

## Change Equality Impact Assessments (EqIAs)

1. Proposal details		
<b>Name of the policy/project/process being assessed (subsequently referred to as project)</b>	Backworth Park Primary School – Proposed Waiting/School Keep Clear Restrictions	
<b>Purpose of project</b>	<p>In line with the Authority's aims to improve road safety, it is proposed to install no waiting at any time restrictions and school keep clear restrictions (operational between Monday to Friday, 8:15 – 9:15am and 2:30 – 4:30pm) on Hotspur North, Field Court, Parkside View, Willow Grove, Dene View and Burn Walk, Backworth.</p> <p>The scheme is intended to prevent obstructive parking thereby improving road safety. It is also expected to facilitate cycling, walking and wheeling in the vicinity of the primary school.</p>	
<b>Who is the project intended to benefit?</b>	Local residents and pupils at Backworth Park Primary School	
<b>What outcomes should be achieved?</b>	Improved visibility, access and a safer environment outside of Backworth Park Primary School particularly at school start and end times.	
<b>Version of EqIA</b>	1.0	
<b>Date this version created</b>	<a href="#">02/12/2022</a>	
<b>Confidential</b>	no	
<b>Directorate</b>	<a href="#">Regeneration and Economic Development</a>	
<b>Service</b>	<a href="#">Capita</a>	
	<b>Name</b>	<b>Service or organisation</b>
<b>Principal author</b>	Reagan Johnson	Capita North Tyneside
<b>Additional authors</b>	Nick Saunders	Capita North Tyneside

2. Groups Impacted		
<b>Does the project impact upon?</b>		<b>If yes, what is the estimated number impacted? And the Level of impact this will have on the group (high, medium, low)</b>
<b>Service Users</b>	yes	305 pupils currently attend Backworth Park Primary School – medium impact.
<b>Carers or Family of Service Users</b>	yes	Between 150 – 180 access the school daily – medium impact.
<b>Residents</b>	yes	Around 100 residents living in the vicinity of the primary school - medium impact.
<b>Visitors</b>	yes	Approximately 13 per day – low impact.
<b>Staff</b>	yes	The school has 40 staff members – low impact.
<b>Partner Organisations</b>	no	

3. Evidence Gathering and Engagement		
	<b>Internal evidence</b>	<b>External Evidence</b>
<b>What evidence has been used for this assessment?</b>	Relevant objectives of the Authority, e.g. to take steps and seek investment to make North Tyneside carbon net-zero by 2030 ( <a href="#">Our North Tyneside Plan</a> ); improve the street network, putting cycling	Responses to initial resident and stakeholder consultation.

	and walking first ( <a href="#">North Tyneside Transport Strategy</a> ); contribute to reducing car-based school trips ( <a href="#">Carbon Net Zero 2030 Action Plan</a> ); promote road safety alongside healthy travel ( <a href="#">North Tyneside Travel Safety Strategy</a> ); and effectively manage demand for parking <a href="#">North Tyneside Parking Strategy</a>	
<b>Have you carried out any engagement in relation to this proposal?</b>	yes	
<b>If yes of what kind and with whom? If no, why not?</b>	Consultation with ward councillors, residents and Backworth Park Primary School	
<b>Is there any information you don't have?</b>	yes	
<b>If yes, why is this information not available?</b>	Views of the wider public on the detailed notices/orders relating to the scheme – we will understand this by advertising the notices/orders	

4. Impact on Different Characteristics			
Legally Protected Characteristics	Potential Positive Impact Identified	Potential Negative Impact Identified	Description of the potential impact/s and evidence used
Age	yes	no	People for whom age makes negotiating footways and crossing the road more difficult (including pupils at Backworth Park Primary School) may experience a positive impact from a reduction in obstructive junction and pavement parking.
Disability	yes	yes	<p>Footway users with a disability (e.g. wheelchair users and visually or audio impaired people) may experience a positive impact from a reduction in obstructive junction and pavement parking.</p> <p>Vehicles displaying blue badges are permitted to park on the proposed double yellow lines for up to 3 hours but must not park on the School Keep Clear Markings. However, there is provision for blue badge holders to use the school car park including for long stay parking.</p> <p>Temporary traffic management arrangements during construction have potential to have a negative impact on accessibility for people with a disability. This can be reduced by seeking to ensure that construction partners do not obstruct footways which remain open, and in the case of closures provide appropriate access</p>

			arrangements such as temporary dropped kerbs and/or safe temporary walking areas.
<b>Gender reassignment</b>	no	no	
<b>Marriage &amp; civil partnership</b>	no	no	
<b>Pregnancy &amp; Maternity</b>	no	no	
<b>Race</b>	no	no	
<b>Religion or belief</b>	no	no	
<b>Sex</b>	no	no	
<b>Sexual Orientation</b>	no	no	
<b>Intersectionality</b>	no	no	
<b>Non-legally protected characteristic</b>			
<b>Carers</b>	no	no	

<b>5. Achievement of the Authority's public sector equality duty</b>		
<b>Will the proposal contribute to any of the following?</b>		<b>If yes, how?</b>
<b>Eliminate unlawful discrimination, victimisation and harassment</b>	no	
<b>Advance equality of opportunity between people who share a protected characteristic and those who do not</b>	yes	The scheme has been designed to ensure that highway conditions are conducive to support greater usage of walking and wheeling, resulting in the potential positive impacts relating to the age and disability characteristics identified in section 4 above.
<b>Foster good relations between people who share a protected characteristic and those who do not</b>	no	

<b>6. Negative Impacts</b>		
<b>Potential negative impact</b>	<b>Can it be reduced or removed?</b>	<b>If yes how? If no, why not and what alternative options were considered and not pursued?</b>
Temporary traffic management arrangements during construction have potential to have a negative impact on accessibility for people with a disability.	yes- reduced	This can be reduced by seeking to ensure that construction partners do not obstruct footways which remain open, and in the case of closures provide appropriate access arrangements such as temporary dropped kerbs and/or safe temporary walking areas.
Blue badge holders are not permitted to park on the proposed School Keep Clear markings and can only park on double yellow lines for up to 3 hours.	yes- reduced	The extent of the proposed School Keep Clear markings has been kept to the minimum length required to prevent parking at school access points where road safety is critical. The double yellow lines allow blue badge holders to park for short periods of time (e.g. during school drop off and pick up times) and longer stay parking (e.g. for staff members) is available in the school car park.
	Choose an item.	
	Choose an item.	

7. Action Plan					
Actions to gather evidence or information to improve NTC's understanding of the potential impacts on people with protected characteristics and how best to respond to them	Responsible Officer Name	Responsible Officer Service Area		Target Completion Date	Action completed
Displaying notices and publishing details of the proposals in accordance with the Authority's usual procedure	Reagan Johnson	Traffic and Road Safety		31/01/2023	in progress
				Calendar	Choose an item.
				Calendar	Choose an item.
Actions already in place to remove or reduce potential negative impacts	Responsible Officer Name	Responsible Officer Service Area		Impact	
Consideration of accessibility factors as part of the scheme design process particularly in relation to the extent of School Keep Clear markings.	Reagan Johnson	Traffic and Road Safety		reduce	
				Choose an item.	
				Choose an item.	
Actions that will be taken to remove or reduce potential negative impacts	Responsible Officer Name	Responsible Officer Service Area	Impact	Target Completion Date	Action completed
Confirm that construction work takes account of accessibility factors, e.g. not obstructing footpaths which remain open, and in the case of closures providing appropriate access arrangements such as temporary dropped kerbs	Reagan Johnson	Traffic and Road Safety	reduce	31/03/2023	in progress
			Choose an item.	Click or tap to enter a date.	Choose an item.
Actions that will be taken to make the most of any potential positive impact	Responsible Officer Name	Responsible Officer Service Area		Target Completion Date	Action completed
Inform the public of any positive impacts as part of communications/publicity when the scheme is completed	Reagan Johnson	Traffic and Road Safety		31/03/2023	in progress
				Click or tap to enter a date.	Choose an item.

			Click or tap to enter a date.	Choose an item.
<b>Actions that will be taken to monitor the equality impact of this proposal once it is implemented</b>	<b>Responsible Officer Name</b>	<b>Responsible Officer Service Area</b>	<b>Target Completion Date</b>	<b>Action completed</b>
The impact of the scheme will be monitored through site observations by officers and feedback from residents and other stakeholders.	Reagan Johnson	Traffic and Road Safety	31/03/2023	in progress
			Click or tap to enter a date.	Choose an item.
			Click or tap to enter a date.	Choose an item.
<b>Date review of EqIA to be completed</b>	<b>Responsible Officer Name</b>	<b>Responsible Officer Service Area</b>		
31/03/2023	Reagan Johnson	Traffic and Road Safety		

8. Outcome of EqIA	
<b>Outcome</b>	<b>Please explain and evidence why you have reached this conclusion:</b>
The proposal is robust, no major change is required	Several identified potential impacts are positive. Actions are specified to reduce the identified potential negative impact.

9. Corporate Equality Group Member approval	
<b>Do you agree or disagree with this assessment?</b>	Agree
<b>If disagree, please explain why?</b>	
<b>Name of Corporate Equality Group Member</b>	Melissa Lackenby
<b>Date</b>	21/12/2022

10. Director approval	
<b>Do you agree or disagree with this assessment?</b>	Agree
<b>If disagree, please explain why?</b>	
<b>Name of Director</b>	John Sparkes
<b>Date</b>	24/01/2023

Please return the document to the Author and Corporate Equality Group Member