Glossary

The Virtual School
The Virtual School monitors the educational progress of all looked after children from nursery through to university.

PEP – Personal Education Plan
This is a record of a meeting discussing the educational needs of an individual child. It includes a Pupil Premium application form.

Health Action Plan
This is a record of the health needs of an individual child.

Pupil Premium
Funding is provided to schools to pay for additional support to help boost the attainment of looked after children.

Strengths and Difficulties Questionnaire
This is a set of questions completed by the young person, their carer and teacher to assess emotional health.

Aims of the Team

• To work in partnership with key individuals and organisations.
• To promote the wellbeing of each individual from birth to adulthood.
• To maximize the educational attainment and aspirations of each individual.
• To promote opportunities within a range of educational and vocational settings.
• To ensure accurate and up-to-date information is maintained.
• To pioneer multi-disciplinary working practice.
• To advise and offer training opportunities for all professionals working with Looked After Children.

The RHELAC Team
Raising the Health and Education of Looked After Children

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**Who’s Who?**

### Health

**Designated Nurses for Looked After Children**
Gill Robinson and Judith Capstick-Meredith are experienced Public Health Nurses who provide support and advice to individual children and those caring for and working with looked after children.

**Health Administrator** Jan Southern is responsible for co-ordinating and recording the health assessments. This involves liaison with all relevant professionals. Jan is supported by Rachael Murray who coordinates the SDQs.

**Clinical Psychologist** Dr Rob Johnson provides a Clinical Psychology perspective and is involved in the co-assessment of children who are at higher risk of developing or exhibiting mental health problems.

**Paediatrician (0.1)** Dr Belinda Bateman, Consultant Paediatrician offers a strategic input into the team and trains and supports each new cohort of trainee paediatricians carrying out the health assessments.

### Education

**Head of The Virtual School for Looked After Children**
Jane Pickthall manages and co-ordinates education support, monitors progress and has strategic input across the directorate.

**Senior Teacher for Looked After Children – Secondary English and EAL Specialist**
Frances Brady offers direct support in school for children and young people to help boost GCSE grades, support transition and improve basic skills.

**Teacher for Looked After Children – Secondary Maths and Science Specialist**
Offers direct support particularly for those behind with GCSE coursework and requiring additional maths and science support.

**Teacher for Looked After Children – Primary Specialist**
Christine Petty offers direct support in school particularly those in primary school requiring additional literacy and numeracy support.

**Apprentice Teaching Assistant**
Lauren Shields is undertaking the level 3 Teaching Assistant apprenticeship and offers support in early years and primary settings.

**RHELAC Administrator and Data Manager**
Wendy James manages various databases to support the monitoring role of The RHELAC Team. She is part of the Research and Intelligence Team.

**Education Administrator**
Joanne Burt completes PEP audit on regular basis and reports to field teams. Helps to co-ordinate events and manages the administration of the Pupil Premium funding. Joanne is assisted by Caroline Codd.

**Connexions Personal Adviser**
Gail Waldon offers advice to young people about Post 16 options. Provides on-going monitoring and evaluation of placements and qualifications post 16.

**Educational Psychologist**
Wendy Jackson, Amelia Taylor and Victoria Hall are involved with Statutory Assessments, monitoring data, providing links with Educational Psychology Service and advising other members of team and schools.

**Counsellor**
Karen Logan is a qualified counsellor offering one to one counselling for young people experiencing emotional difficulties.