



Pupil Premium Plus

The Pupil Premium Plus for Looked After Children is managed by The Virtual School.

In 2016 - 17 schools will receive £300 per term. In addition to this, individual requests for additional funding can be made to panel through the PEP and schools can access the centrally resourced staff. We also hold a Crisis Pot for times when bespoke packages are needed for children and young people to enable them to sustain a school placement. The needs of children in care vary considerably, and change over night, which is why we have chosen a targeted approach.

Our Vision for Children in Care


We want children and young people in the care of North Tyneside Council to attend the best schools, experience the stability they need to build trusting relationships with adults and be surrounded by people with high aspirations for them, who support them to work towards their dreams.

We want their needs to be understood, barriers to learning to be unblocked and for the team around them to work together to achieve the best outcomes.

Contact The Virtual School

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The North Tyneside Virtual School

**Supporting the education
of Children in Care.**





The Virtual School Head - Jane Pickthall (FTE)

Senior Teacher / Secondary English - Frances Brady (FTE)

Secondary Maths - Steve Laidler (0.7 temp)

Primary Teacher - Christine Petty (0.4)

Administrators - Joanne Burt (0.8) & Caroline Codd (0.6)

Performance Officer - Wendy James (0.7)

Connexions PA - Gail Waldon (0.8)

Counsellor - Karen Logan (0.6 PP+ secondment)

Educational Psychologists - Wendy Jackson, Victoria Hall & Amelia Taylor (1 day each per week PP+)

Apprentice Teaching Assistant - Lauren Shiels (FTE PP+)

Attachment Support Worker - tbc (1 day per week PP+)

PP+ - funded through Pupil Premium Plus.

The Virtual School sits within The RHELAC Team, which also includes health professionals, including Nurses, a Clinical Psychologist and Paediatrician.

What we can offer:

We're here to support both children in care and those that work with them to maximise the chance of success.

Direct Academic Support, including: GCSE preparation; Catch up support; Literacy including Phonics, handwriting and reading; Numeracy; Reading Recovery

Emotional Support, including: Counselling, Drawing & Talking; Theraplay; Attachment training for staff; Supervision for staff working closely with looked after children

Behaviour Support, including: Analysis and advice around strategies to manage behaviour; Assessments; Solution Orientated meetings; Video Interactive Guidance

Assessment of Need, including: Analysis of Strengths and Difficulties Questionnaire; Targeted assessments to understand learning needs; Support around the PEP (Personal Education Plan) process.

Training, including: Attachment Friendly Schools; PEPs, Governor Training,

We also provide: Termly Network meetings and an annual conference for designated teachers; Regular updates on legislation and key documents; support for those new to the role of designated teacher .

The National Association of Virtual School Heads is about to launch a set of Quality Standards for schools which we are also keen to support schools with should they wish to audit their provision for children in care.

The Virtual School

What is The Virtual School?

The Virtual School Head is a statutory role and is responsible for supporting looked after children to achieve in line with their peers and address barriers to success.

The Virtual School is the term used to describe how the local authority monitors all looked after children, as though they were all attending one school. We monitor all the children looked after by North Tyneside Council, regardless of where they are educated, and other authorities' looked after children attending North Tyneside schools. We collect termly progress and attendance data and monitor outcomes at all key stages.

In addition to the monitoring role, we also provide support and advice to schools, social workers, foster carers and all others involved with supporting the education of looked after children.