North Tyneside SEND Support Service

What it does

Underpinned by the SEND Code of Practice, the Service works with parents, carers and key stakeholders to ensure that all young people with an Education, Health and Care Plan or those whose needs require Statutory Assessment, are supported to achieve and exceed personalised outcomes.

The aim of the service is to collate, co-ordinate, produce and maintain an Education, Health and Care Plan which places the young person at the centre of the process, achieved through clear identification of need, matched provision and outcomes for all professionals involved. This means that throughout a young person's educational journey, regardless of their needs, there is an aspirational team around the individual, supporting them to achieve the best possible educational and other related outcomes.

Team around the family

When completing a statutory assessment, a **Core** multidisciplinary team works for and around the child, young person and their family.

There are 10 SEND Support Officers, 2 SEND Senior Officers, a SEND Support Team Manager and the AD for SEND.

The **Extended** team is made up of other health, social care, early help and education specialists.



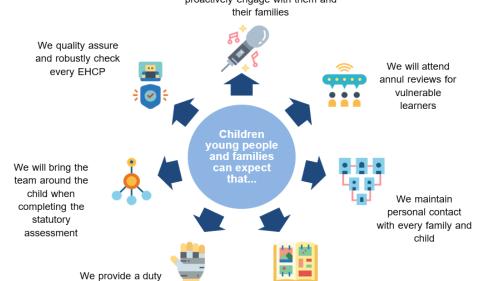
We put the child's voice at the centre of ALL we do and proactively engage with them and

The core offer

service to ensure

SENDO offers a

timely response



We will support the CYP and parent / carer, with a named individual through the entire life of the plan

Difference made Needs met in School Skill Learning and Development Life Skills We know our **Employment** families Single point of contact Coordinated response Early identification Learning Outcomes Independence Raise Attainment Narrowing the

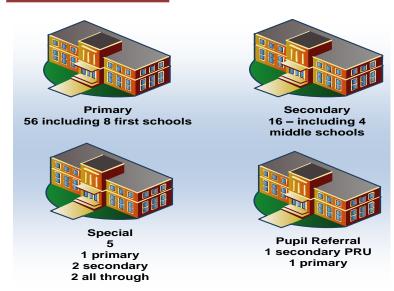
Who we support

- 3.07% pupils have an EHCP (3.1% national)
- 11.7% pupils have SEND support (11.9% national)
- Prevalent needs of pupils with EHCP are ASD and MLD as secondary need

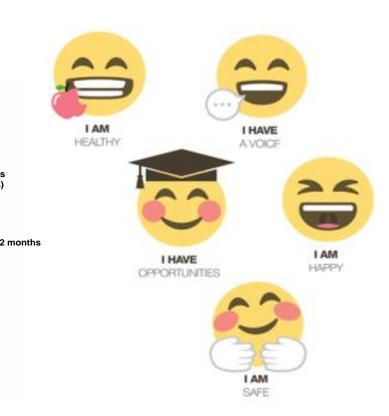
We currently support 1,385 children with their EHCP, of these:

- 105 are child in need (8%)
- 41 are looked after (3%)
- 7 are supported with child protection (1%)
- 1 is leaving care 0%
- 13 are at referral stage 1%
- 19 are undergoing a single assessment 1%

Our schools



Outcomes



How it works

