/11	Shared Resource Area		16	1		О	8	
A/1/115	Store Outdoor toys		1	1		0	100	
A/1/116	Community Hub		48	1		29	0	Р
A/1/117 A/1/118	Store		5	1		0	1	
A/1/119	Prep/ Kitchen Lobby (50% Circulation)	40	5	1		0	1	
A/1/12	Store	12	12	1		0	5	
A/1/13	Store		2 2	1		0	1	
A/1/14	Store		3	1		0	1	
A/1/15	Store		2	1		0	4. 1	
A/1/18a	Store		2	1		0	1000	
A/1/26	Classbase 1		66	1		30	11	С
A/1/27	Classbase 2		71	1		30	15	C
A/1/28	Store		3	1		0	1	
A/1/29	Store		3	1		0		
A/1/3	Circulation (85% Essential Access)	50	9	1		0	3	
A/1/30	Store		3	1		0	1	
A/1/30a	Store		3	1		0	1	
A/1/31 A/1/32	Store		3	1		0	1	
A/1/32 A/1/33	Store Cloaks			1		0	1	
A/1/35	Reading area (Library)	1	4	1	4	0	1	
A/1/38	Store	4	26 5	0	_1_	0	7	
A/1/39a	Store PE		13	1		0	1	
A/1/39b	Technicians Room		12	1		0	6 5	
A/1/44	Store		2	1		0	1	
A/1/47	Classbase		51	1		30	1	С
A/1/48	Store		3	1		0	1	
A/1/49	Store		3	1		0	1	
A/1/50	shared Resource Area		16	1		0	8	
A/1/51	Classbase 5		50	1		30	1	C
A/1/52	Classbase 6		49	_ 1		30	0	C
A/1/53	Store		3	1		0	1	
A/1/53b A/1/54	Entrance Lobby		12	1		0	5	
A/1/54 A/1/55	Practical Area		16	1		0	8	
A/1/59a	Classbase 6 WC Boys		54	1		ш -305_	т тзо О	C
A/1/39a A/1/6	Shared Resource Area		14 16	1		0	7	
A/1/7	Classbase 4/5		51	1		30	8	0
A/1/8	Classbase 4		48	1		29	0	C
A/1/81	Store		2	1		0	1	C
A/1/82	Resource Area		15	1		0	7	
A /4 /0.0	Store		1	1		0	1	
A/1/83	Otore		1.1			G.		

Net Capacity Assessment Method for Primary Schools

	STEP 1			STE	P 2		EP3 S
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specalist	Basic Workplaces	Resource Workplaces
A/1/85	Staffroom		47	1		29	0
A/1/86	Store		8	1		0	3
A/1/87	Classbase 1		63	1 1		30	9
A/1/88	Lobby (50% Circulation)	9	9	1		0	7
A/1/89 A/1/9	Main Entrance 50% circulation Classbase 3	10	48	1		29	Ó
A/1/90	Office Office		15	1		0	7
A/1/91	Store		15	1		0	7
A/1/92	Classbase R		55	1		30	4
A/1/93	Cloaks (50% circulation)	4	4	1		0	1
A/1/94	Office		15	1		0	7
A/1/95	Classbase R		53	1		30	3
4/1/95a	Store		1	1		0	1 1
4/1/95b	Store		1	1		0	1
A/1/96	Store Outdoor toys		9	1		0	3
A/1/98	Nursery kitchen		12	1		0	5
A/1/99	Medical Room		9	1		30	27
A/1/103	Small Hall Classbase		90 54	1		30	3
						ω < ω −	жшw0
						September	
					-	- 2-2-1	
						100 V	
				-	-		
						0.00	#Films "

392/2068 school name BATTLE HILL PRIMARY SCHOOL DfES no. STEP 1 STEP 2 STEP 3 STEP 4 Basic Workplaces Resource Workplaces Room Reference 'Non-Net' **Room Name** specialist (based on the activities the general Area, if known (m²) Net Status room is designed or equipped Area to accommodate) (m²)m e on _ ишио

	STEP 1		1 HE 25 TO	STE	P 2	STE	EP3 S	TEF
Room Reference	Room Name (hased on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Rescurce Workplaces	

	Basic Workplaces	Resource Workplaces	i
Norkplaces Not Included in Capacity Calculation			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
parents/community room	m 29	0	workplaces in space marked 'P' at step 4 only one per school
early years and childcare facilities	s 30	29	workplaces in spaces marked 'E' at step as described under School Details
specially resourced facilities	s 0	0	workplaces in spaces marked 'R' at step as described under School Details
adult learning facilitie	s 0	0	workplaces in spaces marked 'A' at step as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculatio	n 507 p	256	totals of all workplaces except those shown above as excluded or marked 'W at step 4
capacity based on classbases 418	r		basic workplaces in spaces marked 'C' step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	418 v		(r), or ((p - s) x 70%), if higher
minimum workplaces available	367 w	č	lower of (v x 90%) and v rounded down nearest multiple of (30 x n / 4)
apacity based on planned admission no. 420	x		(b x n)
Net Capacity 418	у		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year			(second (third admission admission year, if year, if applicable)
	nded down and h as calculated	under School	(zxe)/c (zxh)/f
eclaration of Accuracy		3417	
Ve confirm that we are satisfied with the accura ne status of spaces (step 4 of the Net Area Sch			en under School Details and
Date	,		Date

Signature of Head Teacher Signature on behalf of Local Eduction Authority

School Details				
LEA North T	yneside			If applicable: complete the
DfES LEA/school number 392/207	78	date	Jun-10	boxes below if the school is on a small or split site or has more than one year of
school name Benton	Dene Primary			admission.
age range 3	to 11			no. of sites 1 ## total site area m
first admission year normal year of admission R number of years 7 planned admission number 60 number of age groups	for instance 'Y2 not include nurs number of year year will be at the	e' or 'R' if reception (series: see below) s that those in the a his school (e.g. '7') ng for infant class s	admission	(second (third admission year, if year, if applicable) applicable) c f g d g g e h e = (c x d)/b h = (f x g)/b
If applicable: Description of			and support pr g the school d	ovision, not normally available to the
LEA designated Early Years and Childcar	e provision, if any	including the	e age range ar	nd the number of places involved. umn and note with an 'E' at step 4
		Enter area n	i net area con	unini and note with an L at step 4
LEA designated specially resourced facili	ties, if any			
		facilities, or support cen Include the places, if ap	youth centre) of tre or a Learni number of any plicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit). additional specially resourced lumn and note with an 'R' at step 4
LEA designated adult learning facilities, i	fany			
		Lifelong Lea	rning facilities	ntres, teacher training, or other). lumn and note with an 'A' at step 4

	STEP 1			STE	EP 2	The state of the s	EP3 ST
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces
TALS		200	1442	23	3	586	223
a/1/161	Reception Class		72	1		30	15
a/1/162	Reception Class		72	1		30	15
B/1/10	Classbase		62	1		30	9
B/1/11	Classbase		62	1		30	9
b/1/20	Classbase		62	1		30	9
b/1/24	Classbase		62	1		30	9
c/1/41	Classbase		62	1		30	9
c/1/46	Classbase		62	1		30	9
c/1/49	Classbase		62	1		30	9
c/1/57	Classbase		62	1		30	9
d/1/60	Classbase		62	1		30	9
d/1/63	Classbase		62	1		30	9
d/1/68	Classbase		62	1		30	9
d/1/71	Classbase		62	1		30	9
E/1/107	ICT		60	0	1	20	0
e/1/126	Hall (50% time)	125	125	0	1	30	O
e/1/116	Gym (50% time)	75	75	0	1	26	0
d/1/79	Resource store		5	1		0	
c/1/50	Resource store		6	1		0	1
c/1/45	Resource store		5	1		0	1
a/1/152	Nursery		90	1		30	27
e/1/98	The Dene Centre (CRB)		64	1		30	10
D/1/74	Group Room		15	1		0	7
C/1/50	Group room		15	1		0	7
B/1/19	Group room		15	1		0	7
A/1/147	OOSC		85	1		30	24
						PARTIE OF	
						∞ ∢ <i>ω</i> =	œmω©

Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area_if known (m²)	Net Area (m²)	general	spec alist	Basic Workplaces	Resource Workplaces	Ctatile
							IF
	room is designed or equipped	(based on the activities the room is designed or equipped known	(based on the activities the Area, if Net room is designed or equipped known Area	(based on the activities the Area if Net Proom is designed or equipped Known Area Proom is designed or equipped Known Rough Ro	room is designed or equipped known Area	(based on the activities the room is designed or equipped to accommodate) Net Area if Net Room (m²) Net To To To To To To To To To To To To To	(based on the activities the room is designed or equipped to accommodate) (m²) (m²) (m²) (m²) (m²) (m²)

Capacity Calculation Basic Resource Workplaces Workplaces Workplaces Not Included in Capacity Calculation (if measured) workplaces in space marked 'P' at step 4, parents/community room 30 24 only one per school workplaces in spaces marked 'E' at step 4, early years and childcare facilities 30 27 as described under School Details workplaces in spaces marked 'R' at step 4, specially resourced facilities 30 10 as described under School Details workplaces in spaces marked 'A' at step 4, adult learning facilities 0 as described under School Details All calculations below should be rounded down to the nearest whole number. totals of all workplaces except those Workplaces Included in Capacity Calculation 496 162 shown above as excluded or marked 'W' at step 4 basic workplaces in spaces marked 'C' at capacity based on classbases 420 step 4, or ((p + q) x 70%), if lower (75 x l), plus 50 if (m) is less than basic workplace allowance 75 $(1500 + (15 \times r))$ maximum workplaces available 420 (r), or ((p - s) x 70%), if higher lower of (v x 90%) and v rounded down to minimum workplaces available 378 nearest multiple of (30 x n / 4) capacity based on planned admission no. $(b \times n)$ 420 if x is more than v, then y = v**Net Capacity** if x is between v and w, then y = x420 if x is less than w, then y = w (second (third first admission admission admission year, if year, if year applicable) applicable) (y / n) rounded down indicated admission number 60 (n, c, e, f and h as calculated under School (z x e) / c (z x h) / f Details) **Declaration of Accuracy** We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date		Date
Signature of Head Teacher	/ /	Signature on behalf of Local Eduction Authority	/ /

School Details

LEA	North Tynesic	de			If applicable: complete the
DfES LEA/school number	392/2086		date	Nov-09	boxes below if the school is on a small or split site or
school name	BURRADON	PRIMARY			has more than one year of admission.
age range	3 to	11			no. of sites 1 ##
					total site area m (m²)
normal year of admission number of years planned admission number	6 \ a	for instance 'Y2' or 'R include nurseries: se number of years that year will be at this so if known (allowing for	e below) those in the hool (e.g. '7	e admission ")	(second admission year, if applicable) c f d g e = (c x d) / b h = (f x g) / b
number of age groups	6 n	(a + e + h)			
If applicable: Description of LEA designated Early Years and 0	Childcare prov	vision if any		ol and support pr ring the school d	rovision, not normally available to the lay
Nursery Unit - 26 place FTE	omidodro pro	violoti, ii diry			nd the number of places involved. lumn and note with an 'E' at step 4
LEA designated specially resourc	ed facilities, i	f any			
Pre school Provision - Childrens Se	rvices		facilities, of support co- lnclude the places, if a	or youth centre) or a Learning or a Learning or a Learning or any applicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit). additional specially resourced
LEA designated adult learning fac	ilities, if any				
			Lifelong L	earning facilities	ntres, teacher training, or other). lumn and note with an 'A' at step 4
			J		

Room Reference	Room Name			STI	EP 2	ST	EP3	STE
loom Reference	Room Name						STEP	
4	(based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
OTALS		105	971	25	1	437	133	1
1/01	Foyer	16				a final L	15511025	î
1/02	Reception area	15					E HOODER HOO	
1/03	Headteacher		15	1		0	7	
1/06	Staff		29	1		17	0	1
/07	Access WC	7				Inschileuma		
1/08	Female WC	8 2						
1/09	Male Staff WC	2						
/10	Meeting room		15	1		0	7	1
1/11	Store		4	1		0	1	1
1/12	Store		4	1		0	1	4
1/13	Entrance to Nursery		5	1		0	1	
1/14	Store to Nursery		4	1		0	1 3	
1/15	Nursery		78	1		30	19	
1/16	Foundation Kitchen		10	1		0	4	
1/17	Foundation WC	10					W.S. I.	
1/18	Foundation stage		121	1		60	18	
1/26	Hall		177	1		90	25	
1/27	Store to foundation stage		3	1		0	1	
/32	Girls WC	11						
1/33	Boys WC	9						
/34	Classbase		55	1		30	4	
/35	Store to 44	-	4	1		0	1	
1/36	Store to 34							
/37	PE store		43	1		26	0	
/38	ICT room		57	0	1	19	0	
/39	Library	40	26	1		15	0	
/40	Girls WC	12				REAL PROPERTY.		
/41	Boys WC	12	0	- 4				
/42 /43	Store		2	1		0	1	
/43 /44	Classbase Classbase		59	1		30	7	H
/44 /45	Cleaner	2	56	1		30	5	
/46	SEN	3	21	4		Ô	44	ш
/40 /47	Classbase		57	1		30	11	
/48	Store to 50		5	1		0	5 1	
/49	Store to 47		5	1		0	1	
/50	Classbase		50	1		30	1	
/51	Community Hall		66	1		30	11	
701	Community Flam		00			30		
							20 6 1 2	
						ω < ω _	E III O O	
							CONTRACTOR OF THE PARTY OF THE	
							DESCRIPTION OF	1 7
								H

DfES/0748/2001

	STEP 1	pot stall u 70		STE	EP 2	STI	P 3 S	TEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specalist	Basic Workplaces	Resource	Status

Capacity Calculation	the top of		
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (f measured)		
parents/community room	30	11	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60	18	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	30	23	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number,
Workplaces Included in Capacity Calculation	317	81	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 150	ļr		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	169	<u>/</u>	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	135 v	v	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 162	x		(b x n)
Net Capacity 162	у		if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
	led down d h as calculated	l under School	(second (third admission admission year, if year, if applicable)
Details)			(z x e) / c (z x h) / f

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and

	Date		Date
Signature of		Signature on behalf	
Head Teacher		of Local Eduction	
		Authority	

School Details		
DfES LEA/school number 392/2062 school name Carville Primary School age range 3 to 11	date Aug-06	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites 1 ## total site area m
number of years/ a	e below) those in the admission	(second admission year, if applicable) cc f d g e = (c x d) / b f (third admission year, if applicable) g h h = (f x g) / b
number of age groups 7 n (a + e + h) If applicable: Description of	non-school and support p	rovision, not normally available to the lay
LEA designated Early Years and Childcare provision, if any	I including the age range a	nd the number of places involved.
26 FTE Nursery Unit		lumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any		
Area Childrens Team	facilities, or youth centre) support centre or a Learni Include the number of any places, if applicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit), additional specially resourced
LEA designated adult learning facilities, if any		
	Lifelong Learning facilities	ntres, teacher training, or other :). lumn and note with an 'A' at step 4

	Schedule (and allocation of					7)		W 15
DfES no.	392/2062 school name C	arville Primary	School	CT	70.0	A SECTION OF		TEN
	SIEPT		Teather E.	511	EP 2	E		TEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		16	1413	47	3	557	160	
A/16	Store		2	1		0	1	
A/17A	Store		2	1		0	1	
A/134	Store		4	1		Ō	1	
A/157	Cleaners Store		4	1		0	1	
A/138	Store		4	1		0	9	
A/132	Store		4	1		0	1	
A/114	Wet area		8	1		0	3	
A/167	Changing	8					THE PARTY	
A/170	Changing	8					Service scule	
A/113	Store		8	1		.0,	3	
A/117	Office D Head		8	1		0	3	
A/122	Office		9	1		0	3	
A/140	Hall Store		9	1		0	3	
A/116	Kitchen		9	1		0	3	
A/112	Store		10	1		0	4	
A/133A A/139	Staff Resource Area		13	1		0	6	
A/139 A/133	PE Store SEN		17	1		0	9	
A/133 A/123	Office Head		20 23	1		0	11	
A/123	Foyer		= 23 24	1	-	0	13 13	
A/124	Staff Room		26	1		15	0	
A/149	Learning Mentors/Resource		39	1		23	0	
A/124A	Area Childrens Team		43	1		26	0	R
A/156	Music / SEN		46	1		28	0	
A/178	Classroom Y5		47	1		29	0	С
A/153	Community Room		48	1		29	0	Р
A/172	Classroom Y3/4		48	1		29	0	С
A/175	Classroom Y5		48	1		29	0	С
A/179	Classroom Y4		48	1		29	0	С
A/135	Library		49	0	1	16	0	
A/111	Area Childrens Team		50	1		30	1	R
A/158	Classroom Y1		51	1	,,	30	1	С
A/163	ICT		53	0	1	18	0	С
A/180	Classroom Y6		55	1		30	4	С
A/183	Classroom Y6		55	1		30	4	С
A/162 A/19	Classroom Y1/2 Foundation Unit		56	1		30	5	С
A/19 A/15	Foundation Unit		64 65	1		30	10	E
A/137	Hall ./ Dining/PE/Assembly		162	0	1	30 30	11	С
A/173	Store Store		5	1	- 1	0	1	
A/160	Store		6	1		0	92 1	
A/176	Store		6	1		0	1	
A/181	Store		6	1		m ∢Qn_	œwto o	
A/174	Wet area		10	1		0	4	
A/177	Wet area		10	1		0	4	
A/17	Wet area		16	1		0	8	
A/131	Resource Area		28	1		16	0	
A/164	classroom Y2		57	1		30	5	С
A/155	Store	-	12	1		0	5	
A/154	Wet area		8	1		0	3	
A/182	Wet area		8	1		0	3	

DfES no.	392/2062 school name Carville Primary School STEP 1			School	STE	P 2	STE] P.3 S	TEP 4
Room Reference	Room Name (based on the a room is designe to accommodat	activities the	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
)TALS			16	1413	47	3	557	160	

Capacity Calculation	BOOK BULL	
	Basic Resource Workplaces Workplace	S
Workplaces Not Included in Capacity Calculation (in		
parents/community room	29 0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30 10	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	56 1	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
Workplaces Included in Capacity Calculation	442 p 149	All calculations below should be rounded down to the nearest whole number. totals of all workplaces except those
,		Shown above as excluded or marked 'W' at step 4
capacity based on classbases 314	r	basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s	(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	314 v	(r), or ((p - s) x 70%), if higher
minimum workplaces available	262 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no.	х	(b x n)
Net Capacity 262	у	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 37 z (y / n) round (n, c, e, f and Details)	ed down d h as calculated under School	(second (third admission admission admission year, if year, if applicable) applicable)
Declaration of Accuracy		A. 黄年(1917年)
We confirm that we are satisfied with the accuracy	y of the information giv	en under School Details and
Signature of Head Teacher / /	Signature on behalf of Local Eduction Authority	Date / /

LEA North Tyneside

School Details

If applicable: complete the

DfES LEA/school number	392/3301	date Sep-13	boxes below if the school is on a small or split site or
school name	Christ Church C of E Primary S	chool	has more than one year of admission.
age range	3 to 11		no. of sites 1 ## total site area m
normal year of admission number of years planned admission number	number of years that year will be at this sc	: see below) those in the admission	(second (third admission year, if year, if applicable) applicable) c f g g e h e = (c x d) / b h = (f x g) / b
number of age groups	7 n (a + e + h)		
If applicable: Description of LEA designated Early Years and C	childcare provision, if any	non-school and support p school during the school of	rovision, not normally available to the day
13 fte Nursery Unit	mindeare provision, il any		nd the number of places involved. lumn and note with an 'E' at step 4
LEA designated specially resource	ed facilities, if any		
		facilities, or youth centre) support centre or a Learni Include the number of any places, if applicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit). additional specially resourced lumn and note with an 'R' at step 4
LEA designated adult learning fac	ilities, if any		
		Lifelong Learning facilities	entres, teacher training, or other s). Jumn and note with an 'A' at step 4

STEP 1 STEP 2 STEP 3 STEP 3 STEP 4 STEP 5 S	DfES no.	392/3301 school name C	nnst Church C	of E Primar	y School	01			
	1 48 1 1				1 6		STI	 EP 3	ГЕР
	Room Reference	(based on the activities the room is designed or equipped	Net' Area, if known	_Area	general	specialist	Basic Workplaces	Resource Workplaces	
Classroom S7	OTALS			835	19	2		101	
ω<ν [_] απνΟ	/1/29 /2/34 /2/35 /1/16 /1/17 /1/18 /1/19 /2/32 /2/33 /1/25 /1/22 /1/12 /1/12 /1/14 /1/20 /1/21 /2/39 /1/46 /2/45 R/1/1	Classroom Nursery Classroom Classroom Classroom Classroom Classroom Office Office Office Resource Resource Staff room Store Store Store Store Group room		165 57 57 58 58 58 58 57 57 15 16 10 11 13 2 2 2 8 21	0 1 1 1 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1	1	30 30 30 30 30 30 30 30 19 30 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 5 5 6 6 6 6 0 5 7 8 4 5 6 1 1 1 1 3 11 0	
								ing the state	

Net Capacity Assessment Method for Primary Schools

DfES/0748/2001

	STEP 1			SIE	P 2	STE	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	gene-al	specialist	Basic Workplaces	Rescurce Workplaces

Capacity Calculation		
	Basic Resource Workplaces Workplaces	3
Workplaces Not Included in Capacity Calculation (i	measured)	
parents/community room	0 0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30 6	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	workplaces in spaces marked 'A' at step 4, as described under School Details
Workplaces Included in Capacity Calculation	286 p 95	All calculations below should be rounded down to the nearest whole number. q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 210	r	basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s	(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	210 v	(r), or ((p - s) x 70%), if higher
minimum workplaces available	189 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210	x	, (b x n)
Net Capacity 210	у	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 30 z (y/n) round	ed down d h as calculated under School	(second (third admission admission year, if year, if applicable)
Declaration of Accuracy We confirm that we are satisfied with the accuracy	y of the information giv	en under School Details and
the status of spaces (step 4 of the Net Area Scheo	Signature on behalf of Local Eduction Authority	Date / /

School Details		
LEA North Tyne		If applicable: complete the boxes below if the school is
DfES LEA/school number 392/2076	date Mar-0	on a small or split site or has more than one year of
school name Collingwoo	d Primary School	admission.
age range 3 first admission year normal year of admission R number of years 7 a planned admission number 60	year will be at this sonoor (e.g. 7)	ion c f
number of age groups 7 r		$e = (c \times d) / b \qquad h = (f \times g) / b$ pport provision, not normally available to the
LEA designated Early Years and Childcare pr	school during the s	
26 FTE Nursery Unit	including the age of Enter area in 'net a	ange and the number of places involved. area' column and note with an 'E' at step 4
LEA designated specially resourced facilities		es (such as a community library, multi-agency
	facilities, or youth support centre or a Include the numbe places, if applicabl Enter area in 'net a	centre) or support facilities (such as an SEN a Learning Support Unit). er of any additional specially resourced
LEA designated adult learning facilities, if an		ning Centres, teacher training, or other
	Lifelong Learning	

DfES no.	392/2076 school name C	allingwood Pri	mary School		THE SEC			
STEP 1				STI	P 2	STE	410 0000 11 12 13	STE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known- (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
OTALS		68	1902	38	8	672	210	
/1/1	Classroom		56	1		30	5	
/1/2	Classroom		56	1		30	5	
/1/3	Classroom		56	1		30	5	
/1/5	Classroom		56	1		30	5	
/1/6	Classroom		56	1		30	5	
/1/7	Classroom		56	1		30	5	8
/1/13	Classroom		56	1		30	5	
/1/14	Classroom		56	1		30	5	
/1/39	Nursery Classroom		83	1		30	23	
/1/49	Classroom		47	1		29	0	
/1/51	Classroom		47	1		29	0	
/1/52	Classroom		47	1		29	0	1
/1/54	Classroom		43	1		26	0	
/1/59	Classroom		47	1		29		8 :
/1/58a	Classroom		46	1		28	0	
/1/13a	IT Area		23	0	1	0	The state of the s	
/1/14a	IT Area		23	0	1		6	
/1/8	Learning Support		17.6	1		0	6	
/1/63	SEN SEN		26	1		0	9	
/1/32	Hall	_	276	0	4	15	0	
/1/43	Hall (KS1)		105	0	1	30	13	
/1/32a	Stage		66	0	1	29	0	21
1/4	Library		32	0		23	0	
/1/62	Library		22	0	1	0	9	
1/12	Resources Area		22	_		0	5	4
/1/15	Resources Area		18	1		0	12	
1/13	Resources Room			1		0	9	1
1/50	Resources Room		17.2	1		0	9	
1/58	Resources Room		48	1		29	0	
1/21			47	1		29	0	4
1/21	Reception Office Office Admin		11.3	1		0	5	
1/22	Office Headteacher		9.3	1		0	3	
1/23			13	1		0	6	
1/24	Office Deputy Headteacher		8.3	1		0	3	
1/25	Medical Room		8.3	1		0.	3	
	Reprographics		19.2	1		0	10	
1/31	Staffroom		30	1		17	0	
1/40	Kitchen		7.8	1		0	3	
1/16	Changing Girls	8						
1/18	Changing Boys (Store)	7.2						
1/35	Store		13	1		0	6	
1/36	Store		10.5	1		0	5	
1/44	Store		6.1	1		0	1	1
1/46	Store		9.1	1 :		m <000 _	nc m3v o	
1/39a	Store		11.7	1		0	5	
1/54a	Store		8	1		0	3	[
1/41	Dining Hall		114	0	1	30	0	
1/33	Corridor	53	53	1		30	3	ĺ
1/45	Cloaks		19	1		0	10	

	STEP 1		1 8 11 9 2	STEP	2	STE	EP3 S	TEP
Room Referance	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Ottober

Capacity Calculation	SUN TO STANK	
	Basic Resource Workplaces Workplaces	
Workplaces Not Included in Capacity Calculation (if		
parents/community room	0 0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30 23	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
Workplaces Included in Capacity Calculation	642 p 187	All calculations below should be rounded down to the nearest whole number. totals of all workplaces except those
		shown above as excluded or marked 'W' at step 4
capacity based on classbases 410	r	basic workplaces in spaces marked 'C' at step 4, or (($p + q$) x 70%), if lower
basic workplace allowance 75	s	(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	410 v	(r), or ((p - s) x 70%), if higher
minimum workplaces available	367 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	X	(b x n)
Net Capacity 410	у	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year		(second (third admission admission year, if year, if applicable)
indicated admission number 58 z (y / n) rounde (n, c, e, f and Details)	ed down I h as calculated under School	(z x e) / c (z x h) / f
Declaration of Accuracy	发展点的和点层	· 从据现实是1000年1000
We confirm that we are satisfied with the accuracy	of the information give	n under School Details and
Date		Date

Signature of Head Teacher Signature on behalf of Local Eduction Authority

School Details		新作文/加西森山北京之中 DF JUNEA
LEA North Tyneside		If applicable: complete the boxes below if the school is
DfES LEA/school number 392/2000	date Mar-06	on a small or split site or
school name Cullercoats Primary School		has more than one year of admission.
age range 3 to 11		no. of sites 1 ## total site area m
number of years / / a year will be at this sch	e below) those in the admission	(second admission year, if applicable) c f g g g g g g g g g
If applicable: Description of LEA designated Early Years and Childcare provision, if any	school during the school of	
	including the age range al Enter area in 'net area' co	nd the number of places involved. Jumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any		
	facilities, or youth centre) support centre or a Learni Include the number of any places, if applicable.	n as a community library, multi-agency or support facilities (such as an SEN ing Support Unit). y additional specially resourced olumn and note with an 'R' at step 4
LEA designated adult learning facilities, if any	Lough on City Loorning Co	entres, teacher training, or other
	Lifelong Learning facilities	

DfES no.	392/2000 school name C	ullercoats Prin	nary School		17 (11)		, v	
	STEP 1			STI	EP 2	S	TEP 3	STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	States S
TOTALS		18	1749	64	5	673	150	
A/1/103	Servery						Nicola .	
A/1/89	Entrance (50% circulation)	18	18	1		0	9	
A/1/54	Classbase		49	1		30	0	
A/1/56	Classbase		49	1		30	0	
\/1/58	Classbase		48	1		29	0	
\/1/65	Classbase		47	1		29	Ö	
\/1/69	Classbase		47	1		29	0	
\/1/74	Classbase		48	1		29	0	
V/1/106	Classbase		50	1		30	1	
\/1/110	Classbase		44	1		27	0	
\/1/15	Classbase		48	1		29	0	
V/1/17	Classbase		48	1		29	0	
V/1/19	Classbase		64	1		30	10	
V/1/33	Classbase		47	1		29	0	
V/1/37	Classbase		44	1		27	0	
/1/42	Classbase		47	1		29	0	
V1/101	I.T Classroom		46	0	1	15	0	
/1/76	Learning Support		17	1		0	9	
V1/100	Hall & Stage		178	0	1	30	5	
V/1/1	Hall		190	0	1	30	6	8 -
\/1/52	Library		48	0	1	16	0	8 -
V/1/13	Library		49	0	1	16	0	
V1/67	Practical Area		39	1		23	0	
V/1/71	Practical Area		38	1		23	0	
/1/108	Practical Area		39	1		23	0	
/1/35	Practical Area		30	1		17	0	1
/1/39	Practical Area		31	1		18	0	
/1/21	Office OOSC		10	1		0	4	F
/1/83	Staff room		43	1		26	0	
/1/87	Office		19	1		0	10	
/1/91	Office (Headteacher)		20	1		0	11	
/1/93	Store		3	1		0	1	
/1/51	Store		11	1		0	5	
V1/53	Store		5.6	1		0	1	
/1/55	Store		5.6	1		0	1	
/1/57	Store		5.6	1		0	1	
/1/59	store		5.6	1		0	1	
/1/66	Store		2	1		0	1	
/1/68	Store		1	1		0	1	
/1/70	Store		2	1		0	1	
/1/72	Store		1	1		0	1	
/1/73	Store	***	1	1		0	1	
/1/75	Store		2	1		m ∢Qn _	œ wlo o	
/1/100	Store		23	1		0	13	
/1/107	Store		2	1		0	1	
/1/109	Store		1	1		0	1	1 -
/1/111	Store		1	1		0	1	1 -
/1/112	Store		1	1 =		0	1	
/1/113	Store (PE)		10	1		0	4	
/1/10	Store		6	1		0	1	
/1/14	Store		5.6	1		0	1	

DfES/0748/2001

Room Name		STEP 1	THE PARTY OF THE P	-01-12-21	STE	EP 2	STE	P3 S	TEP
1/1/16 Store	ence	Room Name (based on the activities the	Net'		-a	alist	places	ource	
1118	Roon	room is designed or equipped to accommodate)	known (m²)		gene	sbec	Basi	Res	
172 Store PE	/1/16	Store					The second secon	The state of the s	
17/20 Store	/1/18	Store			I .				
1/20	/1/2	Store PE		18	1		0	9	
1/34 Store 2.2 1 0 1 1/35 Store 1 1 0 1 1/35 Store 2.2 1 0 1 1/35 Store 2.2 1 0 1 1/35 Store 2.2 1 0 1 1/35 Store 1 1 0 1 0 1 1 1 1 0 1 1				5.6	1		0	1	
1								4	
1738 Store 1740 Store 1740 Store 1741 1 0 1 1741 Store 1743 Store 1744 Store 1754 Store 1755 Store 1755 Store 1755 Store 1755 Store 1755 Store 1756 Store 1756 Store 1756 Store 1756 Store 1757 Store 1757 Stainwell 1758 Store Cloaks 1757 Stainwell 1759 Store Cloaks 1757 Stainwell 1758 Store 1758 Store 1759 Store Cloaks 1759 Store Cloaks 1750								4	
1 1 0 1 1 1 0 1 1 1									-
1/41 Store	/1/38	Store		2.2					- 1
11/141 Store	/1/40	Store		1	1		0	1	
1/143 Store 2.2 1 0 1 1 1 1 1 1 1 1				1	1		0	1	
1 1 0 1 1 1 0 1 1 1							The second second second second		
17/76a Store 1							The second secon		+
1/186 Store 7 1 0 2 1 1 0 2 1 1 1 0 1 1 0 4 1 1 0 4 4 1 1 0 1 1 0 4 4 1 1 1 0 1 1 0 4 4 1 1 1 1									-
1/186 Store	/1/76a	Store							
1/19 Store 6 1 0 1 4 1/19 Store 10 1 0 4 4 1/19 Store 10 1 0 8 1/160 Cloaks 111 1 0 5 1/19 Store Chair Store 8 1 0 3 3 1/19 Store Chair Store 8 1 0 3 3 3 3 3 3 3 3 3				7	1		0	2	
1190 Store					1		0	go 1ach	
1/23 Oosc 16									1
Mi60									Ì
1/197 Stainwell							Common Co		
7/199 Store Chair Store 1/1/45 Cloaks A/1/25 OOSC 54 1	/1/60	Cloaks		11	1		0	5	
7/199 Store Chair Store 1/1/45 Cloaks A/1/25 OOSC 54 1	/1/97	Stairwell					STATE OF STREET		
M1/45 Cloaks A/1/25 OOSC 54 1 30 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3				8	1		0	3	
A1/25 OOSC 54 1 30 3 3								DO DENNI	
ω<υ_ αμνο				E 4	4		20	2	
	A/1/25	OOSC		54			30	3	
								and the same	
							Acon Grands		
								SEV E SEVIN	
m∢∞ ∞ w u o o					-		W 24 804	HEROMAN TO A	
m∢∞ ∞ w u o o						-			
© < ω α ω ο Ο						-			
			1 1				(STORY		
_ ∞ ~ ∞ ~ ∞ ~ ∞ ~ ∞ ~ ∞ ~ ∞ ~ ∞ ~ ∞ ~ ∞									
_ ∞ ~ ∞ ~ ∞ ~ ∞ ~ ∞ ~ ∞ ~ ∞ ~ ∞ ~ ∞ ~ ∞				ī				25-TO 111-17 TO	
								100	1
							00 et 10	N III IO O	
							m 4 07 =	E E 07 0	
									-
						-			1
								NO STEEP	
								الباطقين إبرا	
							The second second		
								The state of the s	
									- 11
									2 -
							- 102 mm		

392/2000 school name Cullercoats Primary School DfES no. STEP 1 STEP 2 STEP 3 Resource Workplaces Basic Workplaces Room Reference 'Non-Net' **Room Name** specialist general (based on the activities the Status Area, if Net room is designed or equipped known (m²) Area to accommodate) (m^2) R W OO

	STEP 1			STE	P 2	STE		STE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource	
						1908)		

Capacity Calculation		
	Basic Resource kplaces Workplaces	
Workplaces Not Included in Capacity Calculation (if mea	sured)	
parents/community room	0 0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	0 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	30 15	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
		All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	643 p 135 q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 406 r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75 s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	406 v	(r), or ((p - s) x 70%), if higher
minimum workplaces available	365 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420 x		(b x n)
Net Capacity 406 y		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 58 z (y / n) rounded do (n, c, e, f and h as Details)	wn calculated under School	(second (third admission admission year, if year, if applicable) applicable)

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and

	Date		Date
Signature of		Signature on behalf	
Head Teacher	/ /	of Local Eduction	
		Authority	

School Details	
LEA North Tyneside DfES LEA/school number 392/2082 date Mar-16 school name Denbigh Community Primary age range 3 to 11 first admission year normal year of admission R for instance 'Y2' or 'R' if reception (do not include nurseries: see below) number of years 7 a number of years that those in the admission year will be at this school (e.g. '7')	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites ## total site area (m²) m (second (third admission year, if year, if applicable) applicable)
planned admission number 60 b if known (allowing for infant class size limits)	$\begin{bmatrix} d & g \\ e & h \\ e = (c \times d) / b & h = (f \times g) / b \end{bmatrix}$

non-school and support provision, not normally available to the school during the school day
including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4
non-school facilities (such as a community library, multi-agency
facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable.
Enter area in 'net area' column and note with an 'R' at step 4
(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

						The state of the s	O CONTROL OF THE PARTY OF THE P	
	STEP 1			STE	P 2			TE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
TOTALS		213	1822	64	4	677	244	
\ /1/15a	Store		5	1		0	9	Ī
/1/1	Classbase Y2		72	1		30	15	
/1/11	Classbase Y4		61	1		30	- 8	
/1/11a	Store		1	1		0	10	
/1/14a	Interview Room		5	1		0	1.	
/1/15	Parents Room/Meeting Room		45	1		27	O	
/1/18	Group room and MI Room		17	1		0	9	
/1/20	WC Girls	11						
/1/1a	Store		1	1		0	1	
/1/2	Classbase Y2		73	1		30	16	
/1/21	Plant Access/Store							
/1/22	Store		4	1		0	1	
/1/23	office		16	1		0	8	
/1/24	Office		12	1		0	5	
V1/28a	Secure Store		6	1		0	1	
V1/2a	Store		1	1		0	1	
/1/3	Classbase Y1		61	1		30	8	
/1/3a	Store		1	1		0	1	
V/1/4	Classbase Y1		61	1		30	8	
V/1/40	Store		8	1		0	3	
V1/41	Store		2	1		0	4	
V1/42	shared resource area (15%)	34	34	1		20	0	
V/1/46a	Corridor/Cloaks	20	3	1		0	100	
V/1/47	Classbase Y3		51	1		30	1	
V/1/48	Classbase Y3		50	1		30	1	
V1/49	Store		2	1		0	1	
V/1/4a	Store		1	1		0	1	
V/1/50	cloaks (15%)	13	1	1		0	1	
\/1/50a	Store (outside)		10	1		0	4	
/1/51	Store		5	1		0	1	
V1/52	Nursery/Foundation		84	1		30	23	
N/1/54	Store		1	1		0	1	
/1/55	Resource Area		24	1		0	13	
V1/56	Store		6	1		0	1	
V1/61	Reception Class (Foundation)		58	1		30	6	
/1/61a	Store		1	1		0	1	
V1/62	Reception Class (Foundation)		60	1		30	7	
V1/62a	Store		1	1		0	1	
\/1/62b	Store		1	1		0	1	
/1/65	Corridor/Cloaks (Circulation 85%)	28	5	1		0		
√1/66a	Resource Area (Reprographics)		8	1		0	3	
/1/67	Store	2	1	1		0	1	
/1/68	Out of School Club		47	1		m 428 _	ж m0v o	
/1/69	Childcare		66	1		30	11	
/1/7	Staffroom		32	1		19	0	
/1/70	Office	10	1	1		0	1	
/1/71a	Store		3	1		0	1	
/1/74	utility room	4	3	1		0	1	
/1/75a	Store	1	1	1		Ö	1	
/1/75b	Store		1	1		0		
/1/76	Kitchenette	8		- 2		0		

Net Capacity Assessment Method for Primary Schools

	STEP 1			STE	P 2			TEP
Roorn Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area_ if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	S. C.
1/8	Community Hall (15% access)		166	0	1	30	4	
/1/80	ICT suite		57	0	1	19	0	
/1/81	Classbase Y5		60	1		30	7	(
/1/81a	Corridor (Circulation 85%)	22	5	1		0	1	
/1/82	Classbase Y5		60	1		30	7	(
/1/82a	Corridor (Circulation 85%)	20	4	1		0	1	
/1/83	Classbase Y6		60	1		30	7	- (
/1/83a	Store		1	1		0	1	
/1/84	Classroom Y6		61	1		30	8	
/1/84a	Store		1	1		0	11005	
/1/84b	Store		1	1		0		
/1/85	office		14	1		0	7	T
1/85a	Corridor (85% Circulation)	21	4	1		0	1	
/1/86	Gym		170	0	1	30	4	
/1/87	Store (PE)		14	1		0	7	
/1/88	changing room	8		-				
/1/89	changing room	8						
/1/8b	Store		3	1		0	1	
/1/9	Classbase Y6		62	1		30	9	
/1/9a	Store	2	1	1		0	1	H
A/1/65a	Library		66	0	1	23	Ö	
						ω∢ળ_	αшωο	

392/2082 school name Denbigh Community Primary DfES no. STEP 2 STEP 3 STEP 4 Basic Workplaces Resource Workplaces 'Non-Net' Area, if Room Reference **Room Name** specialist general (based on the activities the Net Status room is designed or equipped Area known (m²) (m^2) to accommodate) ∝шоо m < 0 -

	STEP 1	7. 11. 12. 11. 11.		STE	P 2	STE	P3 S	TEP .
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource	Status
ΓALS		213	1822	64	4	677	244	+

Capacity Calculation		to the same	
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (i	f measured)		
parents/community room	27	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	23	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	59	11	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	561	p 210 c	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 420	r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) \times 70%), if lower
basic workplace allowance 75	s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	420	v	(r), or ((p - s) x 70%), if higher
minimum workplaces available	378	w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	x		(b x n)
Net Capacity 420	у		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year			(second (third admission admission year, if year, if applicable) applicable)
indicated admission number 60 z (y / n) round (n, c, e, f and Details)	ed down d h as calculate	d under School	(zxe)/c (zxh)/f
Declaration of Accuracy	USE MANUE	Netherland	

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date		Date
Signature of Head Teacher	, ,	Signature on behalf of Local Eduction	/ /
		Authority	

School Details					
LEA	North Tyneside				If applicable: complete the
DfES LEA/school number	392/2085		date	Apr-08	boxes below if the school is on a small or split site or
school name	Fordley Commu	unity Primary S	School		has more than one year of admission.
age range normal year of admission number of years planned admission number	R in	or instance 'Y2' or nclude nurseries: number of years the ear will be at this known (allowing	see below) at those in the school (e.g. '7'	admission)	no. of sites 1 ## total site area (m²) m (second admission year, if applicable) c f d g e h e = (c x d) / b h = (f x g) / b
number of age groups	7 n	(a + e + h)			
If applicable: Description of LEA designated Early Years and C	childcare provis	sion if any		l and support p ng the school	provision, not normally available to the day
26 place FTE Nursery Unit	inideare provis	Jon, ii dily	including the Enter area	ne age range a in 'net area' co	and the number of places involved. olumn and note with an 'E' at step 4
LEA designated specially resource	ed facilities, if a	any			
			facilities, o support ce Include the places, if a	r youth centre) ntre or a Learr number of an pplicable	h as a community library, multi-agency) or support facilities (such as an SEN ning Support Unit). By additional specially resourced olumn and note with an 'R' at step 4
LEA designated adult learning fac	ilities, if any		7 (quah oo C	ity Lograina C	entres, teacher training, or other
			Lifelong Le	earning facilitie	entres, teacher training, or other is). olumn and note with an 'A' at step 4

DfE\$ no.		11 0	11 200	· ·	VIII THE RESERVE			
	392/2085 school name Ford	dley Commu	nity Primary					a la v
	STEP 1			ST	EP 2		TEP 3	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m ²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		369	1907	28	5	624	197	
A/1/1	Classbase Y1		59.4	1		30	7	С
A/1/10	Store	5.7	00.1				-mm	
A/1/11	Store	7.1						
A/1/12	Classbase YR		54.9	1		30	4	С
A/1/13	Classbase YR		54.2	1		30	3	С
A/1/2	Classbase Y1		59.5	1		30	7	С
A/1/3	Store	6.8						
A/1/33	Corridor	22						
A/1/35	ICT		68	0	1	24	0	
A/1/37	Crush Hall (Circ Space -85%)	45,6	8.1	1		0	3	
A/1/38	Store	1						
A/1/39+42 A/1/4	Nursery Quiet Room Store	r	47	1		29	0	E
A/1/41	Store	5.7 7						
A/1/44	Office		9.3	1		0	3	
A/1/45	Nursery Classroom		92.8	1		30	29	E
A/1/46	Lobby/ Cloakroom (Circ Space -85%	15	3	1		0	1	
A/1/47	Toy Store		12	1		0	5	
A/1/48	Corridor	57						
A/1/5 A/1/52	Store WC staff	1					Supplied to	
A/1/52 A/1/53	Office Head		24.0	4				
A/1/54	Store	1	24.9	1		0	14	
A/1/56	Office General	*	25	1		0	14	
A/1/57	Staff Room		62.4	1		30	9	
A/1/58	Kitchen	7.1	02.1					
A/1/59	Cupboard		1	1		0	1	
A/1/6	Store	1						
A/1/60	Main Reception (Circ Space -85%)	33	6	1		0	1	
A/1/61	Gymnasium		259.8	0	1	30	11	
A/1/63	P E Store		21	1		0	11	
A/1/64	Changing room						αшοο	
A/1/66 A/1/67	Store Changing room	3						1
A/1/67 A/1/69	Changing room Store	43						
A/1/09 A/1/7+9	Resource Area (Circ Space -15%)	12.7	72.3	1		30	15	
A/1/70	Store	2	12.5	1		.50	15	
A/1/71	Hall/Stage	4	336.5	0	1	30	17	-
A/1/72	Store	14	300,0	~		00		

A/1/8 TSW Resource Base A/11/36 Main Electrical Switch Room A/2/100 Classbase Y4 A/2/101 Classbase Y4 A/2/101 Classbase Y6 A/2/75 Classbase Y6 A/2/76 Classbase Y6 A/2/77 Store A/2/78 Library A/2/78 Library A/2/78 Classbase / Resource A/2/82 Classbase / Resource A/2/82 Classbase / S58 A/2/88 Store A/2/88 Store A/2/89 Corridor (Circ Space -85%) A/2/90 Classbase Y5 A/2/91 Store A/2/92 Music Room / SEN A/2/95 Resource Area A/2/96 Store A/2/97 Store A/2/98 Store A/2/99 Stor	87 Basic 80 80 80 80 80 80 80 80 80 80 80 80 80	Besonrce Workplaces 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
A/1/8 TSW Resource Base 52.5 1 A/11/36 Main Electrical Switch Room A/2/100 Classbase Y4 58.9 1 A/2/101 Classbase Y4 59 1 A/2/101 Classbase Y6 59 1 A/2/175 Classbase Y6 59.8 1 A/2/176 Classbase Y6 58.6 1 A/2/177 Store 6.7 A/2/178 Library 101 0 1 A/2/179 Store 6 A/2/180 Store 6.8 A/2/181 Classbase / Resource 48.6 1 A/2/182 Classbase / Resource 5.8 A/2/183 Store 5.8 A/2/184 Corridor (Circ Space -85%) 10 2 1 A/2/190 Classbase Y5 56 1 A/2/191 Store 5.1 A/2/192 Music Room / SEN 47.3 0 1 A/2/193 Corridor (Circ Space -85%) 8 2 1 A/2/195 Resource Area 29.3 1 A/2/196 Store 5.7 A/2/197 Store 5.7 A/2/198 Store 5.7 A/2/199 Store 5.7 A/2/199 Store 5.7 A/2/199 Store 5.7 A/2/199 Store 5.7 A/2/199 Store 5.7	30 30 30 30 30 30 29	3 7 7 7
N/1/8 TSW Resource Base 52.5 1 N/11/36 Main Electrical Switch Room N/2/100 Classbase Y4 58.9 1 N/2/101 Classbase Y4 59 1 N/2/174 Store 5 59.8 1 N/2/175 Classbase Y6 58.6 1 N/2/176 Classbase Y6 58.6 1 N/2/177 Store 6.7 N/2/178 Library 101 0 1 N/2/179 Store 6 N/2/182 Classbase / Resource 48.6 1 N/2/186 Store 6.8 N/2/187 Classbase Y5 55 1 N/2/188 Store 5.8 N/2/189 Corridor (Circ Space -85%) 10 2 1 N/2/190 Classbase Y5 56 1 N/2/190 Classbase Y5 56 1 N/2/190 Classbase Y5 56 1 N/2/190 Classbase Y5 57 N/2/190 Corridor (Circ Space -85%) 8 2 1 N/2/190 N/2/190 Corridor (Circ Space -85%) 8 2 1 N/2/190 N/2/190 Store 5.7 N/2/190 Store 5.2 N/2/19	30 30 30 30 30 30 29	3 7 7 7
A/11/36	30 30 30 30 30 29	7 7 7 7
A/2/100 Classbase Y4 A/2/101 Classbase Y4 A/2/101 Classbase Y4 A/2/175 Classbase Y6 A/2/176 Classbase Y6 A/2/177 Store 6.7 A/2/178 Library 101 0 1 A/2/179 Store 6.8 A/2/180 Store 6.8 A/2/181 Classbase / Resource 48.6 A/2/182 Classbase / Resource 5.8 A/2/183 Store 5.8 A/2/184 Store 5.8 A/2/185 Store 5.8 A/2/186 Store 5.8 A/2/187 Classbase Y5 A/2/188 Store 5.8 A/2/189 Corridor (Circ Space -85%) 10 2 1 A/2/190 Classbase Y5 A/2/191 Store 5.1 A/2/192 Music Room / SEN 47.3 0 1 A/2/193 Corridor (Circ Space -85%) 8 2 1 A/2/194 Resource Area 29.3 A/2/195 Resource Area 29.3 A/2/196 Store 5.7 A/2/198 Store 5.7 A/2/198 Store 5.7 A/2/199 Store 5.2	30 30 30 29	7 7 7
A/2/101 Classbase Y4 59 1 A/2/74 Store 5 A/2/75 Classbase Y6 58.6 1 A/2/77 Store 6.7 A/2/78 Library 101 0 1 A/2/79 Store 6 A/2/82 Classbase / Resource 48.6 1 A/2/83 Classbase Y5 55 1 A/2/88 Store 5.8 A/2/89 Corridor (Circ Space -85%) 10 2 1 A/2/91 Store 5.1 A/2/92 Music Room / SEN 47.3 0 1 A/2/93 Corridor (Circ Space -85%) 8 2 1 A/2/95 Resource Area 29.3 1 A/2/96 Store 5.7 A/2/97 Store 5.7 A/2/98 Store 5.7 A/2/98 Store 5.7 A/2/99 Store 5.7	30 30 30 29	7 7 7
A/2/74 Store 5	30 30 29	7 7
A/2/75 Classbase Y6 A/2/76 Classbase Y6 A/2/77 Store 6.7 A/2/78 Library 70 101 0 1 A/2/79 Store 6.8 A/2/82 Classbase / Resource 6.8 A/2/86 Store 6.8 A/2/88 Store 70 5.8 A/2/89 Corridor (Circ Space -85%) 10 2 1 A/2/91 Store 70 5.1 A/2/92 Music Room / SEN 70 5.7 A/2/93 Corridor (Circ Space -85%) 8 2 1 A/2/95 Resource Area 70 5.7 A/2/96 Store 70 5.7 A/2/98 Store 70 5.7 A/2/99 Store 70 5.2	30 29	7
A/2/76	30 29	7
A/2/77 Store 6.7 101 0 1 1 1 1 1 1 1	29	
A/2/77 Store 6.7 101 0 1 1 1 1 1 1 1		0
A/2/78		0
AV2/79 Store 6 AV2/82 Classbase / Resource 48.6 AV2/86 Store 6.8 AV2/87 Classbase Y5 55 AV2/88 Store 5.8 AV2/89 Corridor (Circ Space -85%) 10 2 AV2/90 Classbase Y5 56 1 AV2/91 Store 5.1 47.3 0 1 AV2/92 Music Room / SEN 47.3 0 1 AV2/93 Corridor (Circ Space -85%) 8 2 1 AV2/95 Resource Area 29.3 1 AV2/96 Store 5.7 AV2/98 Store 5.7 AV2/99 Store 5.2		DISEAU COUR
AV2/82 Classbase / Resource 48.6 AV2/86 Store 6.8 AV2/87 Classbase Y5 55 AV2/88 Store 5.8 AV2/89 Corridor (Circ Space -85%) 10 AV2/90 Classbase Y5 56 AV2/91 Store 5.1 AV2/92 Music Room / SEN 47.3 AV2/93 Corridor (Circ Space -85%) 8 AV2/95 Resource Area 29.3 AV2/96 Store 5.7 AV2/98 Store 5.7 AV2/99 Store 5.2	30	
A/2/86 Store 6.8 A/2/87 Classbase Y5 55 A/2/88 Store 5.8 A/2/89 Corridor (Circ Space -85%) 10 A/2/90 Classbase Y5 56 A/2/91 Store 5.1 A/2/92 Music Room / SEN 47.3 A/2/93 Corridor (Circ Space -85%) 8 A/2/95 Resource Area 29.3 A/2/96 Store 5.7 A/2/97 Store 5.7 A/2/98 Store 5.7 A/2/99 Store 5.2	100	0
A/2/87		
A/2/88	30	4
A/2/89 Corridor (Circ Space -85%) 10 2 1 A/2/90 Classbase Y5 56 1 A/2/91 Store 5.1	30	4
M2/90 Classbase Y5		
A/2/91	0	1
A/2/92 Music Room / SEN 47.3 0 1 A/2/93 Corridor (Circ Space -85%) 8 2 A/2/95 Resource Area 29.3 1 A/2/96 Store 5.7 A/2/97 Store 5.7 A/2/98 Store 5.7 A/2/99 Store 5.2	30	5
A/2/93		
A/2/95 Resource Area 29.3 1 A/2/96 Store 5.7 A/2/97 Store 5.7 A/2/98 Store 5.7 A/2/99 Store 5.2	15	0
A/2/96 Store A/2/97 Store A/2/98 Store A/2/99 Store	0	1
A/2/97 Store 5.7 A/2/98 Store 5.7 A/2/99 Store 5.2	17	0
A/2/97 Store 5.7 A/2/98 Store 5.7 A/2/99 Store 5.2		
A/2/98 Store 5.7 A/2/99 Store 5.2	1100 1100	
A/2/99 Store 5.2	II SAVORIO	
	10 100	
	10 1422	
	100	
	100000	
_ ω	< 0) _	к ш 0 О
	10	
	11	
	1000	
	3-0	
	V	
	3 7 11 8	
	18 3 3	

school name Fordley Community Primary School 392/2085 DfES no. STEP 1 STEP 2 STEP 3 STEP 4 Basic Workplaces Resource Workplaces 'Non-Net' Area, if Room Reference **Room Name** specialist general (based on the activities the Net Status room is designed or equipped known (m²) Area (m^2) to accommodate) ∝шоо 0 4 00 -

	STEP1		7XFW 52126	STE	P 2	STI		STEF
Room	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specalist	Basic Workplaces	Resource Workplaces	
								E

Capacity Calculation			
	Basic Workplaces V	Resource Vorkplaces	
Workplaces Not Included in Capacity Calculation (if	measured)		
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	59	29	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
Workplaces Included in Capacity Calculation	565 p	168 0	All calculations below should be rounded down to the nearest whole number. totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 330	4 0		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	5		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	343 v		(r), or ((p - s) x 70%), if higher
minimum workplaces available	308 w		lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	((b x n)
Net Capacity 343	,		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 49 z (y/n) rounde (n, c, e, f and Details)	d down h as calculated u	inder School	(second (third admission admission year, if year, if applicable) applicable)
Declaration of Accuracy We confirm that we are satisfied with the accuracy	of the inform	nation give	n under School Details and
Signature of Head Teacher Date	Signature on bel of Local Educi Autho	tion	Date

School Details	
LEA North Tyneside	If applicable: complete the boxes below if the school is
DfES LEA/school number 392/2079	date Sep-15 on a small or split site or
school name FOREST HALL PRIMARY SCH	has more than one year of admission.
age range 3 to 11	no. of sites 1 ## total site area m (m²)
number of years/ a year will be at this so	e below) those in the admission thool (e.g. '7')
planned admission number 30 b if known (allowing fo	r infant class size limits)
If applicable: Description of	non-school and support provision, not normally available to the school during the school day
LEA designated Early Years and Childcare provision, if any 26 FTE Place Nursery	including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	
	non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4
LEA designated adult learning facilities, if any	
	(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

Room Name		STEP 1		COLUMN TO SERVICE	STE	P 2	S	TEP 3	STEP
	Room Reference	(based on the activities the room is designed or equipped	Net' Area, if known	Area	general	specialist	Basic Workplaces	Resource Workplaces	i
	OTALS		122	899	28	1	374	114	
	/1/10	Classbase		56	1		30	5	
11/19	/1/12	Lobby	25						
11/9 classbase 54		classbase		56	1		30	5	ŧ i
M1/14	1/9	classbase		54	1		30		
Min Store	/1/14	Hall/Gym (Circ Space -15%)	19	109	0	1	29	0	
Mills hall store	/1/16	Classbase Y2		45	1		27	0	
Mall store	/1/17	Store		2	1			THE RESERVE TO SHARE THE PARTY OF THE PARTY	
Miles	/1/19	hall store		15	1		0		1
Miles	1/22	Classbase (y1/2)		46	1			0	6
	1/25	Lobby	5.7						
Miles	/1/26	Demolished							
Miss	1/27	Demolished					A 3411 19		
Miss Demolished Demolished Miss Demolished Dem	1/29	Demolished							
Miss Demolished Demolished Demolished Demolished Demolished Demolished Miss Demolished Demolished Miss Demolished Demolished Miss Demolished Demolished Demolished Miss Demolished Demolished Miss Demolished Demolis	1/30	Demolished							iii i
Mathematical Part Math	1/31	Demolished					THE PROPERTY.		Ħ i
1/34 Demolished	1/32	Demolished							
1/35 Demolished	1/33	Demolished							
1/35A Demolished Demolish	1/34	Demolished					alter English		
Milar Demolished Milar Staffbase 20	1/35	Demolished							
	1/35A	Demolished							
11/5	1/37B	Demolished					TOTAL TEN		
11/5	1/4	Staffbase		20	1		0	11	
1/8A	1/5	Lobby	21						
1/8A	1/8	Classbase (F.5)		52	1		30	2	M I
1/8B	1/8A	Cloaks (15% circ)	1.2		1		the same of the sa		
1/9	1/8B	Store		3	1		0		
1/9A Demolished 3	1/9	Demolished	23		1		H-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	THE RESERVE OF THE PARTY OF THE	
2/36 Store 3 1 0 1 1 1 1 1 1 1 1	1/9A	Demolished			1		THE RESERVE OF THE PARTY OF THE		
1/2/39 Kitchen	2/36	Store							8 1
2/40 Store 5	2/39	Kitchen					Name and Address of the Owner, or other Designation of the Owner, where the Owner, which is the Owner		Ħ i
2/40b Store 6 1 0 1 2/51 Server 11.1 0 12 2/52 Resource Room 22 1 0 12 1/1 Demolished 21 1 0 11 1/2 Demolished 33.5 1 20 0 1/41 Community block 4 1 0 1 1/43 Community block 10 1 0 4 1/44 Community block 16 0 1 1/46 Community block 6 1 0 1 1/47 Community block 58 1 30 6 1/47 Community block 58 1 30 6 1/47 Community block 58 1 30 3 A/1/60 New build y1 54 1 30 3 A/1/61 New build y2 54 1 20 20 20 A/1/62 Nursery 63 1 30 9	2/40	Store							
22/51 Server 11.1	2/40b	Store					the same of the same of the same of		
22 1 0 12 14 15 17 17 17 18 18 18 18 18	2/51	Server	11.1					my and a	
1/1 Demolished 21 1 0 11 1/2 Demolished 33.5 1 20 0 0 1/41 Community block 4 1 0 1 1/43 Community block 10 1 0 4 1/44 Community block 16 1/46 Community block 6 1 0 1 1/47 Community block 58 1 30 6 1/47 Community block 58 1 30 6 1/47 A/1/60 New build y1 54 1 30 3 3 A/1/61 New build y2 54 1 30 9 1/462 Nursery 63 1 30 9	2/52	Resource Room		22	1		0	12	1
1/2 Demolished 33.5 1 20 0 1/41 Community block 4 1 0 1 1/43 Community block 10 1 0 4 1/44 Community block 16 0 1 1/46 Community block 6 1 0 1 1/47 Community block 58 1 30 6 A/1/60 New build y1 54 1 30 3 A/1/61 New build y2 54 1 30 3 A/1/62 Nursery 63 1 30 9	1/1	Demolished						1000	8 1
1/41 Community block 4 1 0 1 1/43 Community block 10 1 0 4 1/44 Community block 16 0 1 1/46 Community block 6 1 0 1 1/47 Community block 58 1 30 6 A/1/60 New build y1 54 1 30 3 A/1/61 New build y2 54 1 20 20 20 A/1/62 Nursery 63 1 30 9	1/2	Demolished							f t
1/4/3 Community block 10 1 0 4 1/1/44 Community block 16 0 1 1/1/46 Community block 6 1 0 1 1/1/47 Community block 58 1 30 6 A/1/60 New build y1 54 1 30 3 A/1/61 New build y2 54 1 20 20 20 A/1/62 Nursery 63 1 30 9	1/41	Community block						117.5	1
1/1/44 Community block 16 1/1/46 Community block 6 1 0 1 1/1/47 Community block 58 1 30 6 A/1/60 New build y1 54 1 30 3 A/1/61 New build y2 54 1 20 20 20 A/1/62 Nursery 63 1 30 9									i
1/46 Community block 6 1 0 1 1/47 Community block 58 1 30 6 A/1/60 New build y1 54 1 30 3 A/1/61 New build y2 54 1 63 20 63 20 63 9			16						
1/47 Community block 58 1 30 6 A/1/60 New build y1 54 1 30 3 A/1/61 New build y2 54 1 62 20 62 20 62 20 62 30 9				6	1		0	1	1
A/1/60 New build y1 54 1 30 3 A/1/61 New build y2 54 1 20 20 20 30 0 A/1/62 Nursery 63 1 30 9							1,52	the second secon	
A/1/61 New build y2 54 1 63 0 9							The second secon	A STATE OF THE PARTY OF THE PAR	70
A/1/62 Nursery 63 1 30 9					1767		The second secon		-
44400									i
	A/1/63	The state of the s							i

	STEP 1			STE	P 2	STE		TEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	St tets

Capacity Calculation	
Basic R Workplaces Wo	esource orkplaces
Workplaces Not Included in Capacity Calculation (if measured)	
parents/community room 30	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities 0	workplaces in spaces marked 'A' at step 4, as described under School Details
	All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation 344 p	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 235 r	basic workplaces in spaces marked 'C' at step 4, or $((p + q) \times 70\%)$, if lower
basic workplace allowance 75 s	(75×1) , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available 235 v	(r), or ((p - s) \times 70%), if higher
minimum workplaces available 210 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no.	(b x n)
Net Capacity 210 y	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year	(second (third admission admission year, if year, if applicable) applicable)
indicated admission number 30 z (y / n) rounded down (n, c, e, f and h as calculated und Details)	der School (zxe)/c (zxh)/f
Declaration of Accuracy	

We confirm that we are satisfied with the accuracy of the information given under School Details and

1781	Date		Date
Signature of Head Teacher	/ /	Signature on behalf of Local Eduction	
		Authority	

School Details		All and the second			
LEA DfES LEA/school number	North Tyneside	9 + 4 1	date	May-19	If applicable: complete the boxes below if the school is on a small or split site or
school name	Greenfields Pr	imary School			has more than one year of admission.
age range	3 to [11			no. of sites I ## total site area m (m²)
	first admission year	for instance 'Y2' or 'F	R' if reception	ı (do	(second (third admission admission year, if year, if applicable)
normal year of admission	L R	not include nurseries	: see below)		
number of years		number of years that year will be at this so			c f
planned admission number	60 b	if known (allowing fo	r infant class	size limits)	d g
					$e = (c \times d) / b$ $h = (f \times g) / b$
number of age groups	7 n	(a + e + h)			
If applicable: Description of				l and support pi ing the school o	rovision, not normally available to the lay
LEA designated Early Years and C	childcare provi	sion, if any	Tincluding t	he ane range ar	nd the number of places involved.
39 Place FTE Nursery Unit			Enter area	in 'net area' co	lumn and note with an 'E' at step 4
LEA designated specially resourc	ed facilities, if	any			
OOSC			facilities, of support ce Include the places, if a	r youth centre) intre or a Learni e number of any applicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit). additional specially resourced lumn and note with an 'R' at step 4
LEA designated adult learning fac	ilities, if any				
	T.		Lifelong Le	earning facilities	ntres, teacher training, or other). lumn and note with an 'A' at step 4

DfES no.	392/2083 school name Gre	enfields Prin	nary School		100	THE RESERVE		
	STEP 1			STI	P2	STEP 3 STE		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		178	2395	70	7	698	412	
A/1/1	Gymnasium		248.3	0	1	30	10	
A/1/100	Resource Store		4.4	1		0	1	
A/1/102	Classbase Y3		60.4	1		30	7	С
A/1/103	Office		23.8	1		0	13	
A/1/104	Store		7.6	1		Ô	3	
A/1/105	Store		6.6	1		o	2	
A/1/12	Store/Plant	6						
A/1/14	P.E Store		15.1	1		0	7	
A/1/15	Store Caretaker	4.2						
A/1/16	Library		61.4	0	1	21	0	
A/1/17+20	Stage		67	0	1	23	0	
A/1/20	Hall		231	0	1	30	9	
A/1/22	Cleaners Cupboard		11.1	1		0	5	
A/1/23	Support Area/ Office		11.5	1		0	5	0
A/1/24	Office		15.7	1		0	8	8 -
A/1/26	Resource/Reception (Circ Space 50	32.1	32	1		19	0	
A/1/27	Kitchen		8.5	1		0	3	
A/1/29	Out of School Club		88.2	1		30	26	R
A/1/30	Store		9	1		0	3	
A/1/32	Learning Support		11	1		0	5	
A/1/33	Store		2	1		0	1	
A/1/36	WC Access							
A/1/38	Store		2	1		0	1	
A/1/40	Store		2	1		0	1	
A/1/41	Cloakroom	8.9						
A/1/42	Cloakroom	9	4 7 7					
A/1/45	Office		22.9	1		0	13	
A/1/46	Store		4.6	1		0	1	8 -
A/1/47	headteacher		22.6	1		0	13	
A/1/48	Store		1	1		0	1	
A/1/49	Store		2	1		0	1	
A/1/50	Classbase Y1		44.8	1		27	0	С
A/1/51	Classbase Y2		57.1	1		30	5	С
A/1/52	Store		3.6	1		0	1	
A/1/53	Store		3.5	1		0	1	
A/1/54	Classbase Y2		57.1	1		30	5	С
A/1/55	Classbase Y1		45.1	1		27	0	C
A/1/56	Store		3.6	1		0	1	
A/1/59	Resource Area /Art Store		22.4	1		0	12	
A/1/6	Store		2	1		0	1	
A/1/60	Corridor (Circ Space -85%)	13.8	2.5	1		0	1	
A/1/61	Music room		27.4	1		15	0	8
A/1/62	Store		3	1		m <00 _	иш100	
A/1/63	Store		2	1		0	1	
A/1/64	Store		4.5	1		0	1	
A/1/66	Tech		52.4	0	1	17	0	
A/1/67	Library		52	0	1	17	0	
A/1/68	Group Room YR		22	1		.0	12	
A/1/69	Store		6.9	1		0	2	
A/1/70	Store		4	1		0	1	
A/1/71	Store Switch Room	2					THE RESERVE	

Net Capacity Assessment Method for Primary Schools

school name Greenfields Primary School 392/2083 DfES no. STEP 3 STEP 2 STEP 4 STEP 1 Basic Workplaces Resource Workplaces 'Non-Rooni Reference **Room Name** spec alist Net' general Status Net (based on the activities the Area if Area room is designed or equipped known (m²)(m²)to accommodate) 1 0 1 4.2 4.2 A/1/71A Resource Area (50% circulation) A/1/72 Store Plant 5.7 Cleaners Cupboard 9.4 A/1/73 12 12 1 0 5 Corridors/Reception (50% circulation A/1/75 1 30 11 С 66 A/1/76 Reception class 1 0 31.9 19 A/1/77 Reception class 1 30 24 C Reception class 85.4 A/1/78 3 9.1 1 0 Reception kitchen A/1/79 1 0 2 6.9 Store A/1/80 6 12.8 1 0 **Outdoor Store** A/1/81 0 4 1 10 A/1/82 Store WC Pupils 18 A/1/83 Cloakroom 17.9 A/1/84 30 15 c 71 1 Classbase Y6 A/1/92 4 A/1/93 Link Corridor 0 1 1 Store A/1/94 3 7.9 1 0 Store A/1/95 1 30 26 C 87.7 Classbase Y5 A/1/96 3 1 0 9.3 A/1/97 Store 9 30 61.6 1 C Classbase Y3 A/1/98 1 0 1 4.8 A/1/99 Store 5 12 12 1 0 Corridor (Circ Space -50%) A/2/107 0 1 16 0 IT Room (Computer) 50 A/2/108 5 56.3 1 30 C Classbase Y4 A/2/109 0 1 1 4.3 A/2/110 Store 0 1 A/2/111 Store 67.7 1 30 13 С Classbase Y4 A/2/112 0 1 1 A/2/115 Store 1 30 2 C 52.3 A/2/116 Classbase Y5 Corridor /Cloakroom 18.6 A/2/118 2 0 6.5 1 Store A/2/88 9 0 3 A/2/89 Store 1 30 15 C 70.6 Classbase Y6 A/2/90 24 30 е 85 1 B/1/1 Nursery œ ula o е 30 1 m 476_ Nursery B/1/2 14 1 0 е 25 B/1/3 Nursery 14 25 1 0 e Nursery B/1/4 14 25 0 е B/1/5 Nursery

3

392/2083 school name Greenfields Primary School DfES no. STEP 1 STEP 2 STEP 3 STEP 4 Basic Workplaces Resource Workplaces 'Non-**Room Name** Net' specialist general (based on the activities the Net Area, if Status room is designed or equipped Area known (m²) to accommodate) (m²)0 × 0 -8 W 50 O

100011-00			SIL	P 2	STE		STEP
Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area_if known (m²)	Net Area (m²)	general	specalist	Basic Workplaces	Resource Workplaces	Chatile
	(based on the activities the room is designed or equipped	(based on the activities the room is designed or equipped known	(based on the activities the Area if Net room is designed or equipped known Area	(based on the activities the Area if Net Toom is designed or equipped known Area Toom Is designed or equipped known Rea Toom Is designed or equipped known Rea Toom Is designed or equipped known Rea Toom Is designed to the Island Read	(based on the activities the room is designed or equipped known Area		

Capacity Calculation		UN SUST OF	
	Basic Workplace	Resource s Workplaces	;
Workplaces Not Included in Capacity Calculation (i	f measured)		
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	47	66	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	30	26	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	621	р 320	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 414	r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	414	v	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	367	w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	x		(b x n)
Net Capacity 414	у		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 59 z (y / n) round (n, c, e, f an Details)		ed under School	(second (third admission admission admission year, if year, if applicable) applicable)

	Date		Date
Signature of Head Teacher	, ,	Signature on behalf	
Tread reacties		of Local Eduction Authority	

School Details

LEA North Tyneside	If applicable: complete the
DfES LEA/school number 392/2087	date Sep-16 boxes below if the school is on a small or split site or
school name HADRIAN PARK P	RIMARY SCHOOL has more than one year of admission.
age range 3 to 1	no. of sites 1 ## total site area m (m²)
normal year of admission R not in	(second admission admission year, if applicable) applicable etance 'Y2' or 'R' if reception (do clude nurseries: see below) er of years that those in the admission will be at this school (e.g. '7') wn (allowing for infant class size limits) (second admission year, if applicable) clude nurseries: see below) er of years that those in the admission will be at this school (e.g. '7') wn (allowing for infant class size limits)
number of age groups 7 n (a+	e + h)
If applicable: Description of	non-school and support provision, not normally available to the school during the school day
LEA designated Early Years and Childcare provision	, if any
39 place FTE Nursery	including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	
	non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4
LEA designated adult learning facilities, if any	York State of the
	(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

1/1/35		STEP 1			ST	EP 2	ST	EP 3	STE
OTALS 663 1603 37 3 616 200 V1/35 Circulation (50% Essential Access) 5 5 1 0 1 V1/36 Circulation (50% Essential Access) 9 9 1 0 3 V1/37 Circulation (50% Essential Access) 24 24 1 0 13 V1/11 Classbase 56 1 30 5 V1/12 Classbase 58 1 30 5 V1/12 Classbase 57 1 30 5 V1/12 Classbase 57 1 30 5 V1/12 Classbase 52 1 30 5 V1/12 Classbase 52 1 30 6 V1/12 Classbase 52 1 30 2 V1/24 Classbase 65 1 30 0 V1/27 Reception Class 73 1 30	Room Reference	(based on the activities the room is designed or equipped	Net' Area, if known	Area	general	specialist	Basic Workplaces	Resource Workplaces	
	OTALS	'	63	1603	37	3			1
1/136	1/35	Circulation (50% Essential Access)							i
1/3									9
11									
1/18			27					11000	9 1
1/2									
								the same of the sa	
1/24 Classbase									
1/25									
1/27 Reception Class 73 1 30 16 1/28 Reception Class 73 1 30 16 1/29 Nursery (open to Rm 31) 51 1 30 16 1/3 Classbase 65 1 30 1 1/3 Classbase 65 1 30 1 1/31 Nursery (open to Rm 29) 51 1 30 1 1/4 Classbase 67 1 30 12 1/5 OOSC 69 1 30 13 1/7 Classbase 62 1 30 9 1/8 Classbase 62 1 30 9 1/9 Classbase 61 1 30 9 1/19 Classbase 61 1 30 9 1/16 Library 61 1 30 9 1/17 Classbase 61 1 30 9 1/18 Classbase 62 1 30 9 1/19 Classbase 61 1 20 0 1/130 Kitchenette 9 6 1 0 1 21 0 1/131 Hall 249 0 1 30 10 1/14 Store 6 1 0 1 21 0 1/39 Office 11 1 0 5 1/39 Office 11 1 0 5 1/39 Office 11 1 0 5 1/39 Office 11 1 0 5 1/39 Office 11 1 0 5 1/40 Office 11 1 0 5 1/41 Office Headteacher 14 1 0 7 1/42 Staffroom 34 1 20 0 1/43 Kitchenette 10 5 1/44 Store 6 1 0 1 1/44 Store 7 1 0 1 1/44 Store 7 1 0 1 1/45 Store 7 1 0 1 1/47 Store 7 1 0 1 1/48 Store 7 1 0 1 1/49 Store 7 1 0 1 1/40 Store 7 1 0 1 1/41 Store 8 1 0 1 1/41 Store 8 1 0 1 1/42 Store 9 1 0 1 1/43 Kitchenette 10 5 1/44 Store 9 1 0 1 1/45 Store 9 1 0 1 1/47 Store 9 1 0 1 1/48 Store 9 1 0 1 1/49 Store 9 1 0 1 1/40 Store 9 1 0 1 1/41 Store 9 1 0 1 1/42 Store 9 1 0 1 1/43 Store 9 1 0 1 1/44 Store 9 1 0 1 1/45 Store 9 1 0 1 1/46 Store 9 1 0 1 1/47 Store 9 1 0 1 1/48 Store 9 1 0 1 1/49 Store 9 1 0 1 1/40 Store 9 1 0 1 1/41 Store 9 1 0 1 1/42 Store 9 1 0 1 1/43 Store 9 1 0 1 1/44 Store 9 1 0 1 1/45 Store 9 1 0 1 1/47 Store 9 1 0 1 1/48 Store 9 1 0 1 1/49 Store 9 1 0 1 1/40 Store 9 1 0 1 1/41 Store 9 1 0 1 1/42 Store 9 1 0 1 1/44 Store 9 1 0 1 1/44 Store 9 1 0 1 1/44 Store 9 1 0 1 1/45 Store 9 1 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 1/45 Store 9 1 0 0 1 0 0 1 1/45 Store 9 1 0 0 1 0 0 1 1/45 Store 9 1 0 0 1 0 0 1 1/45 Store 9 1 0 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1								Contract and Contract	
1/28 Reception Class 73 1 30 16 1/29 Nursery (open to Rm 31) 51 1 30 1 1/3 Classbase 65 1 30 11 1/31 Nursery (open to Rm 29) 51 1 30 12 1/42 Classbase 67 1 30 12 1/5 OOSC 69 1 30 13 1/7 Classbase 62 1 30 9 1/8 Classbase 62 1 30 9 1/9 Classbase 62 1 30 9 1/9 Classbase 61 1 30 8 1/15 ICT suite 46 0 1 15 0 1/33 SEN Room 34 1 20 0 1/13 Hall 249 0 1 30 10 1/16 Library 61 0 1 21 0 1/30 Kitchenette 9 1/30 Kitchenette 9 1/30 Office 11 1 0 5 1/40 Office 11 1 0 5 1/41 Office Headteacher 14 1 0 7 1/42 Staffroom 34 1 20 0 1/14 Store 8 1 0 3 1/14 Store 8 1 0 3 1/15 Store 6 1 0 1 1/16 Store 7 1 1 0 6 1/17 Store 8 1 0 1 1/17 Store 7 1 1 0 6 1/19 Store 7 1 1 0 6 1/10 Store 7 1 1 0 6 1/11 Store 7 1 1 0 6 1/12 Store 7 1 1 0 1 1/17 Store 7 1 1 0 1 1/18 Store 7 1 1 0 1 1/19 Store 7 1 1 0 1 1/10 Store 7 1 1 0 1 1/11 Store 7 1 1 0 1 1/12 Store 7 1 1 0 1 1/13 Store 7 1 1 0 1 1/14 Store 7 1 1 0 1 1/15 Store 7 1 1 0 1 1/16 Store 7 1 1 0 1 1/17 Computer Server Room 2 1/18 Computer Server Room 2 1/16 Computer Server Room 2								1000	
1/29 Nursery (open to Rm 31) 51 1 30 1 1/3 Classbase 65 1 30 11 1/3 Classbase 665 1 30 11 1/4 Classbase 67 1 30 12 1/5 OOSC 69 1 30 13 1/7 Classbase 64 1 30 13 1/7 Classbase 62 1 30 9 1/9 Classbase 62 1 30 9 1/9 Classbase 62 1 30 8 1/15 ICT suite 46 0 1 15 0 1/13 SEN Room 34 1 20 0 1/14 1/3 1/3 SEN Room 34 1 20 0 1/14 1/3					1		And the second second second	16	
1/3 Classbase 65				73	1		30	16	i
1/31 Nursery (open to Rm 29) 51 1 30 1 1/4 Classbase 67 1 30 12 30 13 30 12 30 13 30 17 30 17 30 17 30 30 30 30 30 30 30 3				51	1		30	1 1	
1/31	1/3	Classbase		65	1		30	11	ı
11/4 Classbase 67	1/31	Nursery (open to Rm 29)		51	1		30		
1/5 OOSC 1/7 Classbase 64 1 30 10 1/8 Classbase 62 1 30 9 1/9 Classbase 62 1 30 9 1/15 ICT suite 46 0 1 15 0 1/33 SEN Room 34 1 20 0 1/131 Hall 249 0 1 30 10 1/131 Hall 249 0 1 21 0 1/132 Store 1 1 1 1 0 5 1/144 Store 1 1 1 1 0 5 1/144 Store 1 1 1 1 0 5 1/145 Kitchenette 10 1/141 Store 1 8 1 0 1 1/141 Store 6 1 0 1 1/141 Store 6 1 0 0 1 1/141 Store 7 0 0 1 1/141 Store 7 0 0 1 1/141 Store 7 0 0 1 1/142 Staffroom 7 0 0 1 1/143 Kitchenette 10 1/44 Store 7 0 0 1 1/44 Store 7 0 0 1 1/45 Store 8 0 1 0 0 1 1/45 Store 8 0 1 0 0 1 1/	1/4			67	1				
1/7	1/5	oosc			1				
1/8									
1/9								1000	
1/15 ICT suite							THE RESERVE OF THE PARTY OF THE	-	
1/33 SEN Room 34 1 20 0 1 1/13 1 1 1 0 1 1/14 1 1 0 1 1/14 1 1 0 1 1/14 1 1 0 1 1/15 1 1 0 1 1/15 1 1 0 1 1/15 1/15 1 1 0 1 1/15						4	La Contract	The second second	Н
1/13						1	The second secon		
1/16									
1/30 Kitchenette 9								44	
1/34 Store 6 1 0 1 1/38 Office 111 1 0 5 1/39 Office 111 1 0 5 1/40 Office 111 1 0 5 1/41 Office Headteacher 14 1 0 7 1/42 Staffroom 34 1 20 0 1/43 Kitchenette 10 8 1 0 3 1/44 Store 8 1 0 1 1/11 Store 6 1 0 1 1/11 Store 6 1 0 1 1/12 Store (PE) 12 1 0 5 1/14 Store (Dining Furniture) 13 1 0 6 1/19 Store 7 1 0 1 1/22 Store 7 1 0 1 1/23 Store 7 1 0 1 1/24 Store 7 1 0 1 1/25 Store 7 1 0 1 1/26 Store 7 1 0 1 1/26 Store 7 1 0 1 1/27 Computer Server Room 2 1/28 Lobby 2 2				61	0	1	Commence of the last of the la	0	
1/38 Office 11			9						
1/39 Office 11	1/34	Store		6	11		0	1	
1/40 Office				11	1		0	5	
1/41 Office Headteacher 1/42 Staffroom 1/43 Kitchenette 10 1/44 Store 1/44 Store 1/10 Store 1/11 Store 1/11 Store 1/11 Store (Dining Furniture) 1/14 Store (Dining Furniture) 1/15 Store 1/16 Store 1/17 Computer Server Room 1/17 Computer Server Room 1/18 Store 1/19 Store 1/19 Store 1/10 Store 1/10 Store 1/10 Store 1/11 Store 1/11 Store 1/11 Store 1/11 Store 1/11 Store 1/11 Store 1/12 Store 1/12 Store 1/13 Store 1/14 Store 1/15 Store 1/16 Store 1/17 Computer Server Room 1/17 Computer Server Room 1/17 Computer Server Room 1/17 Computer Server Room 1/17 Store		Office		11	1		0	5	
1/41 Office Headteacher	1/40	Office		11	1		0	5	
1/42 Staffroom 34 1 20 0 1/43 Kitchenette 10 1/44 Store 8 1 0 3 1/10 Store 2 1 0 1 1/11 Store 6 1 0 1 1/12 Store (PE) 12 1 0 5 1/14 Store (Dining Furniture) 13 1 0 6 1/19 Store 3 1 0 1 1/22 Store 5 1 0 1 1/23 Store 4 1 0 1 1/26 Store 3 1 0 1 1/26 Store 3 1 0 1 1/27 Store 6 1 0 1 1/28 Store 7 7 7 1/29 Store 7 7 7 1/40 Store 7 7	1/41	Office Headteacher		14	1		0		
1/43 Kitchenette	1/42	Staffroom							
1/44 Store	1/43		10	-			20		
1/10 Store 2 1 0 1 1 1 1 1 1 1 1			10	Q	3		0	2	H
1/11 Store							1111777		
1/12 Store (PE) 1/14 Store (Dining Furniture) 1/19 Store 1/19 Store 1/1/22 Store 1/1/23 Store 1/1/26 Store 1/1/26 Store 1/1/32 Store 1/1/32 Store 1/1/32 Store 1/1/32 Store 1/1/32 Store 1/1/34 Lobby 2 1/1/46a Lobby 2 1/1/46a Lobby 2							The state of the state of the	Marie Marie	
1/14 Store (Dining Furniture) 13 1 0 6 1/19 Store 1/22 Store 1/23 Store 1/26 Store 1/32 Store 1/32 Store 1/32 Store 1/45a Lobby 1/46a Lobby 2									
1/19 Store 3 1 0 1 1 1 1 1 1 1 1							1 2 1 2 2 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1		
1/22 Store 5 1 0 1 1/23 Store 4 1 0 1 1/26 Store 3 1 0 1 1/32 Store 6 1 0 1 1/17 Computer Server Room 2 1/45a Lobby 2									ш
1/23 Store 4 1 0 1 1/26 Store 3 1 0 1 1/32 Store 6 1 0 1 1/17 Computer Server Room 2 1/45a Lobby 2 1/46a Lobby 2								No.	
1/26 Store 3 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1							And the second second second	1	
1/32 Store 6 1 0 1 1/17 Computer Server Room 2 1/45a Lobby 2 1/46a Lobby 2					1		0	1	
1/17 Computer Server Room 2 1/45a Lobby 2 1/46a Lobby 2					1		0	1 2 20	
1/45a Lobby 2 2 м « м » — м « м » — м « м » — м » м » м » м » м » м » м » м » м		Store		6	1		0	1	ı
1/45a Lobby 2 2 шиоо			2						3
1/46a Lobby 2	1/45a	Lobby					040	DC III (A C)	
A 14 147	1/46a						W. C. VI	ar ar or or	Ī
30 1	A/1/47	Classbase		56	1		30	5	

	STEP 1			STE	P 2	STE	.P3 S	TE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specalist	Basic Workplaces	Resource Workplaces	

Capacity Calculation		will a world	
	Basic Workplace:	Resource s Workplaces	
Workplaces Not Included in Capacity Calculation (if	measured)		
parents/community room	30	13	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60	2	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	526	p 185 c	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 420	ř		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	S		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	420	v	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	378	w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	x		(b x n)
Net Capacity 420	у		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission			(second (third admission admission
year			year, if year, if applicable)
indicated admission number 60 z (y / n) round (n, c, e, f and Details)		ed under School	(zxe)/c (zxh)/f

	Date		Date
Signature of		Signature on behalf	
Head Teacher	/ /	of Local Eduction	
		Authority	

School Details		
DfES LEA/school number 392/2084 school name Hazelwood Primary age range 3 to 11	date Jan-16	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites ### total site area ###
number of years // a year will be at this so	those in the admission	(second (third admission admission year, if year, if applicable) applicable) c f d g e (c x d) / b h = (f x g) / b
f applicable: Description of LEA designated Early Years and Childcare provision, if any 26 Place FTE Nursery	school during the school of including the age range a	rovision, not normally available to the day nd the number of places involved. slumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	facilities, or youth centre) support centre or a Learn	n as a community library, multi-agency or support facilities (such as an SEN ing Support Unit). y additional specially resourced
LEA designated adult learning facilities, if any	Enter area in 'net area' co (such as City Learning Ce Lifelong Learning facilities	entres, teacher training, or other s), olumn and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces) 392/2084 school name Hazelwood Primary DfES no. STEP 1 STEP 2 STEP 3 STEP 4 Basic Workplaces Norkplaces Room Reference 'Non-Room Name Resource Net' specialist (based on the activities the Net general Area, if Status room is designed or equipped Area known-(m²)(m²)to accommodate) **TOTALS** 95 1197 44 3 463 120 A/1/14-15 Caretaker/strongroom 14 1 0 7 A/1/22 Changing Room Girls 11 Classbase - Community A/1/26 52.1 Р 1 30 A/1/34 Classbase Y1 C 52 1 30 2 A/2/43 Classbase Art 47 1 29 0 С A/2/45 Classbase - Y3/4 51.8 1 С 30 2 A/2/47 Classbase-Intervention С 50.6 1 30 1 B/1/51 Classbase - Reception 53 1 С 30 3 C//54 Library / Nurture 64 0 1 22 0 Classbase Y 4/5 C/1/55 55 С 30 4 C/1/56 Classbase Y5/6 60 1 C 30 A/1/31 Classbase - Intervention 52.1 1 С 30 2 B/1/50 Cloaks 4 32 1 19 0 A/1/28 Class base Y2 51.9 1 30 2 С A/1/18 Corridor 3 18 1 0 9 A/1/33 Corridor/stairs (Circ Space 85%) 16 3 1 0 A/1/30 Corridor/stairs (Circ Space 85%) 17 3 1 0 A/2/30A Corridor/stairs (Circ Space 85%) 17 3 1 0 Corridor/stairs (Circ Space 85%) A/2/33A 16 3 1 0 B/1/51A Cuboard 5 1 0 B/1/52c Cuboard / Utility 6 1 0 Cupboard A/1/22B 4 1 0 A/1/22C Cupboard 4 1 0 A/1/24 Calm room 4 0 A/1/27 Cupboard 2.5 1 0 A/1/29 Cupboard 2.5 1 0 1 A/1/35 Cupboard 2.7 1 0 A/1/5 Cupboard 1 1 0 A/2/32 Cupboard 2.6 1 0 1 A/2/42 Cupboard 2.6 1 0 A/2/44 Cupboard 2.5 0 A/2/46 Cupboard 2.6 1 0 A/2/48 Cupboard 2.6 1 0 B/1/52a Cupboard 6 1 0 A/1/9 Cupboard plant 1 1 0 A/1/19 Hall / Gym 0 192 30 6 A/2/41 ICT 0 55 18 0 B/1/52b Kitchen 9 1 0 3 A/1/17A Headteacher office suite 43 26 0 A/1/1 Main Reception (Circ Space 50%) 11.1 11.1 0 5 A/1/22A Medical Room 4 0 1 B/1/52 Nursery Classbase 73 1 30 16 Е Office A/1/3 16.8 m <00 _ c mgn o A/1/6 meeting room 11.5 0 5 A/1/12A P E Store 8 0 3 P E Store A/1/20 16 0 8 Pupil WC B/1/51B 9 1 0 3 A/1/11-16 Staff Room 31.5 19 0

	STEP 1			STEP	2	STE	P3 S	TEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status

Capacity Calculation		Con Spirit		
	V	Basic Vorkplaces	Resource Workplaces	
Workplaces Not Included in Capacity Cald	culation (if n	neasured)		
parents/commu	inity room	30	2	workplaces in space marked 'P' at step 4, only one per school
early years and childcare	e facilities	30	16	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced	d facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning	g facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
				All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Ca	lculation	403	102	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases	269 г			basic workplaces in spaces marked 'C' at step 4, or ((p + q) \times 70%), if lower
basic workplace allowance	75 s			(75×1) , plus 50 if (m) is less than $(1500 + (15 \times 1))$
maximum workplaces available	[269	v	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	[242	W	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no.	308 x			(b x n)
Net Capacity	269 y			if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year				(second (third admission admission year, if year, if applicable) applicable)
indicated admission number 38 z	(y / n) rounded (n, c, e, f and h Details)		d under School	(z x e)/c (z x h)/f

	Date	Date
Signature of Head Teacher	Signature on behalf of Local Eduction	
Tiead Teacher	Authority	

School Details	
LEA North Tyneside DfES LEA/school number 392/3318	date Jul-10 If applicable: complete the boxes below if the school is on a small or split site or has more than one year of
school name Holy Cross RC VA Primary	admission.
age range 3 to 11	no. of sites 1 ## total site area m (m²)
first admission year normal year of admission R for instance 'Y2' or 'R' include nurseries: see number of years 7 a number of years that the year will be at this school planned admission number 30 b if known (allowing for instance 'Y2' or 'R' include nurseries: see number of years that the year will be at this school planned admission number 30 b if known (allowing for instance 'Y2' or 'R' include nurseries: see	hose in the admission ool (e.g. '7')
	non-school and support provision, not normally available to the school during the school day
LEA designated Early Years and Childcare provision, if any	including the age range and the number of places involved.
26 place FTE Nursery Unit	Enter area in 'net area' column and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	
	non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4
LEA designated adult learning facilities, if any	
	(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

DfES no.	392/3318 school name Holy	V Cross RC	VA Primary					
	STEP 1		1733 Hillsday	STI	EP 2	s	TEP 3	STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m ²)	Net Area ,	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		127	1475	39	4	494	205	1
B/1/58	Changing Boys	14	i i i i i i i i i i i i i i i i i i i	į				
B/1/57	Changing Girls	14						
A/1/7	SEN	21	21	1		0	11	
A/1/32	Classbase R	41	65	1		30	11	С
A/1/35	Classbase Y1		66	1		30	11	C
A/1/36	Classbase Y2		65	1		30	11	С
A/1/38	Classbase Vacant		66	1		30	11	С
B/1/63	TA base		00			30	181	
B/1/66	Classbase Y3		54	1		30		
B/1/67	Classbase Y6		54	1		-	3	С
B/1/70	Classbase Y5		59	1		30	3	С
B/2/71	Classbase Y3		59	1		30	7	С
B/2/73	Classbase Y4		54	1	-	30	7	С
B/2/74	SEN		54	- 1		30	3	С
B/2/76	Classbase Y5		59	1		00		
B/1/54	Cloakroom		15	1		30	7	С
A/1/4	Cloakroom (15% Essential Access)	3	17	1		0	7	
A/1/8	Cloakroom (50% Essential Access)	10		1		0	9 ///	
A/1/15	Cupboard	10	10	1		0	4	
B/1/64	Cupboard		2	1		0	1	
B/1/65	Cupboard		4	1		0	1	
B/1/68	Cupboard		4	1		0	1	-
B/1/69	Cupboard		4	1		0	1	
B/1/40	Dining Hall (15% Essential Access)	33	188	0	-1	0		
A/1/11	Hall (15% Essential Access)	25	142	0	1	30	6	
B/1/55	LRC	25		_		30	2	ļ L
B/1/42	Library		80	0	1	27	0	-
A/1/30	Library Area (50% Essential Area)						100/18/01/19/20	-
A/1/1a	Nursery		61	1		20		
A/1/1	Nursery		52	1		30	8	е
A/1/17	Office					30	2	е
A/1/18	Office		17 15	1		0	9	
701710	Office		19	1		0	7	
B/1/41	Parents Room (School has use)		64	1		20	40	
B/1/44	PTA Store		5	1		30	10	р
A/1/16	Reprographics Room/Server		6	1		0	1	
A/1/7a	Resource Area		16	1		0	1	
B/1/48	SEN Room		16			0	8	
A/1/23	Staffroom		30	1		0	8	
A/1/12	Stage/Library (15% Essential Acces	7		1	4	17	0	
A/1/10	Store Store	- '	39	0	1	0	12	
A/1/34	Store		8	1		0	3	
B/1/53	Store	- i	6	1		0	1	
A/1/3a	Store		16	1		ω ∢00 _	0 mgm 20	
A/1/2	Store		8	1		0	3	
A/1/13	Store		4	1		0	1	
4/1/13 4/1/27	Store		4	1		0		
4/1/33	Store		2	1		0	1	
4/1/37	Store		5	1		0	1	
A/1/39	Store		6	1		0	1	
4 1700	01016		5	1		0	1	

STEP 1			STE	P 2	STE		TEP
Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area. if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	č
	Room Name (based on the activities the room is designed or equipped	Room Name 'Non-Net' Area, if room is designed or equipped known	Room Name (based on the activities the room is designed or equipped known Area	Room Name (based on the activities the room is designed or equipped known Area	Room Name (based on the activities the room is designed or equipped known Area		Room Name (based on the activities the room is designed or equipped to accommodate) Non-Net Area if known (m²) Net Area (m²) Net Net Net Net Noun (m²) Net Net Net Net Net Net Net Net Net Net

Capacity Calculation		
	Basic Resource Workplaces Workplaces	
Workplaces Not Included in Capacity Calculation (if		
parents/community room	30 10	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60 10	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
Workplaces Included in Capacity Calculation	404 p 185 c	All calculations below should be rounded down to the nearest whole number. totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 270	r	basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	S	(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	270 v	(r), or ((p - s) x 70%), if higher
minimum workplaces available	243 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210	x	(b x n)
Net Capacity 243	у	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 34 z (y / n) rounde (n, c, e, f and Details)	ed down d h as calculated under School	(second (third admission admission admission pear, if year, if applicable) applicable)
Declaration of Accuracy		
We confirm that we are satisfied with the accuracy	of the information give	n under School Details and
Date		Date

	Date		Date
Signature of		Signature on behalf	
Head Teacher	/ /	of Local Eduction	
		Authority	

School Details	
DfES LEA/school number 392/2036 date school name Holystone Primary School	Sep-19 If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.
first admission year normal year of admission R for instance 'Y2' or 'R' if recept not include nurseries: see below number of years 7 a number of years that those in year will be at this school (e.g. planned admission number 60 b if known (allowing for infant classes)	ow) Ithe admission '7') ass size limits) g e h
number of age groups 7 n (a + e + h)	$e = (c \times d) / b$ $h = (f \times g) / b$
EA designated Early Years and Childcare provision, if any	ool and support provision, not normally available to the during the school day g the age range and the number of places involved. ea in 'net area' column and note with an 'E' at step 4
facilities support Include places, Enter ar	nool facilities (such as a community library, multi-agency s, or youth centre) or support facilities (such as an SEN centre or a Learning Support Unit). the number of any additional specially resourced if applicable. rea in 'net area' column and note with an 'R' at step 4 s City Learning Centres, teacher training, or other
Lifelong	Learning facilities). rea in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces) 392/2036 DfES no. school name Holystone Primary School STEP 1 STEP 3 STEP 4 STEP 2 Workplaces Resource Workplaces Room Reference 'Non-**Room Name** Net' specialist (based on the activities the Net general Area, if Status Basic room is designed or equipped Area known (m²)to accommodate) (m^2) **TOTALS** 235 1586 649 43 4 164 A/1/50 Class base Reception 56 1 30 5 С A/1/51 Class base Reception 55 1 30 4 C A/1/62 Nursery 1 59 30 е A/1/63 Nursery 37 1 22 0 е A/1/1 Class base 54 30 3 С A/1/2 Class base 54 1 30 3 С A/1/3 Class base 53 1 30 3 С A/1/4 Class base 53 1 30 3 С A/1/5 Class base 53 1 30 3 C A/1/6 Class base 53 1 3 С A/1/7 Class base 53 30 3 C A/1/8 Class base 54 1 30 3 С A/1/9 Classbase 54 1 30 3 С A/1/73 Classbase 61 1 30 8 С A/1/75 Classbase 57 1 30 5 С A/1/76 Classbase 57 1 30 5 С A/1/13a ICT Room 66 0 1 23 0 Music Room A/1/72 78 30 19 A/1/19 152 0 1 30 3 A/1/54 Hall (15% Essential Access) 22 123 0 1 30 0 A/1/9 Library 54 0 1 18 0 A/1/23 Reprographics 11 1 0 5 A/1/27 Office Headteacher 28 1 16 0 A/1/28 12 1 0 5 A/1/74 Staff room & Kitchen area in alcove 56 1 30 5 A/1/33 Group room (former staffroom) 21 1 0 11 Store (PE Equipment) A/1/14 14 0 7 A/1/58 Store (Chair) 14 1 0 A/1/59 Store 17 1 0 9 A/1/73 Store 6 1 0 A/1/1A Store 2 0 A/1/2A Store 2 1 0 A/1/3A Store 2 1 0 A/1/4A Store 2 1 0 A/1/5A Store 2 1 0 A/1/6A Store 2 0 A/1/7A Store 2 1 0 A/1/8A Store 2 1 0 A/1/9A 3 Store 1 0 A/1/29 Entrance Hall (50% Essential Acces 9 9 1 0 3 A/1/52 Cloaks 85% Essential Access 17 3 1 0 1 A/1/55 Lobby (85% Essential Access) 2 14 1 0 A/1/65 Lobby (85% Essential Access) 12 2 1 m <00 _ a who A/1/75 Stairwell Circulation 70% 27 11 1 0 5 Corridor (85% Essential Access) A/1/13b 30 7 1 0 2 A/1/13c Corridor (85% Essential Access) 2 12 1 0 1 A/1/18 Corridor/Ramp (85% Essential Acce 92 16 1 0 8

	STEP 1			STE	P 2	STE	P3 S	TEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	0.000
						TOUR THAT		
								-
						100=11-000		

Capacity Calculation	* g=1/3; (%) t	WALE I	
	Basic Workplaces V	Resource Vorkplaces	
Workplaces Not Included in Capacity Calculation (if		La La La mare	
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	52	7	workplaces in spaces marked 'E' at step 4 as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4 as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4 as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	597 р	157 q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 420 r			basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	5		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	420 v		(r), or ((p - s) x 70%), if higher
minimum workplaces available	378 w		lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420 x	(17	(b x n)
Net Capacity 420 y			if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year			(second (third admission admission year, if year, if applicable)
indicated admission number 60 z (y / n) rounde (n, c, e, f and Details)	d down h as calculated u	nder School	(z x e)/c (z x h)/f
Declaration of Accuracy We confirm that we are satisfied with the accuracy	of the inform	ation silve	a undan Calacal D. L. III.
We confirm that we are satisfied with the accuracy the status of spaces (step 4 of the Net Area Sched	ule) on this fo	ation give orm.	n under School Details and
Date			Date

	Date		Date
Signature of Head Teacher	1 1	Signature on behalf of Local Eduction Authority	/ /

School Details			tris, other all the last user hands
LEA	North Tyneside		If applicable: complete the boxes below if the school is
DfES LEA/school number	392/2080	date Oct-18	on a small or split site or
school name	Ivy Road Primary		has more than one year of admission.
age range	3 to 11		no. of sites 1 ##
normal year of admission	first admission year R for instance 'Y2' or		(second (third admission year, if year, if applicable) applicable)
•	number of years th	es: see below) at those in the admission	[f
number of years planned admission number	year will be at time	school (e.g. '7')	d g
number of age groups	7 n (a + e + h)		e = (c x d) / b h = (f x g) / b
If applicable: Description of		non-school and support p school during the school of	rovision, not normally available to the day
LEA designated Early Years and 6	Childcare provision, if any		
26 FTE Place Nursery Unit		including the age range a Enter area in 'net area' co	nd the number of places involved, lumn and note with an 'E' at step 4
	and for this is a life arms		
LEA designated specially resource	ed facilities, if any	non-school facilities (such	as a community library, multi-agency
The Farne Centre - BIP (90-94) Music Resource Base (3-4)		facilities, or youth centre) support centre or a Learn Include the number of any places, if applicable.	or support facilities (such as an SEN
LEA designated adult learning fac	cilities, if any	_ 1	
		Lifelong Learning facilities	entres, teacher training, or other s). Iumn and note with an 'A' at step 4

DfES no.	392/2080 school name Ivy F	Road Primar	У					
	STEP 1			STE	P 2	ST		STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known- (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Statue
TOTALS		165	1626	51	5	527	209	
A/1/22	Classbase		65	1		30	311	C
A/1/26	Library		69	0	1	24	0	
4 /1/46	Classbase		56	1		30	5	
4/1/49	Classbase		52	1		30	2	(
4/1/5	Classbase		56	1		30	5	
4/1/7	Classbase		55	1		30	4	
A/1/40	Foundation		39	1		23	0	E
A/1/48	Classbase Small Groups (Circ Spac	7	38	1		23	0	
4/1/13	Music (13/15/18)		45	0	1	0	14	
A/1/31	Cloakroom (Circ Space -85%)	18	4	1		0	1	
A/1/44	Cloaks		12	1		O	5	
A/1/20	WC	23						
A/1/76	Dining Room/ Hall/Stage		199	0	1	30	6	
4/1/35	Ent Lobby (Circ Space -85%)	6	2	1		0	1	E
A/1/83	Ent Lobby (Circ Space -85%)	35	6	1		O	1	
A/1/15a	See A/1/13					- Winn to:		
A/1/52	WC	21	100	A				
V1/74	Gym/Hall		168	0	1	30	4	
4/1/57	Meeting room		56	1		30	5	
4/1/9	Cloaks		28	1		16	0	9
A/1/78	Lobby (Circ Space -85%)	9	2	1		0	1	
A/1/3	Classbase		70	1		30	14	C
4/1/29-32-38	Nursery Unit		54	1		30	3	E
4/1/79	Office		10	1		0	4	
A/1/82	Office		10	1		0	4	
4/1/84	Office	The state of the s	5.7	1		0	1	21
¥/1/33	Office		4	1		0	1	
4/1/75	P E Store		11	1		0	5	
4/1/81	Reprographics		12	1		0	5	
4/1/74c	Staff Changing	3	4	1		0	1	
A/1/56	Staff Room		40)	1		24	0	
A/1/73	Store		9.8	1		0	4	
4/1/2	Store		14	1		0	7	
4/1/23	Store		3.3	1		0	1	
4/1/27	Store		15	1		0	7	
4/1/28	Store		9	1		0	3	1
V1/29a	Store		2	1		0	1	
\/1/34	Store		6	1		0	1	
N/1/36	Store		4	1		0	1	i –
\ /1/37	Store		4	1		0	1	Ĭ
4/1/4	Cloaks		11	1		0	5	
\/1/42	Store		10	1		0	4	1 -
1/1/43	Store		14	1		ω ∢0 ₀ _	∝ ш700 О	
1/1/45	Store		14	1		0	7	
\/1/47	Store		3.6	1		0	1	ē.
A/1/50	Store		3.6	1		0	1	i i
A/1/6	Store		3.6	1		0	1	
A/1/8	Store		2	1		0	1	
\/1/80	Store		4.2	1		0	1	
\/1/88	Store		3	1		0	1	
V/1/74a	Store PE Equipment		10	1		0	4	

STEP 1			STEP 2		STEP 3 STE			
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area_if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource	
/1/39	Throughfare work area	17	3	1		0	1	
A/1/24	Art		79	0	1	27	0	
A/1/90	2 year old offer		74	1		30	17	
A/1/91	2 year old offer		6	1		0	Ellies V	ı
A/1/92	Breakfast club		4	1		0	1	
			83	1		30	23	
A/1/93	Breakfast club					0	1	
A/1/94	The Farne Centre		4	1		U.	in the second	
A/1/95	Caretakers Workshop	29						
A/1A38	Reception (Foundation)		54	1		30	3	
						ω ∢ທ_	кшио	
						1 (1870)		
							200	
							je iljali	

	STEP 1			STE	P 2	STEP 3 STEE		
	1			310		1100 11000	and the same of th	1155
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
							Will Belling and	
							4/12/4	
							#550 E000	1
								ŀ
						m < v _	«ш » О	
				-				
						a hou -	moranija - 🛒	
						SOLETINI		
						==10000H3755	ne one	
				-				H
				-				
						4/5	Bullion Bra	

	STEP 1			STE	P 2	STE	P 3 S	STEP 4
Roorn Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource	Status

Capacity Calculation			
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (if	measured)		
parents/community room	30	17	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	53	4	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	444 p	188 q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 210	r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	S		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	258 v	į.	(r), or ((p - s) x 70%), if higher
minimum workplaces available	210 v	v	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210	×		(b x n) =
Net Capacity 210	у		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year	ad days	1000	(second (third admission admission year, if year, if applicable)
indicated admission number 30 z (y / n) rounde (n, c, e, f and Details)	ed down I h as calculated	under School	(z x e) / c (z x h) / f

	Date		Date
Signature of Head Teacher	, ,	Signature on behalf of Local Eduction	/ /
		Authority	

School Details		等效值		
DfES LEA/school number 392/2013 school name King Edward Pr age range 3 to	·-	date	Jun-06	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites ## total site area (m²)
normal year of admission R number of years 7 a number of years 7 b if	or instance 'Y2' or 'R' if not include nurseries: so number of years that the rear will be at this scho f known (allowing for in	ee below) ose in the a ol (e.g. '7')	admission	(second (third admission year, if year, if applicable) applicable) c
If applicable: Description of	n		and support ping the school o	rovision, not normally available to the day
LEA designated Early Years and Childcare provis	sion, if any	naludina th	o ago rango al	nd the number of places involved.
40 place FTE Nursery		Enter area	in 'net area' co	lumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if	any			
OOSC	f: s l.	acilities, or support cer nclude the places, if applications	youth centre) ntre or a Learni number of any pplicable	as a community library, multi-agency or support facilities (such as an SEN ing Support Unit). y additional specially resourced
LEA designated adult learning facilities, if any				
	i	ifelona Le	arning facilities	entres, teacher training, or other s), Ilumn and note with an 'A' at step 4

DfES no.	392/2013 school name King	g Edward Pr	imary School	ol			600	
	STEP 1				EP 2	s	TEP 3	STEP 4
Room	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		136	2047	60	7	735	249	
A/2/49	Art Room		56	0	1	19	0	-
B/1/69	Bridging Room		49	1	-	30	0	
A/1/1	Classbase		58	1		30	6	С
A/1/2	Classbase		56	1		30	5	C
A/1/3	Classbase		56	1		30	5	C
A/1/4	Classbase		56	1		30	5	C
A/1/5	Classbase		57	1		30	5	C
A/1/6	Classbase		58	1		30	6	C
A/1/42	Classbase		57	1		30	5	C
A/1/43	Classbase		57	1		30	5	C
A/2/44	Classbase		57	1		30	5	C
A/2/45	Classbase		56	1		30	5	C
A/2/46	Classbase		57	1		30	5	C
A/2/47	Classbase		58	1		30	6	C
B/1/70	Classbase		61	1		30	8	C
B/1/72	Classbase		60	1		30	7	C
B/1/87	Cloaks		11	1		0	5	
A/1/32	Cloaks		21	1		0	11	4 -
A/2/56	Cloaks (50% Essential Access)	13	13	1		0	6	8
A/2/61	Cloaks (50% Essential Access)	13	13	1		0	6	8 -
A/1/11	Cloaks (50% Essential Access)	16	16	1		0	8	8 -
B/1/100	Entrance Lobby (50% Essential Acc	14	14	1		0	7	
B/2/95A	Entrance Lobby (85% Essential Acc	6	1	1		0		
3/1/68	Hall (15% Essential Access)	20	111	0	1	29	ó	
A /1/8	Hall (15% Essential Access)	27	151.79	0	1	30	3	
4/2/48	Hall (15% Essential Access)	27	153	0	1	30	3	
4/2/60	ICT Room		49	0	1	16	0	
3/1/77	Kitchen		7	1		0	2	
3/1/89	Kitchen		9	1		0	3	
3/1/98A	Kitchen		11	1		0	5	
V1/7	Library		56	0	1	19	0	
3/1/73	Library		34	0	1	0	10	
3/1/83	Nursery		46	1		28	0	е
3/1/84	Nursery		50	1		30	1	е
\/2/66	Office		6	1		0	1	
3/2/96	Office		8	1		0	3	
N/1/36	Office Area		14	1		0	7	
N/1/39	Office Area		8	1		0	3	
1/2/63	Office Headteacher		14	1		0	7	
3/1/75	Playgroup (school has use)		42	1		25	0	r
3/1/97	Playroom (out of School)		6	1		0	1	r
3/1/98	Playroom (out of School)		71	1		30	15	r
V/1/40A	Resource Area		6	1		_ QD> @	0 mm	
3/2/91	Resource Area		15	1		0	7	
V2/52	Resource Room		15	1		0	7	
3/1/71	Shared Resource Area		21	1		0	11	
V1/22	Staffroom		47	1		29	0	
3/2/111	Staffroom		10	1		0	4	
V1/23	Store		5	1		0	1	
/2/64	Store		4	1		0	1	
3/1/86	Store		12	1		0	5	

school name King Edward Primary School 392/2013 DfES no. STEP 2 STEP 3 STEP 4 STEP 1 Basic Workplaces Resource Workplaces Roorn Reference 'Non-**Room Name** Net' specialist general Status Net (based on the activities the Area, if Area known (m²) room is designed or equipped (m²)to accommodate) 3 1 0 B/1/90 Store 4 1 0 A/1/38 Store 4 1 0 A/2/53 Store 3 1 A/2/55 Store 0 1 Store 1 0 A/2/67 1 1 0 B/1/68A Store 4 0 1 1 B/1/71A Store 5 Store 1 0 1 B/1/79 3 1 0 1 Store B/2/93 4 1 0 B/1/105 Store 2 1 0 B/2/109 Store 3 1 0 B/2/110 Store 3 1 0 1 B/1/99 Store A/1/60a Store 4 1 0 2.2 1 0 B/1/82 Store 0 11 21 1 Store PE A/1/19 ашио m < 0 -

392/2013 school name King Edward Primary School DfES no. STEP 2 STEP 3 STEP 4 Basic Workplaces Resource Workplaces 'Non-Net' **Room Name** specialist general (based on the activities the Net Status Area, if room is designed or equipped known (m²) Area to accommodate) (m^2) RMWO 00 × 00 _

DfES/0748/2001

	STEP 1	Sole part sold		STE	P 2	STE	P3 S	TEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area. if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	C+2+ 10

Capacity Calculation		1 1 11 15	
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (i	f measured)		
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	58	7	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	55	16	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	622	232	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 420	r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	420	ž	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	378	N	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	х		(b x n)
Net Capacity 420	у		if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year indicated admission number 60 z (y / n) round (n, c, e, f an Details)	ed down d h as calculated	d under School	(second (third admission admission year, if year, if applicable) applicable)

0	Eduction	1	/
	1 0	Signature on behalf of Local Eduction Authority	of Local Eduction /

School Details

		de	date	Apr-16	If applicable: complete the boxes below if the school is				
	normal year of admission R not include not include number of years 7 a number of year will be planned admission number 30 b if known (7101 10	has more than one year of				
school name	Monkhouse F	Primary			admission.				
age range	3 to	11			no. of sites 1 ## total site area m (m²)				
normal year of admission number of years planned admission number	admission year R 7 a 30 b	not include nurseries number of years that year will be at this so	those in the hool (e.g. '7'	admission)	(second (third admission year, if year, if applicable) applicable) c				
If applicable: Description of									
	school name Monkhouse Primary has more than one year of admission. no. of sites ## total site area m								
LEA designated specially resource	ed facilities, i	f any							
			facilities, or support ce Include the places, if a	r youth centre) ntre or a Learn e number of an oplicable.	or support facilities (such as an SEN ing Support Unit). y additional specially resourced				
LEA designated adult learning fac	ilities, if any								
			Lifelong Le	earning facilitie	s).				
	_								

DfES no.	392/2022 school name Mor	nkhouse Prin	narv	Section .	The M.		5	
	STEP 1	74 - 1 - 1		STI	EP 2	ST	EP3 S	TEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		72	1230	42	4	451	200	1
A/1/66	Reception		55	1		30	4	С
A/1/68	Y1		63	1		30	9	С
A/2/81	Y5		63	1		30	9	С
A/2/87	Classbase		55	1		30	4	С
A/1/89	Classbase		55	1		30	4	С
A/1/91	staffroom						Est mission	0.552
A/1/21	Art		55	0	1	18	0	
A/1/23	Music		55	0	1	18	0	
A/1/3	Let to Silverdale							
A/1/5	Let to Silverdale							
A/1/53	Playgroup							
A/1/7	Let to Silverdale							
A/1/61	Playgroup							
A/1/1	Let to Silverdate					20 mg 10 mg		
A/2/79	Y6		59	1		30	7	С
A/1/70	Cloaks		29	1		17	0	-
A/1/74	ICT Room		31	0	1	0	9	
A/1/77	Cloaks		16	1		0	8	
A/1/12	Let to Silverdale							
A/1/14	Let to Silverdale							
A/1/18	Cloaks		17	1		0	9	
A/2/83	Cloaks (85% Essential Access)	7	1	1		0	1	
A/1/36	Foyer (50% Essential Access)	20	20	1		0	11	
A/1/60A	Playgroup						1-1000	
A/1/37	Hall		169	1		90	20	
A/1/25	Hall (15% Essential Access)	25	143	1		90	3	
A/1/58	Playgroup							
A/1/59	Playgroup							
A/1/57	Playgroup						100000000000000000000000000000000000000	
A/2/85	Y4		55	0	1	18	0	С
A/1/28	Kitchen		22	1		0	12	
A/1/39	Kitchen Area					ng 4- NE W	SVIDE GIVE	
A/1/63	A/1/63					20 3 SA		
A/1/29A	Lobby							
A/1/36A	Lobby							
A/1/60	Lobby		4	1		0	1	
A/1/32	Observation Room		3	1		0	1	-
A/1/44	Office		13	1		0	6	
A/1/45	Office		22	1		0	12	
A/1/50	Office		8	1		0	3	
A/1/30	Resource Area (50% Essential Acce	16	16	1		0	8	\square
A/1/60B	Playgroup							
A/1/43	Community room		34	1		m 20s_	m ш0л 0	Р
A/1/78	Storage Area		3	1		0	1	
A/1/46	Store		9	1		0	3	
A/1/62	Store		7	1		0	2	
A/1/64	Store		7	1		0	2	
A/1/67	Store		6	1		0	1	
A/1/69	Store		9	1		0	3	
A/2/80	Store		6	1		0	1	
A/2/82	Store		6	1		0	1	

	STEP 1	6)-		STE	P 2	STEP 3 STE		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area. if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
2/86	Store		8	1		0	3	Ī
2/88	Store		3	1		0	1	
1/90	Store		7	1		0	2	
1/92	Store		7	1		0	2	- [
1/2	Let to Silverdale						THE WILLIAM	1
1/22	Store		7	1		0	2	
			7	1		0	2	
1/24	Store			1		0	7	+
1/26	Store		14					+
1/33	Store		4	1		0	1	ł
1/4	Let to Silverdale							-
1/54	Store		7	1		0	2	
1/6	Let to Silverdale							1
1/8	Let to Silverdale							
1/13	Let to Silverdale							
1/38	Store		17	1		0	9	- 1
1/51	Store		8	1		0	3	- 1
	Store PTA		12	1		Ö	5	Ť
1/27		-	12	-		y		÷
1/48	Switch Room	4	13	1	_	0	6	-
1/31	Teaching Room		10					
					I	ω < ω −	K M N O	
							HERE'S	

392/2022 school name Monkhouse Primary DfES no. STEP 2 STEP 3 STEP 4 Basic Workplaces Resource Workplaces Room Reference 'Non-Net' **Room Name** specialist general (based on the activities the Net Status Area, if room is designed or equipped known (m²) Area to accommodate) (m²)m < 0 _ ашио

STEP 1					P 2	STEP 3 STEP 4		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area. if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	C+24:15

Capacity Calculation			
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (if	measured)		
parents/community room	20	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	431	200	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 198	•		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	3		$(75 \times I)$, plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	249 V	P	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	210 v	V	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210	C		(b x n)
Net Capacity 210	<i>t</i> .		if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year indicated admission number 30 z (y / n) rounde (n, c, e, f and Details)	d down h as calculated	under School	(second (third admission admission year, if year, if applicable) applicable)

	Date		Date
Signature of Head Teacher	1 1	Signature on behalf of Local Eduction	
		Authority	

blicable: complete the

DfES LEA/school number		date Feb-16	boxes below if the school is on a small or split site or has more than one year of
school name	New York Prin	nary	admission.
age range	3 to	11	no. of sites
			total site area m (m²)
	first admission year		(second (third admission admission year, if year, if applicable)
normal year of admission	R	for instance 'Y2' or 'R' if reception (do not include nurseries: see below)	
number of years	7 a	number of years that those in the admission year will be at this school (e.g. '7')	[] c
planned admission number	44 b	if known (allowing for infant class size limits)	d g e h e (c x d) / b h = (f x g) / b
number of age groups	7 n	(a + e + h)	

If applicable: Description of LEA designated Early Years and Childcare provision, if any	non-school and support provision, not normally available to the school during the school day
26 FTE Place Nursery	including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable.
LEA designated adult learning facilities, if any	Enter area in 'net area' column and note with an 'R' at step 4
	(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

DfES no.	392/2081 school name New	York Prima	iry		4115118			
No.	STEP 1			STI	EP 2	ST	EP3 S	TEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		60	1423	59	4	533	145	
A/1/24	1st Aid Room		8	1		0	3	
A/1/59	Class base Y2		53	1		30	3	С
A/1/70	Class base Y2		53	1		30	3	C
A/1/73	Class base Y1		53	1		30	3	С
A/1/1	Class base Y3		55	1		30	4	С
A/1/27	Class base Y6		53	1		30	3	С
A/1/29	Class base Y5		54	1		30	3	С
A/1/38	Class base Y4		47	1		29	0	С
A/1/5	Class base Y3		54	1		30	3	С
A/1/47	Class base Reception		58	1		30	6	С
A/1/51	Nursery		58	1		30	6	E
A/1/41	Classroom		46	1		28	0	С
A/1/55B	Cloaks		3	1		0	117	
A/1/55	Corridor						70017 1101111	
A/1/64	Corridor						EL COSTA	
A/1/12A	Corridor Area (85% Essential Acces	12	2	1		0	1	
A/1/67	Foyer							
A/1/82	Foyer							
A/1/44	Hall (15% Essential Access)	30	172	0	1	20		
A/1/74	Hall (15% Essential Access) 2nd Ha	18	99	_		30	4	
A/1/11	ICT	10	54	0	1	28	0	-
A/ 1/ 1 1	101		54	U		18	0	
A/1/68	Classbase Receptiom		39	1		22	0	
A/1/13	Library		23	0	1	23	6	
A/1/85	Office Headteacher		18	1		0	9	
A/1/84	Office Secretary		9	1		0	3	
A/1/56	Classbase Reception		50	1		30	1	С
A/1/83	Photocopying Room		9	1		0	3	
A/1/16	Music		53	1		30	3	
A/1/2	SEN Room		23	1		0	13	
A/1/36	SEN Room		18	1		0	9	
A/1/48	Shared Resource Area		13	1		0	6	
A/1/23	Staffroom		29	1		17	0	
A/1/60	Store		3	1		0	1	
A/1/62	Store		3	1		0	1	
A/1/65	Store		4	1		0	1	
A/1/69	Store		3	1		0	1	
A/1/71	Store		3	1		0	1	
A/1/72	Store		4	1		m ∢0o _	œய ி 0	
A/1/75	Store		7	1		0	2	
A/1/76	Store		9	1		0	3	
A/1/77	Store		5	1		0	1	
A/1/10	Store		10	1		0	4	
A/1/14	Store		4	1		0	1	
A/1/15	Store		4	1		0	1	

392/2081

DfES no.

DfES/0748/2001

school name New York Primary STEP 2 STEP 3 STEP 4 STEP 1 Basic Workplaces Resource Workplaces 'Non-**Room Name** Net' specialist (based on the activities the general Net Status Area, if Area room is designed or equipped known (m²) (m^2) to accommodate) 10 A/1/17 1 0 4 Store 2 1 0 1 A/1/25 Store 6 A/1/28 Store 1 0 Store 4 0 A/1/3 1 1 4 1 0 A/1/30 Store 4 1 A/1/31 Store 0 A/1/33 Store 7 1 0 2 4 1 0 1 A/1/39 Store 4 1 A/1/4 Store 0 1 A/1/40 Store 4 1 0 1 8 3 A/1/43 Store 1 0 7 1 0 2 Store A/1/45 A/1/49 Store 4 1 0 4 1 0 A/1/50 Store 1 4 0 A/1/52 Store 1 A/1/54 Store 4 1 0 4 1 0 A/1/6 Store 4 1 0 Store A/1/7 4 1 0 A/1/8 Store A/1/92A Store 6 1 0 Store 4 1 0 A/1/57 4 1 0 Store 1 A/1/37 С Claasroom Y1 52 30 2 A/1/61 1 WC A/1/9 A/1/66 WC WC Boys A/1/78 A/1/80 WC Female Staff WC Male Staff A/1/79 m < 0 _ RE WOO

school name New York Primary 392/2081 DfES no. STEP 3 STEP 2 STEP 4 Resource Workplaces Basic Workplaces Room Reference 'Non-Net' Area, if **Room Name** specialist general Status (based on the activities the Net Area room is designed or equipped known (m²) (m^2) to accommodate) 民国SO

	STEP 1			STE	P 2	STE		TEP
Roorn Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area. if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource	- 1-10
_								
						7 3 8 W		

Capacity Calculation				
		Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Cald	culation (if	measured)		
parents/commu	ınity room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare	e facilities	30	6	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resource	d facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning	g facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
				All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Ca	lculation	503 p	139	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases	357 r			basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance	75 s	É		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available		357 V	r"	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available		315 v	v	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no.	308 x			(b x n)
Net Capacity	315 y			if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year				(second (third admission admission year, if year, if applicable)
indicated admission number 45 z	(y / n) rounder (n, c, e, f and Details)	d down h as calculated	under School	(zxe)/c (zxh)/f

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

V	Date	Date
Signature of	Signature on beh	alf
Head Teacher	/ / of Local Eduction	on
1	Author	rity

School Details		M. 為一個 學 與 學 對 一個 一一 2 3 3
DfES LEA/school number 392/2008 school name Percy Main Primary age range 3 to 11	date Mar-15	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites 1 ## total site area (m²) m
number of years 7 a year will be at this so	s: see below) t those in the admission	(second (third admission year, if year, if applicable) applicable) c f g h e = (c x d)/b h = (f x g)/b
number of age groups 7 n (a + e + h)		
If applicable: Description of	non-school and support p	rovision, not normally available to the day
LEA designated Early Years and Childcare provision, if any	Tincluding the age range a	nd the number of places involved.
37 FTE place Nursery	Enter area in 'net area' co	lumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any		
	facilities, or youth centre) support centre or a Learn Include the number of any places, if applicable.	n as a community library, multi-agency or support facilities (such as an SEN ing Support Unit). y additional specially resourced
LEA designated adult learning facilities, if any		The state of the s
	Lifelong Learning facilities	entres, teacher training, or other s). olumn and note with an 'A' at step 4

DfES no.	392/2008 school name Per	cy Main Prin	nary	4 - 3			19	
	STEP 1			STI	EP 2	ST	EP3 :	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		178	1488	51	5	514	211	1
A/1/65	Classbase (15% through route)		52	1		30	2	С
A/1/66	Classbase (15% through route)		51	1		30	1	C
A/1/68	Meeting Room		60	1		30	7	
A/1/78	Classbase		65	1		30	11	C
4/1/18	Classbase		55	1		30	4	C
4/1/26	Classbase		67	1		30	12	C
A/1/29	SEN		57	1		30	5	
A/1/31	Classbase		76	1		30	18	С
V1/33	Classbase		70	1		30	14	C
A/1/83	Classbase		65	1		30	11	C
A/1/85	Cleaners Store	6	00	-		50		
A/1/52	Corridor	7						-
V1/52A	Corridor (85% Essential Access)	14	3	1		0	1	-
V1/12a	Corridor (85% Essential Access)					0		
A/1/19	Corridor/Cloaks (85% Essential Acc	35	6	1		0	1	-
V1/27	Corridor/Cloaks (85% Essential Acc	40	7	1		0	2	
V1/67	Cupboard	10	3	1		0	1	
V/1/69	Cupboard		3	1		0	1	
V1/25A	Cupboard		2	1		Ó	1	-
V/1/81	Cupboard		3	1		0	1	-
V/1/82	Cupboard		3	1		0	1	-
V1/16	Cupboard		4	1		0	1	
V/1/75	Entrance		3	1		0	1	
V/1/59	Entrance Lobby (50% Essential Acc	10	10	1		o	manufacture of the latest of t	
V/1/1	Entrance Lobby (85% Essential Acc	11	2	1		0	4	
V/1/74	Groundsmans Store		5	1		0		
V1/40	Hall (15% Essential Access)	24	139	0	1	30	1 2	
V1/37	Hall (15% Essential Access)	27	154	0	1	30	3	-
V1/35	ICT Room	41	57	0	1	19		
/1/60A	Kitchen		11	1		0	5	
/1/62	Kitchen		7.1	131:		U	3	-
/1/86-90	Kitchen						DIVERSE N	
V1/84	Learning Mentor		17	1		0	0	
V1/28	Library		20	0	1	0	9 4	-
V1/46	Library KS1		15	0	1	0	2	
/1/60	Nursery		56	1		30	5	
V1/56	Nursery		60	1		30	7	E
V1/4	Office		16	1		0		- 5
V1/6	Office		27	1		15	8	
V1/25	Library		53	1		30	0	
/1/12b	Reprographics		5	1			3	
V1/52B	Resource Area		2	1		0	1	
V/1/50	Resource Room		16	1		0	1	
V1/20	Staffroom		55			ω ∢Qν	0 08mm	
/1/64	Store		3	1		30	4	
/1/36	Store		1	1		0	1	
/1/38	Store		14	1		0	1	
/1/41	Store		11	1		0	7	
/1/44	Store			4		0	5	
/1/51	Store		5	-1 -		0	1	
/1/60B	Store		6 10	1		0	1 4	

Recom Name (based on the activities the Fee of the Session of the Session of the Area, If Area of the Area of		STEP 1			STE	P 2	STE	
1/163 Store 3	Room Reference	(based on the activities the room is designed or equipped	Net' Area, if known	Area	general	specialist	Basic Workplaces	Resource
### Store 3 1 0 1 0 2 1 1 1 0 2 1 1 1 0 2 1 1 1 0 3 3 3 1 0 3 3 3 3 3 3 3 3 3	/1/10	Store			1			2
11/91 Store					1		0	
1/191 Store 8 1 0 3 1 1 0 1 1 1 0 1 1 1		Store		7	1		0	2
Miga Store 5 1 0 1 Miga Store 1 1 0 1 Miga Store 4 1 0 1 Miga Store 2 1 0 1 Miga Store 2 1 0 1 Miga Store 1 1 0 1 Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga Miga					1		0	3
M194				5	1		0	1 1
M120A Store		Store		1	1			1
1/132 Store		Store			1			1
Internal				2	1		0	1
///50a Store ///50b Store ///5				1	1		0	1
1/150b Store 1/139 Store (15% Essential Access)Chair 4 25 1 0 14 1/122 WC 1/1/23 WC Girls								
1/1/39 Store (15% Essential Access)Chair 4 25 1 0 14 1/1/23 WC Girls								
1/1/22 WC WC Girls		Store (15% Essential Access)Chair	4	25	1		0	14
M/23 WC Girls		WC ,						
w<∞− mm∞o								METAL SYN
							ω∢ν	
								Farsumbi

392/2008 school name Percy Main Primary DfES no. STEP 1 STEP 2 STEP 3 STEP 4 Basic Workplaces Resource Workplaces Room Name 'Non-Net' specialist general (based on the activities the Net Status Area, if room is designed or equipped -known (m²) Area (m^2) to accommodate) M m w O m < 00 -

Net Capacity Assessment Method for Primary Schools

	STEP 1	Carried No.		STE	P 2	STE	P 3 S	TEP
Room Reference	Room Name (hased on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
								E
								E
								E

Capacity Calculation		The sale	
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (if	measured)		
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60	12	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4 as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	454	199	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 240 r			basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75 s	i i		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	265	,	(r), or ((p - s) x 70%), if higher
minimum workplaces available	238 V	W	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210 x			(b x n)
Net Capacity 238 y			if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year			(second (third admission admission year, if year, if applicable)
indicated admission number 34 z (y / n) rounder (n, c, e, f and Details)		d under School	(zxe)/c (zxh)/f
Coloration of Accuracy		1	

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date		Date
Signature of		Signature on behalf	
Head Teacher	/ /	of Local Eduction	
		Authority	

School Details	Basicanati Vii sta e e	
LEA North Tyneside DfES LEA/school number 392/2026	date May-16	If applicable: complete the boxes below if the school is on a small or split site or
school name Preston Grange Primary		has more than one year of admission.
		no. of sites 1 ##
first admission year normal year of admission R for instance 'Y2' or 'R' if not include nurseries: se number of years 7 a number of years that the year will be at this school planned admission number 30 b if known (allowing for integrating the second se	ee below) ose in the admission ol (e,g. '7')	total site area m (second (third admission year, if year, if applicable) applicable) c f d g e = (c x d)/b h = (f x g)/b
number of age groups 7 n (a + e + h)		
ii applicable. Description of	non-school and support package of the school during the school of	rovision, not normally available to the day
26 place nursery. (opened September 2016)	ncluding the age range an Enter area in 'net area' co	nd the number of places involved. Ilumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any		
fa s Ir p	acilities, or youth centre) support centre or a Learni nclude the number of any places, if applicable.	n as a community library, multi-agency or support facilities (such as an SEN ing Support Unit). y additional specially resourced olumn and note with an 'R' at step 4
LEA designated adult learning facilities, if any		
	ifelong Learning facilities	entres, teacher training, or other s). blumn and note with an 'A' at step 4

A/1/7A									
MAI/TA	STEP	TEP 3	ST	P 2	STE			STEP 1	
AVI/TA Access/Corridor (Circ Space-85%) 17 3 1 0 1 1 1 1 1 1 1 1	Workplaces	Resource Workplaces	Basic Workplaces	specialist	general	Area	Net' Area, if known	(based on the activities the room is designed or equipped	Room Reference
A/1/7A		181		3	30	1054	44		TOTALS
All/26 Meeting room All/12 Classbase All/124 Classbase All/125 Classbase All/126 Classbase All/127 Classbase All/127 Classbase All/128 Classbase All/129 Classbase All/129 Classbase All/120 Cla		1 100.1						Access/Corridor (Circ Space-85%)	A/1/7A
M/1/2		9	HEROTECH STREET						4/1/26
M/1/24		9							V1/12
M1/15		10	The second second						\/1/24
V1/21	AND DESCRIPTION OF THE PARTY OF	11				The second secon			N/1/15
\(\text{VI/9}\) Classbase \(\text{66}\) 1 \(\text{30}\) 30 \(\text{11}\) 1 \(\text{30}\) 1 \(\text{VI/27}\) Cleaners Cupboard \(\text{17.2}\) \(\text{VI/21}\) Corridor \(\text{VI/21}\) Corridor \(\text{VI/11}\) Corridor \(\text{VI/11}\) Corridor \(\text{VI/11}\) Corridor \(\text{VI/11}\) Nursery \(\text{64.1}\) 1 \(\text{11}\) 30 \(\text{11}\) 1 \(\text{30}\) \(\text{VI/11}\) Nursery \(\text{64.1}\) 1 \(\text{11}\) 30 \(\text{11}\) 1 \(\text{30}\) \(\text{VI/11}\) Office (Admin) \(\text{13.6}\) 1 \(\text{30.1}\) 1 \(\text{11.5}\) 1 \(\text{11.5}\) 1 \(\text{11.5}\) 1 \(\text{11.5}\) 1 \(\text{11.5}\) 1 \(\text{11.5}\) 1 \(\text{11.6}\) 1 \(11.		11	The state of the s						
\(\text{V1/23}\) Classbase \(\text{G7}\) 1 \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		11							
\(\text{V1/34}\) mothballed \(\text{71}\) 1 \\ \text{30}\) 30 \\ \text{1} \\ \text{V1/20}\) Classbase \(\text{177}\) Cleaners Cupboard \(\text{17.2}\) \\ \text{V1/31}\) Corridor \(\text{V1/25}\) Dining/Hall/Gym \(\text{215.8}\) 0 \(\text{1}\) 1 \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		12							
\(\frac{1}{120} \) Classbase \(\frac{1}{127} \) Cleaners Cupboard \(\frac{1}{127} \) Cleaners Cupboard \(\frac{1}{127} \) Corridor \(\frac{1}{128} \) Dining/Hall/Gym \(15	A Company of the Comp						
\(\frac{\text{V1/27}}{\text{V1/31}} \) Cleaners Cupboard \(\text{V1/32} \) Corridor \(\text{V1/31} \) Corridor \(\text{V1/35} \) Dining/Hall/Gym \(\text{V1/35} \) Dining/Hall/Gym \(\text{V1/36} \) Dining/Hall/Gym \(\tex	Carried States of St.	13	And in case of the Party of the						
\(\frac{1}{31} \) \(\text{Corridor} \) \(\frac{1}{32} \) \(\text{Dining/Hall/Gym} \) \(\frac{1}{31} \) \(\text{Dining/Hall/Gym} \) \(\frac{1}{30} \) \(\text{Dining/Hall/Gym} \) \(\frac{1}{30} \) \(\text{Dining/Hall/Gym} \) \(\frac{1}{30} \) \(\text{Dining/Hall/Gym} \) \(\text{Ding/Hall/Gym} \) \(\text{Dining/Hall/Gym} \) \(3	10	30			07.7	17.2		
M1/25 Dining/Hall/Gym Di	000mg						11,2		
\(\frac{\text{V1/1A}{\text{ Entrance/Reception (Circ Space -85} \) 9.4 \\ \text{V1/11} \) \(\text{Nursery} \) \(\text{V1/22} \) \(\text{Library} \) \(\text{V1/22} \) \(\text{Library} \) \(\text{V1/22} \) \(\text{Library} \) \(\text{V1/22} \) \(\text{Uibrary} \) \(\text{V1/23} \) \(\text{Office (Admin)} \) \(\text{V1/2A} \) \(\text{SEN Base} \) \(\text{V1/2A} \) \(\text{SEN Base} \) \(\text{V1/2A} \) \(\text{SEN Base} \) \(\text{V1/2A} \) \(\text{Staff Room} \) \(\text{V1/2A} \) \(\text{Store} \) \(\text{V1/21A} \) \(\text{Store} \) \(\text{V1/21A} \) \(\text{Store} \) \(\text{V1/25A} \) \(\text{Store} \) \(\text{V1/25A} \) \(\text{Store} \) \(\text{Store} \) \(\text{V1/25A} \) \(\text{Store} \) \(\text{Store} \) \(\text{V1/24A} \) \(\text{Store} \) \(\text{Store} \) \(\text{6} \) \(\text{1} \) \(\text{V1/24A} \) \(\text{Store} \) \(\text{6} \) \(\text{1} \) \(\text{V1/18-19-19a Intervention} \) \(\text{21} \) \(\text{0} \) \(\text{11/10} \) \(\text{Stores} \) \(\text{3.4} \) \(\text{1} \) \(\text{0} \) \(\text{11/10} \) \(\text{Stores} \) \(\text{3.4} \) \(\text{1} \) \(\text{0} \) \(\text{11/10} \) \(\text{Stores} \) \(\text{3.4} \) \(\text{1} \) \(\text{0} \) \(\text{11/10} \) \(\text{Stores} \) \(\text{3.4} \) \(\text{1} \) \(\text{0} \) \(\text{11/10} \) \(\text{Stores} \) \(\text{3.4} \) \(\text{1} \) \(\text{0} \) \(\text{11/10} \) \(\text{11/10} \) \(\text{5tores} \) \(\text{3.4} \) \(\text{1} \) \(\text{0} \) \(\text{11/10} \) \(11/		8	30	1	0	215.8			
\(\frac{\text{V1/11}}{\text{V1/22}} \) \(\text{Library} \) \(\text{V1/22} \) \(\text{Library} \) \(\text{V1/2} \) \(\text{Library} \) \(\text{V1/2} \) \(\text{Library} \) \(\text{V1/2} \) \(\text{Office (Admin)} \) \(\text{V1/2} \) \(\text{Office (Headteacher)} \) \(\text{V1/2} \) \(\text{V1/2} \) \(\text{SEN Base} \) \(\text{V1/2} \) \(\text{Staff Room} \) \(\text{V1/2} \) \(\text{Store} \) \(\text{V1/20A} \) \(\text{Store} \) \(\text{V1/20A} \) \(\text{Store} \) \(\text{V1/21A} \) \(\text{Store} \) \(\text{V1/21A} \) \(\text{Store} \) \(\text{V1/21A} \) \(\text{Store} \) \(\text{V1/25B} \) \(\text{Store} \) \(\text{V1/25B} \) \(\text{Store} \) \(\text{V1/25A} \) \(\text{Store} \) \(\text{V1/25A} \) \(\text{Store} \) \(\text{V1/25A} \) \(\text{Store} \) \(\text{V1/24A} \) \(\text{Store} \) \(\text{V1/25A} \		1					9.4		
\(\frac{\text{V1/22}}{\text{Library}}\) \(\frac{\text{Library}}{\text{V1/1}}\) \(\frac{\text{Office (Admin)}}{\text{Coffice (Admin)}}\) \(\frac{\text{13.6}}{\text{11.5}}\) \(\frac{\text{11.5}}{\text{11.5}}\) \(10					0.4		
VI/I1 Office (Admin) 13.6 1 VI/I2 Office Headteacher) 11.5 1 VI/I2A SEN Base 5.6 1 VI/I5 Staff Room 24.3 1 VI/I2A Store 4 1 VI/I2OA Store 4 1 VI/I23A Store 4 1 VI/I21A Store 4.7 1 VI/I25B Store 5 1 VI/I25B Store 5 1 VI/I25A Store 5 1 VI/I25A Store 5 1 VI/I25A Store 6 1 VI/I25A Store 6 1 VI/I25A Store 6 1 VI/I24A Store 6 1 VI/I35A Store 5 1 VI/I36A Store 6 1 VI/I3A Store 0 1 VI/I3A Stores 3 1 VI/I3A Stores		8	No. of the last of	1					
M1/2 Office Headteacher 11.5 1 0 1 0 0 0 0 0 0 0		7	AND THE RESIDENCE OF THE PARTY	- 1					
M/2A SEN Base S.6 1 0 1 1 1 1 1 1 1 1	Contraction of the Contraction o	The Real Property lies and the Persons Inches	The state of the s						
VI Staff Room		5	The second second	_					
V/1/12A Store 4 1 0 1 V/1/20A Store 4 1 0 1 V/1/23A Store 4 1 0 1 V/1/21A Store 4.7 1 0 1 V/1/25B Store 5.3 1 0 1 V/1/25A Store 5.3 1 0 1 V/1/19 Store 6 1 0 1 V/1/24A Store 6 1 0 1 V/1/18-19-19a Intervention 24 1 0 1 V/1/15a Store 5.4 1 0 1 V/1/10 Stores 2 1 0 1 V/1/18 Stores 3.4 1 0 1 V/1/18 Stores Switch Room 3.6 1 0 1 B/1/37 ICT 56 0 1 1 0		The state of the s	Marie Control of the						
V/1/20A Store 4 V/1/23A Store 4 V/1/11A Store 4.3 V/1/21A Store 4.7 V/1/25B Store 5 V/1/25A Store 5.3 V/1/19 Store 6 V/1/19 Store 6 V/1/24A Store 6 V/1/18-19-19a Intervention 24 V/1/15a Store 5.4 V/1/10 Stores 2 V/1/10 Stores 3.4 V/1/17 Stores Switch Room 3.6 V/1/19 Stores 3.4 V/1/10 Stores 3.4 V/1/10 Stores 3.6 V/1/10 Stores 3.6 V/1/10 Stores 3.6 <td>-</td> <td>1111</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	-	1111							
V/1/23A Store 4 1 0 1 V/1/11A Store 4.3 1 0 1 V/1/21A Store 4.7 1 0 1 V/1/25B Store 5 1 0 1 V/1/25A Store 5.3 1 0 1 V/1/19 Store 6 1 0 1 V/1/24A Store 6 1 0 1 V/1/18-19-19a Intervention 24 1 0 1 V/1/15a Store 5.4 1 0 1 V/1/10 Stores 2 1 0 1 V/1/10 Stores 3.4 1 0 1 V/1/17 Stores Switch Room 3.6 1 0 1 B/1/37 ICT 56 0 1 19 0		111111111111111111111111111111111111111							
\(\) \(\)									
\(\text{V1/21A}\) Store 4.7 1 0 1 \(\text{V1/25B}\) Store 5 1 0 1 \(\text{V1/19}\) Store 5.3 1 0 1 \(\text{V1/19}\) Store 6 1 0 1 \(\text{V1/18-19-19a}\) Intervention 24 1 0 1 \(\text{V1/10}\) Stores 5.4 1 0 1 \(\text{V1/10}\) Stores 2 1 0 1 \(\text{V1/17}\) Stores Switch Room 3.6 1 0 1 \(\text{V1/17}\) ICT 56 0 1 19 0	the state of the s	1							
V/1/25B Store V/1/25A Store V/1/19 Store V/1/19 Store V/1/24A Store V/1/18-19-19a Intervention V/1/15a Store V/1/10 Stores V/1/10 Stores V/1/17 Stores Switch Room B/1/37 ICT									
V/1/25A Store 5.3 1 0 1 V/1/19 Store 6 1 0 1 V/1/124A Store 6 1 0 1 V/1/18-19-19a Intervention 24 1 0 1 V/1/15a Store 5.4 1 0 1 V/1/10 Stores 2 1 0 1 V/1/18 Stores 3.4 1 0 1 V/1/7 Stores Switch Room 3.6 1 0 1 B/1/37 ICT 56 0 1 19 0	ALC: UNKNOWN				- : -				
V/1/19 Store 6 1 0 1 V/1/24A Store 6 1 0 1 V/1/18-19-19a Intervention 24 1 0 1 V/1/15a Store 5.4 1 0 1 V/1/10 Stores 2 1 0 1 V/1/18 Stores 3.4 1 0 1 V/1/17 Stores Switch Room 3.6 1 0 1 B/1/37 ICT 56 0 1 19 0	770		THE RESERVE OF THE PERSON NAMED IN						
\(\frac{1}{2}\) 4A Store 6 1 0 1 \(\frac{1}{1}\) 118-19-19a Intervention 24 1 0 1 \(\frac{1}{1}\) 15a Store 5.4 1 0 1 \(\frac{1}{1}\) 10 Stores 2 1 0 1 \(\frac{1}{1}\) 18 Stores 3.4 1 0 1 \(\frac{1}{1}\) 17 Stores Switch Room 3.6 1 0 1 \(\frac{1}{1}\) 37 ICT 56 0 1 19 0	(U) 12 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)								/1/19
\(\frac{1}{1}\)1/11-19-19a Intervention 24 1 0 13 \(\frac{1}{1}\)110 Stores 5.4 1 0 1 \(\frac{1}{1}\)110 Stores 2 1 0 1 \(\frac{1}{1}\)17 Stores Switch Room 3.6 1 0 1 \(\frac{1}{1}\)37 ICT 56 0 1 19 0	COLUMN I	the same of the			- 12				
V1/15a Store V1/10 Stores V1/18 Stores V1/17 Stores Switch Room B/1/37 ICT 5.4 1 0 1 1 0 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
J/1/10 Stores J/1/8 Stores J/1/7 Stores Switch Room B/1/37 ICT 56 0 1 0 <tr< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr<>									
J1/8 Stores 3.4 J1/7 Stores Switch Room 3.6 B/1/37 ICT 56					-				
V1/7 Stores Switch Room 3.6 1 0 1 19 0	Cont.								
B/1/37 ICT 56 0 1 19 0									
		0		1					
		18	19		U	30			
	9 11		THE TAIL						
m ∢ ω _ α ш α		PASTER IN							
□ ≪ ω −	题一								
ω < ω − α m·		STEE ST							
α<υ αщ.		THE STATE OF							
ω < ω − α m ·									
	00	αшοο	a < ∞ _						
	d G								
	50 g		182 183						
			DISMI						

	STEP 1			STE	P 2	STE	P3 S	STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Work places	Resource Workplaces	Ctotic

Capacity Calculation		State Later State State State
	Basic Resource Workplaces Workplaces	
Workplaces Not Included in Capacity Calculation	(if measured)	
parents/community room	m 0 0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilitie	es 30 10	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	es 0 0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilitie	es 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
		All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculatio	n 289 p 171	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 210	r	basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s	(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	210 v	(r), or ((p - s) x 70%), if higher
minimum workplaces available	189 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210	x	(b x n)
Net Capacity 210	_ у	if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year		(second (third admission admission year, if year, if applicable)
	nded down and h as calculated under School	(zxe)/c (zxh)/f
Declaration of Accuracy	20时/全军4户C次公路	
We confirm that we are satisfied with the accura the status of spaces (step 4 of the Net Area Sch	cy of the information give	en under School Details and

	Date		Date
Signature of Head Teacher	/ /	Signature on behalf of Local Eduction	, ,
		Authority	

representative of the Local Education Authority.		
School Details		
DfES LEA/school number 392/2072 school name Redesdale Primary School age range 3 to 11	date Aug-06	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites ## total site area (m²) m
number of years/ a year will be at this so	s: see below) t those in the admission	(second (third admission year, if year, if applicable) applicable) c f g g h e = (c x d) / b h = (f x g) / b
If applicable: Description of LEA designated Early Years and Childcare provision, if any	non-school and support school during the school	provision, not normally available to the day
26 place FTE Nursery	including the age range a Enter area in 'net area' c	and the number of places involved. blumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	facilities, or youth centre support centre or a Learn Include the number of ar places, if applicable.	h as a community library, multi-agency or support facilities (such as an SEN ning Support Unit). y additional specially resourced olumn and note with an 'R' at step 4
LEA designated adult learning facilities, if any		

Lifelong Learning facilities).

(such as City Learning Centres, teacher training, or other

Enter area in 'net area' column and note with an 'A' at step 4

DfES no.	392/2072 school name Rec	iesdale Prim	ary School		165	PERMITTED IN		
	STEP 1			STI	EP 2	ST	EP3 S	TE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
OTALS		355	1671	42	4	661	177	-
/1/10	Classroom YR Reception		46	1		28	0	
/1/40	Group Room		41	1		25	0	
/1/82	GYM		170	0	1	30	4	
/1/15	Store PE		8	1		0	3	
/1/8	WC S taff	2						
1/2	WC Unisex	11		-			The state of	
A/1/17	WC Unisex Reception	9					ALOUS IN TO	
/1/57	Boiler Room	3						
/1/91	Classbase			4		00		
			54	1		30	3	
/1/16	Classbase		50	1		30		
/1/22	Classbase Y1		50	1		30	1	
/1/36	Classbase Y2		47	1		29	0	
/1/39	Classbase Y2		41	1		25	0	
V1/41	Classbase Y3		45	1		27	0	
/1/42	Classbase Y4		41	1		25	0	
/1/45	Classbase Y4		47	1		29	0	
/1/49	Classbase Y5		46	1		28	0	
1/52	Classbase Y5		45	1		27	0	
/1/88	Classbase Y6		54	1		30	3	
/1/11	Classbase YR		46	1		28	0	
/1/14	Cloakroom (50% Essential Access)	6	6	1		0	1	
/1/13	Corridor	5	0			0.		
/1/13	Corridor	13					-	
/1/26	Corridor	28					-00	
/1/47	Corridor	16				#ICIPES INC		
/1/6	Corridor	18					W PRECENT	
/1/64	Corridor	13						
/1/75	Corridor	8					STATE OF	
/1/81	Corridor	23				(c)AVC(BAVC)	HAT DERAY	
/1/87	Corridor	14				the state of the state of		
/1/80	Deputy Headteacher/Medical Room	-	11	1		0	5	
/1/83	Disabled Toilet	3						
/1/32	Disabled WC	20				toyeanunityligi	TO BY THE STATE OF	
/1/69	Female Staff Shower Room	5						
/1/68	Female Staff Toilet	9						
/1/67	Foyer		114	1		60	13	
/1/55	Hall/Dining Area		142	0	1	30	2	
/1/66	ICT		45	0	1	0	14	
/1/65	Library		37	0	1	0	11	
/1/18	Lobby	7	31	0		0		
							<u> Audliese</u>	
/1/20	Lobby	4						
1/46	Lobby	4						
/1/5	Lobby	4				∞ < ω =	αшοο	
/1/74	Lobby	1.5					HERALEKE !	
/1/72	Male Staff Shower Room	5						
/1/71	Male Staff Toilet	9						
/1/29	Male Toilet	10						
/1/30	Male Toilet	11						
/1/1	Nursery		63	1		30	9	
1/4	Nursery kitchen		7	1		0	2	
1/9	Nursery Office		6	1		0	1	

school name Redesdale Primary School 392/2072 DfES no. STEP 3 STEP 4 STEP 2 STEP 1 Resource Workplaces Basic Workplaces 'Non-Room Reference **Room Name** Net' specialist general Net Stat.us (based on the activities the Area, if Area known (m²) room is designed or equipped (m²)to accommodate) 0 6 1 е **Nursery Quiet Corner** A/1/7 15 1 0 A/1/79 Office Headteacher 1 0 9 18 A/1/34 Practical Area 5 Practical Area 12 1 0 A/1/38 5 12 1 0 Practical Area A/1/44 1 0 8 16 A/1/51 Practical Area 5 0 Practical Area 1 12 A/1/90 13 23 1 0 Reception A/1/78 1 0 3 8 SEN A/1/28 53 1 30 3 53 Shared Area (50% Essential Acces A/1/12 6 103 1 60 Shared Area (50% Essential Acces A/1/23 30 15 Shared Area (50% Essential Access) 71 1 A/1/48 0 4 Store 10.3 1 A/1/3 3 8 1 0 A/1/89 Store 4 1 0 1 Store A/1/33 4 1 0 1 A/1/35 Store 3 8 1 0 Store A/1/37 3 8 1 0 Store A/1/43 2 1 0 A/1/50 Store 2 1 1 0 A/1/53 Store Store Cleaners 3 A/1/19 Store CHAIR 7 A/1/56 0 14 1 Store PE A/1/86 5 **Toilet Boys** A/1/84 6 **Toilet Girls** A/1/85 9 A/1/27 **WC Female** 13 WC Female A/1/31 пшоо m < 0 -

392/2072 school name Redesdale Primary School STEP 1 STEP 3 STEP 2 STEP 4 Basic Workplaces Resource Workplaces Room Reference 'Non-**Room Name** Net' specialist general (based on the activities the Net Status Area, if room is designed or equipped Area known (m²) to accommodate) (m^2) m < 0 ишоо

	STEP 1			STE	P 2	STE		TEP
Room	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area_if known (m²)	Net Area (m²)	general	spec alist	Basic Workplaces	Resource	

9

Capacity Calculation		
	Basic Res Workplaces Work	source cplaces
Workplaces Not Included in Capacity Calculation (if		
parents/community room	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	workplaces in spaces marked 'E' at step 4 as described under School Details
specially resourced facilities	0	workplaces in spaces marked 'R' at step 4 as described under School Details
adult learning facilities	0	workplaces in spaces marked 'A' at step 4 as described under School Details
		All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	631 p 1	q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 366 r		basic workplaces in spaces marked 'C' at step 4, or $((p + q) \times 70\%)$, if lower
basic workplace allowance 75 s		(75×1) , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	389 v	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	350 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210 x		(b x n)
Net Capacity 350 y		if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year		(second (third admission admission year, if year, if applicable) applicable)
indicated admission number 50 z (y / n) rounder (n, c, e, f and Details)	d down h as calculated under	School (z x e) / c (z x h) / f
Declaration of Accuracy		
We confirm that we are satisfied with the accuracy	of the information	on given under School Details and

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

<u> </u>	Date		Date
Signature of		Signature on behalf	
Head Teacher		of Local Eduction	
		Authority	

School Details		
DfES LEA/school number 392/2069 school name Richardson Dees Primary 3 age range 3 to 11	date Jul-07 School	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites 1 444 total site area (m²)
normal year of admission R not include nurs number of years 7 a number of year will be at t	2' or 'R' if reception (do series: see below) rs that those in the admission his school (e.g. '7') ing for infant class size limits)	(second (third admission admission year, if year, if applicable) applicable)
If applicable: Description of LEA designated Early Years and Childcare provision, if any 26 FTE Place Nursery Unit	school during the school	provision, not normally available to the day and the number of places involved. olumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any		h as a community library, multi-agency
	facilities, or youth centre support centre or a Learn Include the number of an places, if applicable.) or support facilities (such as an SEN
LEA designated adult learning facilities, if any	Lifelong Learning facilities	centres, teacher training, or other es). column and note with an 'A' at step 4

DfES no. 392/2069 school name Richardson Dees Primary School								
	STEP 1	à fil all w		STI	EP 2	ST		TEP
Ropm Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area - (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
TOTALS		119	1175	39	4	422	162	1
								I
A/1/1	Classbase		58	1		30	6	
4/1/23	Classbase		60	1		30	7	
4/2/36	Classbase		62	1		30	9	
N2/38	Classbase		61	1		30	8	
V 2/51	Classbase		61	1		30	8	
4/2/52	Classbase		59	1		30	7	
4/2/53	Classbase		59	1		30	7	
A/1/17	Classbase 15% CIRC	9	49	1		30	0	
A/2/63	Cloaks Loby	11	2	1		0	1	
4/1/3	Community Room		58	1		30	6	
V /1/5	Corridor and Cloaks + non net 85%	16	3	1		0	1	
¥/1/11	Entrance Hall +Reseption 50% cir ci	10	10	1		0	4	
¥/1/12	Entrance Lobby	10	1	1		0	1	ı
N1/14	Hall (15% Essential Access)	27	155	0	1	30	3	
\/2/49	ICT		60	0	1	20	0	
\/1/23a	Kitchen Area	7					W- 373-70	
4/2/50	Library		29	0	1	0	8	
V1/25	Medical Room		21	1		O	11	
\/2/65C	Mezzanine		37	1		22	0	
V/1/13	Office		17	1		0	9	12
\/1/18	OFFICE		14	1		0	7	
V/1/8	Office HEAD		16	1		0	8	
\/1/23b	Resource Area		7	1		0	2	
\/2/50a	Resource Area		13	1		0	6	
V/2/37a	Resourse Area		13	1		0	6	
\/1/2	Shared Resource Area		29	1		17	0	
1/2/37	Shared Resource Area		30	1		17	0	
V/1/20	Shared Resource Area (85% Essent	18	3	1		0	1	
1/2/40	Staffroom		30	1		17	0	ΙĒ
V/1/18A	Store		4	1		0	1	
V/1/19	Store		7	1		0	2	
V1/1a	Store		3.5	1		0	1	
\/1/3a	Store		4	1		0	1	
V2/44	Store		8	1		0	3	
A/2/53b	Store		3	1		0	1	
V2/60A	Store		4	1		0	1	
V2/64A	Store		4	1		m <00> _	മണ്ഗര	
\/2/65A	Store		4	1		0	1	
V2/66B	Store		4	1		0	1	
A/2/67a	Store		4	1		0	1	
12/68A	Store		4	1		0	Emiled	
/1/27	Store PE		14	1		0	7	
V2/38B	Tech and music area		47	1		29	0	
/2/54A A/2/43	Upper assembly hall area WC Female		43:	0	1	0	14	

	STEP 1			STE	P 2	STE	
Room	Room Name (hased on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	spec alist	Basic Workplaces	Resource Workplaces
/2/42	WC Male	5					
							Nation V
							2-7-1-24
						∞ < ω =	αшωО
	_						
						1 4 6 78	
			-				

392/2069 school name Richardson Dees Primary School STEP 1 STEP 3 STEP 2 STEP 4 Basic Workplaces Resource Workplaces Room Reference **Room Name** 'Non-Net' specialist (based on the activities the Net general Area, if Status room is designed or equipped known (m²) Area to accommodate) (m^2) K III O m < 0 -

	STEP 1			STE	P 2	STE	P3 S	TEP
Room	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area_ if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource	tets.
								F
								E

Canacity Calculation		
Capacity Calculation		
	Basic Resource Workplaces	
Workplaces Not Included in Capacity Calculation	(if measured)	
parents/community roor	m 30 6	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilitie	s 0 0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilitie	s 0 0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilitie	s 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
		All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	n 392 p 156 q	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 240	r	basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s	(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	240 v	(r), or ((p - s) x 70%), if higher
minimum workplaces available	210 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210	×	(b x n)
Net Capacity 210	у	if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year		(second (third admission year, if year, if applicable)
	nded down and h as calculated under School	(z x e) / c (z x h) / f
Declaration of Accuracy		
We confirm that we are satisfied with the accura the status of spaces (step 4 of the Net Area Sch	cy of the information giver	n under School Details and
Date		Date

0-	Date		Date
Signature of		Signature on behalf	
Head Teacher		of Local Eduction	
		Authority	

School Details			
LEA North Tyneside DfES LEA/school number 392/2021	date	Aug-13	If applicable: complete the boxes below if the school is on a small or split site or
school name Riverside Primary School			has more than one year of admission.
age range 3 to 11			no. of sites I ## total site area m (m²)
first admission year for instance 'Y2' or 'R'	' if reception ((do	(second (third admission admission year, if year, if applicable)
normal year of admission R not include nurseries:	see below)		
number of years 7 a number of years that year will be at this sch		aumssion	[jc jf
planned admission number 30 b if known (allowing for	infant class s	size limits)	d g e h e = (c x d) / b h = (f x g) / b
number of age groups 7 n (a + e + h)			
If applicable: Description of		and support pi	rovision, not normally available to the lay
LEA designated Early Years and Childcare provision, if any 26 fte Place Nursery	including the Enter area in	e age range ar n 'net area' co	nd the number of places involved, lumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any			
EBD Unit - 16 place	facilities, or support cen Include the places, if ap	youth centre) tre or a Learni number of any plicable	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit), additional specially resourced lumn and note with an 'R' at step 4
LEA designated adult learning facilities, if any			
	Lifelong Lea	arning facilities	entres, teacher training, or other s). Iumn and note with an 'A' at step 4

DfES no.	392/2021 school name	Riverside Prima	ry School		5494		E	
	STEP 1			STI	EP 2	S	TEP 3	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		6	1215	39	4	385	223	1
A/1/19	Admin Office		16	1		0	8	
A/1/2	Classbase 1/2		68	1		30	13	С
A/1/3	Classbase 3/4		55	1		30	4	C
V/1/4	Classbase 4/5		55	1		30	4	C
N1/5	Classbase 5/6		55	1		30	4	C
V/1/6	Classbase Music Y3 Strategy		55	1		30	4	C
V/1/1	Classbase R		66	1		30	11	C
N/1/2b	Cloaks (15% circulation)	1	8	1		0	3	
V1/3a	Cloaks (15% circulation)	1	8	1		0	3	
\/1/4b	Cloaks (15% circulation)	1	8	1		0	3	
V1/5a	Cloaks (15% circulation)	1	8	1		0	3	
V/1/6b	Cloaks (15% circulation)	1	8	1		0	3	
V1/7a	Cloaks (15% circulation)	1	8	1		0	3	
V1/22a	Gym Store		12.7	0	1	0	2	
V1/23	Hall/Dining		141	0	1	30	2	
V1/20	Headteacher Office		16	1		0	8	
V1/8	Inclusiveness Base KS1		55	1		30	4	r
V/1/9	Inclusiveness Base KS2		55	1		30	4	r
V1/25	Kitchen		- 00	- '		30	4.	1
V/1/25d	Kitchen Staff WC & Changing		-		-			
V1/17	Library		22	0	1	0	5	
V1/26	Lifelong Learning/IT suite		78	0	1	27	0	
V/1/25a	Lobby					- 21		
V1/21	Meeting Room		46	1		28	0	
V1/16	Nursery Class		81	1		30	21	e
V1/16d	Nursery Cloaks		16	1		0	8	
V1/16c	Nursery Kitchen		12.4	1		0	5	e
/1/25b	Office		12.7	'		· ·	3	е
V1/24	Plant Room							
/1/4c	Practical		13.5	1		0	7	
/1/1c	Practical Area		9.9	1		0	4	
/1/2c	Practical Area Shared Space		13.5	1		0	7	
/1/6c	Practical Area Shared Space		13.5	1		0	7	-
/1/8c	Practical Area Shared Space		13.5	1		0	7	
/1/8b	Quiet room		9	1		0	3	
/1/9a	Quiet room		9	1		0	3	-
/1/7	Resource Base		55	1		30	4	
J1/12	Staff Kitchen		14.3	1		0	7	С
/1/18c	Staff Room		18.2	1		0	9	
/1/1b	Store		7	1		0	2	
/1/19a	Store		1.7	1		the second second second	a market and a final second	İ
/1/26a	Store		4.5	1		0	1	
/1/25c	Store		4.5					!
/1/2a	Store Shared		13	1		m < 0 −	αшωο	
/1/4a	Store Shared		13	1		0	6	
/1/ 4 a /1/6a	Store Shared		13	1		0	6	
/1/8a	Store Shared					0	6	
/1/16a /1/16a	Toy Store		13!	1		0	6	
/1/10a /1/10b	WC Access		12	1		0	.5	
/1/10b /1/10c	WC Access WC Access							
/1/16b	WC Access WC Pupils		15	1		0	7	

	STEP 1	الكاللونيول	TE WAR	STE	P 2	STE	en zami mana	STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	i
						1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
							30 1	

Capacity Calculation			
	Basic Res Workplaces Work	source kplaces	
Workplaces Not Included in Capacity Calculation (if measured)		
parents/community room	0	workplaces in space marked 'only one per school	P' at step 4,
early years and childcare facilities	30	workplaces in spaces marked as described under School De	
specially resourced facilities	60	8 workplaces in spaces marked as described under School De	
adult learning facilities	0	workplaces in spaces marked as described under School De	
Workplaces Included in Capacity Calculation	295 p 1	All calculations below should rounded down to the neares whole number. 181 q shows above a resoluted or	t those
Transplaces managed in Superity Suitable	200	shown above as excluded or at step 4	marked 'W'
capacity based on classbases 210]r	basic workplaces in spaces n step 4, or $((p + q) \times 70\%)$, if	
basic workplace allowance 75	s	$(75 \times I)$, plus 50 if (m) is less $(1500 + (15 \times r))$	than
maximum workplaces available	210 v	(r), or $((p - s) \times 70\%)$, if high	er
minimum workplaces available	189 w	lower of (v x 90%) and v roun nearest multiple of (30 x n / 4	
capacity based on planned admission no. 210]x	(b x n)	
Net Capacity 210] y	if x is more than v, then $y = v$ if x is between v and w, then if x is less than w, then $y = w$	y = x
first admission year	tied down	(second (third admission admissi year, if year, i applicable) applicab	on if
	nd h as calculated under	r School (z x e) / c (z x h) /	·r-1
Declaration of Accuracy	TO THE PROPERTY OF		

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date	Date
Signature of	Signature on behalf	
Head Teacher	/ / of Local Eduction	
	Authority	

School Details

LEA	North Tyneside		If applicable: complete the
DfES LEA/school number	392/2031	date Jun-14	boxes below if the school is on a small or split site or
	Shiremoor Primary		has more than one year of admission.
age range	3 to 11		no. of sites
normal year of admission number of years planned admission number number of age groups	number of years that year will be at this s	s: see below) at those in the admission	(second (third admission year, if year, if applicable) c f g g g g g g g g g
If applicable: Description of		non-school and support p	rovision, not normally available to the
LEA designated Early Years and	Childcare provision, if any	School during the school of	lay —
26 Place FTE Nursery Unit		including the age range a Enter area in 'net area' co	nd the number of places involved. lumn and note with an 'E' at step 4
LEA designated specially resource	ced facilities, if any		
		facilities, or youth centre) support centre or a Learn Include the number of any places, if applicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit). additional specially resourced lumn and note with an 'R' at step 4
LEA designated adult learning fac	cilities, if any		
		Lifelong Learning facilities	ntres, teacher training, or other s). lumn and note with an 'A' at step 4

TOTALS A/1/69 A/1/28 A/1/45 A/1/45 A/1/47 A/1/48 A/1/12 A/1/13 A/1/16 A/1/23 A/1/16 A/1/26 A/1/26 A/1/26 A/1/26 A/1/3 A/1/30 CA/1/3 A/1/30 CA/1/32 CA/1/7 CA/1/9 A/1/46 CA/1/7 CA/1/9 CA/1/63 A/1/66 A/1/63 A/1/66 A/1/68 A/1/66 A/1/68 A/1/66 A/1/68 A/1/76 A/1/76 A/1/76 A/1/76 A/1/77 A/1/17 A/1/17 A/1/17 A/1/17	Room Name (based on the activities the room is designed or equipped to accommodate) Changing Rooms (Inc WC) Changing Rooms (No Showers) Classbase	'Non-Net' Area, if known (m²)	Net Area (m²) 1528 53.4 53.5 57.1 62.5 61 64.3 50.8 51.7 62.4 51.7	33 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	specialist 2	80 30 30 30 30 30 30 30 30 30 30 30 30 30	TEP 3 S Workplaces A S B S B S B S B S B S B S B S	C C C C C C C C C C C C C C C C C C C
TOTALS A/1/69 A/1/28 A/1/47 A/1/47 A/1/48 A/1/47 A/1/48 A/1/12 C/1/13 A/1/16 A/1/23 C/1/26 A/1/30 A/1/31 A	(based on the activities the room is designed or equipped to accommodate) Changing Rooms (Inc WC) Changing Rooms (No Showers) Classbase	Net' Area, if known (m²)	53.4 53.5 57.1 62.5 61 64.3 50.8 51.7 62.4 51.7	1 1 1 1 1 1 1		30 30 30 30 30 30 30 30	3 3 5 9 8	
A/1/69 CA/1/28 CA/1/45 CA/1/45 CA/1/47 CA/1/48 CA/1/12 CA/1/13 CA/1/16 CA/1/23 CA/1/26 CA/1/30	Changing Rooms (No Showers) Classbase		53.4 53.5 57.1 62.5 61 64.3 50.8 51.7 62.4 51.7	1 1 1 1 1 1 1 1 1 1 1	2	30 30 30 30 30 30 30	3 3 5 9 8	C
A/1/28 CA/1/45 CA/1/47 CA/1/48 CA/1/48 CA/1/12 CA/1/13 CA/1/13 CA/1/23 CA/1/26 CA/1/23 CA/1/26 CA/1/30	Changing Rooms (No Showers) Classbase	7.9	53.5 57.1 62.5 61 64.3 50.8 51.7 62.4 51.7	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		30 30 30 30 30 30 30	3 3 5 9 8	C
A/1/28 C A/1/45 C A/1/47 C A/1/48 C A/1/48 C A/1/12 C A/1/13 C A/1/13 C A/1/23 C A/1/26 C A/1/26 C A/1/30 C A/1/30 C A/1/30 C A/1/30 C A/1/30 C A/1/30 C A/1/30 C A/1/30 C A/1/30 C A/1/30 C A/1/30 C A/1/30 C A/1/49 C A/1/49 C A/1/49 C A/1/49 C A/1/63 C A/1/68 C A/1/68 C A/1/68 C A/1/68 C A/1/68 C A/1/37 C A/1/37 C A/1/37 C A/1/37 C A/1/37 C A/1/31 A/1	Changing Rooms (No Showers) Classbase	7.9	53.5 57.1 62.5 61 64.3 50.8 51.7 62.4 51.7	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		30 30 30 30 30 30	3 5 9 8	C
A/1/45 CA/1/47 CA/1/48 CA/1/48 CA/1/12 CA/1/13 CA/1/16 CA/1/23 CA/1/26 CA/1/30	Classbase Classbase		53.5 57.1 62.5 61 64.3 50.8 51.7 62.4 51.7	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		30 30 30 30 30 30	3 5 9 8	(
\(\)/1/47 \(\)\(\)/1/48 \(\)\(\)/1/48 \(\)\(\)\(\)/1/13 \(\)\(\)\(\)/1/3 \(\)\(\)\(\)/1/3 \(\)\(\)\(\)/1/3 \(\)\(\)\(\)\(\)\(\)/1/3 \(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\	Classbase Classbase		53.5 57.1 62.5 61 64.3 50.8 51.7 62.4 51.7	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		30 30 30 30 30 30	3 5 9 8	(
\(\)1/48 \\(\)1/12 \\(\)\(\)1/13 \\(\)\(\)1/16 \\(\)\(\)\(\)1/23 \\(\)\(\)\(\)1/26 \\(\)\(\)\(\)1/30 \\(\)\(\)\(\)1/30 \\(\)\(\)\(\)\(\)1/32 \\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(Classbase Classbase		57.1 62.5 61 64.3 50.8 51.7 62.4 51.7	1 1 1 1 1 1 1 1 1		30 30 30 30	5 9 8	(
\text{A/1/12} \text{C} \text{A/1/13} \text{C} \text{A/1/16} \text{C} \text{A/1/23} \text{C} \text{A/1/26} \text{C} \text{A/1/36} \text{C} \text{A/1/30} \text{C} \text{A/1/32} \text{C} \text{A/1/32} \text{C} \text{A/1/32} \text{C} \text{A/1/32} \text{C} \text{A/1/32} \text{C} \text{A/1/32} \text{C} \text{A/1/32} \text{C} \text{A/1/36} \text{C} \text{A/1/46} \text{C} \text{A/1/49} \text{C} \text{A/1/49} \text{C} \text{A/1/49} \text{C} \text{A/1/66} \text{C} \text{A/1/66} \text{C} \text{A/1/37} \text{C} \text{A/1/37} \text{C} \text{A/1/37} \text{C} \text{A/1/31} \text{A/1/17} \text{Ki} \text{A/1/17} \text{Ki}	Classbase Classbase		62.5 61 64.3 50.8 51.7 62.4 51.7	1 1 1 1		30 30 30	9	(
\text{V1/13} \text{C} \text{V1/16} \text{C} \text{V1/26} \text{C} \text{V1/26} \text{C} \text{V1/3} \text{C} \text{V1/3} \text{C} \text{V1/3} \text{C} \text{V1/3} \text{C} \text{V1/3} \text{C} \text{V1/3} \text{C} \text{V1/3} \text{C} \text{V1/7} \text{V1/9} \text{C} \text{V1/46} \text{C} \text{V1/70} \text{C} \text{V1/19} \text{C} \text{V1/19} \text{C} \text{V1/36} \text{C} \text{V1/49} \text{C} \text{V1/49} \text{C} \text{V1/63} \text{C} \text{V1/68} \text{C} \text{V1/68} \text{C} \text{V1/76} \text{C} \text{V1/37} \text{C} \text{V1/37} \text{C} \text{V1/37} \text{V1/31} \text{V1/31} \text{V1/31} \text{V1/31} \text{V1/31} \text{V1/37} \text{V1/31} \text{V1/37} \text{V3/1/77} V3/1	Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase		61 64.3 50.8 51.7 62.4 51.7	1 1 1		30 30	8	1 1-
A/1/16 CA/1/23 CA/1/26 CA/1/26 CA/1/26 CA/1/30 CA/1/30 CA/1/32 CA/1/32 CA/1/32 CA/1/32 CA/1/36 CA/1/36 CA/1/36 CA/1/36 CA/1/36 CA/1/36 CA/1/36 CA/1/36 CA/1/37 CA/1/37 CA/1/37 CA/1/37 CA/1/37 CA/1/37 CA/1/31 LTA/1/31 LTA/1/31 LTA/1/31 LTA/1/31 KA/1/37 KA/	Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase		64.3 50.8 51.7 62.4 51.7	1 1 1		30		1 4
A/1/23 C A/1/26 C A/1/3 C A/1/30 C A/1/30 C A/1/32 C A/1/7 C A/1/9 C A/1/46 C A/1/70 C A/1/5 C A/1/19 C A/1/63 C A/1/63 C A/1/68 C A/1/68 C A/1/68 C A/1/76 C A/1/76 C A/1/77 E A/1/77 E A/1/77 E A/1/77 E A/1/77 K A/1/17 K A/1/17	Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase		50.8 51.7 62.4 51.7	1			10	-
A/1/26 CA/1/3 CA/1/30 CA/1/30 CA/1/32 CA/1/32 CA/1/7 CA/1/9 CA/1/70 CA	Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase		51.7 62.4 51.7	1		(37)		1
A/1/3 C A/1/30 C A/1/30 C A/1/32 C A/1/32 C A/1/7 C A/1/9 C A/1/46 C A/1/70 C A/1/5 C A/1/36 C A/1/36 C A/1/49 C A/1/66 C A/1/68 C A/1/68 C A/1/68 C A/1/76 C A/1/37 C A/1/37 C A/1/37 C A/1/37 C A/1/37 C A/1/31 A/	Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase Classbase		62.4 51.7				1	- 1
A/1/30 C A/1/32 C A/1/32 C A/1/7 C A/1/9 C A/1/9 C A/1/46 C A/1/70 C A/1/5 C A/1/19 C A/1/66 C A/1/68 C A/1/68 C A/1/68 C A/1/25 C A/1/37 C A/1/37 C A/1/31 H A/1/31 I	Classbase Classbase Classbase Classbase Classbase Cleaners Cupboard		51.7	4		30	2	(
A/1/32 C C A/1/7 C A/1/9 C A/1/46 C A/1/70 C A/1/5 C A/1/5 C A/1/49 C A/1/49 C A/1/66 C A/1/66 C A/1/66 C A/1/67 C A/1/77 C A/1/77 E A/1/77 E A/1/77 K A/1/1 H A/1/31 L T A/1/17 K A/1/	Classbase Classbase Classbase Classbase Cleaners Cupboard			1		30	9	(
A/1/7 C A/1/9 C A/1/9 C A/1/46 C A/1/70 C A/1/5 C A/1/5 C A/1/36 C A/1/49 C A/1/63 C A/1/66 C A/1/66 C A/1/66 C A/1/76 C A/1/77 E A/1/77 E A/1/77 E A/1/77 E A/1/77 K A/1/1 H A/1/31 L T A/1/17 Ki	Classbase Classbase Classbase Cleaners Cupboard			1		30	2	(
A/1/9 C A/1/46 C A/1/70 C A/1/5 C A/1/5 C A/1/19 C A/1/36 C A/1/49 C A/1/63 C A/1/68 C A/1/68 C A/1/76 C A/1/77 E A/1/77 E A/1/77 E A/1/77 K A/1/77 K A/1/77 K A/1/77 K A/1/77 K A/1/77 K A/1/77 K A/1/77 K A/1/77 K A/1/77 K	Classbase Classbase Cleaners Cupboard		51.7	1		30	2	(
A/1/46 C A/1/70 C A/1/5 C A/1/19 C A/1/36 C A/1/49 C A/1/63 C A/1/66 C A/1/68 C A/1/68 C A/1/76 C A/1/77 E A/1/77 E A/1/11 H A/1/31 I T	Classbase Cleaners Cupboard		62.5	1		30	9	(
A/1/70 C A/1/5 C A/1/19 C A/1/36 C A/1/36 C A/1/49 C A/1/63 C A/1/66 C A/1/68 C A/1/76 C A/1/77 E A/1/77 E A/1/1 H A/1/17 Ki	Cleaners Cupboard		62.4	1		30	9	(
A/1/5 C A/1/19 C A/1/36 C A/1/49 C A/1/63 C A/1/66 C A/1/68 C A/1/76 C A/1/77 E A/1/77 E A/1/11 H A/1/31 I A/1/17 Ki			54	1		30	3	(
A/1/19 C A/1/36 C A/1/49 C A/1/63 C A/1/66 C A/1/68 C A/1/76 C A/1/25 C A/1/37 C A/1/37 E A/1/17 E A/1/1 H A/1/31 I A/1/17 Ki						Value 1	La Maria	
\text{V1/19} \text{ C} \\ \text{V1/36} \text{ C} \\ \text{V1/49} \text{ C} \\ \text{V1/63} \text{ C} \\ \text{V1/66} \text{ C} \\ \text{V1/68} \text{ C} \\ \text{V1/76} \text{ C} \\ \text{V1/37} \text{ C} \\ \text{V1/37} \text{ C} \\ \text{V1/17} \text{ H} \\ \text{V1/11} \text{ H} \\ \text{V1/31} \text{ I T} \\ \text{V1/17} Ki	Cleaners Cupboard	1					e dinadios :	
A/1/36 C. A/1/49 C. A/1/63 C. A/1/66 C. A/1/68 C. A/1/76 C. A/1/25 C. A/1/37 C. A/1/77 E. A/1/1 H. A/1/31 I. T. A/1/17 Ki	Cloakroom		6	1		0	1	
A/1/49 C. A/1/63 C. A/1/66 C. A/1/68 C. A/1/76 C. A/1/25 C. A/1/37 C. A/1/77 Ex A/1/1 H. A/1/31 I. T. A/1/17 Ki	Community Room		46.4	1		28	0	р
A/1/63 C. A/1/66 C. A/1/68 C. A/1/76 C. A/1/25 C. A/1/37 C. A/1/77 ExA/1/1 H. A/1/31 I. T. A/1/17 Ki	Corridor		10.1			20		1
A/1/66 C. A/1/68 C. A/1/76 C. A/1/25 C. A/1/37 C. A/1/77 E. A/1/1 H. A/1/31 I. A/1/17 Ki	Corridor						india	
A/1/68 C.A/1/76 C.A/1/25 C.A/1/37 C.A/1/37 E.A/1/17 H.A/1/31 I.T.A/1/17 Ki	Corridor							-
A/1/76 CA/1/25 CA/1/37 CA/1/37 EXA/1/77 EXA/1/11 H: A/1/31 IT	Corridor							
A/1/25 C4 A/1/37 C4 A/1/77 Ex A/1/1 H4 A/1/31 L7 A/1/17 Ki	Corridor						LICENS CALLED	
\(\lambda/1/37\) \(\text{Cr}\) \(\lambda/1/77\) \(\text{Ex}\) \(\lambda/1/1\) \(\text{H}\) \(\lambda/1/31\) \(\text{H}\) \(\lambda/1/17\) \(\text{Ki}\)	Corridor (Circ Space -85%)	10.9	2	4				
A/1/77 Ex A/1/1 H: A/1/31 I:7 A/1/17 Ki			2	1		0	1	
\/1/1 H: \/1/31 I:7 \/1/17 Ki	Corridor/Reception (Circ Space -859	37.6	6.6	1		0	2	
V/1/31 I 7 V/1/17 Ki	xternal Storage							
V/1/17 Ki	lall/Gym/Dining Room		181.4	0	1	30	5	
	T Room		30.9	0	1	0	9	
V/1/33 Q	itchen		7.7	1		0	3	
	luad / OOSC		32.5	1		19	0	
000 7000 234	lassbase		54.3	1		30	3	C
	obby		6	1		0	1	
	obby/Corridor/Stairs (Circ space -8	36.3	6.4	1		0	1	
	ledical Room		5.3	1		0	1 1000	
V/1/22 N	ursery Classbase		77.9	1		30	19	E
V/1/18 O	Office		8.5	1		0	3	
V1/41 Of	office Headteacher		24.7	1		0	14	
/1/2 P	E Store		15	1		0	7	
	uiet Room		8	1		0	3	
141533	eception /Office		25.8	1		15	0	1
	A support		24.2	1		m <000 _	மயி 3 0	
	esource Store		8.7	1		m <∪v	3	
	D H/t		23	1			200	1
	tore			1		0	13	-
	tore		3.6	1		0	1	
			5	1		0	1	
	tore		5	1		0	1	
	tore		4.3	1		0	1	
\/1/15 St \/1/20 St	tore		4.3 9.6	1		0	1 4	

	STEP 1				P 2	STEP 3 STE		
Roor1 Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
1/27	Store		5.7	1		0	1	
1/35	Store		1,	1		0	1	
1/40	Store		1.8	1		0	1	
1/45A	Store		1	1		0	1	
1/46A	Store		1	1		0	1.1	
1/47A	Store		1	1		0		
1/48A	Store		1	1		0	1	
1/6	Store		3.6	1		0	1	
1/62	WC							
1/4	WC	3.6						
1/73	WC Accessible							
1/60	WC Boys							
1/67	WC Boys					Enther, J		
1/75	WC Female						以 用 (1000)	
1/61	WC Foyer						Hiteland .	
1/59	WC Girls						18 3 H	
1/71	WC Girls					New Autors 16		
1/74	WC Male							
1/64	WC Staff							
A/1/44a	Learning Mentor		23	1		0	13	
B/1/78	Office		9	1		O	3	
B/1/79	office		12	1		0	5	
B/1/79 B/1/80	office		9	1		0	3	
	WC	4	3					
B/1/82		4	12	1		0	5	
B/1/83	Kitchen		15	1		0	7	
B/1/84	Staffroom	4	13	-		9		
B/1/85 B/1/81	outhouse Corridor	6						
						ω ∢ <i>ω</i> −	ктоо	

	STEP 1				P 2	ST	STEP 3 ST		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces		
								9	
						en salmes.	12 95		
							Wilder		
						ω<ω	жшио		
						Caronia			
								П	
								i	
							- Low West		

	STEP 1			STE	P 2	STE	P 3 S	TEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area_ if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status

Capacity Calculation			
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (if	measured)		
parents/community room	28	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	19	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	514	211	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 450			basic workplaces in spaces marked 'C' at step 4, or ((p + q) \times 70%), if lower
basic workplace allowance 75	5		$(75 \times I)$, plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	450	v	(r), or ((p - s) x 70%), if higher
minimum workplaces available	405	w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	((b x n)
Net Capacity 420	r		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 60 z (y / n) rounde (n, c, e, f and Details)		d under School	(second (third admission admission year, if year, if applicable) applicable)

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date		Date
Signature of		Signature on behalf	
Head Teacher	/ /	of Local Eduction	
		Authority	

School Details	aligini nasa, ke mili na ke ani das	
LEA North Tyneside		If applicable: complete the boxes below if the school is
DfES LEA/school number 392/2016	date Sep-09	on a small or split site or
school name Spring Gardens Primary		has more than one year of admission.
age range 3 to 11		no. of sites 1 ## total site area m
normal year of admission R include nurseries number of years 7 a number of years year will be at thi	that those in the admission	(second admission year, if applicable) c f g g g e h h e = (c x d) / b h = (f x g) / b g g h g g g h g g g
If applicable: Description of LEA designated Early Years and Childcare provision, if any	non-school and support p school during the school	provision, not normally available to the day
26 place FTE Nursery		and the number of places involved. olumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any		
	facilities, or youth centre, support centre or a Learn Include the number of an places, if applicable.	h as a community library, multi-agency or support facilities (such as an SEN hing Support Unit). y additional specially resourced blumn and note with an 'R' at step 4
LEA designated adult learning facilities, if any		
	Lifelong Learning facilitie	entres, teacher training, or other s). olumn and note with an 'A' at step 4

	392/2016 school name Sp	1000		07	CD 2	表	TED 0	
	ELD BANGEAU ALD BEILD FIRE			ST	EP 2	44.6	TEP 3	STE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
OTALS		97	1532	38	4	629	160	
/1/53	Classbase	5	58	1		30	6	
/1/64	Classbase		57	1		30	5	
/1/15	Classbase		48	1		29	0	
/1/18	Classbase		47.5	1		29	0	
/1/20	Classbase		47	1		29	0	
/1/21	Classbase		48	1		29	0	-
/1/25	Classbase		47	1		29	0	# H
/1/26	Classbase		47	1		29	0	
/1/37	Classbase		67	1		30	12	
/1/40	Classbase		50.4	1		30	1	
/1/41	Classbase		67	1		30	12	
/1/42	Classbase		47.2	1		29		
/1/51	Classbase		58	1		30	6	
/1/66	PPA/ Science (50%)	27.5	27.5	1		16	The second second	
/1/27	Cloakroom	27.0	33	1		19	0	H +
/1/9	Cloakroom (Circ Space -15%)	5.3	30.2	1		17	0	
1/43	Cloakrooms (Circ Space -15%)	2.9	16.8	1		0	0	
1/19	Community Room/ Out of School C		48	1	_	29	9	
1/8	Hall/Dining Room 15% Storage	21	128	0	1	30	0	
1/59	Hall/Gym 15% Storage	18	110	0	1	29	1	
1/17	I T Room	10	52	0	1	17	0	9 -
1/16	Library		42	0	1	0	0 13	
1/30	Nursery		66	1	- 1	30	11	# I-
1/46	Office		15.4	1		0		
1/50	Office		16	1		0	7	
1/49	Office and Reprographics		5	1		0	8	8 -
1/30b	Resource Area		10	1			1 48	9 -
1/23	Resource room		17	1		0	4	100
1/14	Resource area		18.2	1		0	9	8 -
1/28	Resource Area & Lib		25	1	-	0	9	
1/1	Resource Area (to room 42)		18.4	1		77.	14	
1/60	Resource store		22.3	1		0	9	
1/38	Resource/Shared Area		51	1		30	12	
1/36	Staff Room		46.9	1			1	8 -
1/65	Store		5	1		29	0	1
1/67	Store		5	1		0	1	1 -
1/22	Store		5	1		0	1	4 -
1/39	Store		9	1		0	1	
1/44	Store		5	1		0	3	
1/45	Store			1		0	1	
1/52	Store		5	1		0	1	
1/54	Store		5	1		0	1	
1/62	Store Cleaners	4	3	ii.		0	1	
1/35	Stores	5				w < \u0 -	αшνо	
1/12	WC	8						
		O						-
						(asyl Table		

HIAT TES	STEP 1		Elling Re	STE	P 2	STI	because	STE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Ārea (m²)	general	specialist	Basic Workplaces	Resource	

Capacity Calculation			
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (i	f measured)		
parents/community room	29	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	11	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	570	149	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 399	r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	399	y	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	359	N	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	x		(b x n)
Net Capacity 399	у		if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w
first admission year			(second (third admission year, if year, if applicable)
indicated admission number 57 z (y / n) round (n, c, e, f and Details)	ed down d h as calculated	d under School	(z x e) / c (z x h) / f

We confirm that we are satisfied with the accuracy of the information given under School Details and

-1	Date		Date
Signature of Head Teacher	/ /	Signature on behalf of Local Eduction	
		Authority	

School Details

1

LEA North Tyneside		If applicable: complete the
DfES LEA/school number 392/3302	date Sep-15	boxes below if the school is on a small or split site or
school name St Bartholomew's C of E Prima	ary	has more than one year of admission.
age range 3 to 11		no, of sites
		total site area m (m²)
first admission year		(second (third admission admission year, if year, if applicable) applicable)
normal year of admission R for instance 'Y2' or '		
number of years 7 a number of years that year will be at this s	t those in the admission chool (e.g. '7')	[c] c f
planned admission number 30 b if known (allowing fo	or infant class size limits)	d g
		$e = (c \times d) / b$ $h = (f \times g) / b$
number of age groups 7 n (a + e + h)		
If applicable: Description of	non-school and support p school during the school	provision, not normally available to the day
LEA designated Early Years and Childcare provision, if any 26 Place FTE Nursery Unit		and the number of places involved.
	Enter area in 'net area' co	olumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	J .	
	facilities, or youth centre, support centre or a Learr Include the number of an places, if applicable.	h as a community library, multi-agency or support facilities (such as an SEN ning Support Unit). y additional specially resourced olumn and note with an 'R' at step 4
LEA designated adult learning facilities, if any		
	Lifelong Learning facilitie	entres, teacher training, or other s). blumn and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces) 392/3302 DfES no. school name St Bartholomew's C of E Primary STEP 1 STEP 2 STEP 3 STEP 4 Basic Workplaces Resource Workplaces Room Reference 'Non-**Room Name** Net' specialist (based on the activities the Net general Area, if Status Area room is designed or equipped known to accommodate) (m²)(m²)**TOTALS** 1191 47 415 263 A/1/b04 Foundation stage 52 30 Ε 1 2 A/1/b15 Y1 59 1 30 7 t A/1/b1 Y2 62 1 30 9 t A/1/b22 **Y3** 62 1 30 9 t A/1/b27 Y4 62 1 30 9 t Y5 A/1/b31 62 1 30 9 t A/1/b35 Y6 61 1 30 8 t A/1/b14 Teaching Hall 78 1 30 19 A/1/C18 Hall (50%) 90 1 30 27 A/1/b30 Group room 8 1 0 3 ICT (50% shared) A/2/C32 35 0 1 0 10 Reception A/1/b04a 53 1 30 3 t A/1/b11 Senco 16 1 0 8 A/1/b10 Group room 16 1 0 8 A/1/b09 Group room 16 1 0 8 A/1/C23 Dining Room (50% shared) 90 1 30 27 B/1/1 Community1 (50%) 54 1 3 Store 5.4 1 0 B15 Cloaks 11.76 0 5 **B19** Resources 15 1 0 A/1/b05 Nursery Kitchen 5 1 E 0 A/1/b01 Office 15 1 0 A/1/b02 Nursery cloaks 20 1 0 11 E A/1/b06 Nursery Store 6 1 0 1 E A/1/b16 Y1 store 2 0 1 A/1/b17 Y1/2 cloaks 11 1 0 5 A/1/b21 Resources 11 1 0 5 A/1/b20 Y2 store 2 1 0 1 A/1/b24 Y3 store 2 1 0 A/1/b25 Cloaks 11 5 A/1/30 Group room 8 1 0 3 A/1/b28 Store 2 1 0 1 A/1/b32 Store 2 1 0 A/1/b33 Cloaks 11 1 0 5 A/1/b36 Store 2 1 0 1 A/1/b7 Resources 11 1 0 5 A/1/b12 Headteacher 21 1 0 11 Community Store 3 1 0 External store 5 1 0 A/2/32 Staffroom (50%) 35 1 21 0 B/1/2 Community room 2 (50% 28.5 1 m 476_ m was o A//1C05 Interview room 9 1 0 3 A/1/C3 Central store 3 1 0 1 A/1/C28 Central store 3 1 0 1 A1/C9 MI 9 0 3 A/1/C21 Pestore 11 1 0 5 A/1/C22 Stage store 4 1 0 1 A/1/C2 Foyer 30 17 1 0

	STEP 1			STEP 2	STE	P3 S	ΓEΡ
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	Basic Workplaces	Resource	č

Capacity Calculation		
	Basic Resource Workplaces Workplaces	3
Workplaces Not Included in Capacity Calculation (i	f measured)	
parents/community room	0 0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30 15	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	workplaces in spaces marked 'A' at step 4, as described under School Details
		All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	385 p 248	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases	r	basic workplaces in spaces marked 'C' at step 4, or ((p + q) \times 70%), if lower
basic workplace allowance 75	s	(75×1) , plus 50 if (m) is less than $(1500 + (15 \times 1))$
maximum workplaces available	217 v	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	195 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210	x	(b x n)
Net Capacity 210	у	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year		(second (third admission admission year, if year, if applicable)
indicated admission number 30 z (y / n) round (n, c, e, f and Details)	ed down d h as calculated under School	(z x e) / c (z x h) / f
Declaration of Accuracy		
Mo confirm that we are a tieffed in the		

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date		Date
Signature of		Signature on behalf	
Head Teacher	1 1	of Local Eduction	
		Authority	

representative of the Local Education Autr	iority.		
School Details			
LEA North Ty	neside		If applicable: complete the
DfES LEA/school number 392/3319	9	date Jul-14	boxes below if the school is on a small or split site or
school name St Berna	dettes RC VA Primar	у	has more than one year of admission.
age range 3	to 11		no. of sites
first admission year normal year of admission R number of years 7 planned admission number 45	for instance 'Y2' or not include nurseried number of years that year will be at this s	es: see below) at those in the admission	(second (third admission year, if year, if applicable) c d g e = (c x d) / b h = (f x g) / b
If applicable: Description of LEA designated Early Years and Childcare	provision if any	non-school and support school during the school	provision, not normally available to the day
26 FTE Place Nursery Unit	provision, if any	including the age range Enter area in 'net area' c	and the number of places involved. column and note with an 'E' at step 4
LEA designated specially resourced faciliti	es, if any		
		facilities, or youth centre support centre or a Lean Include the number of ar places, if applicable.	th as a community library, multi-agency) or support facilities (such as an SEN ning Support Unit). ny additional specially resourced solumn and note with an 'R' at step 4
LEA designated adult learning facilities, if a	any	Jough as City Lagraige C	Contract topology training or other
		(such as City Learning C Lifelong Learning facilities	Centres, teacher training, or other es)

Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces) 392/3319 DfES no. school name St Bernadettes RC VA Primary STEP 1 STEP 2 STEP 3 STEP 4 Resource Workplaces Workplaces Room Reference 'Non-**Room Name** Net' specialist general (based on the activities the Net Status Area, if Basic room is designed or equipped Area known to accommodate) (m²) (m^2) **TOTALS** 62 1054 418 123 36 4 A/1/5 Cloakroom (50% Essential Access) 3.5 4 1 0 A/1/4 Nursery (15% Essential Access) 8 46 1 28 0 е A/1/43 Cloakroom (50% Circulation) 8 8 1 0 3 A/1/35 Corridor 85% Circulation 15 3 1 0 1 A/1/13 Corridor (85% Circulation) 27 5 1 0 A/1/30 Classbase 52 1 30 2 С A/1/32 Classbase 50 1 30 1 С A/1/33 Classbase 54 1 30 3 С A/1/36 Classbase 53 1 30 3 С A/1/39 Classbase 51 1 30 1 С A/1/46 Classbase 58 1 30 6 С A/1/41 ICT Room 41 0 0 1 13 A/1/23 Hall 141 1 2 0 30 A/1/34 Library 22 0 0 5 A/1/1 Quiet Room 7 1 0 2 A/1/37 Kiln Room 2 0 1 0 1 A/1/4A Room 7 1 0 2 A/1/7A Conservatory/Resource Area 5 1 0 A/1/12 Office 13 1 6 0 A/1/2 Kitchen Resource area 8 1 0 3 е A/1/20 Kitchen 9 1 0 3 e A/1/29 Office Deputy Headteacher 6 1 0 A/1/41A Store & Reprographics 11 1 0 5 Office Headteacher A/1/8 16 1 0 8 A/1/22 Store 8 1 3 0 A/1/25 PE Store 10 1 0 4 A/1/30A Store 1 1 0 1 A/1/32A Cupboard 1 1 0 A/1/36A Store 1 1 0 1 Store A/1/38 1 0 A/1/39A Store 2 1 0 1 A/1/47 Store 6 1 0 A/1/6 Store 4 0 1 1 m < so _ с ш со О A/1/9 Store 2 1 0 1 **B**1 55 30 4 С b2 55 1 30 4 С b3 55 1 30 4 С b4 55 30 4 С

	STEP 1			STE	P 2	STE	P3 S	TEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	i
								1
						12 10 Carr	filminal.	

Capacity Calculation			
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (if	to the same and th	- Inpasso	
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	28	6	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
Workplaces Included in Capacity Calculation	390 p	117 q	All calculations below should be rounded down to the nearest whole number. totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 354 r	ĸ		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	i		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	354 v		(r), or ((p - s) x 70%), if higher
minimum workplaces available	315 w		lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no.	((b x n)
Net Capacity 315	,		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number	d down h as calculated (under School	(second (third admission admission year, if year, if applicable) applicable)
Declaration of Accuracy			建以到到少在那样。 "你可能
We confirm that we are satisfied with the accuracy the status of spaces (step 4 of the Net Area Sched	of the infornule) on this	nation give	n under School Details and
Date	ignature on be of Local Educ Autho	half tion	Date / /

School Details	TENNE TO SEE THE TRANS	
LEA North Tyneside		If applicable: complete the
DfES LEA/school number 392/3320	date Aug-06	boxes below if the school is on a small or split site or
school name St Columbas RC VA Primary		has more than one year of admission.
age range 3 to 11		no. of sites 1 ##
normal year of admission R include nurseries: se number of years T a number of years that year will be at this se planned admission number 30 b if known (allowing for	t those in the admission	total site area (m^2) m (second admission year, if applicable) c f d g e e h e e f
number of age groups 7 n (a + e + h)		
If applicable: Description of	non-school and support p	rovision, not normally available to the day
LEA designated Early Years and Childcare provision, if any		
26 place FTE Nursery Unit	including the age range a Enter area in 'net area' co	nd the number of places involved. Dlumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any		
OOSC	facilities, or youth centre) support centre or a Learn Include the number of an places, if applicable.	n as a community library, multi-agency or support facilities (such as an SEN ing Support Unit), y additional specially resourced olumn and note with an 'R' at step 4
LEA designated adult learning facilities, if any		
	Lifelong Learning facilitie	entres, teacher training, or other s). blumn and note with an 'A' at step 4

DfES no.	392/3320 school name St C	Columbas Re	C VA Primar	V			iii .	
H.R. 101	STEP 1				EP 2	ST	EP3 S	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		76	1010	38	3	369	150	1
A/1/27	Classbase		44	1		27	0	
A/1/28	Classbase		44	1		27	0	C
A/1/29	Classbase		59	1		30	7	C
A/1/30	Classbase		58	1		30	6	C
A/1/31	Classbase		58	1		30	6	C
A/1/44	Classbase		62	1		30	9	C
A/1/39	Classbase Foundation Stage		95	1		60	1	C
A/1/54A	Cloaks		3	1		0	1	C
A/1/45	Corridor							
A/1/9	Entrance							-
A/1/1	Hall (15% Essential Access)	22	123	0	1	30	0	
A/1/32	ICT Room		47	0	1	15	0	
A/1/15	Kitchen		77	U		10	U	
A/1/51	Kitchen	14)1 e					
A/1/18	Kitchen Staff			-				
A/1/50	Laundry	4						
A/1/22	Library Area (15% Essential Access	7	40	0	1	0	40	
A/1/41	Medical Room		9	1		0	12	
A/1/33	Nursery		70	1		30	3	
A/1/10	Office		8	1			14	е
A/1/11	Office		11	1		0	3	
A/1/52	Office		10	1		0	5	
A/1/46	Out of School Club (used by school)		106	1		60	8	
A/1/23	Quiet Room		14	1		0	7	r
A/1/3	Resource Area		16	1				
A/1/19	Resource Area (50% Essential Acce	14	14	1		0	8	
A/1/34	Resource Area (50% Essential Acce	14	14	1		0	7	
A/1/38	Resources	1 -4	14	1		0	7	
A/1/2a	Staff Tea Point 15% Circulation	1	5.8	1		0	7	
A/1/2	Staffroom	- '	23.1	1		0	1	
A/1/12	Store					0	13	
A/1/24	Store		5	1		0	2	
A/1/28A	Store					0	1	
A/1/29A	Store		2 2	1		0		
A/1/30A	Store			1		0	1	
A/1/31A	Store		2			0	1	
A/1/37	Store		2	1		0	1	-
A/1/39A	Store		4	1		0	1	
A/1/39B	Store		2	1		0	1	
A/1/39C	Store		2	1		0	1	
A/1/6	Store		2	1		0	1	
A/1/7	Store		6	1		0	1	
A/1/53	Store		6	1		0	1	
A/1/1a	Store		8	1		m <0v −	ж ш3n O	
4/1/1a 4/1/26a			1	1		0	1	
4/1/26a 4/1/27A	Store		2	1		0	1	
	Store		2	1		0	1	
\/1/16 \/1/17	Store							
V/1/17 V/1/43	Store							
4/1/43 4/1/55	Toilet Boys							
v 1/00	Toy Store		7	1		0	2	

	STEP 1			STE	P 2	STE	P3 S	STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
						STEWNS IN		F
						By Suppose		

Capacity Calculation			
	Basic R Workplaces Wo	esource orkplaces	
Workplaces Not Included in Capacity Calculation (i	measured)		
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	14	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	60	8	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
Workplaces Included in Capacity Calculation	279 p	128	All calculations below should be rounded down to the nearest whole number. totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 234	ŗ		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	234 v		(r), or ((p - s) x 70%), if higher
minimum workplaces available	210 w		lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210	x		(b x n)
Net Capacity 210	y.		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 30 z (y / n) round (n, c, e, f and Details)	ed down I h as calculated und	der School	(second (third admission admission admission year, if year, if applicable) applicable)
Declaration of Accuracy			
We confirm that we are satisfied with the accuracy	of the informa	ation give	n under School Details and

16	Date		Date
Signature of Head Teacher	Signature on	duction	/ /
	At At	uthority	II I

1

School Details	William St. A. Mind St. State Billiam	
DfES LEA/school number 392/3305 school name St Cuthberts RC VA Primary age range 3 to 11	date Aug-06	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites ## total site area m
normal year of admission R include nurseries: so number of years 7 a number of years that year will be at this s	t those in the admission	(second admission year, if applicable) c c f d g e = (c x d)/b h = (f x g)/b
number of age groups 7 n (a + e + h)		
If applicable: Description of	non-school and support p	provision, not normally available to the day
LEA designated Early Years and Childcare provision, if any 26 Place FTE Nursery Unit		and the number of places involved, olumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any		
LEA designated specially resourced racinates, in any	facilities, or youth centre) support centre or a Learn Include the number of an places, if applicable.	n as a community library, multi-agency or support facilities (such as an SEN ing Support Unit). y additional specially resourced olumn and note with an 'R' at step 4
LEA designated adult learning facilities, if any		
	Lifelong Learning facilitie	entres, teacher training, or other s). olumn and note with an 'A' at step 4

				No.			
	STEP 1			STE	P 2		EP3 S
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces
TOTALS		138	975	34	5	347	139
N/1/22	Assembley/Dining Hall (15% circulat	23	128	0	1	30	C 10 10 10 10 10 10 10 10 10 10 10 10 10
V/1/18	Classbase		45	1		27	0
V1/26	Classbase		55	1		30	4
V/1/29	Classbase		60	1		30	7
V/1/30	Classbase		60	1		30	7
V/1/35	Classbase		55	1		30	4
V/1/36	Classbase		46	1		28	0
V1/44	Classbase		59	1		30	7
V1/32	Cloaks		5	1		0	
V1/35b	Cloaks		6	1		0	
V/1/39	Cloaks/Corridor (85% circulation)	21	4	1		0	1
V1/28	Corridor	9	58	1		30	-
V1/2	Corridor	3	8	1		Control of the Control	6
V1/54	Corridor		37	1		0	3
V1/11	Dining Area		32		4	22	0
V1/25	IT Classroom		- 11	0	1	0	9
V1/23	Library		38	0	1	0	12
V1/19 V1/20	Library		19	0	1	0	4
V1/20	Lobby		8	0	1	0	1
V1/21 V1/41			5	1		0	1
V1/41 V1/48	Lobby		9	1		0	3
V 1/46 V1/50a	Nursery		56	1		30	5
	Nursery		55	1		30	4
V1/3 V1/4	Office		15	1		0	7
V 1/ 4 V1/52	Office		20	1		0	11
	Parents Room		11	1		0	5
V1/8	Plant Room	1					
V1/4a	Reception (50% circulation)	5	5	1		0	1
/1/35a	Resource		5	1		0	1
V1/46	Resource		9	1		0	3
/1/39a	SEN		11	1		0	5
V1/10	Staff WC Female	9					num is lad
V1/1	Staffroom		24	1		0	13
V1/7	Store		3	1		0	1
V1/9	Store		1	1		0	1
V1/27	Store		6	1		0	1
/1/37	Store		1	1		0	1
V1/45	Store		1	1		0	1
/1/49	Store		1	1		0	1
/1/50	Store		1	1		0	1
/1/28a	Store		10	1		0	4
/1/7a	Store		3	1		0	1
/1/36a	Store PLANT	.1					BUEILEZ PONE
/1/31	WC Boys	16				m < m _	E W O O
/1/34	WC Female	13		I		religions, and	
/1/47	WC Female	13					
/1/40	WC Male	11					
/1/51	WC Nursery	13					PERMIT
/1/6							The second secon

	STEP 1			STE	P 2	STE	P 3 S	TEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
								E
						Francisco (Sant)		

Capacity Calculation		图6.01年34556226326376
	Basic Resource Workplaces Workplace	
Workplaces Not Included in Capacity Calculation (if	measured)	
parents/community room	0 5	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60 16	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	workplaces in spaces marked 'A' at step 4, as described under School Details
		All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	287 p 118	q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 205	r	basic workplaces in spaces marked 'C' at step 4, or $((p + q) \times 70\%)$, if lower
basic workplace allowance 75	S	(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	205 v	(r), or ((p - s) x 70%), if higher
minimum workplaces available	157 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210	×	(b x n)
Net Capacity 205	у	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year		(second (third admission admission year, if year, if applicable)
indicated admission number 29 z (y/n) round (n, c, e, f and Details)	ed down I h as calculated under Schoo	(zxe)/c (zxh)/f
Declaration of Accuracy		That was also that
We confirm that we are satisfied with the accuracy	of the information giv	ren under School Details and

	Date		Date
Signature of	Sig	gnature on behalf	
Head Teacher		of Local Eduction	
		Authority	

School Details		
DfES LEA/school number 392/3308 school name St Josephs RC VA Primary age range 3 to 11	date Aug-06	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites 1 ## total site area m
number of years 7 a year will be at this sol	e below) those in the admission	(second admission year, if applicable) c f d g g e h e = (c x d)/b h = (f x g)/b f g g h g g g g g g g
Fapplicable: Description of EA designated Early Years and Childcare provision, if any 30 FTE Place Nursery Unit	school during the school 1 including the age range a	orovision, not normally available to the day and the number of places involved, blumn and note with an 'E' at step 4
EA designated specially resourced facilities, if any	facilities, or youth centre support centre or a Learn Include the number of ar places, if applicable.	h as a community library, multi-agency or support facilities (such as an SEN ning Support Unit). y additional specially resourced olumn and note with an 'R' at step 4
EA designated adult learning facilities, if any	Lifelong Learning facilities	entres, teacher training, or other is). olumn and note with an 'A' at step 4

DfES no.	392/3308 school name St J	osephs RC	VA Primary					
71. Y. 1	STEP 1	Minute Park		STI	EP 2	S	TEP 3	STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		76	1256	43	4	425	205	ı
A/1/30	Assembly Hall (15% circulation)	26	150	0	1	30	2	i
4/1/9	Classbase		65	1		30	11	С
\/1/10	Classbase		65	1		30	11	
V/1/23	Classbase		58	1		30	6	
V/1/25	Classbase		59	1		30	7	
V/1/27	Classbase		58	1		30	6	
A/1/38	Classbase		48	1		29	0	
V/1/39	Classbase		48	1		29	Ô	
V1/44	Classbase		53	1		30	3	
V/1/45	Classbase		48	1		29	0	Ò
\/1/46	Classbase		48	1		29	0	
V/1/47	Classbase		48	1		29	0	
N/1/55	Cloaks / Lobby (50% circulation)	6	6	1		0	1	
V1/31	Dining Hall		56	0	1	19	0	1
/1/42a	I.T. Classroom		37	0	1	0	11	
/1/54	Kitchen		10	1		0	4	8
\/1/10a	Library		30	0	1	0	8	
/1/14	Lobby (50% circulation) waiting are	11	11	1		0	5	
V1/52	Nursery		75	1		30	17	е
V/1/6	Office		16	1		0	8	
V1/2b	Office		13	1		0	6	
V1/29	Office (Kitchen)		12	1		0.	5	
/1/2	Reception (50%circulation)	22	22	1		0	12	
V1/42	Resource area (15% circulation)	2	14	1		0	7	
/1/21	Resource Room		16	1		0	8	
/1/20a	Resource Room		22	1		0	12	
/1/43b	Resources Room	2	12	1		0	5	
22a	Resources Room		6.9	1		0	2	-
/1/12	SEN		15	1		0	7	
/1/22b	Shower		2	1		0	1	
/1/32	SM KITCHEN N/A						The series	
/1/33	SM KITCHEN N/A							
/1/34	SM KITCHEN N/A							
/1/16	Staff room		36	1		21	0	-
/1/11	Store		5	1		0	1	
/1/13	Store		7	1		0	2	-
/1/19	Store		7	1		0	2	-
/1/28	Store		15	1		0	7	-
/1/40	Store		8	1		0	3	
/1/53	Store		1	1		0	1	
/1/19a	Store		1	1		0		
/1/23a	Store		3	1		0	1	-
/1/23b	Store		3	1				-
/1/25a	Store		3	1		Ф 400 _	шwo	-
/1/25b	Store		3	1	- N			
/1/27a	Store		3	1		0	1	
/1/43a	Store					0	1	
/1/22	Store		1	1		0	1	L
/1/55a	Store		7	$=\frac{1}{4}$		0	2	-
/1/33a /1/43C	Store Caretaker	7	14	1		0	7	
30c	Store PE		15.5	1		0	8	

9

	STEP 1		STATE OF	STE	P 2	STE	P3 5	STEP
Roorn Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Oto 1

Capacity Calculation		NET TE	
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (i	f measured)		
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	17	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	O	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	395 p	188	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 325	r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) \times 70%), if lower
basic workplace allowance 75	s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	325 V	•	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	292 v	V	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no.	х		(b x n)
Net Capacity 308	у		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 44 z (y / n) round (n, c, e, f and Details)	ed down d h as calculated	under School	(second (third admission admission admission year, if year, if applicable) applicable)

We confirm that we are satisfied with the accuracy of the information given under School Details and

	Date		Date
Signature of Head Teacher	/ /	Signature on behalf of Local Eduction	/ /
		Authority	

School Details	
LEA North Tyneside	If applicable: complete the boxes below if the school is
DfES LEA/school number 392/3315	date Aug-06 on a small or split site or has more than one year of
school name St Mary's RC VA F	Primary School (Forest Hall) admission.
age range 3 to	no. of sites 1 群
normal year of admission R inclu number of years 7 a num year planned admission number 30 b if kno	total site area (m²) (second admission year, if applicable) stance 'Y2' or 'R' if reception (do not de nurseries: see below) per of years that those in the admission will be at this school (e.g. '7') fown (allowing for infant class size limits) (second admission year, if applicable) c f f f f f f g f f f f f f f f f
If applicable: Description of	non-school and support provision, not normally available to the school during the school day
LEA designated Early Years and Childcare provisio	
	Enter area in 'net area' column and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	non-school facilities (such as a community library, multi-agency
	facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4
LEA designated adult learning facilities, if any	
	(such as City Learning Centres, teacher training, or other Lifelong Learning facilities), Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces) 392/3315 school name St Mary's RC VA Primary School (Forest Hall) DfES no. STEP 1 STEP 2 STEP 3 STEP 4 Basic Workplaces Resource Workplaces Room Reference **Room Name** 'Non-Net' specialist (based on the activities the Net general Status Area, if room is designed or equipped Area known to accommodate) (m²)(m²)**TOTALS** 44 824 3 285 109 28 A/1/3 P E Store 2.4 11.6 1 0 5 A/1/25 Corridor (Circ space-85%) 9.1 1.6 1 0 1 A/1/21 Classbase (Circ space -15%) 13.1 74.5 1 30 17 С A/1/18 Classbase 58.1 1 30 6 С A/1/19 Classbase 58.1 1 30 6 С A/1/20 Classbase 58.1 1 30 6 C A/1/22 Classbase 58.1 1 30 6 С A/1/30 Resource /Study 38 1 23 A/1/31 Classbase 54.2 1 30 С A/1/7 IT Room 64.6 0 1 22 0 A/1/1 Hall 148.7 0 1 30 2 A/1/23 Library 32 0 0 9 A/1/32 Classbase 54.3 1 30 3 С A/1/33 Staff WC 3 A/1/10 Office 10.9 1 0 5 A/1/12 Staff Room 19.2 1 0 10 A/1/8 Office 14.5 1 0 7 A/1/2 Shower 4 A/1/35 Store 2 1 0 A/1/18A Store 2.7 1 0 1 A/1/19A Store 1 2.7 0 A/1/20A Store 2.7 1 0 A/1/21A Store 2.7 1 0 A/1/22A Store 2.7 1 0 A/1/23A Store 4 1 0 A/1/23B Store 4 1 0 A/1/24A Store (Shower) 5 A/1/30A Store 4.7 1 0 A/1/31A Store 4.7 1 0 1 A/1/32A Store 4.5 1 0 A/1/7A Store 12.5 0 A/1/7B Store 6.6 1 0 2 A/1/8a Store 1.5 0 1 A/1/14 Cleaners Store A/1/4 Cleaners cupboard 6.3 A/1/9 Lobby/Waiting Area 9.4 1 0 3 m < 0 _ RE SO

	STEP 1	II IValita II		STE	P 2	STE	P3 S	TEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
						MUNICOLO	Palice V	

early years and childcare facilities specially resourced facilities specially resourced facilities adult learning facilities 0 0 workplaces in spaces marked "E" at step as described under School Details workplaces in spaces marked "A" at step as described under School Details workplaces in spaces marked "A" at step as described under School Details workplaces in spaces marked "A" at step as described under School Details All calculation under School Details vortices in spaces marked "A" at step as described under School Details All calculation under School Details vortices in spaces marked "A" at step as described under School Details All calculation under School Details vortices in spaces marked "A" at step as described under School Details All calculation under School Details vortices in spaces marked "A" at step as described under School Details vortices in spaces marked "C" or under School Details vortices in spaces marked "C" or under School Details vortices in spaces marked "C" or under School Details vortices in spaces marked "C" or under School Details vortices in spaces marked "C" or under School Details vortices in spaces marked "C" or under School Details vortices in spaces marked "C" or under School Details vortices in spaces marked "C" or under School Details vortices in spaces marked "C" or under School Details in under School Details in spaces marked "C" or under School Details in u	Capacity Calculation			
parents/community room 0 0 0 workplaces in space marked 'P' at step 4 only one per school early years and childcare facilities 0 0 workplaces in spaces marked 'E' at step as described under School Details specially resourced facilities 0 0 workplaces in spaces marked 'A' at step as described under School Details adult learning facilities 0 0 workplaces in spaces marked 'A' at step as described under School Details of all workplaces in spaces marked 'A' at step as described under School Details of all workplaces in spaces marked 'A' at step as described under School Details of all workplaces in spaces marked 'A' at step as described under School Details of all workplaces in spaces marked 'A' at step as described under School Details of all workplaces except those shown above as excluded or marked 'W at step 4 or (ip = q) x 70%), if lower of step 4, or (ip = q) x 70%), if lower of step 4, or (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%), if lower of (ip = q) x 70%, if lower of (ip = q)				
early years and childcare facilities o o workplaces in spaces marked 'E' at step as described under School Details specially resourced facilities o o workplaces in spaces marked R' at step as described under School Details workplaces in spaces marked R' at step as described under School Details workplaces in spaces marked 'A' at step as described under School Details workplaces in spaces marked 'A' at step as described under School Details All calculation to the nearest whole number. totals of all workplaces except those shown above as excluded or marked W at step 4. or ((p + q) x 70%), if lower to (y + (p + q) x 70%), if lower (p + q) x 70%), if lower (p + q) x 70%), if lower (p + q) x 70%), if higher to the properties of the prope	Workplaces Not Included in Capacity Calculation (if	measured)		
specially resourced facilities adult learning facilities 0 0 as described under School Details workplaces in spaces marked 'R' at step as described under School Details All calculations below should be rounded down to the nearest whole number. All calculations below should be rounded down to the nearest whole number. I totals of all workplaces except those show above as excluded or marked 'W at step 4. capacity based on classbases 210 r basic workplace allowance 75 s (75 x l), plus 50 if (m) is less than (1500 + (15 x r)) (7) or ((p - 9) x 70%), if lower or (v x 90%) and v rounded down to nearest multiple of (30 x n / 4) capacity based on planned admission no. 210 Net Capacity y first admission year indicated admission number 30 z (y/n) rounded down (n. c. e. f and h as calculated under School Details) ceclaration of Accuracy	parents/community room	0	0	workplaces in space marked 'P' at step 4 only one per school
as described under School Details adult learning facilities 0 0 avorkplaces in spaces marked 'A' at step as described under School Details All calculations below should be rounded down to the nearest whole number. Workplaces Included in Capacity Calculation 285 p 109 q capacity based on classbases 210 r capacity based on classbases 210 r basic workplaces in spaces marked 'C' a step 4, or ((p + q) x 70%), if lower as excluded or marked W at step 4 basic workplace allowance 75 s (75 x l), plus 50 if (m) is less than (1500 + (15 x r)) maximum workplaces available 210 v (r), or ((p - s) x 70%), if higher lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4) (b x n) Net Capacity 210 y first admission year if x is more than v, then y = v if x is less than w, then y = w if x i	early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step as described under School Details
Workplaces Included in Capacity Calculation 285 p 109 q totals of all workplaces except those shown above as excluded or marked W at step 4, or ((p + q) x 70%), if lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4) Capacity based on classbases 210 r basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4) Part Capacity Net Capacity Net Capacity Indicated admission number 30 z (y / n) rounded down (n, c, e, f and h as calculated under School Details) All calculations below should be rounded dow follower should be rounded down (n, c, e, f and h as calculated under School Details) All calculations below should be rounded dow follows below the parest whole numbers whole the provided work in the provided or marked W at step 4 to 199 ((p - s) x 70%), if lower of (v x 90%) and v rounded down (nearest multiple of (30 x n / 4) (b x n) Net Capacity 210 y If x is more than v, then y = v if x is between v and w, then y = v if x is less than w, then y = w is less than w, then y = w is less than w, then y = w is less than w, then y = w is less than w	specially resourced facilities	0	0	workplaces in spaces marked 'R' at step as described under School Details
workplaces Included in Capacity Calculation 285 p 109 q totals of all workplaces except those shown above as excluded or marked 'W at step 4 capacity based on classbases 210 r basic workplaces in spaces marked 'C' a step 4, or ((p+q) x 70%), if lower basic workplace allowance 75 s (75 x l), plus 50 if (m) is less than (1500 + (15 x r)) maximum workplaces available 210 v (r), or ((p - s) x 70%), if higher lower of (v x 90%) and v rounded down (n carest multiple of (30 x n / 4)) Net Capacity Net Capacity 75 s (75 x l), plus 50 if (m) is less than (1500 + (15 x r)) lower of (v x 90%) and v rounded down (n carest multiple of (30 x n / 4)) if x is more than v, then y = v if x is less than w, then y = w if x is less t	adult learning facilities	0	0	workplaces in spaces marked 'A' at step as described under School Details
capacity based on classbases 210 r basic workplaces in spaces marked 'C' a step 4, or ((p + q) x 70%), if lower basic workplace allowance 75 s (75 x l), plus 50 if (m) is less than (1500 + (15 x r)) maximum workplaces available minimum workplaces available 210 v (r), or ((p - q) x 70%), if higher lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4) Net Capacity Net Capacity Net Capacity 210 y if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w if x is less than w, then y = w (second (third admission admission year, if year, if applicable) applicable) indicated admission number 30 z (y/n) rounded down (n, c, e, f and h as calculated under School Details)				rounded down to the nearest
basic workplace allowance basic workplace allowance 75 s (75 x l), plus 50 if (m) is less than (1500 + (15 x r)) maximum workplaces available minimum workplaces available minimum workplaces available apacity based on planned admission no. Net Capacity Net Capacity Net Capacity 189 w lower of (v x 90%) and v rounded down (b x n) if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w if	Workplaces Included in Capacity Calculation	285 p	109	shown above as excluded or marked 'W'
maximum workplaces available minimum workplaces available 189 w lower of (v x 90%) and v rounded down rearest multiple of (30 x n / 4) (b x n) Net Capacity Net Capacity Tirst admission year first admission year indicated admission number 30 z (y / n) rounded down (n, c, e, f and h as calculated under School Details) (1500 + (15 x r)) (r), or ((p - s) x 70%), if higher lower of (v x 90%) and v rounded down therearest multiple of (30 x n / 4) if x is more than v, then y = v if x is between v and w, then y = w (second admission year, if applicable) applicable) plicable) applicable) eclaration of Accuracy	capacity based on classbases 210	r		basic workplaces in spaces marked 'C' a step 4, or ((p + q) x 70%), if lower
maximum workplaces available minimum workplaces available minimum workplaces available minimum workplaces available 189 w lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4) (b x n) Net Capacity 210 y if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w if x is less than w,	basic workplace allowance 75	S		
nearest multiple of (30 x n / 4) capacity based on planned admission no. Net Capacity Net Capacity 210 y if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w (second (third admission admission year, if year, if applicable) applicable) indicated admission number 30 z (y / n) rounded down (n, c, e, f and h as calculated under School Details) eclaration of Accuracy	maximum workplaces available	210 v		(r), or ((p - s) x 70%), if higher
Net Capacity 210 y if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w if x is nore than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w (second (third admission admission year, if year, if year, if applicable) applicable) indicated admission number 30 z (y/n) rounded down (n, c, e, f and h as calculated under School Details) ecclaration of Accuracy	minimum workplaces available	189 w		lower of (v x 90%) and v rounded down t nearest multiple of (30 x n / 4)
first admission year indicated admission number 30 z (y/n) rounded down (n, c, e, f and h as calculated under School Details) (second (third admission admission year, if year, if applicable) applicable) (zxe)/c (zxh)/f	capacity based on planned admission no. 210	C		(b x n)
indicated admission number 30 z (y/n) rounded down (n, c, e, f and h as calculated under School Details) admission admission admission year, if year, if applicable) applicable) (z x e)/c (z x h)/f	Net Capacity 210	/		if x is between v and w, then y = x
(n, c, e, f and h as calculated under School (z x e) / c (z x h) / f Details) eclaration of Accuracy	admission year			admission admission year, if
	(n, c, e, f and		under School	(zxe)/c (zxh)/f
We confirm that we are satisfied with the accuracy of the information given under School Details and	eclaration of Accuracy			
	We confirm that we are satisfied with the accuracy	of the inforr	mation give	n under School Details and

	Date		Date
Signature of Head Teacher	1 1	Signature on behalf of Local Eduction Authority	1 1

School Details	
LEA North Tyneside DfES LEA/school number 392/3309	If applicable: complete the boxes below if the school is on a small or solit site or
school name St Marys RC VA Pr	has more than one year of
age range 3 to 1	
normal year of admission R includ number of years 7 a numb year v planned admission number 30 b if know	(second admission year, if applicable) tance 'Y2' or 'R' if reception (do not enurseries: see below) er of years that those in the admission rill be at this school (e.g. '7') en (allowing for infant class size limits) (second admission year, if applicable) c of third admission year, if applicable (third admission year, if applicable) (c) f e of years that those in the admission of the infant class size limits) e of years that those in the admission of the infant class size limits) e of years that those in the admission of the infant class size limits)
number of age groups 7 n (a +	e + h)
If applicable: Description of	non-school and support provision, not normally available to the school during the school day
LEA designated Early Years and Childcare provision 26 place FTE Nursery	including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	
	non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4
LEA designated adult learning facilities, if any	Very beautiful to a size Control to subor training or other
	(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

	STEP 1			STI	P 2	ST	EP3 S	STE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
OTALS		59	870	34	2	294	121	
1/6	Classbase	33	62		4			
1/16	Classbase		62.4	1		30 30	9	
1/18	Classbase		62	1		30	9	1
1/20	Classbase		62	1		30	9	1
1/22	Classbase		62	1		30	9	1
1/34	Classbase		55	1		30	4	-
1/39	Classbase		57	1	_	30	5	1
1/24a	Cloaks (15% Essential Access)	1	8	1		0	3	-
1/28	Corridor (85% Essential Access)	13	2	1		0	1	
1/1	Entrance Lobby (85% Essential Acc	14.28	3	1		Harmon State of the Control of the C		
1/11	Hall (15% Essential Access)	31	175.91	0	1	0	1	
1/56	ICT Room	31	68	0	1	30	5	
1/54	Kitchen		6	1		24	0	
1/31	Nursery		55	1		0	1	
1/10	Office		9	1		30	4	
1/3	Office Headteacher		13			0	3	-
1/8	Photocopying Room		7	1		0	6	
1/52	Resource Area		4	1		0	2	-
1/40	SEN		13	1		0	1	
1/50	Staffroom		17			0	6	
1/50a	Store			1		0	9	
1/50b	Store		1	1		0	1	
1/4	Store		1	1		0	S 1 2	
1/17	Store		4	1		0	1	-
1/19	Store		2	1		0		
1/21	Store			1		0	1	
1/23	Store		2	1		0		Н
1/27	Store		2	1		0	1	-
1/32	Store		4	1		0	1	
1/35	Store		5	1		0	1	1
1/37	Store			1		0	1	-
1/38	Store		11	1 1		0	5	
1/53	Store		4	1		0	1	
1/2a	Store		7	1		0	2	L
1/2a 1/11a			2	1		0	1	
	Store		10.8	1		0	5	L
1/6a	Store		4.2	1		0	1	
								-
								ŀ
						Visata Mi		
						0 < 0 -	с ш 0 0	
								F
							S POR	
						The second secon	The second secon	

DfES/0748/2001

STEP 1				STEP 2		STEP 3		STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status	
		59	870			294	121		

9

Capacity Calculation			
	Basic Workplaces V	Resource Vorkplaces	
Workplaces Not Included in Capacity Calculation (i	f measured)		
parents/community room	0	0.	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	4	workplaces in spaces marked 'E' at step 4; as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	264 p	117	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 210	lr.		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s		(75×1) , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	210 v		(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	189 w		lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210	x		(b x n)
Net Capacity 210	у		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 30 z (y / n) round (n, c, e, f an Details)	led down d h as calculated u	under School	(second (third admission admission year, if year, if applicable) applicable)
		To Service to an	

We confirm that we are satisfied with the accuracy of the information given under School Details and

	Date		Date
Signature of		Signature on behalf	
Head Teacher	/ /	of Local Eduction	
		Authority	

School Details								
DfES LEA/school number		C VA Primary Sc	date	Sep-15	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites			
normal year of admission number of years planned admission number	7 a	for instance 'Y2' or 'R not include nurseries number of years that year will be at this sci if known (allowing for	those in the hool (e.g. '7'	admission)	(second (third admission admission year, if year, if applicable) applicable) c c f d g e = (c x d) / b h = (f x g) / b			
number of age groups	7 n	(a + e + h)						
If applicable: Description of				I and support p	rovision, not normally available to the			
LEA designated Early Years and	Childcare provi	ision, if any						
26 Place FTE Nursery Unit			including the Enter area	he age range a in 'net area' co	nd the number of places involved. Slumn and note with an 'E' at step 4			
LEA designated specially resource	ed facilities, if	any						
			facilities, o support ce Include the places, if a	r youth centre) intre or a Learn e number of an applicable	n as a community library, multi-agency or support facilities (such as an SEN ing Support Unit). y additional specially resourced olumn and note with an 'R' at step 4			
LEA designated adult learning fac	cilities, if any							
			Lifelong Le	earning facilities	entres, teacher training, or other s). olumn and note with an 'A' at step 4			

	392/3316 school name S							
	STEP 1			STEP 2		STEP 3 STEP		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		1000	1191	47	1	415	263	1
A/1/S04	Foundation stage		52	1		30	2	E
A/1/S15	Y1		59	1		30	7	t
A/1/S1	Y2		62	1		30	9	t
A/1/S22	Y3		62	1		30	9	t
A/1/S27	Y4		62	1		30	9	t
A/1/S31	Y5		62	1		30	9	t
A/1/S35	Y6		61	1		30	8	t
A/1/S14	Teaching Hall		78	1		30	19	
A/1/C18	Hall (50%)		90	1		30	27	
A/1/S30	Group room		8	1		0	3	
A/2/C32	ICT (50% shared)		35	0	1	0	10	
A/1/S04a	Reception		53	1		30	3	t
A/1/S11	Senco		16	1		0	8	
N/1/S10	Group room		16	1		0	8	
V/1/S09	Group room		16	1		0	8	
A/1/C23	Dining Room (50% shared)		90	1		30	27	
3/1/1	Community1 (50%)		54	1		30	3	
	Store		5.4	1		0	1	-
315	Cloaks		11.76	1		0	5	
319	Resources		15	1		0	7	
N/1/S05	Nursery Kitchen		5	1		0	1	E
V/1/S01	Office		15	1		0	7	
V/1/S02	Nursery cloaks		20	1		o	11	E
A/1/S06	Nursery Store		6	1		0	100	E
V/1/S16	Y1 store		2	1		0	1	· =
V/1/S17	Y1/2 cloaks		11	1		0	5	
N/1/21	Resources		11	1		0	5	
V1/S20	Y2 store	4	2	1		0	4	-
V/1/S24	Y3 store		2	1		0	4	
V/1/s25	Cloaks		11	1		0	5	
V/1/30	Group room		8	1		0	3	
V1/S28	Store		2	1		0	1	
V1/S32	Store		2	1		0	1	
V1/S33	Cloaks		11	1		0	5	
V1/S36	Store		2	1		0	1	
V1/S37	Resources		11	1	-	0	5	
V1/S12	Headteacher		21	1		0	11	
	Community Store		3	1		0	1	
	External store		5	1		0	1	
/2/32	Staffroom (50%)		35	1		21	0	
3/1/2	Community room 2 (50%		28.5	1		m 476_	ш шQv O	
//1C05	Interview room		9	1		0	3	
/1/C3	Central store		3	1		0	1	
/1/C28	Central store		3	1		0	1	
1/C9	MI		9	1 -		0	3	
/1/C21	Pestore		11	1		0	5	
/1/C22	Stage store		4	1		0	1	
/1/C2	Foyer		30	1		17	0	

	STEP 1	oi dhe e		STEP 2	STE	P3 STI
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	gene al specialist	Basic Work places	Resource Workplaces
						100 PENED
			1191		415	263

Capacity Calculation		
	Basic Resource Workplaces Workplaces	
Workplaces Not Included in Capacity Calculation (if	measured)	
parents/community room	0 workplaces in space mar only one per school	ked 'P' at step 4,
early years and childcare facilities	30 15 workplaces in spaces me as described under Scho	
specially resourced facilities	0 workplaces in spaces ma	
adult learning facilities	0 workplaces in spaces ma as described under Scho	rked 'A' at step 4,
Workplaces Included in Capacity Calculation	All calculations below sh rounded down to the newhole number. 385 p 248 q totals of all workplaces e shown above as exclude	earest xcept those
	at step 4	a of marked W
capacity based on classbases	basic workplaces in spac step 4, or ((p + q) x 70%	
basic workplace allowance 75	$(75 \times I)$, plus 50 if (m) is $(1500 + (15 \times r))$	less than
maximum workplaces available	(r), or ((p - s) x 70%), if	higher
minimum workplaces available	lower of (v x 90%) and v nearest multiple of (30 x	
capacity based on planned admission no. 210	(b x n)	
Net Capacity 210	if x is more than v , then y if x is between v and w , then y if x is less than w , then y	hen y = x
first admission year indicated admission number 30 z (y / n) rounde	admission adm year, if ye applicable) appl d down	ar, if icable)
Details)	n as calculated under School (z x e) / c (z x	(h)/f"
Declaration of Accuracy		
We confirm that we are satisfied with the accuracy the status of spaces (step 4 of the Net Area Scheol	of the information given under School Derule) on this form.	tails and

	Date		Date
Signature of		Signature on behalf	
Head Teacher	/ /	of Local Eduction	
		Authority	

School Details	
LEA North Tyneside DfES LEA/school number 392/3317 date Sep-06 school name Star of The Sea RC VA Primary age range 3 to 11	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites ### total site area (m²) m
first admission year normal year of admission R for instance 'Y2' or 'R' if reception (do not include nurseries: see below) number of years 7 a number of years that those in the admission year will be at this school (e.g. '7') planned admission number 60 b if known (allowing for infant class size limits)	(second admission year, if applicable) c f d g e = (c x d) / b h = (f x g) / b
	rovision, not normally available to the
EA designated Early Years and Childcare provision, if any	ay
including the age range ar	nd the number of places involved. lumn and note with an 'E' at step 4
EA designated specially resourced facilities, if any	
non-school facilities (such facilities, or youth centre) of support centre or a Learning Include the number of any places, if applicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit). additional specially resourced lumn and note with an 'R' at step 4
EA designated adult learning facilities, if any	
Lifelong Learning facilities	ntres, teacher training, or other). lumn and note with an 'A' at step 4

DfES no. 392/3317 school name Star of The Sea RC VA Primary								
1	STEP 1			ST	EP 2	ST	STEP 4	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Staffus
TOTALS		277	1277	25	1	624	139	9
a/1/1	Lobby	10)			ENGLISE AND	LIE STEELS	i –
a/1/2	Hall		190	1		120	4	
a/1/3	Corridor							
a/1/4	Class		61	1		30	8	
a/1/5	Male Staff WC	5						
a/1/6	Nursery Kitchen		6	1		O	1	е
a/1/7	Nursery		61	1		30	8	е
a/1/8	Nursery WC	10					Y 3 // = Vo	е
a/1/9	Nursery Cloaks		10	1		0	4	е
a/1/10	Nursery Office		10	1		0	4	е
a/1/11	Store	7				HER KAND		
a/1/12	Reception Class		55	1		30	4	C
a/1/13 a/1/14	Group room		10	1		0	4	
a/1/14 a/1/15	Reception Class Corridor	0.5	55	1		30	4	С
a/1/15 a/1/16		25 7						
a/1/10 a/1/17	Boys WC Girls WC					THE XXX		
a/1/17 a/1/18	Class Y1	-					Company of the Company	
a/1/10 a/1/19	Group room		55	1		30	4	С
a/1/19 a/1/20	Class Y1	-	10	1		0	4	
a/1/20	Class Y2		55 55	1		30	4	С
a/1/21 a/1/22	Group room		10	1		30	4	С
a/1/23	Glass Y2	_	55	1		0	4	
a/1/24	Corridor	50	55	3		30	4	C
a/1/25	Boys WC	7				75-13-4		1 -
a/1/26	Girls WC	7						
a/1/27	Class Y3		55	1		30	4	
a/1/28	Group room	-	10	1		0	4	С
a/1/29	Class Y3	_	55	i		30	4	С
a/1/30	Corridor	25	00	•		30		
a/1/31	Dis WC	5						
a/1/32	Store	5						
a/1/33	Store	5						
a/1/34	Group room		25	1		Ö	14	
a/1/35	Class Y4		61	1		30	8	С
a/1/36	Boys WC	7		- "				
a/1/37	Girls WC	7						
a/1/38	Class Y4		61	1		30	8	С
a/1/39	WC	10				E STATE OF THE STA		
a/1/40	WC	10					Same Sign	
a/2/41	Corridor	10					1000	
a/2/42	Class Y6		61	1		30	8	С
a/2/43	Girls WC	7				m < ∽ _	сшоо	
a/2/44	Boys WC	7						
a/2/45	Class Y6		61	1		30	8	С
a/2/46	Corridor	30						
a/2/47	Class Y5		61	1		30	8	С
a/2/48	Girls WC	7						
a/2/49	Boys WC	7						
a/2/50	Class Y5		61	_1		30	8	С
a/1/51	ICT		68	0	1	24	0	

DfES/0748/2001

	STEP 1		N 50 200	STE	P 2	STE	P3 S	TEP
Room	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource	Statis
							DIVIDE BY	

Capacity Calculation		MI LOUR	
	Basic Workplaces	Resource Workplaces	5
Workplaces Not Included in Capacity Calculation	(if measured)		
parents/community roon	n 0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	s 30	17	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	s 0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	s 0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
Workplaces Included in Capacity Calculation	594 p	122	All calculations below should be rounded down to the nearest whole number. I totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 420]r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	420	/	(r), or ((p - s) x 70%), if higher
minimum workplaces available	378	V	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	x		(b x n)
Net Capacity 420] у		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 60 z (y / n) roun (n, c, e, f a Details)	ded down nd h as calculated	d under School	(second (third admission admission admission pear, if year, if applicable) applicable)
Declaration of Accuracy			

17-23	Date		Date
Signature of Head Teacher	/ /	Signature on behalf of Local Eduction	1 1
		Authority	

School Details

LEA North Tyneside		If applicable: complete the
DfES LEA/school number 392/2070	date Aug-06	boxes below if the school is on a small or split site or
school name Stephenson Memorial Primary	y School	has more than one year of admission.
age range 3 to 11		no. of sites 1 ## total site area m (m²)
normal year of admission R include nurseries: some number of years 7 a number of years the year will be at this	at those in the admission	(second admission year, if applicable) c f d g e (c x d) / b h = (f x g) / b
If applicable: Description of	non-school and support page 1	provision, not normally available to the day
LEA designated Early Years and Childcare provision, if any		and the number of places involved
26 place FTE Nursery Unit	Enter area in 'net area' c	and the number of places involved. olumn and note with an 'E' at step 4
LEA designated specially resourced facilities, if any		
	facilities, or youth centre support centre or a Learn Include the number of ar places, if applicable.	h as a community library, multi-agency) or support facilities (such as an SEN ning Support Unit). It additional specially resourced Solumn and note with an 'R' at step 4
LEA designated adult learning facilities, if any		
	Lifelong Learning facilities	entres, teacher training, or other es), olumn and note with an 'A' at step 4

DfES no. 392/2070 school name Stephenson Memorial Primary School								
	STEP 1	PHONOGRAPHIC	monda i mine		P 2	S	TEP 3	STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
TOTALS		73	1592	61	4	577	190	
A/1/4	Lobby		5	1			1	
A/1/64	Nursery Area		22	1		0	12	
A/1/2	Office D/ Head		9	1		0	3	
A/1/11	PLANT ROOM	5					3	
A/1/61	Store/Office		4	1		0	1	
A/1/56	Childcare		50	1		30	1	
A/1/28	Class base		52	1		30	2	r
A/1/29	Class base		57	1		30	5	C
A/1/33	Class base		52	1		30	2	C
A/1/34	Class base		52	1		30	2	C
A/1/38	Class base		52	1		30	2	C
A/1/46	Class base		52	1		30	2	C
A/1/49	Class base		52	1		30	2	С
A/1/88	Class base		56	1		30	5	С
A/1/90	Class base		53	1		30	3	C
A/1/91	Class base		54	1		30	3	С
A/1/93	Class base		53	1		30		С
A/1/50	Class base Reception		51	1		30	3	C
A/1/54	Class base Reception		56	1		30	1	C
A/1/24	Class base Y6		53	1		30	5	C
A/1/63A	Cupboard		1	1			3	С
A/1/13	Dining Hall/Gym (15% Essential Acc	23	131	0	1	30	1	
A/1/73	Gym Hall	20	159	0	1	30	3	-
A/1/69	ICT Room	-	53	0	1	18	The state of the s	
A/1/59	Kitchen		9	1		0	0	
A/1/41	Library		27	0	1			8
A/1/65	Nursery Area		49	1		30	7	
A/1/68	Nursery Library		12	1		0	0	е
A/1/1	Office		13	1			5	е
A/1/3	Office		13	1	_	0	6	
A/1/67	Playroom		8	1		0	6	
A/1/69A	Printer Room (ICT)		6	1		0	3	е
A/1/94	Resource Area		9	1				
A/1/63	SEN Room		17	1		0	3	4 -
A/1/25	Shared Resource Area		16	1		0	9	- 1
A/1/30	Shared Resource Area		16	1			8	4 -
A/1/35	Shared Resource Area		16	1		0	8	
A/1/48	Shared Resource Area		16	1			8	
1/1/52	Shared Resource Area		16	1		0	8	
V/1/89	Shared Resource Area		17	1		0	8	
A/1/92	Shared Resource Area		17	1		0	9	
1/1/74	Staffroom					0	9	
¥/1/81	Store	3	32	1		19	0	
1/1/12	Store	3		7.		ш ∢Ол_	c mpo	4
V1/31	Store		5	1		0		
1/1/32	Store		4	1		0		-
N/1/36	Store		4	1		0	1	
\/1/37	Store		4	1		0	1	
V1/37 V1/47	Store		4	1 -		0	1	-
V1/51	Store		4	1		0	1	
V1/53	Store		5 5	1		0	1	

DfES/0748/2001

78-1 EV	STEP 1		STE	P 2	STE	P3 STE	
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource
/1/62	Store		4	1		0	
1/80	Store		3	1		0	1
1/10	Store		5	1		0	1
1/10 1/13A	Store		3	1		0	1
			4	1		0	1
1/16	Store		4	1		0	1
1/26	Store					0	1
1/27	Store		4	1		The second secon	
1/49A	Store		4	1		0	1
1/8	Store		5	1		0	1
1/88A	Store		5	1		0	1
1/9	Store		2	1		0	1
1/90A	Store		4	1		0	1
1/91A	Store		5	1		0	Harmon Transport
1/93A	Store		5	1		0	
/1/72	Store PE		9	1		0	3
1/71	Store Server room	5					
1/77	WC Accessible	3					
1/76	WC Female	3				The Contract of	13 - 6 2 5
1/79	WC Female	9					reacon etc.
1/75	WC Male	4					
		8					
/1/78 /1/57	WC Male WC Unisex	10					DC IE
						ω < ω −	œων⊙

392/2070 school name Stephenson Memorial Primary School DfES no. STEP 1 STEP 3 STEP 4 Basic Workplaces Resource Workplaces Room Reference 'Non-Net' **Room Name** specialist Area, if known (m²) general (based on the activities the Net Status room is designed or equipped Area to accommodate) (m^2) E W SO m < 0 _

	STEP 1	THE MINISTER		STE	P 2	STE		STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Bas c Workplaces	Resource Workplaces	Status
						ELL COMPANY DE L'ANTION		

Capacity Calculation			
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (i	f measured)		
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	8	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	30	1 1	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	517	181	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 420	r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s		$(75 \times I)$, plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	420	v	(r), or ((p - s) x 70%), if higher
minimum workplaces available	378	W	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	x		(b x n)
Net Capacity 420	у		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 60 z (y / n) round (n, c, e, f and Details)	ed down d h as calculated	d under School	(second (third admission admission year, if year, if applicable) applicable)

Declaration of Accuracy

	Date		Date
Signature of Head Teacher	1 1	Signature on behalf of Local Eduction Authority	1 1

School Details	
DfES LEA/school number 392/2065 date school name Wallsend Jubilee Primary School age range 3 to 11	Aug-06 If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites 1 ## total site area (m²)
first admission year normal year of admission R for instance 'Y2' or 'R' if receinclude nurseries: see below number of years 7 a number of years that those in year will be at this school (e.g. planned admission number 60 b if known (allowing for infant of the planned admission number 7 n (a + e + h)	the admission c c f
school	chool and support provision, not normally available to the during the school day
	ng the age range and the number of places involved. area in 'net area' column and note with an 'E' at step 4
facilitie suppo Includ places Enter: LEA designated adult learning facilities, if any (such Lifelor	chool facilities (such as a community library, multi-agency es, or youth centre) or support facilities (such as an SEN rt centre or a Learning Support Unit). The the number of any additional specially resourced is, if applicable. The area in 'net area' column and note with an 'R' at step 4 The as City Learning Centres, teacher training, or other in the area' column and note with an 'A' at step 4 The area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces) 392/2065 DfES no. school name Wallsend Jubilee Primary School STEP 1 STEP 2 STEP 3 STEP 4 Basic Workplaces Resource Workplaces Room Reference 'Non-**Room Name** Net' specialist (based on the activities the Net general Status Area, if room is designed or equipped Area known to accommodate) (m²)(m²)**TOTALS** 25 1662 217 5 608 53 A/1/24 Art/Store 5 0 1 0 1 A/1/5a classroom 62 1 30 9 C A/1/6a Classroom 70 1 30 14 С A/1/2 Classroom 4 1 0 С A/1/6 Classroom 53 1 30 3 С A/1/14 Classroom 54 1 30 3 С A/1/36 Classroom 1 54 30 3 С A/1/38 Classroom 1 54 30 3 С A/1/10 Classroom 1 55 30 4 С A/1/9 Classroom 56 1 30 5 С A/1/1 Classroom 58 1 30 6 С A/1/32 Classroom 60 1 30 С A/1/12 Classroom 64 1 30 10 С A/1/34 Classroom 65 1 30 11 С A/1/88 Classroom (Reception) 51 1 30 1 С A/1/90a Classroom (Reception) 53 1 30 3 С A/1/5 Cloakroom 8 1 0 3 A/1/20 Cloakroom 17 1 0 9 A/1/22 Cloakroom 17 1 0 9 A/1/52 Cloakroom 17 1 0 9 A/1/53 Cloakroom 1 18 0 9 A/1/41 Cupboard 1 2 0 1 A/1/66 Dining Hall 120 0 1 30 0 A/1/54 Entrance Lobby (85% Essential Acc 15 2 1 0 1 A/1/80 Hall 167 0 1 30 4 A/1/56 **ICT Suite** 92 0 1 28 0 A/1/94 Kitchen area (Nursery) 7 1 0 2 е A/1/23 Library 30 0 0 8 A/1/92 Nursery 70 1 30 14 е A/1/40 Office 12 1 0 5 A/1/44 Office 12 5 A/1/43 Office 26 1 15 0 A/1/96 **Outdoor Toy Store** 6 1 0 A/1/16 PE Store 7 1 0 2 A/1/19 Plant Room 5 A/1/51 Plant Room 5 A/1/90 Resource Area 8 1 0 3 A/1/78 73 1 30 16 r A/1/86 Resource/Group Room 19 1 0 10 A/2/84 Staffroom 42 1 25 0 Store A/1/5b 1 1 0 1 A/1/88a Store 1 1 0 A/1/90b Store 1 m 400 _ a who A/1/1a store 2 1 0 A/1/6B STORE 5 0 1 1 A/1/31 Store 0 1 A/1/88a Store 1 0 1 A/1/90b Store 1 0 1 A/1/79 Store 2 1 0 1 A/1/13 Store 4 1 0 A/1/33 Store 4 1 0

/1/35 /1/42 /1/11 /1/15 /1/37 /1/39 /1/50 /1/25 /1/87	Room Name (based on the activities room is designed or ed to accommodate) Store Store Store Store Store Store Store Store Store Store Store	s the	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
/1/42 /1/11 /1/15 /1/37 /1/39 /1/50 /1/25	Store Store Store Store			4					
/1/42 /1/11 /1/15 /1/37 /1/39 /1/50 /1/25	Store Store Store Store				1		0	1	
/1/11 /1/15 /1/37 /1/39 /1/50 /1/25	Store Store Store			4	1		0	1	l
/1/15 /1/37 /1/39 /1/50 /1/25	Store Store			5	1		0		
/1/37 /1/39 /1/50 /1/25	Store			5	1		0	4	
/1/39 /1/50 /1/25				5	1		0	1	Hi
/1/50 /1/25	Store						the second secon		
/1/25				6	1		0	1	
/1/25	Store			6	1		0	1	
	Store			7	1		0	2	
, 1, 0,	Store			7	1		0	2	
								100 S ST 8	
								18 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
								HW A	
							m < ω -	тшио	

392/2065 school name Wallsend Jubilee Primary School DfES no. STEP 3 STEP 2 STEP 4 Resource Workplaces Basic Workplaces Room Reference 'Non-Net' **Room Name** specialist general (based on the activities the Net Status Area, if room is designed or equipped known (m²) Area (m^2) to accommodate) m < 0 _ ишио

STEP 1				STE	P 2	STEP 3 STEP		
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status

Capacity Calculation		# 50 F # 1	
	Basic Workplaces V	Resource Vorkplaces	
Workplaces Not Included in Capacity Calculation (i	f measured)		
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30	16	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	30	16	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	548 p	185	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 420	r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) \times 70%), if lower
basic workplace allowance 75	s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	420 v		(r), or ((p - s) x 70%), if higher
minimum workplaces available	378 w		lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	x	-	(b x n)
Net Capacity 420	ly .		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 60 z (y/n) round (n, c, e, f an Details)	led down d h as calculated t	under School	(second (third admission admission year, if year, if applicable) applicable)

Declaration of Accuracy

	Date	Date
Signature of Head Teacher	Signature on behalf of Local Eduction	/ /
	Authority	

School Details					
DfES LEA/school number school name	Wallsend C o	of E Primary Scho	date	Aug-06	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.
normal year of admission number of years planned admission number number of age groups	7 a 30 b	for instance 'Y2' or 'not include nurserie number of years that year will be at this sif known (allowing for (a + e + h)	s: see below) It those in the chool (e.g. '7'	admission)	total site area (m²) m (second (third admission year, if year, if applicable) c f d g e h e = (c x d)/b h = (f x g)/b
If applicable: Description of		ulaion if any		I and support p ing the school o	rovision, not normally available to the day
LEA designated Early Years and (26 FTE Place Nursery Unit	onlidicare pro	vision, ii any	including the Enter area	he age range a in 'net area' co	nd the number of places involved. Jlumn and note with an 'E' at step 4
LEA designated specially resourc	ed facilities, i	if any			
			facilities, o support ce Include the places, if a	r youth centre) intre or a Learn e number of an applicable.	n as a community library, multi-agency or support facilities (such as an SEN ing Support Unit). y additional specially resourced blumn and note with an 'R' at step 4
LEA designated adult learning fac	cilities, if any	A			
			Lifelong Le	earning facilities	entres, teacher training, or other s). olumn and note with an 'A' at step 4

DfES no.	392/3321 school name Wa	lisend C of E	Primary Sc	hool			
	STEP 1			STI	EP 2	ST	EP 3 ST
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces
OTALS		53	908	32	4	284	143
/1/1	Class base		61	1		30	8
1/20	Class base		65	1		30	11
1/26	Class base		64	1		30	10
/1/29	Class base		47	1		29	0
1/30	Class base		48	1		29	0
1/5	Class base		52	1		30	2
1/6	Class base		54	1		30	3
1/31d	Cloaks		5	1		0	1
1/26A	Cupboard		2	1		0	
1/29A	Cupboard		2	1		0	1
1/30A	Cupboard		2	1		0	1
1/5A	Cupboard		2	1		O	4
1/6A	Cupboard		2	1		0	1
1/9	Hall (15% Essential Access)	25	141	0	1	30	2
1/27b	ICT Room (15% Essential Access)		45	0	1	0	14
1/27b	ICT Room (15% Essential Access)		45	0	1	0	14
1/33	Kitchen		6	1	- '	0	174
1/7a	Library		34	0	1	0	10
1/31	Nursery Classroom		65	1		30	The state of the s
1/16	Office		9	1		The state of the s	11
1/17	Office		10	1		0	3
1/31c	Quiet Room		6	1		0	4
1/19A	Resource Area		12	1		0	1
1/2A	Resource Area (50% Essential Acce	8	8.2	1		0	5
1/28	Resource Area (50% Essential Acce	12				0	3
1/27	SEN Room	12	12	1		0	5
1/27A	SEN Room (50% Essential Access)	5	12	1		0	5
1/22	Staffroom	5	5	1		0	1
1/14	Store		28	1		16	0
1/15b	Store		11	1		0	5
1/1a	Store		9	1		0	3
1/20A	Store		2	1		0	1
1/32A	Store		5	1		0	1
1/32A 1/8	Store		9	1		0	3
1/9A			6	1		0	1
1/9A 1/9B	Store Dining Furniture Store PE		11	1		0	5
1/21	WC Accessible		11	1		0	5
1/33A	WC Accessible WC Staff					Series Silving	
1755A	WC Staff	3					
						ω∢ <i>ω</i> _	кшоо

	STEP 1			STE	P 2	STE	P3 5	STE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource	

Capacity Calculation		建设设置 2008年
	Basic Resource Workplaces Workplace	
Workplaces Not Included in Capacity Calculation (if	measured)	
parents/community room	0 0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30 11	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0 0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
		All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	254 p 132	q totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 208	ř.	basic workplaces in spaces marked 'C' at step 4, or $((p+q) \times 70\%)$, if lower
basic workplace allowance 75	s	(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	208 v	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	157 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210	x	(b x n)
Net Capacity 208	,	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year		(second (third admission year, if year, if applicable)
indicated admission number 29 z (y/n) rounde (n, c, e, f and Details)	ed down I h as calculated under Schoo	(z x e)/c (z x h)/f
Declaration of Accuracy		
We confirm that we are satisfied with the accuracy	of the information giv	en under School Details and

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

V	Date			Date	
Signature of			Signature on behalf		
Head Teacher	/	/	of Local Eduction		/
			Authority		

School Details	SALL SALLS TO SALLS SALLS		
DfES LEA/school number 3	North Tyneside 892/2004 Vaterville Primary School 3 to 11	date Aug-06	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites 1 ### total site area (m²) m
normal year of admission number of years	year will be at this sch	those in the admission	(second (third admission admission year, if year, if applicable) applicable) c f d g e (c x d) / b h = (f x g) / b
number of age groups	7 n (a + e + h)		
If applicable: Description of LEA designated Early Years and Ch 26 Place FTE Nursery Unit	ildcare provision, if any	school during the school d	ovision, not normally available to the ay not the number of places involved. umn and note with an 'E' at step 4
LEA designated specially resourced	d facilities, if any		
Language Unit Childcare OOSC		facilities, or youth centre) support centre or a Learni Include the number of any places, if applicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit). additional specially resourced umn and note with an 'R' at step 4
LEA designated adult learning facili	ties, if any		
		Lifelong Learning facilities	ntres, teacher training, or other). umn and note with an 'A' at step 4

DfES no.	392/2004 school name Wat	erville Prima	ry School		100	The Ray		
	STEP 1	The state of the	HALL HE	STE	P 2	2.53711		TEF
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
OTALS		29	1217	48	3	464	172	
V1/15a	Cloaks	5	1	1		0	1.1.	I
V1/30	Resource Base (15% circulation)	8	44	1		27	0	
/1/19	Entrance Foyer (50% circulation)	16	16	1		0	8	
/1/1	Classbase Y6		55	1		30	4	
/1/2	Classbase Y5/6		54	1		30	3	
/1/3	Classbase Y5/6		54	1		30	3	
/1/6	Classbase Y2		56	1		30	5	
/1/7	Classbase Y2		56	1		30	5	
/1/9	Classbase Y1		57	1		30	5	
/1/10	Classbase		68	1		30	13	
/1/11	Nursery Classroom		75	1		30	17	
/1/15	Classbase (Childcare)		65	1		30	11	
/1/34	Classbase (mobile - Language Unit)		55	1		30	4	
/1/35	Classbase (mobile - till rollout 2005)		55	1		30	4	
/1/32	ICT Suite		52	0	1	17	0	
/1/27	Hall		152	0	1	30	3	
/1/33	Library		60	0	1	20	0	
/1/12	Quiet Area		13	1		0	6	
/1/31	Resource Area (speech therapy)		11	1		0	5	
/1/1b	Practical Area		16	1		0	8	
/1/4	Stationery		14	1		0	7	
/1/5	Store		11	1		0	5	
/1/13	Utility/kitchen		13	1		0	6	
/1/20	Reception Office		13	1		O	6	
/1/21	Office Headteacher		14	1		0	7	
/1/22	Staffroom		31	1		18	0	
/1/23	Medical room		6	1		0	1	
/1/24	Reprographics		4	1		0	1	
/1/14	Store		4.4	1		0	1	
/1/16	Store External		6	1		0	1	
/1/26	Store		1	1		0	1	
/1/28	Store		14	1		0	7	
/1/10a	Store		1	1		0	1	
/1/1a	Store		1	1		0	1	1
/1/2a	Store		1	1		0	1	
/1/30a	Store		1	1		0	1	
/1/30b	Store		1	1		0	1	
/1/31a	Store		1	1		0	1	1
/1/31b	Store		2	1		0	1	
/1/33a	Store		1	1		0	1	
/1/34a	Store		2	1		0	1	
/1/35a	Store		2	1		0	1	
/1/3a	Store		1	1		m ∢Qn_	mulo o	
/1/6a	Store		1	1		0	1	
/1/6b	Store		1	1		0	1	
/1/7a	Store		1	1		0	1	
/1/7b	Store		1	1		0	1	
/1/9a	Store		i	1		0	1	
/1/17	Community room		37	1		22	0	
/1/18	Store		1	1		0	1	
/1/29	Store Dining Room Furniture		14	1		0	7	

	STEP 1			STE	P 2	STE		TEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
								E
								L
								Ė

Capacity Calculation		
	Basic Resource Workplaces Workplaces	
Workplaces Not Included in Capacity Calculation ((if measured)	
parents/community room	1 22 0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	30 17	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	60 15	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	6 0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
Workplaces Included in Capacity Calculation	352 p 140	All calculations below should be rounded down to the nearest whole number. totals of all workplaces except those
,	P	shown above as excluded or marked 'W' at step 4
capacity based on classbases 240]r	basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s	(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	240 v	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	210 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 210]]x	(b x n)
Net Capacity 210	у	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 30 z (y / n) roun (n, c, e, f a Details)	ided down nd h as calculated under School	(second (third admission admission admission pear, if year, if applicable) applicable)
Declaration of Accuracy		

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date	Date	
Signature of Head Teacher	Signature on to of Local Edu	uction / /	
	II Aut	thority	

School Details	
LEA North Tyneside	If applicable: complete the
DfES LEA/school number 392/2088	date Aug-06 boxes below if the school is on a small or split site or
school name Western Primary So	has more than one year of admission.
age range 3 to 1	no. of sites 1 ##
normal year of admission R include include number of years 7 a number year w	total site area (m²) m (second admission year, if applicable) tance 'Y2' or 'R' if reception (do not enurseries: see below) er of years that those in the admission ill be at this school (e.g. '7') on (allowing for infant class size limits) total site area (m²) m (second admission year, if applicable) c if applicable
number of age groups 7 n (a + e	$e = (c \times d) / b$ $h = (f \times g) / b$ $e + h$
If applicable: Description of	non-school and support provision, not normally available to the school during the school day
LEA designated Early Years and Childcare provision	if any
26 FTE Place Nursery Unit	including the age range and the number of places involved. Enter area in 'net area' column and note with an 'E' at step 4
LEA designated specially resourced facilities, if any	
Multi Agency Sports Facilities.	non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit). Include the number of any additional specially resourced places, if applicable. Enter area in 'net area' column and note with an 'R' at step 4
LEA designated adult learning facilities, if any	
	(such as City Learning Centres, teacher training, or other Lifelong Learning facilities). Enter area in 'net area' column and note with an 'A' at step 4

DfES no.	392/2088 school name W	estern Primar	v School	V - 10 26 3	erstut.			
113.6	STEP 1		V. W. V. P. P. P.	STI	EP 2	ST	EP 3	STEP 4
d)	Room Name	'Non-				S	S S	
JC.		Net'		_	ist	ac	rce	
ere	(based on the activities the room is designed or equipped	Area, if	Net Area	era	cial	ت م پ	o de de	Sn
Room Reference	to accommodate)	known (m²)	(m ²)	general	specialist	Basic Workplaces	Resource Workplaces	Status
DTALS		100						
	S Admin atration Office /Decel	122	2865	68	11	872	359	
	CAdminstration Office/Reception Art & Technology Area		16	1		0	8	
	Art & Technology Store		58	0	1	20	0	
1/WC-G-42 /1/WC-G-10			2	0	1	0	1	
	EBalcony/Corridor		28	1		0	16	u
	Central Storage		41	1		0.	25	u
	Classroom Storage		13	1		0	6	3
			2	1		0		
	Classroom Storage		2	1		0	1	
	Classroom Storage		2	1		0	1	
	Classroom Storage		2	1		0	1	6
	Classroom Storage		2	1		0	1	
	Classroom Storage		2	1		0	1	
	Classroom Storage		2	1		0		
	Classroom Storage		2	1		0	1	
	Classroom Storage		2	1		0	max10	
	Classroom Storage		2	1		0	1	
	Classroom Storage		2	1		0	1	
	Classroom Storage		2	1		0	1	
	Cleaners Store)	3				TO STATE OF		
	Cloaks (pupil toilet area)	16					WASHINE FIRE	
1/WC-G-44	Cloaks (pupil toilet area)	16						
	Cloaks (pupil toilet area)	16						
1/WC-G-14	ECold room/Store	9				200		
1/WC-G-09	Community Room		54	1		30	3	р
1/WC-G-10	Community Store		4	1		0	1	
1/WC-G-03	Creche Room		52	1		30	2	r
1/WC-G-04	Creche Store		4	1		0	1	r
1/WC-G-10	1Deputy Head Teacher's Office		12	1		0	5	
	Dining Hall		180	0	1	30	5	
1/WC-G-15	Dining Room Store		20	1		0	11	
1/WC-G-13	Drama Room Store		4	1		0	1	
1/WC-G-12	Drama/Music/TV Room		38	0	1	0	12	
1/WC-G-01	Entrance Lobby		24	1		0	13	
1/WC-G-10			10	1		0	4	-
1/WC-G-63	General Classroom-Key Stage 1		54	1		30	3	С
WC-G-65	General Classroom-Key Stage 1		54	1		30	3	C
	General Classroom-Key Stage 1		54	1		30	3	C
	General Classroom-Key Stage 1		54	1		30	3	C
	General Classroom-Key Stage 2		54	1		30	3	C
	General Classroom-Key Stage 2		54	1		30	3	B 12
	General Classroom-Key Stage 2		54	1		30	3	С
	General Classroom-Key Stage 2		54	1				С
	General Classroom-Key Stage 2		54 54	1		30	3	С
	General Classroom-Key Stage 2		54 54	1		m ≥30s _	മന്നുവ	С
	General Classroom-Key Stage 2			1		30	3	С
	General Classroom-Key Stage 2 General Classroom-Key Stage 2		54	1		30	3	С
			54	1		30	3	С
	COMPANIED SHIP		38	1		23	0	
1/WC-G-24			4.0	4		-	100	
1/WC-G-24 1/WC-G-102	Head Teacher's Office		19	1		0	10	
1/WC-G-24 1/WC-G-102 1/WC-G-72	Head Teacher's Office		19 83 2	1 0 0	1	0 27 0	10 0	

Net Capacity Assessment Method for Primary Schools

school name Western Primary School 392/2088 DfES no. STEP 2 STEP 3 STEP 4 STEP 1 Resource Workplaces aces 'Non-Room Name Net' specialist Basic Workpla general Status Net (based on the activities the Area, if Area room is designed or equipped known (m²)(m²)to accommodate) A/1/WC-G-11(IT Hub room A/1/WC-G-14 Kitchen& Servery A/1/WC-G-89 Laerning Support Classroom A A/1/WC-G-71 Learning Centre A/1/WC-G-29 Lobby (pupil toilet area) A/1/WC-G-45 Lobby (pupil toilet area) A/1/WC-G-60 Lobby (pupil toilet area) A/1/WC-G-93 Medical Room A/1/WC-G-84 Nursery Teaching/Play Room е A/1/WC-G-88 Nursery Toilet/shower area A/1/WC-G-85 Office/Kitchen е A/1/WC-G-123 Pavillion - Store 0.4 A/1/WC-G-125 Pavillion - Store A/1/WC-G-114 Pavillion Corridor r A/1/WC-G-115 Pavillion- Entrance Lobby r A/1/WC-G-86 Quiet Room A/1/WC-G-104 Reception A/1/WC-G-76 Reception Classroom (excl.store) C A/1/WC-G-80 Reception Classroom (excl.store) С A/1/WC-G-79 Reception classroom Storage A/1/WC-G-81 Reception classroom Storage A/1/WC-G-98 Reprographics Room A/1/WC-G-27 Resource Area A/1/WC-G-43 Resource Area A/1/WC-G-58 Resource Area A/1/WC-G-75 Resource Area (foundation area) A/1/WC-G-26 School Social, Display & Amphitheatre A/1/WC-G-40 Small Kiln Room A/1/WC-G-25 Sports Hall A/1/WC-G-95 Staff Facilities A/1/WC-G-10(Staff Resource Area A/1/WC-G-94 Staff Room A/1/76a Store Store A/1/80a a 400 и шАл О A/1/WC-G-109 Store A/1/WC-G-87 Store (foundation area) A/1/WC-G-77 Toilet Lobby (foundation area) A/1/WC-G-02 Waiting Area

392/2088 school name Western Primary School DfES no. STEP 3 STEP 2 STEP 4 Resource Workplaces Basic Workplaces Room Reference 'Non-Net' **Room Name** specialist general (based on the activities the Status Net Area, if room is designed or equipped known (m²) Area (m^2) to accommodate) шши0

	STEP 1			STE	P 2	STE	P 3 S	STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Statile

Capacity Calculation			
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation	n (if measured)		
parents/community ro	om 30	3	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilit	ies 30	15	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilit	les 60	32	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilit	ies 24	0	workplaces in spaces marked 'A' at step 4, as described under School Details
Workplaces Included in Capacity Calculati	on 728	309	All calculations below should be rounded down to the nearest whole number. totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 420	r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s		(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	457	v	(r), or ((p - s) x 70%), if higher
minimum workplaces available	411	W	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 420	×		(b x n)
Net Capacity 420	у		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
	ounded down f and h as calculated	d under School	(second (third admission admission year, if year, if applicable) applicable)
Declaration of Accuracy			

71	Date		Date
Signature of Head Teacher	/ /	Signature on behalf of Local Eduction	
		Authority	

School Details			
LEA [North Tyneside		If applicable: complete the
DfES LEA/school number	392/2037	date Aug-06	boxes below if the school is on a small or split site or
school name	Westmoor Primary		has more than one year of admission.
age range	3 to 11		no. of sites 1 ##
normal year of admission number of years planned admission number number number of age groups	year will be at this sch	e below) those in the admission	(second admission year, if applicable) c f d g e = (c x d) / b h = (f x g) / b
If applicable: Description of		non-school and support pr school during the school d	ovision, not normally available to the ay
LEA designated Early Years and C 26 Place FTE Nursery Unit	hildcare provision, if any		nd the number of places involved.
20 Place FTE Nursery Offit		Enter area in 'net area' col	umn and note with an 'E' at step 4
LEA designated specially resource	ed facilities, if any	facilities, or youth centre) support centre or a Learni Include the number of any places, if applicable.	as a community library, multi-agency or support facilities (such as an SEN ng Support Unit). additional specially resourced
LEA designated adult learning faci	ilities, if any	ne I in militar	
		Lifelong Learning facilities	ntres, teacher training, or other). umn and note with an 'A' at step 4

DfES no.	392/2037 school name Wes	Junioon Limite	ary		10, 1200			
	STEP 1			STE	P 2			STE
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
OTALS		150	1215	34	3	480	158	1
/1/10	Changing Room	0	10	1		0	4	i
/1/8	Changing rooms girls	0	10	1		0	4	i
/1/13	Class base	0	55	1		30	4	1
/1/14	Class base	0	55	1		30	4	
/1/15	Class base	0	55	1		30	4	ì
/1/16	Class base	0	55	1		30	4	31
/1/25	Class base	0	55	1		30	4	1
/1/26	Class base	0	55	1		30	4	1
1/37	Class base	0	55	1		30	4	H
/1/37	Class base	0	55	1		30	4	
/1/30	Class base	0	55 55	1				
1/35	Class base (linked to room 34)					30	4	4
/1/35		0	55	1		30	4	ı
	Class base (linked to room 36)	0	55	1		30	4	
11/3	Community room	0	55	1		30	4	
1/1/33	Corridor (85% circulation)	18	3	1		0	1	
1/27	Corridor (85% circulation)	24	4	1		0	1	
1/4	Corridor (85% circulation)	25	4	1		0	1	
1/24	Corridor (85% circulation)	30	5	1		0	1	
1/1	Entrance Foyer (50 % circulation)	8	8	1		0	3	
1/5	Hall	0	150	0	1	30	2	
/1/18	IT. Room	0	25	0	1	0	6	
1/36c	Kitchen	4				107 22 10		
1/19	Kitchen	12						
1/2	Library (50% circulation)	29	29	0	1	O	8	ì
/1/20	Lobby	0	4	1		0	1	
1/36	Nursery	0	110	1		60	11	
1/21	Office	0	8	1		0	3	
1/42	Office Admin	0	15	1		0	7	1 1
1/41	Office Head Teacher	0	14	1		0	7	
1/40	S.E.N. Area	0	18	1		0	9	
1/17	Staff room	0	25	1		0	14	г
1/28	Store	0	4	1		0	1	
1/29	Store	0	4	1		0	1	
1/36a	Store	0	6	1		0	1	
1/34a	Store	0	8	1		Ö	3	
1/35a	Store	0	8	1		0	3	
1/5a	Store	0	9	1		0	3	
1/43	Store	0	70	1		30	14	
1/36b	To small for PE equipment large apr	0	4	1		0		
1/300	10 small for PE equipment large app	U	4	1		O	1	
						The state of the s		
-						- 100 - X - X		
						m < m -	с ш о о	

DfES/0748/2001

11111111111111	STEP 1	part to Symple	TRUE S	STE	P 2	STE		STEP 4
Rooin Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status

Capacity Calculation		· 李宝克的 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图
	Basic Resource Workplaces Workplaces	
Workplaces Not Included in Capacity Calculation (f measured)	
parents/community room	30 4	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60 11	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0 0	workplaces in spaces marked 'A' at step 4, as described under School Details
		All calculations below should be rounded down to the nearest whole number. totals of all workplaces except those
Workplaces Included in Capacity Calculation	390 p 143	shown above as excluded or marked 'W' at step 4
capacity based on classbases 330]r	basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	s	(75 x l), plus 50 if (m) is less than (1500 + (15 x r))
maximum workplaces available	330 v	(r), or $((p - s) \times 70\%)$, if higher
minimum workplaces available	297 w	lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 315]×	(b x n)
Net Capacity 315	J y	if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 45 z (y / n) round (n, c, e, f ar Details)	ded down d h as calculated under School	(second (third admission admission admission year, if year, if applicable) applicable)
Declaration of Accuracy		I HARVING THE TO

1/	Date		Date
Signature of		Signature on behalf	
Head Teacher	/ /	of Local Eduction	
		Authority	

School Details		
DfES LEA/school number 392/2024 school name Whitehouse Primary School age range 3 to 11	date Apr-16	If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission. no. of sites total site area (m²)
number of years 6 a year will be at this so	s: see below) t those in the admission	(second (third admission admission year, if year, if applicable) c f g g g e h e = (c x d) / b h = (f x g) / b
number of age groups 6 n (a + e + h)		
f applicable: Description of EA designated Early Years and Childcare provision, if any 26 place FTE Nursery	school during the school of including the age range a	rovision, not normally available to the day nd the number of places involved. Jumn and note with an 'E' at step 4
EA designated specially resourced facilities, if any ARP for 10 MLD	facilities, or youth centre) support centre or a Learn Include the number of any places, if applicable.	n as a community library, multi-agency or support facilities (such as an SEN ing Support Unit). y additional specially resourced
EA designated adult learning facilities, if any	(such as City Learning Co	entres, teacher training, or other

DfES no.	392/2024 school name V	hitehouse Pri	mary Schoo					
	STEP 1	7110	YE EE	STI	EP 2	ST		STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	0
TOTALS		24	1045	40	1	432	183	
A0.11	Foundation Stage	_	136.8	1		60	29	
40.17	KS1.1 (Yr1)		61.3	1		30	8	
40.24	KS1.2 (Yr2)		62	1		30	9	- 1
A1.05	KS2.4	-	55.7	1		30	5	
A1.09	KS2.3		55.4	1		30	4	
A1.25	KS2.1		55.2	1		30	4	
A1.28	KS2.2	= =	55.3	1		30	4	
A0.25	Hall		181.3	1		90	28	
40.37	Community Hall	-	56	1		30	5	
A0.19	SEN Resource Base 1		12	1		0	5	
A1.11	SEN Resource Base 2		12	1		0	5	1
A1.15	ARP Resource		54.9	1		30	4	1
A1.18	ARP Group Rm.	-	10.1	4		0	4	
\1.19	LRC / IT		62.5	0	1	22	0	1
10.03	Waiting	_	2	1		0	1	1
\0.05	General Office	_	19.3	1		0	10	1
0.06	Heads Office/Meeting Room		16	1		0	8	1
0.08	SEN / MI		10.1	1		0	4	
1.10	Specially Resourced Therapy		12	1		0	5	1
\1.17	ARP Staff		8.3	1		0	3	
1.20	Staff Room		33.9	1		20	0	-
\0.07	Central Stock & App. St.		9.5	1		0	4	+
\0.13a	Cloaks	2.4	3.5	1907		U	-	1
\0.13b	Cloaks	2.3						-
\0.14	Rec. St.	2.0	3	1		0	1	-
\0.18	Class St.		1	1			1	
\0.20	Clnr. St.	2				0		
\0.22a	Cloaks		0.5	1		0	1	
0.22B	Cloaks		1	1		0	1	
0.22C	Cloaks	_	1	1		0	1	H -
0.23	Class St.		1	1	_	-	1	
0.26	Chair Store / Servery		9.7	1		0	4	-
0.28	PE Store / Ext. Store	_	23	1		0	13	-
\0.31	Maint St	6.9	23			U	13	
\0.32	Store for Staging	0.9	3.7	4		0		-
10.35	Hall Store		3.7	1		0	1	
0.38	Spec Store		4	31		0	00111	
1.02	Cleaners St	5 						
1.04	Class St.	2,9	4	74		1/1/2004		-
1.04	Cloaks	_	2.3	1		0	1	1
1.07	Class St.					0	modium.	
1.08	Cloaks		1	1		0	1	
			2.3			0	1	
1.14	App. Store ARP Cloaks		1.5	3		ω <0,0 _	a mpo	
			1	3		0	1	
1.21	Specialist St		4	3		0	1	-
1.24	Class Store	4.0	0.9	1		0	1 1	
1.26	Cloaks	1.2				101.5=0	12 2	
1.27	Cloaks	1.2		e e			and the	
1.29	Class Store		1.1	1		0	. 1	

	STEP 1		1113,80	STE	P 2	STE	P3 S	TEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	Status

Capacity Calculation	CENTE IN	in the rains	
	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (if	f measured)		
parents/community room	0	0	workplaces in space marked 'P' at step 4, only one per school
early years and childcare facilities	60	29	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details
			All calculations below should be rounded down to the nearest whole number.
Workplaces Included in Capacity Calculation	372 p	154	totals of all workplaces except those shown above as excluded or marked 'W' at step 4
capacity based on classbases 180	r		basic workplaces in spaces marked 'C' at step 4, or ((p + q) x 70%), if lower
basic workplace allowance 75	S		(75×1) , plus 50 if (m) is less than $(1500 + (15 \times r))$
maximum workplaces available	207 v		(r), or ((p - s) x 70%), if higher
minimum workplaces available	180 w		lower of (v x 90%) and v rounded down to nearest multiple of (30 x n / 4)
capacity based on planned admission no. 180	×		(b x n) =
Net Capacity 180	y		if x is more than v, then $y = v$ if x is between v and w, then $y = x$ if x is less than w, then $y = w$
first admission year indicated admission number 30 z (y / n) round (n, c, e, f and Details)	ed down d h as calculated	under School	(second (third admission admission year, if year, if applicable) applicable) (z x e)/c (z x h)/f

Declaration of Accuracy

We confirm that we are satisfied with the accuracy of the information given under School Details and the status of spaces (step 4 of the Net Area Schedule) on this form.

	Date		Date
Signature of Head Teacher	1 1	Signature on behalf of Local Eduction Authority	1 1