

EDUCATION, HEALTH & CARE PLANS



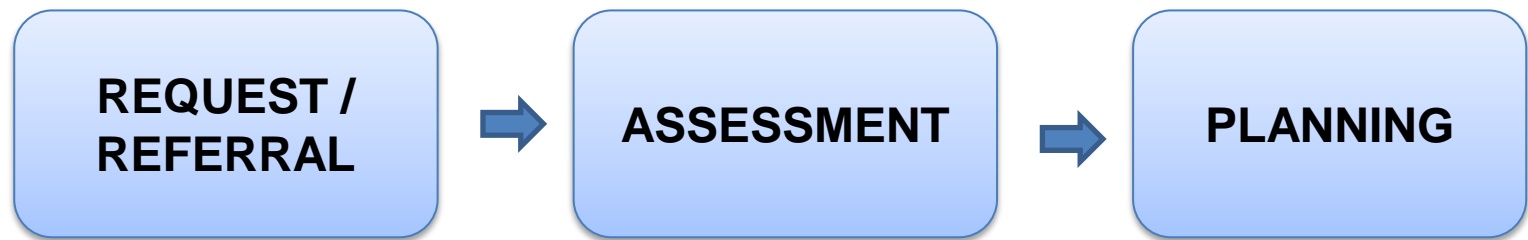
Principals

- **Children, young people and their families at the centre of the process**
- **A 'Tell us Once' approach to sharing information**
- **Use of Person Centred and Key working approaches**
- **Plans focused on outcomes (short and long term) with detailed and specific provision requirements**
- **More streamlined but time invested in joint agreement on key outcomes**



THE ASSESSMENT PROCESS

EXAMPLE



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EXAMPLE

Stage One: Request

Letter 1

Request received by
Local Authority (LA)

Additional
Educational
Needs Panel
consider
request

Letter 2

Assessment
agreed OR non-
statutory support
recommended



6 weeks



THE ASSESSMENT PROCESS

EXAMPLE

Stage Two: Assessment

Co-ordinator

Start to plan – common information

hopefully joint/not always

Assessment planning
meeting held; family and
all professionals

New/further assessment
work completed



6 Weeks



THE ASSESSMENT PROCESS

EXAMPLE

Stage: Three Planning

Co-ordinator

All reports brought back/plan completed

To Additional
Educational Needs
Panel

Support planning meeting held; identification of outcomes

Proposed EHC plan written

Proposed plan delivered to parents

Plan finalised, shared & implemented



8 Weeks

If no plan issued inform parents within 16 weeks of request for assessment – if no plan ensure parents are informed of where needs can be met from Local Offer

