

Essential Guide to North Tyneside Schools

SCHOOL ADMISSION 2020

Apply online at
www.northtyneside.gov.uk



North Tyneside Council

Useful contacts

Admission to Nursery Education	Please contact the Nursery directly. School Admissions do not deal with applications for Nursery
Admission to Community and Learning Trust Schools Commissioning and Asset Management	www.northtyneside.gov.uk
Admission to Voluntary Aided Schools Roman Catholic and Church of England	Contact the school directly
Your Catchment area school	www.northtyneside.gov.uk
Childcare for Children 0 – 4 years The Front Door Service	0345 2000 109
Early Years Service The Front Door Service	0345 2000 109
Attendance and Placement Service	(0191) 643 8392
Education Psychology Service	(0191) 643 8739
Special Educational Needs & Disabilities Information Advice & Support Services (SEND IASS)	(0191) 643 8313 (0191) 643 8313
School Governance	(0191) 643 8716
School Meals	(0191) 643 8355
Transport (Special Schools) Commissioning and Asset Management	(0191) 643 8726
Transport (School Bus Passes) Commissioning and Asset Management	(0191) 643 8726

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Foreword

Cllr Peter Earley, Cabinet Member
responsible for Children, Young People and
Learning

Dear Parent/Carer

I am delighted to be able to introduce this Essential Guide to North Tyneside Schools.

I know what an important decision it is for parents to choose a school which is best suited for their child, a school where their child will develop both academically and as young person, whose talents and ambitions will be nurtured. Parents want a school where their child will be helped, supported and challenged to be the best they can but also importantly a school which creates a safe and happy environment in which their child can learn and develop.

In North Tyneside we strive to ensure that our schools are of the highest standard, whatever stage your child has reached on their learning journey. As a result I believe that North Tyneside has an education system to be proud of. One which performs strongly at both regional and national level and where all involved from head teachers, teachers, governing bodies, elected members and local authority staff work with our fantastic children and young people to achieve the best they can not just to ensure academic excellence but also to allow each child to develop as an individual with an understanding of the wider world.

This guide should provide you with the information you need when considering which school you would like your child to attend next September.

Our Head Teachers will be pleased to make an appointment for you to visit their school, and provide you with a copy of their prospectus. I hope this guide helps you to make the right choice for the next step in your child's education.

I wish your child all the very best for their learning journey.

Apply online at
www.northtyneside.gov.uk

Ways to apply for your child's school place

From **Wednesday 11 September 2019** you can apply for your child's school place online. You can only apply online to the authority where you live. Only North Tyneside residents can apply using the North Tyneside online system.

Advantages of applying online:

- Applying online is quicker, as well as safe and secure
- There are clear simple prompts to guide you through making your application
- You will get an email confirmation that we have received your application
- By making a note of your password you can change the details on your application up until the deadline dates
- Your application cannot get lost in the post
- Available 24 hours a day 7 days a week up until our deadline dates
- You do not have to wait for your allocation letter as you will be sent an email informing you of the school your child has been offered on the 'offer day' if you selected to be notified by email

If you apply online you do not need to submit a paper application form.

To complete your online application

Access the internet on your computer and type in www.northtyneside.gov.uk

- Click on **Schools and Education**
- Click on **School Admissions**
- Click on **online admissions** and follow the instructions for completing the form
- Even if you have used the service before **you may need to register again**. Once you have done so you will receive an email. Click on the link in your email and this will take you back to the online application where you must enter your email address and password (**please make a note of your password as you will need it to log back into the system on 'Offer Day' to view and accept the school place you have been offered**)
- Check that you have clicked on the correct school(s)
- Press the 'submit application' button
- You will then receive an email confirmation with the schools you have applied for
- If you **do not** receive an email confirmation this means that you have **not submitted your application correctly**

If you want to change anything on your application prior to the deadline dates you can access your application form by typing in the website address: www.northtyneside.gov.uk, click 'online admissions' as before, and make the changes.

Remember, you must then click 'submit application' and you will get an email confirmation to say that your application form has been re-submitted successfully.

If you do make multiple applications i.e. paper and online, the last application we receive from you will be the application we process.

If you have any problems applying please email the Access Team at school.admissions@northtyneside.gov.uk.

Important dates – What happens when?

Timetable for Middle and High Schools

Wednesday 11 September 2019	Information on how to apply issued to parents via First and Primary Schools. We recommend that you apply online.
Wednesday 11 September 2019	Application process opens.
September - October	Schools hold their open evenings. Please contact schools directly for details
Thursday 31 October 2019	Application deadline. You must apply by this date either online or by returning your paper application to the Access Team. Online system closed after this date.
Friday 1 March 2020	'Offer Day' If you applied online and asked to be informed by email you will be notified which school your child has been offered by email on this day. If you completed a paper application or asked to be informed by post this is the day your letter will be sent out informing you which school your child has been offered (sent out by 2nd class post). We are unable to tell you the school allocated over the phone. Do not phone school admissions.
Monday 16 March 2020	Deadline for parents to accept the school place offered.
Monday 16 March 2020	Deadline for parents to request in writing that they want to place their child's name on the waiting list for any schools which they have applied for and been refused.
Friday 20 March 2020	Any places that have become available from the waiting list are allocated.
June – July 2020	Appeals to be heard.

Timetable for First and Primary

Wednesday 11 September 2019	Application process opens. We recommend that you apply online.
Wednesday 15 January 2020	Application deadline. You must apply by this date either online or by returning your paper application to the Access Team. Online system closed after this date.
Thursday 16 April 2020	'Offer Day' If you applied online and asked to be informed by email you will be notified which school your child has been offered by email on this day. If you completed a paper application or asked to be informed by post this is the day your letter will be sent out informing you which school your child has been offered (sent out by 2nd class post). We are unable to tell you the school allocated over the phone. Do not phone school admissions.
Friday 1 May 2020	Deadline for parents to accept the school place.
Friday 1 May 2020	Deadline for parents to request to place their child's name on a waiting list.
Friday 8 May 2020	Any places that have become available from the waiting list are allocated.
May – July 2019	Appeals to be heard.

Points to remember before completing your application form

- Read the information in this booklet very carefully before completing your application form.
- Check your catchment area school by logging onto www.northtyneside.gov.uk
- Looking at the statistics from the previous year in this booklet will show you which schools received more applications than had places available and also the number of appeals that were heard. These figures should not be taken as a guarantee that your child will automatically get a place in that school; you should also be aware that these figures could change significantly from year to year.
- Sometimes living near to a school is not enough to guarantee admission. You need to consider the oversubscription criteria, consider very carefully which schools you wish to apply for and assess which school you have the best chance of being offered a place for your child.
- There is no automatic guarantee that your child will be offered a place at your catchment area school.
- It is possible that your child may not be offered a place at any of your preferred schools, especially if you apply for very popular schools and don't have a high priority under the oversubscription criteria.
- Once the closing date has passed you **cannot** change your preferences unless you have moved address.
- Academies, Voluntary Aided and Trust Schools may have different Admissions Policies to Community Schools in North Tyneside, which decide how they will offer their places.
- All schools in North Tyneside operate an **equal preference system** for processing parental preferences.
- If your child qualifies for a place at more than one school your highest ranked preference will be offered and any lower ranking offers will be disregarded.
- We strongly advise that you name more than one school.
- Naming more than one school does not affect how your application is dealt with.
- There is no need to apply for the same school more than once.
- Your child won't automatically be given a place at your local school, or the school attached to their Nursery. You **must** apply for a school place.
- If there is anything in this booklet that you do not understand or require any further advice or assistance in completing your application form please email the Access Team at school.admissions@northtyneside.gov.uk
- **REMEMBER IT IS YOUR RESPONSIBILITY TO ENSURE YOUR APPLICATION IS RECEIVED BY THE CLOSING DATE.**

Introduction

North Tyneside Local Authority is responsible for admissions to all Community Schools. As a parent or carer you have the right to express a preference for the school you would like your child to attend. Parental preference will be followed as far as possible but this clearly depends on the number of places available. We will admit pupils to each school up to the Published Admission Number (PAN) shown in the schools list included in this booklet. If a school is not oversubscribed all pupils who apply will be given a place. Individual Governing Bodies are responsible for determining admissions to Academies, Learning Trust, Roman Catholic and Church of England Schools. Copies of their admission arrangements are published in this booklet.

School organisation

North Tyneside has two school systems

A **two tier system** consisting of:

- Primary Schools - for children aged from 5 to 11
- High Schools - for children aged from 11 to 16 (18+)

The two tier system operates in the areas of North Shields, Longbenton, Seaton Burn, Killingworth, Wallsend and Monkseaton. There are 48 Primary Schools.

Below is a breakdown of the organisation of our schools

- 11 Community Schools
- 9 Roman Catholic Schools
- 3 Church of England Schools
- 23 Learning Trust Schools
- 2 Academies

There are 11 High Schools

- 1 Roman Catholic Academy
- 3 Academy
- 7 Learning Trust Schools

A **three tier system** consisting of:

- First Schools - for children aged from 5 to 9
- Middle Schools - for children aged from 9 to 13
- High Schools - for children aged from 13 to 16 (18+)

The **three tier system** operates in the areas of Monkseaton and Whitley Bay. There are:

- 8 First Schools
- 4 Middle Schools
- 2 High Schools

Below is a breakdown of the organisation of our schools

2 Learning Trust First School
6 Community First Schools

There are 4 Learning Trust Middle Schools

There are 2 Learning Trust High Schools

You can move your child/children between the two systems if you wish, provided there are places available and you meet any admissions criteria.

Types of schools

Learning Trust School

A North Tyneside Learning Trust School is a Local Authority maintained school which is supported by a charitable Trust which appoints some of the Governors. It remains part of the Local Authority family of schools. However, it does mean that the school is its own admission authority and has its own admission policy. The Governing Body becomes the employer and land, building and assets are transferred from the Local Authority and held by the Trust. The North Tyneside Learning Trust was established on 3 September 2010.

Trust School

A Trust School is a state-funded foundation school supported by a charity, referred to as the Trust. The Trust is made up of partners working together for the benefit of the school. The Governing Body decide their own admissions using their own admission policy, which may be different to Community Schools in North Tyneside.

Voluntary Aided Schools (VA)

Governing Bodies of Roman Catholic and Church of England Schools decide their own admissions using their own policies and admission criteria, which will be different to Community Schools in North Tyneside. Their admission policies can be found in this booklet or in the individual school prospectus.

Academy

Some academies, generally those who are set-up to replace underperforming schools, will have a sponsor. Sponsors come from a wide range of backgrounds including successful schools, businesses, universities, charities and faith bodies. Academies are required to follow the law and guidance on admissions, special educational needs and exclusions as if they were maintained schools. Academies decide on their own admissions using their own policies and admission criteria.

Community Schools

The Local Authority decides on how the admissions and places are allocated using the Council's admission criteria published in this booklet.

Other Admission Authorities

Additional information about **Roman Catholic Schools** in the Diocese of Hexham and Newcastle can be obtained from:
Diocesan Department for Education, St. Cuthbert's House
West Road, Newcastle Upon Tyne, NE15 7PY
Tel: (0191) 243 3313
Email: education@diocesehn.org.uk

Additional information about **Church of England Schools** in the Diocese of Newcastle can be obtained from:
Diocese of Newcastle Education Board, Church House,
St Johns Terrace, North Shields, Tyne and Wear, NE29 6HS
Tel: (0191) 270 4100
Email: info@newcastle.anglican.org

The table below sets out the admission authority for each type of school in North Tyneside.

TYPE OF SCHOOL	WHO IS THE ADMISSION AUTHORITY	WHO DEALS WITH COMPLAINTS ABOUT ARRANGEMENTS	WHO IS RESPONSIBLE FOR ARRANGING/ PROVIDING FOR AN APPEAL AGAINST THE REFUSAL OF A SCHOOL PLACE
Academies	Academy Trust	Schools Adjudicator	Academy Trust
Community Schools	Local Authority	Schools Adjudicator	Local Authority
Learning Trust Schools	Governing Body	Schools Adjudicator	Governing Body
Voluntary Aided Schools	Governing Body	Schools Adjudicator	Governing Body



SECTION 1

Advice for Parents

Apply online at
www.northtyneside.gov.uk

Advice for Parents

Deciding your child's school

The most important decision you will make in your child's education will be to decide on the right school. Making the right choice for you and your child will involve a lot of research and planning. The most important thing you can do before deciding on a school for your child is to find as much information as possible about the school you are interested in. Please follow the advice below before completing your application form for your child/ren.

You do not have a right to choose the school your child will go to, you do however have a right to express a preference. Our ability to meet your preference will depend upon not only the demand for places at an individual school but also on the number of places available.

Visit the school

One of the best ways to assess the school is by visiting it in person. You should make an appointment with the Headteacher. Consider the distance and accessibility of the school. When your child is older, will they be able to safely walk to the school? A visit to a school does not mean that your child will be offered a place, nor does it give priority for places. Parents should not assume that an offer of a visit by a school constitutes any obligation on the part of the school or the Local Authority. The school cannot offer your child/ren a place.

Obtain the school prospectus

The prospectus can tell you more about a particular school than this booklet. You can obtain a copy from the school directly.

GOV.UK

A government funded website that provides detailed information about schools, including links to school performance data. www.gov.uk/school-performance-tables

Research Ofsted reports

It may also be helpful to read the Office for Standards in Education (OFSTED) reports, which are produced by the Government's School Inspectors. A report is available for every school and copies of the reports are available from the schools direct or at www.gov.uk/find-ofsted-inspection-report

Check your catchment area school

You should not assume that you live within a particular school catchment area, some streets are split and therefore it is always best to check. You can check which catchment area you live in by logging onto www.northtyneside.gov.uk. You can also email the Access Team at school.admissions@northtyneside.gov.uk to find out which school's catchment area you live in.

Consider the Admission Policy

A school admission policy explains the method by which a school will allocate its places. Admission Authorities have a legal responsibility to publish a clear admission policy and to implement it rigorously when considering applications. This is to ensure that the process is fair and transparent. You can find the admission policies for all schools in this booklet or on the school website. **Before completing your application form consider the admission policy for the school(s) you are applying for and estimate your realistic chance of being offered a place at a particular school.** You can assess this by working out how high up in the oversubscription criteria your child will be. You will also need to state on your application form which category you are applying under.

Check the Published Admission Number (PAN) for the school

All schools have a published admission number largely based on the size of the school buildings and their capacity to accommodate pupils. Once a published admission number has been set, the Admission Authority must respect that number. Pupils should not normally be admitted above the published admission number unless exceptional circumstances apply, for example where a child is given an Education Health and Care Plan that names a school which is oversubscribed. Each school's published admission number is in this booklet.

Look at the statistics from the previous year

You can check which schools were oversubscribed from the statistical information in this booklet. This will tell you the number of applications received and the number of appeals that were heard. **However, parents should note that these figures could change significantly from year to year and they are no guarantee that your child will be offered a place at your preferred school.**

Use all three preferences

In North Tyneside you can apply for up to **three** schools in order of preference. If you only apply for one school, you will not be considered for other schools. Schools do not know the order you have ranked them on your application form or which schools you have applied for. This information is confidential prior to the allocation of school places.

Be realistic

The more realistic you are when deciding which schools to apply for, the more likely it is that you will get one of your preferred schools. Try to obtain as much information as possible about how places at your preferred schools are offered. It is recommended that you apply for a place at your catchment area school as one of your preferred schools as this is the school that we are most likely to be able to offer your child a place. **Please note, a place at your catchment area school cannot be guaranteed.**

Completing your application form

When completing your application form, you need to consider very carefully the school(s) you wish to apply for a place and assess accurately at which school you have the best chance of being offered a place for your child. You can submit only one application form for consideration and can apply for up to three schools. Therefore if you make multiple applications i.e. online and paper **the last application we receive will be the application we process**. You may include school(s) in other authorities. We strongly recommend that you name more than one school. We do not operate a feeder school system for Community and Learning Trust Schools, you **must apply** for your child's school place. If you have a preference for an Academy or Voluntary Aided School you must list it on your application form. There is no need to put the same school down more than once. Putting down more than one preference **does not** affect how your application is dealt with. **If you would like your child to attend your catchment area school you must specify the school as a preference on your application.** Where your catchment area school is oversubscribed, those living in the catchment and not identifying it as a preference will forfeit a place at the school.

The Local Authority is not in a position to guarantee a place being offered at any school including your catchment area school in response to your preferences

Applying for an Academy or a Voluntary Aided School

If you are applying for an Academy or a Voluntary Aided School you need to include it on your application. Everyone must complete the Local Authority's application form you should also **complete Section B of the form** as well as any other supplementary form which may be required as part of the school's own admission process. You need to be aware that Academies and Voluntary Aided Schools may have different admission policies and oversubscription criteria to Community and Trust Schools which decide how they will offer their places. You will need to consider the admission policy for any school you express a preference for, in order to determine what criteria each individual school will use to consider your application. Requests for Academies and Voluntary Aided Schools will be forwarded to the individual school so the Governing Body can consider your application.

Twins and multiple birth children

For admission to reception, year one and year two twins and multiple births will be placed at the same school and in cases where there is only one place left and the next child on the waiting list is one of a twin or other multiple birth they will be offered a place as an 'excepted pupil' for the time they are in an infant class or until the numbers fall back to the current infant class size limit.

Contacts in other authorities

You can seek advice about admission to schools in neighbouring authorities on the following telephone numbers:

Gateshead Local Authority	(0191) 433 2757
Newcastle Local Authority	(0191) 278 7878
Northumberland Local Authority	0345 600 6400

Returning your Application Form

The process starts on **11 September 2019** and it is your responsibility to make sure that your application form is received by the closing date. You must include all the information you would like the admission authority to consider when they apply their admission policy to your preference(s) i.e. sibling link, Looked After Child or Education Health and Care Plan. We recommend that you apply online at www.northtyneside.gov.uk as it is quicker, easier and your application form cannot get lost in the post. **If you decide to complete a paper application you may want to return it by recorded delivery as in the event that we do not receive your application, proof of posting will be required.** Allegations from 'Late' applicants stating that their application form has been lost in the post or lost by the Local Authority will not be considered without proof of postage from you. **Remember it is your responsibility to ensure your application is received on time.** Paper applications should be returned to: The Access Team, Floor 3, North Tyneside Council, Quadrant East, Silverlink North, Cobalt Business Park, North Tyneside, NE27 0BY. If you return your application by hand to the Cobalt Business Park reception please ask for a receipt as proof that you have submitted your application.

If you submit a 'Late' application you may not be offered a place at your preferred school.

Information for families who are applying from overseas

If you are moving to the UK but do not yet have a confirmed address, we are unable to consider your application until you are able to provide us with the address where the child will be residing. Documentary evidence will be required.

What happens if someone uses a fraudulent address or gives other false information on their application?

Every year we have cases where parents give false information about their home address to get a place at a particular school. This includes cases where parents take out a short term let or buy property solely to use this address on their application form without the intention of taking up permanent residency. We do all we can to make sure that this does not happen because this can prevent genuine applicants from getting a place at a school. In fairness to all parents, the Admission Authority will investigate all allegations of fraudulent addresses brought to their attention and, where appropriate, may seek further proof of residency, this may include a home visit. If you have any concerns or information about the use of fraudulent addresses, please contact the **Access Team at school.admissions@northtyneside.gov.uk**

If a place was obtained for an older child using fraudulent information there will be no sibling link connection available to subsequent children from that family.

Fraudulent address claims may lead to a school place being withdrawn. Where a place is withdrawn the application will be considered afresh, and a right of appeal offered if a place is refused.

Change of address after the closing date (moving into a particular school's catchment area)

It is your responsibility to notify the Local Authority of any change of address in writing or by emailing school.admissions@northtyneside.gov.uk along with proof of your new address. The proof we will require is a tenancy agreement which must be 12 months or more or ends in the Autumn Term 31 December 2020 or a completion statement of your new property. We will also require a copy of your council tax statement. Please note we will not accept any tenancy agreements for a six month period. We cannot reserve places for pupils moving into a catchment area. **Therefore if you have not moved into your new address we cannot use that address to allocate a school place.**

Rented property

If you move into rented property you must have a tenancy agreement which must be **12 months or more** or ends in the Autumn Term 31 December 2020 (We will also require a **copy of your council tax statement**. Please note we will not accept any tenancy agreements for a sixth month period.

Which Address will be used for Allocation?

You should note if you move or are moving into a particular schools catchment area and do not notify us by **10 January 2020** for **Middle and High School** applications and **28 February 2020** for **First and Primary** applications your new address will **not** be considered before the 'offer day'. If you move or send evidence after **10 January** (for **Middle and High schools**) and **1 March** (**First and Primary schools**) it will not be possible to process your child's application using your new address because the allocation process will have already started. However, please let us know because we can send your allocation letter with the offer of a school place to your new address.

Change of address after the closing date (moving out of a particular schools catchment area)

It is your responsibility to notify the Local Authority of any change of address. If you move out of a particular schools catchment area you must contact us in writing or email us at school.admissions@northtyneside.gov.uk immediately as this may affect the offer of your child's school place. **Any school place, offered will be on the basis of the address on the application and the assumption that your child will be still living at this address in September 2020.**

Children of UK service personnel (UK Armed Forces)

For families of service personnel with a confirmed posting to the area, or crown servants returning from overseas to live in the area, admission authorities must allocate a place in advance of the family arriving in the area provided that the application is accompanied by an official letter that declares a relocation date and Unit postal address or quartering area address.

Children with an Education Health and Care Plan

The Admission Authority (even when it is the Governing Body) must admit a child with a Statement of Special Educational Needs or an Education Health and Care Plan whether they have places or not. This is not an oversubscription criterion. If your child has an Education Health and Care Plan you will still need to complete your application form to express your preference(s). Children with an Education Health and Care Plan count towards the published admission number. The admission arrangements for children with an Education Health and Care Plan are specifically excluded from the usual arrangements, including appeal arrangements. The appeal in the case of a child with an Education Health and Care Plan is to the First Tier Tribunal (Special Educational Needs & Disability), which is different from an appeals panel. If your child has special needs but not an Education Health Care Plan your application for a school place will be considered on the basis of the published admission arrangements.

Home to school transport

It should be noted that eligibility for assistance with home to school transport is in accordance with the Local Authority Home to School/College Transport policy and will only be considered in relation to the nearest school.

How places are offered

When a school is oversubscribed, published oversubscription criteria are used by the Admission Authority to decide which children to offer places to. You should read the admission arrangements for each of the school(s) you are interested in to get a full understanding of how places are offered.

All applications for schools are considered at the same time and the oversubscription criteria applied equally regardless of the order the schools are listed on the application form. The order of preference will only be used if it would be possible for your child to be offered a place at more than one of your preferred schools. If this is the case a place will be offered at the highest ranked school able to offer a place.

The allocation process is an automated process for all schools. Officers are not involved and do not influence the decisions. The only exception is deciding whether a child qualifies for a place is when allocating a school not listed on the application form or where a parent fails to complete an application form.

The Governing Bodies of Voluntary Aided, Trust and Academies prioritise applications in accordance with their individual published admission criteria. They receive a list of every child who has named their school on their application form. Information about preference order is not included. Governing Bodies then apply their admission criteria and place each child in order according to how well he/she meets the individual admission criteria of the school. Each school's list is then uploaded into the admissions database, the rest of the process is automated.

Applications for schools outside North Tyneside or for North Tyneside schools from families living outside North Tyneside are co-ordinated with the relevant authority and are also processed electronically.

You should list the schools in order of preference. Assume that you might be offered a place at any of the schools and place them in your preferred order.



SECTION 2

Early Education Provision

Apply online at
www.northtyneside.gov.uk

Early education provision

Early Years Provision for 3 and 4 year olds

Every child is entitled to 15 hours of free early education / childcare per week, for a minimum 38 weeks of the year, from the term after their third birthday. This equates to 570 hours over the year and is known as the universal entitlement.

Eligible working parents of 3 and 4 year olds can claim up to 30 hours of 'free' early education a week for a minimum of 38 weeks. Families can check if they are eligible for the 30 hours entitlement using the Government's Childcare Choices website. Parents must register with Childcare Choices **the term before** they want to take up their 30 hour entitlement. Eligible parents will receive a 30 hours code that they take to their early years provider to arrange a funded place. Not all early years providers offer 30 hour places and participating providers may limit the number of free places they offer.

The free early years entitlements can be taken in a variety of early years providers, subject to placement availability. These include school nurseries, private day nurseries, certain childminders, sessional providers such as playgroups and the Council's Ready for School Centre. The early years entitlement does not offer a guarantee of a place at a particular school / early years provider or a particular pattern of provision.

Government funding for childcare places is not intended to cover the cost of meals, additional services or additional hours. Therefore schools / childcare providers can charge for these items, however paying for additional services / hours cannot be a condition of taking up a free early education place.

The early years entitlements end when a child starts their school reception place.

Further information can be obtained from the Front Door Service on telephone number: 0345 2000 109.

Nursery Schools and Nursery Classes

North Tyneside has one (1) nursery school, which is managed by the Local Authority. Children are admitted from 3 years old, attendance is part-time in school term time only. North Tyneside has 54 nursery classes, which are attached to First and Primary Schools. Children can be admitted from 3 years old, attendance is part-time in school term time only.

Private and Voluntary Sector Nurseries

The free early years entitlement can be taken at private and voluntary early years providers, including private day nurseries, sessional providers such as playgroups / out of school clubs and participating childminders. Parents / carers should approach their preferred provider directly to arrange a place. Fees and charges for additional hours and services will vary between providers. **The Front Door Service can assist you in finding an early education place, please ring 0345 2000 109.**

Admission to Nursery Education

North Tyneside has an extensive system of nursery provision, which helps prepare children for the reception class. As well as a Nursery School, the majority of North Tyneside's First and Primary Schools have Nursery classes attached. You should apply as soon as possible to the Headteacher of your local nursery, First or Primary School who will be able to give you more details about admissions. Children may be admitted to a nursery class the term after they reach their third birthday but this will depend upon the availability of places in particular areas. All school nurseries offer the 15 hours universal entitlement during term time. The traditional offer of a place at a school nursery is for children to attend either five mornings or five afternoons a week, during term time. Some schools offer 30 hour places to eligible working parents.

Admission Arrangements for Nursery Classes attached to Community Schools, Trust Schools, Grasmere Academy and Sir James Knott Nursery School.

Applications for nursery places should be made directly to the school before the end of January preceding admission in September. Offers of a place should be made as soon as possible after this date.

The LA provides nursery education to three year olds and four year olds leading up to their statutory school starting age.

Where demand for places at Sir James Knott Nursery and nursery classes exceeds the number of places available, the following admission arrangements are used to decide which children will be admitted to the nursery.

Oversubscription Criteria

1. Looked after children in the care of a local authority or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order. *See Definitions below.*
2. Pupils who live within the catchment area of the nursery school/class (pupils in this category with a sibling link (an older brother or sister) who will be attending the school in September 2020 will be given priority).
3. Sibling link (an older brother or sister) to include adoptive siblings, half siblings, step siblings and long term fostered children residing at the same address and who will be attending the nursery school/class in September 2020.
4. Shortest distance measured as a straight line from a single fixed central point of the home address (including flats) to the central point of the nursery school/class using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS) system.

N.B The above distance measurement will also be used as a 'tiebreaker' within each criterion, if necessary. In the case of flats if there is more than one home address with the same measurement the flat with the lowest number will be offered the place. In all other cases of the same measurement, random allocation will be used.

Definitions

A 'Looked After' Child

A 'Looked After' child is a child who is in the care of a Local Authority or provided with accommodation by an Authority (**this does not include Voluntary Care**) see definition in Section 22 (1) of the Children Act. We give 'Looked After' children priority in our oversubscription criteria. This means that when a place becomes available in the school year it can be offered to these children to ensure that they are quickly placed in an appropriate school. It is a statutory requirement that Admission Authorities give top priority to 'Looked After' children or children that were previously looked after but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order in their oversubscription criteria. This also includes children who have previously been in state care outside of England.

An '**adoption order**' is an order made under section 46 of the Adoption and Children Act 2002.

A '**child arrangements order**' is an order outlining the arrangements as to the person with whom the child will live under section 8 of the Children Act 1989.

Section 14A of the Childrens Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

It should be noted that places in a nursery school or nursery class should be on a part-time basis (5 mornings or 5 afternoon sessions per week) and this will be the maximum amount of funding allocated. One nursery session is based on three hours in length.

Full time places can only be agreed in exceptional circumstances and in agreement with the Head of Commissioning and Investment.

Waiting Lists

Where parents are refused a place schools will keep a waiting list of the names of applicants up to the start of the Autumn Term or ongoing. Children are placed on the waiting list according to the oversubscription criteria regardless of when their application was received. Within each criterion their place is ordered by shortest distance to the school measured in a straight line, from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS), with those living closer to the school receiving higher priority.

If a place becomes available it will be offered to the child at the top of the waiting list. This means a child who is on the waiting list may move down the list if another late application is received that falls within a higher priority under the oversubscription criteria.

There is no appeal procedure for parents refused a place in a nursery school/class but if parents feel that they have been unfairly treated then they can go through the Schools Complaints procedure through the Governing Body.

For admission to a Voluntary Aided Nursery Class you should contact the Headteacher direct for a copy of the school's admission policy.

Parents should note that attendance at a nursery does not guarantee admission to the school.

When your child reaches First/Primary school age you **MUST** make an application for your child to attend the reception class.



SECTION 3

Admissions to First and Primary Schools

Apply online at
www.northtyneside.gov.uk

Admissions to First and Primary Schools

At what age is my child admitted?

By law a child must attend school at the beginning of the term following his/her fifth birthday or on the fifth birthday if that is the first day of term, If your child's birthday falls between **1 September 2015** and **31 August 2016** you should complete an application form for admission to Reception Class.

Do I have a choice of which school I can send my child to?

You do not have a right to choose which school your child will go to, **you only have a right to express a preference**. Our ability to meet your preference will depend upon not only the demand for places at an individual school but also on the number of places available.

What happens if my child attends the nursery class attached to the school I am applying for?

Attendance at a nursery class **does not** guarantee a place at the reception class of a school. You must make a new application for a place in reception class even if your child is currently attending the school's nursery class. Every year some children who have been allocated a place in the school's nursery class fail to get a place in the reception class. This is because there are more applications for reception places than nursery places. Where the school receives more applications than places available the published oversubscription criteria for the school will be applied to allocate the school place

How do I apply?

From **11 September 2019** you can apply online at www.northtyneside.gov.uk. This is a quick and easy process and will provide you with immediate notification of receipt of your application form. **Please make sure you apply by the deadline date, the 15 January 2020.** Alternatively you can complete a paper application. If your child attends a Private Nursery, or does not attend a Nursery, you should apply online, or a paper application form is available to print at www.northtyneside.gov.uk If you would like an application posted to you, please send an email to school.admissions@northtyneside.gov.uk

You can submit only one application form therefore there is no need to submit both an online and paper application.

Number of preferences to include on your application

You can apply for up to **three** schools and we strongly advise that you name more than one school in case your choice of school is oversubscribed. If you do not name more than one school we will not know which other schools you may have been interested in. Assume that you might be offered a place at any of the schools and place them in your preferred order.

Returning your application form

If you have applied online you will have received notification by email that we have received your application. If you have chosen to complete a paper application we strongly recommend that you return it by recorded delivery as in the event that we do not receive your application proof of posting will be required. **You must return it to: The Access Team, Floor 3, North Tyneside Council, Quadrant East, Silverlink North, Cobalt Business Park, North Tyneside, NE27 0BY** by the deadline date, 15 January 2020. Please ensure that you put the correct postage on your envelope. If you don't we may not receive it by the deadline date and it will be considered 'Late'. Allegations from 'Late' applicants stating that their application has been lost in the post or lost by the Local Authority will not be considered without proof from you. If you return your application by hand to the Cobalt Business Park reception please ask for a receipt as proof that you have submitted your application.

Do NOT return your application to your child's Nursery Class/School.

What happens if you do not reside in North Tyneside?

If you do not reside in North Tyneside and would like your child to attend one of our First or Primary Schools you will need to contact your '**home**' Local Authority, this is the authority where you pay your council tax, and complete their application form. However, if you are not offered the North Tyneside School you applied for, we will not automatically offer you an alternative school in North Tyneside, if no other preferences were expressed. It is up to your '**home**' Local Authority to ensure your child has a school place.

Infant Class Size Limit (Reception Class, Year 1 and Year 2)

Infant classes of 5, 6 and 7 year olds must not contain more than 30 pupils with a single qualified teacher. Class size prejudice will arise if more children are admitted into a particular year group. Class size prejudice means that the Admission Authority would have to take qualifying measures, such as employing an additional teacher or introducing mixed age group teaching, to ensure that children are not taught in classes of more than 30 pupils.

'Excepted Pupils'

Additional children may be admitted under limited exceptional circumstances in reception, year 1 and year 2. These children will remain an '**excepted pupil**' for the time they are in an infant class or until the class numbers fall back to the current infant class size limit. The excepted children are:

- a) children admitted outside the normal admissions round with an Educational Health and Care Plan specifying a school
- b) looked after children and previously looked after children admitted outside the normal admissions round
- c) children admitted, after initial allocation of places, because of a procedural error made by the Admission Authority or Local Authority in the original application process
- d) children admitted after an independent appeals panel upholds an appeal
- e) children who move into the area outside the normal admissions round for whom there is no other available school within reasonable distance (a reasonable distance is 2 miles)
- f) children of UK service personnel admitted outside the normal admissions round

- g) children whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil
- h) children with special educational needs who are normally taught in a special educational needs unit attached to the school, or registered at a special school, who attend some infant classes within the mainstream school

Parents should not assume that admission to a particular nursery class gives priority for subsequent admission to the reception class of that school.

Admission of children below compulsory school age and deferred entry to school

The School Admissions Code requires school Admission Authorities to provide for the admission of all children in the September following their fourth birthday. However, a child is not required to start school until they have reached compulsory school age following their fifth birthday. For summer born children this is almost a full school year after the point at which they could first be admitted. Some parents may feel that their child is not ready to start school in the September following their fourth birthday. Parents can request that their child attends part-time until he/she reaches compulsory school age, or that the date their child is admitted to school is deferred until later in the same academic year. The child must, however, start school full time in the term after its fifth birthday i.e. the summer term (April).

For summer born children

Where parents want to send their summer born child to school in the September after their 5th birthday, and requests that they enter reception class who is responsible for making the decision?

Paragraph 2.17 of the School Admission Code requires the Admission Authority of the school to make the decision, and it is clear that Admission Authorities must make the decisions on the basis of the circumstances of each case. Parents should discuss this as soon as possible with the school(s) they are interested in applying for and they should make it clear that they wish to apply for a reception place a year later than the year into which the child could have been admitted. Parents who are refused a place at a school have the right to appeal to an independent appeal panel. However, they do not have a right of appeal if they have been offered a place and it is not in the year group they would like. Further information on the admission of summer born children is available at www.gov.uk

The term summer born children relates to all children born from 1 April to 31 August. These children reach compulsory school age on 31 August following their fifth birthday (or on their fifth birthday if that falls on 31 August). It is likely that most requests for summer born children to be admitted out of their normal age group will come from parents of children born in the later summer months or those born prematurely.

Parents must complete an application for a school place at the correct time and clearly state that they will be requesting to defer entry to the following year. Before doing this parents must contact the school/s to discuss the reasons for deferring entry. If the Headteacher agrees please note this does not guarantee a place at the school the following year.

If you have a summer born child and you are considering deferring entry you **must** inform us before the 15 January 2020 so your child can be removed from the transfer group.

The Procedure

Co-ordinated Admission Scheme

North Tyneside operates a Co-ordinated Admission Scheme with other Admission Authorities within the borough i.e. Academies, Voluntary Aided and Trust Schools and with our neighbouring Authorities. These Authorities are Gateshead, Newcastle and Northumberland. This means that we compare applications we receive against those submitted to the authorities above to ensure that we have received only one application for each child who is due to transfer into Reception Class. This procedure makes it simpler for parents to apply on one form for schools administered by different Admission Authorities. All parents will be sent an offer of a school place on **16 April 2020**. You can download a full copy of our Co-ordinated Admission Scheme on our website at www.northtyneside.gov.uk or a copy can be sent to you by emailing the Access Team at school.admissions@northtyneside.gov.uk

Proof of Address

If you have listed a school which is normally oversubscribed on your application form (**please see school statistics**) you may be asked to provide us with proof of your address to confirm that you are residing at this property. This may include a home visit. Every year Admission Authorities have to withdraw offers of places because parents give false information about their child's true residence. **If the address on your application is not your child's normal address, you must provide us with a Child Arrangements order issued by a court if you wish that address to be considered.** Admission authorities will not accept any other arrangement e.g. where parents delegate parental responsibility to a grandparent or other family member unless you have court documentation that supports their living arrangements.

What happens if I want to change the school I have applied for?

Once you have submitted your application form and the closing date has passed you **cannot** change your preference(s) without a genuine reason i.e. you have moved address. You will need to send us a copy of your tenancy agreement which must be twelve months or more or which ends in the Autumn Term 31 December 2020 or a completion statement of your new property we will also require a copy of your council tax statement to confirm you are residing at your new address. Please note we will not accept any tenancy agreements for a sixth month period.

Your original application will be cancelled and a new application must be submitted which will be classed as 'Late'. You should be aware that this will reduce your chance of gaining a place at the school(s) you prefer. **If you change your preference(s) after the 'offer' day any place previously offered at a school in North Tyneside will be withdrawn and you will be notified of the outcome.**

Late Applications

If you return your application after **15 January 2020** your application will be considered as 'Late' unless exceptional circumstances exist. You should be aware that this **will reduce** your chance of gaining a place at your preferred school. Parents returning their application after **15 January 2020** must give a reason why their application was 'Late'. The Admission Authority will consider your reasons and if they are exceptional will consider your application along with those received on time. Applications received before **31 January 2020** for a good reason or in exceptional circumstances may be considered. Examples of what may be considered as a good reason or exceptional circumstances include when a family has

just moved into the North Tyneside area (proof of ownership or tenancy agreement will be required). Other cases may be considered and each case decided on its own merits. Applications which are not deemed to be exceptional will not be processed until after **16 April 2020**. However, parents will receive an offer of a school place on **16 April 2020** at their catchment area school if a vacancy exists or at the nearest appropriate school measured by straight line distance.

Most parents who were refused a place last year were as a result of applying late. We do not reserve places for late applicants who already have an older child/children attending the preferred school.

No Application Received

If you decide not to complete an application you will not be sent a reminder letter. On **16 April 2020** your child will be allocated a place at your catchment area school if a vacancy exists or at the nearest appropriate school with a vacancy measured by straight line distance from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's GIS/ONE system.

16 April 2020 – 'Offer Day'

If you applied online and supplied us with an email address and asked to be notified by email, you will be sent an email on this day informing you which school your child has been allocated and notification on how to accept your school place. If you completed a paper application, on 16 April 2020 a letter will be sent to you by **2nd class post** informing you which school your child has been offered (this means you may not receive your letter until 20 April). Parents who have not been allocated a place at any of their preferred schools, will be allocated a place at their catchment area school if a vacancy exists or at the nearest appropriate school with a vacancy measured by direct distance. If parents are dissatisfied with the response to their preferences they have the right to present their case to the Independent Appeals Panel.

If you have not been offered a place at your preferred school(s) and you applied online you will also be sent a letter in the post explaining the reason why your child has been refused a place at the school.

If you have not been offered your preferred school, you are advised to accept the school place you have been offered to ensure that your child has a place for September 2020. Accepting the school place offered will not affect your chances of getting a place at a school you prefer more, either through the waiting list process or through an appeal.

On 16 April 2020 parents should not contact the Access Team as we are unable to tell you the school your child has been offered. You must wait until you have received your email or letter.

Acceptance slip - deadline date 1 May 2020

It is important that you return your acceptance slip by the deadline date **1 May 2020**. Failure to respond to the offer by the deadline will assume that you have accepted the place and child's details will be forwarded to the school.

Waiting Lists

If your child has not been allocated a place at any school you ranked higher on your application form than the school you were offered on 16 April 2020 you may request to place your child's name on the waiting list by completing and returning the waiting list slip to:

The Access Team, Floor 3, North Tyneside Council, Quadrant East, Silverlink North, Cobalt Business Park, North Tyneside, NE27 0BY.

Please note your child's name will not automatically be placed on the waiting list - you must complete and return the waiting list slip by 1 May 2020. Alternatively you can email school.admissions@northtyneside.gov.uk

How do the waiting lists operate?

The Local Authority holds waiting lists for all schools including Academies, Voluntary Aided and Trust Schools. If you have been refused any of your preferred school(s) you will have the opportunity to place your child's name on the waiting list. You may place your child's name on a waiting list for more than one school. However, you can only place your child's name on a waiting list for three schools. Waiting lists are established after 1 May 2020. Children are placed on the waiting list according to the oversubscription criteria regardless of when their application was received and within each criterion their place is ordered by shortest distance measured by a straight line from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's GIS/ONE system. If pupil numbers fall below the published admission number the place will be offered to the child at the top of the waiting list. **This means a child who is on the waiting list may move down the list if another 'Late' application is received that falls within a higher priority under the oversubscription criteria.** Waiting lists for all schools will be held for one term in the academic year, until **31 December 2020**; no list will be kept for any individual school thereafter, either by the Local Authority or by any individual school. If the school is an Academy or Voluntary Aided School you should contact the school direct to discuss their admission policy.

Appealing the decision when a place has been refused

You have the statutory right to appeal the decision to refuse a place at a school. Please refer to Section 7 of this guide for more information. There is also information available at www.northtyneside.gov.uk

Changing your school preference after 16 April 2020

Parents can have a maximum of three preferences including schools within and outside North Tyneside. Therefore if you are not happy with the school you have been offered and want to apply for a school that was not on your original application you must complete a new application. **Amended preferences will overwrite your initial application.** Therefore if you wish to retain any of your original preferences they must be included in your new application. **You are unable to have your child's name on a waiting list for more than three schools.**

Withdrawing Offers of a School Place

When considering your application only the address of the parent/carer with whom the child normally lives with and who is in receipt of the child benefit or child tax credit will be taken into account. The address of childminders or other relatives or friends who may help you look after your child **must not** be used on your application form. If the address on your application is not your child's normal address; you **must** provide a child arrangements order issued by a court if you wish that address to be considered. Admission authorities will not accept any other arrangement e.g. where parents delegate parental responsibility to a grandparent or other family member unless you have court documentation that supports their living arrangements. We reserve the right to seek proof of your address and it should be noted that an offer of a school place may be withdrawn if information supplied by you on your application is intentionally misleading or fraudulent (for example a false claim to a residence within the catchment area). Where a place is withdrawn on the basis of misleading information the application will be considered afresh, and a right of appeal offered if a place is refused.

Cancelling your School Place

If you move out of North Tyneside or your child will be attending a Private School you should notify the Access Team immediately in writing as you may be holding a place at an oversubscribed school. This will enable the Admission Authority to offer the place to the next child on the waiting list.

Reserved Places

Places in North Tyneside schools will not be held back or reserved in the expectation of further applications from families moving into the area.



SECTION 4

Admission Arrangements for First and Primary Schools

Apply online at
www.northtyneside.gov.uk

Admission Arrangements for First and Primary Schools

Community First and Primary Schools

SCHOOL	PAN	
Backworth Park Primary School Hotspur North, Backworth, North Tyneside, NE27 0FZ	45	School has a nursery class
Bailey Green Primary School West Bailey, Killingworth, Newcastle Upon Tyne, NE12 6QL	60	School has a nursery class
Collingwood Primary School Oswin Terrace, North Shields, NE29 7JQ	60	School has a nursery class
Coquet Park First School The Links, Whitley Bay, NE26 1TQ	30	School has a nursery class
Cullercoats Community Primary School Marden Avenue, Cullercoats, North Shields, NE30 4PB	60	School has a nursery class
Holystone Primary School Whitley Road, Holystone, Newcastle Upon Tyne, NE27 0DA	60	School has a nursery class
Langley First School Drumoyne Gardens, West Monkseaton, Whitley Bay, NE25 9DL	60	School has a nursery class
Marine Park First School Park Road, Whitley Bay, NE26 1LT	75	School has a nursery class
New York Primary School Lanark Close, North Shields, NE29 8DP	44	School has a nursery class
Percy Main Primary School Nelson Terrace, North Shields, NE29 6JA	30	School has a nursery class
Riverside Primary School Minton Lane, North Shields, NE29 6DQ	30	School has a nursery class
Shiremoor Primary School Stanton Road, Park Estate, Shiremoor, Newcastle Upon Tyne, NE27 0PW	60	School has a nursery class
Southridge First School Cranleigh Place, Beaumont Park Estate, Whitley Bay, NE25 9UD.	60	School has a nursery class
South Wellfield First School Otterburn Avenue, South Wellfield, Whitley Bay, NE25 9QL	60	School has a nursery class
Spring Gardens Primary School Brightman Road, North Shields, NE29 0HP	60	School has a nursery class
Waterville Primary School Waterville Road, North Shields, NE29 6SL	30	School has a nursery class
Whitley Lodge First School Woodburn Drive, Whitley Bay, NE26 3HW	45	School has a nursery class

The Admissions Policy and Co-ordinated Admissions Scheme has been formally determined by the Local Authority of the Community First and Primary Schools in North Tyneside.

In each school the Local Authority is the Admissions Authority and is responsible for determining (setting) the school's admissions arrangements annually by the 28 February in accordance with the mandatory requirements of the School Admissions Code, 19 December 2014.

The planned Admission Number (PAN) for each school is given in the table shown.

In determining admissions, priority will be given to those applications received by the deadline date.

All Community Schools operate an **equal preference system** for processing parental preferences.

Where the Local Authority receives more applications than places available the following admission criteria are used to decide on admission to Community Schools.

In accordance with the Education Act 1996, children with a Statement of Special Educational Needs (SEN) are required to be admitted to the school named in the statement and with effect from September 2014 those children with an Education Health and Care Plan (EHCP). Thereafter the following oversubscription criteria will apply.

Oversubscription Criteria

1. A 'Looked after Child' in the care of a local authority or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order.
2. Children living within the catchment area (pupils in this category with an older brother or a sister who will be attending the school in September 2020 will be given priority).
3. Sibling link (an older brother or sister) to include adoptive siblings, half siblings, step siblings and long term fostered children residing at the same address and who will be attending the school in September 2020.
4. Any remaining places are allocated to children living nearest the school as measured in a straight line from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS/ONE).

N.B The above distance measurement will also be used as a 'tiebreaker' within each criterion, if necessary. In the case of flats if there is more than one home address with the same measurement the flat with the lowest number will be offered the place. In all other cases of the same measurement, random allocation will be used.

How does the Equal Preference System work?

Stage 1






All first, second and third preference applications are considered equally against the admission criteria. At this stage there is no distinction between first, second and third preference applications. For example, if a school has 120 places and there are 300 first, second and third preference applications all applications are considered equally against the admission criteria.

Stage 2

If a pupil qualifies for a place at more than one school the parent's highest ranked preference will be offered and any lower ranking offers will be disregarded. For example, the parent's first and third preferences might both qualify for a place, in which case the parent would be offered their first preference, leaving the place at the third preference school available for another child.

Example of how places are allocated

The parent applies for the following three schools:

1st Preference	2nd Preference	3rd Preference
School A A popular and oversubscribed school some distance away from the child's home address	School B The catchment area school	School C Some distance away but the child's brother attends and will still be attending the school in September 2020
 The child does not qualify high enough under the oversubscription criteria and is not offered a place	 The child qualifies for a place under the oversubscription criteria and would be allocated a place	 The child qualifies for a place under the oversubscription criteria and would be allocated a place
	 The parent has ranked this school higher so the child is offered a place here	 This place is reallocated to the next child on the list

Explanation of Oversubscription Criteria

A 'Looked After' Child

A 'Looked After' child is a child who is in the care of a Local Authority or provided with accommodation by an Authority (**this does not include Voluntary Care**) see definition in Section 22 (1) of the Children Act. We give 'Looked After' children priority in our oversubscription criteria. This means that when a place becomes available in the school year it can be offered to these children to ensure that they are quickly placed in an appropriate school. It is a statutory requirement that Admission Authorities give top priority to 'Looked After' children or children that were previously looked after but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order in their oversubscription criteria. This also includes children previously in state care outside of England.

An 'adoption order' is an order made under section 46 of the Adoption and Children Act 2002

A 'child arrangements order' is an order outlining the arrangements as to the person with whom the child will live under section 8 of the Children Act 1989

Section 14A of the Childrens Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians)

Catchment Areas

All Community and Trust Schools in North Tyneside have a defined geographic area called a catchment area. You can find out which particular school's catchment area you live in by logging onto www.northtyneside.gov.uk or alternatively you can email school.admissions@northtyneside.gov.uk

Sibling Link

If your child has an older brother or sister residing at the same address (including adoptive siblings, half siblings, step siblings, and long term fostered children) attending your preferred school in September 2020, we will consider this as a sibling link. **However, no guarantee is given that siblings can transfer to the same school where the school is oversubscribed.**

Distance

We will measure in a straight line from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS/ONE). Those living closer to the school will receive higher priority. In the case of flats if there is more than one home address with the same measurement the flat with the lowest number will be offered the place. In all other cases of the same measurement, random allocation will be used.

'Tiebreaker – Distance Measurement

Where there are not enough places to admit all the children falling within a particular criterion a distance measurement will also be used as a tiebreaker using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS/ONE). We will measure in a straight line from the centre of the parental home address (including flats) to the centre of the school and those living closer to the school will receive higher priority. In the case of flats if there is more than one home address with the same measurement the flat with the lowest number will be offered the place. In all other cases of the same measurement, random allocation will be used.

Geographical Information System (GIS)

We have a specialist Geographical Information System (GIS) to calculate accurate and consistent measurements using unique property reference numbers (UPRNs). Unique property reference numbers are placed on a property at the general centre node point (not on a gate, front door or boundary) which conforms to the National address gazetteer standards this would be the same for any type of property including schools. Parents should note it is not possible to gain accurate measurements from web maps such as Google maps as they use different technology to the Local Authority.

If you have special reasons for wanting a place at a particular school will they be considered.

Your views are very important to us; however, we cannot always comply with your wishes. Where a school is oversubscribed, places are allocated according to the published oversubscription criteria, which **do not take** into account individual reasons (for example school links, childcare arrangements, medical and social reasons).

Parental home residence

It is very important that the address you give on your application is your child's permanent address at the time of application. If you are thinking of moving you must use the address where your child is currently living when you apply. If you move after submitting your application you **must** write to the Access Team or email school.admissions@northtyneside.gov.uk with proof of your new address. The proof that we require is a tenancy agreement which ends in the Autumn Term 31 December 2020, or a completion statement of your new property. We will also require a copy of your council tax statement.

Children living at more than one address

If a child lives at more than one address (for example due to a separation), the address you use should be the one where the parent/carer receives the child benefit or child tax credit for the child. Documentary evidence may be requested. Only one address can be used.

Child arrangements order

If the address on your application form is not your child's normal address; you must provide a child arrangements order issued by a court, if you wish that address to be considered. Admission authorities will not accept any other arrangement e.g. where parents delegate parental responsibility to a grandparent or other family member unless you have court documentation that supports their living arrangements. Admission Authorities reserve the right to request independent confirmation of a child's place of residence, as felt appropriate.

Parental responsibility

Who is a 'parent' in relation to education legislation?

Section 576 of the Education Act 1996 defines the term parent as:

- All natural parents married or not
- Any person who has obtained 'parental' responsibility (**we will require documentary evidence**)
- Any person without being a natural parent or having 'parental responsibility' who has care of the pupil (**we will require documentary evidence**)

Learning Trust First and Primary Schools

SCHOOL	PAN	
Amberley Community Primary School East Bailey, Killingworth NE12 6SQ	60	School has a nursery class
Appletree Gardens First School Appletree Gardens, Monkseaton, NE25 8XS	60	School has a nursery class
Balliol Primary School Chesters Avenue, Longbenton, NE12 8QP	30	School has a nursery class
Battle Hill Community Primary School Berwick Drive, Battle Hill, NE28 9DH	60	School has a nursery class
Benton Dene Primary School Hailsham Avenue, Longbenton, NE12 8FD	60	School has a nursery class
Burradon Community Primary School Burradon Road, Burradon, Cramlington, Northumberland, NE23 7NG	27	School has a nursery class
Carville Primary School The Avenue, Wallsend, NE28 6AX	30	School has a nursery class
Denbigh Community Primary School Denbigh Avenue, Wallsend, NE28 ODS	60	School has a nursery class
Fordley Primary School Dudley Drive, Fordley, Cramlington, NE23 7AL	60	School has a nursery class
Forest Hall Primary School Delaval Road, Forest Hall, NE12 9BA	30	School has a nursery class
Greenfields Community Primary School Taylor Avenue, Wideopen, NE13 6NB	60	School has a nursery class
Hadrian Park Primary School Addington Drive, Wallsend, NE28 9RT	60	School has a nursery class
Hazlewood Community Primary School Canterbury Way, Wideopen, NE13 6JJ	44	School has a nursery class
Ivy Road Primary School Ivy Road, Forest Hall, NE12 9AP	30	School has a nursery class
King Edward Primary School Preston Avenue, North Shields, NE30 2BD	60	School has a nursery class

Continued on next page

Learning Trust First and Primary Schools - continued

SCHOOL	PAN	
Monkhouse Primary School Wallington Avenue, North Shields, NE30 3SH	30	School has a nursery class
Preston Grange Primary School Chiltern Road, North Shields, NE29 9QL	30	School has a nursery class
Redesdale Primary School Wiltshire Drive, Wallsend NE28 8TS	30	School has a nursery class
Richardson Dees Primary School High Street East, Wallsend, NE28 7RT	30	School has a nursery class
Rockcliffe First School Grafton Road, Whitley Bay, NE26 2NR	45	School has a nursery class
Stephenson Memorial Primary School Martin Road, Wallsend NE28 0AG	60	School has a nursery class
Wallsend Jubilee Primary School Mullen Road, Wallsend, NE28 9HA	60	School has a nursery class
Western Community Primary School Rutland Road, Wallsend, NE28 8QL	60	School has a nursery class
Westmoor Primary School Southgate, Killingworth, Newcastle, NE12 6SA	45	School has a nursery class
Whitehouse Primary School Whitehouse Lane, North Shields, NE29 8PE	30	School has a nursery class

The Admissions Policy and Co-ordinated Admissions Scheme has been formally determined by the Governing Bodies of the Learning Trust Schools in North Tyneside.

In each school the Governing Body is the Admissions Authority and is responsible for determining (setting) the school's admissions arrangements annually by the 28 February in accordance with the mandatory requirements of the School Admissions Code, 19 December 2014.

The planned Admission Number (PAN) for each school is given in the table shown.

Where the school receives more applications than places available the following admission criteria are used to decide on admission to Learning Trust Schools.

All Learning Trust Schools operate an equal preference system for processing parental preferences.

In accordance with the Education Act 1996, children with a Statement of Special Educational Needs (SEN) are required to be admitted to the school named in the statement and with effect from September 2014 those children with an Education Health and Care Plan (EHCP). Thereafter the following oversubscription criteria will apply.

Oversubscription Criteria

1. Looked after children in the care of a local authority or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order. **See Note 1 below.**
2. Pupils who live within the catchment area of the school (pupils in this category with a sibling link (an older brother or sister) who will be attending the school in September 2020 will be given priority).
3. Sibling link (an older brother or sister) to include adoptive siblings, half siblings, step siblings and long term fostered children residing at the same address and who will be attending the school in September 2020.
4. Shortest distance measured as a straight line from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS) system.

N.B The distance measurement will also be used as a 'tiebreaker' within each criterion, if necessary. In the case of flats if there is more than one home address with the same measurement the flat with the lowest number will be offered the place. In all other cases of the same measurement, random allocation will be used.

NOTE 1

A looked after child is a child who is in the care of a local authority in accordance with section 22 of the Children Act 1989 at the time the application for admission to school is made and whom the local authority has confirmed will still be looked after at the date of admission.

An **adoption order** is an order made under section 46 of the Adoption and Children Act 2002

A **child arrangements order** is an order outlining the arrangements as to the person with whom the child will live under section 8 of the Children Act 1989

A **special guardianship order** is an order appointing one or more individuals to be a child's special guardian or guardians

Closing Date

In determining admissions, priority will be given to those applications where the parental application is received by the published deadline date **15 January 2020.**

Late Applications

If you return your application after the closing date your application will be classed as Late unless exceptional circumstances exist. The Governing Body will consider your reasons, provided they are received before **31 January 2020** and if they are exceptional, consider your application along with those received on time. Examples of what may be considered as exceptional circumstances are a family who have just moved into the area (proof of ownership or tenancy agreement will be required). If your reasons are not exceptional then your application will not be processed until after **16 April 2020**. You should be aware that this will reduce your chance at gaining a place at the school you want.

Offer Date

On **16 April 2020** parents will be notified of the outcome to their application. If you applied online then you will be sent an email on this day if you requested an email. If you completed a paper application a letter will be **sent out by 2nd class post** on this day.

Equal Preference System

The Governing Body of each school operates an equal preference system for processing applications. This means at the first stage there will be no distinction between first, second or third preference applications. Therefore all applications will be considered equally against the admission criteria. If a pupil qualifies for a place at more than one school the parent's highest ranked preference will be offered and any lower ranking offers will be disregarded.

Parental Home Residence

When considering your application Admission Authorities will use the parental home address of the Parent/Carer who receives the child benefit for the child/ren or who would have received it. Your home address is an important factor as school places are allocated on the basis of the home address of each child. This must be the child's permanent home address where he/she lives with a person of parental responsibility as the main carer (as defined by the Children Act 1989). **If the address on your application is not your child's normal address, you must provide us with a Child Arrangements order issued by a court, if you wish that address to be considered.** Admission authorities will not accept any other arrangement e.g. where parents delegate parental responsibility to a grandparent or other family member unless you have court documentation that supports their living arrangements. Admission Authorities reserve the right to request independent confirmation of a child's place of residence, as felt appropriate.

Waiting lists

If you have been refused your preferred school(s), you will have the opportunity to place your child's name on a waiting list(s). You may wish to place your child's name on a waiting list for more than one school. However, you can only place your child's name on a waiting list for 3 schools. Children are placed on the waiting list according to the oversubscription criteria regardless of when their application was received. Within each criterion their place is ordered by shortest distance to the school measured in a straight line, from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS), with those living closer to the school receiving higher priority.

If pupil numbers fall below the published admission number the place will be offered to the child at the top of the waiting list. This means a child who is on the waiting list may move down the list if another late application is received that falls within a higher priority under the oversubscription criteria.

Waiting lists for schools will be held for one term in the academic year until **31 December 2020**; no list will be held by any individual school or the Local Authority after this date.

Catchment Areas

All Learning Trust Schools have a defined geographic area called a catchment area. To find out which catchment area you live in log onto www.northtyneside.gov.uk or email school.admissions@northtyneside.gov.uk

Sibling Link

If your child has an older brother or sister residing at the same address (including adoptive siblings, half siblings, step siblings, long term fostered children) attending your preferred school in September 2020, the governing body will consider this as a sibling link. However, no guarantee is given that siblings can transfer to the same school where the school is oversubscribed.

Admission of children below compulsory school age and deferred entry to school

The School Admissions Code requires school admission authorities to provide for the admission of all children in the September following their fourth birthday. However, a child is not required to start school until they have reached compulsory school age following their fifth birthday. For summer born children this is almost a full school year after the point at which they could first be admitted.

Some parents may feel that their child is not ready to start school in the September following their fourth birthday. Parents can request that their child attends part- time until he/she reaches compulsory school age, or that the date their child is admitted to school is deferred until later in the same academic year. The child must, however, start school full time in the term after its fifth birthday.

Parents can request that the date their child is admitted to school is deferred until later in the academic year or until the term in which the child reaches compulsory school age.

Twins and Multiple Birth Children

Twins and multiple births will be placed at the same school and in cases where there is only one place left and the next child on the waiting list is one of a twin or other multiple birth they will be offered a place as an 'excepted pupil' for the time they are in an infant class or until the numbers fall back to the current infant class size limit.

The Admissions Policy and Co-ordinated Admissions Scheme has been formally determined by the Governing Body of Grasmere Academy.

The Governing Body is the Admissions Authority and is responsible for determining (setting) the school's admissions arrangements annually by the 28 February in accordance with the mandatory requirements of the School Admissions Code, 19 December 2014.

The planned Admission Number (PAN) for each school is given in the table shown. Where the school receives more applications than places available the following admission criteria are used to decide on admission to Learning Trust Schools.

All Learning Trust Schools operate an equal preference system for processing parental preferences.

In accordance with the Education Act 1996, children with a Statement of Special Educational Needs (SEN) are required to be admitted to the school named in the statement and with effect from September 2014 those children with an Education Health and Care Plan (EHCP). Thereafter the following oversubscription criteria will apply.

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4. Shortest distance measured as a straight line from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS) system.

N.B The above distance measurement will also be used as a 'tiebreaker' within each criterion, if necessary. In the case of flats if there is more than one home address with the same measurement the flat with the lowest number will be offered the place. In all other cases of the same measurement, random allocation will be used.

NOTE 1

A looked after child is a child who is in the care of a local authority in accordance with section 22 of the Children Act 1989 at the time the application for admission to school is made and whom the local authority has confirmed will still be looked after at the date of admission.

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Closing Date

In determining admissions, priority will be given to those applications where the parental application is received by the published deadline date **15 January 2020**.

Late Applications

If you return your application after the closing date your application will be classed as Late unless exceptional circumstances exist. The Governing Body will consider your reasons, provided they are received before **28 February 2020** and if they are exceptional, consider your application along with those received on time. Examples of what may be considered as exceptional circumstances are a family who have just moved into the area (proof of ownership or tenancy agreement will be required). If your reasons are not exceptional then your application will not be processed until after **16 April 2020**. You should be aware that this will reduce your chance at gaining a place at the school you want.

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Parental Home Residence

When considering your application admission authorities will use the parental home address of the Parent/Carer who receives the child benefit for the child/ren or who would have received it. Your home address is an important factor as school places are allocated on the basis of the home address of each child. This must be the child's permanent home address where he/she lives with a person of parental responsibility as the main carer (as defined by the Children Act 1989). **If the address on your application is not your child's normal address, you must provide us with a child arrangements order issued by a court, if you wish that address to be considered.** Admission authorities will not accept any other arrangement e.g. where parents delegate parental responsibility to a grandparent or other family member unless you have court documentation that supports their living arrangements. Admission Authorities reserve the right to request independent confirmation of a child's place of residence, as felt appropriate.

Waiting lists

If you have been refused your preferred school(s), you will have the opportunity to place your child's name on a waiting list(s). You may wish to place your child's name on a waiting list for more than one school. However, you can only place your child's name on a waiting list for three schools. Children are placed on the waiting list according to the oversubscription criteria regardless of when their application was received. Within each criterion their place is ordered by shortest distance to the school measured in a straight line, from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS), with those living closer to the school receiving higher priority.

If pupil numbers fall below the published admission number the place will be offered to the child at the top of the waiting list. This means a child who is on the waiting list may move down the list if another late application is received that falls within a higher priority under the oversubscription criteria.

Waiting lists for schools will be held for one term in the academic year until **31 December 2020**; no list will be held by any individual school or the Local Authority after this date.

Catchment Areas

All Learning Trust Schools have a defined geographic area called a catchment area. To find out which catchment area you live in log onto www.northtyneside.gov.uk or email the Access Team at school.admissions@northtyneside.gov.uk

Sibling Link

If your child has an older brother or sister residing at the same address (including adoptive siblings, half siblings, step siblings, long term fostered children) attending your preferred school in September 2020, the governing body will consider this as a sibling link. However, no guarantee is given that siblings can transfer to the same school where the school is oversubscribed.

Admission of children below compulsory school age and deferred entry to school

The School Admissions Code requires school Admission Authorities to provide for the admission of all children in the September following their fourth birthday. However, a child is not required to start school until they have reached compulsory school age following their fifth birthday. For summer born children this is almost a full school year after the point at which they could first be admitted.

Some parents may feel that their child is not ready to start school in the September following their fourth birthday. Parents can request that their child attends part- time until he/she reaches compulsory school age, or that the date their child is admitted to school is deferred until later in the same academic year. The child must, however, start school full time in the term after its fifth birthday.

Parents can request that the date their child is admitted to school is deferred until later in the academic year or until the term in which the child reaches compulsory school age.

Twins and Multiple Birth Children

Twins and multiple births will be placed at the same school and in cases where there is only one place left and the next child on the waiting list is one of a twin or other multiple birth they will be offered a place as an 'excepted pupil' for the time they are in an infant class or until the numbers fall back to the current infant class size limit.

Introduction

Detailed below are the admission arrangements that were determined by the Governing Body of Kings Priory School in accordance with the School Admission Code 2014.

The standard Year Groups for entry to Kings Priory School are:

- Reception class
- Year 7
- Sixth Form (Year 12)

Applications for Reception Class & Year 7

Applications for places to the Reception class and Year 7 should be made using the North Tyneside Council common application form which is available on the Council's website. There is no separate application form for Kings Priory School for these year groups.

Applications for Sixth Form

Applications for places in the Sixth Form (Year 12) should be made on a form available from the School. The Sixth Form application form is available on the Kings Priory School website.

Procedures where the School is oversubscribed

The three relevant age groups for admission to the School are Reception, Year 7 and Year 12. The admissions numbers that will apply to the School are as follows:

- | | |
|-------------|--------------------|
| • Reception | 90 external places |
| • Year 7 | 35 external places |
| • Year 12 | 50 external places |

Where there are fewer applicants than the admission numbers, all those applying will be admitted.

There will be a right of appeal to an Independent Appeal Panel for unsuccessful applicants.

Admission to Reception

Where the number of applications for admission to the Reception class is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of pupils with Statements of Special Educational Needs where the School is named on the Statement, the criteria will be applied in the order in which they are set out below:

- a) "Looked after children" and "Previously Looked after Children";
- b) those children who will have a sibling at the School at the point at which they would be admitted to the School;
- c) those children of staff of the School where the member of staff has been employed at the School for two or more years at the time at which the application for admission to the School is made or, where the member of staff is recruited to fill a vacant position for which there is demonstrable skill shortage;
- d) those children living closest to the School (Percy Park site).

For the purposes of criterion a), “Looked after Children” are children who are in the care of local authorities as defined by Section 22 of the Children Act 1989. In relation to school admissions legislation a “looked after child” is a child in public care at the time of application to a school. “Previously Looked after Children” are children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

For the purposes of criterion b), the term ‘sibling’ means a full, step, half, adopted or fostered brother or sister. Cousins are not included within the definition of sibling.

For the purposes of criterion c), the term ‘child’ means a full, step, adopted or fostered child of a member of staff of the School.

For the purposes of criterion d),(i) the child’s home address is the address of the adult(s) with whom the child is permanently resident. If the child is cared for on a daily basis at another address, that address is not regarded as the child’s home address for the purposes of this criterion. (ii) proximity to the School is measured by a straight line from a single fixed central point of the home address (including flats) to the central point of the First School using the Local Land and Property Gazetteer and the Local Authority’s GIS/ONE system.

The above distance measurement will also be used as a “tiebreaker” within each criterion, if necessary.

Waiting Lists

The School will operate a waiting list for each year group. Where in any year, the School receives more applications for places than there are places available, a waiting list will operate until the end of the academic year. This will be maintained by the School and it will be open to any parent to ask for his or her child’s name to be placed on the waiting list following an unsuccessful application.

Where places become vacant, they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The above “Admission to Reception” criteria will apply to the year groups of Reception to Year 6, the “Admission to Year 7” criteria will apply to the year groups of Year 7 to Year 11, and the “Admission to Year 12” criteria will apply to the year groups of Year 12 and Year 13.

Although termed ‘waiting list,’ this is essentially a pool of applicants who still wish to be considered for a place at Kings Priory School. The important point to note is that if and when a place becomes available the admissions criteria are applied to the pool at that point in time. In other words, this is not a static nor hierarchical list; rather, it is a pool of interest with equal opportunity for a place at Kings Priory School in line with the Admissions Code.

School Ethos statement

Christ Church CofE Primary School has a distinctive Christian ethos which is at the centre of school life. We provide an inclusive, supportive and caring environment, shaped by Christian values in which children can learn and flourish. We welcome applications from all members of the community without reference to ability or aptitude, and irrespective of whether they are of the Christian faith, another faith or no faith, but we expect parents to respect the Christian ethos of our school.

Introduction

We intend to admit up to 30 pupils to the Reception year group each academic year. The governing body are the admissions authority for the school. Governors have made every effort to ensure that these arrangements comply with the School Admissions Code 2014 and all relevant legislation, including that on infant class sizes and equal opportunities. This arrangement follows consultation with the Local Authority, all other schools in the area and all other Admission Authorities in the area.

Admission arrangements to the Reception Year in September 2020

Parents (see Note 1) wishing to apply for the Reception Year in September must complete the common application form provided by their home local authority (the home LA). This form must be completed even if your child attends our Early Years Unit or other school nursery /pre-school setting. The home LA is the LA in whose area the parents live at the time of the application. The form must be returned to that LA no later than 15 January. Applications received after this date will normally only be considered after all those received on or before the cut-off date. Offers and refusals of places will be notified by the home LA.

Over-subscription criteria

Children with a Statement of Special Educational Need or with an Education, Health and Care (EHC) plan naming Christ Church Primary School will always be offered places. If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

1. **Looked-after children and children who were previously looked after**, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. (See Note 2).
2. **Children previously in state care outside of England**. This refers to children who were previously in state care outside of England, and have ceased to be in state care as a result of being adopted. (see Note 3).
3. **Children who have exceptional medical or social needs** that make it essential that their child attends Christ Church Primary School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family. (See Note 3).
4. **Children with a normal home address (See Note 4) in Christ Church Parish Boundary catchment area and with a sibling** (see Note 5) on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.

- 5 Children with a normal home address in Christ Church Parish Boundary Catchment area.
- 6 **Children with a normal home address outside the Christ Church Parish Boundary catchment area and with a sibling on the roll of the school at the time of application** or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.
- 7 Children with a parent worshipping weekly at the Parish of Christ Church or in another Church who wish their child to attend this school or children of parents of any other faith seeking a faith based ethos.
- 8 **Other children.**

Tie-breaker

Proximity of the child's home, as measured by the straight line distance (see Note 7) between the home and the school with those living nearer being accorded the higher priority should the need arise. In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

All other admissions

Admission to the school during the school year depends on whether or not there are places available. Applications must be made directly to the LA on a form available from the school or LA website. Admissions outside the normal age group will be dealt with as indicated below.

If there is a vacancy, and there is no child on the relevant waiting list with a higher priority according to the over-subscription criteria above, a place will be offered.

Waiting list

The school maintains waiting lists for those children who are not offered a place, and the parents ask for the child's name to be added to the waiting list. The order of priority on the waiting list is the same as the list of criteria for over-subscription, and does not depend on the date on which an application is received. No account is taken of length of time on a waiting list. The school periodically seeks confirmation that parents wish a child to be kept on the waiting list. Waiting lists will be maintained until 31 December of the admission year.

Fair Access

The school participates in the LA's Fair Access Protocol. This covers, for example, children who have moved into our area after the normal admission round, or who need to move school as a result of severe bullying or social issues. Children qualifying under the Fair Access Protocol may be offered a place even if there are no places available in the relevant year group and also take priority for admission over any child on the waiting list.

Multiple births

In cases where there is one place available, and the next child on the list is a twin, triplet, etc., we would admit both twins (and all the children in the case of other multiple births) even if this meant exceeding the agreed admission number for Reception or the number of places in other year groups in the relevant admission year.

Admission of children below compulsory school age and deferred entry to school

The School Admissions Code requires school admission authorities to provide for the admission of all children in the September following their fourth birthday. However, a child is not required to start school until they have reached compulsory school age following their fifth birthday. For summer born children (**those born after 1 April**) this can sometimes be almost a full school year after the point at which they could first be admitted. Some parents may feel that their child is not ready to start school in the September following their fourth birthday. Parents are entitled to request in writing that:-

- their child attends part-time until they reach compulsory school age, or
- that the date their child is admitted to school is deferred until later in the same academic year or until the term in which the child reaches compulsory school age. The school will hold any deferred place for the child, although, in the majority of cases, we find that children benefit from starting at the beginning of the school year, rather than part way through it.
- that the date their child is admitted to school is deferred until the term after the child reaches compulsory school age.

The child must, however, start school full-time in the term after their fifth birthday.

If parents of summer born children wish to defer entry as outlined above and wish them to be admitted to the Reception Year in the term following their fifth birthday, rather than year 1, then parents should apply at the usual time for a place in September of the current academic year together with a written request that the child is admitted outside of his or her normal age group to the Reception Year in September the following year providing supporting reasons for seeking a place outside of the normal age group. This should be discussed with the Head Teacher as soon as possible. If their request is agreed, and this should be clear before the national offer day, their application for the normal age group may be withdrawn before any place is offered and they should reapply in the normal way for a Reception place in the following year. If their request is refused, the parents must decide whether to wait for any offer of a place in the current academic year (NB it will still be subject to the over-subscription criteria in this policy) or to withdraw their application and apply for a year 1 place the following year. Parents should be aware that the Year 1 group may have no vacancies as it could be full with children transferring from the previous Reception Year group."

Further information and advice on the admission of summer born children is available on North Tyneside Council Website at www.northtyneside.gov.uk

Admission outside normal age group

Requests from parents for places outside a normal age group will be considered carefully e.g. for those who have missed education due to ill health. Each case will be considered on its own merits and circumstances. However, such admissions will not normally be agreed without a consensus that to do so would be in the pupil's interests. It is recommended that parents discuss their wishes with the head teacher in advance of applying for a place. The governors may ask relevant professionals for their opinion on the case. It should be noted that if a place in the requested age group is refused, but one in the normal age group is offered, then there is no right of appeal.

Appeals

There are established arrangements for appeals against non-admission. Details are available from the school, including the date by which an appeal should be submitted. It should be noted that, in the event of an unsuccessful appeal against non-admission to the school, the school does not consider any further application in the same school year (1 September – 31 August), unless there has been a material change in circumstances, for example a change of address which results in a move from outside the catchment area to inside it.

Parents who wish their children to attend the school are most welcome to visit. Arrangements can be made through the Secretary at the school.

Notes and Definitions

Note 1

“Parent” is defined in law (The Education Act 1996) as either:

- any person who has ‘parental responsibility’ (defined in the Children Act 1989) for the child or young person; or
- any person who has care of the child or young person.

Note 2

By a “looked-after child” we mean one in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A ‘child arrangements order is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A ‘special guardianship order’ is one appointing one or more individuals to be a child’s special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).

Note 3

Children previously in state care outside of England means children who have been looked after outside of England by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. The care may have been provided in orphanages or other settings. In the case of children adopted from state care overseas, the admissions authority will require evidence that a child is eligible by asking the child’s parents or carers for appropriate evidence of their previously looked-after status.

Note 4

When applying under criterion ii (exceptional medical or social needs), you must include supporting evidence from an independent professional person who is aware of the situation and supports your reasons for preferring Christ Church Primary School. This supporting evidence must clearly demonstrate why the school is the most suitable and must illustrate the difficulties that would be caused if your child had to attend another school. The person supplying the evidence should be a doctor, health visitor, social worker, etc. who is aware of your child’s or your own case. The school reserves the right to ask for further evidence or clarification where necessary and may seek the advice of appropriate educational professionals where necessary.

Note 5

By normal home address, we mean the child's home address. This must be where the parent or legal carer of the child lives with the child unless it is proved that the child is resident elsewhere with someone else who has legal care and control of the child. The address should be a residential property that is owned, leased or rented by the child's parent/s or person with legal care and control of the child.

To avoid doubt, where a child lives with parents with shared responsibility, each for part of a week or month, the address where the child lives will be determined having regard to a joint declaration from the parents stating the exact pattern of residence. If the residence is not split equally, then the relevant address used will be that at which we are satisfied that the child spends the majority of the school week. Where there is an equal split or there is any doubt about residence, we will make the judgment about which address to use for the purpose of determining whether or not to offer a place. We will take into account, for example, the following:

- any legal documentation confirming residence
- the pattern of the residence
- the period of time over which the current arrangement has been in place
- confirmation from any previous school of the contact details and home address supplied to it by the parents
- where the child is registered with his/her GP
- any other evidence the parents may supply to verify the position.

We may ask for evidence of the normal home address in the form of a recent bill. This could be, for example, the most recent Council Tax bill, utility bill no more than three months old, a current TV licence, buildings and contents insurance, mortgage statement or rent book which shows the address concerned. Parents who are unable to provide this evidence should contact the school to discuss what evidence might be acceptable. If it becomes clear or if there is any doubt that the parents and child are not living at the address given on the application form, the school may seek further evidence. The school works closely with the LA to ensure that places are not obtained at the school on the basis of false addresses, and, in cases of doubt, will take steps to verify the information provided. If a place at the school is offered, and it later becomes clear that the offer was made on fraudulent or misleading information (e.g. a false claim to living in the catchment area), and the school has denied a place to a child with a stronger claim, the school will withdraw the offer of a place. The offer can also be withdrawn even after the child has started at the school.

We regard a child's home address to be where he or she sleeps for the majority of the school week (Monday to Friday). We may ask to see official documentation, such as a child benefit book or medical card if there are reasons why a child does not live at his or her parent's address. For example, if he or she is resident with a grandparent, this needs to be made clear on the application form. If such arrangements are not declared or a relative's address is used on the application, we may consider that a false declaration has been made, and withdraw the offer of a place. Childcare arrangements are not sufficient reason for listing another address.

If parents move house after the application has been made, but before any offer of a place has been made, the home LA must be informed.

If parents are moving, we will ask for evidence of the move, before considering any application for a place under the co-ordinated scheme.

We would not accept an address where the one given is that of a second home with the main home being elsewhere. If there are two or more homes, we will check which is the main home, and may refuse to base an allocation of a place on an address which might be considered only temporary. Nor would we accept an address where the child was resident other than with a parent or carer unless this was part of a fostering or formal care arrangement. We would not normally accept an address where only part of a family had moved, unless connected with a divorce or permanent separation arrangement, in which case we would require proof.

Note 6

By sibling we mean a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. It is helpful if parents make it clear on the application form where the sibling has a different family name. Where there is more than one sibling at the school, only the youngest should be listed on the application form.

Note 7

The straight line distance used to determine proximity of the home to the school will be measured by ABC LA's Geographical Information System as described in the LA admissions booklet.

St Bartholomew's C of E Primary School

The Governing Body of St. Bartholomew's Voluntary Aided Church of England School is the Admissions Authority for the school and they intend to admit up to 30 pupils to the Reception Year Group in September 2020. This arrangement follows consultation between the Governing Body, the Local Authority, and our Diocese, all other schools in the area and all other Admission Authorities in the area.

The school is open to receive applications for admissions from parents and carers of all children. We must give highest priority to Children in Public Care and those with a Statement of Special Educational Needs or with an Education, Health and Care Plan (EHCP) who name St. Bartholomew's C of E Primary School as a preference.

In the event of the number of applications exceeding the number of places available, priority will be given to applications in the order of priority indicated below:

Over subscription criterion (please also refer to notes and definitions)

1. Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order.
2. Children of parents and carers worshipping regularly and frequently at St. Bartholomew's Parish Church, Benton.
3. Children with a sibling at the school at the time when they would be admitted to the school.
4. Anglicans who worship regularly and frequently at other Churches and also live in St. Bartholomew's Parish.
5. Anglicans who worship regularly and frequently at other Churches.
6. Members of other Christian denominations who worship regularly and frequently at other Churches.
7. Children who have special medical needs or other special circumstances which is supported by medical/professional opinion.
8. Children who currently attending our school's Nursery.
9. Other children.

Evidence, such as a letter from the vicar or minister of the attended church, must accompany applications for the appropriate criterion to be applied.

Tie- Breaker

Where there are places available for some but not all applicants within a particular criterion, distance from home to school will be the deciding factor. Distance will be measured in a straight line from the front door of the child's home address (including flats) to the main entrance of the school (using the Local Authority's GIS/ONE computerised measuring system) with those living closer to the school receiving the higher priority. In all cases of the same measurement, random allocation will be used. This will be carried out independently of the school.

Waiting List

Children are placed on the waiting list, according to the above oversubscription criteria, and the School Office will maintain a waiting list of applicants until 31st December each year.

Notes and Definitions

- **‘Looked-After’ Children** are children in the care of a Local Authority or being provided with accommodation by a Local Authority in the exercise of its social services function. An **Adoption Order** is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A **Child Arrangements Order** is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A **Special Guardianship Order** is one appointing one or more individuals to be a child’s special guardian/s (Children Act 1989, Section 14A). **Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).**
- If a place is offered, parents are asked to let the Headteacher know whether their child has a disability. Parents should be assured that the nature of the disability is not grounds for refusing the application. The school will make every reasonable adjustment to ensure that disabled children are not put at a substantial disadvantage in accessing a full curriculum and that they will not be treated less favourably, without reasonable justification, than their able-bodied peers.
- If applicants are seeking admission under **Criterion 2, 4, 5 and 6** they will be asked to provide appropriate evidence that they worship regularly and frequently e.g. a letter from the vicar/minister. Regularly and frequently is defined as attendance at least once per month over the last twelve months. It is sufficient for just one parent or carer to attend.
- If applicants are seeking admission under Criterion 7 they will be asked to provide appropriate evidence e.g. a letter from a doctor or specialist. The Governing Body must be satisfied that there is a specified medical reason which makes attendance at this school essential.
- Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent or carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
- A map showing the Parish boundaries may be inspected at the school.
- Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the Chair of Governors at the school address.
- If a place is offered on the basis of false information (e.g. address or Church attendance) or if parents do not respond within the stated timescale to the offer of a place, the Governing Body reserves the right to withdraw their offer.
- **Nursery Admissions are entirely separate and parents are asked to note that attendance at St. Bartholomew’s Nursery does not guarantee a place in the Reception class.**

Admission of children below compulsory school age and deferred entry to school

The School Admissions Code requires school admission authorities to provide for the admission of all children in the September following their fourth birthday. However, a child is not required to start school until they have reached compulsory school age following their fifth birthday. For summer born children (those born after 1st April) this is almost a full school year after the point at which they could first be admitted.

Some parents may feel that their child is not ready to start school in the September following their fourth birthday. Parents are entitled to request in writing that:

- their child attends part-time until they reach compulsory school age, or
- that the date their child is admitted to school is deferred until later in the same academic year or until the term in which the child reaches compulsory school age. The school will hold any deferred place for the child, although, in the majority of cases, we find that children benefit from starting at the beginning of the school year, rather than part way through it.
- that the date their child is admitted to school is deferred until the term after the child reaches compulsory school age.

The child must, however, start school full-time in the term after their fifth birthday.

If parents of summer born children wish to defer entry as outlined above and wish them to be admitted to the Reception class in the term following their fifth birthday, rather than Year 1, then parents should apply at the usual time for a place in September of the current academic year together with a written request that the child is admitted outside of his or her normal age group to the Reception class in September the following year providing supporting reasons for seeking a place outside of the normal age group. This should be discussed with the Headteacher as soon as possible. If their request is agreed, and this should be clear before the national offer day, their application for the normal age group may be withdrawn before any place is offered and they should reapply in the normal way for a Reception place in the following year. If their request is refused, the parents must decide whether to wait for any offer of a place in the current academic year (NB it will still be subject to the over-subscription criteria in this policy) or to withdraw their application and apply for a Year 1 place the following year. Parents should be aware that the Year 1 class group may have no vacancies as it could be full with children transferring from the previous Reception class.

Further information and advice on the admission of summer born children is available on North Tyneside Council's website at www.northtyneside.gov.uk

Requests from parents for places outside a normal age group will be considered carefully e.g. for those who have missed education due to ill health. Each case will be considered on its own merits and circumstances. However, such admissions will not normally be agreed without a consensus that to do so would be in the pupil's interests. It is recommended that parents discuss their wishes with the Headteacher in advance of applying for a place. The governors may ask relevant professionals for their opinion on the case. It should be noted that if a place in the requested age group is refused, but one in the normal age group is offered then there is no right of appeal.

It must be stressed that formal applications for Reception admissions must be made to the Local Authority by the stated date. Places for Reception will then be allocated by strict application of the above criteria, with no reference to the date of any previous applications which are made to the school. Parents will be notified as to whether or not their child has been allocated a place by the Local Authority.

School Ethos statement

School values highly its Christian ethos, its close links with local churches and the Diocese of Newcastle. We provide a distinctively Christian, yet inclusive, environment in which each child is motivated to acquire skills for life and a love of learning. As a church school, we welcome applications from Christian families, and those of other faiths or none. We ask all parents applying for a place at our school to respect this ethos and its importance to the whole school community.

Introduction

The governing body are the admissions authority for the school. The Governors have made every effort to ensure that these arrangements comply with the School Admissions Code 2014 and all relevant legislation, including that on infant class sizes and equal opportunities. **This arrangement follows consultation with the Local Authority, all other schools in the area and all other Admission Authorities in the area.**

Admission arrangements to the Reception Year in September 2020

Parents (see Note 1) wishing to apply for the Reception Year in September must complete the common on-line application form provided by their home local authority (the home LA). This form must be completed even if your child attends our Early Years Unit or other school nursery/pre-school setting. The home LA is the LA in whose area the parents live at the time of the application. The form must be returned to that LA no later than 15 January 2019. Applications received after this date will normally only be considered after all those received on or before the cut-off date. Offers and refusals of places will be posted by the home LA.

Over-subscription criteria

Children with a Statement of Special Educational Need or with an Education, Health and Care (EHC) plan naming Wallsend St Peter's CE Primary School will always be offered places. If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

- 1 **Looked-after children and children who were previously looked after**, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. (See Note 2)
- 2 **Children previously in state care outside of England**. This refers to children who were previously in state care outside of England, and have ceased to be in state care as a result of being adopted. (see Note 3)
- 3 **Children who have exceptional medical or social needs** that make it essential that their child attends Wallsend St Peter's CE Primary School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family. (See Note 4)
- 4 **Children with a normal home address** (See Note 5) **and with a sibling** (see Note 6) **on the roll of the school** at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school. **[This an optional criteria combining catchment and siblings]**
- 5 Other children.

Tie breaker

Proximity of the child's home, as measured by the straight line distance (see Note 7) between the home and the school with those living nearer being accorded the higher priority, will serve to differentiate between children in criteria 1 to 5, should the need arise. In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

All Other Admissions

Admission to the school during the school year depends on whether or not there are places available. Applications must be made directly to the school on a form available from the school. Admissions outside the normal age group will be dealt with as indicated below. If there is a vacancy, and there is no child on the relevant waiting list with a higher priority (according to the over-subscription criteria 1-5 above), a place will be offered.

In-year admissions or admissions at the beginning of school years, other than Reception, will only be considered by the Governing Body up to half a term (using the three term year) in advance of the desired date for entry. For example for entry in January, the application will not be considered until after the October half term break.

If parents are moving house, the school will ask for evidence of the move, before considering any application for a place. Documentary evidence in the form of a solicitor's letter to confirm exchange of contracts, or a rental agreement for at least a period of six months will be required (Armed Forces personnel are exempt). If you are returning from elsewhere, to live in a home that you own, we will require evidence to show that you have returned. We will also ask for evidence that any previous house owned has been sold or is being sold. We would not accept an address where the one given is that of a second home with the main home being elsewhere. If there are two or more homes, we will check which is the main home, and may refuse to base an allocation of a place on an address which might be considered only temporary. Nor would we accept an address where the child was resident other than with a parent or carer unless this was part of a fostering or formal care arrangement. We would not normally accept an address where only part of a family had moved, unless connected with a divorce or permanent separation arrangement, in which case we would require proof.

Waiting Lists

The school maintains waiting lists for those children who are not offered a place, and the parents ask for the child's name to be added to the waiting list. The order of priority on the waiting list is the same as the list of criteria for over-subscription, and does not depend on the date on which an application is received. No account is taken of length of time on a waiting list. The school periodically seeks confirmation that parents wish a child to be kept on the waiting list. Waiting lists will be maintained until 31 December of the admission year.

Fair Access

The school participates in North Tyneside Council's Fair Access Protocol. This covers, for example, children who have moved into our area after the normal admission round, or who need to move school as a result of severe bullying or social issues. Children qualifying under the Fair Access Protocol may be offered a place even if there are no places available in the relevant year group and also take priority for admission over any child on the waiting list.

Multiple births

In cases where there is one place available, and the next child on the list is a twin, triplet, etc., we would admit both twins (and all the children in the case of other multiple births) even if this meant exceeding the agreed admission number for Reception or the number of places in other year groups in the relevant admission year.

Admission of children below compulsory school age and deferred entry to school

The School Admissions Code requires school admission authorities to provide for the admission of all children in the September following their fourth birthday. However, a child is not required to start school until they have reached compulsory school age following their fifth birthday. For summer born children (those born after 1 April) this can sometimes be almost a full school year after the point at which they could first be admitted.

Some parents may feel that their child is not ready to start school in the September following their fourth birthday. Parents are entitled to request in writing that:-

- their child attends part-time until they reach compulsory school age, or
- that the date their child is admitted to school is deferred until later in the same academic year or until the term in which the child reaches compulsory school age. The school will hold any deferred place for the child, although, in the majority of cases, we find that children benefit from starting at the beginning of the school year, rather than part way through it.
- that the date their child is admitted to school is deferred until the term after the child reaches compulsory school age.

The child must, however, start school full-time in the term after their fifth birthday.

If parents of summer born children wish to defer entry as outlined above and wish them to be admitted to the Reception Year in the term following their fifth birthday, rather than year 1, then parents should apply at the usual time for a place in September of the current academic year together with a written request that the child is admitted outside of his or her normal age group to the Reception Year in September the following year providing supporting reasons for seeking a place outside of the normal age group. This should be discussed with the Head Teacher as soon as possible. If their request is agreed, and this should be clear before the national offer day, their application for the normal age group may be withdrawn before any place is offered and they should reapply in the normal way for a Reception place in the following year. If their request is refused, the parents must decide whether to wait for any offer of a place in the current academic year (NB it will still be subject to the over-subscription criteria in this policy) or to withdraw their application and apply for a year 1 place the following year. Parents should be aware that the Year 1 group may have no vacancies as it could be full with children transferring from the previous Reception Year group."

Further information and advice on the admission of summer born children is available from North Tyneside Council School Admissions.

Admission outside normal age group

Requests from parents for places outside a normal age group will be considered carefully e.g. for those who have missed education due to ill health. Each case will be considered on its own merits and circumstances. However, such admissions will not normally be agreed without a consensus that to do so would be in the pupil's interests. It is recommended that parents discuss their wishes with the head teacher in advance of applying for a place. The governors may ask relevant professionals for their opinion on the case. It should be noted that if a place in the requested age group is refused, but one in the normal age group is offered, then there is no right of appeal.

Appeals

There are established arrangements for appeals against non-admission. Details are available from the school, including the date by which an appeal should be submitted. It should be noted that, in the event of an unsuccessful appeal against non-admission to the school, the school does not consider any further application in the same school year (1 September – 31 August), unless there has been a material change in circumstances, for example a change of address which results in a move from outside the catchment area to inside it.

Parents who wish their children to attend the school are most welcome to visit. Arrangements can be made through the school office.

Notes

Note 1

“Parent” is defined in law (The Education Act 1996) as either:

- any person who has ‘parental responsibility’ (defined in the Children Act 1989) for the child or young person; or
- any person who has care of the child or young person.

If you are in any doubt, please contact the school for advice.

Note 2

By a “looked-after child” we mean one in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A ‘child arrangements order’ is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A ‘special guardianship order’ is one appointing one or more individuals to be a child’s special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).

Note 3

Children previously in state care outside of England means children who have been looked after outside of England by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. The care may have been provided in orphanages or other settings. In the case of children adopted from state care overseas, the admissions authority will require evidence that a child is eligible by asking the child’s parents or carers for appropriate evidence of their previously looked-after status.

Note 4

When applying under criterion ii (exceptional medical or social needs), you must include supporting evidence from an independent professional person who is aware of the situation and supports your reasons for preferring Wallsend St Peter’s CE Primary School. This supporting evidence must clearly demonstrate why the school is the most suitable and must illustrate the difficulties that would be caused if your child had to attend another school. The person supplying the evidence should be a doctor, health visitor, social worker, etc. who is aware of your child’s or your own case. The school reserves the right to ask for further evidence or clarification where necessary and may seek the advice of appropriate educational professionals where necessary.

Note 5

By normal home address, we mean the child's home address. This must be where the parent or legal carer of the child lives with the child unless it is proved that the child is resident elsewhere with someone else who has legal care and control of the child. The address should be a residential property that is owned, leased or rented by the child's parent/s or person with legal care and control of the child.

To avoid doubt, where a child lives with parents with shared responsibility, each for part of a week or month, the address where the child lives will be determined having regard to a joint declaration from the parents stating the exact pattern of residence. If the residence is not split equally, then the relevant address used will be that at which we are satisfied that the child spends the majority of the school week. Where there is an equal split or there is any doubt about residence, we will make the judgment about which address to use for the purpose of determining whether or not to offer a place. We will take into account, for example, the following:

- any legal documentation confirming residence
- the pattern of the residence
- the period of time over which the current arrangement has been in place
- confirmation from any previous school of the contact details and home address supplied to it by the parents
- where the child is registered with his/her GP
- any other evidence the parents may supply to verify the position.

We may ask for evidence of the normal home address in the form of a recent bill. This could be, for example, the most recent Council Tax bill, utility bill no more than three months old, a current TV licence, buildings and contents insurance, mortgage statement or rent book which shows the address concerned. Parents who are unable to provide this evidence should contact the school to discuss what evidence might be acceptable. If it becomes clear or if there is any doubt that the parents and child are not living at the address given on the application form, the school may seek further evidence. The school works closely with the LA to ensure that places are not obtained at the school on the basis of false addresses, and, in cases of doubt, will take steps to verify the information provided. If a place at the school is offered, and it later becomes clear that the offer was made on fraudulent or misleading information (e.g. a false claim to living in the catchment area), and the school has denied a place to a child with a stronger claim, the school will withdraw the offer of a place. The offer can also be withdrawn even after the child has started at the school.

We regard a child's home address to be where he or she sleeps for the majority of the school week (Monday to Friday). We may ask to see official documentation, such as a child benefit book or medical card if there are reasons why a child does not live at his or her parent's address. For example, if he or she is resident with a grandparent, this needs to be made clear on the application form. If such arrangements are not declared or a relative's address is used on the application, we may consider that a false declaration has been made, and withdraw the offer of a place. Childcare arrangements are not sufficient reason for listing another address.

If parents move house after the application has been made, but before any offer of a place has been made, the home LA must be informed.

If parents are moving, we will ask for evidence of the move, before considering any application for a place under the co-ordinated scheme.

We would not accept an address where the one given is that of a second home with the main home being elsewhere. If there are two or more homes, we will check which is the main home, and may refuse to base an allocation of a place on an address which might be considered only temporary. Nor would we accept an address where the child was resident other than with a parent or carer unless this was part of a fostering or formal care arrangement. We would not normally accept an address where only part of a family had moved, unless connected with a divorce or permanent separation arrangement, in which case we would require proof.

Note 6

By sibling we mean a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's/carers' partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. It is helpful if parents make it clear on the application form where the sibling has a different family name. Where there is more than one sibling at the school, only the youngest should be listed on the application form.

Note 7

The straight line distance used to determine proximity of the home to the school will be measured by ABC LA's Geographical Information System as described in the LA admissions booklet.

St Mary's RC Primary School, North Shields

This Admissions policy has been formally adopted by the Governing Body of St. Mary's RC Primary School in North Tyneside. The Governing Body is the Admissions Authority and is responsible for determining the school's admissions policy.

The Planned Admission Number (PAN) for our school is 30 and this indicates the number of pupils to be admitted to the reception class in the school year which begins in September 2020. The Parishes served by the school are Our Lady and St. Oswin's, Tynemouth and St. Mary's, Cullercoats.

St Mary's RC Primary School Catholic in North Tyneside was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its governing body as part of the Catholic Church in accordance with its trust deed and instrument of government, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The admission policy criteria will be dealt with on an equal preference basis. The governing body is the admissions authority and has responsibility for admissions to this school. The local authority undertakes the coordination of admission arrangements during the normal admission round for reception year admission in September.

Parishes served by the school and Published Admission Number

See page 1.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round (not in-year applications), a Common Application Form (CAF) must be completed. This is available from the local authority in which the child lives.

The parent will be advised of the outcome of the application on 16 April 2020 or the next working day, by the local authority. If the application is unsuccessful (unless the child gained a place at a school the parent ranked higher) the parent will be informed of the decision, related to the oversubscription criteria listed above, and has the right of appeal to an independent appeal panel.

If the parent is required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the governing body following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 15 January 2020.

Pupils with an Education, Health and Care Plan or a Statement of Special Educational Needs (see note 1) 2

The admission of pupils with an Education, Health and Care Plan or a Statement of Educational Needs is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan or a Statement of Special Educational Needs that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Late Applications

Late applications will be administered in accordance with the home local authority Primary Coordinated Admissions Scheme. Parents are advised to ensure that the application is submitted before the closing date.

Admission of Children below Compulsory School Age and Deferred Entry

A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school in writing, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. Any such request should be made in writing to the headteacher of the school. The governing body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Summer Born Children

The parents of a summer born child, i.e. a child born between 1 April and 31 August, may request that the child be admitted out of their normal age group, to the reception class in the September following their fifth birthday and that that the child will remain in this cohort as they progress through school.

Parents who want to make this request should make an application for their child's normal age group at the usual time. The application to the local authority should include this request and in addition it should be made in writing to the headteacher of the school. The local authority will liaise with the governing body that will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher, who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Parents will be informed of the outcome of the request before primary national offer day. If the request is agreed by the governing body, the application for the normal age group may be withdrawn before a place is offered. If the request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to year one for the September following the child's fifth birthday. 3

Where a parent's request is agreed, they must make a new application as part of the main admissions round the following year.

One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission out of the normal year group at all their preference schools, rather than just their first preference schools.

Waiting Lists

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

Infant Class Size Regulations

Infant classes may not, by law, contain more than 30 pupils with a single qualified teacher (subject to the provisions in the School Admissions Code for 'excepted children'). Parents do have a right of appeal in accordance with the infant class size regulations if the school is oversubscribed and their child is refused a place.

The governing body will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. For information on making an in-year application, parents should contact the local authority admission team at Access Team, North Tyneside Council, Quadrant, The Silverlink, North Cobalt Business Park, North Tyneside, NE27 0BY on 0191 6438724 or by email at school.admissions@northtyneside.gov.uk. Parents will be advised of the outcome of their application in writing.

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, a request can be made that the child is added to the waiting list (see above).

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the chair of governors at the school address.

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the diocese and the governing body for the current school year. The governing body has this power, even when admitting the child would mean exceeding the published admission number (subject to the infant class size exceptions). 4

Nursery

For children attending the school's nursery, application to the reception class of the school must be made in the normal way, to the home local authority. Attendance at the school's nursery does not automatically guarantee that a place will be offered at the school. False evidence.

The governing body reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

First priority in each category will be given to children who will have an older sibling attending the school in September 2019.

1. Catholic looked after and previously looked after children. (see notes 2&3)
2. Catholic children who are resident in the Parish(es) served by the school outlined on page 1. (see note 3)
3. Other Catholic children. (see note 3)
4. Other looked after and previously looked after children. (see note 2)
5. Catechumens and members of an Eastern Christian Church. (see notes 4&5)
6. Children of other Christian denominations whose membership is evidenced by a minister or faith leader. (see note 6)
7. Children of other faiths whose membership is evidenced by a minister or faith leader. (see note 7)
8. Any other children.

Tie Breaker

Where there are places available for some, but not all applicants within a particular criterion priority will be given to children living closest to the school determined by the shortest distance. Distance is measured as a straight line, from the Ordnance Survey coordinates for the parental home residence (including flats) to the school main entrance, using North Tyneside Council's Geographic Information System (GIS), with those living closer to the school receiving higher priority. In the case of flats if there is more than one home address with the same measurement the flat with the lowest number will be offered the place. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

Notes (these notes form part of the oversubscription criteria) 5

1. A Statement of Special Educational Needs is a statement made by the local authority under section 324 of the Education Act 1996, specifying the special educational provision for a child. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A looked after child has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A previously looked after child is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order.

3. Catholic means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family).

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their parish priest who, after consulting with the diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. Catechumen means a member of the catechumenate of a Catholic Church. For the purposes of admissions this refers to the child on whose behalf the application is being made. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. Eastern Christian Church includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
6. Children of other Christian denominations means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis. Applicants must provide a baptismal certificate or where child baptism is not practised, a letter confirming their church membership from their minister or faith leader. 6

Voluntary Aided Roman Catholic Primary Schools

SCHOOL	PAN	PARISH(ES) SERVED
St Aidan's RC Primary School Coniston Road, Wallsend, Tyne and Wear, NE28 0EP Tel 0191 200 7357	30	Our Lady and St. Aidan's Wallsend
St. Bernadette's RC Primary School Rising Sun Cottages, Wallsend Tyne and Wear, NE28 9JW Tel 0191 200 7363	45	St. Bernadette's Wallsend
St. Columba's RC Primary School Station Road, Wallsend, Tyne and Wear, NE28 8EN Tel 0191 200 7235	30	Our Lady and St. Columba's Wallsend
St. Cuthbert's RC Primary School Lovaine Place, North Shields, Tyne and Wear, NE29 0BU Tel 0191 200 5620	30	St. Cuthbert's and St Joseph's North Shields
St. Joseph's RC Primary School Wallsend Road, North Shields, Tyne and Wear, NE29 7BT Tel 0191 200 5077	45	St. Cuthbert's and St. Joseph's North Shields
St. Mary's RC Primary School Great Lime Road, Forest Hall, Newcastle Upon Tyne, NE12 7AB Tel 0191 200 8381	30	St. Mary's Forest Hall
St. Stephen's RC Primary Goathland Avenue, Longbenton, Newcastle Upon Tyne, NE12 8FA Tel 0191 643 2910	30	St. Aidan's Longbenton
Star of the Sea RC Primary School Seatonville Road, Whitley Bay, Tyne and Wear, NE25 9EG Tel 0191 643 2080	60	Star of the Sea Whitley Bay (incorporating the former parishes of St Edmund's, St Edward's and Immaculate Heart of Mary)

This Admissions policy has been formally adopted by the Governing Bodies of the above Catholic Primary schools in North Tyneside. In each school the Governing Body is the Admissions Authority and is responsible for determining the school's admissions policy. The Planned Admission Number (PAN) for each school is given in the above table and indicates the number of pupils to be admitted to the reception class in the school year which begins in September 2020.

Catholic Primary Schools in North Tyneside were founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its governing body as part of the Catholic Church in accordance with its trust deed and instrument of government, and seeks at all times to be a witness to Our Lord Jesus Christ. 2

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The admission policy criteria will be dealt with on an equal preference basis.

The governing body is the admissions authority and has responsibility for admissions to this school. The local authority undertakes the coordination of admission arrangements during the normal admission round for reception year admission in September.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round (not in-year applications), a Common Application Form (CAF) must be completed. This is available from the local authority in which the child lives.

The parent will be advised of the outcome of the application on 16 April or the next working day, by the local authority. If the application is unsuccessful (unless the child gained a place at a school the parent ranked higher) the parent will be informed of the decision, related to the oversubscription criteria listed above, and has the right of appeal to an independent appeal panel.

If the parent is required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the governing body following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is **15 January 2020**.

Pupils with an Education, Health and Care Plan or a Statement of Special Educational Needs (see note 1)

The admission of pupils with an Education, Health and Care Plan or a Statement of Educational Needs is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan or a Statement of Special Educational Needs that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Late Applications

Late applications will be administered in accordance with the home local authority Primary Coordinated Admissions Scheme. Parents are advised to ensure that the application is submitted before the closing date.

Admission of Children below Compulsory School Age and Deferred Entry

A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school in writing, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the headteacher of the school. The governing body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Summer Born Children

The parents of a summer born child, i.e. a child born between 1 April and 31 August, may request that the child be admitted out of their normal age group, to the reception class in the September following their fifth birthday and that the child will remain in this cohort as they progress through school.

Parents who want to make this request should make an application for their child's normal age group at the usual time. The application to the local authority should include this request and in addition it should be made in writing to the headteacher of the school. The local authority will liaise with the governing body that will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher, who has statutory

responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Parents will be informed of the outcome of the request before primary national offer day.

If the request is agreed by the governing body, the application for the normal age group may be withdrawn before a place is offered. If the request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to year one for the September following the child's fifth birthday.

Where a parent's request is agreed, they must make a new application as part of the main admissions round the following year.

One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission out of the normal year group at all their preference schools, rather than just their first preference schools.

Waiting Lists

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

Infant Class Size Regulations

Infant classes may not, by law, contain more than 30 pupils with a single qualified teacher (subject to the provisions in the School Admissions Code for 'excepted children'). Parents do have a right of appeal in accordance with the infant class size regulations if the school is oversubscribed and their child is refused a place.

The governing body will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. For information on making an in-year application, parents should contact the local authority admission team at Access Team, North Tyneside Council, Quadrant, The Silverlink, North Cobalt Business Park, North Tyneside, NE27 0BY by email at school.admissions@northtyneside.gov.uk. Parents will be advised of the outcome of their application in writing.

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, a request can be made that the child is added to the waiting list (see above).

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the chair of governors at the school address.

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the diocese and the governing body for the current school year. The governing body has this power, even when admitting the child would mean exceeding the published admission number (subject to the infant class size exceptions).

Nursery

For children attending the school's nursery, application to the reception class of the school must be made in the normal way, to the home local authority. Attendance at the school's nursery does not automatically guarantee that a place will be offered at the school.

False evidence

The governing body reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

First priority in each category will be given to children who will have an older sibling attending the school in September 2019.

1. Looked after and previously looked after children. (see notes)
2. Catholic children who are resident in the parish(es) served by the school outlined on page 1. (see notes)
3. Other Catholic children. (see notes)
4. Catechumens and members of an Eastern Christian Church. (see notes)
5. Children of other Christian denominations whose membership is evidenced by a minister or faith leader. (see notes)
6. Children of other faiths whose membership is evidenced by a minister or faith leader. (see notes)
7. Any other children.

Tie Breaker

Where there are places available for some, but not all applicants within a particular criterion priority will be given to children living closest to the school determined by the shortest distance. Distance is measured as a straight line, from the Ordnance Survey coordinates for the parental home residence (including flats) to the school main entrance, using North Tyneside Council's Geographic Information System (GIS), with those living closer to the school receiving higher priority. In the case of flats if there is more than one home address with the same measurement the flat with the lowest number will be offered the place. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

Notes (these notes form part of the oversubscription criteria)

1. A **Statement of Special Educational Needs** is a statement made by the local authority under section 324 of the Education Act 1996, specifying the special educational provision for a child. An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A **looked after child** has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A **previously looked after child** is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order.

3. **Catholic** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family).

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their parish priest who, after consulting with the diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. **Catechumen** means a member of the catechumenate of a Catholic Church. For the purposes of admissions this refers to the child on whose behalf the application is being made. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. **Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

6. **Children of other Christian denominations** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Applicants must provide a baptismal certificate or where child baptism is not practised, a letter confirming their church membership from their minister or faith leader.

7. **Children of other faiths** means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.

8. **Home address** is the primary parental address which will be used in applying the admission criteria. This means that, when stating the choice of school, the parental address at the time of application should be given. The address of childminders or other family members who may share in the care of the child must not be used as the home address. Documentary evidence may be requested.

9. **Sibling** includes:

- i. all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
- ii. the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same address as the applicant.

10. A **parent** means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child (having care of a child means that the child lives with and is looked after by that person).

This policy should be read in conjunction with the local authority's admission guidance for parents.



SECTION 5

Admission to Middle and High Schools

Apply online at
www.northtyneside.gov.uk

Admission to Middle and High Schools

At what age does my child transfer school?

First to Middle School

If your child is in the last year of a First School (Year 4) you will need to complete an application form for admission to year 5 of a Middle School.

Primary to High School

If your child is in the last year of a Primary School (Year 6) you will need to complete an application form for admission to year 7 of a High School.

Middle to High School

If your child is in the last year of a Middle School (Year 8) you will need to complete an application form for admission to year 9 of a High School.

Do I have a choice of which school I can send my child to?

You do not have a right to choose which school your child will go to, **you only have a right to express a preference**. Our ability to meet your preference will depend upon not only the demand for places at an individual school but also on the number of places available.

How do I apply?

From **11 September 2019** you can apply online at www.northtyneside.gov.uk. This is a quick and easy process and will provide you with immediate notification of receipt of your application form, **please ensure you apply by the deadline date 31 October 2019**.

Alternatively you can complete a paper application; these are available from your child's current school or are available to print at www.northtyneside.gov.uk

You can submit only one application form therefore there is no need to submit both an online and paper application.

Number of preferences to include on your application

You can apply for up to three schools. We strongly advise that you name more than one school in case your choice of school is oversubscribed. If you do not name more than one school we will not know which other schools you may have been interested in. Assume that you might be offered a place at any of the schools and place them in your preferred order.

Returning your application form

The process starts on **11 September 2019** and closes on **31 October 2019** and it is your responsibility to ensure that your application form is received on time. You must include all the information you would like the admission authority to consider when they apply their admission policy to your preference(s) i.e. sibling link, Looked After Child, Statement of Special Education Needs/Education Health and Care Plan. If you have applied online you will have received notification that we have received your application. If you have chosen to complete a paper application we strongly recommend that you return it by recorded delivery as in the event that we do not receive your application proof of posting will be required. **You must return it to: The Access Team, Floor 3, North Tyneside Council, Quadrant East, Silverlink North, Cobalt Business Park, North Tyneside, NE27 0BY by the deadline date 31 October 2019.**

Please ensure that you put the correct postage on your envelope. If you don't we may not receive it by the deadline date and it will be considered 'Late'. Allegations from 'Late' applicants stating that their application has been lost in the post or lost by the Local Authority will not be considered without proof from you.

If you return your application by hand to the Cobalt Business Park reception, please ask for a receipt as proof that you have submitted your application.

Do NOT return your application to your child's current school.

What happens if you do not live in North Tyneside?

If you do not live in North Tyneside and would like your child to attend one of our Middle or High Schools you will need to contact your 'home' Local Authority, this is the Authority where you pay your council tax, and complete their application form. However, if you are not offered the North Tyneside School you applied for, we will not automatically offer you an alternative school in North Tyneside, if no other preferences were expressed. It is up to your 'home' Local Authority to ensure your child has a school place.

Admission to a particular First/Primary School does not guarantee a place at the Middle/High School to which most children from that school normally transfer. Where the admission authority receives more applications than places available the oversubscription criteria will be applied. Please refer to the admission policy for each school you express as a preference.

The Procedure

Co-ordinated Admission Scheme

North Tyneside operates a Co-ordinated Admission Scheme with other Admission Authorities within the borough i.e. Academies, Voluntary Aided and Trust Schools and with our neighbouring Authorities. These Authorities are Gateshead, Newcastle and Northumberland. This means that we compare applications we receive against those submitted to the authorities above to ensure that we have received only one application for each child who is due to transfer into a Middle or High School. This procedure makes it simpler for parents to apply on one form for schools administered by different Admission Authorities. All parents will be sent an offer of a school place on our 'Offer Day' **1 March 2020**. You can download a full copy of our Co-ordinated Admission Scheme on our website at www.northtyneside.gov.uk or a copy can be sent out to you by emailing school.admissions@northtyneside.gov.uk

Proof of Address

If you have listed a school which is normally oversubscribed on your application form **(please see school statistics)** you may be asked to provide us with proof of your address to confirm that you are residing at this property. This may include a home visit. Every year admission authorities have to withdrawn offers of places because parents give false information about their child's true residence. **If the address on your application is not your child's normal address, you must provide us with a child arrangements order issued by a court, if you wish that address to be considered.** Admission authorities will not accept any other arrangement e.g. where parents delegate parental responsibility to a grandparent or other family member, unless you have court documentation that supports their living arrangements.

What happens if I want to change the school I have applied for?

Once you have submitted your application form and the closing date has passed you cannot change your preference(s) without a genuine reason i.e. you have moved address. You will need to send us a copy of your tenancy agreement which must be twelve months or more or which ends in the Autumn Term **31 December 2020** or a completion statement of your new property. We will also require a copy of your council tax statement to confirm you are residing at your new address. Please note we will not accept any tenancy agreement for a sixth month period. **Your original application will be cancelled and a new application must be submitted which will be classed as 'Late'.** You should be aware that this will reduce your chance of gaining a place at the school(s) you prefer.

If you change your preference(s) after the 'offer' day any place previously offered at a school in North Tyneside will be withdrawn and you will be notified of the outcome.

Late Applications

If you return your application after **31 October 2019** your application will be considered as 'Late' unless exceptional circumstances exist. You should be aware that this will reduce your chance of gaining a place at your preferred school. Parents returning their application after **31 October 2019** must give a reason why their application was 'Late'. The Admission Authority will consider your reasons and if they are exceptional will consider your application along with those received on time. Applications received before **22 November 2019** for a good reason or in exceptional circumstances may be considered. Examples of what may be considered as a good reason or exceptional circumstances include when a family has just moved into the North Tyneside area (proof of ownership or tenancy agreement will be required). Other cases may be considered and each case decided on its own merits. Applications which are not deemed to be exceptional will not be processed until after **1 March 2020**. However, parents will receive an offer of a school place on **1 March 2020** at their catchment area school if a vacancy exists or at the nearest appropriate school measured by straight line distance.

Most parents who were refused a place last year were as a result of applying late. We do not keep places back for late applicants who already have an older child/children attending the preferred school.

No Application Received

If you decide not to complete your application you will not be sent a reminder letter. On **1 March 2020** your child will be allocated a place at your catchment area school if a vacancy exists or at the nearest appropriate school with a vacancy measured by straight line distance from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's GIS/ONE system.

1 March 2020 - 'Offer Day'

If you applied online and supplied us with an email address and requested an email response you will be sent an email on this day informing you which school your child has been offered and notification on how to accept the place. If you completed a paper application a letter will be **sent out by 2nd class post** informing you which school your child has been offered. Parents who have not been allocated a place at any of their preferred schools will be allocated a place at their catchment area school if a vacancy exists or at the nearest appropriate school with a vacancy measured by straight line distance. If parents are dissatisfied with the response to their preferences they have the right to present their case to the Independent Appeals Panel.

If you have not been offered a place at your preferred school(s) and you applied online you will be sent a letter in the post explaining the reason why your child has been refused a place at the school.

If you have not been offered your preferred school, you are advised to accept the school place you have been offered to ensure that your child has a school place for September 2020. Accepting the school place offered will not affect your chances of getting a place at a school you prefer through the waiting list process or through an Appeal.

ON 1 MARCH 2020 PARENTS SHOULD NOT CONTACT THE ACCESS TEAM. WE ARE UNABLE TO INFORM YOU WHICH SCHOOL YOUR CHILD HAS BEEN OFFERED. YOU MUST WAIT UNTIL YOU HAVE RECEIVED YOUR EMAIL OR LETTER.

Acceptance Slip - deadline date 16 March 2020

It is important that you return your acceptance slip by the deadline date **16 March 2020**. Failure to respond to the offer by the deadline date, we will assume that you have accepted the place and child's details will be forwarded to the school.

Waiting Lists

If your child has not been allocated a place at any school you ranked higher on your application form than the school you were offered on 1 March you may request to place your child's name on the waiting list by completing and returning the waiting list slip to: **The Access Team, Floor 3, North Tyneside Council, Quadrant East, Silverlink North, Cobalt Business Park, North Tyneside, NE27 0BY.**

Please note your child's name will not automatically be placed on the waiting list you must either complete and return the waiting list slip or email school.admissions@northtyneside.gov.uk by 16 March 2020.

How do the Waiting Lists Operate?

The Local Authority holds waiting lists for all schools including Academies, Voluntary Aided and Trust Schools. If you have been refused any of your preferred school(s) you will have the opportunity to place your child's name on the waiting list. You may place your child's name on a waiting list for more than one school. However, you can only place your child's name on a waiting list for three schools. Waiting lists are established after 1 March 2020. Children are placed on the waiting list according to the oversubscription criteria regardless of when their application was received and within each criterion their place is ordered by shortest distance measured by straight line distance from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and

Property Gazetteer and the Council's GIS/ONE system. If pupil numbers fall below the published admission number the place will be offered to the child at the top of the waiting list. **This means a child who is on the waiting list may move down the list if another 'Late' application is received that falls within a higher priority under the oversubscription criteria.** Waiting lists for all schools will be held for one term in the academic year **31 December 2020**. No list will be kept for any individual school thereafter, either by the Local Authority or by any individual school. If the school is an Academy or Voluntary Aided School you should contact the school direct to discuss their admission policy.

Changing your school preference after 1 March 2020

Parents can have a maximum of 3 preferences including schools within and outside North Tyneside. Therefore if you are not happy with the school you have been offered and want to apply for a school that was not on your original application you must complete a new application. **Amended preferences will overwrite your initial application.** Therefore if you wish to retain any of your original preferences they must be included in your new application.

Withdrawing Offers of a School Place

When considering your application only the address of the parent/carer with whom the child normally lives with and who is in receipt of the child benefit or child tax credit will be taken into account. The address of childminders or other relatives or friends who may help you look after your child must not be used on your application form. If the address on your application is not your child's normal address; you must provide a child arrangements order issued by a court, if you wish that address to be considered. Admission authorities will not accept any other arrangement e.g. where parents delegate parental responsibility to a grandparent or other family member unless you have court documentation that supports their living arrangements. We reserve the right to seek proof of your address and it should be noted that an offer of a school place may be withdrawn if information is supplied by you on your application is intentionally misleading or fraudulent (for example a false claim to a residence within the catchment area). Where a place is withdrawn on the basis of misleading information the application will be considered afresh, and a right of appeal offered if a place is refused.

Cancelling your School Place

If you move out of North Tyneside or your child will be attending a Private School you should notify the Access Team immediately in writing or by email to **school.admissions@northtyneside.gov.uk** as you may be holding a place at an oversubscribed school. This will enable the Admission Authority to offer the place to the next child on the waiting list.

Reserved Places

Places in North Tyneside Schools will not be held back or reserved in the expectation of further applications from families moving into the area.

Open Evenings

It is strongly recommended that parents/carers attend the open evenings for the schools that they are interested in. Open evenings give parents and pupils the opportunity to gain a good overview of the school by meeting staff and pupils and gathering information about the school.

Please contact individual schools for the dates and times of open evenings



SECTION 6

Admission Arrangements for Middle and High Schools

Apply online at
www.northtyneside.gov.uk

Admission Arrangements for Middle and High Schools

Learning Trust Middle and High Schools including North Gosforth Academy

SCHOOL	PAN	
Marden Bridge Middle School Lovaine Avenue, Whitley Bay, NE25 8RW	150	
Monkseaton Middle School Vernon Drive, Monkseaton, Whitley Bay, NE25 8JN	96	
Valley Gardens Middle School Valley Gardens, Whitley Bay, NE25 9AQ	180	
Wellfield Middle School Kielder Road, South Wellfield, Whitley Bay, NE25 9WQ	60	
Burnside Business Enterprise College St Peters Road, Wallsend, NE28 7LQ	260	School has a sixth form
Churchill Community College Churchill Street, Wallsend, NE28 7TN	190	School has a sixth form
George Stephenson High Southgate, Killingworth, NE12 6SA	228	School has a sixth form
John Spence Community College Preston North Road, North Shields, NE29 9PU	177	
Longbenton High School Hailsham Avenue, Longbenton, NE12 8ER	180	School has a sixth form
Marden High School Hartington Road, North Shields, NE30 3RZ	181	
Monkseaton High School Seatonville Road, Monkseaton, NE25 9EQ	240	School has a sixth form
Norham High School Alnwick Avenue, North Shields, NE29 7BU	90	
Whitley Bay High Deneholm, Whitley Bay, NE25 9AS	370	School has a sixth form
North Gosforth Academy Dudley Lane, Seaton Burn, NE13 6EJ	120	School has a sixth form

The Admissions Policy and Co-ordinated Admissions Scheme has been formally determined by the Governing Bodies of the Learning Trust Schools in North Tyneside.

In each school the Governing Body is the Admissions Authority and is responsible for determining (setting) the school's admissions arrangements annually by the 28 February in accordance with the mandatory requirements of the School Admissions Code, 19 December 2014.

The planned admission number (PAN) for each school is given in the table shown.

Where the school receives more applications than places available the following admission criteria are used to decide on admission to Learning Trust Schools.

All Learning Trust Schools operate an equal preference system for processing parental preferences.

In accordance with the Education Act 1996, children with a Statement of Special Educational Needs are required to be admitted to the school named in the statement and with effect from September 2014 those children with an Education Health and Care Plan (EHCP). Thereafter the following oversubscription criteria will apply.

Over-subscription Criteria

1. Looked after children in the care of a local authority or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order. **See Note 1 below.**
2. Pupils who live within the catchment area of the school (pupils in this category with a sibling link (an older brother or sister) who will be attending the school in September 2020 will be given priority).
3. Sibling link (an older brother or sister) to include adoptive siblings, half siblings, step siblings and long term fostered children residing at the same address and who will be attending the school in September 2020. The sibling link does not apply to pupils proposing to return to years 12 and 13 of a school (sixth form).
4. Shortest distance measured as a straight line from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS) system.

N.B The above distance measurement will also be used as a 'tiebreaker' within each criterion, if necessary. In the case of flats if there is more than one home address with the same measurement the flat with the lowest number will be offered the place. In all other cases of the same measurement, random allocation will be used.

NOTE 1

A looked after child is a child who is in the care of a local authority in accordance with section 22 of the Children Act 1989 at the time the application for admission to school is made and whom the local authority has confirmed will still be looked after at the date of admission. This also includes children previously in state care outside of England.

An **adoption order** is an order made under section 46 of the Adoption and Children Act 2002

A **child arrangements order** is an order outlining the arrangements as to the person with whom the child will live under section 8 of the Children Act 1989

A **special guardianship order** is an order appointing one or more individuals to be a child's special guardian or guardians.

Closing Date

In determining admissions, priority will be given to those applications where the parental application is received by the published deadline date **31 October 2019**.

Late Applications

If you return your application after the closing date your application will be classed as Late unless exceptional circumstances exist. The Local Authority will consider your reasons, provided they are received before **22 November 2019** and if they are exceptional, consider your application along with those received on time. Examples of what may be considered as exceptional circumstances are a family who have just moved into the area (proof of ownership or tenancy agreement will be required). If your reasons are not exceptional then your application will not be processed until after **1 March 2020**. You should be aware that this will reduce your chance at gaining a place at the school you want.

Offer Date

On **1 March 2020** parents will be notified of the outcome to their application. If you applied online you will be sent an email on this day if you requested an email. If you completed a paper application then a letter will be **sent out by 2nd class post on this day**.

Equal Preference System

The Governing Body of each school operates an equal preference system for processing applications. This means at the first stage there will be no distinction between first, second or third preference applications. Therefore all applications will be considered equally against the admission criteria. If a pupil qualifies for a place at more than one school the parent's highest ranked preference will be offered and any lower ranking offers will be disregarded.

Parental Responsibility

When considering your application admission authorities will use the parental home address of the Parent/Carer who receives the child benefit for the child/ren or who would have received it. Your home address is an important factor as school places are allocated on the basis of the home address of each child. This must be the child's permanent home address where he/she lives with a person of parental responsibility as the main carer (as defined by the Children Act 1989). **If the address on your application is not your child's normal address, you must provide us with a child arrangements order issued by a court if you wish that address to be considered.** Admission authorities will not accept any other arrangement e.g. where parents delegate parental responsibility to a grandparent or other family member unless you have court documentation that supports their living arrangements. Admission Authorities reserve the right to request independent confirmation of a child's place of residence, as felt appropriate.

Waiting lists

If you have been refused your preferred school(s), you will have the opportunity to place your child's name on a waiting list(s). You may wish to place your child's name on a waiting list for more than one school. Children are placed on the waiting list according to the oversubscription criteria regardless of when their application was received. Within each criterion their place is ordered by shortest distance to the school measured in a straight line, from a single fixed central point of the home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and the Council's Geographical Information System (GIS), with those living closer to the school receiving higher priority.

If pupil numbers fall below the published admission number the place will be offered to the child at the top of the waiting list. This means a child who is on the waiting list may move down the list if another late application is received that falls within a higher priority under the oversubscription criteria.

Waiting lists for schools will be held for one term in the academic year i.e. **31 December 2020**; no list will be held by any individual school or the Local Authority after this date. You can only put your child's name on a school waiting list for a school that you have applied for and received a formal refusal letter for. You can be on up to three waiting lists only.

Catchment Areas

All Learning Trust Schools have a defined geographic area called a catchment area. To find out which catchment area you live in log onto www.northtyneside.gov.uk or contact the Access Team at school.admissions@northtyneside.gov.uk

Sibling Link

If your child has an older brother or sister residing at the same address (including adoptive siblings, half siblings, step siblings, long term fostered children) attending your preferred school in September 2020, the Governing Body will consider this as a sibling link. However, no guarantee is given that siblings can transfer to the same school where the school is oversubscribed. The sibling link does not apply to pupils proposing to return to years 12 and 13 of a school (sixth form).

Introduction

Detailed below are the admission arrangements that were determined by the Governing Body of Kings Priory School in accordance with the School Admission Code 2014.

The standard Year Groups for entry to Kings Priory School are:

- Reception class
- Year 7
- Sixth Form (Year 12)

Applications for Reception Class and Year 7

Applications for places to the Reception class and Year 7 should be made using the North Tyneside Council common application form which is available on the Council's website. There is no separate application form for Kings Priory School for these year groups.

Applications for Sixth Form

Applications for places in the Sixth Form (Year 12) should be made on a form available from the School. The Sixth Form application form is available on the Kings Priory School website.

Procedures where the school is oversubscribed

The three relevant age groups for admission to the School are Reception, Year 7 and Year 12. The admissions numbers that will apply to the School are as follows:

Reception	90 external places
Year 7	35 external places
Year 12	50 external places

Where there are fewer applicants than the admission numbers, all those applying will be admitted.

There will be a right of appeal to an Independent Appeal Panel for unsuccessful applicants.

Admission to Year 7

The majority of places in Year 7 will be allocated to pupils already on roll in Kings Priory School's Year 6. Parents of children in Year 6 do not have to apply for a place in Year 7 for their child as a place will be automatically allocated. In addition, a number of places will be available to external applicants.

Where the number of applications for admission to Year 7 is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of pupils with Statements of Special Educational Needs where the School is named on the Statement, the criteria will be applied in the order in which they are set out below:

- a) "Looked after children" and "Previously Looked after Children";
- b) those children who will have a sibling at the School at the point at which they would be admitted to the School;

- c) those children of staff of the School where the member of staff has been employed at the School for two or more years at the time at which the application for admission to the School is made or, where the member of staff is recruited to fill a vacant position for which there is demonstrable skill shortage;
- d) up to 10% of the intake who most clearly demonstrate an aptitude for Music;
- e) remaining places by random allocation.

For the purposes of criterion a), “Looked after Children” are children who are in the care of local authorities as defined by Section 22 of the Children Act 1989. In relation to school admissions legislation a “looked after child” is a child in public care at the time of application to a school. “Previously Looked after Children” are children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

For the purposes of criterion b), the term ‘sibling’ means a full, step, half, adopted or fostered brother or sister. Cousins are not included within the definition of sibling.

For the purposes of criterion c), the term ‘child’ means a full, step, adopted or fostered child of a member of staff of the School.

For the purposes of criterion d), places will be offered to applicants as prioritised by a test for aptitude, not ability, administered by the School. This will follow a test for aptitude for internal candidates. Applicants scoring highest will be prioritised. The test will assess applicants in respect of their musical aptitude through an audition of their musicianship, covering practical activities including aural perception.

For the purposes of criterion e), places remaining after Statemended pupils have been admitted and criteria a) to d) above have been applied will be offered to children by random allocation. The process of random allocation will be supervised by someone independent of the School.

The above distance measurement will also be used as a “tiebreaker” within each criterion, if necessary.

Waiting Lists

The School will operate a waiting list for each year group. Where in any year, the School receives more applications for places than there are places available, a waiting list will operate until the end of the academic year. This will be maintained by the School and it will be open to any parent to ask for his or her child’s name to be placed on the waiting list following an unsuccessful application.

Where places become vacant, they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The above “Admission to Reception” criteria will apply to the year groups of Reception to Year 6, the “Admission to Year 7” criteria will apply to the year groups of Year 7 to Year 11, and the “Admission to Year 12” criteria will apply to the year groups of Year 12 and Year 13.

Although termed ‘waiting list’, this is essentially a pool of applicants who still wish to be considered for a place at Kings Priory School. The important point to note is that if and when a place becomes available the admissions criteria are applied to the pool at that point in time. In other words, this is not a static nor hierarchical list; rather, it is a pool of interest with equal opportunity for a place at Kings Priory School in line with the Admissions code.

St Thomas More Roman Catholic Academy was founded by the Catholic Church to provide education for children of Catholic families. The school is conducted by its governing body as part of the Catholic Church in accordance with its trust deed and Articles of Association and seeks at all times to be a witness to Jesus Christ. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We, therefore hope that all parents (see note 11) will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admissions arrangements.

Our aims are:

- to be a prayerful community based on Christian values notably Love, Justice, Peace, Truth and Tolerance, and to encourage individuals in their commitment to these ideals.
- to provide a secure, welcoming and ordered environment in which individuals learn to value and respect both themselves and others.
- to give individuals the opportunities to develop their full potential as human beings, and to encourage and challenge them to do so.
- to encourage everyone to strive to do their best and to strive for the highest standards in all areas of activity.
- to help students grow into confident, open, resourceful young people with a sense of responsibility and of service.

The governing body is the admissions authority and has responsibility for admissions to this school. The local authority undertakes the coordination of admission arrangements.

The admission policy criteria will be dealt with on an equal preference basis.

Feeder primary schools

- St Aidan's R C Primary School – Wallsend
- St Bernadette's R C Primary School – Wallsend
- St Columba's R C Primary School – Wallsend
- St Cuthbert's R C Primary School – North Shields
- St Joseph's R C Primary School – North Shields
- St Mary's R C Primary School – Cullercoats
- Star of the Sea R C Primary School – Whitley Bay

Published Admission Number

The governing body has set its admission number at 270 pupils to Year 7 in the school year which begins in September 2020. There are separate arrangements for admission to Years 12 and 13.

Children with an Education, Health and Care plan or a statement of Special Educational Need

Children who have an Education, Health and Care (EHC) plan or a statement of Special Educational Need where the school is named as the most appropriate educational setting for the child will be admitted.

Application Procedures and Timetable

To apply for a place at this school, the parent must complete a common application form (CAF) available from the local authority in which the child lives. The parent will be advised of the outcome of the application on 1 March 2019, or the next working day, initially by a letter or email from the local authority on behalf of the governing body.

If the parent is required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application directly to the school c/o Head of Governance. If not provided, evidence may be sought by the governing body following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications will be considered at the same time and after the closing date for admissions which is **31 October 2019**.

Late Applications

Late applications will be administered in accordance with the local authority coordinated admissions scheme. Parents are encouraged to ensure that their application is received on time.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the headteacher of the school. The governing body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Waiting Lists

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. The waiting list will be held open until 31 December 2020. Inclusion on the waiting list does not mean that a place will eventually become available.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. Applications should be made to the school by contacting Miss C Marshall, Head of Governance on 0191 2588360 or info@stmacademy.org.uk

Where there are places available but more applications than places, the published oversubscription criteria will be applied.

If there are no places available, a request can be made that the child is added to the waiting list (see above).

The parent has the right of appeal to an independent appeal panel.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the chair of governors at the school address.

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the diocese and the governing body for the current school year. The governing body has this power, even when admitting the child would mean exceeding the published admission number.

False Evidence

The governing body reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Over-subscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

- First priority in each category will be given to children who will have an older sibling attending the school in September 2020.
- 1. Looked after and previously looked after children. (see note 2)
- 2. Catholic children who attend a feeder primary school. (see note 3)
- 3. Other Catholic children. (see note 3)
- 4. Catechumens and members of an Eastern Christian Church. (see notes 4&5)
- 5. Children attending feeder primary schools who are children of other Christian denominations whose membership is evidenced by a minister or faith leader. (see note 6)
- 6. Children attending feeder primary schools who are children of other faiths whose membership is evidenced by a minister or faith leader. (see note 7)
- 7. Other children who attend a feeder primary school.
- 8. Children of a member of school staff who has been employed at the school for two or more years at the time at which application for admission to the school is made (note 11)
- 9. Other children who are children of other Christian denominations whose membership is evidenced by a minister or faith leader. (see note 6)
- 10. Other children who are children of other faiths whose membership is evidenced by a minister or faith leader. (see note 7)
- 11. Any other children.

Tie Breaker

Where there are places available for some, but not all applicants within a particular criterion priority will be given to children living closest to the school determined by the shortest distance. Distance is measured in a straight line, from a single fixed central point of the parental home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and North Tyneside Council's Geographical Information System (GIS), with those living closer to the school receiving higher priority. In the case of flats if there is more than one home address with the same measurement the flat with the lowest number will be offered the place.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

Notes and Definition

1. An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A **looked after child** has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A **previously looked after child** is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order.

3. **Catholic** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family).

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their parish priest who, after consulting with the diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. **Catechumen** means a member of the catechumenate of a Catholic Church. For the purposes of admissions this refers to the child on whose behalf the application is being made. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. **Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

6. **Children of other Christian denominations** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Applicants must provide a baptismal certificate or where child baptism is not practised, a letter confirming their church membership from their minister or faith leader.

7. **Children of other faiths** means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.

8. **Home address** is the primary parental address which will be used in applying the admission criteria. This means that, when stating the choice of school, the parental address at the time of application should be given. The address of childminders or other family members who may share in the care of the child must not be used as the home address. Documentary evidence may be requested.

9. **Sibling** includes:

- i. all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
- ii. the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same address as the applicant.

10. A **parent** means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child (having care of a child means that the child lives with and is looked after by that person).

11. A **member of staff** includes all school staff who are under the direct employment of the governing body of the school.

This policy should be read in conjunction with the local authority's admission guidance for parents.



SECTION 7

Education Appeals

Apply online at
www.northtyneside.gov.uk

Education Appeals

If parents are dissatisfied with the response to their preferences, they have the right to present their case to an Independent Appeal Panel. Before deciding to appeal you may want to think about the admission policy and your reasons for wanting your child to attend the school, your child's view of what school he/she should attend and how strong a case you have.

Panel Members

The Appeal Panel will be made up of 3 or 5 members, including lay members, who must not have had any personal experience in the management or the provision of education in any school and members with educational experience, as a teacher, parent or governor of another school. The Panel members must not have any connection with the Local Authority or the school in question. A clerk will also be in attendance to organise the meeting, give procedural advice to the Panel and record its decisions.

Informing appellants of the hearing

You will be given at least ten school days notice in writing of the place and time of the meeting of the Appeals Panel at which the appeal will be heard. If you have any additional documents such as a letter or medical report, which you want to bring to the attention of the Appeal Panel, please send a copy to education.appeals@northtyneside.gov.uk or by post to **Democratic Services, Floor 3, North Tyneside Council, Quadrant East, Silverlink North, Cobalt Business Park, North Tyneside, NE27 0BY** as soon as possible. If new issues are raised for the first time at the hearing it may be necessary to adjourn the hearing to allow the other parties to consider them. However, it may not be possible for the evidence to be considered at all.

Attendance

You will be given the opportunity to appear before the Appeals Panel to present your case. You may be accompanied by a friend, family member or representative to help you say what you want to say, or speak for you, or to simply give you support. A member of staff or governor from the school in question or a member of the Admission Authority cannot attend with you. Legal representation is not necessary. It is not necessary for your child to attend. However you do not have to attend and you can elect to allow the appeal to be considered on the basis of the information contained in your appeal form. It is better if you can attend as you are the best person to tell the Panel why you want your child to go to the school. If you choose not to attend, the appeal will be decided upon the information available.

Before the hearing

At least five working days before the hearing by the Appeals Panel you will be sent a written statement from the Admission Authority summarising how the admission policy applies to your case in question, and the reasons for the decision. You will also be given the names of the panel members.

The Procedure

There are two different procedures that are followed in determining education admission appeals. One applies to admission to Key Stage 1 (Reception class and Years 1 & 2) where a place has been refused to keep the number of children in the class to 30 pupils per school teacher and the other to all year groups who are refused for a different reason.

Key Stage 1 Appeals – Reception Class, Year 1 and Year 2

Admission to Key Stage 1 year groups has to be in accordance with the statutory class size limit, which restricts classes of Reception, Year one and Year two to no more than 30 pupils in a class with a single qualified teacher. There are special rules on appeals where class size limit applies. In these cases the admission authority will submit that class size prejudice will arise if more children are admitted into a particular year group. Class size prejudice means that the admission authority and school would have to take qualifying measures, such as employing an additional teacher and/or introducing or increasing mixed age group teaching, to ensure that children are not taught in classes of more than 30 pupils. In these circumstances, the Panel can only uphold an appeal if:

- the admission of an additional child would not breach the class size limit of 30 pupils;
- the admission arrangements did not comply with admissions law and the child would have been offered a place if the arrangements had complied with admissions law;
- the admission arrangements had not been correctly and impartially applied and the child would have been offered a place if the arrangements had been correctly and impartially applied;
- the decision to refuse admission was not one which a reasonable Admission Authority would have made in the circumstances of the case.

Admission Appeals

First Stage – examining the decision to refuse admission

The admission authority representative will explain why your child has not been offered a place at the school you preferred. He or she will explain how the admission arrangements were applied and seek to prove that the year group is already full. The technical term is: “That to admit a further pupil to the school year would prejudice the provision of efficient education and/or the efficient use of resources” (prejudice). You will have the opportunity to ask questions and express your views about whether the school year group is full. If there is more than one appeal for the same school, other parents appealing may also be present at this stage. The Panel then considers whether the admission authority has proved its case as described above in private. The Panel will take into account your preference and the published admission arrangements. If the Panel does not find prejudice, your child (and others appealing at the same time for the same school year) will be admitted to the school if the Panel considers that the school can cope with that number before prejudice would be caused. If the Panel does find prejudice (either by admitting one or all the children) then it will move to the second stage of the appeal.

Second Stage – balancing the arguments

The Panel will consider whether your personal wishes and the individual circumstances of your child outweigh the grounds put forward by the admission authority and school representative(s). You will have the opportunity to explain why you want your child to be admitted to the school you prefer. The Panel and the admission authority representative may also ask questions or make comments.

Formality

Although the procedure may sound formal, we follow these stages to make sure that appeals are heard efficiently and fairly. The Panel wants you to feel comfortable and have the opportunity to say everything that is relevant to your appeal.

When you put your case to the Panel, draw their attention to your reasons for appealing (as stated in your papers) that you feel the Panel should take into account.

The decision of the Panel is binding upon the admission authority and the school. The Panel will not give their decision at the hearing. You will be notified in writing of the Panel's decision, normally within five working days after the hearing. During the Summer Term, when many appeals are held, hearings for a school can extend over several days due to the number of appeals received. The Panel do not make a decision on any appeal until all of the appeals before them have been heard.

Therefore if your appeal is one of the first to be heard at the second stage, it could be longer before you receive the Panel's decision.

Further Appeals

If your appeal is unsuccessful you cannot appeal again until the next academic year unless there has been a major change in the circumstances of the parent, child or school, since the original application e.g. you have changed address.

What can I do if I'm unhappy about the Panel's Decision?

There is **no** further right of appeal either to the authority, the appeal panel or the Secretary of State for Education. You are entitled to write to the Secretary of State about any aspect of your child's education. The Local Government Ombudsman can investigate written complaints about maladministration on the part of an admission appeals panel. This is not a right of appeal and has to relate to issues such as a failure to follow correct procedures or a failure to act independently, rather than just the person making the complaint thinks the decision is wrong. The information you provide as part of the appeals process may be disclosed to the Local Government Ombudsman as part of their investigation into complaints submitted by other appellants. This personal information will not be disclosed to the complainant. Under Section 29 of the Local Government Act 1974 the Local Authority is legally required to provide this information to the Ombudsman if requested.

For further information please call the LGO Advice Team on 0300 061 0614 or visit the website www.lgo.org.uk or write to

The Local Government and Social Care Ombudsman
PO Box 4771
Coventry
CV4 0EH

The Governing Body manages pupil admissions to Academies, Trust and Voluntary Aided Schools and any appeals should be made directly to the Chair of the Governors at the school address.

Complaints about appeal panels for Academies

Complaints about maladministration on the part of an appeal panel for an Academy, or that an Academy Trust has failed to comply with the Appeals Code in setting up a panel, are investigated by the agency appointed to investigate complaints about Academies on behalf of the Secretary of State. Appellants considering making a complaint can contact the Education and Skills Funding Agency at www.gov.uk or

www.gov.uk/schools-admissions/complain-about-the-appeals-process

6th Form Appeals

Pupils seeking admission or transfer to the 6th form of a school may be selected on the basis of academic ability usually a requirement to have attained a specified number of GCSEs and/or specified grade. These requirements should be set out in the schools prospectus. However, the fact that a child has been assessed as being suitable for entry to a 6th form does not necessarily guarantee them a place if the school is oversubscribed. For further information on appeals please refer to the individual school 6th Form prospectus.



SECTION 8

School Statistics

Apply online at
www.northtyneside.gov.uk

School Statistics

Please note: distance is measured in miles

Community First Schools (numbers as at 19 July 2019)

School Name	PAN	Number of preferences					Number of places offered					Places offered under criteria						
		1st	2nd	3rd	Other	Total	1st	2nd	3rd	Other	Total	SEN	LAC or previously LAC	Catchment	Sibling	Distance	Distance of last applicant offered a place	Number refused
Coquet Park	30	34	45	37	2	118	26	4	0	0	30	0	0	20	3	7	0.534	13
Langley	60	64	51	21	1	137	58	3	0	0	61	0	2	43	8	8	0.794	10
* Marine Park	90	79	65	43	8	195	79	10	1	0	91	0	2	51	13	25	5.241	8
Southridge	60	72	55	36	0	163	60	0	0	0	60	0	3	35	9	13	0.570	19
South Wellfield	60	53	29	19	7	108	53	4	3	0	60	0	0	24	7	29	2.419	3
Whitley Lodge	45	60	28	23	0	111	45	2	0	0	47	0	1	46	0	0	0.348	15

The distance of the last applicant offered a place is a guide only and should not be taken as any guarantee that your child will be offered a place at a particular school.

* With the agreement of the Governors.

Education Appeals

School name	Number of appeals lodged	Number of appeals withdrawn by parent	Number of appeals resolved by admission authority	Number of appeals heard by Appeals Panel	Number of appeals upheld	Number of appeals rejected	Total pupils to be admitted in September
Coquet Park	4	0	0	4	0	4	30
Langley First	5	0	0	5	1	4	61
Marine Park First	3	0	0	5	1	4	61
Southridge First	5	0	1	4	0	4	60
Whitley Lodge First	10	0	0	10	2	8	47

Learning Trust - First Schools (numbers as at 19 July 2019)

School Name	PAN	Number of preferences					Number of places offered					Places offered under criteria						
		1st	2nd	3rd	Other	Total	1st	2nd	3rd	Other	Total	SEN	LAC or previously LAC	Catchment	Sibling	Distance	Distance of last applicant offered a place	Number refused
Appletree Gardens First	60	47	21	16	15	99	46	4	0	3	53	0	0	32	5	16	2.936	0
Rockcliffe First	45	61	23	11	1	96	45	0	0	0	45	0	1	44	0	0	0.383	16

The distance of the last applicant offered a place is a guide only and should not be taken as any guarantee that your child will be offered a place at a particular school.

Education Appeals

School name	Number of appeals lodged	Number of appeals withdrawn by parent	Number of appeals resolved by admission authority	Number of appeals heard by Appeals Panel	Number of appeals upheld	Number of appeals rejected	Total pupils to be admitted in September
Rockcliffe First	8	2	0	6	0	6	45

Grasmere Academy (numbers as at 19 July 2019)

		Number of preferences					Number of places offered					Places offered under criteria						
School Name	PAN	1st	2nd	3rd	Other	Total	1st	2nd	3rd	Other	Total	SEN	LAC or previously LAC	Catchment	Sibling	Distance	Distance of last applicant offered a place	Number refused
Grasmere	30	9	4	5	8	26	9	4	1		14	0	0	9	0	5	1.939	0

The distance of the last applicant offered a place is a guide only and should not be taken as any guarantee that your child will be offered a place at a particular school.

Community Primary Schools (numbers as at 19 July 2019)

		Number of preferences					Number of places offered					Places offered under criteria							
School Name	PAN	1st	2nd	3rd	Other	Total	1st	2nd	3rd	Other	Total	SEN	LAC or previously LAC	Catchment	Sibling	Distance	Distance of last applicant offered a place	Number refused	
Backworth Park	45	27	42	21	7	97	27	11	1	0	39	0	2	22	1	14	3.895	0	
Bailey Green	60	64	36	13	1	114	60	0	0	0	60	0	3	11	19	26	2.231	0	
Collingwood	60	33	17	7	10	67	33	7	0	0	40	0	1	26	6	7	0.649	0	
Cullercoats	60	48	59	46	3	156	46	12	2	0	60	0	0	35	8	17	4.846	5	
Holystone	60	78	27	21	2	128	61	0	0	0	61	0	0	59	2	0	1.018	18	
New York	44	35	12	9	6	62	35	3	1	0	39	0	0	30	3	6	1.660	0	
Percy Main	30	28	1	5	0	34	25	0	0	0	25	0	2	16	3	4	0.809	0	
Riverside	30	17	11	2	3	33	17	2	1	0	20	0	2	1	10	7	0.394	0	
Shiremoor	60	52	16	12	7	87	52	7	0	0	59	0	1	29	14	15	3.099	0	
Spring Gardens	60	32	25	18	7	82	32	11	0	0	43	0	1	3	7	22	5.794	0	
Waterville	30	33	10	9	2	54	29	1	0	0	30	0	0	9	9	12	1.879	8	

The distance of the last applicant offered a place is a guide only and should not be taken as any guarantee that your child will be offered a place at a particular school.

Education Appeals

School name	Number of appeals lodged	Number of appeals withdrawn by parent	Number of appeals resolved by admission authority	Number of appeals heard by Appeals Panel	Number of appeals upheld	Number of appeals rejected	Total pupils to be admitted in September
Bailey Green	1	1	0	0	0	0	60
Cullercoats	1	0	0	1	0	1	60
Holystone	3	1	0	2	0	2	61
Shiremoor	1	0	1	0	0	0	59

Learning Trust - Primary Schools (numbers as at 19 July 2019)

School Name	PAN	Number of preferences					Number of places offered					Places offered under criteria						
		1st	2nd	3rd	Other	Total	1st	2nd	3rd	Other	Total	SEN	LAC or previously LAC	Catchment	Sibling	Distance	Distance of last applicant offered a place	Number refused
Amberley Community	60	50	37	17	1	105	50	5	1	0	56	0	0	31	9	16	4.970	0
Balliol	30	17	4	8	0	29	17	1	1	0	19	0	0	11	3	5	0.599	0
Battle Hill Community	60	45	16	7	2	70	44	3		0	47	0	1	21	5	20	2.050	0
Benton Dene	60	78	34	20	1	133	62	0	0	0	62	0	0	43	11	8	1.072	19
Burradon Community	27	13	7	5	0	25	13	1	0	0	14	0	0	12	1	2	0.773	0
Carville	30	11	5	11	9	36	14	2	0	0	16	0	0	3	2	11	0.720	0
Denbigh Community	60	69	28	3	0	100	60	0	0	0	60	0	0	27	14	19	0.509	8
Fordley	60	50	1	3	4	58	52	0	0	0	52	0	1	39	1	11	1.603	0
Forest Hall	30	14	15	8	0	37	15	0	0	0	15	0	0	11	3	1	0.560	0
Greenfields Community	55	35	7	8	0	50	32	0	1	0	33	0	0	19	2	12	0.953	0
Hadrian Park	60	47	14	7	0	68	47	2	1		50	0	0	35	5	10	1.389	0
Hazlewood Community	44	31	11	7	0	49	31	3	0	0	34	0	1	12	3	18	3.704	0
Ivy Road	30	26	5	5	3	39	26	2	0	0	28	0	1	20	4	3	2.691	0
King Edward	60	62	60	24	1	147	60	0	0	0	60	0	0	39	8	13	1.451	5
Monkhouse	30	43	33	5	0	81	31	0	0	0	31	0	1	30	0	0	0.427	14
Preston Grange	30	21	19	16	7	63	24	4	0	0	28	0	1	9	5	13	2.047	0
Redesdale	30	38	25	16	2	81	30	0	0	0	30	0	1	20	7	2	0.354	6
Richardson Dees	30	33	22	13	2	70	28	2	0	0	30	0	3	17	3	7	1.199	6
Stephenson Memorial	60	36	14	6	7	63	36	4	1	0	41	0	2	21	8	10	1.469	0
Wallsend Jubilee	60	51	23	16	7	97	51	5	2	0	58	0	0	34	10	14	2.834	0
Western Community	60	69	32	13	2	116	58	1	1	0	60	0	1	35	5	19	0.539	13
Westmoor	45	51	30	29	0	110	46	0	0	0	46	0	0	27	6	12	0.645	9
Whitehouse	30	31	8	4	3	46	30	1	0	0	31	0	0	19	4	8	0.905	0

The distance of the last applicant offered a place is a guide only and should not be taken as any guarantee that your child will be offered a place at a particular school.

Education Appeals

School name	Number of appeals lodged	Number of appeals withdrawn by parent	Number of appeals resolved by admission authority	Number of appeals heard by Appeals Panel	Number of appeals upheld	Number of appeals rejected	Total pupils to be admitted in September
Benton Dene	11	2	0	9	2	7	62
Denbigh	4	0	2	2	0	2	60
King Edward	4	0	0	4	0	4	60
Monkhouse	6	1	0	5	1	4	31
Preston Grange	2	0	2	0	0	0	28
Redesdale	4	1	1	2	0	2	30
Richardson Dees	3	0	3	0	0	0	30
Wallsend Jubilee	1	0	1	0	0	0	58
Western Primary	4	1	0	2	1	1	46
Westmoor	2	0	0	2	1	1	60
Whitehouse	3	0	3	0	0	0	31

Roman Catholic Primary Schools (numbers as at 19 July 2019)

	Number of preferences						Number of places offered						Places offered under criteria																			
School Name	PAN	1st	2nd	3rd	Other	Total	1st	2nd	3rd	Other	Total	SEN	1	2*	2	3*	3	4	4*	5*	5	6*	6	7*	7	8*	8	Distance of last applicant offered a place	Number refused			
St Aidan's RC Primary	30	30	6	8	0	44	28	0	1	0	29	0	0	8	9	1	4	0	2	0	0	1	2	0	0	4	4	0.959	0			
St Bernadette's RC Primary	45	43	20	7	0	70	43	2	0	0	45	0	2	0	9	0	14	0	0	0	12	0	0	0	7	0	0	3.074	0			
St Columba's RC Primary	30	19	21	11	1	52	19	3	1	0	23	0	0	4	3	2	3	0	0	0	0	0	3	0	0	0	8	2.674	0			
St Cuthbert's RC Primary	30	31	10	5	0	46	30	0	0	0	30	0	0	5	9	0	0	1	0	0	0	3	7	0	0	1	4	1.038	2			
St Joseph's RC Primary	45	40	10	7	1	58	40	1	0	0	41	0	0	1	1	0	0	0	0	0	0	2	2	0	0	13	22	0.614	0			
St Mary's RC Primary (North Shields)	30	31	23	8	3	65	29	0	1	0	30	0	0	7	6	4	5	0	1	1	0	2	0	0	0	0	4	3.842	2			
St Mary's RC Primary (Forest Hall)	30	17	22	15	1	55	17	1	2	0	20	0	0	3	2	1	1	0	0	0	0	1	0	0	0	2	10	2.977	0			
St Stephen's RC Primary	30	35	17	12	3	67	32	0	0	0	32	0	0	3	6	0	0	1	5	1	1	4	6	0	0	2	3	1.854	6			
Star of the Sea RC Primary	60	59	25	12	2	98	58	3	0	0	61	0	1	11	10	5	8	0	0	0	0	2	9	1	1	5	8	1.751	4			

The distance of the last applicant offered a place is a guide only and should not be taken as any guarantee that your child will be offered a place at a particular school.

Education Appeals

School name	Number of appeals lodged	Number of appeals withdrawn by parent	Number of appeals resolved by admission authority	Number of appeals heard by Appeals Panel	Number of appeals upheld	Number of appeals rejected	Total pupils to be admitted in September
Star of the Sea RC Primary	3	1	2	0	0	0	61
St Stephen's RC Primary	2	1	1	0	0	0	32

Church of England Primary Schools (numbers as at 19 July 2019)

	Number of preferences					Number of places offered						Places offered under criteria											
School Name	PAN	1st	2nd	3rd	Other	Total	1st	2nd	3rd	Other	Total	SEN	1	2	3	4	5	6	7	8	Distance of last applicant offered a place	Number refused	
Christ Church C of E	30	24	11	12	2	49	23	3	0	0	26	0	2	0	10	1	0	0	4	9	1.893	0	
St Bartholomew's C fo E	30	23	28	17	2	70	23	7	0	0	309	0	0	4	12	0	1	1	0	12	0.965	1	
Wallsend St Peter's C of E	30	15	5	7	1	28	15	3	1	0	19	0	1	2	0	16	0	0	0	0	1.286	0	

The distance of the last applicant offered a place is a guide only and should not be taken as any guarantee that your child will be offered a place at a particular school.

Learning Trust Middle Schools (numbers as at 19 July 2019)

School Name	PAN	Number of preferences					Number of places offered					Places offered under criteria						
		1st	2nd	3rd	Other	Total	1st	2nd	3rd	Other	Total	SEN	LAC or previously LAC	Catchment	Sibling	Distance	Distance of last applicant offered a place	Number refused
Marden Bridge	150	139	82	31	1	253	135	12	2	1	150	0	6	100	4	40	2.289	15
Monkseaton	96	32	26	28	21	107	32	22	0	0	54	0	0	11	6	37	4.454	0
Valley Gardens	192	232	111	12	1	356	192	0	0	0	192	1	4	130	27	30	0.657	47
Wellfield *	90	93	57	25	0	175	81	10	0	0	91	2	0	27	18	44	1.818	16

The distance of the last applicant offered a place is a guide only and should not be taken as any guarantee that your child will be offered a place at a particular school.

* With the agreement of the governors.

Education Appeals

School name	Number of appeals lodged	Number of appeals withdrawn by parent	Number of appeals resolved by admission authority	Number of appeals heard by Appeals Panel	Number of appeals upheld	Number of appeals rejected	Total pupils to be admitted in September
Marden Bridge	7	0	2	6	0	5	150
Valley Gardens	12	1	3	7	0	7	192
Wellfield	6	0	1	5	1	4	91

Learning Trust High Schools (numbers as at 19 July 2019)

School Name	PAN	Number of preferences					Number of places offered					Places offered under criteria						
		1st	2nd	3rd	Other	Total	1st	2nd	3rd	Other	Total	SEN	LAC or previously LAC	Catchment	Sibling	Distance	Distance of last applicant offered a place	Number refused
Burnside Business Enterprise College	260	142	67	25	77	311	142	39	3	27	211	0	0	130	21	60	3.016	0
Churchill Community College	190	239	85	33	3	360	191	0	0	0	191	1	5	181	2	2	2.756	63
George Stephenson	228	225	77	43	8	353	216	13	0	0	229	1	3	188	10	27	1.300	34
John Spence Community	177	199	94	58	1	352	178	0	0	0	178	3	3	72	29	71	2.105	43
Longbenton High	180	151	122	56	12	341	151	22	4	0	177	4	0	109	8	56	2.560	21
Marden High	181	255	95	41	4	395	172	9	0	0	181	2	4	71	32	72	6.513	92
Monkseaton High (Year 9)	240	82	142	12	42	278	82	41	2	8	133	0	2	29	4	98	6.664	0
Norham High	90	43	26	15	68	152	43	2	21	19	85	1	0	50	4	30	5.179	0
North Gosforth Academy	169	102	15	7	41	165	102	10	0	13	125	0	0	82	6	37	4.935	0
Whitley Bay High (Year 9) *	370	416	45	3	1	465	373	0	0	0	373	5	8	190	26	144	2.834	45

The distance of the last applicant offered a place is a guide only and should not be taken as any guarantee that your child will be offered a place at a particular school.

* With the agreement of the governors.

Education Appeals

School name	Number of appeals lodged	Number of appeals withdrawn by parent	Number of appeals resolved by admission authority	Number of appeals heard by Appeals Panel	Number of appeals upheld	Number of appeals rejected	Total pupils to be admitted in September
Churchill Community College	18	1	2	15	2	13	191
George Stephenson	10	1	1	8	2	6	229
John Spence Community	22	2	2	18	3	15	178
Longbenton High	14	2	10	2	0	2	180
Marden High	30	2	2	26	4	22	181
Whitley Bay (Year 9)	23	0	2	21	2	19	373

Roman Catholic Academy (numbers as at 19 July 2019)

Number of preferences						Number of places offered						Places offered under criteria																					
School Name	PAN	1st	2nd	3rd	Other	Total	1st	2nd	3rd	Other	Total	SEN	1	2*	2	3*	3	4*	4	5*	5	6*	6	7*	7	8*	8	10*	10	11*	11	Distance of last applicant offered a place	Number refused
St Thomas More RC	270	274	82	34	3	393	256	13	3	0	270	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

The distance of the last applicant offered a place is a guide only and should not be taken as any guarantee that your child will be offered a place at a particular school.

Kings Priory School - Reception Class (numbers as at 19 July 2019)

		Number of preferences					Number of places offered					Places offered under criteria						
School Name	PAN	1st	2nd	3rd	Other	Total	1st	2nd	3rd	Other	Total	SEN	LAC or previously LAC	Sibling	Children of staff at the school	Distance	Distance of last applicant offered a place	Number refused
Kings Priory School	90	105	37	26	1	169	90	0	0	0	90	N/A	N/A	N/A	N/A	N/A	N/A	127

The distance of the last applicant offered a place is a guide only and should not be taken as any guarantee that your child will be offered a place at a particular school.

* With the agreement of the Trust.

Kings Priory School - Year 7 (numbers as at 19 July 2019)

		Number of preferences					Number of places offered					Places offered under criteria							
School Name	PAN	1st	2nd	3rd	Other	Total	1st	2nd	3rd	Other	Total	SEN	LAC or previously LAC	Sibling	Children of staff at the school	Aptitude for Music	Distance	Distance of last applicant offered a place	Number refused
Kings Priory School	41	50	130	60	3	243	N/A	N/A	N/A	N/A	45	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43

* N/A - Not available.

* Allocation information available from the school.



SECTION 9

Sixth Form Admission Arrangements

Apply online at
www.northtyneside.gov.uk

Sixth Form Admission Arrangements

Burnside Business and Enterprise College

1. General Principles

Burnside Business and Enterprise College is a member of the North Tyneside Learning Trust (as from October 2012).

The college has been a designated Business and Enterprise Specialist School from September 2004 and a hub school since September 2006. The Business and Enterprise status reflects our goal to raise standards of achievement and the quality of learning of our students.

Business & Enterprise is embedded across our curriculum ensuring that the ethos of being enterprising is delivered consistently throughout each subject area.

The college's perceptions are that any individual attached to Burnside is:

- Valued and recognised for our achievements
- Given the chance to share decisions about our learning
- Actively involved in our learning
- Respected for their personal qualities as well as their academic ability
- Equally valued
- Treated in a way that accepts that they are individuals and have separate needs
- Encouraged play a meaningful part in the whole community
- Given simple relevant rules for the benefit of students and staff, that will be respected by everyone

The Governing Body of Burnside Business and Enterprise College is the Admission Authority for this college. Whilst giving priority to the admission of existing Burnside Year 11 students to the Sixth Form, we both encourage and welcome applicants from other schools. When determining admissions to our Sixth Form, we aim to maintain the expectations of our school aims and outlined above, as well as our code of conduct expected of all learners.

2. Transfer from Year 11

Existing Year 11 pupils at Burnside College wishing to remain at school beyond Year 11 will be able to do so providing they meet the minimum entry qualifications as set out below. For entry on to AS and BTEC courses, we require a minimum of:

- 5 A* - C (or 4 - 9) full GCSE/ BTEC courses, including English Language and Mathematics at grade C/4 or higher.
- BTEC qualifications will only count as 1 GCSE. If more than 1 BTEC (Level 2) is studied, only the best will count towards the overall points score. GCSE short courses will not be included.

- Only grades at C/4 or above will be included.
- All our courses have subject-specific entry requirements, details of which may be found in our course information or online on our website.
- To help maximise both performance and progression students are encouraged to follow pathways which are most suited to their ability level, based on GCSE point score and style of learning.
- Students averaging C/4 grades at GCSE will be encouraged to follow a more coursework based subjects/vocational programme of study. Students averaging above this will be encouraged to pursue a programme of study based on more exam based subjects.
- This will be discussed with students in Year 11 on an individual basis.
- Students must have an attendance of above 94% in Year 11 to be enrolled into sixth form. Exceptional medical circumstances can be taken into consideration.
- Students must have a positive behaviour record including no C3s or above during their time in Year 11.

Offers

Following an interview at the college students will receive an offer of a place at the College by satisfying the following criteria:

1. They should meet the minimum entry requirements set out above. A student will be offered a place providing that they are estimated to achieve their grade requirements for entry to the College and to study their chosen courses as specified in the College prospectus. In some cases, we may feel that there are no suitable courses available for the applicant or the applicant will not benefit from our courses in such a situation we will ensure effective career guidance and support and will suggest alternative and more suitable courses that are available elsewhere.
2. The Student should demonstrate a strong commitment to further study and the ethos of the College. This will be identified during the college interview which takes place between the students and member of the Post 16 /Senior Leadership team.
3. Offers are conditional on students achieving the specified entry requirements and receiving a satisfactory reference from school which indicates a good record of attendance, punctuality, general behaviour, attitude to learning and aptitude for the proposed courses.

The College reserves the right to withdraw a course if there are insufficient numbers of students or suspend applications for courses which are full. In such cases, applicants will be informed prior to enrolment and suitable alternatives investigated, where appropriate.

3. How and When to Apply

Applications must be made via the Sixth Form website.

All subject requirements are detailed on the website also.

Applications must be submitted by Friday 3rd April 2020.

All queries surrounding entry to the Sixth Form should be directed to Mr W Hedley.
w.hedley@burnsidecollege.org.uk

4. Enrolment

Official enrolment to the Sixth Form takes place on Friday 21st August 2020 between 9.30am – 12.00pm.

5. Year 11 entry (External applicants)

Pupils attending other schools in Year 11 are able to apply for places in Year 12 at Burnside Sixth Form College. All applicants wishing to join the school for the first time in Year 12 are subject to the same entry qualifications as those set out above for existing pupils.

6. S.E.N.D

The Governing Body of the school will, under section 324 of the Education Act 1996, admit to the school a young person with a statement of special needs who names the school. This is not an oversubscription criterion. This relates only to young people who have undergone statutory assessment and for whom a final statement of special educational needs (SEND) or an Education, Health and Care Plan has been issued and which has taken account of the Yr12 entry requirements.

7. Oversubscription

Priority 1: The following oversubscription criteria will apply in the event of a particular course being heavily oversubscribed and where we are unable to run a parallel group.

- Priority will be given to internal candidates who are anticipated to meet the academic requirements
- Places will be offered to those internal candidates who have the better grades at GCSE or subject specific requirements.

We will aim to offer alternative courses to any student affected by this criterion.

8. Transition from Year 12 to Year 13

Students should be aware when joining the college in Year 12 that all students are required to re- enrol into Year 13 at the start of their second academic year at the college. All students will be offered impartial individual advice and guidance by the college at this point of their transition from Year 12 into Year 13. This advice will be based upon the students attendance, achievement, and intended post 18 progression in order to plan the best fit approach for them moving forward.

9. Students wishing to re-start or join Year 12

Only in exceptional circumstances will current Burnside Sixth Form students be authorised to restart Year 12 or the opportunity for new students to enrol on a Year 12 programme from another Post 16 educational institution. All students wishing to re-start year 12 will have their application considered by a review panel at the college. Students may have specific conditions placed upon their application which they must meet, for example, a certain level of attendance, reference etc. Individual circumstances will always be taken into consideration.

10.Applications to join the College in Year 13

Only in exceptional circumstances will current Burnside Sixth Form students be authorised to restart Year 13. All students wishing to re-start Year 13 will have their application considered by a review panel at the College. Students may have specific conditions placed upon their application which they must meet, for example, a certain level of attendance, reference etc. Individual circumstances will always be taken into consideration. Applications for the second year of an advanced course will be considered from students who have taken their AS courses/Year 12 studies elsewhere.

Priority will be given to students who are moving into the North Tyneside authority with their parents/carers. Any offer of a place would be subject to the normal admissions criteria (as above) together with the receipt of supportive academic references from the applicant's previous school/college. In addition, an offer can only be made where a student has previously followed the same specification/exam board as the student currently studying the subject at Burnside Sixth Form College.

11. Appeal Process

If an applicant wishes to appeal with regards to a refused application then he/she has right of appeal first to the Governors Appeal Panel and then to the school's Independent Appeal Panel. Further details of the appeal procedure will be provided with the letter explaining why an application has been refused. Either the parent/carer or the student may lodge an appeal.

Churchill Community College

Churchill Community College is a Trust school and maintained by North Tyneside Council.

Our Vision is to maximise the achievement of everyone through highly dedicated and effective staff, the active involvement with parents and the community and developing motivated, safe and successful students.

Our values are excellence, commitment and respect and we will achieve this through communication, teamwork, innovation, community and recognition.

The Governing Body of Churchill Community College is the Admission Authority for this school. Whilst giving priority to the admission of existing Churchill Community College Year 11 students to Sixth Form, we warmly welcome applicants from other schools. When determining admissions to our sixth form, we seek to preserve the character and ethos of our College.

Admission Criteria

1. Year 11 students from Churchill Community College have an entitlement to entry into the Sixth Form if they meet the entry requirements (see School Prospectus).
2. Students from other schools are invited to apply if they meet relevant entry requirements (see School Prospectus). The Planned Admission Number (PAN) for admissions to Year 12 in September 2019 from external applications is 20.
3. The anticipated capacity for Year 12 is 210 (this takes into account both internal and external candidates).

Oversubscription Criteria

Students from Churchill Community College who meet the general requirements and subject specific criteria will be offered a place in Sixth Form.

Any student who has a Statement of Special Education Need or EHCP which names the school will be admitted to Year 12 provided the student also meets the general and course specific requirements.

With regard to external applications, when there are not enough places to meet all parental preferences, priority will be given in accordance with the categories below. These are the Oversubscription Criteria.

1. Students who are in the care of the Local Authority.
2. Students who live within Hadrian Park, Battle Hill, Howdon and Wallsend.
3. Students who attend other secondary schools and live outside Hadrian Park, Battle Hill, Howdon and Wallsend.
4. Other students who wish to attend the Sixth Form.

Within each category listed above priority will be given to those with siblings still in the school at the time of admission and then distance from the school (see additional notes).

Waiting List

If a student is refused admission, a waiting list is available where priority will be given according to the above criteria based on the information provided at the time of application. The waiting list will be open until the end of the second week of the autumn term.

Additional notes:

1. Definition of Students in the care of a Local Authority – students who are looked after by a Local Authority in accordance with Section 22 of the children's Act 1989(b) at the time application for admission to the Sixth Form is made and who the Local Authority can confirm, will still be looked after at time of admission.
2. Definition of siblings – sibling refers to brother or sister, half brother or sister, adopted brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
3. Distance from the school – this will be measured in a straight line from the front door of the student's home address (including flats) to the main entrance of the school with those living closer to the school receiving the higher priority.

General Entry Requirements

A summary of the academic requirements for entry to Sixth Form is given below. Detailed information regarding course specific entry requirements can be found in the Sixth Form Prospectus which should be consulted before making a formal application.

- Students studying AS subjects and/or choose level 3 vocational courses must have achieved five or more GCSEs at grade C or above (including GCSE English & GCSE Maths at level 4 or above).
- Students are expected to complete Induction Work Packs as part of condition of enrolment. This work must be completed to the required standard by the course leader before enrolment is confirmed (for more details about induction work packs, please contact Marie Jobson)
- For all courses students must meet subject specific entry requirements as outlined in our Prospectus.

How and when to apply

Churchill Community College Post 16 Opportunity Evening is to be held in December 2018. Applications must be made on the Sixth Form Application Form which can be obtained from the school together with the Sixth Form Prospectus, which details the academic entry requirements for admission to individual courses.

Completed forms must be returned to the school by **1 September 2019**.

A Provisional offer of a place, subject to confirmation of meeting the required academic entry requirements, will be made within two weeks of a formal interview.

All queries surrounding entry to Sixth Form should be directed to Jill Teale via jill.teale@ntlp.org.uk

Late Applications

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

George Stephenson High School

Admission Criteria

1. Year 11 students from George Stephenson High School have an entitlement to entry into the Sixth Form if they meet the entry requirements (see School Prospectus).
2. Students from other Schools are invited to apply if they meet relevant entry requirements (see School Prospectus). The Planned Admission Number (PAN) for admissions to Yr 12 in September 2020 from external applications is 30.

Over-subscription Criteria

Students from George Stephenson High School who meet the general entry requirements and subject specific criteria will be offered a place in Sixth Form.

Any student who has a Statement of Special Educational Need, which names the school will be admitted to Yr 12 provided the student also meets the general and course specific entry requirements.

With regard to **external** applications, when there are not enough places to meet all parental preferences, priority will be given in accordance with the categories below. These are the Oversubscription Criteria.

5. Children in public care (looked after children)
6. Pupils living within the designated catchment area for the school (proof of address will be required)
7. Any remaining places are allocated to children living nearest the school measured in a straight line from the school to the home address measured by the Council's GIS/ ONE system.
8. Other students who wish to attend the Sixth Form.

Over-subscription Criteria

1. Year 11 students from Longbenton High School have an entitlement to entry into the sixth form if they meet the entry requirements(see School Prospectus)
2. Students from other schools are invited to apply if they meet relevant entry requirements(see School Prospectus). The planned admission number (PAN) for admissions to year 12 in September 2020 from external applications is 30.
3. The anticipated capacity of year 12 is 110. This includes students from external applications.

Students from Longbenton High School who meet the general entry requirements and subject specific criteria will be offered a place in Sixth Form.

Any student who has a Statement of Special Educational Need, which names the school will be admitted to Year 12 provided the student also meets the general and course specific entry requirements.

With regard to **external** applications, when there are not enough places to meet all parental preferences, priority will be given in accordance with the categories below. These are the Oversubscription Criteria.

1. Children in public care (looked after children)
2. Pupils living within the designated catchment area for the college (proof of address will be required)
3. Any remaining places are allocated to children living nearest the college measured in a straight line from the school to the home address measured by the Council's GIS/ ONE system.
4. Other students who wish to attend the Sixth Form.

Late applications

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

In year admissions

In year admissions will be considered on an individual basis.

Monkseaton High School Sixth Form Admissions Policy 2020/21

1. Admissions Numbers

- All students in Year 11 at Monkseaton High School who meet the entrance criteria, are suitable for the courses applied for and demonstrate commitment to their academic work are entitled to a place in the Sixth Form.
- The maximum number of applicants to be admitted into the sixth form is 250, with the number of students admitted into Year 12 dependent upon the size of Year 13. The upper limit of Year 12 external applicants will be based, not on total Year 12 numbers projected for the following academic year, but on the projected number and size of the teaching groups. Taking into account choices for level three programmes of study, applications will be refused where the school considers the size of teaching sets to be detrimental to the education of the group and where it is not financially or educationally desirable for the Governors to alter the balance of the school's staffing or to appoint additional staff.
- A maximum of 40 students will be admitted into the Football Academy with invitations being sent to players who meet the academic, performance and motivation levels required to be a successful student and performer at the school.

2. Admissions Arrangements

- Monkseaton High School Sixth Form encourages applications from students currently in Year 11 as well as students from other institutions.
- All internal applicants must complete a 10 minute guidance meeting during year 11 to ensure quality information, advice and guidance is given, to ensure students select the appropriate pathway and courses for their ability and future ambitions.
- All external applicants must complete an application form and return this to the Sixth Form Administrator by the final day of term prior to the September start date. External applicants must also provide a reference from their current school's Head of Year. External applicants are also required to attend a tour of the school and a guidance meeting with a member of the Sixth Form Team.
- All information relating to applications is contained within the Sixth Form prospectus, a copy of which can be found on the school website.
- A Sixth Form Open Evening is held annually (in January) and all potential applicants are encouraged to attend.
- The school aims to inform applicants whether or not they have been successful in securing a place by the Easter break or end of Term 4.
- Successful external applicants will also receive a formal written acceptance of the offer with details of how to enrol in August by the Easter break or end of Term 4.
- Should a student fail to attend the courses or achieve the required entry requirements, the school reserves the right to withdraw the offer of a place in the Sixth Form.
- All students must attend an enrolment meeting prior to the beginning of the term to ensure students choose the right courses for their ability, interest and future career ambitions. For Year 12 students, this will be on GCSE results day.
- A student who cannot attend any of the enrolment days above must attend an enrolment session between 3-4pm on the first Monday and Tuesday of term in September. For internal applicants who know they are not available on these days, they should complete a Pre-Enrolment form which is to be handed into the Sixth Form Administrator. A student will not be allowed to start a course without attending an enrolment meeting.

- Students who are in the Football Academy will be required to enrol on one of the above slots, but they will begin their training with the school during the summer holidays.

3. Admission Requirements

- Admission to particular pathways and courses will depend upon availability of places and student's meeting the entry requirements based on their prior attainment at GCSE. Pathway entry guidance and subject specific entry requirements are available on the Sixth Form area of the school website: <http://www.monkseaton.org.uk/sixthform/>
- Depending on a student's achievement in Year 11, the school will recommend a programme of study which includes 3-4 Level 3 courses. The minimum entry requirements into the sixth form are five 9-5 grades.
- Our policy is to ensure that students accepted into the Sixth Form can be placed onto an appropriate pathway which contains courses that they are likely to succeed on. They will be advised to follow a suitable pathway based on ability and future career intention.
- For this reason several entry criteria apply to all of the courses we offer. If an applicant does not meet the subject criteria, the school reserves the right to use its discretion, based on the school's knowledge of that applicant, to allow access to that course. This decision will usually be made with the Head of Department who may not be available until the first day of term in the academic year.
- All students will undertake an enrichment programme, suitable to their career pathway for 1 hour per week.
- Students who do not achieve a 4 in GCSE Maths or English will be required to study these subjects in the Sixth Form, unless it is deemed that a foundation course would be more suitable.
- A Home School Agreement is expected to be signed by the student, parents/carers and the school. The Home School Agreement outlines a partnership which will allow the student to achieve success whilst at the school.
- Students will be admitted into the Sixth Form with the expectation that their attendance in all tutorials and lessons will be over 90%. If a student does not meet this basic requirement, the school may reserve the right to withdraw the offer of a place.
- Students cannot be enrolled into Year 12 with two or fewer subjects unless there are exceptional circumstances
- Where students have completed Year 12, the minimum of a D grade at AS level, or in internal assessment and/or a BTEC at a pass grade in all units is required to continue the course in Year 13.
- Any student who only just meets the entry requirements of Year 13 will discuss their suitability for their current courses during their enrolment meeting. Achieving a D or a Pass may reduce Post 18 options and not provide a progression route after Sixth Form.
- For students who intend to join in Year 13 from another institution must complete an application form and following the receipt of the completed application form, eligibility of transfer of subjects between exam boards will be checked, references will be sent for and a guidance meeting held. Arrangements will need to be made to ensure the certification of subjects taken to enable transfer of qualifications.
- If a course within our curriculum offer cannot run due to low numbers, the school will inform the student as soon as possible – this may not be until the first week in September.
- If any student is unable to meet the entry requirements of their chosen pathway and course, but who is awaiting a resit mark which is very close to the grade boundary will be allowed to access the course. If they do not achieve the entry requirements after a re-mark, their place will be withdrawn from the subject.

- Students must be aged between 16 and 19 during the academic year whilst they are in Sixth Form as a Year 12, 13 or 14 student. We cannot enrol students who turn 20 within the academic year.
- The final date for admissions into the Sixth Form is on the 1st October of the academic year. Any student who applies to enrol during September, must complete an application form, hand in an appropriate reference, and attend a guidance meeting with a member of the Sixth Form team.

4. Allocation of Places

In the event of oversubscription, where students meet the admissions requirements and where there are spaces in courses that the applicant wishes to take, places will be offered in the following order of priority:

- 1) Looked After Children
- 2) Internal applicants
- 3) External applicants

For each category, priority will be given to students living nearest to the school as measured by shortest designated route.

Students who are successful in securing a place in the Football Academy will receive notification in the summer term.

5. Closing Dates and Late Applications

- Internal and external applications who enrol on the relevant days in August will receive first priority when selecting pathways and courses. This includes priority over those who have completed a Pre Enrolment Form.
- Late applications from internal students who initially leave before returning and external candidates, will only be considered if there is space available in all subjects requested at the time of receiving the application.
- The final enrolment deadline is on the 1st October of the academic year.

6. Waiting Lists

If we are unable to offer applicants a place based on the details described in this policy, the school will hold applications on file. Should circumstances change in relation to the projected number and size of teaching groups which may allow the application to proceed, applicants may be contacted.

Please contact the school directly or log onto: www.gosforthacademy.org.uk/north-gosforth

Whitley Bay High School

Admissions Criteria

1. Any student who has a Statement of Special Educational Needs or EHCP which names the school, will be admitted to Yr.12.
2. All Yr.11 students from Whitley Bay High School have an entitlement to entry into the Sixth Form if they meet the entry requirements (see below and Sixth Form Prospectus).
3. Any student who is in the care of the Local Authority, where it is believed Whitley Bay High School Sixth Form is the most appropriate Post 16 option, will be admitted provided they meet the general and course specific entry requirements. (see below and Sixth Form Prospectus).
4. Students from other schools are invited to apply to the Sixth Form if they meet the entry requirements (see below and the Sixth Form Prospectus). The minimum planned admission number (PAN) for admissions to Yr.12 from students from other schools is 50.
5. The anticipated capacity of Yr.12 is 370 (this includes both students from Whitley Bay High School and other schools)
6. Late applications will be considered, however, no applications will be considered four weeks after the start of the new academic year.

Entry Requirements

Whitley Bay High School Sixth Form provision is made up of A' Level courses and new Level 3 courses only, and we therefore apply the following entry requirements:

1. Students must achieve a minimum of 5 – 4 grades in separate subjects (see Prospectus) at GCSE level;
2. All subjects have specific entry requirements that students must achieve to start the course (see Sixth Form prospectus).

Over-subscription Criteria

After the above admissions criteria has been applied and after children in care have been given priority, in the rare event that there are more applications than places available, the students average GCSE point score will then be considered. Those students with the highest average GCSE point score will be admitted.

Additional Notes

Separate subjects – Double Award Science will be classed as two separate GCSE subjects. English Language and English Literature will also be classed as two separate GCSE subjects. All other subjects, however, will be classed as a single GCSE even if they carry more than one grade. For example, Level 2 courses in ICT, Health and Social Care, Engineering, Business, Media etc will be classes as a single subject irrespective of the number of GCSE grades they carry.

Sixth Form Admission Policy 2020-21

St Thomas More Roman Catholic Academy and Sixth Form College was founded by the Catholic Church to provide education for students of Catholic families. The school is conducted by its governing body as part of the Catholic Church in accordance with its trust deed and Articles of Association and seeks at all times to be a witness to Jesus Christ. Whenever there are more applications than places available, priority will be given to Catholic students in accordance with the oversubscription criteria listed below.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We, therefore hope that all parents (see note 11) will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admissions arrangements.

Our Aims are:

- to be a prayerful community based on Christian values notably Love, Justice, Peace, Truth and Tolerance, and to encourage individuals in their commitment to these ideals.
- to provide a secure, welcoming and ordered environment in which individuals learn to value and respect both themselves and others.
- to give individuals the opportunities to develop their full potential as human beings, and to encourage and challenge them to do so.
- to encourage everyone to strive to do their best and to strive for the highest standards in all areas of activity.
- to help students grow into confident, open, resourceful young people with a sense of responsibility and of service.

The governing body is the admissions authority and has responsibility for admissions to this school.

The admission policy criteria will be dealt with on an equal preference basis.

Published Admission Number

The sixth-form is available for all existing pupils subject to pupils fulfilling the individual requirements of suitable courses. Remaining places in the sixth-form of the school will be offered in accordance with the oversubscription criteria, subject to applicants fulfilling the individual requirements of suitable courses.

The governing body has set its admission number at 50 pupils to year twelve for external applicants to the sixth-form in the school year which begins in September 2020.

Students with an Education, Health and Care plan or a statement of Special Educational Need

Students who have an Education, Health and Care (EHC) plan or a statement of Special Educational Need where the school is named as the most appropriate educational setting for the student will be admitted.

Application Procedures and Timetable

To apply for a place at this school, the parent must complete a Sixth Form Application Form available from the school together with the Sixth Form Prospectus, which details the academic entry requirements for admission to individual courses. The parent will be advised of the outcome of the application by the school.

If the parent is required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the governing body following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications will be considered at the same time and after the closing date for admissions which is **Monday, 2 March 2020**. Any applications received after the closing date will be accepted but considered only after those received by the closing date.

A provisional offer of a place, subject to confirmation of meeting the required academic entry requirements, will be made by **Wednesday, 25 March 2020**.

Admission of Students outside their Normal Age Group

A request may be made for a student to be admitted outside of their normal age group, for example, if the student is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the headteacher of the school. The governing body will make its decision about the request based on the circumstances of each case and in the best interests of the student. In addition to taking into account the views of the headteacher who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Waiting Lists

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. The waiting list will be held open until the 31 December 2020. Inclusion on the school's waiting list does not mean that a place will eventually become available.

In-Year Applications

An application can be made for a place for a student at any time outside the admission round and the student will be admitted where there are available places. Applications should be made to the school by contacting the Assistant Headteacher in charge of Sixth Form on 0191 2588340 or info@stmacademy.org.uk. Parents will be advised of the outcome of their application in writing.

Where there are places available but more applications than places, the published oversubscription criteria will be applied.

Right of Appeal

Where a parent has been notified that a place is not available for a student, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the chair of governors at the school address.

Fair Access Protocol

The school is committed to taking its fair share of students who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a student where admission is requested under any local protocol that has been agreed by both the diocese and the governing body for the current school year. The governing body has this power, even when admitting the student would mean exceeding the published admission number.

False Evidence

The governing body reserves the right to withdraw the offer of a place where false evidence is received.

Over-subscription Criteria

Where there are more applications for places than the number of places available, places will be offered to students who meet the entry requirements according to the following order of priority.

- First priority in each category will be given to students who will have an older sibling attending the school in September 2019.
- 1. Looked after and previously looked after students (see notes 2).
- 2. Catholic students (see notes 3).
- 3. Catechumens and members of an Eastern Christian Church (see notes 4 and 5).
- 4. Students of a member of school staff who has been employed at the school for two or more years at the time at which application for admission to the school is made (see notes 11).
- 5. Students of other Christian denominations whose membership is evidenced by a minister or faith leader (see notes 6).
- 6. Students of other faiths whose membership is evidenced by a minister or faith leader. (see notes 7).
- 7. Any other students.

Tie Breaker

Where there are places available for some, but not all applicants within a particular criterion priority will be given to students living closest to the school determined by the shortest distance. Distance is measured in a straight line, from a single fixed central point of the parental home address (including flats) to the central point of the school using the Local Land and Property Gazetteer and North Tyneside Council's Geographical Information System (GIS), with those living closer to the school receiving higher priority. In the case of flats if there is more than one home address with the same measurement the flat with the lowest number will be offered the place.

In the event of distances being the same for two or more students where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

Entry Requirements

- General and course specific entry requirements are detailed in the Sixth Form Prospectus.

Notes and Definitions

1. An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a student. A **Statement of Special Educational Needs** is a statement made by the local authority under section 324 of the Education Act 1996, specifying the special educational provision for a student.

2. A **looked after student** is a student who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22 (1) of the Children Act 1989):

An **adoption order** is an order under section 46 of the Adoption and Children Act 2002.

A **child arrangements order** is an order outlining the arrangements as to the person with whom the student will live under the provisions of section 14 of the Children and Families Act 2014.

A **special guardianship order** is an order appointing one or more individuals to be a student's special guardian or guardians.

3. A **previously looked after student** is a student who immediately moved on from that status after becoming subject to an adoption, student arrangement order or special guardianship order.
4. **Catholic** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. Those who have difficulty obtaining written evidence of baptism or reception should contact their parish priest who, after consulting with the Diocese, will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
5. **Catechumen** means a member of the catechumenate of a Catholic Church and is a person who is receiving instruction in preparation for baptism. This must be evidenced by a certificate of reception into the order of catechumens.
6. **Eastern Christian Church** includes Orthodox Churches, and must be evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
7. **Students of other Christian denominations** means students who are members of a Church or religious community that practises Trinitarian baptism recognised by the Catholic Church. Applicants must provide a baptismal certificate or where child baptism is not practised, a letter confirming their church membership from their minister or faith leader.
8. **Students of other faiths** means students who are members of a religious community that does not fall within the definitions above. Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.

9. **Home address** is the primary parental address which will be used in applying the admission criteria. This means that, when stating the choice of school, the parental address at the time of application should be given. The address of childminders or other family members who may share in the care of the student must not be used as the home address. Documentary evidence may be requested.
10. **Parent** means all natural parents, any person who is not a parent but has parental responsibility for the student, or who has care of the student (having care of a student means that the student lives with and is looked after by that person).
11. A **member of staff** includes all school staff who are under the direct employment of the governing body of the school.
12. To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the governing body will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.

This policy should be read in conjunction with the local authority's admission guidance for parents.

Kings Priory School

Introduction

Detailed below are the admission arrangements that were determined by the Governing Body of Kings Priory School in accordance with the School Admission Code 2014.

The standard Year Groups for entry to Kings Priory School are:

- Reception class
- Year 7
- Sixth Form (Year 12)

Applications for Reception Class & Year 7

Applications for places to the Reception class and Year 7 should be made using the North Tyneside Council common application form which is available on the Council's website. There is no separate application form for Kings Priory School for these year groups.

Applications for Sixth Form

Applications for places in the Sixth Form (Year 12) should be made on a form available from the School. The Sixth Form application form is available on the Kings Priory School website.

Procedures where the School is oversubscribed

The three relevant age groups for admission to the School are Reception, Year 7 and Year 12. The admissions numbers that will apply to the School are as follows:

Reception	90 external places
Year 7	41 external places
Year 12	50 external places

Where there are fewer applicants than the admission numbers, all those applying will be admitted.

There will be a right of appeal to an Independent Appeal Panel for unsuccessful applicants.

The majority of places will be allocated to pupils already on roll in Kings Priory School's Year 11. In addition, a number of places will be available to external applicants.

All pupils will need to satisfy minimum entrance requirements to the courses for which they are applying. If either internal or external applicants fail to meet the minimum course requirements, they will be given the option of pursuing any alternative courses for which they do meet the minimum academic requirements. Priority for the allocation of places will go to internal applicants; i.e. pupils already on roll in Kings Priory School's Year 11.

Course requirements are published annually in the School's prospectus and on its website. The School may decide not to run particular courses if the number of students applying for these courses makes it uneconomic to do so. When the Sixth Form is undersubscribed, all applicants meeting the minimum academic entry requirements for their course will be admitted.

When there are more external applicants that satisfy any academic entry requirements than the published admission number, after the admission of pupils with Statements of Special Educational Needs where the School is named on the Statement, the criteria for external applicants will be applied in the order in which they are set out below:

- a) "Looked after children" and "Previously Looked after Children";
- b) those children who will have a sibling at the School at the point at which they would be admitted to the School;
- c) those children of staff of the School where the member of staff has been employed at the School for two or more years at the time at which the application for admission to the School is made or, where the member of staff is recruited to fill a vacant position for which there is demonstrable skill shortage;
- d) up to 10% of the admission number to those children who most clearly demonstrate an aptitude for Music (2 children);
- e) remaining places by random allocation.

For the purposes of criterion a), “Looked after Children” are children who are in the care of local authorities as defined by Section 22 of the Children Act 1989. In relation to school admissions legislation a “looked after child” is a child in public care at the time of application to a school. “Previously Looked after Children” are children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

For the purposes of criterion b), the term ‘sibling’ means a full, step, half, adopted or fostered brother or sister. Cousins are not included within the definition of sibling.

For the purposes of criterion c), the term ‘child’ means a full, step, adopted or fostered child of a member of staff of the School.

For the purposes of criterion d), places will be offered to applicants as prioritised by a test for aptitude, not ability, administered by the School. Applicants scoring highest will be prioritised. The test will assess applicants in respect of their musical aptitude through an audition of their musicianship, covering practical activities including aural perception.

For the purposes of criterion e), places remaining after statemented pupils have been admitted and criteria a) to d) above have been applied will be offered to children by random allocation. The process of random allocation will be supervised by someone independent of the School.

The above random allocation will also be used as a “tiebreaker” within each criterion, if necessary.

Waiting Lists

The School will operate a waiting list for each year group. Where in any year, the School receives more applications for places than there are places available, a waiting list will operate until the end of the academic year. This will be maintained by the School and it will be open to any parent to ask for his or her child’s name to be placed on the waiting list following an unsuccessful application.

Where places become vacant, they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The above “Admission to Reception” criteria will apply to the year groups of Reception to Year 6, the “Admission to Year 7” criteria will apply to the year groups of Year 7 to Year 11, and the “Admission to Year 12” criteria will apply to the year groups of Year 12 and Year 13.

The background of the page is a blurred photograph of a classroom. A teacher is standing at the front, and several students are seated at desks, some with their hands raised. The entire image is overlaid with a semi-transparent orange filter.

SECTION 10

General Information

Apply online at
www.northtyneside.gov.uk

General Information

In Year Admissions

In Year admissions are those that take place other than at the start of the year of entry to the school. The Access Team will co-ordinate the transfer process on behalf of all schools in North Tyneside including Academies, Voluntary Aided and Trust. To transfer schools you must complete an 'In Year' application form. If you are moving house out of or within North Tyneside, an In Year Application Form A is available to print out at www.northtyneside.gov.uk. If you are unable to print a form out we can post one to you. Please email School Admissions at school.admissions@northtyneside.gov.uk and tell us your name and address. If you are going to move into North Tyneside please contact your current Local Authority who will advise how to apply for a school place in another area. If the pupil is currently attending a North Tyneside school, the Headteacher of their current school **must** complete **Section B** of the application form. **If Section B is not completed the application will not be processed.** If you want to transfer schools for any other reason than a house move please contact the School Admissions Team at school.admissions@northtyneside.gov.uk to discuss. If there is a school place available the start date may not be immediate and would normally be at the beginning of a half term. We do not hold places for pupils moving into the area therefore your catchment area school may be full. If the year group is full, you will be notified in writing and advised of your right to appeal to the Independent Appeals Panel. There is information about Education Appeals on the North Tyneside Council Website.

Admission of children outside their normal age group

Parents of gifted and talented children, or those who have experienced problems or missed part of the year, for example due to ill health, can seek places outside their normal year group. This option should be discussed with your child's Headteacher and be supported with written recommendation from an Educational Psychologist. If your application for a place outside the normal age group is refused, you have the right to appeal against the decision however; your right of appeal does not apply if you are offered a place in another year group at the school.

Pupils with disabilities

If your child has a disability he/she will be treated no less favourably than other applicants for admission. Schools are under a duty to make reasonable adjustments to ensure that pupils with disabilities are not placed at a substantial disadvantage. The Local Authority is now required to have an accessibility strategy and all schools an accessibility plan outlining proposals to improve physical access, access to the curriculum and access to written information.

Elective Home Education

Parents or carers may decide to provide education for their child at home instead of sending them to school. North Tyneside Local Authority firmly believes that its schools offer a first class education. Nevertheless we recognise that you, as a parent, still have the right to offer your child an alternative to a school based education. We seek to respect and support this right, believing that we should work together as closely as possible to secure

the most appropriate education for your child. Elective Home Education is a great responsibility and requires a considerable commitment in terms of time and energy. **For further information please contact the Attendance and Placement Team on (0191) 643 8392.**

Exclusion of Pupils from School

No Headteacher likes having to exclude pupils, but sometimes it is necessary if a pupil has been involved in a serious incident. The Headteacher will decide if the exclusion should be for a fixed term or if it should be permanent. Permanent exclusions are used as a last resort and are only given for very serious incidents.

The Headteacher must inform you, in writing, of the period of the exclusion and the reason for the decision. If you are unhappy about the exclusion you have the right to state your case to the Governing Body Discipline Committee. If you wish to make representations to the Governing Body Discipline Committee you should write to the Chair of Governors c/o the school. A Local Authority Officer will visit you if your child has been permanently excluded. The purpose of the visit will be to explain the various options that are open to you, for instance making representations to the Governing Body Discipline Committee if you feel that the exclusion should not have taken place, or helping you to decide about alternative education for your child if the exclusion is confirmed. In certain circumstances you will also have the right to ask for a review of the decision by an Independent Review Panel. Schools are required to send work home if your child is excluded and must make arrangements for full-time education for fixed term exclusions over 5 days. Parents are legally responsible for the supervision of their children for the first five days of any exclusion. They may be subject to a £60 penalty notice if their child is found to be in a public place without good cause, for example on the way to or from the doctor's during a period of exclusion. **For further information please contact your child's Headteacher.**

Exceptions to the duty to Offer a School Place

If there are more places available than applicants, the Admission Authority must accept all the applications except in the circumstances below: -

Children who have been Permanently Excluded Twice

Where a child has been permanently excluded from two or more schools parents can still express a preference for a school place, but the requirement to comply is removed for a period of two years from the date on which the last exclusion took place. The twice exclusion rule does not apply to children who were below compulsory school age at the time of the exclusion, children who have been re-instated following permanent exclusion (or would have been had it been practicable to do so) and children with Special Educational Needs Statements or Education, Health and Care Plans.

In Year Fair Access Protocols

In Year Fair Access Protocols exist to ensure that access to education is secured quickly for pupils who have no school place, and to ensure that all schools admit their fair share of pupils with challenging behaviour. All schools in North Tyneside participate in the protocol in order to ensure that unplaced children, especially the most vulnerable are offered a place at a suitable school as quickly as possible. The protocol ensures that no school, including those with places available is asked to take an excessive or unreasonable number of pupils who have been excluded from other schools. Pupils placed by the Fair Access Panel are given priority for admission over others on a waiting list or awaiting an appeal.

Admission to 6th form

The majority of High Schools in North Tyneside provide courses of study for post 16 (6th form) students. The majority of students in school 6th forms have transferred from Year 11 in their current school, but all schools offering Post 16 education places have places available for external students. The entry requirements for 6th form are largely dependent on the course of study that the student wishes to access. They are the same for internal and external students. Details of specific requirements and courses available may be obtained from individual schools. All schools publish information about their Post 16 provision. Applicants refused admission to the 6th form are entitled to appeal to an Independent Appeal Panel.

If you have concerns regarding your child's school

If you are unhappy with what is happening at your child's school please discuss your concerns with staff at the school first. Please follow the steps below:

- 1 Arrange to discuss your concerns informally with your child's teacher, head of year or the Headteacher.
- 2 If you are not satisfied with step 1 please contact either the Headteacher or the Chair of Governors formally. You can do this in writing. The school will give you details of how to contact the Chair of Governors.
- 3 If you are not satisfied that your concerns have been addressed request a copy of the schools complaints procedure and follow the guidelines provided within the booklet

School transport

Under 16 Years

A free travel pass is only available for your child if they attend their catchment area school and a) your child is under 8 years of age and lives more than 2 miles from the school or b) your child is 8 years of age or over and lives 3 miles or more (SHORTEST WALKING DISTANCE) from your nearest appropriate school. If you have chosen a different school, a free pass may not be available. If you move out of the area served by your child's school, free travel may be available at the discretion of the Head of Commissioning & Investment until your child completes an examination course already started, for example in years 10 and 11. Free passes are not available in other cases of leaving the area. The Local Authority has a duty to ensure that suitable travel arrangements are made, free of charge, for certain, 'eligible children' in their area where it is considered necessary to facilitate their attendance at relevant educational establishments. Eligible children are:

- Children/students who are unable to walk to school by reason of their special educational needs, disability, or temporary medical condition.
- Children/students who are unable to walk in safety to school because of the nature of the route.
- Children/students living outside statutory walking distances (3 miles for children aged 8 or over, or 2 miles for younger pupils), attending their nearest qualifying school which has places available, where no suitable alternative arrangements have been made (for example, where their nearest school is within the statutory limits but has no places available, requiring them to travel to an alternative outside those limits).
- Children/students from low income families, i.e. those entitled to free school meals, or whose parents are in receipt of the maximum level of Working Tax Credit.

This applies to:

- Primary pupils aged between 8 and 11 from low income families attending a qualifying school more than 2 miles, but no more than 6 miles from their home.
- Secondary pupils aged between 11 and 16 from low income families attending 1 of their 3 nearest qualifying schools more than 2 miles but less than 6 miles from their home.
- Secondary pupils aged between 11 and 16 from low income families, attending the nearest suitable school preferred on grounds of religion or belief, where they live more than 2 miles, but not more than 15 miles from that school.

In North Tyneside pupils attending special schools and units attached to mainstream schools who are unable to make their own way to school due to their special educational needs and/or live further than the minimum distance of 1 mile.

A pupils' home address is considered to be the one that is registered for the purpose of claiming Child Benefit/Working Tax Credit.

Authorities can provide or arrange transport in a number of ways, for example:

- by providing pupils/students with passes to use on public transport,
- by providing buses for use by school, pupils/students,
- if circumstances warrant, by arranging for them to travel in taxis or hired cars,
- pay a cycling allowance where the parent agrees for their eligible child to cycle to and from school instead of using public transport,
- provide a passenger assistant to enable an eligible child with or without special educational needs to walk a short distance to school in reasonable safety, instead of making arrangements for a taxi to take them to and from school.
- pay a mileage allowance to a parent driving their eligible child to school,

All mentioned arrangements above require the relevant parental consent.

In the event of parents/carers choosing to fund a place for their child at an independent school not named by the Local Authority in a Statement of Special Educational Needs, parents/carers will also be responsible for any costs incurred in relation to Home to School/College Transport Policy.

Post 16 Student Travel Assistance

For further information on Post 16 student travel assistance please refer to the Home to School/College Transport Policy on the Council's website www.northtyneside.gov.uk

Children with a Statement of Special Educational Needs (or EHCP)

Wherever possible, pupils/students with Special Educational Needs will be treated in the same way as those without such needs. Wherever possible, a child, young person or young adult with Special Educational Needs will also be encouraged to travel on public transport, especially when this is considered to be a factor in developing their independence, life and social skills.

- A) The provision of Home to School/College Transport for pupils with Statements of Special Educational Needs or an EHCP will be provided in line with the Home to School/College Transport Policy. This applies to pupils attending both mainstream schools and day special schools up to 19 years of age.
- B) Pupils living outside of the minimum distances but who are following an independence programme including making their own way to school are eligible for a free bus pass for use on public transport to facilitate free travel to and from school.
- C) Transport will be provided for pupils attending special schools and units attached to mainstream schools who:
 - i) are unable to make their own way to school due to their special education needs and or
 - ii) live further than the minimum distance of one mile.
- D) Pupils living within the minimum distances set out in the Home to School/College Transport Policy would be expected to make their own way to and from school unless prevented from doing so as a result of their Special Educational Need. It is recognised that for certain pupils/students, independent travel is not possible. Such pupils/students must be considered individually and according to their individual needs.
- E) A passenger assistant is provided, when necessary, to ensure pupils' safety and to supervise them during the journey. This may require the passenger assistant to sit with pupils/students, for example, in the rear seat of a taxi or it may be appropriate for the passenger assistant to sit in the front. This will be in response to the pupils'/students' needs.
- F) Pupils/students attending a residential provision as a result of their Statement of Special Educational Needs would be provided with free transport at the beginning and end of each term.

Independent Travel Programme for Young People in Education

The purpose of the Programme is to:

- Inspire, educate, challenge and support young people who experience difficulty accessing public transport independently
- Extend personal experience through travel training to enhance confidence, self esteem and personal safety
- Develop travel skills in order to access opportunities for education, training leisure and work.

This programme is commissioned through Beacon Hill School.

For further information contact telephone number: (0191) 643 3000.

For further information on transport please refer to the Home to School/College Transport Policy at: www.northtyneside.gov.uk

Pre School Age Children

- A) A pre-school age child attending a specialist provision as a result of a Statement of Special Educational Needs/EHCP or for a Special Education Needs assessment maybe entitled to free transport if required.

Arrangements for the transport provision should be addressed when the final Statement of Special Educational Needs/EHCP is confirmed. The transport needs of children being assessed should be arranged at the point of agreement to the placement at the specialist provision. A pro forma setting out the child's transport needs would then be completed at the school, and forwarded to Commissioning and Investment.

- B) A child of nursery age that is attending a Child Care Nursery may be provided with assistance at the discretion of the social work team at Parental Engagement and Support Team. Any requests for transport assistance should be made directly to the social worker who will pursue the request.

For further information please contact telephone number (0191) 643 8726.

Special Educational Needs - What we are and what we do:

- Carry out the Statutory Assessment of Special Educational Needs (SEN) and placements in respect of additional educational needs (AEN) for children and young people. AEN placements are not dependent on a Statement of Special Educational Needs/Education, Health and Care Plan (EHCP).
- Issue outcomes of the statutory assessment and AEN process.
- Monitor and review Statements of Special Education Need/EHCP and other placements through an annual review process.
- Secure appropriate provision, placement and support for pupils with statements of Special Educational Need/EHCP and those with AEN but for whom placement is not reliant on the statutory process.
- Liaise with parents, schools, professionals, other agencies, functions and Local Authorities in relation to the statutory assessment and AEN process, outcomes of assessments and the annual review process.
- Provide support for mainstream school staff and governing bodies through involvement in a programme of SEN professional development.
- Represent the Local Authority at special educational needs and disability tribunals (SENDIST).
- Act as the Local Authority contact on AEN and SEN issues.
- Monitor AEN provisions for children and young people with and without a Statement of Special Educational Need/EHCP.
- Provide input into the strategic development of AEN and SEN resources and provision.
- Assist in the promotion of high quality AEN and SEN services.
- Support the LA in meeting the national and local AEN and SEN related targets.

Eligibility Criteria

- Requests for additional educational need provision or statutory assessment would normally be made by schools following input at school SEN support as outlined in the Special Educational Needs Code of Practice (2014).
- Requests for statutory assessment can also be made by parents.
- Referrals can also be made by other agencies e.g. Social Services or Health. However, this would normally be where a child is under school age and/or has complex needs.

If you have any questions about any issues in relation to process or any other matter that you think we can help with do not hesitate to contact any of the team who will be happy to help. Please contact telephone number: **(0191) 643 8684**.

Additional Resource Provision (ARP)

Silverdale Primary ARP and Outreach Team is commissioned through Silverdale School and sited at Grasmere Academy. The service offers a 24 place ARP which offers support to children aged 3 to 11 with complex needs around behaviour and social, emotional and mental health difficulties.

The Outreach Team provides support to challenging pupils and the staff working with them. The service also offers training packages to help interested parties in developing skills in changing and managing negative behaviour.

Please contact telephone number: **(0191) 200 5982** or email: **emma.webster@northtyneside.gov.uk** to access advice and guidance, behaviour support, information about ARP placements and any queries about behaviour management training.

NTSSS – North Tyneside Student Support Service

NTSSS is a support service for all pupils in North Tyneside for KS3 and KS4. There are a variety of services available from early intervention to longer term placements. The following services are available:

- In School Outreach
- SSC
- TRAX – Early Intervention Behaviour Programme
- TRAX – Early Intervention Nurture Programme
- Home and Hospital Tuition
- Moorbridge KS3 – Endeavour
- Moorbridge KS4 – Aspire

The services all aim to help pupils stay in mainstream school and address concerns that are preventing pupils from performing at their potential.

Moorbridge Pupil Referral Unit – KS3 Endeavour and KS4 Aspire

Moorbridge Pupil Referral Unit is for pupils who require Education Otherwise than at School according to the Education Act 1993. Moorbridge Pupil Referral Unit consists of Key Stage 3 - Endeavour and Key Stage 4 – Aspire provision.

KS3 – Endeavour:

Moorbridge provides short term and long term placements places for pupils requiring specialist teaching. Criterion for admission includes the following:

- At risk of permanent exclusion or already permanently excluded
- Medical or psychological assessment indicating a disorder which currently affects attendance at school without a school place and undergoing formal assessment under the Education Act 1996
- Assessment places referred through the admissions and planning Panel or Fair Access Panel
- In school support for pupils who may be at risk of permanent exclusion

When it is appropriate these pupils will return to their mainstream school provision, transfer to another school, specialist provision or alternative provisions. Pupils will remain dual registered with their mainstream school. Schools can make an application for a place at Moorbridge Endeavour or Moorbridge Aspire through the School Support Team.

Key Stage 4 – Aspire:

Moorbridge provides places for vulnerable pupils requiring specialist teaching whose extreme Mental Health, Medical, emotional or social needs prevents attendance at mainstream school. These pupils may remain at Moorbridge until the school leaving date or may transfer to other alternative provisions, as appropriate. Pupils may be dual or single registered with their mainstream school. Schools can make an application for a place at Moorbridge Aspire through the School Support Team.

Home and Hospital Tuition (HHT)

The tuition service provides education in the home, in a school base or any other suitable provision for those students who are unable to attend mainstream school for medical reasons. All pupils accessing this service will require the backing of a Consultant in the form of a written letter. This is normally for a short period of time and the service will help in the transition back to school. The HHT service also has a base within Moorbridge where pupils are able to work individually and this will lead to where pupils can work in a flexible manner preparing for their return to school or transition to another provision or the PRU. Schools can make an application for a place at Moorbridge through the School Support Team.

Student Support Centre

This provision is available for all Middle, High and Secondary schools in North Tyneside. This service is an alternative to a fixed term exclusion for pupils and work will be conducted during the placement to address identified issues and help the pupil successfully reintegrate into their mainstream school. Pupils would be placed here for a maximum of 10 days in any school year.



SECTION 11

School Contact Details

Apply online at
www.northtyneside.gov.uk

School Contact Details

Additional Resourced Provision

DfE No.	Name of Resource Centre	Address, Telephone Number
N/A	Silverdale Primary ARP and Outreach Team	Grasmere Court, Killingworth, Newcastle Upon Tyne, NE12 6TS Tel: 0191 605 3230

Pupil Referral Unit

DfE No.	Name of Resource Centre	Address, Telephone Number
1100	Moorbridge Pupil Referral Unit	Earsdon Road, Shiremoor, Newcastle Upon Tyne, NE27 0HJ Tel: 0191 643 6170

Learning Trust Special Schools

Each of the following is a co-educational day Special School and part of the North Tyneside Learning Trust.

DfE No.	School Headteacher	Age	Address, Telephone Number	SEN Provision
7008	Beacon Hill Mrs J Terretta	2-16	Beacon Hill School & Specialist College for Business & Enterprise Rising Sun Cottages, Wallsend, Tyne & Wear, NE28 9JW. Tel: 0191 643 3000	Severe Learning Difficulties/Profound and Multiple Learning Difficulties. Autism Spectrum Disorders Portage and LEAPS Service. Local Early Action Plus Support
		16-19	Tyne Metropolitan College Queen Alexandra Road, North Shields, NE29 9BZ. Tel: 0191 229 5206	
7004	Benton Dene School Mrs A McAllister Williams	3-11	Hailsham Avenue, Longbenton, Newcastle, NE12 8FD. Tel: 0191 643 2730	Cognition and Learning Difficulties/Autism Spectrum Disorders Language and Communication Team as Commissioned Service on-site Assessment Nursery
7002	Southlands Mr J Lines	11-16 or over	Beach Road, Tynemouth, North Shields, NE30 2QR. Tel: 0191 300 0505	Catering for children and young people from 11-16 year with a wide range of special educational needs including associated Social, Emotional and Mental Health aspects. Moving On Vocational Programme 14-16 Dyslexia Team Base
7007	Silverdale Mr P Gannon	7-16	Langdale Gardens, Wallsend, NE28 0HG. Tel: 0191 200 5982	Behavioural Emotional and Social Difficulties
7001	Woodlawn Mrs G Wilson	2-19	Drumoyne Gardens, Monkseaton, Whitley Bay, NE25 9DL. Tel: 0191 643 2590	Moderate learning difficulties Speech, language and communication, Physical, Medical & Sensory Needs, Assessment Nursery Provision.

Nursery Schools

The following is a maintained co-educational nursery school. This school has extended services on site run by the school: Wrap around and holiday care available from 8am to 6pm for which an affordable fee is charged.

DfE No.	School Headteacher	Age	Address, Telephone Number	SEN Provision
1001	Sir James Knott Nursery School Mr J Croft	2-4	River View, Tynemouth, North Shields, Tyne and Wear, NE30 4AG. Tel: 0191 200 5438	140 places over AM/PM 2 1/2 day sessions

Community First Schools (Age 3 – 9 years)

Each of the following day schools is a maintained co-educational community school.

* N.B. includes Nursery Class

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
2059	Coquet Park First* Mrs C Ward	The Links, Whitley Bay, Tyne and Wear, NE26 1TQ. Tel: 0191 200 8708	30	
2060	Langley First* Mr T Jones	Drumoyne Gardens, West Monkseaton, Whitley Bay, Tyne and Wear, NE25 9DL. Tel: 0191 643 2026	60	Nursery ARP
2058	Marine Park First* Mr S Easton	Park Road, Whitley Bay, Tyne and Wear, NE26 1LT. Tel: 0191 200 8723	75	
2046	Southridge First* Mrs S Hall	Cranleigh Place, Beaumont Park Estate, Whitley Bay, Tyne and Wear, NE25 9UD. Tel: 0191 200 8709	60	
2055	South Wellfield First* Ms J Gordon	Otterburn Avenue, South Wellfield, Whitley Bay, Tyne and Wear, NE25 9QL. Tel: 0191 200 8809	60	
2074	Whitley Lodge First* Mrs F Lutman	Woodburn Drive, Whitley Bay, Tyne and Wear, NE26 3HW. Tel: 0191 200 8781	45	Moderate Learning Difficulties

Learning Trust First School (Age 3 – 9 years)

The following day school is part of the North Tyneside Learning Trust

* N.B. includes Nursery Class

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
2042	Appletree Gardens First* Mrs J Burrell	Appletree Gardens, Monkseaton, Whitley Bay, Tyne and Wear. NE25 8XS. Tel: 0191 252 3546	60	
2041	Rockcliffe First* Mrs S Colpitts - Elliott	Grafton Road, Whitley Bay, Tyne and Wear, NE26 2NR. Tel: 0191 643 4100	45	

Learning Trust Primary Schools (Age 3 – 11)

Each of the following day schools is part of the North Tyneside Learning Trust

* N.B. includes Nursery Class

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
2048	Amberley Community Primary* Mr A J Rigg	East Bailey, Killingworth Newcastle Upon Tyne, NE12 6SQ. Tel: 0191 200 8344	60	
2077	Balliol Primary* Mrs J Driver	Chesters Avenue, Longbenton, Newcastle Upon Tyne, NE12 8QP. Tel: 0191 200 7471	30	
2068	Battle Hill Community Primary* Mrs L Wells	Berwick Drive, Battle Hill, Wallsend, Tyne and Wear, NE28 9DH. Tel: 0191 200 7246	60	
2078	Benton Dene Primary* Mrs J Forster	Hailsham Avenue, Longbenton, Newcastle Upon Tyne, NE12 8FD. Tel: 0191 643 2730	60	Communication Support Base
2086	Burradon Community Primary* Miss A L Hunter	Burradon Road, Burradon, Cramlington, Northumberland, NE23 7NG. Tel: 0191 200 8345	27	
2062	Carville Primary* Mr R Harker (Acting Headteacher)	The Avenue, Wallsend, Tyne and Wear, NE28 6AX. Tel: 0191 200 7236	30	
2082	Denbigh Community Primary* Dr L Guthrie	Denbigh Avenue, Wallsend, Tyne and Wear, NE28 ODS. Tel: 0191 262 2509	60	
2085	Fordley Primary* Mrs C Withers	Dudley Drive, Fordley, Cramlington, Northumberland, NE23 7AL. Tel: 0191 200 8030	60	

Learning Trust Primary Schools (Age 3 – 11) continued

Each of the following day schools is part of the North Tyneside Learning Trust

* N.B. includes Nursery Class

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
2079	Forest Hall Primary* Ms C M Parker	Delaval Road, Forest Hall, Newcastle Upon Tyne, NE12 9BA. Tel: 0191 200 8341	30	
2083	Greenfields Community Primary* Mrs L Taylor	Taylor Avenue, Wideopen, Newcastle Upon Tyne, NE13 6NB. Tel: 0191 643 2801	60	
2087	Hadrian Park Primary* Miss A Gibson	Addington Drive, Wallsend, Tyne and Wear, NE28 9RT. Tel: 0191 200 7257	60	
2084	Hazlewood Community Primary* Mr S Bommel	Canterbury Way, Woodlands Park, Wideopen, Newcastle Upon Tyne, NE13 6JJ Tel: 0191 200 7911	44	
2080	Ivy Road Primary* Miss E Taylor	Ivy Road, Forest Hall, Newcastle Upon Tyne, NE12 9AP. Tel: 0191 200 8346	30	
2013	King Edward Primary* K Byrne	Preston Avenue, North Shields, Tyne and Wear, NE30 2BD. Tel: 0191 200 6337	60	
2022	Monkhouse Primary* Mrs L Baggett	Wallington Avenue, North Shields, Tyne and Wear, NE30 3SH. Tel: 0191 300 0490	30	
2026	Preston Grange Primary* Mrs T A Taylor	Chiltern Road, Preston Grange, North Shields, Tyne and Wear, NE29 9QL. Tel: 0191 200 6347	30	
2072	Redesdale Primary* Mrs T V Flannaghan	Wiltshire Drive, Wallsend, Tyne and Wear, NE28 8TS. Tel: 0191 200 7326	30	
2069	Richardson Dees Primary* Mr W Myers	High Street East, Wallsend, Tyne and Wear, NE28 7RT. Tel: 0191 200 7256	30	
2070	Stephenson Memorial Primary* Mrs K Lilico	Martin Road, Wallsend, Tyne and Wear, NE28 OAG. Tel: 0191 200 7365	60	

Learning Trust Primary Schools (Age 3 – 11) continued

Each of the following day schools is part of the North Tyneside Learning Trust

* N.B. includes Nursery Class

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
2065	Wallsend Jubilee Primary* Mr D Harrison	Mullen Road, Wallsend, Tyne and Wear, NE28 9HA. Tel: 0191 200 7249	60	
2088	Western Community Primary* Miss K Hill	Rutland Road, Wallsend, Tyne and Wear, NE28 8QL. Tel: 0191 263 5556	60	
2037	Westmoor Primary* Mrs S Trundle	Southgate, Killingworth, Newcastle Upon Tyne, NE12 6SA. Tel: 0191 643 2260	45	
2024	Whitehouse Primary* Ms R Woods	Whitehouse Lane, North Shields, Tyne and Wear, NE29 8PE. Tel: 0191 643 2890 ** (Age 2 – 11)	30	Moderate Learning Difficulties

Academy (Age 3 – 11)

The following Academy is part of the North Tyneside Learning Trust

*N.B. includes Nursery Class

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
2001	Grasmere Academy* Mrs K Lillico	Grasmere Court, Killingworth, Newcastle Upon Tyne, NE12 6TS. Tel: 0191 200 8343	30	Moderate Learning Difficulties

Community Primary Schools (Age 3 – 11 years)

Each of the following day schools is a maintained co-educational Community School.

*N.B. includes Nursery Class

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
2032	Backworth Park Primary* Mrs B Middleton	Backworth Park Primary School, Hotspur North, Backworth, NE27 0FZ Tel: TBC	45	
2054	Bailey Green Primary* Mrs L R Taylor	West Bailey, Killingworth, Newcastle Upon Tyne, NE12 6QL. Tel: 0191 250 9025	60	
2076	Collingwood Primary* Mrs H Bland	Oswin Terrace, North Shields, Tyne and Wear, NE29 7JQ. Tel: 0191 200 5038	60	
2000	Cullercoats Community Primary* Mr G Storey	Marden Avenue, Cullercoats, North Shields, Tyne and Wear, NE30 4PB. Tel: 0191 200 8721	60	
2036	Holystone Primary* Mr S Baines	Whitley Road, Holystone, Newcastle Upon Tyne, NE27 ODA. Tel: 0191 200 7426	60	
2081	New York Primary* Mrs J Shaw	Lanark Close, North Shields, Tyne and Wear, NE29 8DP. Tel: 0191 200 6338	44	
2008	Percy Main Primary* Mrs R Butler	Nelson Terrace, North Shields, Tyne and Wear, NE29 6JA. Tel: 0191 200 6343	30	
2021	Riverside Primary* Mrs A Yilmaz	Minton Lane, North Shields, Tyne and Wear, NE29 6DQ. Tel: 0191 296 3586	30	
2031	Shiremoor Primary* Mrs B Middleton	Stanton Road, Park Estate, Shiremoor, Newcastle Upon Tyne, NE27 0PW. Tel: 0191 643 4340	60	
2016	Spring Gardens Primary* Mrs S Campbell	Brightman Rd, North Shields, Tyne and Wear, NE29 OHP. Tel: 0191 200 5263	60	
2004	Waterville Primary* Mr M Nugent	Waterville Road, North Shields, Tyne and Wear, NE29 6SL. Tel: 0191 200 6351	30	Language and Communication

Roman Catholic Primary Schools (Age 3 – 11 years)

Each of the following day schools is a Voluntary Aided School

*N.B. includes nursery class

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
3318	St Aidan's RC VA Primary* (formerly Holy Cross RC VA Primary) Mr A James	Coniston Road, Wallsend, Tyne and Wear, NE28 0EP. Tel: 0191 200 7357	30	
3319	St Bernadette's RC VA Primary* Mrs L Fallon	Rising Sun Cottages, Wallsend, Tyne and Wear, NE28 9JW. Tel: 0191 643 3400	45	
3320	St Columba's RC VA Primary* Mrs C Jordan	Station Road, Wallsend, Tyne and Wear, NE28 8EN. Tel: 0191 200 7235	30	
3305	St Cuthbert's RC VA Primary* Mr S Dillon	Lovaine Place, North Shields, Tyne and Wear, NE29 0BU. Tel: 0191 200 5620	30	
3308	St Joseph's RC VA Primary* Miss C Hedley	Wallsend Road, North Shields, Tyne and Wear, NE29 7BT. Tel: 0191 200 5077	45	
3309	St Mary's RC VA Primary* (North Shields) Mrs C M Bland	Farrington Road, North Shields, Tyne and Wear, NE30 3EY. Tel: 0191 200 8812	30	
3315	St Mary's RC VA Primary (Forest Hall) Mrs S Foster	Great Lime Road, Forest Hall, Newcastle Upon Tyne, NE12 7AB. Tel: 0191 200 8381	30	
3316	St Stephen's RC VA Primary* Mr S Fallon	Goathland Avenue, Longbenton, Newcastle Upon Tyne, NE12 8FA. Tel: 0191 643 2910	30	
3317	Star of the Sea RC VA Primary* Mrs K Dimambro	Seatonville Road, Whitley Bay, Tyne and Wear, NE25 9EG. Tel: 0191 643 2080	60	

Church of England Schools (Age 3 – 11 years)

Each of the following day schools is a Voluntary Aided School

*N.B. includes nursery class

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
3301	Christ Church C of E Primary* Mrs. L Bradford	Kielder Terrace, North Shields, Tyne and Wear, NE30 2AD. Tel: 0191 200 6345 (*nursery is A.M. only)	30	
3302	St Bartholomew's C of E Primary* Mr R Restall	Goathland Avenue, Longbenton, Newcastle Upon Tyne, NE12 8FA. Tel: 0191 643 2920	30	
3321	Wallsend St Peter's C of E Primary* Miss E. Bilton (Acting)	North Terrace, Wallsend, Tyne and Wear, NE28 6PY. Tel: 0191 605 3407	30	

Learning Trust High Schools (Age 11 - 18+ years)

Each of the following day schools is part of the North Tyneside Learning Trust

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
4032	Burnside Business & Enterprise College Mr D Jamieson	St Peters Road, Wallsend, Tyne and Wear, NE28 7LQ. Tel: 0191 259 8500 (Age 11 – 18+)	260	Moderate Learning Difficulties
4033	Churchill Community College Mr D M Baldwin	Churchill Street, Wallsend, Tyne and Wear, NE28 7TN. Tel: 0191 234 7200 (Age 11 – 18+)	190	Behaviour Emotional and Social Difficulties (Key Stage 3)
4030	George Stephenson High Mr I D Wilkinson	Southgate, Killingworth, Newcastle Upon Tyne, NE12 6SA. Tel: 0191 216 1115 (Age 11 – 18+)	228	Moderate Learning Difficulties
4038	John Spence Community High Mr J Heath	Preston North Road, North Shields, Tyne and Wear, NE29 9PU Tel: 0191 200 5220 (Age 11 – 16)	177	Moderate Learning Difficulties
4039	Longbenton High School Mr P Quinn	Hailsham Avenue, Longbenton, Newcastle Upon Tyne, NE12 8ER. Tel: 0191 218 9500 (Age 11 – 18+)	180	Autism Spectrum Disorders
4006	Marden High Mr M Snape	Hartington Road, North Shields, Tyne and Wear, NE30 3RZ. Tel: 0191 200 6357 (Age 11 – 16)	181	
4008	Norham High Mr T Conway	Alnwick Avenue, North Shields, Tyne and Wear, NE29 7BU. Tel: 0191 200 5062 (Age 11 – 16)	90	Language and Communication and Autism Spectrum Disorders

Roman Catholic Academy (Age 11 – 18+ years)

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
4605	St Thomas More RC Academy Mr D Watson	Lynn Road, North Shields, Tyne and Wear, NE29 8LF. Tel: 0191 258 8340	270	

Academy A State Funded School (Age 4 - 18)

DfE No.	School Headteacher	Address, Telephone Number and Website	Published Admission No.	SEN Provision
4000	Kings Priory School Mr P Sanderson	Huntington Place, Tynemouth, North Shields, Tyne and Wear, NE30 4RF Tel: 0191 258 5995	Please contact school for more information	
4001	North Gosforth Academy Mr S Campbell	Dudley Lane, Seaton Burn, Newcastle Upon Tyne, NE13 6EJ. Tel: 0191 236 1700 (Age 11 – 18+) www.gosforthacademy.org.uk/north-gosforth	120	

Learning Trust Middle Schools (Age 9 – 13 years)

Each of the following day schools is part of the North Tyneside Learning Trust

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
4025	Marden Bridge Middle Mr J Newport	Lovaine Avenue, Whitley Bay, Tyne and Wear, NE25 8RW. Tel: 0191 200 8725	150	
4027	Monkseaton Middle Mrs. K. Nichols-Mackay	Vernon Drive, Monkseaton, Whitley Bay, Tyne and Wear, NE25 8JN. Tel: 0191 200 8715	96	Physical Difficulties
4026	Valley Gardens Middle Mr D Godfrey	Valley Gardens, Whitley Bay, Tyne and Wear, NE25 9AQ. Tel: 0191 200 8792	180	Moderate Learning Difficulties
5400	Wellfield Middle Mrs S Winter	Kielder Road, South Wellfield, Whitley Bay, Tyne and Wear, NE25 9QW. Tel: 0191 252 9486	60	

Learning Trust High Schools (Age 13 – 18+years)

The following day schools are part of the North Tyneside Learning Trust

DfE No.	School Headteacher	Address, Telephone Number	Published Admission No.	SEN Provision
4029	Whitley Bay High Mr S Wilson	Deneholm, Whitley Bay, Tyne and Wear, NE25 9AS. Tel: 0191 731 7070	370	Moderate Learning Difficulties
4034	Monkseaton High Jo Suddes	Seatonville Road, Monkseaton, Whitley Bay, Tyne and Wear, NE25 9EQ Tel: 0191 297 9700	240	Physical Difficulties



SECTION 12

Explanation of Terms used in this Booklet

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www.northtyneside.gov.uk

Explanation of Terms used in this Booklet

Acceptance Form/Slip

The form to be completed and returned by parents if they wish to accept the school place their child has been offered.

Admission Authority

The Admission Authority is responsible for pupil places and setting the admissions criteria. The Local Authority (Council) is the admissions authority for Community Schools and for Voluntary Aided and Trust Schools the admission authority is the schools governing body. For Academies the Trust is the admission authority.

Admission Arrangements

The overall procedure, practices and oversubscription criteria used in deciding the allocation of school places including any device or means used to determine whether a school place is to be offered.

Appeal

Any parent whose child is refused a place at one of their chosen schools has the right to appeal to an independent appeal panel.

Catchment Area

A defined geographical area linked to each school. When a year group is full in Community and Trust Schools, pupils living within the school's catchment area are given priority.

Child Arrangements Order

A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by s.14 of the Children and Families Act 2014.

Class Size Limit

No Infant Class being taught by a single qualified teacher can contain more than 30 pupils.

Community School

Schools wholly funded by the Local Authority. The Local Authority employs the school staff, owns the school land and buildings and has the primary responsibility for deciding the admission arrangements for admitting pupils.

DfE

The Department for Education is the Government department responsible for children's services and education, including higher and further education policy, apprenticeships and wider skills in England.

Diocesan Board

The Christian denominations divide the country into church districts called Dioceses. Each Diocese will have a committee or a board to administer its church schools.

Education Health and Care Plan

An Education Health and Care Plan is a plan made by the Local Authority under Section 37 of the Children and Families Act specifying the special education provision required for that child.

Efficient Education

Providing a good standard of education.

Equal Preference

This means the Admission Authority considers all the preferences against the admission criteria without any reference to how the school applied for has been ranked. If your child can be offered a place at more than one school, we will refer to your original ranking and offer a place at the one you have ranked the highest.

First School

A school for children aged from 4 to 8 years. First schools are part of the three tier system of schools (First, Middle and High) which operate in the Whitley Bay area. Children are admitted to a first school in Reception class and leave in year 4 to move to year 5 of a Middle school.

Home Local Authority (LA)

A child's home local authority is the authority in which you live, i.e. the authority to which you pay your Council Tax.

Independent Appeals Panel

An Independent panel established by the Council or in the case of Voluntary Aided schools, the governors, to consider a parent's appeal against the refusal for a school place or their child's exclusion from school.

Key Stages

The four stages of pupil's progress in acquiring knowledge and skills as set out in the National Curriculum. Pupils are tested at the end of each stage.

Key stage 1: pupils are aged 5 – 7

Key stage 2: pupils are aged 8 – 11

Key stage 3: pupils are aged 12 – 14

Key stage 4: pupils are aged 15 – 16

Local Authority/Council

The Local Government body responsible for setting and financing education policy.

Local Government and Social Care Ombudsman

The Local Government and Social Care Ombudsman investigates complaints against councils and some other authorities.

Middle School

A school for children aged from 9 to 13 years. It is part of a three tier system for schools (First, Middle and High) which operates in the Whitley Bay area. Children are admitted to a Middle school from year 5 and would leave in year 8 to move to year 9 of a High school.

National 'Offer Day'

The day on which Local Authorities are required to send the offer of the school place to all parents in their area. The National 'Offer Day' is the 1 March each year, or the next working day for Middle and High Schools and the National 'Offer Day' for First and Primary Schools is 16 April each year or the next working day.

Net Capacity

The capacity of a school is the number of pupil places available. The net capacity is intended to provide a single, robust and consistent method of assessing the capacity of schools.

Oversubscription

Where a school has a higher number of applicants than the school's published admission number each year.

Oversubscription Criteria

This refers to the published criteria that an admission authority applies when a school has more applications than places available in order to decide which children will be allocated a place.

Office for Standards in Education (OFSTED)

The body that arranges and sets standards for school and Council Inspections.

Parent/Carer

A person who holds parental responsibility, and with whom the child normally resides.

Preference

The legal right of parents to state the school they would **prefer** their child to attend.

Prejudice the Provision of Efficient Education

A legal term used to describe when a school is oversubscribed; and this would have an adverse effect on providing a good standard of education.

Prejudice the Provision of Efficient use of Resources

A legal term used to describe when a school is oversubscribed; it means it would have an adverse impact on the resources already allocated at a school and at neighbouring schools in the Authority.

Published Admission Number (PAN)

The maximum number of pupils to be admitted into a particular year group at a school. The admission criteria will only be applied if we receive more applications than the PAN.

Qualifying Measures

The actions taken by an admission authority to ensure that the statutory obligation that requires infant classes of 5, 6 and 7 year olds to contain no more than 30 pupils per school teacher. For instance, the reorganisation of the class or employment of another teacher must be taken to bring the class within the class size limit for the next academic year.

Residency Order

Now known as child arrangements order from 22 April 2014. This is an order outlining the arrangements as to the person with whom the child will live with. Child arrangements orders replace residency orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

Schools Adjudicator

A statutory officer who is appointed by the Secretary of State for Children, Schools and Families but is independent. The Adjudicator decides on objections to published admission arrangements and variations of determined admission arrangements.

Statement of Special Educational Needs

A legal document drawn up by a Local Authority specifying the particular needs, resources and provision to support the child, and can include a named school that is suitable for providing education for that child.

Voluntary Aided School (VA)

A school where the governing body set the criteria and is responsible for the school admissions.

Waiting List

A list of pupils who were not allocated a school place in a school that had been applied for. Your child will not be added automatically to a school waiting list. Children are added to a school waiting list according to published admission arrangements. If they are added to the waiting list, their position is not static, which means they can be moved up or down the waiting list. If a school place becomes available which we are able to offer to your child, we will let you know.

Year Group

The name given to describe a pupil's stage of schooling.

Notes

[illegible]

Notes

[illegible]

Notes

[illegible]

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The information in this booklet relates to the academic year 2020 to 2021 which begins in September 2020. The contents of this booklet are correct at the time of printing but there may be changes before the start of or during the academic year 2020 to 2021. These changes could be the result of changes in the law or in our policy.