



Reference: RFI 1705046

**Request:**

Under the Freedom of Information Act, I would like to request the following information regarding care and education for children with special educational needs (SEN).

1. Please could you supply the name, job title, email address and telephone number of the commissioner with responsibility for children's SEN placements.

Mark Taylor, Strategic Commissioning Manger – [mark.taylor@northtyneside.gov.uk](mailto:mark.taylor@northtyneside.gov.uk) ,  
01916438755

Michael Johnston, Commissioning Manager – [michael.johnston@northtyneside.gov.uk](mailto:michael.johnston@northtyneside.gov.uk),  
01916438681

2. Please provide the total number of children funded by the local authority with special educational needs. To clarify those children who have an EHC plan or statement of SEN/SEND where the local authority pays for their package of care. *Please provide the figures by financial year for 2015/16, 2016/17 and predicted or forecasted figures for 2017/18.*

We do not hold this information.

3. Of the total number of children with SEN (q.2) both in local authority special schools and independent special schools, please provide the number of children that are in:

a. day placements; (To clarify, we mean placements where there is no residential overnight stay.)

2015/16 – 489, 2016/17 – 516, 2017/18 – 516 (estimate)

b. 52 week placements; (To clarify, 52 week placements refer to schools which have the residential capacity to care for their students throughout the 52 weeks of the year.)

2015/16 – 5, 2016/17 – 5, 2017/18 – 6 (estimate)

c. 38 week placements. (To clarify, 38 week placement indicates that a school has residential capacity to care for children only during term time, of which there are 38 weeks in the year.)

2015/16 – 2, 2016/17 – 2, 2017/18 – 1 (estimate)

To clarify we do not require information on day placements when the child attends a local mainstream school which can be classed as a day placement, we require SEN special school figures only. *Please provide the figures by financial year for 2015/16, 2016/17 and predicted or forecasted figures for 2017/18.*

4. Of the total number of children with SEN (q.2) please provide the number that are looked after children. *Please provide the figures by financial year for 2015/16, 2016/17 and predicted or forecasted figures for 2017/18.*

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2015/16 – 95 2016/17 – 106 2017/18 106 (estimate)

5. Of the total number children with SEN (q.2) please provide;
- the number with a special educational need related to Autism;  
2015/16 – 147, 2016/17 – 173, 2017/18 – 173 (estimate)
  - the number with a special educational need related to Asperger's;  
we do not hold this information
  - the number with a Learning Disability: Multiple/Profound;  
X

The Code of Practice for Official Statistics requires that reasonable steps should be taken to ensure that all published or disseminated statistics protect confidentiality. To do this totals are rounded and small numbers are suppressed. "x" - numbers less than or equal to 5 are suppressed to protect confidentiality.

- the number with a Learning Disability: Specific/Moderate;  
2015/16 – 172, 2016/17 – 182, 2017/18 – 182 (estimate)
- the number with Social, Emotional and Mental Health (also referred to as Behavioural, Emotional and Social Difficulties; sometimes abbreviated SEMH, BESD or EBD).  
2015/16 – 142, 2016/17 – 167, 2017/18 – 167 (estimate)

*Please provide the figures by financial year for 2015/16, 2016/17 and predicted or forecasted figures for 2017/18.*

6. Of the total number of children with SEN (q.2) please provide the number that are in Independent Special Schools. *Please provide the figures by financial year for 2015/16, 2016/17 and predicted or forecasted figures for 2017/18.*  
2015/16 – 9, 2016/17 – 9, 2017/18 – 9 (estimate)

7. Of the total number of children with SEN (q.2) please provide the number that are in out-of-area placements. By out of area placements we mean those children placed in SEN schools outside of the Local Authority boundary. *Please provide the figures by financial year for 2015/16, 2016/17 and predicted or forecasted figures for 2017/18.*  
2015/16 – 11, 2016/17 – 12, 2017/18 – 12

8. Please provide the Local Authority's total expenditure on SEN placements in Independent Special Schools for each of the financial years 2015/16 and 2016/17, and where possible, budgeted expenditure for 2017/18. If expenditure for 2017/18 is not yet available, please provide projected expenditure. To clarify only data for independent schools for children with special educational needs.  
2015/16 - 2016/17 - 2017/18 - (estimate)

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