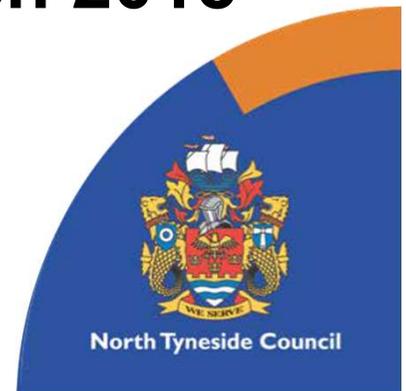


SEND Support and Services in North Tyneside

North Tyneside Health and Wellbeing Board

March 2018



Purpose

- **Feedback on a recent Peer Review of Special Educational Needs and Disability (SEND) services in North Tyneside**
- **Ensure HWBB understands the governance arrangements for SEND**
- **SEND Inspection**
- **Agree how the HWBB wants to be kept up to date with progress**



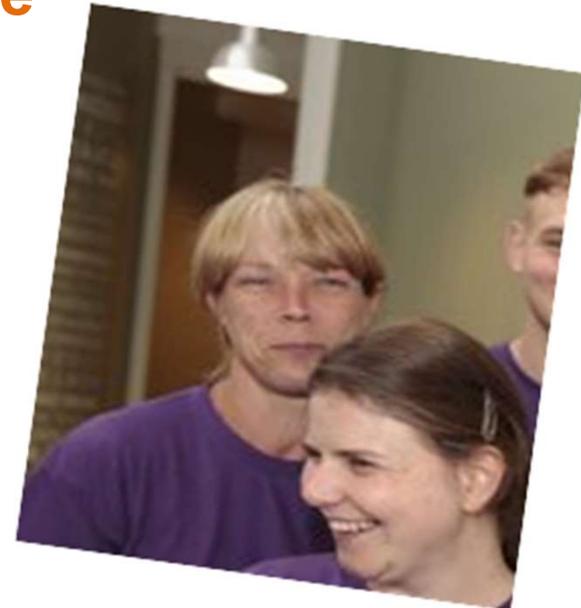
Our vision – SEND Strategy

“to take **control of their lives**, be as **independent** as possible and achieve their **full potential** in life”

“a **co-ordinated, personalised, creative and flexible** approach to providing and commissioning services”

“services which **prevent, delay or reduce needs** from escalating

“working alongside our families to focus on maximising inclusion **confidence** and **independence**”



About the Peer Review

- **A team of 6 people on site:**
 - 15 – 17 January 2018
 - Based mainly at Langdale
 - 23 individual focus groups and met with over 50 people
- **Purpose of the review:**
 - A sense check on SEND support in North Tyneside
 - What are our strengths and areas for improvement
 - It's not about a single organisation
 - It's not an inspection – critical friend / no rating
 - We have ASKED for the review



Summary

- **A really positive experience for North Tyneside:**
 - **Great preparation for inspection**
- **Highly complimentary about SEND in North Tyneside**
 - Some exemplary services
 - Great aspirations for our children and young people
 - Passionate and committed staff
 - Good outcomes for children and young people
- **Great Learning:**
 - Inspection
 - Knowing who to have in the room
 - Consistency of message



Leadership and management (1)

- The three pledges provide a clear and explicit statement of intent which underpins a strong collegiate approach to keeping children in their own communities
- Head teachers report excellent leadership in the local authority, which ensures that schools are provided with timely support, advice and challenge to meet the needs of children with SEND
- Senior managers, who are accessible and valued, are committed to continuously improving SEND services.
- Evidence of local need was used to inform restructure and alignment of early help and outreach services

Leadership and management (2)

- Need to ensure there is an equal focus on what good looks like across education, health and care
- The CCG needs to review allocated resources to ensure it sufficiently fulfils the strategic element of its statutory role
- Redefine strategic intent by drawing together SEND strategy, SEF and action plans - equally by all partners
- Ensure an increased focus on co-production
- Ensure health and social care data is used to support decision making

Governance (1)

- There is an increasing emphasis on accountability, which is evidenced through new governance arrangements
- New governance arrangements have addressed silo working, and services in the local area are better aligned
- Parents and carers report that their voices are increasingly heard in the SEND work streams
- Multi-agency locality teams provide a good foundation for progressing early help aspirations
- The Lead Member is well informed and well sighted on the SEND agenda

Governance (2)

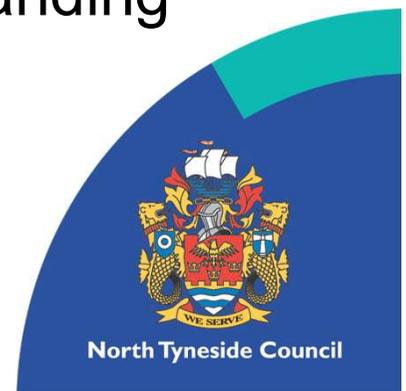
- Governance arrangements to be fully embedded
- Greater focus by all partners on SEND outcomes
- HWB, LSCB and ASB need a stronger focus on SEND
- The CCG needs to assure itself that it is fulfilling its role in the governance of health activity in relation to SEND
- Learning from the quality assurance of EHCPs needs to be reported regularly to the strategic board/performance board and actions to flow from this

Capacity and resources (1)

- A number of effective operational processes which enable them to respond to children's SEND needs
- The whole life disabilities model is an example of good practice
- DSG funding is used creatively
- SENDIASS are actively engaged as independent advocates for families
- Connexions involvement from a younger age is well received by parents and schools
- The needs of children and young people are met predominantly in borough with very few accessing provision beyond their own communities
- Education input into EHCPs is exemplary
- A named coordinator for every EHCP process provides a valuable single point of contact

Capacity and resources

- Ensure that issues raised by parents and carers are reflected in new joint commissioning planning
- Consider how to increase the awareness and uptake of personal budgets, including health
- Health and Social Care involvement in EHCP processes is inconsistent
- Improve parental engagement in and understanding of EHCP processes, including reviews



The Local Offer (1)

- A rich local area offer to children with SEND in North Tyneside across services and specialist provision
- LA services are of very high quality and are very responsive in helping schools and settings to address the needs of children
- Capacity building of SENCOs is very strong
- Strong commitment within the LA to a graduated approach
- Evidence of innovative practice and an outward looking approach in Early Help

The Local Offer (2)

- The Local Offer website requires review to ensure it is accessible and all partners contribute to the content
- Consider how web based 'service' offers might negatively impact on usage of the area local offer and whether this is of concern
- Develop a shared understanding of and commitment to the use of EHAs amongst professionals

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Co-production (1)

- Pro-active Parent Carer Forum which is keen to extend its reach to a wider range of parents
- Good relationships between the LA and the Parent Carer Forum, with the LA responding to issues raised
- Strong internal partnerships within the local authority SEND services, for example joint training, joint policy development
- Good collaborative working between LAC services and specialist SEND services
- Emphasis on SEN support plans, with much training and information shared with stakeholders, is very commendable

Co-production (2)

- Review the contribution of social care to supporting the SEND agenda and ensure it is evidenced
- Ensure the voice of children and young people with SEND informs practice and provision in the local area
- Review the expectations and demands placed on the Parent Carer Forum
- Ensure the SEF and SEND strategy are co-produced and owned by all partners
- Health information to support the needs of children at operational and strategic level is inconsistent in quality and sometimes absent. This needs to be addressed

So what's next

- **Confirmed much of what we know already BUT:**
 - Provided additional assurance / assessment
 - Will help sharpen our focus and next steps
 - Great preparation for **SEND Ofsted Inspection**
- **Two main action plans for SEND:**
 - We'll be merging this into a single plan, along with Peer Review recommendations
- **Quick wins**
 - Local Offer website
 - Governance arrangements
 - Performance data
 - Align social care plans with EHCP



Ofsted inspection

- All Local Areas will be inspected over 5 a year period
- 5 days notice
- How effective the local are works together to identify children & young people with SEND
- How effective local areas are at assessment and meeting need
- How effective the local area is at improving outcomes



Recommendations

- **Health and Wellbeing Board:**
 - Note the governance arrangements
 - Receive an integrated performance summary 2 x yearly
 - Receive any other updates / reports by exception from the CYPL Partnership Board

