

North Tyneside Early Years Inclusion Pathway



Practitioners have noticed concerns about a child.
Implement the graduated approach.



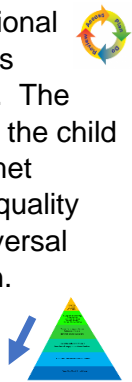
Further advice, support and guidance is available from
the Early Years SENDCo



Review the child's play plan every 6 weeks (sooner if the targets
have been achieved)



No additional support is required. The needs of the child can be met through quality first, universal provision.



The child is making some progress, further short-term support is required.



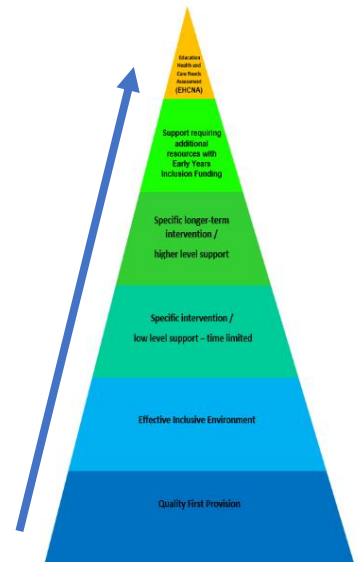
The child is making limited progress.

Request for inclusion funding is made
[Link here](#)
[Early Years Inclusion Form](#)



We expect that the **vast majority** of children will have their needs met within a mainstream environment with little or no adaptation and adjustment. However, we do recognise that some children will benefit from provision that is **different from** or **additional to** what may be seen as average or typical.

Therefore, a request for an Education, Health and Care Needs Assessment (EHCNA) will need to be made sooner.



If the child has complex needs and continues to make limited progress a request for an Education, Health and Care Needs Assessment (EHCNA) can be made.

[Link here](#)

