

Early Years and School Improvement Service - Schools Forum report (Sept 2020)

Service Manager	Diane Buckle
Title of Service Provided:	1. Early Years and School Improvement Service
A description of what the service provides to schools because of this funding allocation	<p>The Early Years and School Improvement Service</p> <ul style="list-style-type: none"> • Support to improve the impact of leadership and management in schools by contributing towards the: <ul style="list-style-type: none"> – challenge to sustain and improve the quality of education – challenge and support to improve standards of behaviour and attendance – extensive support in preparation for and during Ofsted inspection – school development partner programme – recruitment processes of senior leaders in schools – contribution to leadership programmes – intensive support for vulnerable schools – 1:1 pastoral support for headteachers – bespoke support and training for new headteachers – central training for all aspects of leadership including phase, subject, senior and new leaders – unlimited access to a duty officer via the headteacher helpline – pupil premium reviews and support for improving provision for disadvantaged pupils – Headteacher virtual discussion forums – Supportive whole school reviews and a range of audits eg Early Years Health check, in partnership with school leaders – Support for development of accurate, effective monitoring and evaluation with school leaders – Enabling personal development of pupils to be a key effective focus, so that they achieve their potential – Support to ensure that all leaders understand data accurately and use it effectively to drive school improvement – Support to deliver headteacher conferences – Current school and national priorities addressed through bespoke training, support and challenge Support for headteachers in development of accurate SEFs and effective school development plans – Deficit clinic support • Curriculum development and support including: <ul style="list-style-type: none"> – proactive, specialist English, maths science and Early Years support across all phases – wider curriculum support and challenge – developing and promoting high quality early years provision, including 2-year olds – developing high quality phonics provision across schools – bespoke staff meetings for whole-school or departments – developing the quality of provision at post-16 – comprehensive teaching and learning training across phases – enhanced support and training offer for NQTs – subject and school action planning support – development of sound assessment practice including moderation – conference provision to meet the needs of current school priorities – ICT and computing curriculum support – PSHE support – PE team support for curriculum, competition, outdoor education, physical

	<ul style="list-style-type: none"> activity, Duke of Edinburgh programme and swimming <ul style="list-style-type: none"> – comprehensive advice, support and approval of education visits – SACRE • Lead the training and application of research-based best practices including: <ul style="list-style-type: none"> – BLAST – Learning Stories – Over and Over – Inference training – Reading Recovery – Boosting Reading @ Primary – Boosting Reading @ Secondary – Talk for Writing • Every Child Counts programmes: Y1 – Y8 <ul style="list-style-type: none"> – Drive research projects in partnership with schools focusing on current local and national priorities • Support and leadership of inclusion in schools by contributing to the: <ul style="list-style-type: none"> – support for SEND pupils – focus on supporting schools to improve outcomes for disadvantaged and other vulnerable groups of pupils – representation of schools on local and regional strategic groups – advice and training on intervention – SENCO surgeries – lead SENCO programme – development of SEND documentation and resources such as the SEND Handbook. – New SENCo training – Aspiring SENCo training – Multi-agency support co-ordination – Place planning – Mental health and well-being <p>ADDITIONAL COVID-19</p> <ul style="list-style-type: none"> • 44 nursery / first / primary headteacher briefings and follow up notes • Headteacher steering groups for all phases • Produced new bespoke materials for home learning (Edugames) and teaching throughout lockdown • A Different Year primary curriculum documents for years 1-6 to support planning over 2020-21 • Over 55 virtual training sessions across phases during lockdown • New website area created to support schools “Building resilient schools centred on wellbeing after5 COVID-19” resources & EP training on anxiety and bereavement https://nteysis.org.uk/settling-pupils-back-into-school-after-covid-19/ • Bespoke crisis support for headteachers and leaders
<p>What schools would/ would not receive if this additional funding was not available</p>	<p>Schools would only receive the statutory services detailed below.</p>

<p>Note of any statutory provision(s) within the service area.</p>	<ol style="list-style-type: none"> 1. Challenge to schools causing concern 2. Intervention for schools in an Ofsted category 3. Assessment and moderation for EYFS, phonics, KS1 and KS2 4. Appropriate body for NQTs 5. Basic advice and support for critical incidents 6. Support for SACRE 7. Sign off of risk assessment for educational visits 8. Attendance at Ofsted inspection feedback on behalf of the local authority
<p>Additional Information:</p>	<p>The service plans to continue delivery as detailed above, maintaining an outward looking view of the current educational landscape.</p>