



Children, Education and Skills Sub Committee

North Tyneside Council

29 June 2018

To be held on **Monday 9 July 2018 in room 0.01**, Quadrant, The Silverlink North, Cobalt Business Park, North Tyneside, NE27 0BY **commencing at 6.00pm.**

Agenda Item	Page
1. Apologies for absence To receive apologies for absence from the meeting.	
2. Appointment of substitutes To be informed of the appointment of any substitute members for the meeting.	
3. To receive any declarations of interest You are invited to declare any registerable and/or non-registerable interests in matters appearing on the agenda, and the nature of that interest. You are also requested to complete the Declarations of Interests card available at the meeting and return it to the Democratic Services Officer before leaving the meeting. You are also invited to disclose any dispensation from the requirement to declare any registerable and/or non-registerable interests that have been granted to you in respect of any matters appearing on the agenda.	
4. Minutes To confirm the minutes of the meeting held on 19 March 2018.	3

Continued overleaf

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Elizabeth Kerr, Democratic Services Officer on tel: (0191) 643 5322.

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| 5. | Work Programme 2018/19 | 10 |
| | To give consideration to and agree the sub-committee's work programme for the 2018/19 municipal year. | |
| 6. | Children and Young People's Plan 2014-18 | To follow |
| | To receive an end of year report on the Children and Young People's Plan. | |
| 7. | Signs of Safety | To follow |
| | To receive an update on the implementation of the Signs of Safety practice model for working with children and their families. | |
| 8. | Child Sexual Exploitation update | 16 |
| | To receive an update on any developments relating to child sexual exploitation in North Tyneside since the last report in March 2018. | |
| 9. | Familial Sexual Abuse | To follow |
| | To receive information on the subject and the support available for children and their families. | |
| 10. | Cabinet Response to the Transition Sub Group Report | 19 |
| | To receive Cabinet's response to the sub-committee's Transition Sub Group report and recommendations. | |

To all Members of the Children, Education and Skills Sub-committee

Councillor Linda Bell
 Councillor Sean Brockbank
 Councillor Pamela Brooks
 Councillor Joanne Cassidy
 Councillor Karen Clark
 Councillor Cath Davis

Councillor Joe Kirwin
 Councillor Maureen Madden
 Councillor Andy Newman
 Councillor Pat Oliver (Deputy Chair)
 Councillor Steven Phillips
 Councillor Matthew Thirlaway (Chair)

Parent Governor Representatives

Mrs Michelle Ord

Churches Representatives

Rev. Michael Vine, Church of England

Children, Education and Skills Sub-committee

19 March 2018

Present: Councillor P Oliver (in the Chair)
Councillors J Cassidy, K Clark, M A Green, K Lee,
A Newman, M Reynolds and A Waggott-Fairley.
Rev. M Vine Church Representative
Mrs M Ord Parent Governor Representative.

CES58/03/18 Apologies

Apologies for absence were received from Councillors M Thirlaway and F Weetman.

CES59/03/18 Substitute Members

There were no substitute members reported.

CES60/03/18 Declarations of Interest

In relation to CES63/03/18, SEND Peer Review, Councillor P Oliver declared a non-registerable personal interest as a member of her family received support from the Authority's SEND service.

CES61/03/18 Minutes

Resolved that the minutes of the previous meeting held on 19 February 2018 be confirmed as a correct record and signed by the Chair.

CES62/03/18 North Gosforth Academy

The sub-committee received a report from the Assistant Director for Education, Learning and Skills on the transition of Seaton Burn College to North Gosforth Academy.

The report detailed the timeline of North Gosforth Academy's conversion from October 2015 when Seaton Burn College was found inadequate by Ofsted until its conversion in January 2018 to North Gosforth Academy; the school's assets; its admissions process and catchment area; the recent increase in exclusions; the financial implications for the Authority; the local authority's responsibilities; and what services would be offered to the Academy.

The sub-committee was informed that when Seaton Burn College converted from a foundation school to an Academy school, the Secretary of State made a Direction requiring the College's land to be transferred from the Learning Trust to Gosforth Federated Academies. Gosforth Federated Academies were the Academy Trust for North Gosforth Academy.

When a school with a deficit such as Seaton Burn joined an Academy Trust of an external

sponsor and opened as a sponsored academy, the deficit remained with the Local Authority. The Authority had worked closely with the school throughout its period of deficit to minimise the impact to the Authority and once the Interim Executive Board was appointed met with a representative on a monthly basis until the conversion took place to discuss a range of matters including finance. At the start of 2017/18 the initial forecast outturn estimate was a deficit of £668,000, the autumn monitoring position did not indicate any change to this. The Authority was required to finalise the deficit position of the school within four months of the transfer taking place and officers were currently working through the details; the finalised position would be communicated to the sub-committee.

Gosforth Academy would be given the opportunity to purchase a full range of service level agreements including School Improvement from the Authority however it was anticipated that some services would be provided through Gosforth Federated Academies such as Human Resources and Finance.

Local authorities had an overarching responsibility for safeguarding and promoting the welfare of all children and young people in their area, regardless of the types of educational settings they attended so should the Authority have a concern about safeguarding arrangements or procedures these concerns would be raised to the Education and Skills Funding Agency.

In response to questions it was clarified that the school had been challenged on its deficit position but a balance had to be struck with the provision of education for the young people at the school; in addition the drop in roll and the loss of its sixth form had contributed to the deficit due to the associated loss of funding. The school's behaviour policy had been changed in January 2017 which had led to an increase in the number of fixed term exclusions.

The sub-committee was assured that the Authority was working well with the Acting Head teacher at North Gosforth Academy and he remained a "member of the family" as the children in the school were North Tyneside children and everyone wanted to ensure the children in that part of the borough got the best possible education. The cross borough working which might be possible as a result of the creation of the North of Tyne Combined Authority had been discussed with Newcastle City Council counterparts.

The Assistant Director for Education, Learning and Skills was thanked by a Wideopen ward councillor for keeping her and her colleagues well informed throughout the whole conversion process and for their continued interest in the school.

It was **agreed** to note the information on North Gosforth Academy.

CES63/03/18 SEND (Special Educational Needs and Disabilities) Peer Review

A national accountability framework had been established in 2014 to examine whether a local area identified and met the needs of children and young people with special educational needs and/or disabilities aged 0 to 25 years. This meant an inspection would examine the local authority, health commissioners and providers to ensure partners were working together. As part of the work being undertaken to ensure the Authority met the requirements and was ready for the SEND Local Area Inspection a Peer Review had been requested.

The sub-committee received a presentation from the Senior Manager for SEND on the Peer Review of SEND support and services in North Tyneside.

The review took place from 15-17 January 2018 and was conducted by a team comprising people with experience from across the education, care and health sector who had been selected to conduct the review from a pool of officers across the region in a reciprocal arrangement with the support of the Local Government Association. The team for North Tyneside included the Strategic Director for Care, Wellbeing and Learning at Gateshead Council, the Assistant Director for Children's Services from Stockton on Tees Council, health workers and support from Newcastle City Council.

The presentation delivered information on the areas assessed; a summary of its findings for each of the areas; strengths and development; and next steps.

Strengths included:

- a) strong local authority leadership;
- b) good early identification / intervention in the early years;
- c) a high level of commitment from the Authority; and that
- d) the local authority knew itself well.

Areas for development were:

- a) stronger engagement from health and social care;
- b) strategic commissioning to be better informed;
- c) the Local Offer website as it was not accessible or user-friendly;
- d) understanding of Early Help Assessments; and
- e) health data

Nothing suggested for improvement had not already been identified by the Authority and included in the Self-Evaluation Framework but it had sharpened focus for next steps and quick wins and had also provided assurance.

The review had been a positive experience for the Authority as some very complimentary comments had been made by the reviewers and the feedback had enabled learning and preparation for the expected SEND Inspection.

It was noted that the sub-committee had also commented on the limitations of the Local Offer website at its meeting on 20 November 2017 and that no action appeared to have been taken in response to that. The sub-committee was assured that work had been undertaken in the background of the existing site and a new website was ready to be launched.

In response to questions on the problem with the health data it was confirmed that this information belonged to health colleagues and was not as rich as the education and social care data but the Peer Review comments provided the service with a reason to request it be improved to enable global targets and strategic decision making to be evidenced to the Inspectorate if requested.

Clarification was also sought on how parents and carers who did not engage with the Local Offer or the Parent Carer Forum could have a voice. It was acknowledged that the number of parents involved was small and examples of how to widen the involvement of different parent/carers in the SEND Strategic Board were given, including a Facebook poll, posters at surgeries and events for specific issues where parents, officers and service providers attended the same session.

The Chair thanked the officers for their presentation and attendance at the meeting.

It was **agreed** to note the information on the SEND Peer Review.

CES64/03/18 Corporate Parenting

The sub-committee received a report on the leaving care outcomes for looked after children.

The sub-committee was informed that a looked after child ceased to be looked after when he or she turned 18 years old. On reaching their 18th birthday, the status of the child changed from being looked after to being a young adult eligible for help and assistance from the local authority. In North Tyneside these young people were identified as 'Care leavers' and had a named Personal Adviser from the Leaving Care team.

The Leaving Care service was staffed by a team manager and six Personal Advisers. The Personal Adviser was introduced to the young person by their 17th birthday to allow the development of the relationship over a reasonable period of time, with the Personal Adviser taking case responsibility when the young person was 18 years old and retaining that until they were 21 years. Support would be extended to Care Leavers up until the age of 25 years and currently in North Tyneside care leavers were supported emotionally at any age.

All young people in receipt of Leaving Care support were helped to develop financial management skills. The local authority supported each young person with 'setting up costs' up to a maximum of £3000 to aid them to furnish their home. In addition, and until such time as the young person was in receipt of wages and/or benefits, they were provided with a personal allowance from their 16th birthday and a plan to develop the skills needed to be able to manage their household finances as they matured.

In North Tyneside all but one of the Care Leavers were in suitable accommodation; the one that was not was as a result of a prison sentence. The accommodation offer to North Tyneside Care Leavers included support to remain in foster placement under the 'Staying Put' scheme which supported the continuation of the Foster Care until the young person was ready to leave home. This was recognised as being in the best interests of many young people and was actively promoted.

For those young people who had been looked after in residential care the Authority had developed a dedicated provision linked to the Children's Homes described as a 'Staying Close' provision. This allowed the continuation of relationships and support for young people as they took steps towards independence. This service was provided at Elm House on the Riverside Centre site and had 6 beds. There was also three supported accommodation services which provided an additional 15 beds to young people who required additional support to develop the skills and confidence required to live independently.

Currently, over 60% of the young people in receipt of Leaving Care services from North Tyneside were in education, employment or training. Young people were supported to remain in education to meet their personal academic goals and 11 of these young people (9.5%) were in higher education.

The sub-committee was reminded that Ofsted judged the experiences and progress of care leavers in North Tyneside to be 'Outstanding'. This grading was achieved when Inspectors found work of the highest quality which was delivering improved outcomes that exceeded expectations.

In response to questions it was clarified that care leavers were exempt from paying Council Tax until they were 25; that a personal advisor would not cut ties if the young person

moved outside of the borough; and that future planning had been undertaken to ensure that the accommodation offer as outlined above was sufficient to meet the number of care leavers in the next few years.

It was **agreed** to note the information on the leaving care outcomes for children who were looked after by the Authority.

CES65/03/18 Narrowing the Gap

The sub-committee received a report from the Assistant Director for Education, Learning and Skills on the work being undertaken to narrow gaps in educational achievement for disadvantaged students.

The report included information on those eligible for Pupil Premium Funding; the use of Pupil Premium Funding; the outcomes for disadvantaged pupils in 2017; the monitoring of Pupil Premium spending; and the work being undertaken to reduce the attainment gap between those categorised as disadvantaged and those who were not.

The method used to calculate the gap was the difference between those who were eligible for free school meals and those who were not eligible for free school meals for different measures at early years foundation stage, key stage one, key stage two and key stage 4. The gap in North Tyneside was 13.7%, 20%, 27% and 38% respectively. Whilst these gaps were unacceptable it was a pattern repeated nationally.

The report then detailed the action taken to reduce this gap, which had included the Early Years and School Improvement Service seconding an experienced headteacher for 2 days a week from January 2018 to lead the work on narrowing outcomes for disadvantaged pupils; support and challenge visits to first, primary and middle schools with wide gaps and action plans developed; a headteacher briefing to promote the support available and identify any gaps in provision; and a conference 'Going the Extra Mile' to share best practice from this work stream and the *Keeping Children in School* work stream.

In addition a recently retired senior Inspector has been commissioned to undertake a review of all secondary schools' pupil premium strategies and to share best practice with headteachers and the Early Years and School Improvement Service had appointed a behaviour and attendance adviser in September 2017 who has been providing challenge and support to schools in tackling the attendance issues of disadvantaged pupils. A training programme and a resource pack was also being developed to support school leaders and governors.

It was hoped the above measures would see the gap narrow after the summer 2018 results with the full impact being seen in 2019.

Members sought clarification on whether the data indicated a difference between academies and local authority schools; what steps could be taken to ensure a more holistic approach to ensure each child was appropriately clothed and fed as that would also impact on attainment; and what the impact on the forthcoming changes from government on free school meals would have on the project.

The Assistant Director for Education, Learning and Skills informed Members that this project was closely aligned to the *Keeping Children in School* project and a holistic approach was encouraged. In addition data was being collected within the new Alteryx software programme which was a self-service data system which could prepare, blend, and

analyse data very quickly. The changes to the free school meal provision was a concern but it was too early to know what the implications would be.

It was **agreed** to note the information on the *Narrowing the Gap* workstream.

CES66/03/18 Child Sexual Exploitation update

The Senior Manager for Safeguarding and Children's Services attended the meeting to provide the sub-committee with its regular update on the work being undertaken to tackle child sexual exploitation (CSE) in North Tyneside. The report provided information relating to individual cases; training; and what work was being undertaken across the Authority and with partners since its last update in November 2017.

In January 2018 Ofsted had introduced 'ILACS' (Inspection of Local Authority Children's Services) to replace the 'SIF' (Single Inspection Framework) inspection process by which services for children in need of help and protection, children in care and care leavers would be inspected. As part of the framework Joint Targeted Area Inspections (JTAI) would continue initially focusing on two key areas, CSE and Domestic Abuse, followed by a focus on familial sexual abuse in September.

The JTAI process included inspectors from Ofsted, the Care Quality Commission, HMI (Her Majesty's Inspectorate) Constabulary and HMI Probation, plus data analysts and staff from Ofsted. This multi-agency inspection would seek to establish the quality and impact of assessment, planning and decision making in response to notifications and referrals; the partnership response at the point of identification; and the leadership and management of this work (including the North Tyneside Safeguarding Children Board). The inspection would include a deep dive of a selected number of cases with a focus on children and young people who were at risk of, or who were experiencing sexual exploitation; who were at risk, or experiencing criminal exploitation through association or involvement with gangs; and who had been missing from home, care or education.

A working group had been established to consider how children who were missing from education either by being home educated, excluded or poor school attenders, were seen and were safe.

Another new development included "County Lines" which was the police term for urban gangs supplying drugs to suburban areas and market and coastal towns using dedicated mobile phone lines or "deal lines". It involved child criminal exploitation (CCE) as gangs used children and vulnerable people to move drugs and money. Gangs established a base in the market location, typically by taking over the homes of local vulnerable adults by force or coercion in a practice referred to as 'cuckooing'.

County Lines was a major, cross-cutting issue involving drugs, violence, gangs, safeguarding, criminal and sexual exploitation, modern slavery, and missing persons and the response to tackle it involved the police, the National Crime Agency, a wide range of Government departments, local government agencies and VCS (voluntary and community sector) organisations. County Lines was being explored in all cases of missing episodes for children and young people and guidance has been posted on the North Tyneside Safeguarding Children Board's website.

The sub-committee was informed that eight young people were currently identified as high risk of CSE and were monitored through the Missing, Sexually Exploited and Trafficked (MSET) Panel, this was a multi-agency panel which was chaired by the police and vice

chaired by Children's Social Care. The panel reviewed the risk assessment and the risk reduction plans for the high risk young people.

Unusually one of the young people had been removed to secure accommodation for three months to allow an assessment of the level of risk and interventions to ensure the young person was not exposed to further harm; there was a multi-agency team around the young person being led by the police and social care.

When a case identified as having a risk of CSE was reported through the Front Door Service they were now all assessed through the multi-agency safeguarding hub to gather information from partners and determine the correct level of intervention.

A social worker was still seconded to the Sanctuary Team which gave greater insight into new risk, vulnerabilities and identifying networks and she worked with the 12 highest risk young people in the borough, schools, GPs and foster carers.

In response to questions it was clarified that child marriage was a safeguarding issue; how information was shared with other neighbouring authorities; and what support was available for children who had been victims of CSE.

It was **agreed** to note the updated information on the work being undertaken to raise awareness of, and protect children from, sexual exploitation and the implementation of the recommendations from the sub-committee's Child Sexual Exploitation Sub Group.

CES67/03/18 Implementation of Recommendations on Elective Home Education

The sub-committee received a report which updated it on the progress made against the recommendations from the Elective Home Education Sub Group report submitted to Cabinet on 12 June 2017.

The sub-committee was presented with a table setting out the actions Cabinet had agreed to take in response to the recommendations and details of the progress that had been made on their implementation.

Of the seven recommendations only one had yet to be implemented which was recommendation 2: "to establish a notice board page on the ...Council's website to allow parents to share advice and tips in relation to elective home education" which had been expected to be completed by October 2017. The implementation of this recommendation had been delayed due to the volume of work within the Customer Journey/web projects being implemented across the Council and was one of a number of priorities for the web team.

In response to questions it was confirmed that the Council had a statutory duty to ensure all children received a suitable education and had no automatic legal right of access to the home and that parents could choose to home educate their child for as short a time or as long a time as they wished; for example children are enrolled to enable them to take their G.C.S.E.'s or whilst they wait for a place to become available at their preferred school.

It was **agreed** that the work undertaken by the Council and its partners in response to the report and recommendations of the sub-committee be welcomed and noted.

Meeting: Children, Education and Skills Sub-committee

Date: 9 July 2018

Title: Work Programme 2018/19

Author: Elizabeth Kerr, Democratic Services Tel: 643 5322

Service: Law and Governance

Wards affected: All

1. Purpose of Report

- 1.1 To present Members with potential topics for inclusion in the 2018/19 Children, Education and Skills Sub-committee work programme.

2. Recommendations

The sub-committee is recommended to:

1. Identify any further topics relevant to the remit of the sub-committee that could be included in the 2018/19 work programme;
2. Determine if Collaborative Working is to be the in-depth investigation for the 2018/19 municipal year; and
3. Agree the work programme for the year ahead.

3. Background

- 3.1 The sub-committee are invited to give consideration to determining its work programme for the year ahead. In doing so members may wish to take into account the following suggestions and framework.

- 3.2 The sub-committee is one of a number of overview and scrutiny sub-committees. The role of overview and scrutiny is described in the Council's Constitution as follows:

"Overview, Scrutiny and Policy Development involves councillors of all political parties, as leaders of their communities, examining the delivery of services and influencing decision makers to ensure that they meet the needs, and improve the lives, of people in North Tyneside.

It does this by:

- a) reviewing and challenging the impact of decisions and actions taken by the Elected Mayor, Cabinet and partner organisations;
- b) carrying out investigations into services and policy areas of interest and concern to communities in North Tyneside;

- c) involving communities in its work and reflecting their views and concerns; and
- d) supporting and assisting the Elected Mayor, Cabinet and partner organisations in the formulation of their future plans, strategies and their decision making by making evidence based recommendations to them on how services can be improved.”

3.3 The Children, Education and Skills Sub-committee has responsibility to perform these roles in relation to the following areas:

- Child protection
- Children’s health and wellbeing
- Early years
- Looked after children
- Preventative services
- School and adult education
- Safeguarding
- Vocational learning and 14-19 skills
- Work based learning
- Youth offending
- Youth services and play

4. Formulating the proposed work programme

4.1 The process of establishing the 2018/19 overview and scrutiny work programme began when a press release was issued on 22 March 2018 seeking the views of members of the public as to what services should be the subject of a scrutiny review. An article was also placed on the Authority web site and communication platforms inviting members of the public to raise issues that they thought would be suitable for scrutiny to investigate. Of the eight suggestions received, none related to the remit of the sub-committee.

4.2 The Senior Leadership Team discussed the overview and scrutiny work programme to identify key policy areas for scrutiny to focus on. As a result a list of key plans and strategies has been referred to the chairs and deputy chairs of scrutiny sub-committee’s to discuss with relevant Cabinet Members to inform the development of the scrutiny work programmes. This list includes the following plans and strategies that relate to the remit of the sub-committee:

- Children and Young People Plan
- Education in North Tyneside
- Employment and Skills Strategy
- Prevention and Early Help
- Anti-social Behaviour Tool Kit (as it relates to young people)

4.3 In addition, a senior officer within the Children, Young People and Learning Service identified a range of scrutiny activities for the year ahead. These have been shared and discussed with the Chair and Deputy Chair of the Sub-committee and members of the committee were also requested to put their suggestions forward.

- 4.4 To ensure that the work programme is effective it is suggested that when evaluating topics for inclusion in the work programme the following criteria should be considered:
- Is it timely?
 - Will it duplicate any other work ongoing within the Council or the North East Combined Authority scrutiny work programme?
 - Will it add value/contribute to policy development?
- 4.5 As a result of this work a draft work programme has been formulated and is attached as Appendix A.
- 4.6 As has been practice in previous years, it is recommended that sub groups (of around 4/5 members) be established to carry out the scrutiny of the topics that have been selected for in-depth investigation. These sub groups operate in a more informal way and can consult with a wide range of witnesses in various settings, often over a shorter period of time. When dealing with a specific topic, this focused way of working is often more productive than trying to achieve the same in a formal committee setting. Whilst more than one topic can be prioritised across the municipal year, only one sub group per committee/sub-committee can be established at any one time due to resourcing restraints.
- 4.7 A proposal to review the partnership working relationships in light of Partners in Practice and the creation of the North of Tyne Combined Authority to establish if they are fit for purpose has been suggested. A more detailed remit of the proposal will be available at the meeting and the sub-committee is requested to decide whether this will be their in-depth topic for the year ahead.
- 4.8 During the meeting, Members will have the opportunity to raise any other topics relevant to the remit of the sub-committee that they think should be included in the work programme. Additional topics raised will be scheduled accordingly in consultation with the Chair and the Deputy Chair.

5. Appendices

- Appendix A – proposed work programme for the 2018/19 municipal year.

6. Background Information

The following documents have been used in the compilation of this report and may be inspected at the offices of the author.

- North Tyneside Council Constitution
- Suggestions for topics for scrutiny received from members of the public.

Proposed Children, Education and Skills Work Programme for 2018-19

Agenda Item	Report	Officer	External representatives
9 July 2018			
Work Programme 2018-19	To consider and agree the sub-committee's work programme for 2018-19.	Elizabeth Kerr	
Children and Young People's Plan	Existing plan ran to 2018. An end of year/plan performance summary and info on development/adoption of new Plan.	Craig Anderson	
Signs of Safety	To receive an update on the implementation of 'Signs of Safety' practice model for working with children and young people and their families.	Victoria McLeod	
Child Sexual Exploitation update	To monitor the situation in North Tyneside regarding CSE.	Majella Tallack	
Familial Sexual Abuse	To receive information on the subject and the support available for children and their families.	Nik Flavell	
Cabinet response to the Transition Sub Group report	To inform the sub-committee of Cabinet's response to the recommendations submitted as part of the Transition from Children to Adult Services Sub Group Report.	Elizabeth Kerr	
10 September 2018			
Briefing from Cabinet Member for Children, Young People and Learning	For the Sub-committee to hear the Cabinet Member present the plans and vision for the year ahead for their area of responsibility.	Councillor Peter Earley	
Neglect Strategy	To review the proposed revised Neglect Strategy before formal approval.	Nik Flavell/ Sue Burns	
Prevention and Early Help	To receive an update on the work of the Early Help Offer and the Troubled Families Programme 2015-2020.	Lesley Davies	

Agenda Item	Report	Officer	External representatives
Permanency Planning	To examine the process and polices for permanency planning in the Authority. (Permanency planning is the process of assessing and preparing a child for long term care when in out-of-home placements such as kinship, foster care or institutions.)	Jodie Henderson	
19 November 2018			
North Tyneside Safeguarding Children Board's Annual Report 2017/18	To receive the annual report which demonstrates how the Board is effective in co-ordinating safeguarding and joint working arrangements to protect children and young people in the borough. Also to receive information about what changes may be required as the Children and Social Work Act 2017.	Sue Burns	Richard Burrows – Chair of the NTSCB.
Child Sexual Exploitation update	To monitor the situation in North Tyneside regarding CSE.	Majella Tallack	
Domestic Abuse	To receive information on the subject and the support available for children who are affected by Domestic Abuse.	Majella Tallack	
Regional Adoption Agency	To receive information on the implementation of the Regional Adoption Agency which will be known as Adopt North East.	Jodie Henderson	
21 January 2019 (report deadline 10 January 2019)			
Youth Offending	To receive information on the North Tyneside Action Youth Offending Service and what trends/issues have arisen recently and plans and polices to prevent/reduce youth offending in the borough. To include information on the Anti-social Behaviour Tool Kit as it relates to young people.	Peter Xeros	
Attainment and Progress Report	Report received annually on attainment and progress across the borough. To include information on attainment of looked after children and the attainment of those in	Angela James & Jane Pickthall	

Agenda Item	Report	Officer	External representatives
	receipt of Free School meals/Pupil Premium pupils to allow the sub-committee to monitor the effectiveness of the support and challenge programme of the FSM/PP programme to ensure comparable progress to those not in receipt of FSM as requested by O&S on 30/03/15.		
Education in North Tyneside	To receive information on the provision of Education in North Tyneside.	Angela James	
Employment and Skills Strategy	The Employment and Skills Strategy was agreed in January 2017 to deliver the Ready for Work and Life element of the Our North Tyneside Plan. The sub-committee will receive an update on progress against the Plan of the elements which relate to the sub-committee's remit.	Angela James	
18 March 2019			
Child Sexual Exploitation update	To monitor the situation in North Tyneside regarding CSE.	Majella Tallack	
Prevention and Early Help	To receive an update on the work of the Early Help Offer and the Troubled Families Programme 2015-2020.	Lesley Davies	
Support to Foster Carers	To receive information on the recruitment and attainment levels of foster carers and the support provided to them.	Jodie Henderson	

In-depth investigations

Name of sub-group	Membership	Brief outline of scope and timescale	Lead officers	Progress
Collaborative working	TBC	To review the partnership working relationships in light of Partners in Practice and the creation of the North of Tyne Combined Authority to establish if they are fit for purpose.	Nik Flavell	

Meeting: Children, Education and Skills Sub-committee

Date: 9 July 2018

Title: Child Sexual Exploitation

Author: Majella Tallack Tel: (0191) 643 7982

Service: Health, Education, Care and Safeguarding

Wards affected: All

1. Purpose of Report

The purpose of this report is to provide an update and overview of the current local picture in relation to work being undertaken with respect to Child Sexual Exploitation (CSE).

2. Recommendations

The sub-committee is recommended to note the information provided and make any recommendations.

3. Update

All young people identified as high risk of CSE are monitored through the Missing, Sexually Exploited and Trafficked Panel (MSET), this is the multi-agency panel which is chaired by the police and vice chaired by a Children's social care senior manager. The panel reviews the risk assessment and the risk reduction plans for our high risk young people.

4. Sanctuary update

North Tyneside continues to second a social worker to the Sanctuary project; the social worker has undertaken the following work since the last update (March 2018)

- Direct work with a number of young people.
- CSE advice to Social Workers.
- Supported a student for a 30 day social work degree placement.
- Developed resources for practitioners to use.
- Submitted a proposal to deliver a presentation of the work undertaken by Sanctuary Project team at the Regional Children's Social Work Conference.

5. Review of CSE Risk assessment tool

I am undertaking a review of the current CSE risk assessment tool we are using together with the CSE/ Missing lead for Northumbria Police and the Sanctuary social worker. We are exploring adopting the CSE risk assessment tool used regionally by Sunderland, South Tyneside and Gateshead so that there is consistency with Northumbria Police and

neighbouring local authorities. The preferred tool is more comprehensive as it is set out in four stages as described below:

- Stage 1 Screening Tool
- Stage 2 Assessment
- Stage 3 Safeguarding and Disruption Activity
- Stage 4 Review Assessment

Stage 1- Screening tool will be used by all professionals who come into contact with children and young people and they are concerned that the young person is at risk of CSE. If the outcome score is medium to high a referral will be made to the Front Door/ MASH (with consent) for a multi-agency decision on whether a Stage 2 Assessment needs to be completed.

Stage 2- Assessment and Stage 3- Safeguarding and Disruption Activity will be completed by an allocated social worker or Family Partner (If already working with the young person and threshold appropriate, consent must be obtained unless grounds to dispense)

Stage 4 -Review Assessment will be completed by the allocated worker within a month.

The proposal to adopt the above documentation will be taken to the July Sexual Exploitation sub group meeting for consideration and approval with the view to it being ratified at the July or September North Tyneside Safeguarding Children's Board (NTSCB). Once this has been completed briefings will be held to update staff and partner agencies.

6. Ofsted Focused Visit - May 2018

The Front Door Service- Multi Agency Safeguarding Hub (MASH) and the Social Work Assessment teams were subject to a two day Focused Visit inspection by Ofsted on 9th & 10th May 2018. The focus was on all work undertaken by the Front Door service area however the points below have been extracted in relation to the findings on CSE.

- Risks to the most vulnerable young people, such as the risk of exploitation, and to those exposed to domestic abuse and homelessness, are well recognised and responded to, with the provision of appropriate support and services.
- Child sexual exploitation is identified effectively. The child sexual exploitation screening tool is used in a timely way to evaluate levels of risk. The front door benefits from the co-location of the child sexual exploitation worker from Operation Sanctuary, Northumbria Constabulary's established sexual exploitation operation, who offers immediate advice and guidance to support assessment and decision-making and offers direct work with young people. A range of tools support creative and effective engagement with young people.

https://reports.ofsted.gov.uk/sites/default/files/documents/local_authority_reports/north_ty_neside/070_NorthTyneside_Focused%20visit%20of%20local%20authority%20childrens%20services.pdf

7. Training

- **Sexual Exploitation E-learning.** Since the face-to-face briefings were replaced with e-learning in May, with there have been 56 people completed.
- **Preventing Sexual Exploitation** for Transport Services to date 101 taxi drivers have completed this e-learning
- **NTSCB Annual Conference: The impact of trauma on children and young people.** Held on 19th June - 98 people attended the conference, the content of which included trauma linked to neglect and sexual exploitation (by NSPCC).
- **Working with and supporting parents and carers affected by CSE.** Last week, a workforce development officer attended a Training the Trainers session through PACE (Parents against child sexual exploitation) with the aim to add training on NTSCB, which will be added to the Training programme towards the end of this year. The main aims of this one day course is to understand the impact of CSE on families, the benefits of a child and family centred approach to CSE, and the importance of including parents and carers as partners in tackling CSE

Meeting: Children, Education and Skills Sub-committee

Date: 9 July 2018

Title: Transition Sub Group – Cabinet response

Author: Elizabeth Kerr, Democratic Services Officer Tel: 643 5322

Service: Law and Governance

Wards affected: All

1. Purpose of Report

The purpose of this report is to update the Sub-committee on the response from Cabinet to the final recommendations made by the Transition Sub Group which were presented to Cabinet on 25 June 2018.

2. Recommendations

To note the Cabinet response to the recommendations of the Transition Sub Group.

3. Information

- 3.1 At its meeting held on 9 April 2018 Cabinet received a report from the Transition Sub Group. In accordance with Section 21B of the Local Government Act 2000, Cabinet was required to provide a response to the recommendations of the Sub Group within two months.
- 3.2 Attached is a copy of the report submitted to Cabinet on 25 June 2018 to agree its response and an extract from the minutes detailing its decision.

4. Appendices

Appendix 1 - Response from Cabinet to the Overview, Scrutiny and Policy Development Committee's Report on the Transition Process for Young People with SEND in North Tyneside.

Appendix 2 – extract from the minutes of the Cabinet meeting held on 25 June 2018.

ITEM 5(a)

North Tyneside Council

Report to Cabinet

Date: 25 June 2018

Title: Cabinet Response to: Report of the Transition Sub-Group - Transition Process for Young People with Special Educational Needs and Disability

Portfolio(s): Children, Young People and Learning.
Adult Social Care

Cabinet Member(s): Councillor P Earley
Councillor G Bell

Report from Service Area: Health, Education, Care and Safeguarding.

Responsible Officer: Jacqui Old. Director of Children's and Adult Services **Tel: (0191) 6437317**

Wards affected: All

PART 1

1.1 Executive Summary:

The North Tyneside Council Children, Education and Skills Sub-committee agreed that a Sub-group should be established to examine the process undertaken by both Adult Services and Children Services, when a child with special education needs and/or a disability (SEND) transfers to Adult Services at age 18.

At its meeting on 9 April 2018, Cabinet received a report on the work of the Transitions Sub-group.

Cabinet noted the report and the findings of the Transitions Sub-group and resolved that a detailed response to the recommendations be provided at a future Cabinet meeting, no later than June 2018. Cabinet has a statutory duty to respond to scrutiny recommendations within two months of receiving them.

The purpose of this report is to seek Cabinet's approval to the proposed response to the recommendations of the report of the Transitions Sub-group.

1.2 Recommendation(s):

It is recommended that Cabinet agrees the proposed responses to the recommendations the report of the Overview, Scrutiny and Policy Development Committee on the Transition Process for Young People with SEND from Children to Adult Services as set out in Appendix 1 to this report.

1.3 Forward Plan:

Twenty eight days notice of this report has been given and it first appeared on the Forward Plan that was published on 13 May 2018.

1.4 Council Plan and Policy Framework

This report relates to the Our People priority in the Our North Tyneside Plan 2018-2021. Our People will:

- Be listened to
- Be ready for work and life
- Be ready for school
- Be cared for, protected and supported
- Be healthy and well
- Be more independent, volunteer and do more for themselves and their communities

1.5 Information:

1.5.1 Background

- 1.5.2 At its meeting on 23 January 2017 The North Tyneside Council Children, Education and Skills Sub-committee agreed that a Sub-group should be established to examine the process undertaken by both Adult Services and Children Services, when a child with special education needs and/or a disability (SEND) transfers to Adult Services at age 18.
- 1.5.3 The remit of the sub-group was to find any gaps in provision, knowledge or processes which could disrupt a smooth transition and cause the experience for the young person and their families to be an unhappy one and then make recommendations to improve the experience.
- 1.5.4 The transition process for disabled children / young people had not been recently examined by the Children, Education and Skills Sub-committee and due to the implementation of new legislation, (specifically the Children and Families Act 2014 the Care Act 2014 and the SEND Code of Practice) it was an appropriate time to consider whether transition processes were fit for purpose.
- 1.5.5 The Children and Families Act 2014 and Care Act 2014 both require local authorities to take a whole-family approach to assessing and supporting adults and young carers and deliver support in a coordinated way. It is the responsibility of councils to coordinate the support of those who have been using children's or transition services with the support provided by adult services.
- 1.5.6 In 2016, in response to legal requirements and feedback from parents and carers in North Tyneside, Children and Adult Services established a Whole Life Disability Board to develop a single strategic oversight of all elements of the SEND agenda. This included moving staff working with children with disabilities, under the umbrella of Adult Social Care; creating a coordinated approach to the support provided.
- 1.5.7 Significant progress on meeting the SEND agenda as set out in The Children and Families Act 2014 and Care Act 2014, has already been made and acknowledged in the Ofsted inspection of Children's Services in 2017 and the recent SEND Peer Review in January 2018.

1.6 Decision options:

Option 1

Cabinet may accept the recommendation set out in paragraph 1.2 above.

Option 2

Cabinet may not accept the recommendation set out in paragraph 1.2 above.

Option 3

Cabinet may accept, reject or amend any of the proposed responses in Appendix 1.

Option 1 is the recommended option.

1.7 Reasons for recommended option:

Option 1 is recommended for the following reasons:

The work of the Transitions Sub-group underpins and compliments the work undertaken in North Tyneside by the Whole Life Disability Board.

The actions from the sub-group are consistent with best practice, national guidance and local plans for improvement. The developments have been put in place with colleagues from different agencies as well as parents and family carers.

Option 1 sanctions the on-going development of a transition from children to adult services for those individuals with SEND and their families.

1.8 Appendices:

Appendix 1 – Cabinet Response to Overview and Scrutiny Recommendations – Local Authority response.

Appendix 2 – North Tyneside SEND Governance and Planning Structure

1.9 Contact officers:

Sue Wood, Assistant Director Mental Health and Disability - tel. (0191) 6437003
Scott Woodhouse, Strategic Commissioning Manager – Adults, tel. (0191) 6437082
Mark Taylor, Strategic Commissioning Manager – Children, tel. (0191) 6438755
John Thompson, Senior Manager SEND – tel. (0191) 6437706
Tim Downing, Senior Manager Employment & Skills – tel. (0191) 6435863

1.10 Background information:

The following background papers/information has been used in the compilation of this report and are available at the office of the author:

Overview, Scrutiny and Policy Development Committee:

The transition process for young people with SEND from children to adult services in North Tyneside. January 18.

PART 2 – COMPLIANCE WITH PRINCIPLES OF DECISION MAKING

2.1 Finance and other resources

It is envisaged that all actions can be delivered within existing budgets. Any expenditure which cannot be contained within existing budgets will be reported to Council / Cabinet, as appropriate for a decision before any expenditure is incurred or committed.

2.2 Legal

The legal issues arising from this matter are set out in the body of the report.

2.3 Consultation/community engagement

2.3.1 Internal Consultation

The Sub-Group consulted with officers of the Authority as follows:

Jodie Henderson, Senior Manager Looked after Children's Services
Haley Hudson, Assistant Director, Strategy and Transformation
Elizabeth Kerr, Democratic Services Officer
Toni McMullan, Participation and Advocacy Advisor
Joanne Safe, Service Manager Whole Life Disability
Sue Wood, Assistant Director, Mental Health and Disability

External Contributors:

2.3.2 External Consultation/Engagement

The Sub-Group consulted with the following external individuals/organisations:

Tom Dunkerton, Commissioning Manager NHS North Tyneside Clinical Commissioning Group
Steve Rundle, Head of Planning and Commissioning, NHS North Tyneside Clinical Commissioning Group
Jack Skeldon – service user
Candy Carpenter – service user
Nicki Hartley, parent
Judith Oliver, parent
Jacqui Rodgers, parent

2.4 Human rights

There are no human rights issues directly arising from this report.

2.5 Equalities and diversity

There are no equality and diversity issues arising from this report.

2.6 Risk management

There are no risk management issues arising from this report.

2.7 Crime and disorder

There are no crime and disorder issues arising from this report.

2.8 Environment and sustainability

There are no environment and sustainability issues arising from this report.

PART 3 - SIGN OFF

- Deputy Chief Executive
- Head(s) of Service
- Mayor/Cabinet Member(s)
- Chief Finance Officer
- Monitoring Officer
- Head of Corporate Strategy

Cabinet Response to Overview and Scrutiny Recommendations Completed Action Plan

Transition Process for Young People with Special Educational Needs and Disability

In accordance with Section 122 of the Local Government and Public Involvement in Health Act 2007, Cabinet is required to provide a response to the recommendations of the Overview, Scrutiny and Policy Development Committee within 2 months. In providing this response Cabinet is asked to state whether or not it accepts each recommendation and the reasons for this decision. Cabinet must also indicate what action, if any, it proposes to take.

Overview and Scrutiny Recommendation	Officer Commentary	Cabinet Decision (Accept or reject)	Action to be taken (if any) and timescale for completion
<p>Recommendation 1: Create a fact sheet to accommodate the needs of the family and young person to inform all involved of the different processes which need to be undertaken for transition and their likely timeframe This should include which organisation is responsible for which aspect of the care and support. Ensure any delay is fully explained.</p>	<p>The Transition Policy and Procedure is being reviewed. This includes developing a fact sheet for a parent/young person that includes roles and responsibilities across education, health and social care.</p>	<p>Accept</p>	<p>Work has commenced and a draft policy/procedure is being written.</p> <p>Requires partner organisation sign off.</p> <p>Timescale for completion September 2018.</p>
<p>Recommendation 2: Embed the 'Tell us once' principle to transition.</p>	<p>Service delivery models across the region are being looked at. Gateshead, Darlington and Newcastle have already established contact. Learning regarding 'Tell it Once':</p> <ul style="list-style-type: none"> ▪ All workers have access and training on Adults computer system (LAS) and Children's computer system (LCS) ▪ 17 weeks of commissioned training provided to embed Whole Life 	<p>Accept</p>	<p>Visits have commenced and liaison is taking place.</p> <p>Actions have been agreed through the Whole Life Disability Board.</p> <p>Complete</p>

Overview and Scrutiny Recommendation	Officer Commentary	Cabinet Decision (Accept or reject)	Action to be taken (if any) and timescale for completion
	<p>Disability/Life Stages in principle and practice</p> <ul style="list-style-type: none"> ▪ Social Workers read all previous documentation prior to meeting child/parent/guardian, to avoid duplicate assessments. ▪ Review starts from previous review with emphasis on recent not historical information. ▪ Business Support Officer to co-ordinate all reviews including EHC reviews. ▪ Team Managers (0-25 and 26+) meet monthly to agree optimum time transition should occur 		Implementation will commence immediately.
<p>Recommendation 3: Increase the promotion of and improve the format and content of the Local Offer website and Disabled Children's Register.</p>	<p>The Authority will continue to work with children, young people and their parents/carers to co-produce the SEND Local Offer and ensure that services are commissioned to meet need. The North Tyneside Parent Carer Forum is actively involved in co-production as well as in supporting the wider flow of SEND information to and from other families in their network. The Local Offer website publishes information on how to access SEND services. The site invites feedback from parents and young people to continually improve both the service offered and demonstrate how we work collaboratively.</p>	Accept	<p>Significant work on the Local Offer has been undertaken since the Peer Review in January 2018</p> <p>Updates have been made to the Local Offer website - http://intra.northtyneside.gov.uk/news/4350/new-send-local-offer-web-pages</p> <p>This work will be on-going and will be modified and updated in collaboration with Parents and Carers.</p>

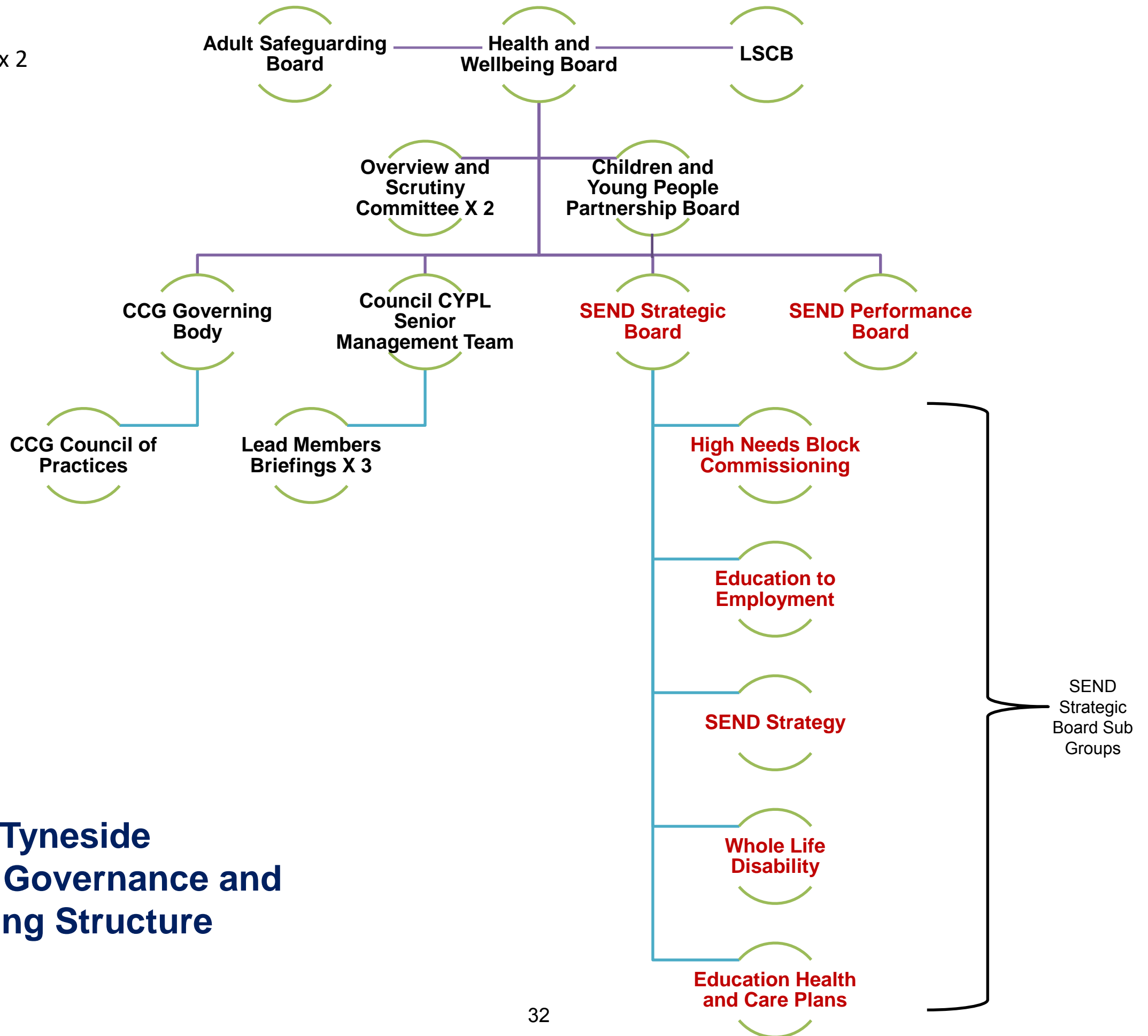
Overview and Scrutiny Recommendation	Officer Commentary	Cabinet Decision (Accept or reject)	Action to be taken (if any) and timescale for completion
<p>Recommendation 4: Produce different assessment forms for young people transitioning to adult services to those used for adults entering adult services for example one form for young people with SEN, another for young people with disabilities and another for those with SEND.</p>	<p>Currently piloting new annual review paperwork. Launch event arranged with SENCO's in June 18, with the aim new paperwork will be in use from September 18. New documentation strengthens the theme of Preparation for Adulthood.</p> <p>There are four suggested areas of good practice that have been explored:</p> <p>Wolverhampton – Clear employment pathway from year 9 developed from NDTi and BASE pilot in 2015. Recommended by BASE as good practice. http://www.wolverhampton.gov.uk/CHttpHandler.ashx?id=8268&p=0 Emphasis on person centred planning and use of one page plans in transition: http://win.wolverhampton.gov.uk/kb5/wolverhampton/directory/localoffer.page?localofferchannel=7_5</p> <p>Dudley – Level of detail and comprehensive information in the PfA section of the local offer, e.g. clear information on funding and eligibility</p> <p>North Yorkshire – Employment Pathways https://www.northyorks.gov.uk/sites/default/files/fileroot/Children%20and%20families/SEND%20-</p>	Accept	<p>Pilot of paperwork in progress</p> <p>Timescale for completion September 18.</p>

Overview and Scrutiny Recommendation	Officer Commentary	Cabinet Decision (Accept or reject)	Action to be taken (if any) and timescale for completion
	<p>%20local%20offer/Supported_employment_service_-_employment_pathways.p and local offer aimed at young people.</p> <p>Nottingham Clear step-by-step information on the education, health and social care pathway: https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/localoffer.page?newdirectorychannelnew=9</p>		
<p>Recommendation 5: Ensure officers are prepared for meetings with the family/carers, being aware of the individual requirements and are pro-active in keeping parents up to date with progress of work on accommodation adaptations, applications and assessments</p>	<p>Standards document to be developed for Chairing Meetings. Standard letters to be reviewed and co-produced.</p> <p>Include recommendations on cross-working social workers from 17 years old.</p>	Accept	<p>Work to commence.</p> <p>Timescale for completion August 2018.</p>
<p>Recommendation 6: Improve/ensure sufficient communication/co-ordination between adult social workers and children social workers to ensure needs of each young person and their family/carers are understood by those managing the transition process and ensure transition begins at the time appropriate for each young person and is seamless and personalised.</p>	<p>Create a Fact Sheet to inform parents/carers of transition processes as outlined in recommendation 1 above.</p> <p>Include likely timeframes and which organisation is responsible for which aspect of the care and support.</p>	Accept	<p>Work has commenced and a procedure is being written.</p> <p>Final sign off required from internal and external partners.</p> <p>Timescale for completion September 2018</p>

Overview and Scrutiny Recommendation	Officer Commentary	Cabinet Decision (Accept or reject)	Action to be taken (if any) and timescale for completion
<p>Recommendation 7: Establish procedures which ensure parent/carers are involved in the commissioning of services / accommodation to make certain that the young person's needs are understood/reflected in the specifications for the procurement exercise.</p>	<p>We currently work proactively with the provider market and with parents on new procurement exercises. This includes shaping the content of the specification, understanding what is important to young people and their parents and what questions will need to be asked as part of the procurement.</p> <p>Wherever possible we include family carers in the evaluation process and as an integral part of the panel arrangements. In terms of agreeing individual packages of education, health and care we will ensure that young people and their parents are fully aware of their role in the process and how they can contribute fully. This will cover the processes for assessing need, planning the right support package, decision making, sourcing and reviewing packages of support.</p>	Accept	<p>This mirrors the work undertaken over the last 3 three years with parent carers in Adult Social Care where there is active engagement and involvement in the commissioning / procurement process.</p> <p>Complete.</p>
<p>Recommendation 8: Establish procedures which ensure that when construction work is required and/or decisions on housing are being made, parents/carers and the young person are involved from the beginning. The procedures also require that parents and carers are regularly kept informed in writing to achieve a plan to ensure all have shared expectations.</p>	<p>The parent and carers forums are regularly informed of proposed relevant housing developments in North Tyneside. A Housing Task & Finish Group has been set up to improve communication with the families of people who are on the independent supported living pathway.</p> <p>To support this we have produced a communication standard that defines the point</p>	Accept	<p>Housing communication procedure inclusive of timescales in place</p> <p>Complete</p>

Overview and Scrutiny Recommendation	Officer Commentary	Cabinet Decision (Accept or reject)	Action to be taken (if any) and timescale for completion
	of contact with families from initial engagement, through to tenancies commencing, and beyond.		
<p>Recommendation 9: Improve communication with ward councillors regarding the building of or conversion of existing housing to specialist housing and/or the re-location of young people to properties in their ward.</p>	<p>We meet and update Lead Members as part of standard established weekly briefing sessions.</p> <p>We work with colleagues in Environment, Housing and Leisure to update ward members as appropriate on local developments or specialist housing in ward areas.</p>	Accept	<p>Lead Member briefing meetings already in place.</p> <p>Housing delivery team meeting in place, use this as a vehicle for considering ward member briefings.</p> <p>Complete.</p>
<p>Recommendation 10: In light of the changes to the organisation and management structures across Children's Services and other service areas across the whole Authority, Cabinet requests the Senior Leadership Team to review the information and support provided to both internal and external newly appointed senior managers across the Authority to ensure that they are aware of the decision making processes and their implications.</p>	<p>Revise induction programme for new employees, to include overview of Whole Life Disability and SEND.</p> <p>Explore an on line training module on SEND.</p> <p>SEND strategic board is chaired by the Dr Lesley Young-Murphy. Executive Director of Nursing and Chief Operating Officer at North Tyneside CCG with an agreed governance and decision making structure in place. Appendix 2</p>	Accept	<p>Work to commence</p> <p>Timescale for completion September 2018.</p> <p>SEND strategic board in place.</p>

Overview and Scrutiny Recommendation	Officer Commentary	Cabinet Decision (Accept or reject)	Action to be taken (if any) and timescale for completion
<p>Recommendation 11: Cabinet requests the Head of Health, Education, Care and Safeguarding and the Head of Finance to create a programme to promote and encourage borough employers to employ people with SEND; for example a networking session with the Business Forum to enable businesses to talk to each other about the implications and benefits to employers recruiting employees with SEND.</p>	<p>The SEND Strategic Board has set up a number of task groups, one of which is the SEND Education to Employment Pathways group. One of the strategic aims of the SEND Board is to:</p> <p><i>Ensure a smooth progression to adulthood for all young people with SEND.</i></p> <p>The SEND Education to Employment Pathways task group set out to deliver and has achieved a number of objectives to support in preparing young people with SEND for adulthood and the 'World of Work'. Key amongst those objectives is engagement with the Business Community of North Tyneside.</p>	Accept	<p>The SEND Education to Employment Pathways task group is operational and the work of the group will be on-going.</p> <p>Complete</p>



North Tyneside SEND Governance and Planning Structure

Extract from minutes of Cabinet held on 25 June 2018

CAB09/06/18 Cabinet Response to the Report of the Transitions Sub-Group – Transition Process for Young People with Special Education Needs and Disability (All Wards)

Cabinet received a report seeking approval to the proposed response to the recommendations of the report of the Transitions Sub-group established to examine the process undertaken by both Adult Services and Children Services when a child with special education needs and/or a disability (SEND) transferred to Adult Services at age 18.

Having completed its investigation, the sub-group had prepared a report and a series of recommendations. Cabinet had received the report and recommendations on 9 April 2018 (Previous Minute CAB162/04/18).

Cabinet's response to the recommendations of the Sub-group were attached at Appendix 1 to the report. The North Tyneside SEND Governance and Planning Structure was included at Appendix 2.

Cabinet considered the following options:

- Option 1 – Accept the recommendations set out in section 1.2 of the report.
- Option 2 – Reject the recommendations set out in section 1.2 of the report.
- Option 3 – Accept part of the recommendations as set out in section 1.2 of the report and reject the rest.

The Cabinet Member for Children, Young People and Learning thanked the Transitions Sub-group for the report and all participants/consultees involved in the examination of SEND. He indicated that the work of the Transitions Sub-group underpinned and complimented the work undertaken in North Tyneside by the Whole Life Disability Board.

The actions from the sub-group were consistent with best practice, national guidance and local plans for improvement. The developments had been put in place with colleagues from different agencies as well as parents and family carers.

Resolved that the proposed response to the recommendations from the Transitions Sub-Group, as set out in Appendix 1 to the report, be approved.

(Reason for decision – it fulfils the statutory requirement for Cabinet to respond to recommendations put forward by the Overview, Scrutiny and Policy Development Committee.)